Wells Road School Report

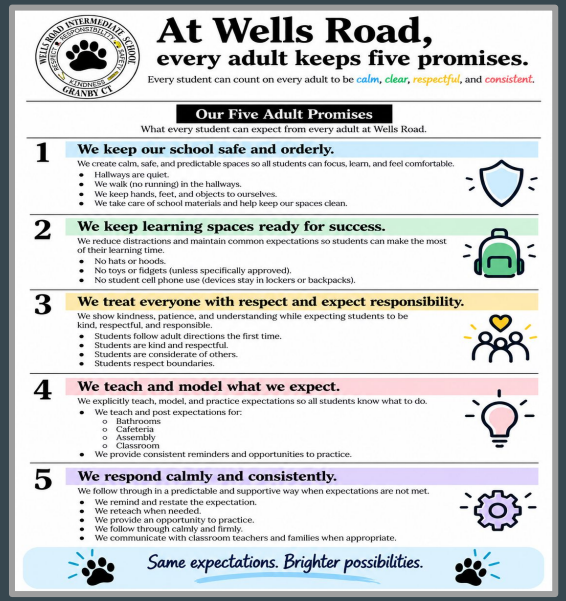


Granby Board of Education
November 18, 2026

Notable Successes

- WELLSness Center
- Consistency Starts with Us
- Full HMH reading program implementation 5th grade
- Continued overall positive Climate Survey



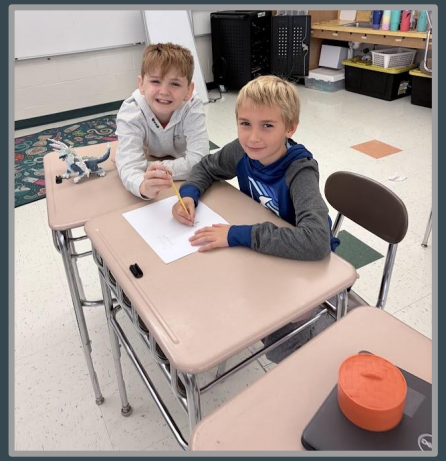






Supporting “Connect”

- Wells Road Teams
- The DEN
- Increased before/after school activities







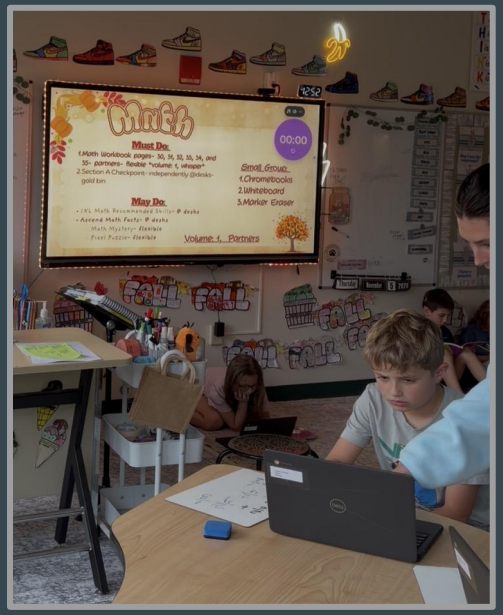


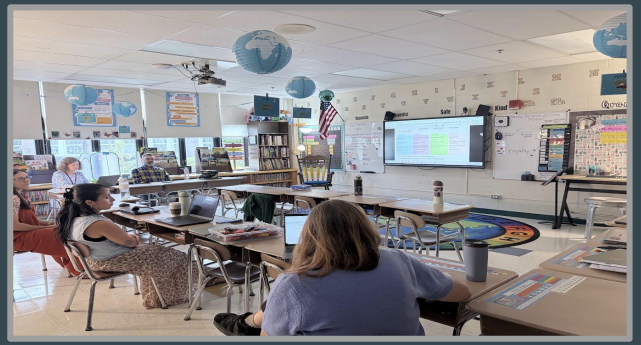
CONNECT.

Supporting “Believe”

- Our Beliefs about Learning
- Collaborative and Data Meetings
- Full IXL implementation (Arena, Recommended Skills, etc.)



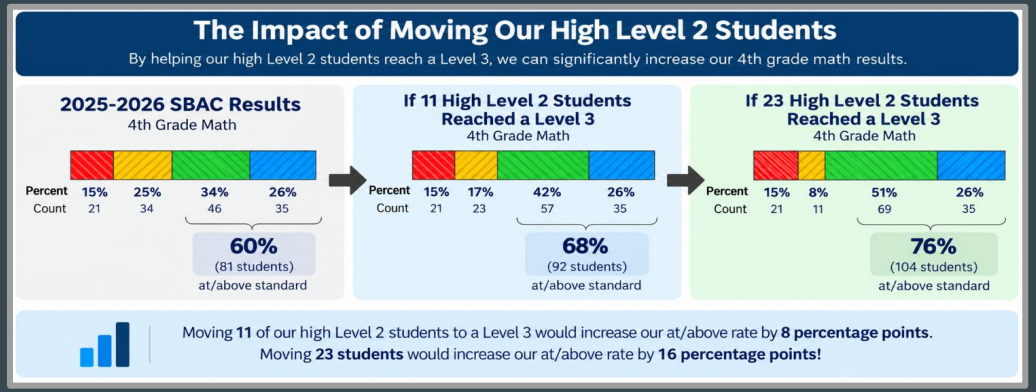






Supporting “Achieve”

- SEL Criteria for Tier 2 and 3
- Moving the middle strategies
- Student leadership and voice









SEL Tier 2/3 Consideration/ "The ORANGE Form"



Goal 3: Achieve | Strategic Action 2

Strategic Action 3.2: Continue to develop processes and protocols that measure and support student learning, growth, and mastery of standards as measured by statewide assessments.

School / Principal	Wells Road Intermediate School/Pauline Greer
Primary Measures	Smarter Balanced Assessment, NGSS, IXL and IAB (for progress monitoring)
2025–26 Baseline	**ELA** 3rd grade *(No SBA)*- Grade 2 DIBELS: 56% at or above, 4th grade -60% at/or above, 5th grade-65% at/or above **MATH** 3rd grade *(No SBA)*- Grade 2 Acadience: 59% at or above, 4th grade- 52% at/or above 5th grade- 60% at/or above **NGSS**- *(Not cohort baseline)*: Grade 5 NGSS: 66%
2026–27 Year-End Target(s)	Increase overall ELA, Math and science proficiency at least 10 percentage points at/above from SBA 2026 to SBA 2027.

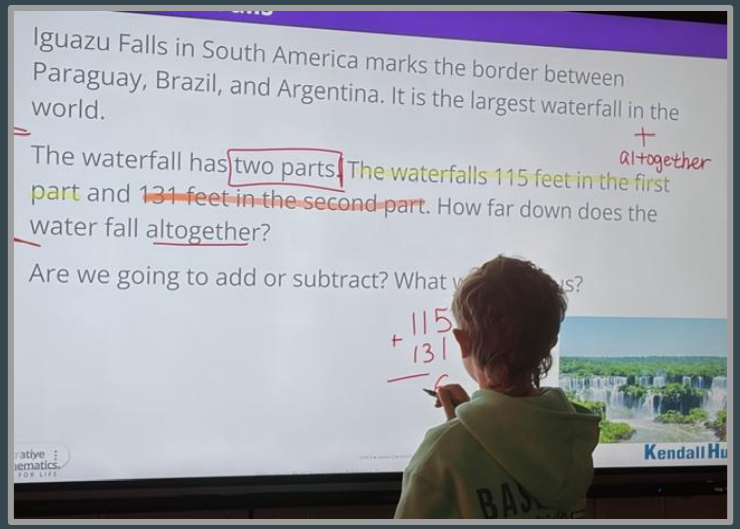
SPECIFIC STRATEGIES & TIMELINE

Specific Strategy	Lead / Team	Timeline	Evidence / Checkpoint
Use four-day-per-week data teams to review formative and/or summative data, discussing planning and pacing and create small group targeted lessons.	Instructional coaches, classroom teachers; special education teachers, and principal	Sept–June	Team notes, common assessments, adjustments to instruction based on data.
Provide targeted intervention with regular progress monitoring for students below benchmark.	Interventionists	Oct–May	Growth reviewed every 6-8 weeks with updated goals
Calibrate purposeful IXL use including using data for small group instruction.	Instructional coaches, classroom teachers;	Oct–June	IXL reports
Implement HMH literacy (reading, vocabulary. Grammar, writing, and word study)	Instructional coaches, classroom and special education teachers	Sept–May	Analyze Module (7) and Inventory Assessments (3 times a year) data.
Review small group data that target specific skills and student needs.	Classroom teachers	Every 4–6 weeks	Progress monitoring data including running records and math fluency.



Considerations:

- Balancing individualized support with instructional time and independence.
- Collaboration time between intervention and classroom teachers.
- Increased training for TAs in specialized programing







Long-term Plans

- Revise and align progress reports
- Parking Lot Renovation
- Playground Improvement





