Spanish for the Health Professional

NFHS World Language / Allied Health Pathways Course Proposal

Board of Education Curriculum Subcommittee
New Fairfield Public Schools
November 23, 2026

Allied Health Pathway



Allied Health Pathway

Required Courses:

- ECE Allied Health Professions or ECE Medical Terminology
- Statistics (any course) or Explorations in Data Science or AP Statistics
- Introduction to Psychology or AP Psychology

In addition to the above courses, students need to complete the following courses based on their focus:

Pre-Med Focus
Required Course:

- AP/ECE Biology
- AP/ECE Chemistry
- Honors or AP/ECE Physics

Health Careers Focus
Required:

- Anatomy and Physiology
- ECE Medical Terminology
- Sociology
- Sports Nutrition or Child Development

Electives (Minimum Two)
*course taken as part of above focus requirement cannot also count towards elective requirement

- Anatomy and Physiology
- Child Development
- ECE Allied Health Professions
- ECE Medical Terminology
- Lifeguard Training
- Sociology
- Sports Nutrition
- CPR Certification (through a class or other outside of school opportunity)
- Medical Internship (through EdAdvance, Danbury Hospital, or other opportunity)

Credit Beyond High School (minimum one of the following)

- ECE Course:_____ Institution:_____
- AP (minimum score of 3) Course:_____
- Community College enrollment Course:_____ Institution:_____

Certification (Minimum one must be earned)
*certification can be earned through NFHS class, or outside training if applicable

- CPR Certification
- Red Cross Lifeguard Certification
- CNA Certification

Proposed elective: Spanish for Health and Community

Career Immersion or Co-Curricular Involvement (30 hours or two years of participation)

Organization/Business/Club	Hours Completed	Organization/Business Contact

SEE Planning

Topic/field of interest:

Spanish for Health and Community Course Proposal

- This sequence of 2 one-semester courses offers an intensive study of specialized communication in Spanish oriented towards the development of Spanish communication skills and cultural knowledge to serve the needs of the community in professional health care-related settings.

- The courses will focus on Spanish language training, translation/interpretation skills, Latino cultural practices, specialized health-related vocabulary, and community health issues.

Spanish for Health and Community Course Proposal

- Grade 11 and Grade 12 students
- Spanish III prerequisite or teacher interview and recommendation (including for heritage Speakers)
- Only World Language elective course outside of the Spanish sequence
- Offered for ECE credit through Western Connecticut State University (two semesters)
- Course materials will be curated by the instructor, in consultation with WestConn.
- Reallocation of existing WL FTE, based on course enrollment

Spanish for Health and Community Course Proposal

Unit	Descripción	Description
	SEMESTER 1	
1	• Presentación del curso • Repaso de anatomía y vocabulario • Amigos Falsos	• Class Introduction • Review of Anatomy and Related Vocabulary • False Cognates
2	• El sistema de salud de los Estados Unidos • Traducción e interpretación	• The Health Care System of the US • Translation and Interpretation
3	• Leyes y políticas sobre el acceso al idioma • Interpretación médica y comunitaria	• Laws and Policies Regarding Access to Language Services • Medical and Community Interpretation
4	• Protocolos y modos de interpretación • Consultas médicas: diálogos	• Protocols and Methods of Interpretation • Medical Appointments: Dialogues
5	• Ética y conducta profesional • Dilemas éticos en la interpretación	• Ethics and Professional Conduct • Ethical Dilemmas in Interpretation
6	• La salud en el mundo Hispano • Temas culturales	• Health in the Spanish Speaking World • Cultural Themes
	SEMESTER 2	
7	• Terminología y traducción médica	• Medical Terminology and Translation
8	• Salud mental	• Mental Health
9	• Salud femenina	• Women's Health
10	• La dieta en el mundo Hispano	• Diet in the Spanish Speaking World
11	• Enfermedades cardiovasculares	• Cardiovascular Health
12	• La profesión del traductor e intérprete	• Translation and Interpretation Careers

Spanish for Health and Community Course Proposal

The course is unique in its application of Spanish specific to community health and health-related professions; nursing and health-related fields are areas of specific interest among our high school student population.

While also expanding the depth and breadth of our Allied Health Career Pathways, this course is an innovative way to position our students to move into health fields with the related communication skills and global citizen dispositions that we value in our Vision of a Learner.

