FOR DISCUSSION

Lisle Community Unit School District 202
Board of Education Meeting
November 23, 2026

SUBJECT: First Reading – PRESS Packet 123

RECOMMENDATION: NA

BACKGROUND: The attached pages represent the recommended policy revisions as per the Illinois Association of School Boards (IASB) legal counsel, PRESS Issue 123 (October 2026). Throughout this draft, the green-highlighted text is new language, and the red text is marked for deletion.

Issue 123 addresses five primary legislative and quality-assurance drivers: (1) a new State requirement that districts adopt a student personal electronic device policy (7:195), with compliance required by the start of the 2027–2028 school year; (2) artificial intelligence provisions, including limits on a principal's use of AI in teacher evaluation (P.A. 104-565) and a rewritten AI subheading in 6:235 aligned to the ISBE guidance required by P.A. 104-399; (3) employment and compensation amendments, including menopause-related conditions added to pregnancy accommodation protections, jury duty salary protections, the graduate coursework standards for salary advancement under P.A. 104-795, and the extension of the TRS annuitant substitute limit through June 30, 2029; (4) student health, safety, and conduct amendments, including the annual cardiac emergency response drill, epinephrine and undesignated glucagon terminology, religious hair and facial hair protections, and the renumbering of the Safe Schools for All Act to 105 ILCS 5/22-106 (P.A. 104-852); and (5) routine five-year quality-assurance reviews. Most of the underlying Public Acts take effect January 1, 2027.

The Policy Committee reviewed these recommendations on November 2, 2026. The following 25 policies are presented for first reading. Exhibits updated in Issue 123 are included in the packet for reference and are not presented for Board adoption.

Draft Updates

- **2:150** Committees
- **3:60** Administrative Responsibility of the Building Principal
- **4:10** Fiscal and Business Management
- **4:80** Accounting and Audits
- **4:110** Transportation
- **4:170** Safety
- **5:10** Equal Employment Opportunity and Minority Recruitment
- **5:80** Jury Duty
- **5:100** Staff Development Program
- **5:120** Employee Ethics; Code of Professional Conduct; and Conflict of Interest
- **5:200** Terms and Conditions of Employment and Dismissal
- **5:220** Substitute Teachers
- **6:60** Curriculum Content

- **6:120** Education of Children with Disabilities
- **6:235** Access to Electronic Networks
- **6:310** High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students
- **6:315** High School Credit for Students in Grade 7 or 8
- **7:10** Equal Educational Opportunities
- **7:50** School Admissions and Student Transfers To and From Non-District Schools
- **7:150** Agency and Law Enforcement Requests
- **7:160** Student Appearance
- **7:190** Student Behavior
- **7:270** Administering Medicines to Students
- **7:290** Suicide and Depression Awareness and Prevention

New Policy

- **7:195** Student Use of Personal Electronic Devices

FINANCIAL IMPACT: None, with the exception that Policy 7:270 may carry a small training cost, depending on the method of implementation, as coaches and athletic trainers are added to the personnel who may be trained to administer undesignated medication.

SUGGESTED MOTION: NA