CHARTER AUTHORIZING PANEL | NOVEMBER 19, 2026

School Improvement Analysis

Arkansas Virtual Academy | Grades K-12

THE BOTTOM LINE

Achievement is up; falling growth is costing us our letter grades

Elementary

F

281.67

2025-26 index score

Next grade: D at 327.78

+46.11 points needed

Middle School

F

331.27

2025-26 index score

Next grade: D at 345.70

+14.43 points needed

High School

D

377.42

2025-26 index score

Next grade: C at 385.96

+8.54 points needed

Achievement — Up in all 9 subject and grade-band results since 2023-24 (+1 to +14 points).

Growth — Down in 8 of 9 for all students and in all 9 for the lowest 25%; worst in elementary and middle school math.

Our goals — +5 points on every measure, driven by 3 root-cause goals: onboard new students into interventions; elementary lowest-25% math growth 25% to 40%; middle school math growth 38% to 48%.

Elementary: F at 281.67, 46.11 points from a D

LETTER GRADE AND INDEX, 3 YEARS

2023-24	2024-25	2025-26
C	F	F
384.41	275.13	281.67

F 281.67 to D 327.78

+46.11 points to the next grade

+5 POINT GOALS: ESTIMATED INDEX GAIN

Measure	Now	Spring '27	Points
Achievement	29.3%	34.3%	+15.0
Growth, all	31.7%	36.7%	+15.0
Growth, lowest 25%	33.0%	38.0%	+15.0
Est. total (1.1 short of cut)			+45.0

Goal 2: lowest-25% math growth 25% to 40%

THREE YEARS BY MEASURE AND SUBJECT (%)

Measure	Subject	2023-24	2024-25	2025-26	1-year change
Achievement (Level 3-4)	ELA	28%	25%	**32%**	+7
	Math	21%	18%	**24%**	+6
	Science	27%	23%	**32%**	+9
Growth, all students	ELA	43%	39%	**34%**	-5
	Math	34%	21%	**24%**	+3
	Science	48%	33%	**37%**	+4
Growth, lowest 25%	ELA	51%	48%	**36%**	-12
	Math	50%	28%	**25%**	-3
	Science	66%	33%	**38%**	+5

2025-26 BY GRADE LEVEL (% LEVEL 3-4)

Subject (BOY Change)	Grade 3	Grade 4	Grade 5
ELA	34% (+17%)	29% (+8%)	29% (+10%)
Math	18% (+11%)	25% (+10%)	23% (+12%)
Science	32% (+13%)	31% (+9%)	29% (+14%)

1-year change = points, 2024-25 to 2025-26. Red: down 10+ or 21% and below. Amber: down 1-9 or 22-26%. Green: up or above 30%.

BIGGEST DEFICIENCIES

- Since 2023-24, lowest-25% growth fell 15 to 28 points in every subject; math fell from 50% to 25%
- Grade 3 math (18%) is the lowest grade-level result in the school
- Students with disabilities score 12-14%

Middle school: F at 331.27, 14.43 points from a D

LETTER GRADE AND INDEX, 3 YEARS

2023-24	2024-25	2025-26
B	D	F
451.65	349.95	331.27

F 331.27 to D 345.70

+14.43 points to the next grade

+5 POINT GOALS: ESTIMATED INDEX GAIN

Measure	Now	Spring '27	Points
Achievement	30.0%	35.0%	+15.0
Growth, all	38.7%	43.7%	+15.0
Growth, lowest 25%	42.0%	47.0%	+15.0
Est. total (cushion 30.6)			**+45.0**

Goal 3: math growth, all students 38% to 48%

THREE YEARS BY MEASURE AND SUBJECT (%)

Measure	Subject	2023-24	2024-25	2025-26	1-year change
Achievement (Level 3-4)	ELA	25%	24%	**27%**	+3
	Math	29%	28%	**30%**	+2
	Science	32%	29%	**33%**	+4
Growth, all students	ELA	48%	46%	**40%**	-6
	Math	56%	42%	**38%**	-4
	Science	53%	41%	**38%**	-3
Growth, lowest 25%	ELA	50%	48%	**45%**	-3
	Math	62%	45%	**40%**	-5
	Science	63%	41%	**41%**	0

2025-26 BY GRADE LEVEL (% LEVEL 3-4)

Subject (BOY Change)	Grade 6	Grade 7	Grade 8	Algebra I
ELA	24% (+2%)	20% (+1%)	27% (+3%)	-
Math	21% (+7%)	30% (+12%)	29% (+13%)	51%
Science	25% (+3%)	32%(+2%)	33% (+1%)	-

1-year change = points, 2024-25 to 2025-26. Red: down 10+ or 21% and below. Amber: down 1-9 or 22-26%. Green: up or above 30%.

BIGGEST DEFICIENCIES

- Since 2023-24, math growth fell 18 points (56% to 38%); lowest-25% math and science fell 22
- Grade 7 ELA 20% and Grade 6 math 21% are the weakest grades
- English learners and students with disabilities are at 6% in ELA

High school: D at 377.42, 8.54 points from a C

LETTER GRADE AND INDEX, 3 YEARS

2023-24	2024-25	2025-26
C	C	D
406.03	401.13	377.42

D 377.42 to C 385.96

+8.54 points to the next grade

+5 POINT GOALS: ESTIMATED INDEX GAIN

Measure	Now	Spring '27	Points
Achievement	30.0%	35.0%	+15.0
Growth, all	45.3%	50.3%	+15.0
Growth, lowest 25%	49.0%	54.0%	+15.0
Graduation rate	78.5%	83.5%	*upside*
Est. total (cushion 36.5)			**+45.0**

Goal 1: 95% of new students onboarded

THREE YEARS BY MEASURE AND SUBJECT (%)

Measure	Subject	2023-24	2024-25	2025-26	1-year change
Achievement (Level 3-4)	ELA	25%	25%	**30%**	**+5**
	Math	13%	20%	**27%**	**+7**
	Science	31%	31%	**33%**	**+2**
Growth, all students	ELA	44%	48%	**44%**	**-4**
	Math	52%	49%	**47%**	**-2**
	Science	52%	54%	**45%**	**-9**
Growth, lowest 25%	ELA	52%	49%	**47%**	**-2**
	Math	56%	55%	**49%**	**-6**
	Science	61%	56%	**51%**	**-5**

2025-26 BY GRADE LEVEL (% LEVEL 3-4)

Course	ELA 9	ELA 10	Algebra I	Geometry	Biology
Level 3-4	**25% (+2%)**	**29% (-2%)**	**26%**	**23% (+5%)**	**32% (-2%)**

1-year change = points, 2024-25 to 2025-26. Red: down 10+ or 21% and below. Amber: down 1-9 or 22-26%. Green: up or above 30%.

BIGGEST DEFICIENCIES

- Since 2023-24, lowest-25% growth fell 5 to 10 points in all three subjects
- Geometry (23%) and ELA Grade 9 (25%) are the weakest courses
- Readiness fell from 34% to 25%; graduation held at 78.5%

The deficiency is growth, and above all growth of our lowest 25%

Grade band	Subject	Achievement (% Level 3-4)	Growth, all students	Growth, lowest 25%	BQ New
Elementary	ELA	**32%** +7	**34%** -5	**36%** -12	29%
	Math	**24%** +6	**24%** +3	**25%** -3	26%
	Science	**32%** +9	**37%** +4	**38%** +5	23%
Middle School	ELA	**27%** +3	**40%** -6	**45%** -3	30%
	Math	**30%** +2	**38%** -4	**40%** -5	30%
	Science	**33%** +4	**38%** -3	**41%** 0	31%
High School	ELA	**30%** +5	**44%** -4	**47%** -2	23%
	Math	**27%** +7	**47%** -2	**49%** -6	20%
	Science	**33%** +2	**45%** -9	**51%** -5	16%

2025-26 result, then 1-year change in points (2024-25 to 2025-26). Green: up. Gray: no change. Amber: down 1-9. Red: down 10+.

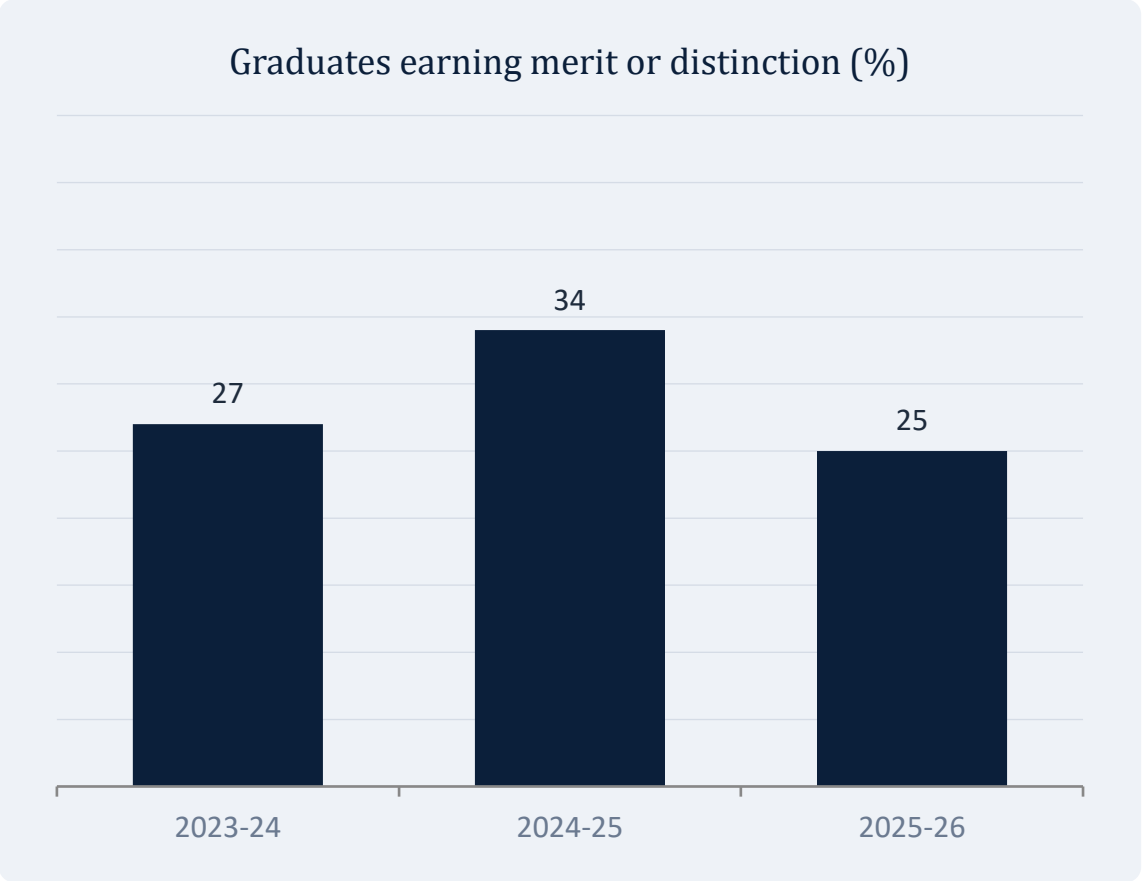
PRIORITY ORDER

1. **Growth, lowest 25%**
   Down in 7 of 9 this year. Worst: elementary ELA −12, high school math −6.
2. **Growth, all students**
   Down in 7 of 9 this year. Worst: high school science −9, middle school ELA −6.
3. **Achievement**
   Up in all 9 this year (+2 to +9), but elementary math (24%) and middle ELA (27%) are lowest.

This year achievement rose in all 9 results, but growth fell in 7 of 9 for all students and for the lowest 25%.

High school: graduation held near 79%, but readiness fell to 25%





The graduating class grew from 523 to 661 students; 166 earned merit or distinction in 2025-26.

Achievement gaps are by group; growth gaps are school-wide

1 Achievement by student group

% scoring Level 3-4, avg. of 3 subjects, 2025-26

Group	Elem.	Middle	High
All students	**29%**	**30%**	**30%**
Econ. disadvantaged	25%	26%	26%
English learners	**18%**	**11%**	**13%**
Disabilities	**13%**	**11%**	**16%**

6% lowest result: middle school ELA, for both English learners and students with disabilities

English learners and students with disabilities score 11-18%, against about 30% for all students.

2 Growth by student group

% meeting growth target, avg. of 3 subjects, 2025-26

Group	Elem.	Middle	High
All students	**32%**	**39%**	**45%**
Black	31%	42%	49%
Hispanic	38%	36%	47%
White	28%	35%	41%
Econ. disadvantaged	29%	37%	42%
English learners	*50%**	36%	49%
Disabilities	31%	38%	47%

Every group is low. White and economically disadvantaged students trail the school in all 3 grade bands.

3 Our lowest 25%

All grades and subjects pooled, 2025-26

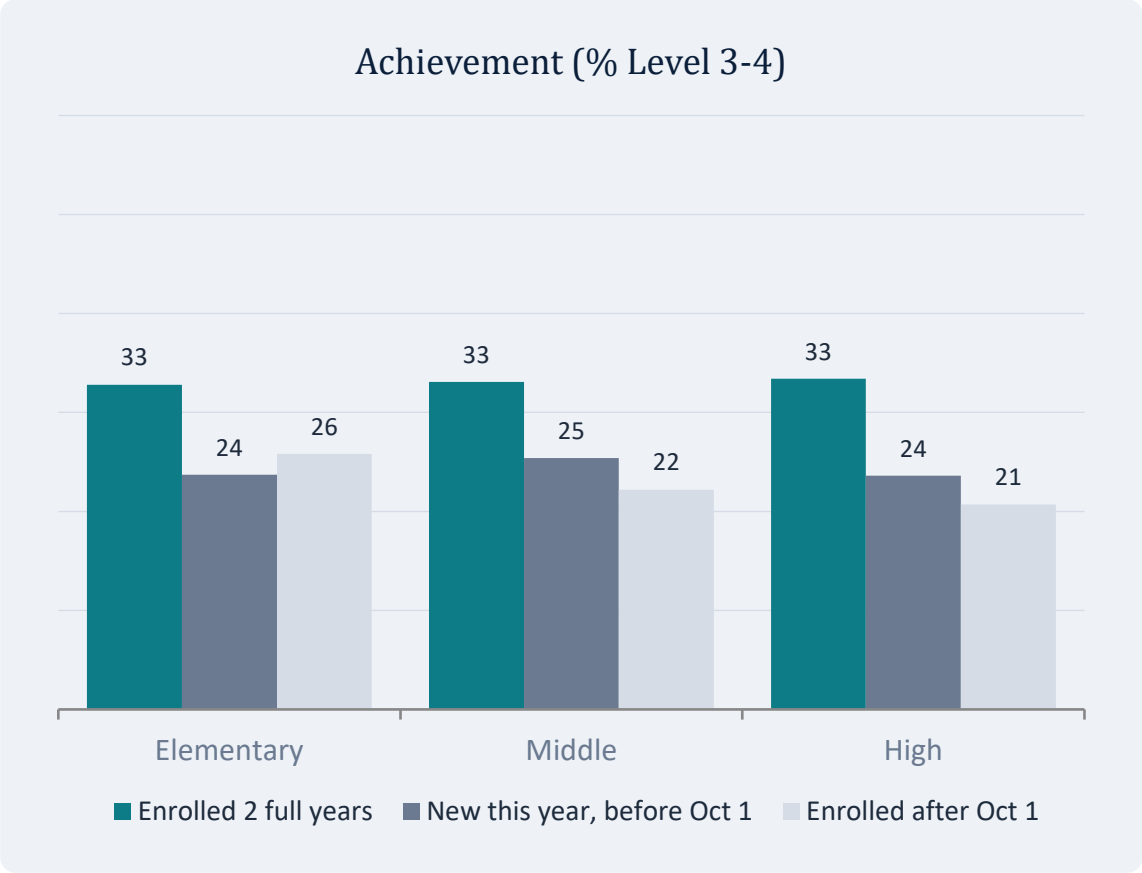
Group	Share	Growth	vs. all
All lowest 25%	**100%**	**42%**	
Black	26%	45%	**+3**
Hispanic	9%	51%	**+9**
White	59%	39%	**-3**
Econ. disadvantaged	79%	42%	**0**
English learners	7%	56%	**+14**
Disabilities	34%	43%	**+1**

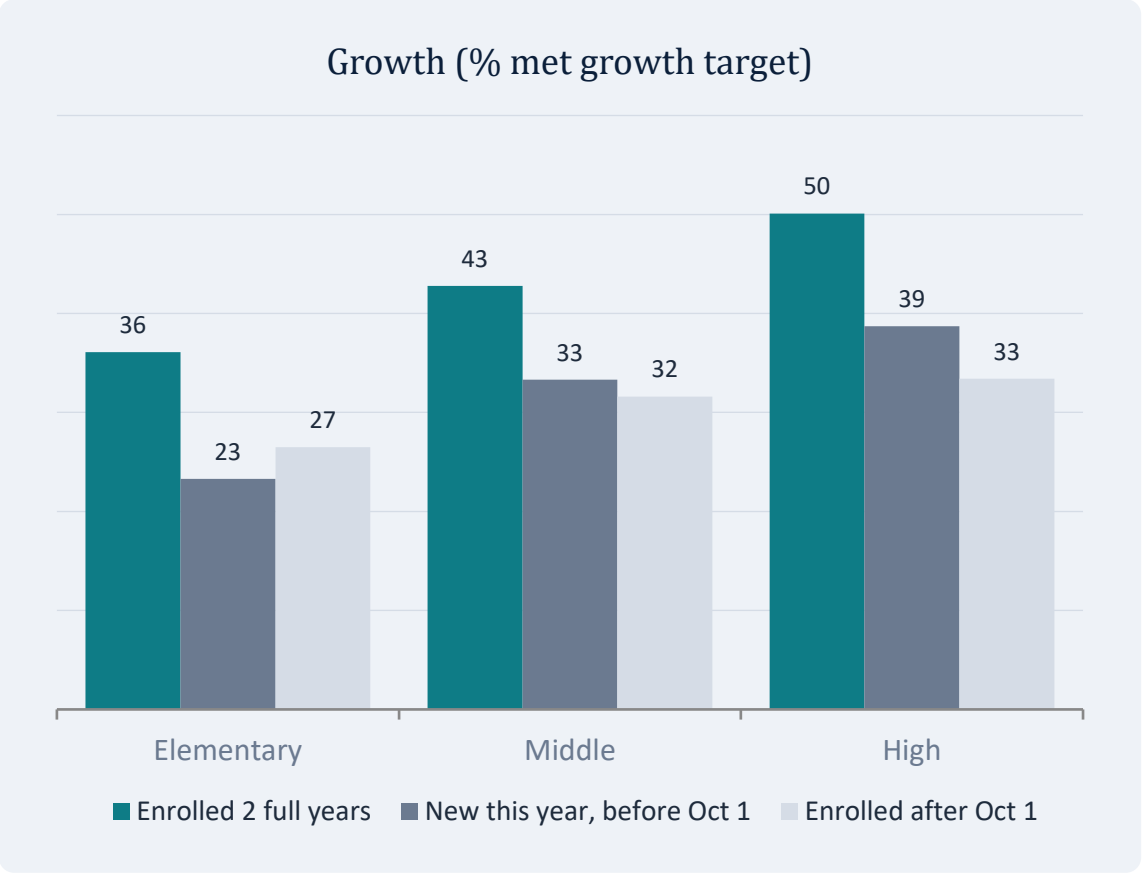
79% are economically disadvantaged and a third have disabilities. White students grew least.

*Shading: red 8+ points below all students, amber 3-7 below, green 3+ above. * Very few students. Groups overlap, so shares add to more than 100%.*

English learners and students with disabilities need targeted achievement support; every group needs stronger growth.

Two-year students outscore newer students in every grade band





Two-year students lead by 8-10 points in achievement and 10-13 in growth. Students enrolled after Oct 1 are not counted in the grade card.

ROOT CAUSES

Three root causes explain the decline

1

New students perform below students who have been with us two or more years

8-10 pts

achievement gap: 2-year students vs. students new this year

EVIDENCE

- Growth gap is 10-13 points
- Only 40-45% of tests came from students enrolled two full years

2

Our lowest performers and student groups are not getting enough targeted support

-10-13 pts

elementary lowest-25% math growth improved slightly year over year, but still lags behind ELA and Science

EVIDENCE

- Lowest-25% growth fell in all 9 subject and grade-band results
- Students with disabilities and English learners score 6-20% in ELA and math

3

Intervention is not yet every teacher's job in a model with high Tier 3 need

-4 pts/-6 pts

middle school math and ELA growth year over year

EVIDENCE

- Flipped model: far more students need Tier 3 than in brick-and-mortar schools
- Needed: intervention training, leadership coaching, small-group walkthroughs

GOALS FOR SPRING 2027

One school-wide +5 goal, driven by three root-cause goals



SCHOOL-WIDE OUTCOME GOAL

+5 points in achievement, growth and lowest-25% growth, in every subject and grade band, plus +5 in graduation rate (78.5% to 83.5%)

about +45
index points per grade band

	ROOT-CAUSE GOAL	BASELINE	TARGET	HOW IT DRIVES THE +5 GOAL
1	**New students fully onboarded and attending assigned interventions** Root cause 1 | All grade bands | Lead: Tami Etheridge	___%	95%	Lifts every +5 goal: 55-60% of tests come from newer students, who score 8-10 points lower. Also supports the +5 graduation goal.
2	**Elementary math growth, lowest 25%** Root cause 2 | Elementary | Lead: Lindsey Marrs and Sierra Wiser	25%	40%	Stretch beyond +5 (+15 points). Closes the 1.1 points the +5 goals alone leave elementary short of a D.
3	**Middle school math growth, all students** Root cause 3 | Middle school | Lead: Cassy Melcher and Brennan Wells (math coach)	38%	48%	Stretch beyond +5 (+10 points). Intervention training also drives the +5 lowest-25% goal in every grade band.

+5 = percentage points. Index estimates use about 3 index points per point on a component average (see grade band slides). Fully onboarded = learning coach signs the contract, onboarding is complete, and the student attends assigned interventions.