Minidoka County School District 2016-17 Attendance Incentive Report June 19, 2017

The following information has been submitted by building principals.

Acequia Elementary

Acequia Elementary provided the following incentives for Perfect Attendance:

- 3 bicycles 1 every trimester
- candy
- certificates
- pencils
- certificates to Burger King, Gerties, DQ blizzards, McDonalds, Pizza Hut
- Lawn chairs
- Ear buds

This year we had 15 students with Perfect Attendance All Year. Last year we had 11 students.

Heyburn Elementary

We recognized students throughout the year for their good attendance. Students with perfect attendance for the month were recognized in the classroom by the teacher. End-of-the-year attendance was recognized during our school-wide awards assembly.

Attendance in general did not appear to improve over prior years, however, with so many snow days and a series of extended illnesses that swept throughout the building, the comparison may or may not be an accurate reflection of the success or failure of our incentive efforts.

- monthly pencils and dog tags given to students for perfect attendance during each month
- end of the year plaques and certificates were given to students with perfect (no absences for the year) and faithful attendance (3 days or less for the year).

Paul Elementary

In order to meet the needs of each age group, Paul Elementary distributed the allocation for attendance incentives evenly to each grade level. The grade levels used the incentive to purchase items like pencils, certificates, treats, and small class parties.

Rupert Elementary

"Wild about Learning" ~ Attendance Incentives - 2016-2017

- Visit classrooms each week who had perfect attendance for the week each student earns a sticker
- Drawing for classes at the end of the month that had any week of perfect attendance (monthly treat, healthy of course, or a classroom prize)
- Monthly free recess for those students who missed one or less days of school during the month

- Perfect attendance certificate and a charm for those students who earned perfect attendance for the trimester
- End of year drawing for all students who have had perfect attendance based on two out of three trimesters. (Prize iPad or other electronic device)
- Jungle safari art project with Mrs. Copmann and Mrs. Davidson for the classroom with the highest attendance percentage each trimester.
- Class with best attendance for the year has option to go on a field trip to the Pocatello Zoo, Bear World, or picnic at the park

Total Learning Center

The Total Learning Center used their attendance incentive funds as follows:

- The middle school had a weekly reward for attendance (these were treats)
- Elementary gave "HAWKS" t-shirts 2 times for attendance (5 shirts were given for the year)
- Middle school had a rewards trip to Craters of the Moon at the end of the year

East Minico Middle School

I believe the attendance incentive money has been beneficial to our students and I would like to have money for next school year to further motivate our students. As outlined in a plan sent at the beginning of the school year, East rewarded students based upon grades, behavior, and attendance. Data is collected and shared with students every week and points are displayed in our commons. I have heard from several students that our new system has motivated students to get good grades, stay out of trouble, and have good attendance. We have used the money to reward a grade level each trimester with a party and to purchase rewards for students using the PBIS model we built this year. With the remaining dollars we will take our 7th grade to the movie theater and give gift cards/certificates to students with perfect attendance for the year.

The tool of holding students accountable through makeup time was taken from me to the detriment of our students. Allowing us to give students the option of making up time or writing an appeal letter may or may not help those students with poor attendance, but our kids will certainly not be held to the same levels of accountability as the prior school year. I have been amazed how many more students we have exceeding the amount of days that they can miss per trimester, especially when that number was doubled from three to six. I think that if we do not have incentive money next year, it will further decrease student attendance at East Minico.

West Minico Middle School

We appreciated the additional funds for the attendance incentives at West Minico for the 2016-2017 school year. We offered pizza and pop to students who missed three or less days at the end

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of each trimester. In addition, we held a drawing for three iPads for at our end of the year assembly for students with perfect attendance.

Mt. Harrison High School

Mt. Harrison High School recognized 35 students this year for attendance and good grades. Student names were drawn for the prizes. Each quarter one student was drawn from only those with perfect attendance. They received an iPad Mini. Names of students, who had perfect attendance for two week increments, were entered in drawings for gift cards/certificates. Names of students who were honor students were also drawn for gift cards/certificates. We gave out a few candy bars as well. The iPad Minis were purchased with incentive funds from the District and other prizes were purchased with SIG funds.

Minico High School

Minico High School implemented an attendance incentive program this school year. The program consisted of:

- 1. Once per month, students with 6 or less absences and 3 or less tardies were given an hour long lunch.
- 2. Once per month, students with 3 or less absences and 3 or less tardies were eligible for a drawing for (3) \$25 Amazon Gift Cards per grade level.

The attendance incentive program was successful and attendance at Minico was above the state requirement. Students were excited to receive the gift cards and we received positive feedback from students and parents. We respectfully request the funding from the district to continue again for next year.

Recommendation

Due to the varied use of the attendance incentive funds and the impact they seem to have had, I am recommending that if the Board would like to continue this program that they request an application from each building that wants to continue receiving these funds. I would recommend that the application include how much they are requesting and what it would be used for due and that it be due by the end of September so the Board can take action on their requests at their October board meeting. The Board can then determine which of the building plans they feel were effective enough to approve.