Agency and Law Enforcement Requests

The District recognizes the right of every student to equal access to a free public education under State and federal law, consistent with Board Policy 7.10, *Equal Educational Opportunities*. District administrators and staff stand *in loco parentis* when government agency and law enforcement agency requests occur at school.

Immigration Status Considerations

No student shall be denied an education based on the student's, or their parent's/guardian's, actual or perceived citizenship or immigration status. Based on such status, the District will not:

1. Exclude a student from participating in, or deny them the benefits of, any District program or activity.

2. Use policies or procedures or engage in practices that have the effect of excluding a student from participating in or denying the benefits of any District program or activity.

3. Use policies or procedures or engage in practices that have the effect of excluding participation of a student's parent/guardian from District parental engagement activities or programs.

4. Threaten to disclose information related to the actual or perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency.

5. Disclose information related to the perceived citizenship or immigration status of a student or a person associated with the student to any other person, entity, or immigration or law enforcement agency if the District does not have direct knowledge or the student's or associated person's actual citizenship or immigration status, subject to the requirements of 105 ILCS 5/22-~~105~~106(c)(3).

6. Disclose information related to the actual citizenship or immigration status of a student of a person associated with the student to any other person or nongovernmental entity if the District has direct knowledge of the student's or associated person's actual citizenship status, subject to the requirements in 105 ILCS 5/22-~~105~~106(c)(3).

Responding to Agency and Law Enforcement Requests

The Superintendent or designee shall develop procedures to manage requests by ~~agency officials~~government agencies or law enforcement agencies ~~to interview~~regarding students at school. Procedures will:

1. Recognize individual student rights and privacy;

2. Recognize the potential impact the release of information or an interview may have on an individual student;

3. Minimize potential disruptions;

4. Foster a cooperative relationship with government agencies and law enforcement agencies; and

5. Maintain discipline and recognize that school employees stand in the relationship of parents/ ~~and~~ guardians to the students during the school day;

6. Comply with State law including, but not limited to, ensuring that before an outside law enforcement agent, school resource officer, or other school security person detains and questions on school grounds a student under 18 years of age who is suspected of committing a criminal act, the Superintendent or designee will:

   a. Notify or attempt to notify the student's parent/guardian and document the time and manner in writing;

   b. Make reasonable efforts to ensure the student's parent/guardian is present during questioning or, if they are not present, ensure that school employees (including, but not limited to, a school social worker, psychologist, nurse, counselor, or any other mental health professional) are present during the questioning; and

   c. If practicable, make reasonable efforts to ensure a trained law enforcement officer to promote safe interactions and communications with the student is present during questioning.

7. ~~-~~Manage reviewing and authorizing requests from outside law enforcement agents attempting to enter a school or school facility, in accordance with the requirements of 105 ILCS 5/22-~~105~~106(c)(4).

LEGAL REF.: U.S. Constitution, Amend. IV.
8 U.S.C. §1373 and §1644.
Plyer v. Doe, 457 U.S. 202 (1982).
Ill. Constitution, Art. I, §6.
105 ILCS 5/10-20.64, 5/22-88, 5/22-106, and 5/24-24.
55 ILCS 80/, Children's Advocacy Center Act.
325 ILCS 5/, Abused and Neglected Child Reporting Act.
720 ILCS 5/31-1 et seq., Interference with Public Officers Act.
725 ILCS 120/, Rights of Crime Victims and Witnesses Act.

CROSS REF.: 2.160 (District Legal Services), 2.260 (Uniform Grievance Procedure), 2.270 (Discrimination and Harassment on the Basis of Race, Color and National Origin Prohibited), 5.90 (Abused and Neglected Child Reporting), 7.10 (Equal Educational Opportunities), 7.130 (Student Rights and Responsibilities), 7.140 (Search and Seizure), 7.190 (Student Behavior)

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