Elementary Discipline Continuum

Medford School District seeks to ensure a school climate which is appropriate for learning and assures the safety and welfare of all personnel and students. Interventions and consequences are designed to produce behavioral changes that enable students to develop the self-discipline necessary to remain in school and to function successfully in their educational and social environments. All consequences are handled on a student-by-student basis within the scope of School Board policy.

Behavior Choices	**Staff Handled Infractions**		**Major Office Referrals - Admin/Disciplinarian Handled Infractions**		
	Classroom Management Consequences can include: ● Student conference ● Reteach and practice procedures	**Minor Referral** Consequences can include: ● Parent contact ● Classroom assigned consequence ● Student Success Plan/ Safety Plan ● Buddy Room/Time Out of Class/Reset	**Major Referral and possible Threat Assessment** Consequences can include: ● **Community Service** ● **Loss of privilege/device** ● **In-school suspension** ● **Out-of-school suspension** ● **Student Success Plan/Safety Plan** ● **Restorative practice**		
	Warning/Verbal	Up to teacher supervised detention or in-class consequence	Up to in-school suspension	Up to one day out-of-school suspension	Up to multiple day suspension
Bullying	Naïve impulsive mistreatment of someone more vulnerable	Thoughtless hurtful comments- in person, in writing or cyber/ electronic- behaviors that involves real or perceive imbalance of power	Repeated, planned, cruel, thoughtless hurtful comments- in person, in writing or cyber/ electronic based on an imbalance of power	*See Threat/Intimidation*	
Defiance	Non-compliance with school or classroom rules	Back talking, rude comments or actions, arguing that create a possible safety situation for self or others.	Willful refusal to follow directions, persistent arguing, refusal to leave classroom, direct opposition that could create harm		
Disrespect	Socially rude, Low intensity to adults and/or students	Continued direct opposition/willful disrespect			
Disruptions or Room Clear	Talking out, off task, or interrupting	Continual interruptions, Distracting from learning for others	Willful refusal to follow directions, persistent arguing, refusal to leave classroom, direct opposition that could create harm	*See Threat/Intimidation*	
Dress Code Violation	Change clothes	Repeated becomes minor defiance. *Repeated offense - see Defiance.*			
Forgery/ Plagiarism/ Cheating	Accidental plagiarism, Lying/cheating that does not result in a benefit for self or a loss of time or privileges for others	Plagiarism of assignment /assessment or Repeated cheating			
Gang Affiliation Display	Wearing clothing associated with gang activity, flashing gang signs, student unaware of meaning	Repeatedly wearing clothing associated with gang activity, flashing gang signs, student unaware of meaning	Flashing gang signs, student aware of meaning and using to intimidate others or Gang Contract violations	*See Threat/Intimidation*	

Inappropriate behavior with guest teacher	Non-compliance, rude, talk outs, off task, and/or intentional interrupting	Back talking, rude comments/actions, arguing,continual interruptions, and/or distracting others	Willful refusal to follow directions, persistent arguing, refusal to leave classroom, direct opposition that could create harm		
Inappropriate objects at school	Naïve or not-unsafe object brought to school inadvertently	Inappropriate objects at school (not unsafe)	Unsafe objects at school *(no violation of school board policy)*		
Inappropriate or Abusive Language	Mild inappropriate language aimed at object or indiscriminate	Disrespectful language aimed at classmates/staff. Swearing, abusive language	Repeated disrespectful language aimed at classmates/staff, swearing, abusive and directed language toward a specific person or group		
Physical Contact	Not keeping hands, feet, and objects to self, play fighting	Repeat play fighting, pushing, shoving, kicking	Actions involving serious physical contact but no serious harm (pushing/shoving) or one-sided attempted attack without contact	Physical attack with harm (one sided). Unable to keep away from others. Continued attempts to harm.	
Racial Harassment/ Bias Incident	Naïve use of racist terms.	Derogatory racial- based comment, cyber, electronic comments **	Continued racial harassment and/or threats of violence based upon race**	Race based attacks**	
Sexual Harassment	Naïve sexual comments, boyfriend/girlfriend inappropriate mild comments	Inappropriate comment or gesture	If the alleged conduct meets the definition of sexual harassment under Tiitle IX, AND occurred within an educational program or activity of the Medford School District, AND was against a person in the US, contact the Title IX Coordinator prior to conducting an investigation.		
Skip or Elopement	Leaving class to a known location without prior permission.	Elopement from class, but stays on school grounds.	Repeated elopement from class, but stays on school grounds; Leaves school grounds but returns	Leaves school grounds***	
Technology Violation/ Chromebook	Inappropriate website or uses unacceptable search engine;	Downloads information from an unauthorized website, appropriate or inappropriate content			
Theft	Accidental theft	Imitation of theft (returns item to student) or serious threats of theft	Repeated behavior or minor classroom item		
Unacceptable behavior (other)	Inappropriate use of an object/throwing object, writing on desks.	Unsafe use of an object Throwing objects at others Misuse of supplies /materials	Objects used to threaten others- See *Threats* or *Intimidation*		

**Bias Incident

Note: Contact the Bias Incident Coordinator prior to inquiry.

***Law Enforcement may be called

School Board Policy JG

The use of out-of-school suspension or expulsion for discipline of a student in the fifth grade or below, is limited to:

1. Nonaccidental conduct causing serious physical harm to a student or employee;
2. When a school administrator determines, based on the administrator's observation or upon a report from an employee, the student's conduct poses a direct threat to the health or safety of students or employees; or
3. When the suspension or expulsion is required by law.

Discipline ranges from in-school suspension to expulsion with or without law enforcement involvement, as outlined in School Board Policy

Major Referral Incidents	Level 1/2	Level 3/4	Level 4/5
Consequences	Up to in-school suspension	Up to one day out-of-school suspension	Up to multiple day suspension and/or expulsion
Arson		Intentional possession of matches/lighter, with intent to cause harm towards students or school employees	Intentional possession of matches/lighter, with harm towards students or school employees and/or damage to property due to fire
Battery (Physical Attack/Harm)		Touching or striking of another person against his or her will or intentionally causing bodily harm to an individual.	Touching or striking of another person against his or her will or intentionally causing bodily harm to an individual that results in serious harm
Bomb Threat/False Alarm		Pulling fire alarm falsely	Delivering a message of possible explosive materials, In possession of possible combustibles and or bomb paraphernalia .
Burglary/Breaking & Entering		Attempted unlawful entry into school property with or without taking any items	Unlawful entry into school property with or without taking any items with the intent to commit a crime
Drugs/Alcohol/ Tobacco/Vapor Pens/E-Cigs****	Use/possession of drug/alcohol/controlled substance/tobacco/ vapor pens /e-cigs /paraphernalia	Repeated use/possession of drug/alcohol/controlled substance/tobacco/ vapor pens /e-cigs /paraphernalia	Distribution or intent to distribute drug/alcohol/controlled substance/tobacco/ vapor pens /e-cigs /paraphernalia
Fighting/ Assault/ Aggression****	Mutual participation involving physical violence hitting, kicking, choking, scratching, biting, other types of attacks with minimal harm	Premeditated act of violence involving hitting, kicking, choking, scratching, biting, or other attacks. Continued pursuit of the victim.	Premeditated act of violence involving hitting, kicking, choking, scratching, biting, or other attacks in addition to harassment and/or continued pursuit of the victim.
Threat/Intimidation/ Harassment		Repeated and pervasive harassment and/or threats of violence	Repeated and pervasive harassment and/or threats of death with reasonable belief of acting on the threat.
Trespassing	Remains on school property after being asked to leave (outside of school hours)	Enters school property outside of school hours without authorization	
Vandalism	Purposeful destruction/ disfigurement of school property		
Weapons****	In possession of/transports or uses a knife, firearms or toxic materials with no intent to use them.	In possession of/transports or uses a knife, firearms or toxic materials. OR use of any object in a dangerous way	
Other Offenses	Any significant incident not included in other ODE defined categories that lead to in or out of school suspension. Includes using school property to commit a crime, vandalism or theft resulting in fines, or criminal investigations.		

**** Possible allowability for an interim alternative educational setting for up to 45 days regardless of disability/manifestation.