Boyceville Community School District

Leading Today... Developing Excellence for Tomorrow

Boyceville High/Middle School
Principal's Report
November 18, 2026

Submitted: Tuesday, November 17, 2026

Facilities
Furniture repairs in our Library Learning Commons (LLC) were completed during the week of November 9. This work also provided an opportunity to renew conversations with our furniture provider regarding potential upgrades to our Career and Technical Education (CTE) and Art classrooms. Since our last meeting, we have also redistributed furniture from our existing inventory to several classrooms, providing greater consistency in student seating and classroom furnishings.

I participated in district-wide conversations regarding potential facility improvements supported by referendum funds. While decisions regarding the direction of these projects are still to be determined, I am encouraged by the possibilities. Several of the improvements under consideration have the potential to enhance our learning environments and breathe new life into spaces throughout our building.

Operations
Our transition to ParentSquare continues to be a positive development. The platform has proven to be an accessible, user-friendly communication tool, and the absence of significant concerns or negative feedback has reinforced our confidence in the decision to move in this direction.

The conclusion of our first grading period provided another opportunity to learn and grow with Skyward. While the collection and reporting of grades went well overall, we identified several procedural inefficiencies that will be addressed ahead of our second-quarter and first-semester grading periods. We also continue to navigate challenges associated with the transition, including limited access to student transcripts and parent contact information that did not fully carry over from JMC. Although these issues have created some frustration, our front office staff (Rachael Simmerman and Nancy Pustol) have approached each challenge with patience, professionalism, and a commitment to supporting our students and families.

Academics
We launched our Bulldog Learning Lab on Monday, November 16, providing middle school students with an additional opportunity to receive academic support beyond the traditional school day. Available to students in grades 6–8 on Mondays, Tuesdays, and Thursdays from 3:35–4:35 p.m., the program offers a supervised environment where students can complete assignments, practice academic skills, and receive assistance from our teaching staff. Participation is voluntary, with no advance registration required. We are hopeful that this initiative will provide

another meaningful layer of support for students while reinforcing positive academic habits and personal responsibility.

Bulldog Learning Lab – Informational Flyer

As we conclude the first quarter, we are beginning to examine student academic performance and the effectiveness of our C.O.M.P.A.S.S. intervention program. A small number of students were granted additional time to complete outstanding coursework, delaying the finalization of first-quarter academic data.

Rather than presenting an incomplete snapshot, I anticipate providing the Board with a more comprehensive analysis in December. This review will examine quarterly and semester failing grades over the first three-plus years of C.O.M.P.A.S.S. implementation, allowing us to compare historical trends and better evaluate the program's effectiveness. Our goal is to determine whether these interventions are making a measurable difference in student achievement while identifying opportunities to strengthen our approach moving forward.

School Culture

There has been a great deal to celebrate throughout BHS/BMS over the past month. Our fall athletic programs enjoyed another successful season, highlighted by two Dunn-St. Croix Conference championships, an appearance in Level 3 of the football playoffs, and a third consecutive trip to state for our girls' cross country program. Eighteen student-athletes earned All-Conference recognition, while Jaycie Oberle capped off an outstanding season with a third-place finish at the WIAA Division 3 State Cross Country Championships. These accomplishments reflect the dedication of our student-athletes and coaches, along with the continued strength of our extracurricular programs.

Our Drama Club recently concluded its production of *Hamlet*, an ambitious undertaking that showcased the depth of talent among our students and the tremendous preparation required to bring such a performance to the stage. Congratulations to director John Huevos and Ben Simmerman, whose steady support throughout preparations and performances helped make this production possible.

Our Veterans Day program provided another meaningful opportunity to bring our school and community together in recognition of those who have served our country. A special thank you to Laura Harnisch for her leadership in organizing the program and to Jen Engel for her community outreach and efforts to create a welcoming hospitality room where our honored guests could gather with family and friends.

We also recognized our October Students of the Month for demonstrating responsibility. Three high school and eleven middle school students were nominated for this recognition, reflecting the many students who consistently demonstrate this important character trait. Congratulations to Lydia Day (nominated by Tim Engel) and Jessica Martin (nominated by Amy Peterson) on being selected as our October honorees.

We continue to emphasize the importance of consistent school attendance and recognize students who demonstrate this commitment. At Boyceville Middle School, 41 students (28.67%) achieved perfect attendance in October, an increase from 31 students (21.68%) in

September. At Boyceville High School, 25 students (12.32%) achieved perfect attendance in October, compared to 39 students (19.21%) in September. While the improvement at the middle school level is encouraging, the decline at the high school reinforces the importance of our continued efforts to promote consistent attendance and student engagement.

Thank You!
A special thank you to Rachael Simmerman for her continued leadership and tireless efforts throughout our transition to Skyward. Rachael has become our district's go-to resource, consistently helping staff navigate challenges across virtually every component of the platform. Her patience, knowledge, and willingness to support others have been invaluable as we continue to learn and grow with this new system. Much of this work takes place behind the scenes, but its impact is felt throughout our district.

I would also like to recognize Brian Bauer for his relentless commitment to creating learning opportunities that extend beyond the traditional classroom. From introducing DECA and providing students with opportunities to compete and apply their marketing knowledge, to reinvigorating our school store and inviting local business owners into his classroom, Brian continues to connect instruction with real-world experiences. His efforts are providing students with a firsthand understanding of marketing, entrepreneurship, and the opportunities available beyond high school. These are precisely the types of experiences that make learning meaningful and memorable.