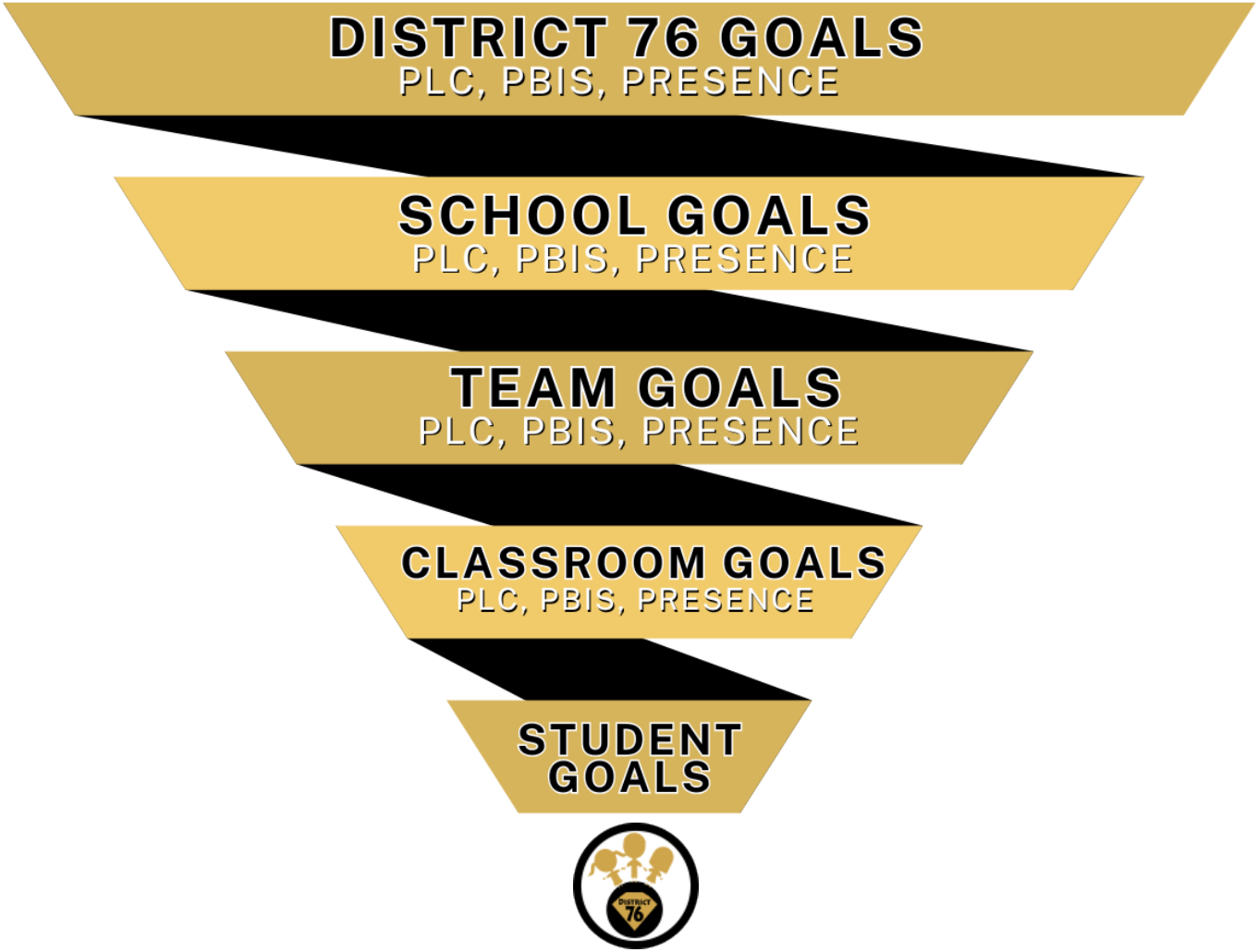
State and Local Assessment Update / Actualización de Datos de Evaluaciones

Diamond Lake School District 76

Board of Education Meeting | November, 17, 2026




DISTRICT 76 GOALS
PLC, PBIS, PRESENCE
SCHOOL GOALS
PLC, PBIS, PRESENCE
TEAM GOALS
PLC, PBIS, PRESENCE
CLASSROOM GOALS
PLC, PBIS, PRESENCE
STUDENT GOALS

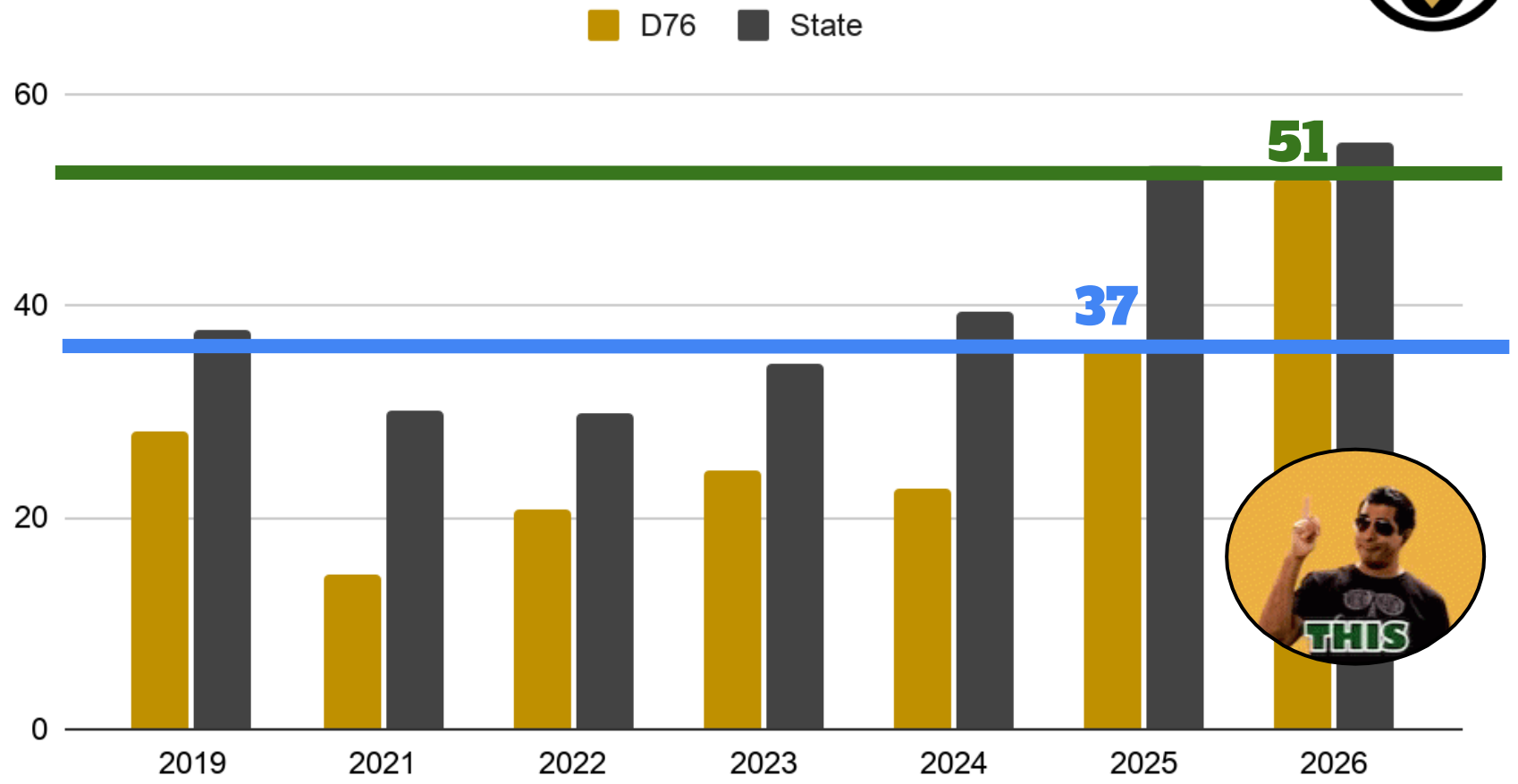
State Assessment Data
District 76 IAR Results



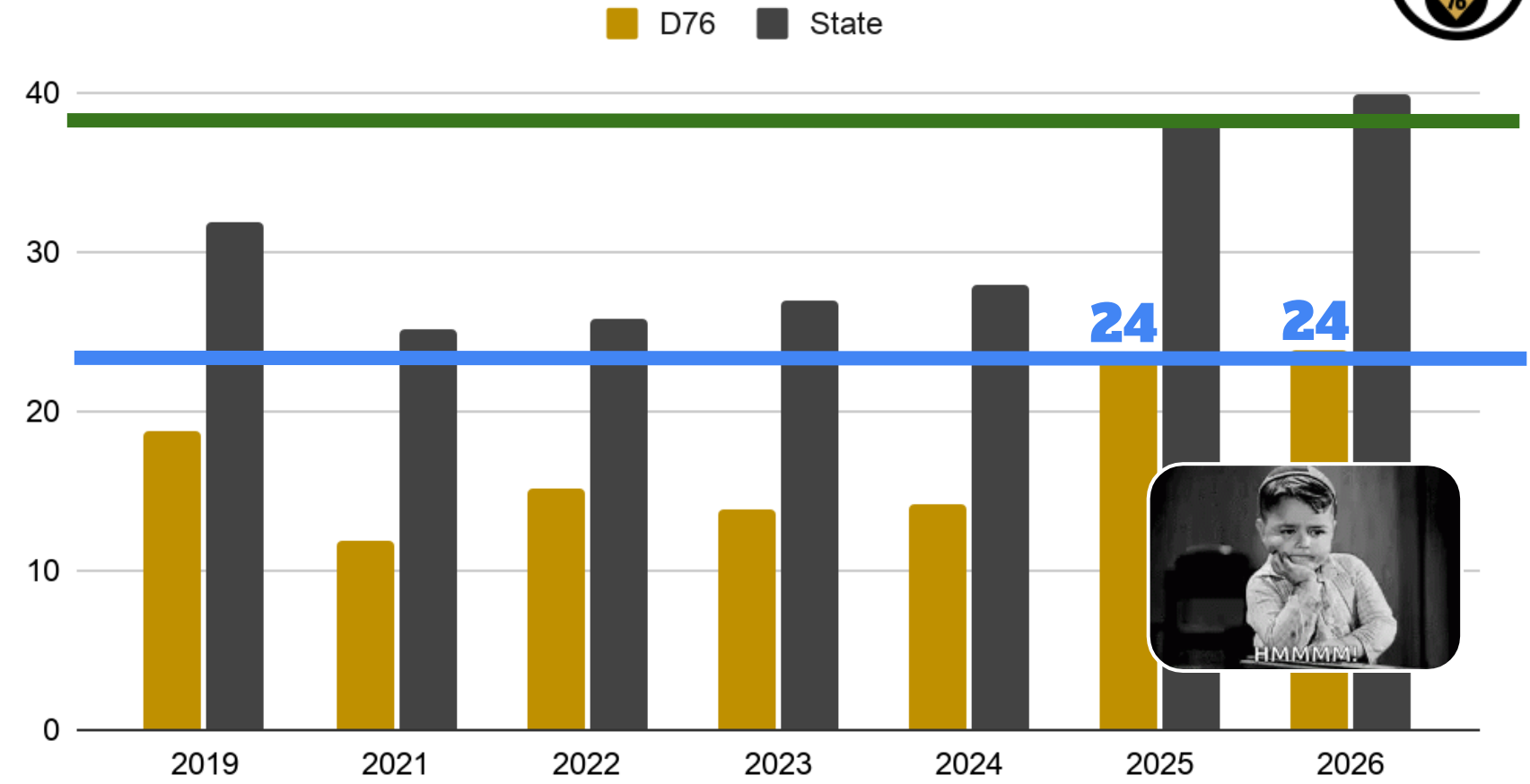
Celebrations



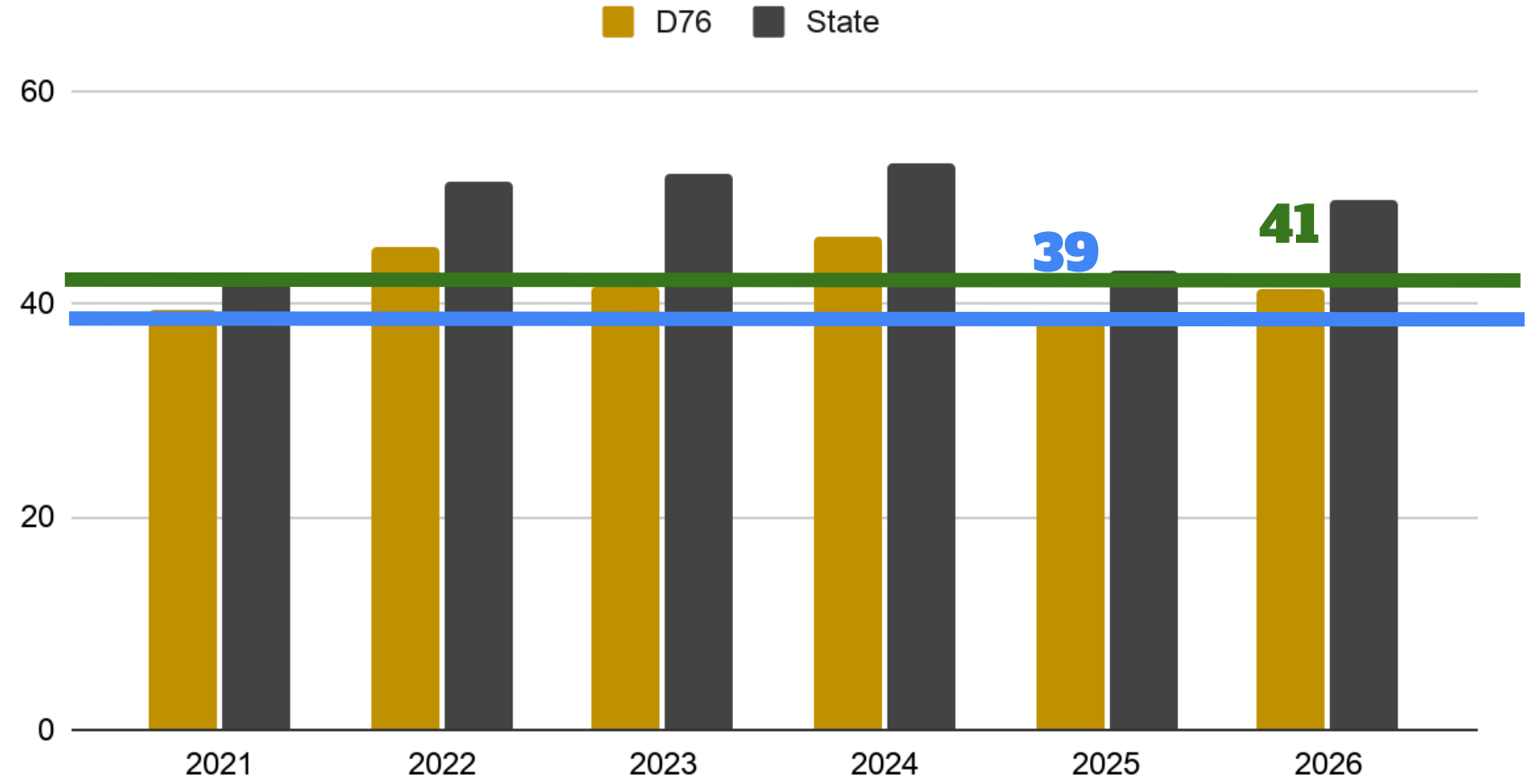
IAR - ELA Proficiency



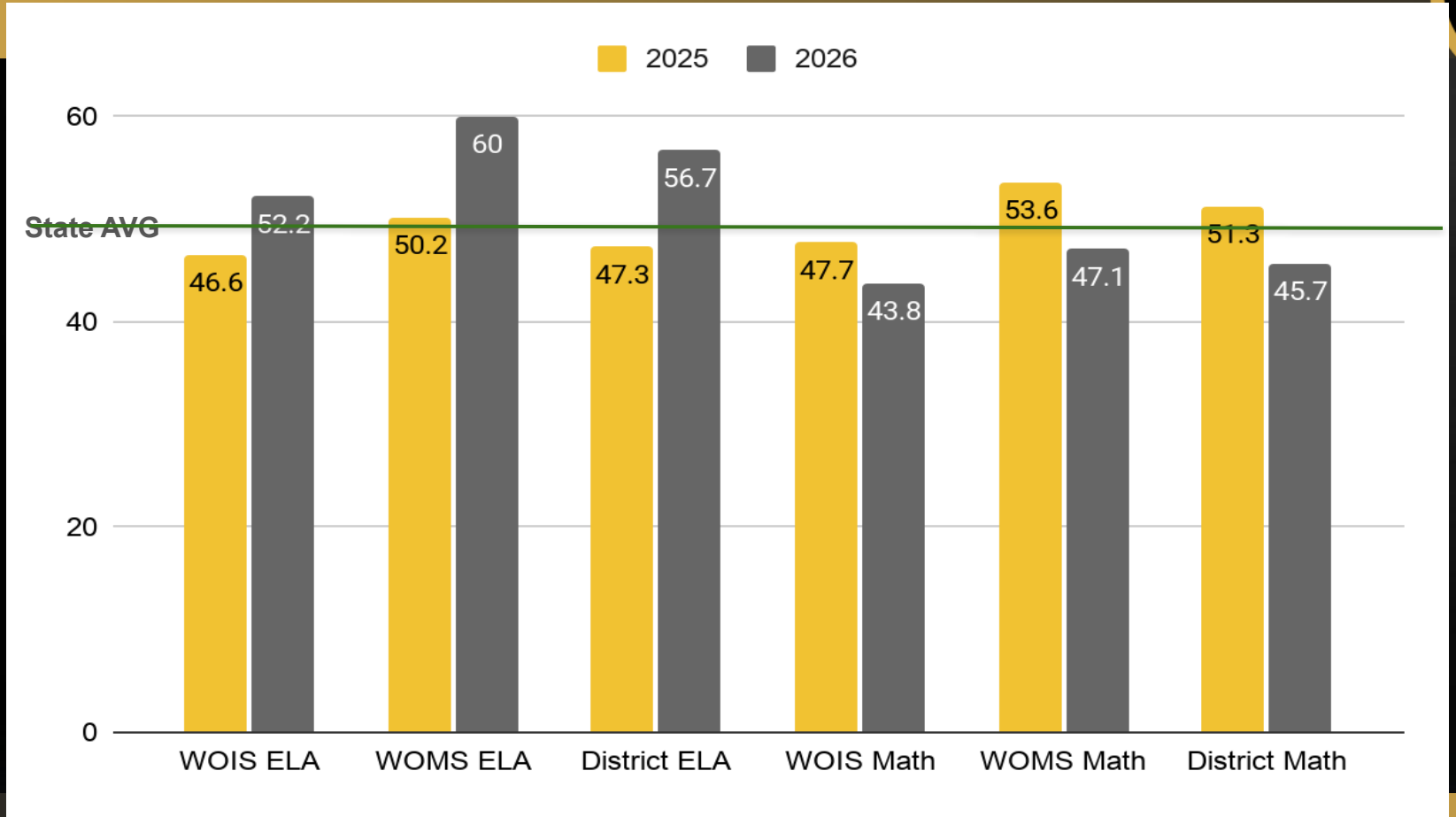
IAR - Math Proficiency



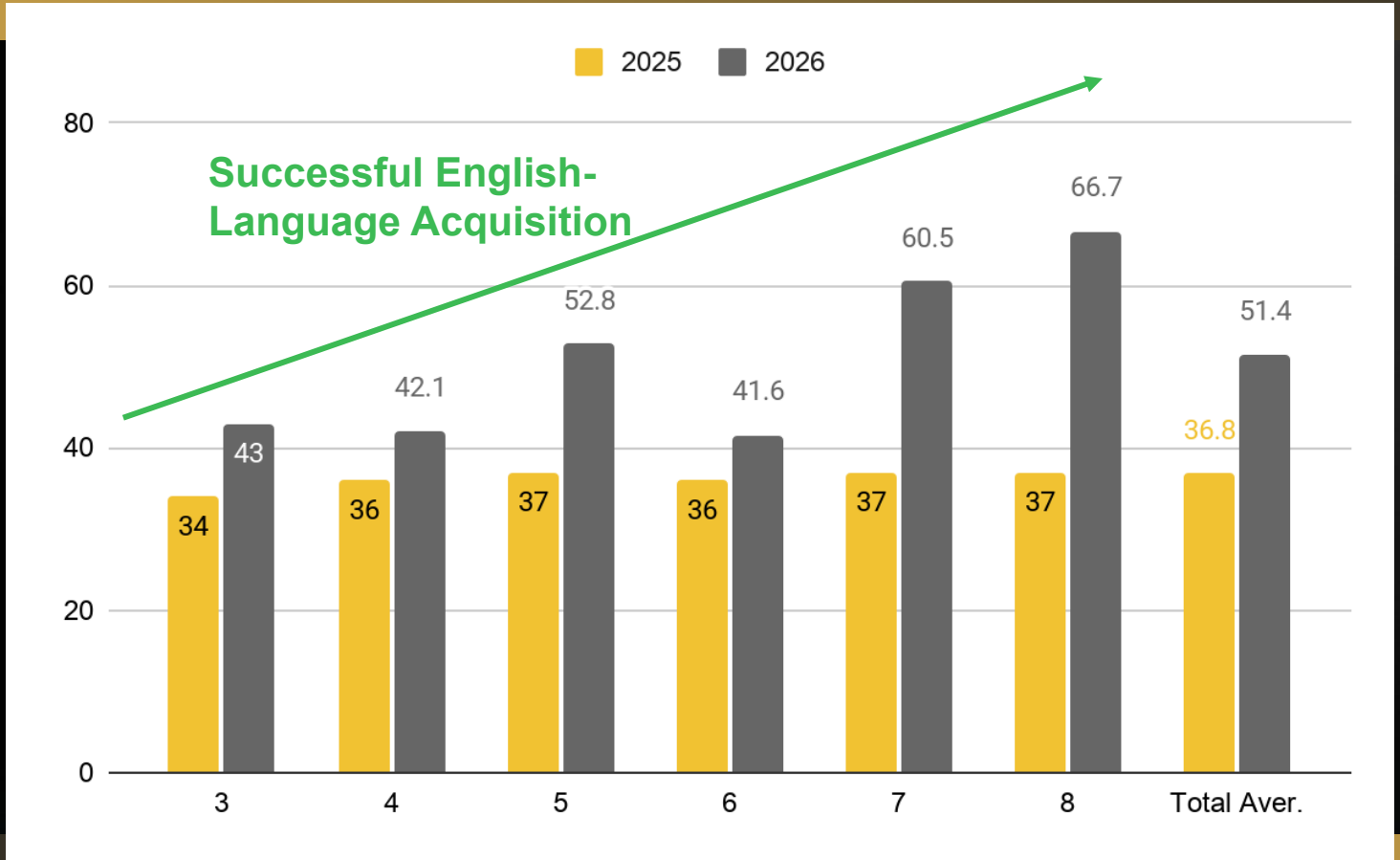
State Assessment Results - Science



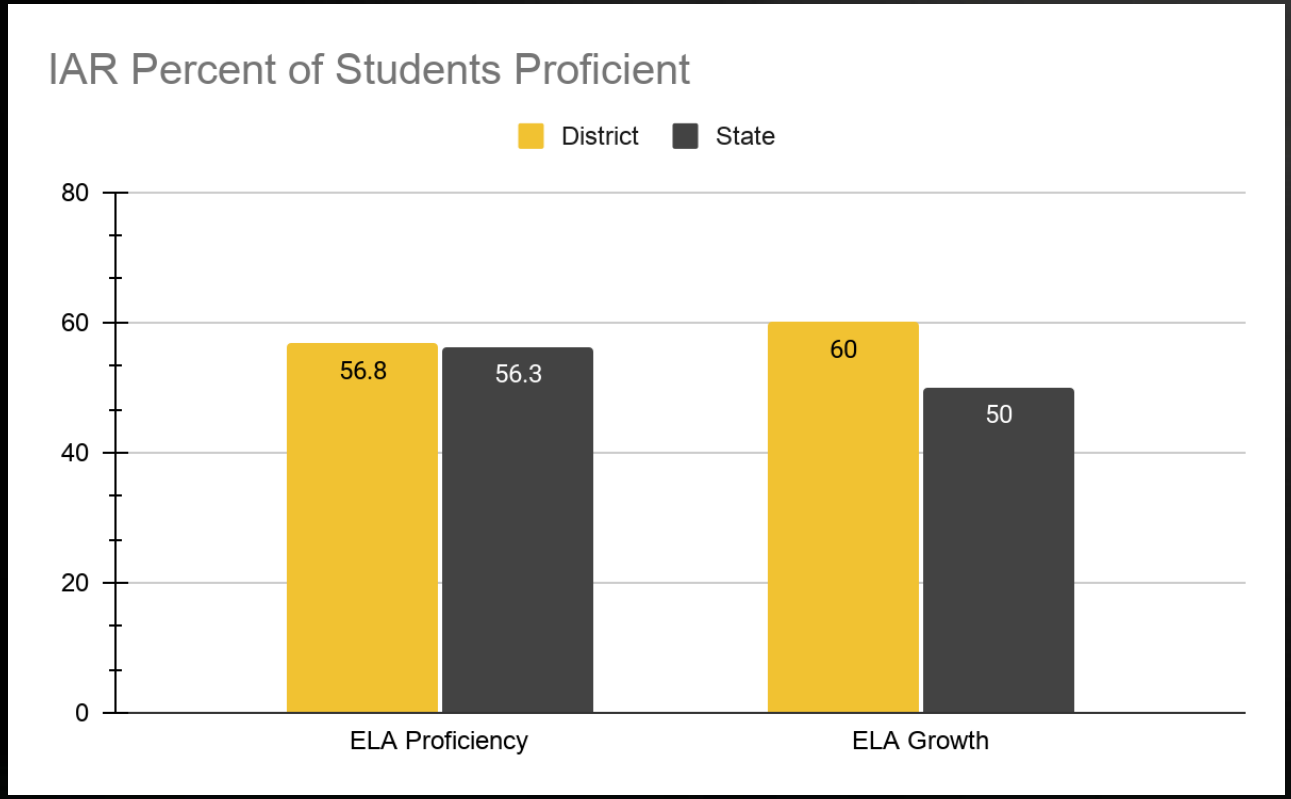
D76 IAR Growth Percentile in ELA & Math 2025 to 2026



25-26 Grade Level IAR ELA Proficiency



West Oak Middle School - Where Our Students Finish



- Only **two middle schools** with 35% or higher EL populations finished with higher ELA Proficiency
- **1.9%** improvement in Math vs. **1.1%** improvement in Math at State level

ILLINOIS REPORT CARD

Official Designations







2026 Illinois School Report Card Indicators

From Ranking and Sorting to Clear Criteria

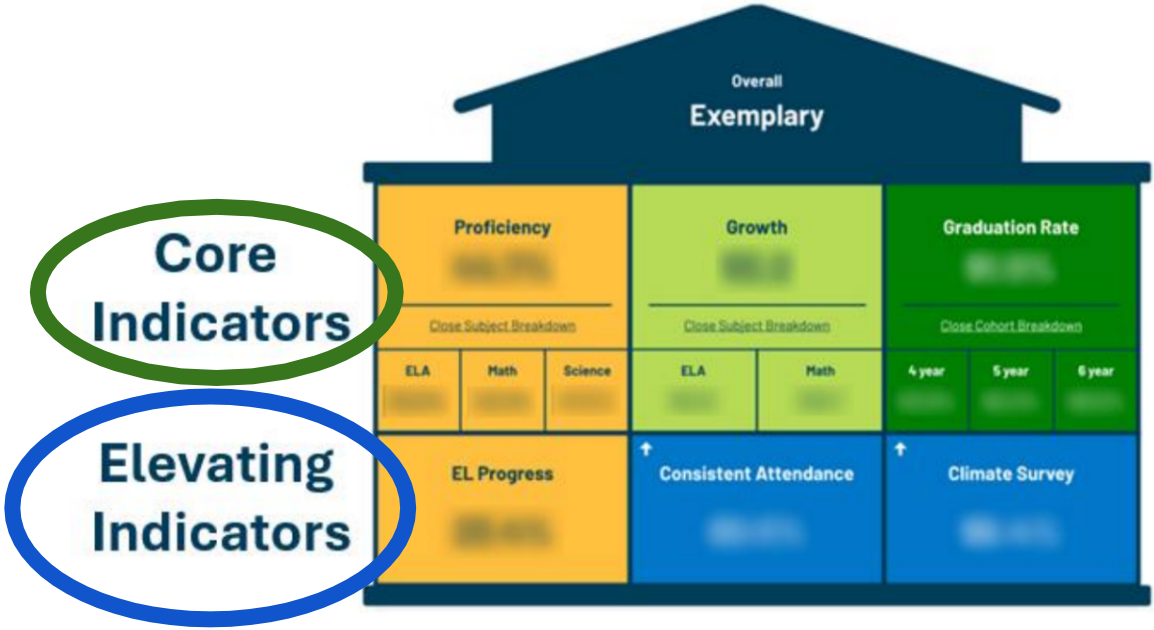
	CORE INDICATORS				ELEVATING INDICATORS				
	Composite Proficiency	**Composite Growth** Student Growth Percentile (SGP)		**Graduation Rate**	**EL Progress**		**Consistent Attendance**		**Climate Survey**
	All schools	Baseline SGP	Cohort SGP	High schools	K-8 schools	High schools	K-8 schools	High schools	All schools
Exemplary	≥ 75	≥ 67.5	≥ 60	≥ 93	≥ 75	≥ 50	≥ 88	≥85	≥ 95
Approaching Exemplary	≥ 52 < 75	≥ 60 <67.5	≥52.5 < 60	≥ 88 < 93	≥ 50 < 75	≥ 40 < 50	≥ 80 < 88	≥70 < 85	≥90 < 95
Commendable	≥ 48 < 52	≥ 45 < 60	≥ 43 <52.5	≥ 80 < 88	≥32.5 < 50	≥ 25 < 40	≥ 65 < 80	≥ 55 < 70	≥ 85 < 90
Developing	≥ 35 < 48	≥ 35 < 45	≥32.5 < 43	≥ 67 < 80	≥ 15 <32.5	≥ 15 < 25	≥ 50 < 65	≥ 40 < 55	≥ 65 < 85
Comprehensive	< 35	< 35	< 32.5	< 67	< 15	< 15	< 50	< 40	< 65
Automatic Comprehensive	<13.75 OR	<30	<30	OR <66.67*					

From Weighted Index to a Profile of Performance

Three parts of a Profile of Performance:

1. Core academic indicators
2. Elevating indicators
3. Student group performance

Each part provides a different lens on how a school is serving its students.

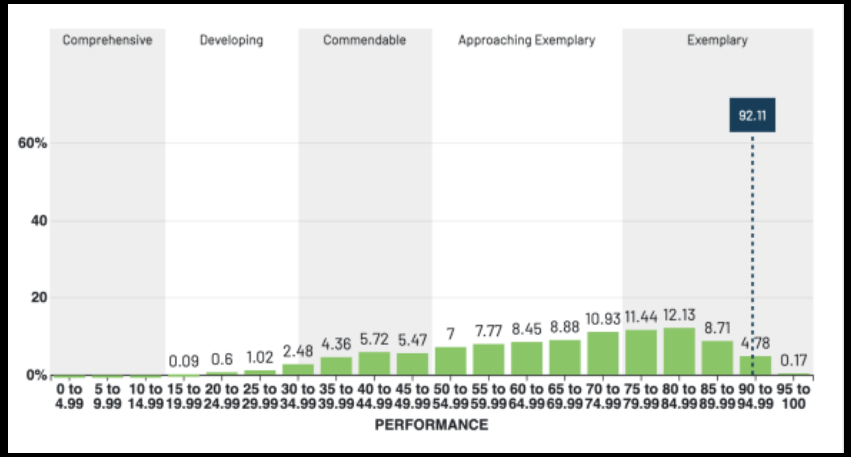


2026 EL Progress to Proficiency

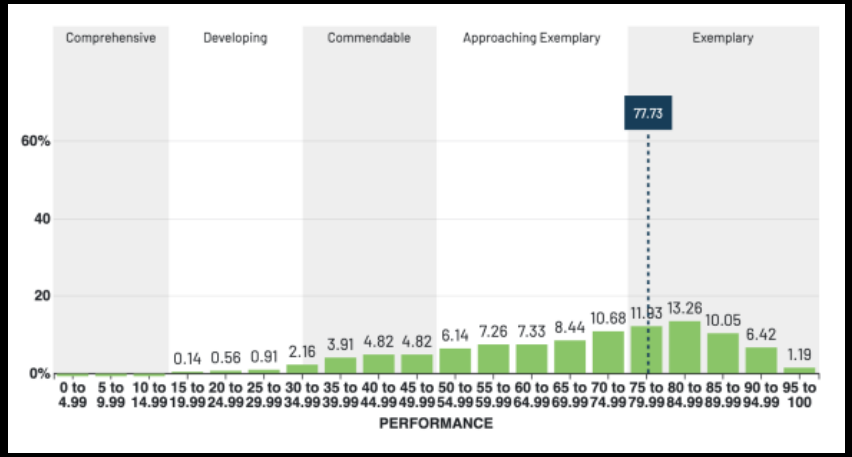
DISTRICT SCORE	STATE AVERAGE	DISTRICT VS. STATE
64.3	54.6	+9.7



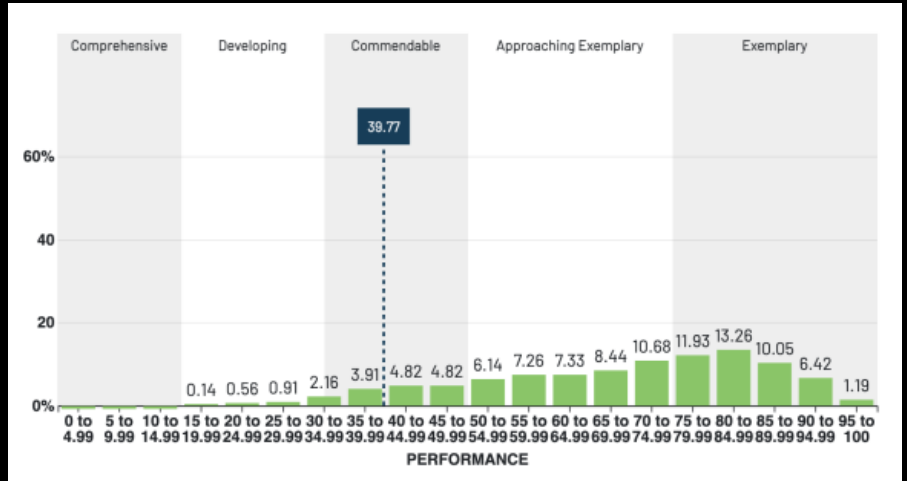
DLS



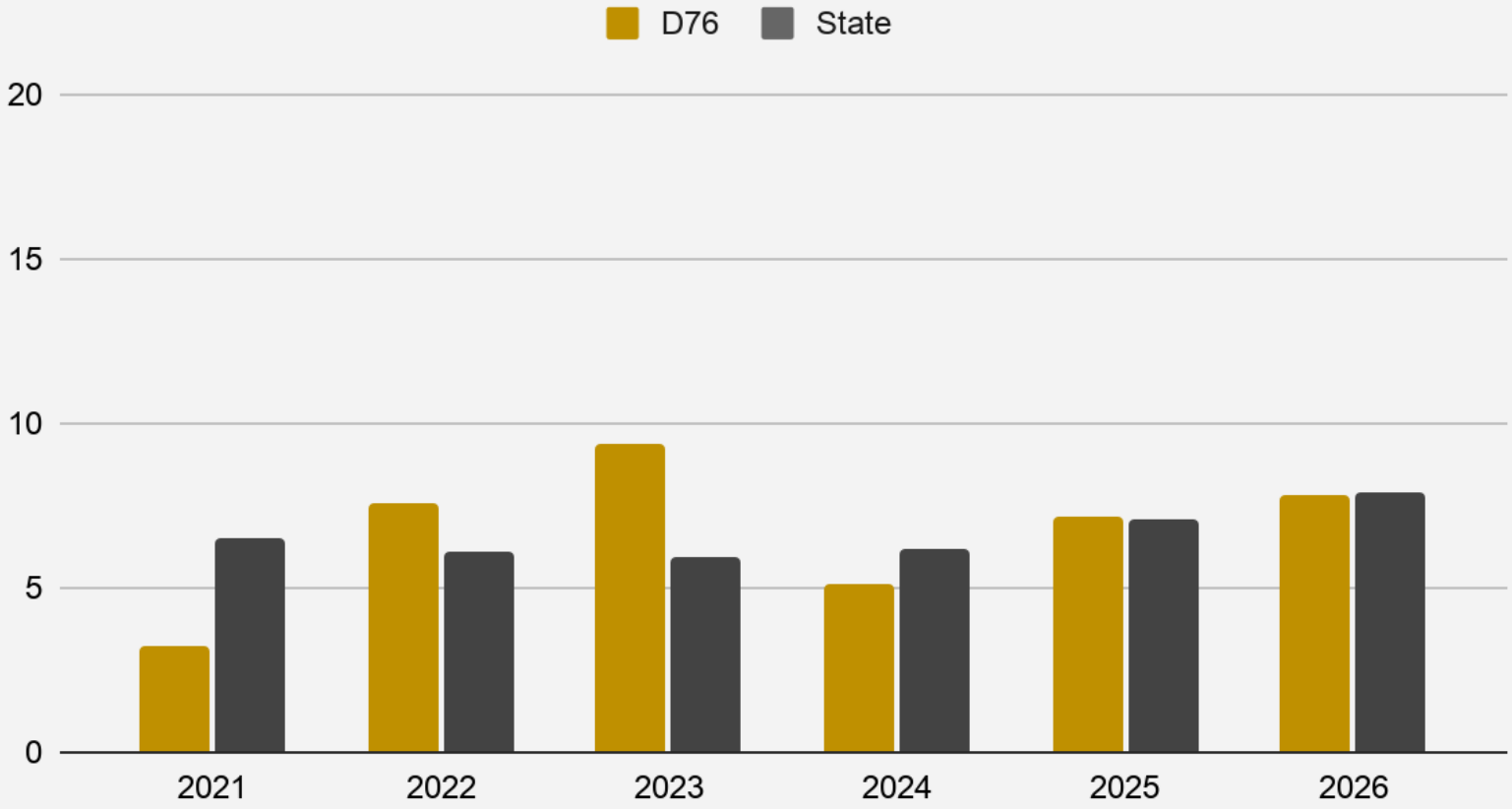
WOIS



WOMS



Percent of Students Exiting ELL Services on ACCESS



Factors Contributing to Improvement in IAR Proficiency & Growth

PLC's

- Implementation of a ***Districtwide PLC process***
- Completion of ***Proficiency Scales***
- A heavier focus on ***Writing***

PBIS

- Students remaining in classrooms, ***Deeply Engaged in Learning*** every day

Presence

- Increase in ***Daily Student Attendance***
- Increased inclusion through ***Push-In Support***

Local Assessment Measures
D76 Fall STAR Test Results



IAR Proficiency Projections Based on Fall STAR

Subject	District	West Oak Intermediate School	West Oak Middle School
Reading	40.6%	40.1%	41.1%
Math	33.2%	38.2%	28.2%

Fall Tiers - STAR Reading (in percent of students)

Tiers	District	Diamond Lake School*	West Oak Intermediate School	West Oak Middle School
	All	All	All	All
Tier I (26th% and above)	67.6%	66%*	69%	68%
Tier 2 (25-11th%)	20.7%	23%	22%	17%
Tier 3 (10th% and below)	13%	11%	12%	16%

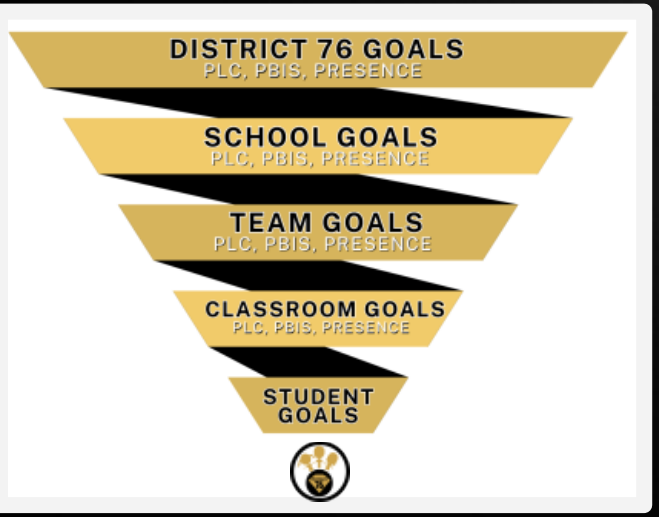
Fall Tiers - STAR Lectura (in percent of students)

Tiers	District	Diamond Lake School*	West Oak Intermediate School	West Oak Middle School
	All	All	All	All
Tier I (26th% and above)	**54.6%**	**50%**	**49%**	**65%**
Tier 2 (25-11th%)	**23.6%**	**26%**	**26%**	**19%**
Tier 3 (10th% and below)	**21%**	**24%**	**24%**	**15%**

Fall Tiers - STAR Math (in percent of students)

Tiers	District	Diamond Lake School*	West Oak Intermediate School	West Oak Middle School
	All	All	All	All
Tier I (26th% and above)	69.7%	69%	71%	69%
Tier 2 (25-11th%)	19.3%	22%	20%	16%
Tier 3 (10th% and below)	11%	10%	9%	14%

Next Steps to Ensure Continued Growth



PLC

PLC Question One: What is it we want students to know and be able to do?

- Implementation of stronger ***Proficiency Scales***
- Targeting ***Foundational Skills***, especially in Math - Math Curricular Team
- ***Providing Structure*** *for our ELA, SLA and Math Blocks*

PLC Question Two: How will we know if each student has learned it?

- Development of ***Common Formative Assessment*** that will be used in PLCs to inform instruction and intervention
  - In K-5 PLCs will start with Math

PBIS

- Focus on ***Positive Behavior Supports*** - deep engagements of learning

Presence

- Fostering a ***Culture of Belonging***
- Being ***Present for Learning***



Questions/Feedback

Preguntas/Comentarios