# Secondary Discipline Continuum

Medford School District seeks to ensure a school climate which is appropriate for learning and assures the safety and welfare of all personnel and students. Interventions and consequences are designed to produce behavioral changes that enable students to develop the self-discipline necessary to remain in school and to function successfully in their educational and social environments. All consequences are handled on a student-by-student basis within the scope of School Board policy.

| **Behavior Choices** | **Staff Handled Infractions** | | **Major Office Referrals - Admin/Disciplinarian Handled Infractions** | | |
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| | **Classroom Management**<br>Response can include:<br>● Student conference<br>● Reteach and practice procedures | **Minor Referral**<br>Response can include:<br>● Parent contact<br>● Classroom consequence<br>● Student Success Plan/ Safety Plan | **Major Referral and possible Threat Assessment**<br>Response can include:<br>● **Community Service**<br>● **Loss of privilege/device**<br>● **In-school suspension**<br>● **Out-of-school suspension**<br>● **Student Success Plan/Safety Plan**<br>● **Restorative practice** | | |
| | Warning/Verbal | Up to teacher supervised detention or in-class consequence | Up to in-school suspension | Up to one day out-of-school suspension | Up to multiple day suspension |
| Bullying | Naïve mistreatment of someone vulnerable | Thoughtless hurtful comments- in person, in writing or cyber/ electronic- behaviors that involves real or perceive imbalance of power | Repeated cruel, thoughtless hurtful comments- in person, in writing or cyber/ electronic based on an imbalance of power | Repeated cruel, thoughtless hurtful comments- in person, in writing or cyber/electronic based on an imbalance of power with threats of violence*** | *See Threat/Intimidation* |
| Defiance | Non-compliance with school or classroom rules | Back talking, rude comments or actions, arguing, failure to serve detention | Continued refusal to follow directions without unruliness | Persistent arguing, refusal to serve detention, refusal to leave designated space with unruliness | Continued willful refusal to follow directions, persistent arguing, refusal to serve detention, refusal to leave classroom with large-scale unruliness |
| Disrespect | Socially rude | Low intensity to adults and/or students | Continued direct opposition/willful disrespect | See *Defiance* | |
| Disruptions | Talking out, off task, or interrupting | Continual interruptions, Distracting from learning for others | Disrupting in exchange class or other detention/buddy room | Disruptive during ISS, Public disruption (i.e. cafeteria) causing potentially dangerous situation | See *Defiance* |
| Dress Code Violation | Change clothes | Repeated becomes minor defiance | *Repeated offense - see Defiance.* | | |
| Forgery/ Plagiarism/ Cheating | Accidental plagiarism, Lying/cheating that does not result in a benefit for self or a loss of time or privileges for others | Plagiarism of assignment /assessment or Repeated cheating | Forgery - to use with/without owners knowledge or permission<br><br>Repeated plagiarism or cheating resulting in an advantage for self | Continued and willful cheating or plagiarism | |
| Gang Affiliation Display | Wearing clothing associated with gang activity, flashing gang signs, student unaware of meaning | Repeatedly wearing clothing associated with gang activity, flashing gang signs, student unaware of meaning | Flashing gang signs, student aware of meaning and using to intimidate others | Gang Contract violations AND using gang clothing, signs, pictures to intimidate others*** *See Threat* | |

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| Inappropriate behavior with guest teacher | Non-compliance, rude, talk outs, off task, and/or intentional interrupting | Back talking, rude comments/actions, arguing,continual interruptions, and/or distracting others | See *Defiance or Disrespect* | | |
| Inappropriate Display of Affection | Inappropriate hugging | Repeated inappropriate hugging and/or kissing | Persistent kissing or hugging after multiple redirects | Persistent kissing, grabbing private areas, both parties consenting | Obscene, consenting behavior, sexual in nature |
| Inappropriate objects at school | Naïve or not-unsafe object brought to school inadvertently | Inappropriate objects at school (not unsafe) | Unsafe objects at school *(no violation of school board policy)* | Repeated bringing of unsafe objects at school *(no violation of school board policy)* | |
| Inappropriate or Abusive Language | Mild inappropriate language aimed at object or indiscriminate | Disrespectful language aimed at classmate/staff | Swearing, abusive language, | Repeated abusive language | |
| Physical Contact | Not keeping hands, feet, and objects to self, play fighting | Repeat play fighting, pushing, shoving, kicking | Actions involving serious physical contact but no harm (pushing/shoving) or one-sided attempted attack without contact | Physical attack with minimal harm (one sided) | See *Fighting* |
| Racial Harassment/ Bias Incident | Naïve use of racist terms. | | Derogatory racial- based comment, cyber, electronic comments ** | Continued racial harassment and/or threats of violence based upon race** | Race based attacks** |
| Sexual Harassment | Naïve sexual comments, boyfriend/girlfriend inappropriate mild comments | Inappropriate comment or gesture | If the alleged conduct meets the definition of sexual harassment under Tiitle IX, AND occurred within an educational program or activity of the Medford School District, AND was against a person in the US, contact the Title IX Coordinator prior to conducting an investigation. | | |
| Skip | Dawdles on the way back from other school wide areas when they have a pass. | Returns late from break or repeatedly late to class | Leave without a pass, skips class; unauthorized off-campus activity/lunch | | |
| Technology Violation | Goes to inappropriate website or uses unacceptable search engine; uncharged device | Downloads information from an unauthorized website, no inappropriate content | Downloads inappropriate content | | |
| Theft | Accidental theft | Imitation of theft (returns item to student) or serious threats of theft | Repeated behavior or minor classroom item | Theft (or accomplice to) of an object from classmates or staff | Criminally defined theft or repeated thefts |
| Unacceptable behavior (other) | Inappropriate use of an object/throwing object<br>Non-compliance, rude, talk outs, off task, and/or intentional interrupting | Unsafe use of an object<br>Throwing objects at others<br>Misuse of supplies /materials | Objects used to threaten others<br>Driving in off-limits areas<br>Misuse of bathroom | | |

## **Bias Incident

Note: Contact the Bias Incident Coordinator prior to inquiry.

## ***Law Enforcement may be called

# Discipline ranges from in-school suspension to expulsion with or without law enforcement involvement, as outlined in School Board Policy (ODE reporting)

| Major Referral Incidents | Level 1/2 | Level 3/4 | Level 4/5 |
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| Consequences | Up to in-school suspension | Up to one day out-of-school suspension | Up to multiple day suspension and/or expulsion |
| Arson | | intentional possession of matches/lighter, with intent to cause harm towards students or school employees | intentional possession of matches/lighter, with harm towards students or school employees and/or damage to property due to fire |
| Battery (Physical Attack/Harm) | | Touching or striking of another person against his or her will or intentionally causing bodily harm to an individual. | Touching or striking of another person against his or her will or intentionally causing bodily harm to an individual that results in serious harm |
| Bomb Threat/False Alarm | | Pulling fire alarm falsely | Delivering a message of possible explosive materials, In possession of possible combustibles and or bomb paraphernalia . |
| Burglary/Breaking & Entering | | Attempted unlawful entry into school property with or without taking any items | Unlawful entry into school property with or without taking any items with the intent to commit a crime |
| Drugs/Alcohol/ Tobacco/Vapor Pens/E-Cigs**** | Use/possession of tobacco/ vapor pens /e-cigs /paraphernalia<br><br>*Alcohol/Drug abatement program may be completed in lieu of suspension screener and support may be offered in conjunction* | Use/possession of drug/alcohol/controlled substance/tobacco/ vapor pens /e-cigs /paraphernalia and/or failure to complete alcohol/drug abatement program school and community resources will be made available as part of a success plan | Distribution or intent to distribute (possibly based on quantity) and in possession of drug/alcohol/controlled substance/tobacco/ vapor pens /e-cigs /paraphernalia<br><br>Under the influence of controlled substance |
| Fighting/ Assault/ Aggression**** | Mutual participation involving physical violence hitting, kicking, choking, scratching, biting, other types of attacks that causes harm | | Premeditated act of violence involving hitting, kicking, choking, scratching, biting, or other attacks or causes significant harm and/or disruption to the school environment |
| Threat/Intimidation/ Harassment | Repeated and pervasive harassment and/or threats of violence | | Repeated and pervasive harassment and/or threats of death |
| Trespassing | Remains on school property after being asked to leave (outside of school hours) | Enters school property outside of school hours without authorization*** | Repeated trespassing violations*** |

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| Vandalism | Purposeful minor destruction/ disfigurement of school property | Purposeful major destruction/ disfigurement of school property | Purposeful severe destruction/disfigurement of property; resulting in substantial cost to replace/repair |
| Weapons**** | | | In possession of/transports or uses a knife, firearms or toxic materials. OR use of any object in a dangerous way |
| Other Offenses | Any significant incident not included in other ODE defined categories that lead to in or out of school suspension. Includes using school property to commit a crime. | | |

**** Possible allowability for an interim alternative educational setting for up to 45 days regardless of disability/manifestation.