Student Achievement & Outcomes Committee
October 21, 2026
MINUTES

The minutes presented within this document are a summary of the discussion that took place at the Student Achievement Committee meeting. To view the meeting in its entirety and hear full reports please go to: October 21, 2026 SAC Meeting Recording

PRESENT: Committee members: Kara Ledger, Barbara Tedesco, Robert Parenti

ALSO PRESENT: Ken Bagley, Carly Fortin, Laura Lanza, Melanie Vetrano, Iris White

Call to Order
Commissioner Ledger called the meeting to order at 7:00 p.m.

Decision: Approval of Minutes from September 16, 2026
On a motion made by Commissioner Barbara Tedesco and seconded by Commissioner Robert Parenti, it was unanimously:

VOTED: to approve the September 16, 2026 Student Achievement minutes.

Public Comment: No public comment.

Information: High Dosage Tutoring Grant
Presented by Carly Fortin, Chief of Academics, and Laura Lanza, Secondary STEM Supervisor, the High Dosage Tutoring Grant will support students in Algebra 1. The model front-loads prerequisite skills. Students take Foundations for Algebra 1 daily during quarter one, Algebra 1 daily during quarter two, and Algebra 1 every other day during quarters three and four. Grant-funded tutors will begin providing support in quarter 2 of this school year with a tutor-to-student ratio of no more than 1:4. The grant application was developed close to the $50,000.00 maximum with allocations towards teacher planning, a program coordinator, and instructional resources. The grant will cover one year of tutoring and requires reporting on effectiveness to the state.

Questions and comments followed.

Information: SBA Achievement and Growth
Carly Fortin presented literacy and mathematics results, district progress, and grade level trends. The presentation highlighted point in time achievement from growth across consecutive years. Literacy achievement remained generally stable, with West Bristol Elementary School highlighted for notable achievement and Northeast Middle School exceeding the state literacy performance index.. Mathematics achievement also remained stable with four elementary schools and Northeast Middle School exceeding the state

DRAFT

mathematics performance index.

As a way to strengthen teacher ownership and identify actions unique to each school's needs, an inquiry-based approach with school focus questions was developed to respond to areas of opportunity and investigate underlying causes before selecting interventions.

Questions and comments followed.

Information: Freshman On-Track Rate

Presented by Carly Fortin, freshman on-track results measured first-time ninth graders earning at least six credits, with a state target of 94%. The district rate reached 89.8% with Bristol Central's rate reaching 91.4%. A portion of accountability credit will be sent to sending middle schools, reinforcing the attention to the transition into ninth grade. Carly attributed this upward progression to the regular monitoring of high school administrators, on-track counselors, and revised instructional models such as the Algebra 1 support sequence.

Questions and comments followed.

Information: K-5 Fine Arts Overview

Kenneth Bagley, Supervisor of Fine Arts, presented an overview of elementary visual arts and their connection to the broader fine arts program. The curriculum is grounded in the National Core Arts Standards which include creating, connecting, performing, and responding. Students prekindergarten through grade five receive approximately 45 minutes once weekly. Visual arts instruction highlights elements and principles of art through drawing, painting, and sculpture. Music instruction develops participation and instruction through rhythm, melody, expression, singing, and instrumental techniques. All fifth-grade students participate in chorus, providing an opportunity for a public performance.

Questions and comments followed.

There being no further discussion, Commissioner Ledger adjourned the meeting at 7:56pm.

Respectfully submitted,

Maryann Motta

Maryann Motta

DRAFT