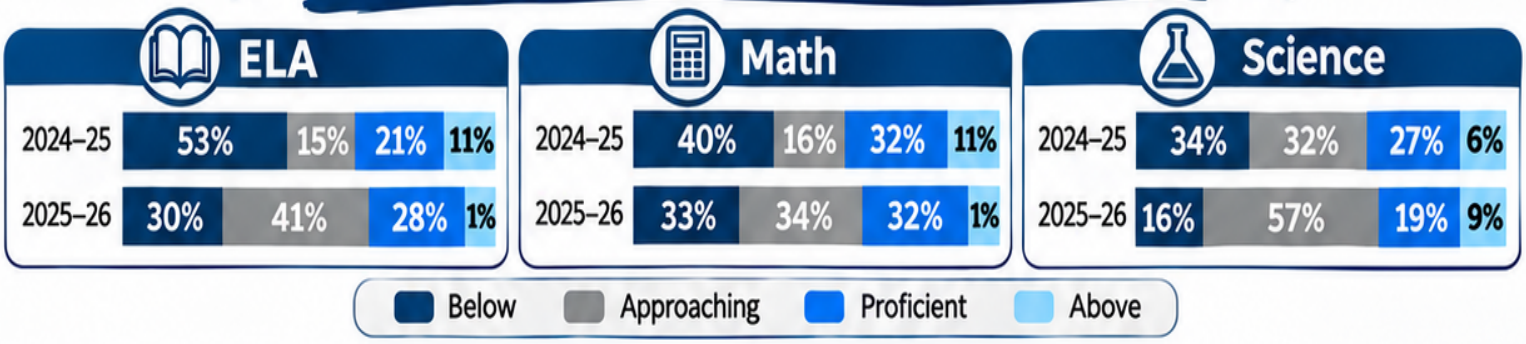
THOMAS MILLER ELEMENTARY SCHOOL
MUSTANGS

Student Achievement Data Update

A snapshot of our academic performance for grades 3–4, showing 2026 results, a comparison to 2025, and a look at our overall progress.

	2026 ELA % Proficient			2026 Math % Proficient			2025 ELA % Proficient			2025 Math % Proficient		
Student Group	3rd	4th	School	3rd	4th	School	3rd	4th	School	3rd	4th	School
All Students	17.5	36.7	**27.4**	28.1	35.6	**31.9**	25.5	38.7	**32.5**	43.6	43.5	**43.6**
ML (Multilingual)	—	—	***	—	—	***	—	—	18.2	—	—	18.2
Black	—	—	**29.3**	—	—	**27.5**	—	—	33.3	—	—	41.0
Hispanic	—	—	***	—	—	***	—	—	18.2	—	—	27.3
Multi-Racial	—	—	**18.8**	—	—	**37.5**	—	—	17.6	—	—	64.7
White	—	—	**28.8**	—	—	**34.8**	—	—	40.0	—	—	42.0
SpEd	—	—	**11.1**	—	—	**15.6**	—	—	9.5	—	—	14.3
Free/Reduced (F/R)	—	—	**21.0**	—	—	**27.2**	—	—	29.4	—	—	43.5

Overall Performance by Achievement Level (Grades 3-4)



Key Takeaways

- Fewer students are in the **Below** level across ELA, Math, and Science.
- **More** students are **Approaching** proficiency, showing growth toward grade-level expectations.
- **Math** proficiency remained steady, and **Science** proficiency increased.
- We continue to focus on moving more students from **Approaching** to Proficient and Above.

Our Focus

- Targeted instruction and interventions based on data
- Continued focus on foundational reading and math skills
- Support for our multilingual, special education, and free/reduced students
- High-quality, consistent instruction in every classroom

Parent Support & Attendance Matters INITIATIVE

Be Present
Regular attendance helps students build skills, confidence, and success.

Be Engaged
Read, practice math facts, and talk about what your child is learning.

Be Connected
Keep in touch with your child's teacher and look for ways to partner with us.

Miller has H.E.A.R.T.!