Why Tomah Area School District Should Adopt the WIDA ELD Standards Framework, 2020 Edition

Adopting the WIDA English Language Development (ELD) Standards Framework, 2020 Edition will provide Tomah Area School District with a consistent, research-informed approach to supporting the language development and academic success of its multilingual learner (ML) population.

As the district continues to serve students with diverse linguistic backgrounds, educational experiences, and levels of English proficiency, it is important to establish a shared framework that connects English language development with grade-level academic content.

T**he framework will be used to:**

- **Guide English Language Development (ELD) instruction** by providing a common vision and structure for developing students' academic language across content areas.
- **Develop language objectives connected to grade-level content standards** so multilingual learners can simultaneously develop English proficiency and demonstrate content knowledge.
- **Strengthen collaboration between ML/EL teachers and classroom/content teachers** by establishing shared expectations and practices for integrating language development into daily instruction.
- **Guide language goals and instructional planning based on students' English language** proficiency levels, individual needs, and grade-level academic expectations.
- **Provide appropriate instructional scaffolds** that support students at different stages of English language development while maintaining access to challenging, meaningful academic content.
- **Monitor students' English language development by using the WIDA framework** to identify language strengths, areas for growth, and appropriate next steps for instruction.
- **Align English language development with Wisconsin Academic Standards** to ensure that language instruction supports students' participation and achievement in grade-level learning.

Resource

WIDA English Language Development (ELD) Standards Framework, 2020 Edition