ISSUE 123
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Update Memo

Please distribute to board members and appropriate staff.

PRESS

Policy Reference Education Subscription Service

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Online Instructions

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1. Go to www.iasb.com and click on the Member Login button on the top navigation.
2. Enter your email address and password.
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3. Click the Hi [Your Name] button on the top navigator bar. This will bring you to your account page.
4. Under "**Quick Links**," click "**PRESS Login**."

IASB Illinois Association of School Boards
Lighting the Way to Excellence in School Governance

This publication is designed to provide information only and is not a substitute for legal advice from the Board Attorney. If you have any questions, please contact Debra Jacobson, Associate General Counsel and **PRESS** Editor, djacobson@iasb.com; Jeremy Duffy, IASB Deputy Executive Director/General Counsel and Assistant **PRESS** Editor, jduffy@iasb.com; Maryam Brotine, Associate General Counsel and Assistant **PRESS** Editor, mbrotine@iasb.com; or Megan Mikhail, Assistant General Counsel and Assistant **PRESS** Editor, mmikhail@iasb.com.

Two other important components of **PRESS** may be viewed and downloaded from **PRESS Online**: Committee Worksheets and the updated **P**olicy **R**eference **M**anual (**PRM**) pages.

The Committee Worksheets, found by selecting a PRESS *Issue* at the top of the **PRESS Online** Table of Contents, show suggested changes to **PRESS** material by striking out deleted words and underscoring new words, a.k.a. "tracked changes."

For answers to common questions about using **PRESS**, see Q&A: Getting the Most Out of Your PRESS Subscription, available on IASB's website.

Updated **PRM** pages can be found in the IASB POLICY REFERENCE MANUAL Table of Contents. For visual instruction about how to download and use **PRM** pages to update your policy manual, please go to www.iasb.com/policy/ to view the **PRESS** video tutorial located under the header entitled: **PRESS – P**olicy **R**eference **E**ducation **S**ubscription **S**ervice.

For answers to common questions about using **PRESS**, see Q&A: Getting the Most Out of Your **PRESS** Subscription, available on IASB's website.

PRESS Bundles

In an effort by IASB to consolidate updates and provide more value to this section, each bundle highlights the major updates that impacted materials listed in the bundle.

Specific details about why each piece of material changed, e.g., legislation, administrative rules, **PRESS** Advisory Board feedback, quality assurance, five-year review items, etc., are explained in numerical order in the **Revisions to Policies, Administrative Procedures, and Exhibits** table (**Revisions Table**) beginning on p. 7.

Please spend time reviewing the **PRESS** Online Committee Worksheets for these materials, which will provide further, more on-the-spot detailed explanations in the footnotes, along with added comment boxes by the **PRESS** Editors when necessary.

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Cell Phone Ban

In response to concerns about the negative impacts of student use of cell phones in school, the General Assembly enacted Public Act (P.A.) 104-657, which comprehensively limits student use of personal *wireless communication devices*, including cell phones, during the regular school day. The law requires each district to adopt a board policy that contains specific items by the 2027-2028 school year. However, it allows districts that already have a wireless communication device policy in place that limits such devices during a majority or all of the school day to keep their existing policies through the 2030-2031 school year. New sample policy 7:195, *Wireless Communication Devices*, is created to assist districts as they get ready to comply with this new school "cell phone ban." Please review the footnotes in the new policy for information about where boards have flexibility to customize the language. For example, boards of districts with high schools may, but are not required to, allow high school students to use their devices during lunch and/or passing periods.

The following **PRESS** materials are updated in response to this legislation:

2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records
7:190, Student Behavior
7:190-AP5, Student Handbook – Electronic Devices – **DELETED**
7:190-E2, Student Handbook Checklist
7:195, Wireless Communication Devices – **NEW**

Faith's Law Trailer Bill

Faith's Law (P.A. 102-676), which closed significant legal loopholes related to combating grooming, was amended by a second trailer bill, P.A. 104-831, eff. 1-1-27, to further tailor its effectiveness at combatting grooming. First, 105 ILCS 5/22-85.5(e) is amended to require that any staff, student, and parent/guardian handbook provided by the district not only include the employee code of professional conduct policy, but also include:

1. Employee-student guidelines established for all the situations identified in 105 ILCS 5/22-85.5(d)(3) (transporting a student, taking or possessing a photo or a video of a student, and meeting with a student or contacting a student outside of the employee's professional role); and
2. All available methods for reporting employee-student boundary violations within a school and to external agencies.

Next, P.A. 104-831 amends 105 ILCS 5/22-94 to clarify aspects of the sexual misconduct employment history review (EHR) process, including that applicants only need to list their current employer on the EHR if their current job involves direct contact with children or students. Regional offices of education (ROEs) and intermediate service centers (ISCs) may, but are not required to, assist with EHRs for substitute teachers seeking initial employment in more than one school district within their jurisdiction or initial placement on the ROE/ISC approved substitute teacher list, but their roles are limited to

PRESS Terminology

What are the meanings of the "AP" and "E" after certain policy numbers?

The **PRESS P**olicy **R**eference **M**anual (**PRM**) is an encyclopedia of sample board policies, administrative procedures, and exhibits. They are all in numerical order for easy reference. **PRESS** recommends that local school districts maintain separate board policy and administrative procedure manuals to help distinguish for the board, staff, students, parents, and community members, the distinction between board documents and staff documents, board work, and staff work.

Policy. The board develops policies with input from various sources like district administrators, the board attorney, and **PRESS** materials. The board then formally adopts the policies, often after more than one consideration.

> **After adoption by the board, each policy should have an adoption date.**

Administrative Procedures. Administrative procedures are developed by the superintendent, administrators, and/or other district staff members. The staff develops the procedures that guide implementation of the policies. Administrative procedures are not adopted by the board, which allows the superintendent and staff the flexibility they need to keep the procedures current. **PRESS** sample procedures are numbered to correspond with the policies that they implement for easy reference. For example, policy 6:190's related administrative procedure is 6:190-AP.

> **Administrative procedures should be dated for implementation by the administrative staff and kept separately from the board policy manual.**

Exhibits. Both board policies and administrative procedures may have related exhibits. Exhibits provide information and forms intended to be helpful to the understanding or implementation of either a board policy or administrative procedure, and they do not require formal board adoption. **PRESS** sample exhibits are numbered to correspond to the related board policy or administrative procedure. For example, Board Policy 2:70 has a related exhibit numbered 2:70-E. Administrative procedure 7:340-AP1 has a related exhibit numbered 7:340-AP1, E.

> **Exhibits labeled with an "E" may provide guidance for board work or staff work. Those providing guidance for board work should be dated for implementation by the board. Those providing guidance for the staff should be dated for implementation by the administrative staff.**
>
> **Administrative procedures exhibits, always labeled with the "AP, E" format, should be dated for implementation by the administrative staff.**

collecting EHR records and information and sharing them with districts or other ROEs/ISCs, not evaluating the substitute teacher applicant's fitness to be hired.

P.A. 104-831 also amends the Abused and Neglected Child Reporting Act (ANCRA) at 325 ILCS 5/3 to delete criminal grooming as a form of abuse because meeting a criminal law threshold for abusive conduct was seen as too high a bar for triggering an investigation by the Ill. Dept. of Children and Family Services. Instead, P.A. 104-831 lowers the bar for triggering an investigation by expanding the scope of abuse that ANCRA covers to include engaging in a pattern of conduct or communications directed toward a child "that a reasonable person would understand as intended to groom, seduce, solicit, lure, or entice the child for the purpose of committing any sex offense or engaging in sexual misconduct against such child."

Finally, P.A. 104-831 restores the requirement for districts to notify parents/guardians of elementary school students of instruction on sexual abuse prevention under *Erin's Law* and give them the opportunity to opt their children out of such instruction. This opt-out right was mistakenly repealed last year by P.A. 104-391.

The following **PRESS** materials are updated in response to these developments.

3:40-E, Checklist for the Superintendent Employment Contract Negotiation Process
4:60, Purchases and Contracts
4:60-AP1, Purchases
4:60-AP4, Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees
4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors
5:30, Hiring Process and Criteria
5:30-AP3, Sexual Misconduct Related Employment History Review (EHR)
5:90, Abused and Neglected Child Reporting
5:90-AP1, Coordination with Children's Advocacy Center
5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest
5:120-AP2, E, Expectations and Guidelines for Employee-Student Boundaries
5:150, Personnel Records
5:150-AP, Personnel Records
6:60-AP1, Comprehensive Health Education Program
6:60-AP1, E1, Requests to Examine Materials and Statutory Opt-outs

Artificial Intelligence

Artificial intelligence (AI) continues to be a significant topic in K-12 education and in the Illinois legislature. In July, the Ill. State Board of Education (ISBE) released its comprehensive non-regulatory Artificial Intelligence Guidance for schools. The Guidance recognizes both the opportunities and risks associated with AI use in schools, and it emphasizes the importance of local decision making about the purpose and scope of AI use in each district. With these considerations in mind, the optional subhead on the **Use of Artificial Intelligence (AI)-Enabled Tools** in sample policy 6:235, *Access to Electronic Networks*, has been updated. Additionally, sample administrative procedure 6:235-AP1, *Acceptable Use of the District's Electronic Networks*, has been updated to reflect certain minimum standards recommended in ISBE's Guidance. Finally, sample administrative procedure 6:235-AP3, *Development of an Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines*, has been updated to include specific references to the Guidance that may be helpful to districts as they formulate their AI plans and specific use guidelines for staff and/or students.

The 104th General Assembly also passed legislation governing the use of AI in teacher evaluations. P.A. 104-565, eff. 1-1-27, prohibits administrators from using AI to assign ratings or perform tasks requiring professional judgment in the evaluation process. The law also prohibits teachers from using AI to generate evidence of professional practice used in their performance evaluations.

The following **PRESS** materials are updated in response to these developments:

2:150-AP, Superintendent Committees – **REFORMATTED**
3:60, Administrative Responsibility of the Building Principal
6:235, Access to Electronic Networks
6:235-AP1, Acceptable Use of the District's Electronic Networks
6:235-AP3, Development of an Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines

District Operations and Safety

Several laws were passed in the spring legislative session that affect school district operations and safety. Among the highlights were:

1. 105 ILCS 5/3-7, amended by P.A. 104-803, also referred to as the "School Code cleanup bill," permits auditing firms to request up to a 60-day extension from ISBE for filing of a school district's annual financial report and audit.
2. 105 ILCS 128/60, amended by P.A. 104-759, eff. 7-1-27, requires districts to conduct an annual cardiac response drill to practice its cardiac emergency response plan.
3. 105 ILCS 5/10-20.56, amended by P.A. 104-552, eff. 1-1-27, provides that if a district uses an e-learning day due to a school being selected as a polling place, the e-learning day does not count toward the district's minimum number of emergency days.

Please refer to the Revisions Table for details on other legislation impacting this bundle.

The following **PRESS** materials are updated:

2:20-E, Waiver and Modification Request Resource Guide
3:60-E, Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security
4:10, Fiscal and Business Management
4:80, Accounting and Audits
4:110, Transportation
4:120, Food Services
4:170, Safety
4:170-AP1, Comprehensive Safety and Security Plan
4:180, Pandemic Preparedness; Management; and Recovery
6:20, School Year Calendar and Day
6:20-AP, Remote and/or Blended Remote Learning Day Plan(s)
6:140, Education of Homeless Children
6:140-AP, Education of Homeless Children
8:20, Community Use of School Facilities

Student Behavior, Health, and Attendance

Several laws were passed in the spring legislative session that impact student behavior, health, and attendance. 105 ILCS 5/22-30, amended by P.A.s 104-762, eff. 1-1-27, and 104-803, changes the term *epinephrine injector* to *epinephrine delivery system* because epinephrine is now available via other delivery methods, such as a nasal spray. Accordingly, this term has been updated throughout the **PRM**.

105 ILCS 5/10-20.14, amended by P.A. 104-648, eff. 1-1-27, clarifies that a district's required parent-teacher advisory committee (PTAC) must include representatives of the district, its parents, and its teachers, and that teachers must be selected in cooperation with the teachers' exclusive bargaining representative (if any). The amendment also clarifies that the policy guideline procedures which a PTAC establishes to maintain a reciprocal reporting system between the district and local law enforcement regarding criminal and civil offenses committed by students include "attacks on school personnel in accordance with [105 ILCS 5/10-21.7]."

Please refer to the Revisions Table for details on other legislation impacting this bundle.

The following **PRESS** materials are updated:

2:120, Board Member Development
2:150, Committees
7:70, Attendance and Truancy
7:180, Prevention of and Response to Bullying, Intimidation, and Harassment
7:190-AP3, Guidelines for Reciprocal Reporting of Offenses Committed by Students
7:190-AP7, Student Discipline Guidelines
7:190-E3, Memorandum of Understanding
7:270, Administering Medicines to Students
7:270-AP1, Dispensing Medication
7:270-AP2, Checklist for District Supply of Undesignated Medication(s)
7:270-E1, School Medication Authorization Form
7:285, Anaphylaxis Prevention, Response, and Management Program
7:285-AP, Anaphylaxis Prevention, Response, and Management Program
7:285-AP, E, Allergy and Anaphylaxis Emergency Plan
8:95-AP, Parental Involvement – **REFORMATTED**

Student Rights

Legislation was passed during the spring legislative session affecting student rights. 105 ILCS 5/10-22.25b, amended by P.A. 104-723, protects students' rights to wear religious hairstyles and maintain facial hair in accordance with religious practices.

Please refer to the Revisions Table for details on other legislation and legal developments impacting this bundle.

The following **PRESS** materials are updated:

7:10, Equal Educational Opportunities
7:10-AP1, Accommodating Transgender, Nonbinary, or Gender Nonconforming Students
7:10-E, Equal Educational Opportunities Within the School Community
7:160, Student Appearance
7:165, School Uniforms

Curriculum Content and Special Student Populations

In the area of curriculum, legislation was passed to modify the two-year world (foreign) language graduation requirement that is scheduled to go into effect starting with the 2028-2029 school year. P.A. 104-814 allows students to take two years of career and technical education coursework in lieu of meeting the world language requirement.

The General Assembly did not pass any new curriculum mandates this year. However, 105 ILCS 5/27-215, amended by P.A. 104-808, eff. 1-1-27, will require districts serving grades 6-12 to provide suicide prevention curricula as part of health education, but only if opportunities for the integration of such instruction exist.

Among the bills related to special student populations, 105 ILCS 5/22-50(a), amended by P.A. 104-822, permits a board to adopt a policy to address the needs of *twice-exceptional students*, which refers to students with disabilities who are also gifted and talented. As a result, a new policy option is included in the footnotes of sample policy 6:120, *Education of Children with Disabilities*.

Please refer to the Revisions Table for details on other legislation impacting this bundle.

The following **PRESS** materials are updated:

6:30, Organization of Instruction
6:60, Curriculum Content
6:110, Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program
6:120, Education of Children with Disabilities
6:130, Program for the Gifted
6:135, Accelerated Placement Program
6:180, Extended Instructional Programs
6:300, Graduation Requirements
6:300-E2, State Law Graduation Requirements
6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students
6:315, High School Credit for Students in Grade 7 or 8
6:320, High School Credit for Proficiency
7:255, Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence
7:255-AP1, Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence
7:255-AP2, Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence
7:290, Suicide and Depression Awareness and Prevention

Personnel Issues

The Illinois Human Rights Act, 775 ILCS 5/1-103, amended by P.A. 104-793, eff. 1-1-27, changes the definition of pregnancy to add *menopause-related conditions* and amends the definition of *reasonable accommodation* to include "flexible scheduling or modified work hours; temperature or climate-adjusted workspace."

In addition, the Jury Act, 705 ILCS 305/4.1, amended by P.A. 104-683, eff. 1-1-27, requires employers to compensate all employees at their regular rate of pay for time serving on jury duty, except for employers with 25 or fewer employees.

Please refer to the Revisions Table for details on other legislation impacting this bundle.

The following **PRESS** materials are updated:

5:10, Equal Employment Opportunity and Minority Recruitment
5:20, Workplace Harassment Prohibited
5:80, Court Duty
5:100, Staff Development Program
5:190, Teacher Qualifications
5:200, Terms and Conditions of Employment and Dismissal
5:220, Substitute Teachers
5:280, Duties and Qualifications

Safe Schools for All Act Renumbering

P.A. 104-852 is a general revisory bill that renumbers the citation to the *Safe Schools for All Act* from 105 ILCS 5/22-105 to 105 ILCS 5/22-106.

The following **PRESS** materials are updated in response to this renumbering:

6:145, Migrant Students
7:50, School Admissions and Student Transfers To and From Non-District Schools
7:150, Agency and Law Enforcement Requests
7:150-AP, Managing Agency and Law Enforcement Requests
7:150-AP, E, Record of Agency and Law Enforcement Requests
7:340, Student Records

Progress Report - The contents of this table frequently change.

Topic	Our Response
Mental Health Screenings 105 ILCS 5/2-3.203 will require all school districts to offer annual mental health screenings to students in grades 3-12, beginning with the 2027-2028 school year, provided the State offers free access to a screening tool. In August 2026, ISBE released non-regulatory guidance on Universal Mental Health Screening to assist districts with implementation of the screenings.	Affected **PRESS** materials, including the 7:250 suite, will be updated in **PRESS** Issue 124.
New Law Places Limits on Exclusionary Discipline of K-2 Students Effective 7-1-28, 105 ILCS 5/10-22.6, amended by P.A.s 104-546 and P.A. 104-803, will prohibit the expulsion of students in grades K-2 unless the student commits specific weapons offenses, and it will require superintendent approval to suspend students in grades K-2 for more than three school days.	Affected **PRESS** materials, including the 7:190 suite, will be updated in next year's fall legislative issue.

PRESS Issue 123 Trivia

520 pages • 126,924 words • 89 PRM materials

Certain **PRM** materials in a **PRESS** Issue may be labeled in the **PRESS** Bundles, Revisions Table, and Committee Worksheets with one or more of the following categories:

NEW. This material is brand new to the **PRM**.

DELETED. This material has been deleted from the **PRM**.

RENUMBERED. This material has been assigned a new number within the **PRM**, usually due to the addition of **NEW** material.

RENAMED. The title of the material has been amended.

REWRITTEN. The material has undergone significant revisions. To preserve the readability of the Committee Worksheets, suggested changes are not shown as tracked changes.

REFORMATTED. Non-substantive changes in formatting, e.g., list renumbering, have been applied for consistency throughout the **PRM**. To preserve the readability of the Committee Worksheets, such formatting changes are not reflected as tracked changes.

*__**PRM** Style Update Note:__ For purposes of continuous improvement, the **PRESS** editors are working to improve consistency in the use of italics across the **PRM**. Generally, italics are utilized in the **PRM** to indicate:

- the first instance of a term of art or defined term in a material
- when a term is actually being defined
- **PRM** material titles
- names of publications and government programs
- laws with colloquial names (a/k/a)
- emphasis of a particular word or phrase
- instructions within the body of a material

Specific changes to the italicization of words in the body of a particular policy, procedure, or exhibit are not addressed in the Revisions Table, but they can be found in the Committee Worksheets available at **PRESS** Online.

Revisions to Policies, Administrative Procedures, and Exhibits

Number and Title	Revision Descriptions	
2:20-E, Waiver and Modification Request Resource Guide	The exhibit is updated in response to 105 ILCS 5/2-3.25g(c-5) and (e), amended by P.A. 104-803, addressing the requirements for a mandate waiver or modification application and recission of waivers or modifications by a school board.	☐
2:120, Board Member Development	The policy is updated for continuous improvement. The footnotes are updated in response to: 1. 105 ILCS 5/10-22.6, amended by P.A. 104-546 and operative 7-1-28 per P.A. 104-803, prohibiting the expulsion of students in grades K-2 unless the student commits specific weapons offenses, and requiring superintendent approval to suspend students in grades K-2 for more than three school days; 2. 105 ILCS 5/10-20.14, amended by P.A. 104-648, eff. 1-1-27, clarifying the composition and responsibilities of parent-teacher advisory committees (PTACs); 3. 105 ILCS 5/3-11(b), amended by P.A. 104-612, amending definitions of *trauma* and *trauma-informed practices*; and 4. Continuous improvement.	☐
2:150, Committees	The policy, Cross References, and footnotes are updated. The policy and footnotes are updated for continuous improvement. The Cross References and footnotes are also updated in response to: 1. 105 ILCS 5/10-20.14, amended by P.A. 104-648, eff. 1-1-27, clarifying the composition and responsibilities of PTACs; and 2. 105 ILCS 5/10-20.88(f) (final citation pending), added by P.A. 104-657, allowing PTACs to be used to develop and review a district's wireless communication device policy.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

2:150-AP, Superintendent Committees	**REFORMATTED**. The procedure is updated in response to: 1. 105 ILCS 5/24A-4, amended by P.A. 104-646, addressing removal of the student growth component from the teacher evaluation plan in the event the PERA Joint Committee is unable to reach agreement about the inclusion of student growth into the plan; 2. 105 ILCS 5/24A-5, amended by P.A. 104-565, eff. 1-1-27, regulating the use of artificial intelligence (AI) in teacher evaluations; and 3. Continuous improvement.	☐
2:250-E2, Immediately Available District Public Records and Web-Posted Reports and Records	The exhibit is updated in response to: 1. 105 ILCS 5/2-3.25g(c-5) and (e), amended by P.A. 104-803, addressing the requirements for a mandate waiver or modification application and recission of waivers or modifications by a school board; 2. 105 ILCS 5/10-20.44 and 105 ILCS 5/10-17, both amended by P.A. 104-803, requiring a district to publish its entire statement of affairs on its website and a summary of the statement in the newspaper that meets certain requirements; 3. 105 ILCS 5/22-85.5(e), amended by P.A. 104-831, eff. 1-1-27, requiring districts to post on their websites guidelines for employee-student boundaries and methods on how to report employee-student boundary violations within a school and to external agencies; 4. 105 ILCS 5/10-20.88(h) (final citation pending), added by P.A. 104-657, requires districts to web post their wireless communication devices policies by the 2027-2028 school year; and 5. Continuous improvement.	☐
3:40-E, Checklist for the Superintendent Employment Contract Negotiation Process	The exhibit is updated in response to 105 ILCS 5/22-94, amended by P.A. 104-831, clarifying that applicants only need to list their current employer during the sexual misconduct employment history review (EHR) process if their current job involves direct contact with children or students, and for continuous improvement.	☐
3:60, Administrative Responsibility of the Building Principal	The Legal References and footnotes are updated in response to 105 ILCS 5/24A-5, amended by P.A. 104-565, regulating how principals can use AI in teacher evaluations. The footnotes are also updated for continuous improvement.	☐
3:60-E, Event Reporting and Notice Requirements for Building Principals Concerning School Safety and Security	The exhibit is updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-648, eff. 1-1-27, clarifying that the "criminal and civil offenses committed by students" referenced in a reciprocal reporting system between the district and local law enforcement agencies include "attacks on school personnel." It is also updated for continuous improvement.	☐
4:10, Fiscal and Business Management	The policy and footnotes are updated for continuous improvement. The footnotes are also updated in response to: 1. 105 ILCS 5/10-17, amended by P.A. 104-803, requiring a district to post on its website its entire statement of affairs and a summary of it in the newspaper; 2. Property Tax Code, 35 ILCS 200/18-50, amended by P.A. 104-623, allowing districts to electronically file their adopted budgets with the county clerk; 3. 105 ILCS 5/17-2A, amended by P.A. 104-602, extending the flexibility to transfer money from specified funds for any purpose to June 30, 2029; and 4. Continuous improvement.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:60, Purchases and Contracts	The policy is unchanged. The footnotes are updated in response to: 1. 105 ILCS 5/10-22.34c, amended by P.A. 104-393, requiring mutual agreement between a board and an affected collective bargaining unit before a board attempts to renew or enter a new third-party contract for non-instructional services in an emergency situation three times or more; 2. 105 ILCS 5/22-94, amended by P.A. 104-831, eff. 1-1-27, clarifying EHR process requirements; and 3. Continuous improvement.	☐
4:60-AP1, Purchases	The procedure is updated in response to 105 ILCS 5/22-94, amended by P.A. 104-831, eff. 1-1-27, clarifying EHR process requirements, and for continuous improvement.	☐
4:60-AP4, Sexual Misconduct Related Employment History Review (EHR) of Contractor Employees	The procedure is updated for the reasons stated in 4:60-AP1, *Purchases*, above.	☐
4:80, Accounting and Audits	The policy and footnotes are updated in response to 105 ILCS 5/3-7, permitting a district's auditing firm to request up to a 60-day extension from ISBE for filing a district's annual financial report and audit, and for continuous improvement.	☐
4:110, Transportation	The Legal References and footnotes are updated for continuous improvement. The footnotes are also updated in response to: 1. Ill. Supreme Court decision in E.W. v. Bd. of Educ. Of East St. Louis Sch. Dist. No. 189, holding that the law does not require a district to modify its regular bus routes to accommodate the transportation of nonpublic school students; and 2. 105 ILCS 45/1-17(a), amended by P.A. 104-595, permitting districts to use their State transportation funds to pay for extended motel stays of students who are homeless or at risk of being homeless.	☐
4:120, Food Services	The Legal References and footnotes are updated. The Legal References are updated to correct the name of the Richard B. Russell National School Lunch Act. The footnotes are updated in response to 105 ILCS 5/2-3.207 (Halal and Kosher meals), renumbered by P.A. 104-852.	☐
4:165, Awareness and Prevention of Child Sexual Abuse and Grooming Behaviors	The policy is unchanged. The footnotes are updated in response to: 1. 105 ILCS 5/27-215, amended by P.A. 104-831, eff. 1-1-27, requiring that districts provide parents/guardians of pre-K-8 students with notice and the opportunity to opt their child out of *Erin's Law* instruction; 2. Resources for staff about combating child sex trafficking; 3. 105 ILCS 5/22-85.5, amended by P.A. 104-831, eff. 1-1-27, requiring all staff, student, and parent/guardian handbooks to include guidelines established for employee-student boundaries and methods for reporting boundary violations within a school and to external agencies; and 4. Continuous improvement.	☐
4:170, Safety	The policy and footnotes are updated in response to 105 ILCS 128/60(c), added by P.A. 104-759, eff. 7-1-27, requiring districts to conduct an annual cardiac response drill. The footnotes are also updated for continuous improvement.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

4:170-AP1, Comprehensive Safety and Security Plan	The procedure is updated in response to: 1. 105 ILCS 128/60(c), added by P.A. 104-759, eff. 7-1-27, requiring districts to conduct an annual cardiac response drill; 2. 105 ILCS 5/10-20.88(d) (final citation pending), added by P.A. 104-657, allowing districts to establish procedures to address student use of wireless communication devices during an emergency as detailed in at least one of its emergency and crisis response plans, protocols, or procedures; and 3. Continuous improvement.	☐
4:180, Pandemic Preparedness; Management; and Recovery	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/10-20.56(b), amended by P.A. 104-552, eff. 1-1-27, providing that an e-learning day used by a district due to a school being selected under the Election Code as a polling place does not count toward the district's minimum number of emergency days, and for continuous improvement.	☐
5:10, Equal Employment Opportunity and Minority Recruitment	The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to the Ill. Human Rights Act (IHRA), 775 ILCS 5/1-103, amended by P.A.s 104-744 and 104-793, both eff. 1-1-27, adding *menopause-related* conditions to the term pregnancy in the list of protected bases from discrimination in employment practices. The footnotes are also updated in response to: 1. IHRA, 775 ILCS 5/2-103.5 and 2-103(Q), added by P.A. 104-744, eff. 1-1-27, codifying *disparate impact* liability for employment discrimination; 2. U.S. Dept. of Education's *Rescinding Portions of the Department of Education Title VI Regulations To Align With the Statutory Text and Conform to Executive Order 14281* (July 2026), eliminating *disparate impact* liability in employment practices; 3. IHRA, 775 ILCS 5/2-102(J), 5/1-103(J-5) and (L-5), all added or amended by P.A. 104-793, eff. 1-1-27, requiring employers to provide reasonable accommodations, including flexible scheduling or modified work hours and temperature or climate-adjusted workspace, to employees with conditions related to pregnancy, childbirth, or related conditions, including *menopause-related conditions*; 4. Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/, amended by P.A. 104-463, updating who is authorized to legally use medical cannabis; 5. Ill. Whistleblowers Act, 740 ILCS 174/15, amended by P.A.s 104-440 and 104-538, eff. 1-1-27, revising specific categories of retaliation; and 6. Continuous improvement. The Legal References are updated for continuous improvement.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:20, Workplace Harassment Prohibited	The policy is unchanged. The footnotes are updated in response to: 1. IHRA, 775 ILCS 5/1-103(J-5), added by P.A. 104-793, and (L-5), amended by P.A. 104-793, both eff. 1-1-27, adding protection from harassment or abusive conduct for district employees on the basis of an individual's actual or perceived *menopause-related condition(s)*; 2. U.S. Dept. Of Education's *Enforcement Guidance on Harassment in the Workplace,* which was rescinded; 3. IHRA, 775 ILCS 5/1-103(Q), amended by P.A. 104-744, eff. 1-1-27, codifying *disparate impact* liability for employment discrimination; 4. IHRA, 775 ILCS 5/2-108, amended by P.A. 104-417, modifying how school districts must annually disclose to Ill. Dept. of Human Rights certain data about adverse judgments or administrative rulings made against them where there was a finding of sexual harassment or unlawful discrimination under federal, State, or local laws; and 5. Continuous improvement.	☐
5:30, Hiring Process and Criteria	The policy is unchanged. The footnotes are updated in response to: 1. 56 Ill.Admin.Code §320.120, amended at 50 Ill. Reg. 8918, clarifying definitions of *benefits* and *promotional opportunity* as they relate to the pay transparency requirements under the Ill. Equal Pay Act of 2003; 2. 105 ILCS 5/22-94, amended by P.A. 104-831, eff. 1-1-27, clarifying EHR process requirements; and 3. Continuous improvement.	☐
5:30-AP3, Sexual Misconduct Related Employment History Review (EHR)	The procedures is updated in response to 105 ILCS 5/22-94, amended by P.A. 104-831, eff. 1-1-27, clarifying EHR process requirements, and for continuous improvement.	☐
5:80, Court Duty	The policy and footnotes are updated in response to the Jury Act, 705 ILCS 305/4.1, amended by P.A. 104-683, eff. 1-1-27, requiring employers to compensate all employees at their regular rate of pay for time serving on jury duty, except for employers with 25 or fewer employees, and for continuous improvement.	☐
5:90, Abused and Neglected Child Reporting	The policy is unchanged. The footnotes are updated in response to: 1. Ill. Dept. of Human Services Act, 20 ILCS 1305/1-17(k)(1), amended by P.A. 103-752, adding "material obstruction of an investigation" to the list of abuse that an employee must report regarding an *adult student with a disability*; 2. 105 ILCS 5/21B-75, amended by P.A. 104-373, allowing the State Superintendent of Education to notify a license holder's current or most recent employer that the license holder is being investigated for an alleged act of misconduct that threatens the safety of students; 3. Abused and Neglected Child Reporting Act (ANCRA), 325 ILCS 5/3, amended by P.A. 104-831, eff. 1-1-27, supplementing the definition of *abused child* to no longer include criminal grooming and to instead include engaging in a pattern of conduct or communications directed toward a child "that a reasonable person would understand as intended to groom, seduce, solicit, lure, or entice the child for the purpose of committing any sex offense or engaging in sexual misconduct against such child;" and 4. Continuous improvement.	☐
5:90-AP1, Coordination with Children's Advocacy Center	The procedure is updated in response to the Children's Advocacy Center (CAC) Act, 55 ILCS 80/4(c)(1)(viii), amended by P.A. 104-832, eff. 1-1-27, requiring school personnel to participate in a CAC's multidisciplinary investigation when deemed appropriate. It is also updated for continuous improvement.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:100, Staff Development Program	The policy, Legal References, and footnotes are updated. The policy and footnotes are updated in response to 105 ILCS 5/10-22.39(b-30), amended by P.A. 104-628, eff. 1-1-27, requiring in-service training regarding Americans with Disabilities Act accommodations for students to include training on service animals. The Legal References have been updated to delete 105 ILCS 110/3, which was repealed by P.A. 104-391. The footnotes are further updated in response to: 1. Resources for staff about combating child sex trafficking; 2. ISBE non-regulatory guidance on the *Ensuring Success in School (ESS) Law*, 105 ILCS 5/26A; 3. 105 ILCS 128/60, amended by P.A. 104-759, eff. 7-1-27, requiring districts to conduct an annual cardiac response drill; and 4. Continuous improvement.	☐
5:120, Employee Ethics; Code of Professional Conduct; and Conflict of Interest	The policy and footnotes are updated in response to: 1. 105 ILCS 5/22-85.5, amended by P.A. 104-831, eff. 1-1-27, requiring all staff, student, and parent/guardian handbooks to include guidelines established for employee-student boundaries and methods for reporting boundary violations within a school and to external agencies; 2. Member feedback to specifically detail that preparedness, punctuality, attendance, self-control, language, and appearance in the subhead **Professional and Appropriate Conduct**; 3. The incorporation by reference of administrative procedure 5:120-AP2, *Employee Conduct Standards*, and exhibit 5:120-AP2, E, *Expectations and Guidelines for Employee-Student Boundaries*; and 4. Continuous improvement. Footnote 1 is also updated in response to ANCRA, 325 ILCS 5/3, amended by P.A. 104-831, eff. 1-1-27, supplementing the definition of *abused child* to no longer include criminal grooming and to instead include engaging in a pattern of conduct or communications directed toward a child "that a reasonable person would understand as intended to groom, seduce, solicit, lure, or entice the child for the purpose of committing any sex offense or engaging in sexual misconduct against such child."	☐
5:120-AP2, E, Expectations and Guidelines for Employee-Student Boundaries	The exhibit is updated for the same reason as #1 stated in 5:120, *Employee Ethics; Code of Professional Conduct; and Conflict of Interest*, above.	☐
5:150, Personnel Records	The policy is unchanged. The footnotes are updated in response to: 1. 105 ILCS 5/22-94, amended by P.A. 104-831, eff. 1-1-27, clarifying EHR process requirements; 2. A *Dear Colleague Letter* issued by the U.S. Dept. of Education on 7-10-26 reiterating schools' responsibilities to protect students from sexual misconduct by adults in positions of authority under the Elementary and Secondary Education Act and Title IX of the Education Amendments of 1972 (Title IX); and 3. Continuous improvement.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

5:150-AP, Personnel Records	The procedure is updated in response to: 1. 105 ILCS 5/22-94, amended by P.A. 104-831, eff. 1-1-27, clarifying EHR process requirements; 2. 56 Ill.Admin.Code §320.140, amended at 50 Ill. Reg. 8918, requiring employers to keep records of job applications submitted by successful applicants for five years and clarifying that the record of the pay scale and benefits for a job posting may be a visual representation of what the posting looked like when published; and 3. Continuous improvement.	☐
5:190, Teacher Qualifications	The policy is unchanged. The footnotes are updated in response to: 1. 105 ILCS 5/27-815, renumbered by P.A. 104-391; 2. 105 ILCS 5/21B-15, amended by P.A. 104-803, adding a new endorsement for provisional educator to an educator license with stipulations; and 3. Continuous improvement.	☐
5:200, Terms and Conditions of Employment and Dismissal	The Legal References and footnotes are updated in response to 105 ILCS 5/24-8.2(c), added by P.A. 104-795, permitting boards to award salary advancement to teachers for the completion of continuing education, if the coursework meets specific standards, and for continuous improvement. The footnotes are also updated in response to 105 ILCS 5/24-12(d), amended by P.A. 104-657, giving teachers additional due process protections, including the right to appeal to an arbitrator, when they are issued a notice of remedial warning by a board.	☐
5:220, Substitute Teachers	The policy and footnotes are updated in response to Ill. Pension Code, 40 ILCS 5/16-118, amended by P.A. 104-532, allowing a TRS annuitant to work up to 120 paid days or 600 hours in a school year through June 30, 2029. The footnotes are also updated for continuous improvement.	☐
5:280, Duties and Qualifications	The policy and footnotes are updated for continuous improvement. Footnote 2 is updated in response to 105 ILCS 5/21B-20(2)(J), amended by P.A. 104-631, eff. 1-1-27, amending paraprofessional educator licensing requirements.	☐
6:20, School Year Calendar and Day	The policy is unchanged. The footnotes are updated in response to: 1. 105 ILCS 5/2-3.208, renumbered by P.A. 104-852; 2. 105 ILCS 5/10-20.56(b), amended by P.A. 104-552, eff. 1-1-27, which provides that an e-learning day used by a district due to a school being selected as a polling place pursuant to the Election Code does not count toward the school district's minimum number of emergency days; 3. House Resolution 660 (104th General Assembly, 5-28-26), encouraging all public school districts serving grades 6 through 12 to develop a plan to adopt school start times that reflect the biological sleep needs of adolescents by beginning middle schools (grades 6-8) and high schools (grades 9-12) no earlier than 8:30 a.m.; and 4. Continuous improvement.	☐
6:20-AP, Remote and/or Blended Remote Learning Day Plan(s)	The procedure is updated for the same reason as #2 in 6:20, *School Year Calendar and Day*, above, and for continuous improvement.	☐
6:30, Organization of Instruction	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/10-22.18, amended by P.A. 104-555, eff. 1-1-27, defining *play-based learning* for kindergarten programs.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:60, Curriculum Content	The policy and footnotes are updated in response to 105 ILCS 5/27-605, amended by P.A. 104-803, changing instances of *foreign* language to *world* language in high school graduation requirements, and for continuous improvement. The footnotes are also updated in response to: 1. 105 ILCS 5/2-3.213, renumbered by P.A. 104-852; 2. 105 ILCS 5/2-3.214, added by P.A. 104-761, eff. 1-1-27, requiring ISBE to make available on its website resources to help districts in teaching literacy to color-vision-deficient learners; 3. 105 ILCS 5/27-605(e-10), amended by P.A. 104-814, allowing students beginning in 2028-2029 to meet the two-year world language graduation requirement by completing at least two years of approved career and technical education coursework; 4. Ill. Substance Abuse Disorder Act, 20 ILCS 301/, amended by P.A. 104-626, authorizing the Ill. Dept. of Human Services to assist districts in establishing substance abuse or gambling disorder programs; 5. 105 ILCS 5/27-215, amended by P.A. 104-808, eff. 1-1-27, requiring a district to implement suicide prevention curricula, to the extent opportunities for integration of such instruction exist; and 6. 105 ILCS 5/27-1070, amended by P.A. 104-803, replacing the term *foreign citizen* with "citizen of a country other than the United States," as it relates to instruction about naturalization.	☐
6:60-AP1, Comprehensive Health Education Program	The procedure is updated in response to: 1. 105 ILCS 5/27-215(e), added by P.A. 104-831, eff. 1-1-27, requiring that districts provide parents/guardians of pre-K-8 students with notice and the opportunity to opt their child out of *Erin's Law* instruction; 2. 105 ILCS 5/27-215, amended by P.A. 104-808, eff. 1-1-27, requiring a district to implement suicide prevention curricula, to the extent opportunities for integration of such instruction exist; 3. 105 ILCS 5/27-250, amended by P.A. 104-678, eff. 1-1-27, requiring both breasted and non-breasted manikins to be used for high school CPR training beginning in the 2029-2030 school year; and 4. Continuous improvement.	☐
6:60-AP1, E1, Requests to Examine Materials and Statutory Opt-outs	The exhibit is updated in response to 105 ILCS 5/27-215(e), added by P.A. 104-831, eff. 1-1-27, requiring that districts provide parents/guardians of pre-K-8 students with notice and the opportunity to opt their child out of *Erin's Law* instruction, and for continuous improvement.	☐
6:110, Programs for Students At Risk of Academic Failure and/or Dropping Out of School and Graduation Incentives Program	The policy is unchanged. A footnote is updated in response to 105 ILCS 5/13B, amended by P.A. 104-546, making K-12 students who meet district-established criteria and the definition of "student at risk of academic failure" eligible to participate in an alternative learning opportunities program.	☐
6:120, Education of Children with Disabilities	The policy, Legal References, and footnotes are updated for continuous improvement. Footnote 1 is updated in response to 105 ILCS 5/22-50(c), added by P.A. 104-822, authorizing boards to adopt a policy allowing for the development of a written plan to support *twice-exceptional* students.	☐
6:130, Program for the Gifted	The policy is unchanged. The footnotes are updated for the reasons stated in 6:120, *Education of Children with Disabilities*, above.	☐
6:135, Accelerated Placement Program	The policy is unchanged. The footnotes are updated for the reasons stated in 6:120, *Education of Children with Disabilities*, above.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:140, Education of Homeless Children	The policy is unchanged. The footnotes are updated in response to: 1. 105 ILCS 5/2-3.212, renumbered by P.A. 104-852; 2. 105 ILCS 45/1-17(a), amended by P.A. 104-595, adding an extended motel stay to the types of financial assistance that the district can provide to children who are homeless or who qualify as at risk of becoming homeless; and 3. Continuous improvement.	☐
6:140-AP, Education of Homeless Children	The procedure is updated for the same reason as #2 in 6:140, *Education of Homeless Children*, above, and for continuous improvement.	☐
6:145, Migrant Students	The policy and footnotes are updated. The policy is updated for continuous improvement. The footnotes are updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852.	☐
6:180, Extended Instructional Programs	The policy and footnotes are updated in response to 105 ILCS 5/10-22.18c, amended by P.A. 104-480, replacing the term *day care services* with "early care and education" as it relates to model early care and education programs. The footnotes are also updated for continuous improvement.	☐
6:235, Access to Electronic Networks	The policy, Legal References, Cross References, and footnotes are updated for continuous improvement. The policy and footnotes are also updated in response to ISBE's *Statewide Guidance on the Use of Artificial Intelligence* (June 2026). The footnotes are also updated in response to the U.S. Dept. of Education's *Dear Colleague Letter* (8-20-26) regarding the use of technology in schools. Policies 7:180, *Prevention of and Response to Bullying, Intimidation, and Harassment*, and 7:340, *Student Records*, are added to the Cross References.	☐
6:235-AP1, Acceptable Use of the District's Electronic Networks	The procedure is updated in response to ISBE's *Statewide Guidance on the Use of Artificial Intelligence* (June 2026), and for continuous improvement.	☐
6:235-AP3, Development of an Artificial Intelligence (AI) Plan and AI Responsible Use Guidelines	The procedure is updated for the reasons stated in 6:235-AP1, *Acceptable Use of the District's Electronic Networks*, above.	☐
6:300, Graduation Requirements	The policy is unchanged. The footnotes are updated in response to: 1. 105 ILCS 5/2-3.159, amended by P.A. 104-803, changing the term *foreign language* as it relates to the State Seal of Biliteracy; 2. 105 ILCS 5/10-20.88 (final citation pending), added by P.A. 104-549, requiring districts to provide graduating high school students with the opportunity to vote; 3. 105 ILCS 5/27-605(e-10), amended by P.A. 104-814, allowing students beginning in 2028-2029 to meet the two-year world language graduation requirement by completing at least two years of approved career and technical education coursework; and 4. Continuous improvement.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

6:300-E2, State Law Graduation Requirements	The exhibit is updated in response to: 1. 105 ILCS 5/27-605, amended by P.A. 104-803, changing instances of *foreign language* to *world language*; 2. 105 ILCS 5/27-605(e-10), amended by P.A. 104-814, allowing students beginning in 2028-2029 to meet the two-year world language graduation requirement by completing at least two years of approved career and technical education coursework; and 3. Continuous improvement.	☐
6:310, High School Credit for Non-District Experiences; Course Substitutions; Re-Entering Students	The policy and footnotes are updated in response to 105 ILCS 5/2-3.44, amended by P.A. 104-803, replacing terms describing *community-based heritage language schools* (formerly *ethnic schools*). The footnotes are also updated in response to: 1. 105 ILCS 5/27-615(a), amended by P.A. 104-596, allowing a student in grade 7 or 8 to earn high school credit if they participate in a course at the student's school, as long as it is taught by a qualified teacher; 2. 105 ILCS 5/14-8.03, amended by P.A. 104-615, requiring districts to provide special education students and their parents/guardians with information about the federal Work Incentives Planning and Assistance program; and 3. Continuous improvement.	☐
6:315, High School Credit for Students in Grade 7 or 8	The policy and footnotes are updated in response to 105 ILCS 5/27-615(a), amended by P.A. 104-596, allowing a student in grade 7 or 8 to earn high school credit if they participate in a course at the student's school, as long as it is taught by a qualified teacher.	☐
6:320, High School Credit for Proficiency	The policy and footnotes are updated in response to: 1. 105 ILCS 5/10-22.43a, amended by P.A. 104-803, replacing terms describing *world* (formerly *foreign*) language credits that may be awarded to high school students who study world language in an approved *community-based heritage language school* (formerly *ethnic school*); 2. 105 ILCS 5/10-22.43, amended by P.A. 104-803, replacing terms describing high school credit for proficiency in *world* (formerly *foreign*) language; and 3. Continuous improvement. The footnotes are also updated in response to: 1. 105 ILCS 5/27-605, amended by P.A. 104-803, changing instances of *foreign language* to *world language* as it relates to high school graduation requirements; and 2. 105 ILCS 5/27-605, amended by P.A. 104-814, allowing students beginning high school in 2028-2029 to meet the two-year world language graduation requirement by completing at least two years of approved career and technical education coursework.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:10, Equal Educational Opportunities	The Legal References and footnotes are updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852. The footnotes are also updated in response to: 1. IHRA, 775 ILCS 5/2-102(D), added by P.A. 104-744, eff. 1-1-27, codifying *disparate impact* liability such that it can be a civil rights violation to have criteria and methods that infringe on students' access to schools as a public accommodation; 2. U.S. Dept. of Education's *Rescinding Portions of the Department of Education Title VI Regulations To Align With the Statutory Text and Conform to Executive Order 14281* (July 2026), eliminating *disparate impact* liability under Title VI; 3. IHRA, 775 ILCS 5/2-102(J), 5/1-103(J-5) and (L-5), all added or amended by P.A. 104-793, eff. 1-1-27, adding *menopause-related conditions* to the term pregnancy in the list of protected bases from discrimination in equal educational and extracurricular opportunities available for all students; 4. 105 ILCS 5/10-22.25b, amended by P.A. 104-723, protecting students' rights to wear religious hairstyles and maintain facial hair in accordance with religious practices; 5. IHRA, 775 ILCS 5/1-103(Q), amended by P.A. 104-744, eff. 1-1-27, prohibiting schools from discriminating against students by criteria or methods on the basis of sexual orientation and gender identity; and 6. Continuous improvement.	☐
7:10-AP1, Accommodating Transgender, Nonbinary, or Gender Nonconforming Students	The procedure is updated in response to: 1. The U.S. Supreme Court decision in West Virginia v. B.P.J. by Jackson, finding that Title IX and the Equal Protection Clause of the 14th Amendment allow schools to provide separate women's and men's sports teams defined by biological sex; 2. The Northern District of Illinois' decision in F.F. v. Valley View Comm. Unit Sch. Dist. 365U, finding that a gender-neutral policy permitting students to access bathrooms according to their gender identities did not violate Title IX; and 3. Continuous improvement.	☐
7:10-E, Equal Educational Opportunities Within the School Community	The exhibit is updated in response to 105 ILCS 5/10-22.25b, amended by P.A. 104-723, protecting students' rights to wear religious hairstyles and maintain facial hair in accordance with religious practices.	☐
7:50, School Admissions and Student Transfers To and From Non-District Schools	The Legal References and footnotes are updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852. The footnotes are also updated for continuous improvement.	☐
7:70, Attendance and Truancy	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/26-12, amended by P.A.104-743, requiring a school district to make at least three documented attempts to notify the parent or guardian of its intent to administratively withdraw a student prior to withdrawing the student, and for continuous improvement.	☐
7:150, Agency and Law Enforcement Requests	The policy, Legal References, and footnotes are updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852. The footnotes are also updated in response to: 1. 105 ILCS 5/10-20.68, amended by P.A. 104-430, updating the definition of *law enforcement agent*; 2. 20 ILCS 2605/2605-51(c)(5), amended by P.A. 104-24, updating the definition of *juvenile police officers*; and 3. Continuous improvement.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:150-AP, Managing Agency and Law Enforcement Requests	The procedure is updated in response to: 1. 105 ILCS 5/22-106, renumbered by P.A. 104-852; 2. 105 ILCS 5/10-20.68, amended by P.A. 104-430, updating the definition of *law enforcement agent*; and 3. Continuous improvement.	☐
7:150-AP, E, Record of Agency and Law Enforcement Requests	The exhibit is updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852, and for continuous improvement.	☐
7:160, Student Appearance	The policy and footnotes are updated in response to: 1. 105 ILCS 5/10-22.25b, amended by P.A. 104-723, protecting students' rights to wear religious hairstyles and maintain facial hair in accordance with religious practices; and 2. Continuous improvement. The footnotes are also updated in response to 775 ILCS 5/1-103(Q), amended by P.A. 104-744, which is referenced in 105 ILCS 5/10-22.25b, prohibiting unlawful discrimination whether by purpose or effect (*disparate impact* liability).	☐
7:165, School Uniforms	The policy and footnotes are updated in response to 105 ILCS 5/10-22.25b, amended by P.A. 104-723, protecting students' rights to wear religious hairstyles and maintain facial hair in accordance with religious practices. The footnotes are also updated in response to U.S. Dept. of Education's recently published, *Guidance on Constitutionally Protected Prayer and Religious Expression in Public Elementary and Secondary Schools* (Feb. 2026), and continuous improvement.	☐
7:180, Prevention of and Response to Bullying, Intimidation, and Harassment	The policy and footnotes are updated in response to 105 ILCS 5/22-110, amended by P.A. 104-465, making non-substantive, grammatical updates to the definition of *bullying*. The footnotes are also updated in response to 30 ILCS 105/5.997, repealed by P.A. 104-465, terminating the Illinois Bullying and Cyberbullying Prevention fund, and for continuous improvement.	☐
7:190, Student Behavior	The policy, Legal References, Cross References, and footnotes are updated in response to 105 ILCS 5/10-20.88 (final citation pending), added by P.A. 104-657, requiring a board policy prohibiting student use of *wireless communication devices* during *school time*, subject to certain exceptions, and prohibiting schools from suspending or expelling students solely for violating the wireless communication devices policy. The footnotes are also updated in response to: 1. 105 ILCS 5/10-20.14, amended by P.A. 104-648, eff. 1-1-27, clarifying the composition and responsibilities of PTACs; 2. Cannabis Regulation and Tax Act, 405 ILCS 705/1-10, amended by P.A. 104-463, exempting *hemp* from the definition of *cannabis*; 3. ISBE's *Student Ticketing P.A. 104-0430 Non-Regulatory Guidance*; 4. 105 ILCS 5/10-22.6, amended by P.A. 104-546 and operative 7-1-28 per P.A. 104-803, prohibiting the expulsion of students in grades K-2 unless the student commits specific weapons offenses, and requiring superintendent approval to suspend students in grades K-2 for more than three school days; 5. 105 ILCS 5/13B, amended by P.A. 104-546, making K-12 students who meet district-established criteria and the definition of "student at risk of academic failure" eligible to participate in an alternative learning opportunities program; and 6. Ill. State Police Law, 20 ILCS 2605/2605-51(c)(5), amended by P.A. 104-24, requiring specialized juvenile training for all Ill. State Police *juvenile police officers* and permitting juvenile specialists to question juveniles on school grounds per 105 ILCS 5/22-88.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:190-AP3, Guidelines for Reciprocal Reporting of Offenses Committed by Students	The procedure is updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-648, eff. 1-1-27, clarifying the composition and responsibilities of PTACs.	☐
7:190-AP5, Student Handbook – Electronic Devices	**DELETED.** The procedure is deleted in response to 105 ILCS 5/10-20.88 (final citation pending), added by P.A. 104-657, requiring a board policy that prohibits student use of *wireless communication devices* during *school time*, subject to certain exceptions, which must also be included in student handbooks.	☐
7:190-AP7, Student Discipline Guidelines	The procedure is updated in response to 105 ILCS 5/10-20.14, amended by P.A. 104-648, eff. 1-1-27, clarifying the composition and responsibilities of PTACs, and for continuous improvement.	☐
7:190-E2, Student Handbook Checklist	The exhibit is updated in response to: 1. 105 ILCS 5/22-101, added by P.A. 104-590, requiring a district to include certain information about railroad safety in student handbooks; 2. 105 ILCS 5/10-20.88 (final citation pending), added by P.A. 104-657, requiring a district to include its board policy on wireless communication devices and administrative responses to a student's violation of the policy in student handbooks; 3. 105 ILCS 5/22-30, amended by P.A.s 104-762, eff. 1-1-27, and 104-803, changing the term *epinephrine injector* to *epinephrine delivery system* as it relates to the administration of medication to students; 4. 105 ILCS 5/22-85.5(e), amended by P.A. 104-831, eff. 1-1-27, requiring a district to include in student and parent handbooks: (1) expectations for employee-student boundaries; and (2) and methods for reporting boundary violations within a school and at external agencies; 5. 105 ILCS 5/10-20.88 (final citation pending), added by P.A. 104-549, requiring high schools to provide graduating students with the opportunity to vote; and 6. Continuous improvement.	☐
7:190-E3, Memorandum of Understanding	The exhibit is updated in response to: 1. 105 ILCS 5/10-20.14, amended by P.A. 104-648, eff. 1-1-27, clarifying that the "criminal and civil offenses committed by students" referenced in a reciprocal reporting system between the district and local law enforcement agencies include "attacks on school personnel"; 2. 105 ILCS 5/10-20.14, amended by P.A. 104-648, eff. 1-1-27, clarifying the composition and responsibilities of PTACs; and 3. Continuous improvement.	☐
7:195, Wireless Communication Devices	**NEW.** The policy is created in response to 105 ILCS 5/10-20.88 (final citation pending), added by P.A. 104-657, requiring a board policy that prohibits student use of *wireless communication devices* during *school time*, subject to certain exceptions.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:255, Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence	The policy is unchanged. The footnotes are updated in response to: 1. ISBE guidance on the *Ensuring Success in School (ESS) Law*; 2. 105 ILCS 5/26A-25, amended by P.A. 104-803, requiring districts to issue any appeal decisions on violations of the *ESS Law* within 15 (formerly 10) business days after the review of findings is concluded or sooner if required by law; 3. 105 ILCS 5/26A-20(a), amended by P.A. 104-803, requiring boards to review their policy implementing the *ESS Law* by 7-1-26, and every two years thereafter; and 4. Continuous improvement.	☐
7:255-AP1, Supporting Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence	The procedure is updated for the reasons stated in 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, above.	☐
7:255-AP2, Complaint Resolution Procedure for Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence	The procedure is updated for the same reasons as #1, 2, and 4 stated in 7:255, *Students Who are Parents, Expectant Parents, or Victims of Domestic or Sexual Violence*, above.	☐
7:270, Administering Medicines to Students	The policy and footnotes are updated in response to: 1. 105 ILCS 5/22-30, amended by P.A.s 104-762, eff. 1-1-27, and 104-803, changing the term *epinephrine injector* to *epinephrine delivery system* throughout; 2. 105 ILCS 5/22-30(b-10), amended by P.A. 104-655, eff. 1-1-27, authorizing a school nurse or *trained personnel* to administer undesignated glucagon to a student or provide undesignated glucagon to any personnel authorized under a student's Individual Health Care Action Plan, in accordance with the student's prescriber's order or Section 504 plan, individualized education program, or other written accommodations plan, as well as adding new training and reporting requirements; and 3. Continuous improvement. The footnotes are also updated in response to: 1. 105 ILCS 5/22-30(c), amended by P.A. 104-655, eff. 1-1-27, requiring information regarding any administration of undesignated glucagon to be in a notification to parents/guardians; 2. 105 ILCS 5/22-30(f), amended by P.A. 104-484, eff. 1-1-27, adding a practice field or gym to the places where undesignated asthma medication is permitted to be maintained; however, this is subject to appropriation of available grant funding; 3. 105 ILCS 5/22-30(a) and (m), amended by P.A. 104-484, eff. 1-1-27, adding coach and athletic trainer to the definition of *trained personnel* authorized to recognize and respond to anaphylaxis, an opioid overdose, respiratory distress, or a severe hypoglycemia emergency; however, this is subject to appropriation of available grant funding; 4. ISBE's updated publication, *Medical Cannabis-Infused Product Administration Training/Seminar;* 5. Compassionate Use of Medical Cannabis Program Act, 410 ILCS 130/, amended by P.A. 104-463, updating the definition of *designated caregiver* under the Act; 6. Ill. Hemp Act, 505 ILCS 89/5 and 89/20, added by P.A. 104-463, repealing the Industrial Hemp Act, and replacing with it with the Ill. Hemp Act, and restricting cannabinoid product possession; 7. Cannabis Control Act, 720 ILCS 550/4, amended by P.A. 104-463, redefining the term *hemp*; and 8. Ill. Dept. of Agriculture's *Informational Bulletin June 2026 Illinois Hemp Act Overview.*	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:270-AP1, Dispensing Medication	The procedure is updated in response to: 1. 105 ILCS 5/22-30, amended by P.A.s 104-762, eff. 1-1-27, and 104-803, updating the term *epinephrine injector* to *epinephrine delivery system* throughout; 2. 105 ILCS 5/22-30(a), amended by P.A. 104-484, eff. 1-1-27, updating requirements for prescriptions for asthma medication; 3. 105 ILCS 145/27 and 5/22-30, amended by P.A. 104-655, eff. 1-1-27, updating requirements for prescriptions for undesignated glucagon; 4. 105 ILCS 5/10-22.21b(c), amended by P.A. 103-175, replacing *Illinois Food Allergy Emergency Action Plan and Treatment Authorization Form* with *allergy emergency action plan*; and 5. Continuous improvement.	☐
7:270-AP2, Checklist for District Supply of Undesignated Medication(s)	The procedure is updated for the same reasons as the policy and footnotes (#1-3) stated in 7:270, *Administering Medicines to Students*, above, and in response to the updated ISBE form, *Undesignated Medication Use Reporting*.	☐
7:270-E1, School Medication Authorization Form	The exhibit is updated in response to: 1. 105 ILCS 5/22-30, amended by P.A.s 104-762, eff. 1-1-27, and 104-803, updating the term from *epinephrine injector* to *epinephrine delivery system* throughout; and 2. 105 ILCS 5/22-30(b-10), amended by P.A. 104-655, eff. 1-1-27, authorizing the administration of undesignated glucagon by any personnel authorized under a student's Individual Health Care Action Plan, in accordance with the student's prescriber's order or Section 504 plan, individualized education program, or other written accommodations plan.	☐
7:285, Anaphylaxis Prevention, Response, and Management Program	The policy is unchanged. The footnotes are updated in response to: 1. 105 ILCS 5/22-30, amended by P.A.s 104-762, eff. 1-1-27, and 104-803, updating the term from *epinephrine injector* to *epinephrine delivery system* throughout and the term *trained personnel*, adding to the staff members permitted to administer undesignated epinephrine, and updating their training requirements; and 2. Continuous improvement.	☐
7:285-AP, Anaphylaxis Prevention, Response, and Management Program	The procedure is updated in response to: 1. 105 ILCS 5/22-30, amended by P.A.s 104-762, eff. 1-1-27, and 104-803, updating the term from *epinephrine injector* to *epinephrine delivery system* throughout; 2. 105 ILCS 128/15, amended by P.A. 104-344, requiring districts to develop procedures to address hazardous substance release incidents; 3. 105 ILCS 5/22-30, amended by P.A.s 104-484, eff. 1-1-27, 104-762, eff. 1-1-27, and 104-803, updating the term *trained personnel*, and adding to the staff members permitted to administer undesignated epinephrine; and 4. Continuous improvement.	☐
7:285-AP, E, Allergy and Anaphylaxis Emergency Plan	This exhibit is updated in response to 105 ILCS 5/22-30, amended by P.A.s 104-762, eff. 1-1-27, and 104-803, updating the term *epinephrine injector* to *epinephrine delivery system* throughout.	☐
7:290, Suicide and Depression Awareness and Prevention	The policy and footnotes are updated in response to 105 ILCS 5/27-215, amended by P.A. 104-808, eff. 1-1-27, requiring districts to include suicide prevention curriculum in grades 6-12 to the extent opportunities for integration exist.	☐

Revisions to Policies, Administrative Procedures, and Exhibits — *continued*

7:340, Student Records	The policy is unchanged. The footnotes are updated in response to 105 ILCS 5/22-106, renumbered by P.A. 104-852, and for continuous improvement.	☐
8:20, Community Use of School Facilities	The policy is unchanged. The footnotes are changed in response to 10 ILCS 5/11-4.1, amended by P.A. 104-552, eff. 1-1-27, regarding a district's use of an e-learning day on a day a school is used as a polling place.	☐
8:95-AP, Parental Involvement	**REFORMATTED.** The procedure is updated in response to: 1. Structural Pest Control Act, 225 ILCS 235/10.3 and Lawn Care Products Application and Notice Act, 415 ILCS 65/3, both amended by P.A. 104-480, changing the term *day care* to "early care and education centers" in reference to notices of applications of pest control and/or lawn care products; 2. 105 ILCS 5/10-22.6, amended by P.A.s 104-430 and 104-546, operative 7-1-28 per P.A. 104-803, updating requirements for a student's suspension and/or expulsion; 3. 105 ILCS 5/22-30(c), amended by P.A.s 104-762, eff. 1-1-27, and 104-803, updating the term from *epinephrine injector* to *epinephrine delivery system* throughout; 4. 105 ILCS 5/10-20.14, amended by P.A. 104-648, eff. 1-1-27, clarifying the composition and responsibilities of PTACs; and 5. Continuous improvement.	☐

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