PRESS Issue 123 — Policy Updates

IASB PRESS Issue 123 (October 2026) updates are sorted here per Policy 2:240-E1: updates limited to legal-reference corrections, non-substantive/grammatical edits, terminology clarification, or compliance changes that leave the Board no discretion are recommended for a single reading on the consent agenda. Updates that create new policy, delete policy, or introduce a substantive change the Board should discuss — new mandates with real operational impact, new discretionary options, or topics of community interest — are recommended for two readings.

One-Reading Agenda

Policy text is unchanged or only minor/technical — footnotes, legal references, or style corrections only.

Policy #		Title Current Policy Linked Below	Nature of Change Redline for Policy Linked Below
1	2:150	Committees	Cross-references/footnotes updated for PTAC composition law; no substantive policy change
2	3:60	Administrative Responsibility of the Building Principal	Legal references and footnotes only, re: AI use in teacher evaluations
3	4:80	Accounting and Audits	Footnotes updated for a procedural audit-filing extension
4	4:110	Transportation	Legal references/footnotes only
5	4:170	Safety	New annual cardiac-drill requirement, but purely a legal mandate with no Board discretion
6	5:10	Equal Employment Opportunity and Minority Recruitment	Legal compliance — adds menopause-related conditions to protected-basis definition
7	5:80	Court Duty	Legal mandate (jury-duty pay); no Board discretion
8	5:100	Staff Development Program	Legal mandate (ADA service-animal training)
9	5:200	Terms and Conditions of Employment and Dismissal	Legal references/footnotes only
10	7:10	Equal Educational Opportunities	Legal references/footnotes only
11	7:50	School Admissions and Student Transfers To and From Non-District Schools	Legal references/footnotes only
12	7:150	Agency and Law Enforcement Requests	Terminology/renumbering only

Policy #		Title Current Policy Linked Below	Nature of Change Redline for Policy Linked Below
13	7:160	Student Appearance	Implements new statutory protection (religious hairstyles/facial hair); no Board discretion
14	7:290	Suicide and Depression Awareness and Prevention	New curriculum mandate, but required "to the extent opportunities exist"; no Board discretion
15	5:220	Substitute Teachers	Legal mandate (TRS annuitant rule); no Board discretion

Two-Reading Recommended

Substantive policy change, new legal precedent, or content likely to draw staff/parent/community interest.

Policy #		Title	Why It Warrants Discussion
16	5:120	Employee Ethics; Code of Professional Conduct; and Conflict of Interest	Member-feedback-driven rewrite of the Professional and Appropriate Conduct subhead — discretionary content, not just compliance • AP2 • AP2-E
17	6:60	Curriculum Content	Substantive graduation-requirement change (world-language career/technical substitution) plus new suicide-prevention curriculum mandate; community/curricular interest
18	6:120	Education of Children with Disabilities	Footnotes add a new optional policy direction for twice-exceptional students — Board should decide whether to adopt it **Question 1 for the Board** *Twice-exceptional students* are those who are gifted and talented and have a disability. 105 ILCS 5/22-50(a), amended by P.A. 104-822. See 105 ILCS 5/22-50(b), added by P.A. 104-822, for suggested best practices to address the needs of twice-exceptional students and any student who is gifted, talented, or accelerated or would benefit from an advanced academic program and who is eligible for a Section 504 plan under the Rehabilitation Act of 1973, 29 U.S.C. §794.

Policy #		Title	Why It Warrants Discussion
			105 ILCS 5/22-50(c), added by P.A. 104-822, authorizes a school board to adopt a policy to allow for the development of a written plan to support twice-exceptional students. If the board wishes to adopt such a policy, IASB will add the following subheading to the end of this policy and add 105 ILCS 5/22-50 to the Legal References. If the board has adopted policy 6:130, *Program for the Gifted*, IASB will also add a Cross Reference to 6:130 at the end of this policy, as well as a Cross Reference to 6:120 at the end of policy 6:130. Twice-Exceptional Students The Superintendent or designee shall develop a written education plan to address the advanced abilities or achievement levels of *twice-exceptional students* as defined in 105 ILCS 5/22-50, through individualized services, goals, accommodations, and objectives for a student, while continuing to provide services and support for the student's disabilities in all educational settings. Has the Board adopted the subheading shown above to allow for the development of a written plan to support twice-exceptional students? No. (Default) Yes. (IASB will add the subheading, Legal Reference, and Cross References shown above.)
19	6:235	Access to Electronic Networks	Adds a new AI-Enabled Tools subhead — substantive new content governing AI use, of community interest
20	7:190	Student Behavior	Implements the new cell-phone/wireless-device ban in the core behavior policy — significant parent/community interest

Policy #		Title	Why It Warrants Discussion
21	7:195	Wireless Communication Devices	**New policy.** Required to implement the cell-phone ban; sample language has customizable options (e.g., high-school lunch/passing-period use) the Board must decide **Question 1 for the Board:** A Board may choose to ban wearable devices altogether based on concerns that students may surreptitiously use them to record others at school, to further limit classroom distractions, and/or to address enforceability issues. Has the Board adopted a ban on wearable devices? No. (Default) Yes. (IASB will delete ", unless the capability to provide messaging or transmit other data communications is disabled" from item #5.)
22	7:270	Administering Medicines to Students	Expands who may administer undesignated glucagon and adds new training/reporting requirements — operational impact worth Board discussion
23	7:60	Residence	Updating the language so the policy is clear there are no tuition-based residency options
24	4:55	Use of Credit and Procurement Cards	Updating the language so the policy is aligned to current practices and expectations:
25	2:260	Uniform Grievance Procedure	Updating the language so the policy reflects how grievances are handled by an independent outside investigator.