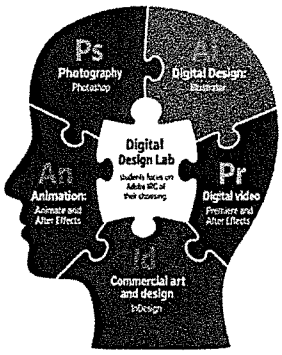
New Fairfield Public Schools

New Course Proposal

Directions:
Before completing this form, please discuss this proposal with the appropriate administrator(s) in your school. Complete this proposal form thoroughly, and attach any supporting documentation that would help the Board of Education's Curriculum Sub-Committee understand this proposal better. Be sure that you adhere to all deadlines, and be certain to acquire all required signatures. To ensure that a course can be properly planned for, if it is intended for a coming school year, please complete it by October 31. All other proposals can be forwarded at any time of the year.

Course Being Proposed __Digital Lab: Adobe Certified Professional__

Proposal submitted by ___Dr. Sterling Miller____ **School** ____NFHS_____



1. Indicate the department/grade level in which this course/program will run.

Career and Technical Education (CTE)
Grades 11-12

2. Please indicate if the new course or instructional program is a semester long or year long, and indicate the applicable grade levels. Please indicate the course level if applicable.

One Semester course, Grades 11 and 12

3. Please give the rationale for this proposal, and include its relationship to the past, current and future development of curricular offerings in New Fairfield.

This course will prepare students to earn an Adobe Certified Professional industry-recognized credential (IRC), which is recognized by the CSDE and industry. This will provide our students with additional credentials that can stand out in job interviews and college applications. Presently, our program of study includes coursework in Adobe's Industry Grade software including Photoshop, Illustrator, InDesign, Premiere, Character Animator. These are one-semester courses. Adobe Professional Certifications recommend 180 hours of seat time to develop the skill and expertise needed for credentialing. This course will allow students interested in the creative industries to build on these introductory courses and pursue focused certification in a selected Adobe software. This course builds upon students' knowledge and skills in a selected Adobe software, gives them the autonomy to choose a specific Adobe Certification that they are interested in pursuing.

4. Please indicate the target population for this proposal.

Students interested in the creative field, either pursuing this field in college or directly working as a creative after (and during) high school, are the target population for this course. Our current high school CTE course offerings currently support a breadth of Adobe software experiences; this course allows a student to pursue a selected Adobe software with greater depth. This also provides an industry-recognized credential (IRC) for students to bring with them into the workforce.

5. Please explain if this course or instructional program is an addition or a replacement for an existing course or program.

Our current NFHS Program of Studies offers a Digital Design Lab course; this proposed course would "rebrand" this previous course as Digital Lab: Adobe Certified Professional to shift from a project focus to skill development and preparation for an industry credential.

6. List any prerequisites for this course or instructional program.

Students must successfully complete one of the following courses: Animation, Commercial Art, Digital Design, or Video Production, and receive approval from the instructor.

7. Please write a short description of the new course or instructional program that would be suitable for the high school *Program of Studies* or for a curriculum document.

This course prepares students to become Adobe Certified Professionals by earning an industry-recognized credential in Photoshop, Illustrator, InDesign, or Premiere Pro. Through collaborative projects, self-directed test preparation, and portfolio design students master professional media tools and prepare to pass their selected Adobe Certification Exam. These credentials enhance student resumes for college as well as employment opportunities.

8. Please list the long-term course or program goals that define the broad outcomes that this course or program seeks to help students achieve.

This course expands our CTE program offerings in the realm of IRCs for students in support of college and career readiness for the workforce across a range of potential professional, technical, and creative career areas.

9. Please indicate what topics, units, or material will be used to meet the long-term goals listed above. What assessment strategies will be used in this course or program? What are the unique components of this course or program content that make it a worthwhile addition for our students?

Students will select their Adobe area for certification. They will follow curated curriculum resources aligned to that credential and undertake study for the Adobe Certification. Resources may include the Adobe Classroom in a book series, often used by colleges in their first-year

courses. Students will be assessed through instructor guided self-reflection and evaluations of project work. At the end of the course students will take the Adobe Certification Exam.

10. Please enumerate the resources – both human and financial – that you anticipate will be needed to develop this course or program correctly. What impact would this proposal have on scheduling, staffing, and resources? Consider training, equipment and space needs.

Curriculum would be needed for the individualization of student learning based on their selected Adobe certification area. The following budget impacts have been considered:

Licensing for online training programs: $1800
Adobe Classroom in a Book series: $75 per text
(Some costs may be offset through grant funding.)

Existing staff support for administrative tasks (registering NFHS as an ADOBE certification testing center, ordering tests, and coordinating test administration, etc.).

The Adobe Software subscription is already in place for current coursework, and current FTE would be reallocated based on enrollment to provide for this course.

11. If this course will require a textbook, what is the title and cost estimate of a likely text?

See above.

12. What impact will this course/program proposal have upon other courses/programs currently being offered in the district?

This course will augment the value of other media courses in the NFHS CTE program by providing students with opportunities to extend their learning and skills from those introductory courses with certification in a creative pathway of interest. While also expanding our IRC offerings, this course fosters the dispositions of critical and creative thinking and a self-determined individual valued in our NFPS Vision of a Learner.

Signatures of those making this proposal:

Teacher Sterling Miller **Date 11/11/26**

Kathe A Bl 11/13/26

Principal **Date**

Kristine R Urlerk 11/16/26

Assistant Superintendent **Date**