November 2026

Calallen Middle School LIP 26-27



Local Improvement Plan: A targeted strategy for Special Education student growth and grade-level achievement

Targeted Support & Improvement

Purpose & Strategic Focus

- Identified for Targeted Support and Improvement (TSI) under the 2026 Closing the Gaps state report.
- Met 2026 academic growth targets in Reading and Math; current focus is translating growth into grade-level proficiency.
- Combines strong Tier 1 grade-level TEKS instruction with IEP accommodations and systemic skill intervention.
- Collaborative execution supported by district Special Education and Curriculum & Instruction leadership.

Grade	AU	ED	SI	SLD	OHI	ID	Total	OI
6th grade	7	5	3	44	3	6	**68**	0
7th grade	8	3	1	45	16	5	**78**	0
8th grade	2	6	4	25	7	4	**49**	1
Total	**17**	**14**	**8**	**114**	**26**	**15**	**195**	**1**

Measurable Performance Goals & Growth Targets (26-27)

Indicator/Focus Area	2026 Baseline	TEA 2026 Target	Target Growth	Proposed 2027 Goal
Reading/Language Arts: Meets Grade Level	15%	19%	+4.0% points	19%
Mathematics: Meets Grade Level	12%	21%	+9.0% points	21%
Student Success: STAAR Component Score	20	23	+3.0 score points	23

Spring Interim Milestone Benchmark Target

By Spring 2027 interim assessments, at least 70% of Special Education students will demonstrate measurable progress toward their individual achievement or growth targets established from baseline data.

5 Core Evidence-Based Improvement Strategies

Daily Tier I Instruction

- Provide grade-level TEKS instruction with structured modeling, guided practice, explicit checks for understanding, and implementation of IEP accommodations.

PLC Overhaul

- CMS staff participating in a PLC training, held by Education Service Center Region 2, on October 19th, in which best practices were reviewed.
- Campus and district admin are monitoring and evaluating the fidelity of implementation of strategies within PLCs.

Targeted Math & Savvas Support

Transitioning to full Savvas math implementation with C&I model lessons and PLC support.

Collaborative Co-Planning

- Teachers plan weekly during PLCs to analyze common assessment work, identify misconceptions, and plan reteaching.

Advisory & eCats Tutoring

- Provide skill-specific tutoring during protected Advisory and eCats after-school sessions (starting 11/9), using IXL diagnostic practice.
- Restructured Advisory periods and student schedules as of September 30th to align grade level and content mastery areas.

Implementation & Progress Monitoring Protocol

Learning how to improve is as important as improving itself. - John Shook

Monitoring Cycle	Action Items & Evidence of Success	Responsible Leadership
At Implementation	Confirm baseline data, individual targets, intervention assignments	Principal, SPED, and C&I team
After Common Assessments	Review student work in teacher teams; document reteaching and reassessment	PLC Content Teams
Every 4-6 weeks	Review individual progress; adjust intervention groups	Campus leadership and SPED staff
Spring	Review the following benchmarks • NWEA MAP - January • DMAC - March	Campus Admin and SPED Case Managers
Quarterly	Campus and district leaders review goal progress, implementation evidence & resources	Principal, DCSI, and program directors
May - June 2027	Evaluate final implementation outcomes and incorporate state accountability data	Principal, DCSI, and School Board

2025-2026 BALANCED SCORECARD (BSC)

MISSION *Calallen ISD, grounded in a tradition of unyielding commitment to excellence, academics, integrity, citizenship, and service, empowers each and every student to achieve their unique potential in an ever-changing, dynamic world.*

PRIORITY 1

Building and Sustaining a Culture of Performance & Preparedness for Life Beyond High School

1.1 Academic Growth and Achievement

1.2 College, Career, and Military Readiness

1.3 Student participation in activities, clubs to build well-rounded citizens

1.4 Student Safety and Well-Being

PRIORITY 2

Building and Sustaining a Culture of Faculty & Staff Commitment

2.1 Faculty and Staff Commitment

2.2 Capacity Building for all Faculty and Staff

2.3 Competitive Compensation for Faculty and Staff

PRIORITY 3

Increasing Community Engagement & Commitment

3.1 Parent and Family Engagement

3.2 Community Engagement and Commitment

3.3 Community Partnerships

PRIORITY 4

Ensuring Effective and Efficient Operations

4.1 Strong Financial Stewardship and Clear Stakeholder Communication

4.2 Improve Operational Efficiencies and Processes

4.3 Safety and Security

Every student can learn,
just not on the same day or
in the same way.
George Evans



Mrs. Kim Rodriguez
Principal, Calallen Middle School



Dr. Leslee Schauer
District Coordinator for School Improvement, DCSI

