ONE91
Burnsville · Eagan · Savage

Believe, Belong, Build and Become.

Nicollet Middle School

November 19, 2026

Dr. Chris Bellmont, assistant superintendent
Dr. Frannie Becquer, principal
Ms. Stephanie Davies-Larson, learning coach

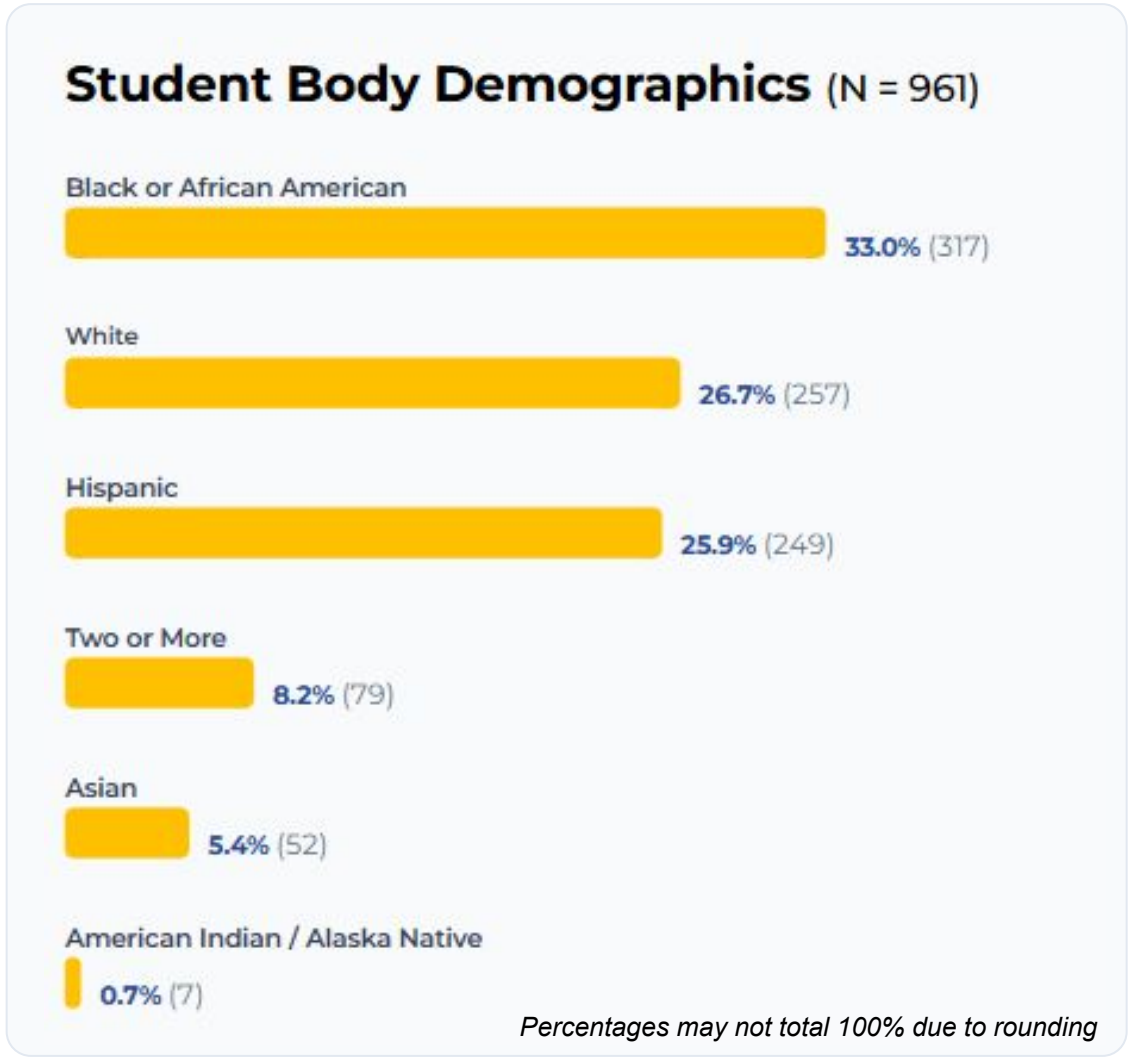
Guiding Principles

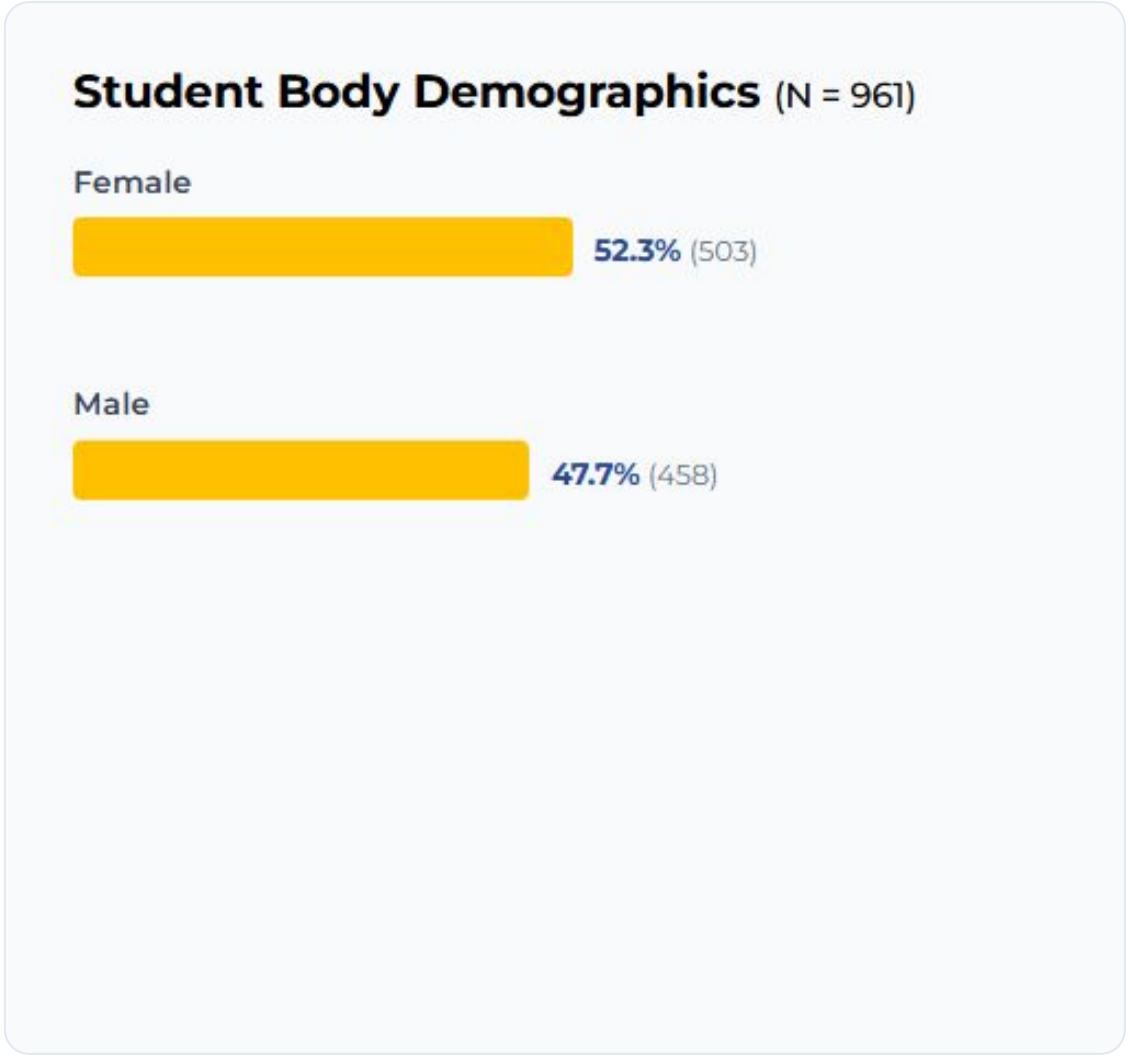
What guides our work?
Two guiding principles that drive every decision at Nicollet Middle School (NMS), from how we plan for instruction to how greet students the door.

Belonging
Every learner and staff member feels seen, valued and connected to our community.

Numeracy & Literacy
Learners demonstrate growth and proficiency through strong Tier 1 instruction.

Demographics





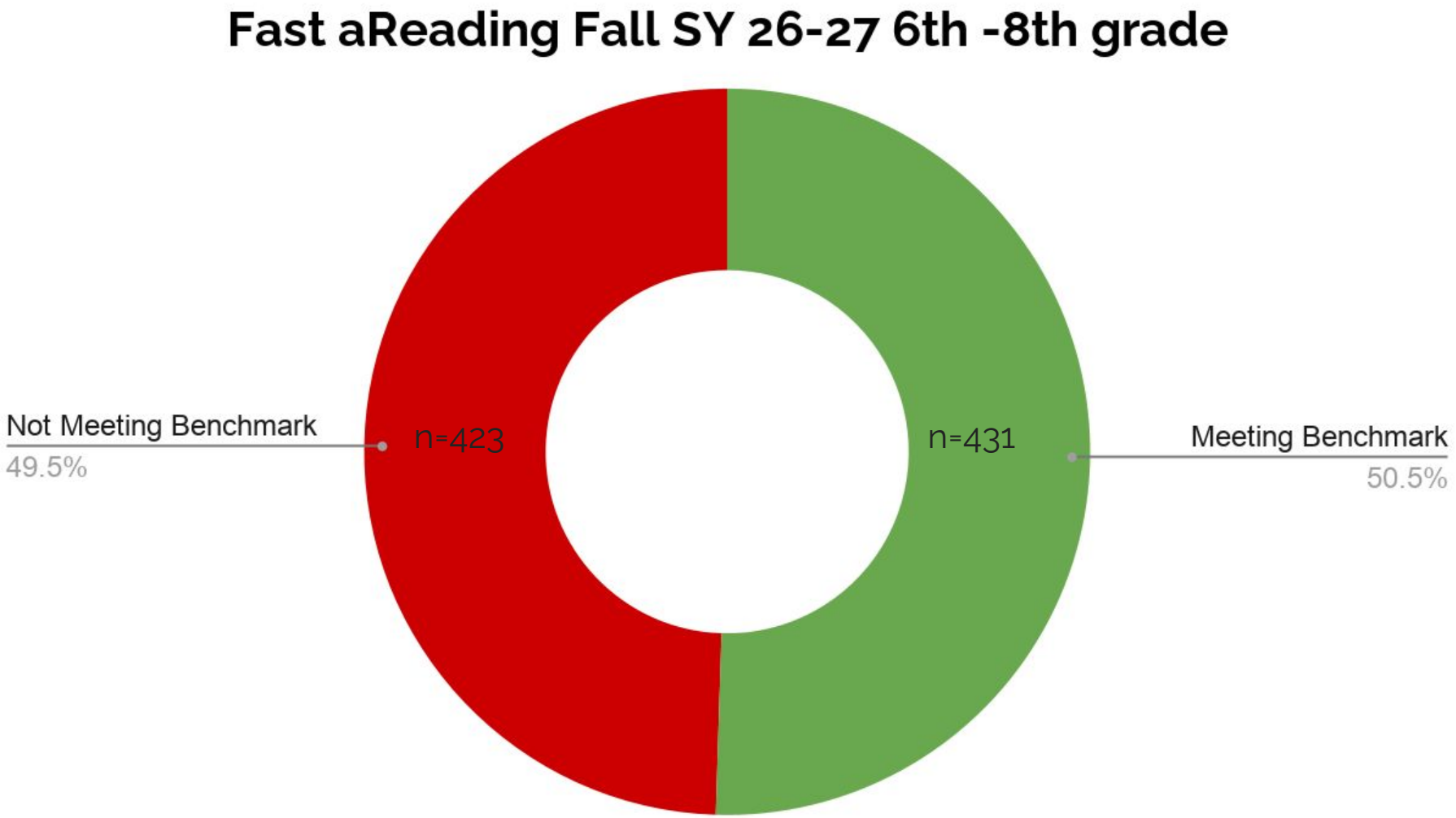
Student Improvement Plan (SIP) Achievement Data

Fall FAST assessment data SY26-27

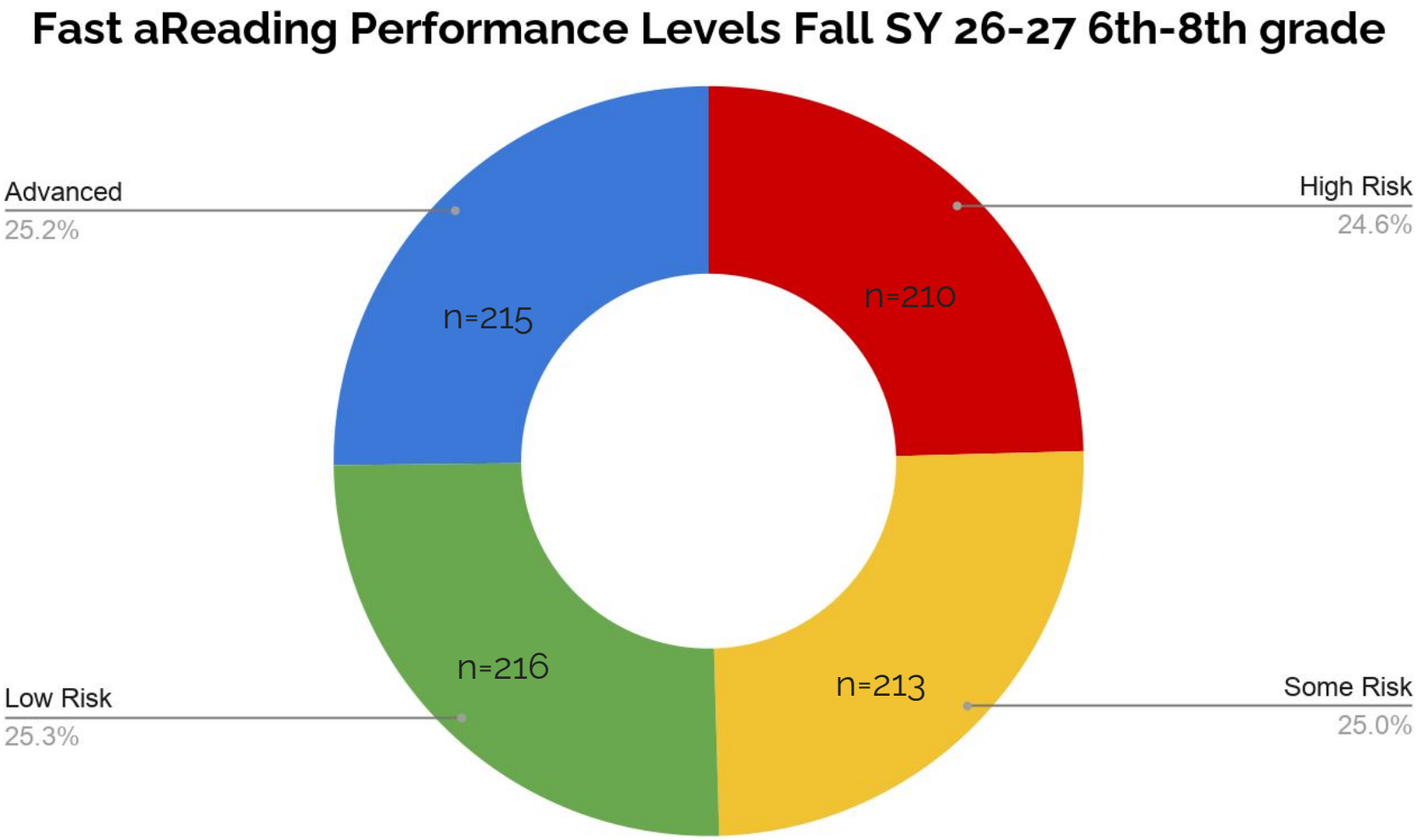
For two consecutive weeks in mid-late October 2026, Dr. Becquer facilitated data conversations with teachers by grade level and elective teams around our student results on the Reading and Math Fall FAST assessments.

Dr. Becquer guided conversations on the student risk levels, focusing on the percentage of students who are at “some risk” and “high risk.”

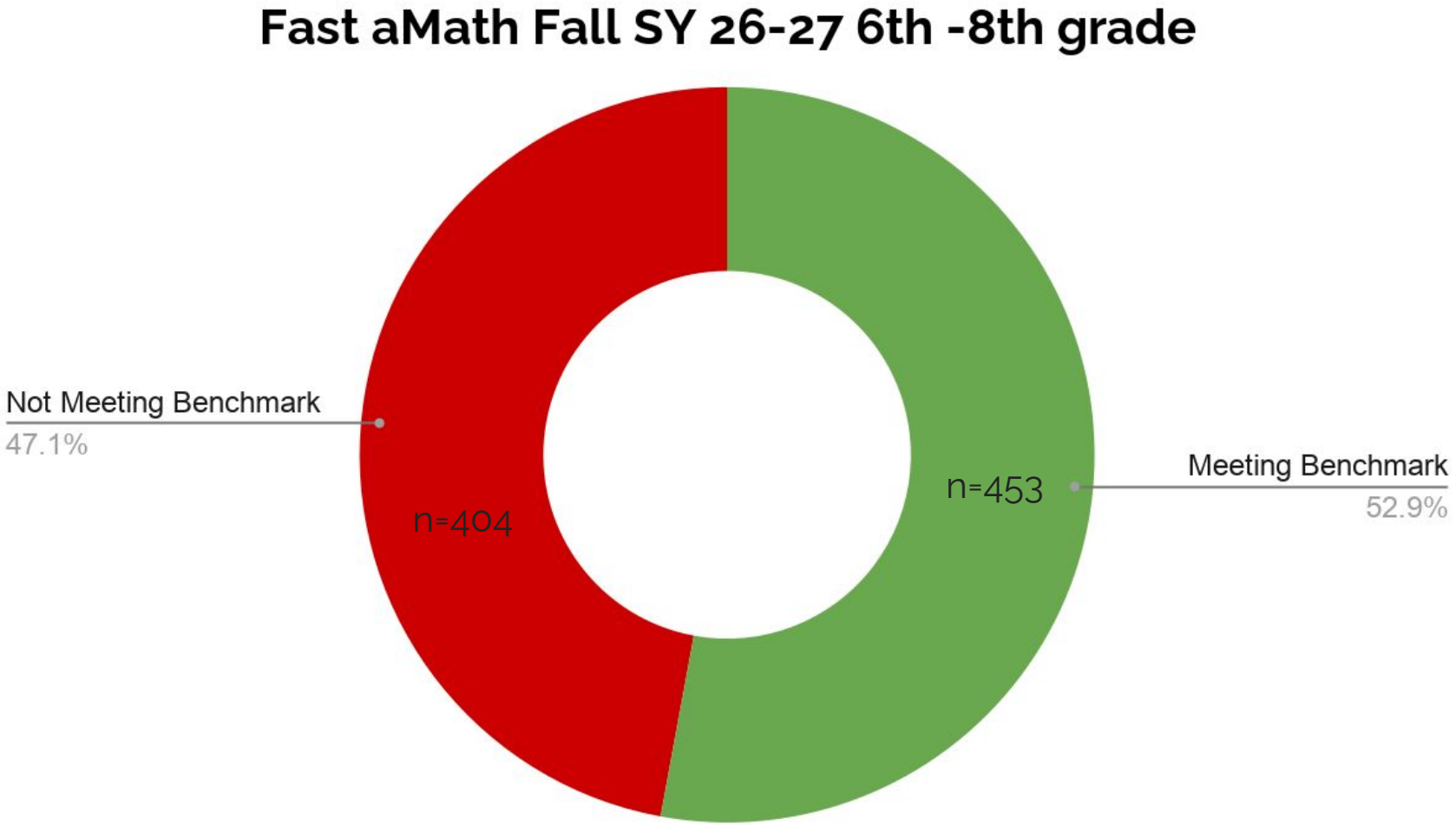
Fastbridge Achievement Data



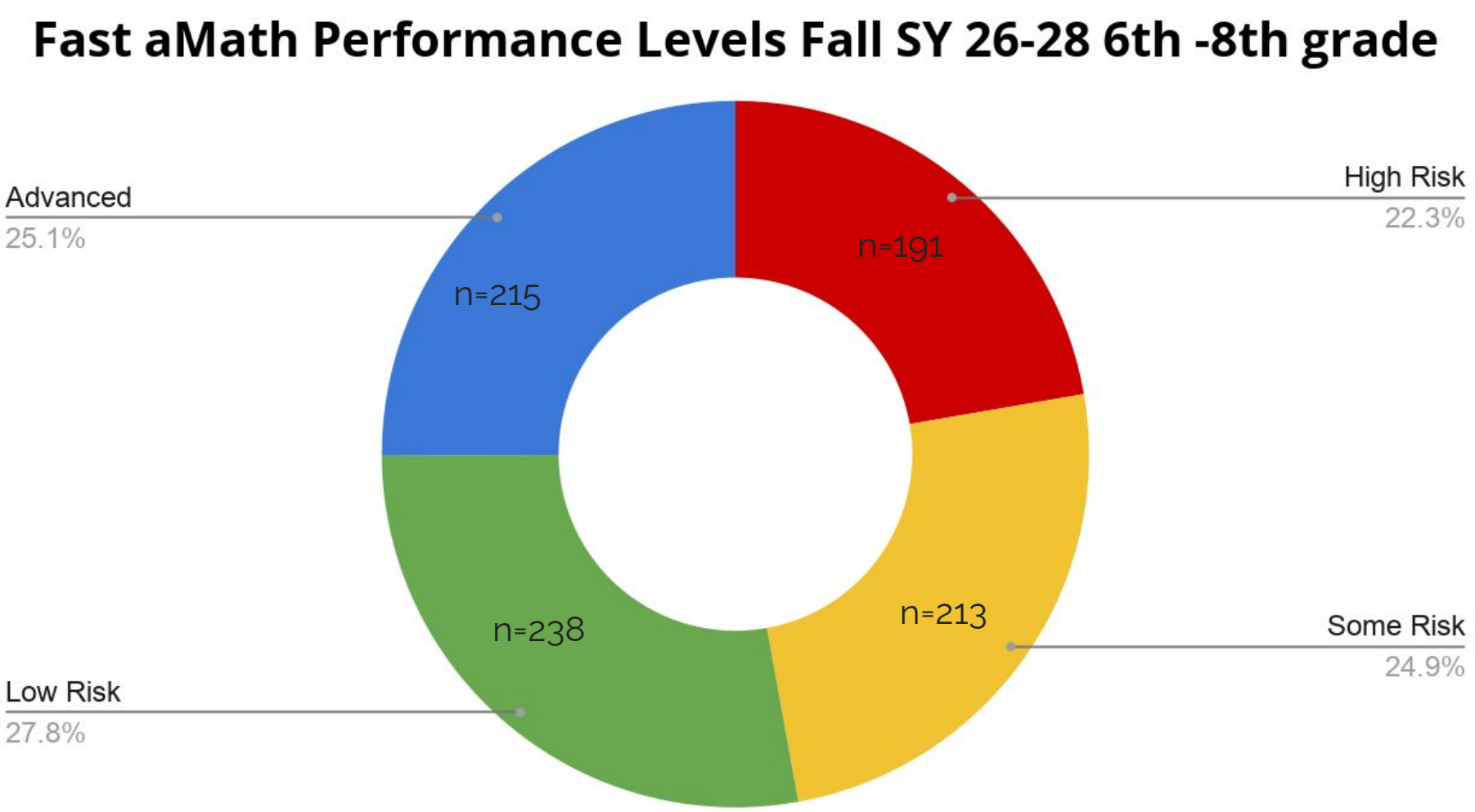
Fastbridge Achievement Data



Fastbridge Achievement Data



Fastbridge Achievement Data



Connecting to SIP Goal

Literacy Achievement Goal

By June 2027, ALL students in grades 6-8 who have typical or aggressive growth in reading will increase from 45.9% (SPED 38.8%, ML 43.8%)to 50.9% (SPED 43.8%, ML 51.7%) as measured by Fastbridge aReading.

Math Achievement Goal

By June 2027, ALL students in grades 6-8 who have typical or aggressive growth in math will increase from 53.1% (SPED 50.8%, ML 54.8%)to 58.1% (SPED 55.8%, ML 59.8%) as measured by Fastbridge aMath.

Systems and Structures

AVID National Demonstration Status - 2015

Positive Behavioral Interventions and Supports (PBIS) Cohort - 2022-23
Common Language and a schoolwide behavior response flow chart

Guaranteed & Viable Curriculum 2025-26
Common unit planners

Data-Driven Instruction
FAST analysis in Educlimber; Every Student list; continued work on unit planners

Priority Action Steps

Literacy & Numeracy

About half of our students began the year at some or high risk on the aFAST literacy test. We respond with strong Tier 1 instruction first.

- **Admin weekly push-in** to team-time meeting keeps the data conversations strong
- **What I Need (WIN) time** targeted to the students our data identified
- **Common unit planners** deepen our shared understanding of strong learning objectives and essential questions
- **Every student list** so no student is missed
- **Schoolwide Tier 2 vocabulary strategy** in every classroom
- **AVID Common 3** used in every classroom



Priority Action Steps

Belonging for Students

- **Unified Pilot** in advisory
- **Principal Advisory Pilot** gives students real leadership opportunities
- **Latine and Chicane** affinity group
- **Established after-school groups and clubs** continue alongside these new efforts

Belonging for Staff

- **Adult advisory** so staff belong too
- **Belonging Through Dignity** staff book study (Chapter 3)
- **Shared PBIS Language** and behavior flow chart

We are NMS;
we RISE to Excellence