EXECUTIVE SUMMARY

Meeting Date:	November 19, 2026
Agenda Item:	Superintendent Report - Highlight Staff Innovation
Item Type:	Report
Administrator:	Jeanne Grazioli, Dr. Doris Ellison
Objective:	Provide the Board with examples of staff innovation from a variety of teachers in the district

Background
During the summer Board Retreat, Board members expressed interest in learning more about the innovative practices staff are implementing to enhance student learning. At this meeting, teachers and staff from both elementary and secondary schools will highlight examples of innovative instructional practices taking place across the district.

MSD Innovations in Action:

Kindergarten Wonder Lab – Play-Based Learning
The Kindergarten Wonder Lab incorporates a play-based learning model focused on developing the six Cs: Collaboration, Communication, Content, Critical Thinking, Creative Innovation, and Confidence. In partnership with Active Playful Learning, this approach creates engaging, hands-on learning experiences that support students' academic, social, and cognitive development. The Science of Playful Learning

Griffin Creek Elementary School – Releasing Writers
Releasing Writers (formerly Think SRSD) is an evidence-based, K–12 professional learning and writing instruction framework developed by Dr. Leslie Laud. Grounded in the Science of Writing and Self-Regulated Strategy Development (SRSD), this approach equips teachers with practical instructional strategies to strengthen students' writing skills, independence, and confidence.
Think SRSD

North Medford High School – Micro-Teaching and AI-Generated Feedback
North Medford High School is exploring an innovative approach to professional learning through micro-teaching, a structured practice in which educators deliver short, focused lessons to refine specific instructional skills. This approach incorporates AI-generated feedback reports tailored to each teacher, providing personalized insights to support reflection and professional growth. Teachers have the option to share their feedback with colleagues or keep it confidential for their own professional development.

Additional Materials: None

Recommendation: N/A

Suggested Motion: N/A