Lincolnshire-Prairie View School District 103

Memo

To: Board of Education
From: Ali Finn
CC: Dr. Katie Reynolds
Date: November 17, 2026
Re: Curriculum and Instruction Executive Summary

November 2 Institute Day

On November 2, staff participated in a districtwide Institute Day focused on professional learning, collaboration, and instructional practices. The morning included a virtual keynote and an AI-focused *Chopped* activity facilitated by our Technology Coaches. The afternoon provided opportunities for building-specific professional learning and differentiated sessions based on staff and instructional needs. The day was designed to provide meaningful, relevant professional development while allowing flexibility for teams to focus on their priorities.

Consortium Institute Day Planning

Planning is underway for our upcoming Math Consortium Institute Day in collaboration with Districts 96, 102, and 125. The institute will take place on February 26, 2027, across the entire consortium, including Daniel Wright. This year's professional learning will focus on productive struggle and how we can create meaningful opportunities for students to think critically, problem-solve, and persevere through challenging tasks. Teams across the consortium are working together to develop engaging, interactive sessions tailored to different grade-level bands. This collaborative approach allows us to share expertise and strengthen instructional practices across our Stevenson feeder districts.

Daniel Wright Library Modernization

Planning continues for the modernization of the Daniel Wright Library, and we are excited about the progress being made. Architects have completed their initial review and confirmed that the proposed updates are entirely feasible, with an estimated construction cost for the garage door installation coming in below our initial expectations. With this positive news, we are now looking at completing the renovations during the summer of 2027. Updates would include flooring, paint, and installation of a garage door.

We are also planning a furniture showroom that will allow staff, students, and Board members to explore potential furniture options and provide feedback. While a date has not yet been finalized, we are targeting a winter timeline for this opportunity.

In the meantime, we are already seeing the library's new makerspace materials being incorporated into student learning. Classes have begun using these resources to support hands-on learning, creativity, and problem-solving. This is an exciting first step toward expanding how students engage with the library as we work toward creating a more modern, flexible, and collaborative learning environment.

REACH Program Communication

We are working on a districtwide communication initiative to provide families with a clearer understanding of our REACH model and how we support advanced learners across D103. As part of this work, we are in the process of developing a new family-friendly, one-page resource that outlines our approach to enrichment, how students are identified for services, and the different levels of support available. We are also exploring enhancements to our district website to make information about REACH more accessible, including grade-level opportunities, ongoing assessment practices, and academic pathways. Moving forward, we hope to highlight classroom examples and share the meaningful learning experiences taking place across our schools. Our goal is to ensure families have a clear understanding of how we identify, support, and challenge advanced learners throughout their D103 experience.