School Board Work Session
Thursday, October 22, 2026 6:30 PM

District Office
885 Siskiyou Blvd
Ashland, Oregon 97520

Minutes

1. **Call to Order / Roll Check**
Chair Hatch called the meeting to order at 6:31 pm and announced that the meeting was being recorded and would become part of the public record. Roll check confirmed that all four board members were present: Directors Dyson, Ruby, Ferguson and Hatch. The board received Director Rooklyn's resignation from Position 1 and will consider declaring the position vacant later in this meeting. A quorum is present.

2. **Adoption or Adjustment of Agenda**

- **Motion:** Director Ferguson moved, and Vice Chair Dyson seconded, to adopt the agenda as presented.
  Aye: Dyson, Ferguson, Hatch, Ruby
  Nay: none
  Result: The motion carried by unanimous vote.

3. **OSAS Student Assessment Data Presentation**
Assistant Superintendent Michelle Cuddeback presented the district's 2025–26 OSAS student assessment results and fall 2026 iReady performance data as part of the fall student achievement data review required under SB 141. The report compared English language arts, mathematics, and science results with the prior year and state averages. District performance exceeded state averages in all three subjects, with notable growth in eighth-grade mathematics and improved outcomes for students experiencing poverty and English learners.

Ms. Cuddeback explained how leadership teams, school data teams, and child study teams use assessment results alongside classroom observations to identify skill gaps, adjust core instruction, and plan whole-group instruction, small-group instruction, and interventions. Fall iReady results provide beginning-of-year information to guide this work and monitor progress toward grade-level proficiency.

Mathematics and writing were identified as districtwide instructional priorities. The action plan includes allocating resources based on student needs, instructional coaching, Science of Writing training, instructional strategies from The Writing Revolution, and Math Studio professional learning. Staff collaboration supports implementation of these practices in classrooms.

4. **OSBA Bylaws Presentation**
OSBA Board President Dawn Watson reviewed proposed OSBA Bylaws amendments developed through a governance review and member input. Key changes address ex officio advisors, caucus structure and representation, and Legislative Policy Committee service.

Discussion focused on equitable representation, caucus leadership and funding, and public meetings requirements. If approved, supporting policies and procedures would be developed with caucus leader input before the new structure takes effect July 1, 2027.

5. **Board Goals**
Superintendent Hattrick presented the draft board and superintendent goals for review. The board discussed strengthening language around listening and community engagement, establishing criteria for evaluating transformation scenarios, and using data to evaluate student and staff experiences and belonging.

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Superintendent Hattrick will share revised drafts in his weekend report for feedback. Both sets of goals will return for approval at the November regular session, with an initial progress review planned for executive session at the same meeting.

6. **ACTION: Declaration of School Board Vacancy**
Following the resignation of Director Jordan Rooklyn, effective Oct. 16, 2026, the board declared School Board Position 1 vacant pursuant to ORS 332.030(1)(a).

- **Motion:** Director Ferguson moved, and Director Ruby seconded, that the board declare School Board Position 1 vacant following the resignation of Director Jordan Rooklyn, effective October 16, 2026.
  Aye: Dyson, Ferguson, Hatch, Ruby
  Nay: none
  Result: The motion carried by unanimous vote.

7. **ACTION: Board Member Vacancy (Policy BBE)**
The board reviewed the process and timeline for filling School Board Position 1, including public notice, application requirements, interviews, and appointment. The board favored Option B, with flexibility to adjust the process based on the candidate pool, including if only one person applies. The process could be reopened if no satisfactory candidate is selected.

The board also reviewed the vacancy notice and application and suggested minor revisions to the application before posting. Members discussed broadly sharing the materials, providing informational resources, and potentially hosting an information session based on interest. A coordinator was designated to work with staff on the process. The board secretary will seek guidance on whether background checks may be required for board service.

- **Motion:** Director Ruby moved, and Director Dyson seconded, to approve Timeline B and the application for filling the vacancy for School Board Position 1.
  Aye: Dyson, Ferguson, Hatch, Ruby
  Nay: none
  Result: The motion carried by unanimous vote.

- **Motion:** Vice Chair Dyson moved, and Director Ruby seconded, to designate Russell Hatch to work with staff on implementing the approved process for filling School Board Position 1.
  Aye: Dyson, Ferguson, Hatch, Ruby
  Nay: none
  Result: The motion carried by unanimous vote.

8. **Board Role in Transformation**
The board discussed its role in the transformation process, including listening to community members, communicating the process, and asking clarifying questions. Superintendent Hattrick reviewed plans for staff and community engagement, followed by TSC review of feedback before he presents a final scenario for board consideration. Members also discussed evaluation criteria and recognized the TSC's work.

9. **Adjourn**
There being no further discussion, Chair Hatch adjourned the meeting at 8:49 p.m.

Submitted by: Date for approval: November 19, 2026
Holly Rosser, Board Secretary

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