Boyceville Community School District

Leading Today... Developing Excellence for Tomorrow

November Board Report
Pupil Service Department

Facilities

- **Goal: Ensure all Pupil Services offices and intervention spaces are organized, accessible, and equipped to provide confidential and effective services.**
  - Work closely with Principals on purchasing new furniture for classrooms.
  - Teachers/Counselors have started to pick furniture options. The next step will be mockups of classroom furniture.

Climate/Culture

- **Goal: Establish and maintain a regular schedule of structured meetings where staff set agendas, identify needs, and collaborate on strategies that support student success and a positive school climate.**
  - Encourage staff to add to the agenda.
  - Use shared agenda templates for transparency and focus.
  - Collect and review meeting feedback to continuously improve processes.
- Added monthly intervention meetings in both buildings.

Upcoming events/Celebrations:

- Planning PD for staff connected to Reflex integration. Kayla, Sarah, Jenni, and I will be meeting Nov. 23rd to get ready for staff training on how to incorporate Reflex Integration into their daily routines.
- Also, to set up more effective sensory breaks based on the students' retention of reflexes.

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The mission of the Boyceville Community School District, in partnership with family and community, is to provide a high-quality education in which students gain respect for themselves, others and their surroundings and develop a desire for excellence while learning the skills to become contributing members of a global society.

Curriculum and Instruction

- **Goal: Increase paraprofessional knowledge, skills, and collaboration to enhance support for students' academic, behavioral, and social-emotional needs.**
  - Offer monthly internal/external professional development sessions focused on instructional strategies, behavior supports, and IEP/504 implementation.
  - Training for Skyward.
  - Create individual goals from last year's evaluation feedback
- *Paraprofessionals have turned in their individual goals to increase students' independence.*

- **Goal: Empower students to understand their IEP/504 plans and actively participate in communicating their learning needs and accommodations to staff.**
  - Collaborate with case managers and classroom teachers to provide structured opportunities for students to self-advocate.
  - Include student voice in progress monitoring discussions to increase ownership and understanding of their plans.
    - 100% of the MS/HS students share goals and accommodations in the meeting along with future college and career ideas either by written input or attendance.
    - Have 50% of grades 3-5 have written/verbal input on their IEPs.

- **Goal: Increase the frequency and effectiveness of coaching observations to strengthen intervention implementation and improve student outcomes.**
  - High-level practice continuation from CESA training.

- **Goal: Support staff in ParentSquare and Skyward to be effective**

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communicators.

- ➢ Teachers have confidential groups for their caseloads to help communicate field trips and other group notifications.
- ➢ Additional Skyward training will be held during the first PD meeting.

- ❖ Progress reports did not go as well as we had planned. Many issues and still working through Skyward not reporting to the state.

- ❖ **Goal: Support Zone of Regulation integration with Taylor/Jenni/OT.**

Upcoming events/Celebrations:

- ❖ We currently have five staff signed up for a four-part CESA training about regulation and understanding the foundations of the regulation system. This virtual training has three hours in January and one hour in February.

Student Health and Safety

- **Goal: Support the school nurse in implementing building-wide Medical Response Teams to enhance student and staff safety.**
- ❖ The first schoolwide drill will be in October. - It was postponed due to a training conflict.

Technology

- **Goal: Increase the use of district-approved observation, evaluation, progress monitoring, and data collection tools to improve the quality, efficiency, and compliance of special education services.**
  - Continue to support technology by providing professional

development for staff in the areas of observations, evaluation writing, and the use of Skyward.

Reflections from Professional Development:

Jenni Link, Sarah Holden, and I attended an all-day training on integrated movement for regulation on November 4th. We learned a great deal of information regarding reflex integration and how important it is for learning and regulation. We are planning a PD in-service event and rolling out monthly tips/tricks after the PD. Overall, this was one of the better events I have attended, and I am looking at possibly having the presenter come to Boyceville.

Respectfully submitted by *Rebecca Hanestad*

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