Lakeland Joint School District #272

15506 N Washington Street, Rathdrum, ID 83858
Phone: 208-687-0431 Fax: 208-687-1884
~ Web www.sd272.org

Board Agenda Item Request

AGENDA ITEM: **Action Item**

PURPOSE: Approve the Request for Proposals (RFP) for an online school platform

MEETING DATE: November 18th, 2026

PREPARED BY: Jake Massey

INFORMATIONAL SUMMARY:
It is a goal of mine to open an online school for our district, and this has been a specific focus of one of our Strategic Planning subcommittees.

LJSD has previously had an online platform for students, but the past online school platforms have not been sustained for a variety of reasons. Our Strategic Planning Committee, and the online school subcommittee of the Strategic Planning Committee, recommend we seek more information about partnering with an outside organization that could help us provide a consistent and robust online school platform.

There are multiple outside organizations that have already developed consistent, tried-and-true platforms for online learning, while still engaging current LJSD teachers to help oversee and monitor the instruction and academic progress of students.

It is cost prohibitive to host our own online platform, especially in the early stages of opening an online school. One example of a cost prohibitive factor is the number of staff it would take to run an online school well without a guarantee of how many students would enroll. Working with an online platform would allow us to scale over time as student enrollment increases.

Part of the work in our online school subcommittee has been to establish criteria for evaluating online school platforms, and some of the specific criteria we have used is the ability to use our own staff to *oversee* the programming and progress, and lean into the online school staff to manage much of the day-to-day operations.

The Draft RFP can be accessed here, or viewed below. We plan to have legal counsel review

upon the board’s approval.

SUPERINTENDENT’S RECOMMENDATION:
It is my recommendation that the Board of Trustees approve the Request for Proposals to be reviewed by our legal counsel and issued immediately.

REQUEST FOR PROPOSALS

K-12 Online School Program

Lakeland Joint School District #272

Rathdrum, Idaho

RFP Number	2027-001
Issue Date	11/24/2026
Deadline for Written Questions	1/8/2027
Proposals Due	1/22/2027
RFP Contact	Jake Massey, Superintendent
Contact Email / Phone	jake.massey@lakeland272.org
Submit Proposals To	Jake Massey, Superintendent 15506 N. Washington St. Rathdrum, ID 83858

Contents

1. Introduction and Purpose
2. Background
3. Schedule of Events
4. Scope of Services
5. Data Privacy, Security, and Compliance
6. Proposer Qualifications
7. Proposal Format and Content
8. Pricing
9. Contract Terms (Summary)
10. Evaluation Criteria
11. General Terms and Conditions
A District Standard Terms and Conditions
B Proposer Certification and Non-Collusion Statement
C Pricing Form
D Reference Form
E Data Privacy Agreement
F District Profile and Enrollment Data

DRAFT

1. Introduction and Purpose

Lakeland Joint School District #272 (“District”) is a public school district in Kootenai County, Idaho, serving approximately 4,700 students in grades K-12. The District seeks proposals from qualified vendors (“Proposers”) to help the District establish and operate an online school program for K-12 students residing in the District and its surrounding community.

The District’s goals for the program are to:

- Offer families a high-quality, tuition-free public online option within the District.
- Serve students who benefit from flexible, remote, or personalized learning, including students with medical needs, advanced or accelerated learners, and families who prefer a virtual setting.
- Retain enrollment and state funding within the District.
- Maintain District governance, accountability, and academic quality consistent with Idaho law.

2. Background

District profile

Lakeland Joint School District #272 serves the communities of Rathdrum, Athol, Spirit Lake, Twin Lakes, and surrounding rural areas of Kootenai County in North Idaho. The District currently enrolls approximately 4,700 students in grades K-12 across 11 schools, including 6 elementary schools, 2 middle schools, 2 high schools, and an alternative middle/high school.

Student demographics

Approximately 45% of students qualify for free or reduced-price meals. The District includes both growing suburban neighborhoods and rural areas, so families’ needs, schedules, and educational preferences vary widely.

We believe there is an opportunity for significant enrollment over the initial years of operating an online school. Initial surveys and community inquiry indicate a large number of students in our area are interested in an online option.

Program concept

The District seeks a partner to provide high-quality online learning opportunities for students who live within the boundaries of Lakeland Joint School District #272 in North Idaho. We are seeking a provider to support three learning pathways: (1) a fully supported online program with curriculum, instruction, and teacher support; (2) a bring-your-own-curriculum model for

families who prefer to use their own materials; and (3) a hybrid model in which parents lead instruction with access to curriculum, materials, and support as needed. Proposers may recommend alternatives. Initial target enrollment: 100 students in Year 1, growing to 300+ by Year 3 or as the program can manage.

Grade bands to be served: K-12.

Proposers may still submit a proposal if they can support at least K-5 and/or 6-12.

3. Schedule of Events

Event	Date
RFP issued and advertised	11/24/2026
Deadline for written questions	1/8/2027
District responses/addenda posted	1/15/2027
Proposals due	1/22/2027, 2:00 P.M.
Evaluation and demonstrations	1/25/2027–1/29/2027
Finalist interviews (if needed)	2/1/2027–2/5/2027
Board action / notice of intent to award	2/17/2027
Contract negotiation	2/18/2027–3/12/2027
Program launch (enrollment opens)	3/26/2027
First day of instruction	9/7/2027 *(subject to change with school calendar approval)*

The District reserves the right to modify this schedule by addendum.

4. Scope of Services

Proposers should address each area below and clearly state which services they provide directly, which are subcontracted, and which remain District responsibilities.

4.1 Curriculum and Instruction

1. Complete, standards-aligned K-12 curriculum that meets the **Idaho Content Standards** in all required subjects, including English language arts, mathematics, science, social studies, health, physical education, arts, and world languages.

2. Describe alignment to Idaho graduation requirements and the Advanced Opportunities program.
3. Instructional model: synchronous, asynchronous, or blended; expected weekly instructional minutes and engagement by grade band.
4. Approach to early literacy and compliance with Idaho's K-3 reading assessment and intervention expectations (Idaho Reading Indicator).
5. Accelerated learning options.
6. Process for District review, customization, and approval of curriculum, and for local content and adoption procedures.

4.2 Teaching Staff

7. All instruction delivered by teachers holding valid Idaho certification in the subject and grade level taught, and meeting Idaho requirements for online teaching (including any online teaching endorsement or training required by the State Board of Education).
8. Whether teachers are District employees or vendor-provided; hiring, evaluation, and supervision responsibilities.
9. Professional development, onboarding, and ongoing coaching specific to online instruction.
10. Student-to-teacher ratios and caseload expectations by grade band.
11. Response-time standards for teacher communication with students and families.

4.3 Technology Platform

12. Learning management system (LMS) and student information system integration, including interoperability with the District's SIS (Qmlativ) and Idaho's ISEE state data reporting system.
13. Single sign-on, rostering, and accessibility (WCAG 2.1 AA or higher).
14. Device and connectivity solutions for students: provision, lending, repair, and replacement of devices; support for families with limited broadband.
15. Technical support hours, response times, and uptime commitments (service level agreement).
16. Mobile compatibility and offline-capable options, if any.

DRAFT

4.4 Student Services and Supports

17. **Special education:** Compliance with IDEA, Section 504, and the Idaho Special Education Manual, including evaluation, IEP development and implementation, related services, and progress reporting. Identify who employs and supervises special education staff.
18. **English learners:** Identification, services, and annual assessment consistent with state and federal requirements.
19. **Gifted and talented:** programming.
20. **Counseling supports:** including college and career advising, and crisis/mental health response protocols.
21. **Student engagement:** strategies for onboarding, attendance monitoring, truancy prevention, and re-engagement of at-risk students.
22. **Extracurricular and community connection:** clubs, social events, field trips, and options for participation in District athletics and activities as permitted by Idaho law and Idaho High School Activities Association (IHSAA) rules.
23. **Health and nutrition:** coordination of student health services and access to school meals where applicable in partnership with the District.

4.5 Assessment, Attendance, and Accountability

24. Administration of the **Idaho Standards Achievement Tests (ISAT)** and other required state assessments, including secure in-person testing logistics across the community.
25. Interim and formative assessments, progress monitoring, and family-facing reporting.
26. Attendance and participation tracking methods that satisfy Idaho requirements for counting online student attendance for state funding purposes.
27. Data reporting to support the District's compliance with state and federal accountability systems.
28. Proposed performance targets for academic growth, proficiency, graduation rate, attendance, retention, and family satisfaction.

4.6 Enrollment, Marketing, and Family Engagement

29. Support for enrollment processes, including intake, eligibility verification, and placement.
30. Marketing and outreach plan, subject to District approval of all public-facing materials.
31. Family orientation, learning coach/parent training, and ongoing communication.
32. Handling of non-resident and inter-district enrollment in compliance with Idaho law and District policy.

4.7 Governance and Reporting

33. Program governance structure and the District's oversight role, including Board reporting.
34. Regular reporting (at minimum quarterly) on enrollment, attendance, academic outcomes, staffing, finances, and complaints.
35. Annual program evaluation and continuous improvement process.

5. Data Privacy, Security, and Compliance

Proposers must demonstrate compliance with, and agree to contractual obligations under:

36. **FERPA** and **COPPA**.
37. The **Idaho Student Data Accessibility, Transparency, and Accountability Act** and related District data governance policies.
38. Applicable Idaho and federal accessibility, civil rights, and nondiscrimination laws, including Title VI, Title IX, Section 504, and the ADA.
39. Background check and fingerprinting requirements for all personnel with student contact, per Idaho law.

Proposers must describe: data storage location and encryption; access controls; incident response and breach notification timelines; subcontractor data practices; data ownership (the District owns all student and program data); and data return/destruction at contract end. Proposers must disclose any data breaches in the past five years and agree to sign the District's data privacy agreement.

6. Proposer Qualifications

Proposers must provide:

- Company overview, ownership, years in business, and experience operating or supporting online K-12 programs.
- At least three (3) references from public school districts or schools, preferably in Idaho or the Mountain West, with contact information, program size, and years of service.
- Student outcome data from comparable programs, with sources.
- Any litigation, regulatory action, audit finding, contract termination, or charter/program closure involving the Proposer in the last five (5) years.
- Evidence of financial stability (audited financial statements for the last two (2) years or equivalent).

- Certificate of insurance or commitment to carry required coverage (see Section 9).
- Disclosure of any conflicts of interest.

7. Proposal Format and Content

Proposals should be organized in the following order:

1. **Cover letter** signed by an authorized representative.
2. **Executive summary.**
3. **Company qualifications and references** (Section 6).
4. **Program design and approach** responding to each item in Section 4.
5. **Implementation plan and timeline,** including key milestones from contract award to launch.
6. **Staffing plan and organizational chart,** identifying key personnel and their resumes.
7. **Data privacy and security response** (Section 5).
8. **Pricing proposal** (see Section 8), submitted in a separate sealed envelope or file.
9. **Required forms and attachments:** W-9, certificate of insurance, and exceptions to the standard terms (Attachment A).

Submission instructions: Submit three (3) hard copies and one electronic copy (PDF) to: Jake Massey, Superintendent, 15506 N. Washington St., Rathdrum, Idaho 83858, jake.massey@lakeland272.org. Late proposals will not be considered. Proposals become District property and may be subject to public records disclosure under the Idaho Public Records Act; Proposers must clearly mark any trade secret information as permitted by law.

8. Pricing

Proposers must provide a complete, itemized pricing proposal (Attachment C), including:

40. Per-student or per-course fees, with volume tiers.
41. Platform, licensing, and technology fees.
42. Curriculum and materials costs (digital and physical), and shipping.
43. Teacher and staffing costs, if vendor-provided.
44. Special education and related services costs.
45. Device and connectivity costs.

46. Implementation, training, and onboarding fees.
47. Marketing and enrollment support fees.
48. Any other fees. **No fees may be charged to families** for tuition or required instructional materials.
49. Pricing assumptions and a three-year cost projection under low, expected, and high enrollment scenarios.
50. Any revenue-sharing, performance-based pricing, or refund provisions tied to enrollment or outcomes.

Pricing must remain valid for 120 days after the proposal deadline. Proposers should explain how costs relate to Idaho's state funding formula and attendance-based support, and identify any assumptions about District or state funding.

9. Contract Terms (Summary)

The selected Proposer will enter into a written agreement approved by the District's Board of Trustees. The District anticipates:

51. **Term:** An initial term of two (2) years with options to renew.
52. **Termination:** For cause, for non-appropriation, and for convenience with 90 days' notice; transition assistance shall be provided by the selected Proposer to currently enrolled students.
53. **Insurance:** General liability, cyber liability, professional liability, workers' compensation, and automobile coverage at levels specified by the District; District named as additional insured.
54. **Indemnification and limitation of liability** acceptable to District counsel.
55. **Performance standards and remedies,** including corrective action plans and fee reductions for sustained underperformance.
56. **Intellectual property:** District retains ownership of student work and District-created content; vendor retains its pre-existing materials with a license to the District.
57. **Compliance** with all Idaho and federal laws, District policies, and State Board of Education rules.
58. **Audit and records access** for the District and state authorities.

The District's standard terms and conditions are included as Attachment A. Proposers must identify any exceptions in their proposal.

10. Evaluation Criteria

Proposals will be evaluated by a committee of District staff and community members using the following weighted criteria:

Criterion	Points
Academic quality and curriculum alignment to Idaho standards	25
Teacher quality, instructional model, and student supports (including special education)	20
Experience, references, and demonstrated outcomes	15
Technology platform, integration, and support	10
Data privacy, security, and compliance	10
Implementation plan and timeline	5
Cost and value	15
Total	**100**

The committee may request clarifications, product demonstrations, and finalist interviews. The District may negotiate with one or more Proposers and reserves the right to reject any or all proposals, waive informalities, and award in whole or in part if in the District's best interest.

11. General Terms and Conditions

59. **Procurement compliance:** This RFP is issued in accordance with applicable Idaho law governing school district purchasing and District Board policy.
60. **Questions:** Direct all questions in writing to Jake Massey, Superintendent, jake.massey@lakeland272.org, by the deadline in Section 3. Do not contact Board members or other District staff about this RFP during the process; contact may result in disqualification.
61. **Addenda:** Posted at https://www.sd272.org/financials/bids-rfps; Proposers are responsible for checking for updates.
62. **Costs:** The District is not responsible for any costs of preparing proposals.
63. **Non-collusion and conflict of interest:** Proposers certify they have not engaged in collusion and have disclosed all conflicts.
64. **Equal opportunity:** The District does not discriminate on the basis of race, color, national origin, sex, disability, age, or any other protected status.

65. **Public records:** Proposals are subject to disclosure under Idaho public records law, subject to statutory exemptions.
66. **Non-obligation:** Issuance of this RFP does not obligate the District to award a contract.

DRAFT

Attachment A: District Standard Terms and Conditions

> **Drafting note:** Replace this outline with the District's standard contract or have counsel adapt it. Proposers will list exceptions to these terms in their proposal.

1. Parties and Definitions. Agreement between Lakeland Joint School District #272 ("District") and the selected Proposer ("Contractor"). Defines Services, Students, Student Data, Program, and Effective Date.

2. Term and Renewal. Initial term of two (2) years beginning 9/7/2027, with options to renew exercised by written notice from the District at least 60 days before expiration.

3. Scope of Services. Services described in the RFP and Contractor's proposal, incorporated by reference. In a conflict, this Agreement controls, then the RFP, then the proposal.

4. Compensation and Payment. Fees per Attachment C as accepted. Invoices submitted monthly with supporting enrollment and attendance data. Payment within 30 days of receipt of an undisputed invoice. No fees may be charged to students or families.

5. Non-Appropriation. Obligations beyond the current fiscal year are contingent on Board appropriation of funds; the District may terminate without penalty if funds are not appropriated.

6. Independent Contractor. Contractor is not an employee or agent of the District, except as expressly provided for any District-employed staff arrangement.

7. Personnel and Background Checks. Certified staff as required by Idaho law; fingerprint-based criminal background checks for all personnel with student contact; Contractor to provide proof on request.

8. Compliance with Laws and Policies. All applicable federal and Idaho laws, State Board of Education rules, SDE requirements, and District policies, including IDEA, Section 504, Title VI, Title IX, ADA, FERPA, and COPPA.

9. Student Data and Privacy. See Attachment E. The District owns all Student Data.

10. Intellectual Property. District owns student work and District-created content. Contractor retains pre-existing materials and grants the District a license to use them for the Program term and for reasonable archival purposes.

11. Insurance. Minimum coverage: commercial general liability $1,000,000 per occurrence; cyber liability $[#]; professional liability $[#]; workers' compensation as required by law; automobile liability $[#]. District named as additional insured. Certificates delivered before the Effective Date.

DRAFT

12. Indemnification. Contractor will indemnify and hold harmless the District, its Board, employees, and agents from third-party claims arising from Contractor's negligence, willful misconduct, breach, or violation of law. [Counsel to review in light of Idaho Tort Claims Act protections for the District.]

13. Termination. (a) For cause upon [30] days' written notice and failure to cure; (b) for convenience by the District on [90] days' notice; (c) immediately for loss of required licensure, safety concerns, or data breach by Contractor. Contractor will provide transition assistance, return of data and records, and continuity of instruction for enrolled students.

14. Records and Audit. Contractor maintains records for seven years and allows inspection by the District, SDE, and other authorized auditors.

15. Dispute Resolution and Governing Law. Idaho law governs; venue in Kootenai County, Idaho. Parties will attempt good-faith negotiation, then [mediation], before litigation.

16. Public Records. Contractor acknowledges the Agreement and related records may be subject to disclosure under Idaho public records law.

17. General Provisions. Assignment and subcontracting require District consent; notices; force majeure; severability; entire agreement; amendments only in writing; signature authority.

DRAFT

Attachment B: Proposer Certification and Non-Collusion Statement

To be completed and signed by an authorized representative and submitted with the proposal.

RFP No.: 2027-001 **Project:** K-12 Online School Program

Proposer Information

Field	Response
Legal name of firm	
Doing business as (if different)	
Business type (corporation, LLC, nonprofit, etc.)	
State of incorporation	
Federal Tax ID (EIN)	
Address	
Authorized contact name and title	
Phone / email	
Registered to do business in Idaho?	☐ Yes ☐ No (will register before award)

Certifications. The undersigned certifies on behalf of the Proposer that:

1. The proposal is genuine, not a sham, and was not made in the interest of or on behalf of any undisclosed person, firm, or corporation.
2. The Proposer has not colluded with any other proposer or person to fix prices, restrict competition, or influence the outcome of this RFP.
3. The Proposer has not offered or given any gift, gratuity, or thing of value to any District Board member, employee, or evaluation committee member in connection with this RFP.
4. The Proposer has disclosed all actual or potential conflicts of interest, including any current or former District employee or Board member with a financial interest in the Proposer.
5. The Proposer is not currently suspended, debarred, or otherwise excluded from federal or state contracting, and has disclosed any such action within the last [five] years.

6. The Proposer has read and understands the RFP, all addenda ([list numbers received]), and agrees to be bound by the proposal for [120] days.
7. The Proposer complies with applicable nondiscrimination and equal opportunity laws.
8. The Proposer will comply with all applicable student data privacy laws and will sign the District's Data Privacy Agreement (Attachment E).
9. All statements in the proposal are true and accurate, and the signatory is authorized to bind the Proposer.

Conflict of Interest Disclosure: ☐ None ☐ Yes (describe): _____

Exceptions to Standard Terms (Attachment A): ☐ None ☐ Yes (attach list citing section numbers)

Signature	
Printed name	
Title	
Date	

DRAFT

Attachment C: Pricing Form

Submit in a separate sealed envelope or file. Add rows or pages as needed. State all assumptions. Enter “Included” or “N/A” where appropriate.

Proposer: _____ **School year:** 2027-28

C-1. Annual Fee Schedule

Cost Category	Unit	Year 1	Year 2	Year 3	Notes
Per-student fee, K-5	per student				
Per-student fee, 6-8	per student				
Per-student fee, 9-12	per student				
Per-course fee (part-time students)	per course				
Platform / LMS licensing	per year				
Curriculum and digital content	per student				
Physical materials and shipping	per student				
Teaching staff (if vendor-provided)	per FTE				
Special education and related services	per student / hourly				
School counselor / student support	per FTE				
Student devices and connectivity	per student				
Technical support	per year				
Professional development and training	per year				
Marketing and enrollment support	per year				
State assessment administration support	per year				
Administration / management fee	% or flat				
Other (specify)					

DRAFT

Cost Category	Unit	Year 1	Year 2	Year 3	Notes
Total					

C-2. One-Time Implementation Costs

Item	Cost	Notes
Planning and launch		
Systems integration (SIS, ISEE, SSO)		
Initial training		
Other		
Total		

C-3. Three-Year Projection by Enrollment Scenario

Scenario	Year 1 Students	Year 2 Students	Year 3 Students	Year 1 Cost	Year 2 Cost	Year 3 Cost
Low	50	75	100			
Expected	100	200	300			
High	150	300	450			

C-4. Pricing Terms

67. Annual escalation cap (if any): _____%
68. Pricing validity: 120 days from proposal deadline
69. Volume discounts: _____
70. Performance-based pricing or refund provisions: _____
71. Payment terms offered: _____
72. Fees not listed above that may apply: _____

Authorized signature: _____ Date: _____

DRAFT

Attachment D: Reference Form

Provide at least three (3) references from public school districts or schools for which the Proposer has provided online K-12 programs or services comparable in scope. Complete one form per reference. Idaho or Mountain West references are preferred.

Field	Response
Proposer name	
Reference organization	
Type (district, charter, state agency, other)	
State	
Contact name and title	
Phone	
Email	
Services provided (describe)	
Grade levels served	
Number of students served (each year)	
Contract start and end dates	
Contract value (annual)	
Is the contract currently active?	☐ Yes ☐ No
If ended, reason for ending	
Staffing model (vendor-provided, district-employed, mixed)	
Key outcomes achieved (growth, proficiency, graduation, retention)	
Challenges encountered and how they were resolved	

Permission: The Proposer certifies the reference has agreed to be contacted by the District.

Optional reference questions the District may ask

1. How would you rate the quality of the curriculum and teaching?

2. How well did the vendor handle special education, English learner, and 504 services?
3. How responsive was the vendor to student, family, and district concerns?
4. Were there any data privacy or security incidents? How were they handled?
5. Did the vendor meet implementation timelines and budget commitments?
6. Would you contract with this vendor again?

DRAFT

Attachment E: Data Privacy Agreement

> **Drafting note:** The District may instead require the Student Data Privacy Consortium (SDPC) national or Idaho model agreement. Counsel should confirm alignment with the Idaho Student Data Accessibility, Transparency, and Accountability Act and District policy.

This Data Privacy Agreement ("DPA") is entered into between Lakeland Joint School District #272 ("District") and the Responder ("Contractor") and is incorporated into the Agreement for K-12 Online School services.

1. Purpose and Definitions. Defines "Student Data" (any information directly related to an identifiable student, including education records, metadata, and data generated through use of the platform), "Personally Identifiable Information (PII)," "De-identified Data," "Security Incident," and "Subprocessor."

2. Ownership and Control. All Student Data is and remains the property of and under the control of the District. Contractor acts as a school official with a legitimate educational interest under FERPA and uses Student Data only to provide the contracted services.

3. Permitted and Prohibited Uses. Contractor will not:

73. Sell Student Data or use it for targeted advertising.
74. Build student profiles for any purpose other than the contracted educational purpose.
75. Use Student Data for marketing, product development, or AI/model training without written District consent.
76. Disclose Student Data to third parties except approved Subprocessors.
77. Re-identify any De-identified Data.

4. Compliance. Contractor will comply with FERPA, COPPA, PPRA, the Idaho Student Data Accessibility, Transparency, and Accountability Act, and other applicable federal and state privacy laws.

5. Security Safeguards. Contractor will maintain a written information security program aligned with a recognized framework (e.g., NIST CSF or ISO 27001) including: encryption of data in transit and at rest; role-based access controls and multi-factor authentication; logging and monitoring; vulnerability management and annual third-party security testing; employee privacy training and confidentiality obligations; and data hosted in the United States.

6. Subprocessors. Contractor will list all Subprocessors in Exhibit 1, flow down equivalent obligations, remain responsible for their acts, and give the District [30] days' notice of changes.

7. Security Incident Response. Contractor will notify the District within [72] hours (or sooner as required by law) of discovering any actual or suspected Security Incident; provide details,

investigate and remediate at its own cost; assist with required notifications to families, regulators, and others; and provide a written post-incident report.

8. Parent and Student Rights. Contractor will help the District respond to requests to inspect, review, and correct records within [10] business days, and will refer parent requests directly to the District.

9. Data Return and Destruction. On termination or on District request, Contractor will return Student Data in a usable format and securely delete all copies, including from backups and Subprocessors, within [60] days, and certify deletion in writing.

10. Audit and Assessment. The District may request security documentation (e.g., SOC 2 Type II report) annually and, on reasonable notice or after an incident, audit Contractor's compliance.

11. Term and Survival. This DPA remains in effect as long as Contractor holds Student Data; obligations survive termination.

12. Liability. Contractor is liable for damages and costs resulting from its breach of this DPA, including notification, credit monitoring, and regulatory penalties.

13. Governing Law. Idaho law, with venue in Kootenai County, Idaho.

	District	Contractor
Signature		
Name		
Title		
Date		

Exhibit 1: Approved Subprocessors

Subprocessor	Service Provided	Data Accessed	Location

Exhibit 2: Data Elements Collected

Category	Data Elements	Collected? (Y/N)
Application technology metadata	IP address, browser, device ID	
Student demographics	Name, DOB, grade, gender, race/ethnicity	
Enrollment	School, class, teacher, ISEE/State ID	
Academic performance	Grades, assessments, progress	
Special education/504	IEP/504 status, services	
English learner	Language, program status	
Contact information	Parent/guardian name, email, phone, address	
Attendance and engagement	Login time, activity, participation	
Student-generated content	Work, recordings, messages	
Other (specify)		

DRAFT

Attachment F: District Profile and Enrollment Data

The District will complete this form before release to help Proposers prepare accurate proposals.

F-1. General Information

Item	Information
District name and number	Lakeland Joint School District #272
County / region	
Superintendent	
Board of Trustees (number and structure)	
Total enrollment (most recent ISEE count)	
Number of schools (elementary, middle, high, alternative)	
Geographic area and square miles	
Student information system	
Learning management system (current)	
Technology contact	

F-2. Enrollment by Grade

Grade	Enrollment	Grade	Enrollment
K		7	
1		8	
2		9	
3		10	
4		11	
5		12	
6		**Total**	

F-3. Facilities and Resources Available to the Program

Item	Information
Office, testing, or learning center space available	
District staff available to support (e.g., counselor, special education, registrar, IT)	
Existing community partnerships (libraries, colleges, employers)	
Currently offered dual credit / CTE pathways	

F-4. District Priorities for the Program

Briefly state any priorities for the Online School (for example, target student populations, preferred grade bands, desired launch date, and expectations for local control):

DRAFT