

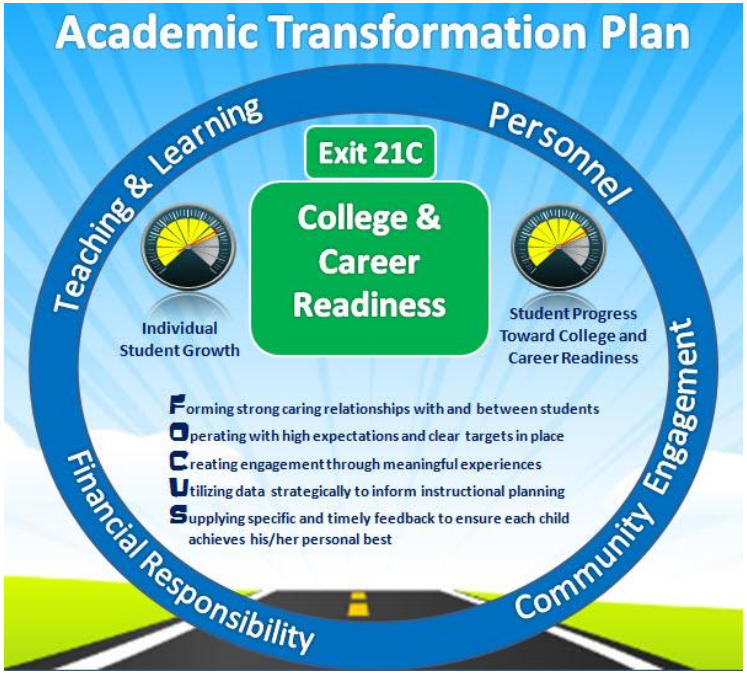
Academic Transformation Plan Growth Update

BOARD OF EDUCATION PRESENTATION | NOVEMBER 16, 2026

Our Mission & Vision

INSPIRING EDUCATION AND INNOVATION

In partnership with family and community, Woodridge School District 68 will provide a comprehensive educational foundation for all children in a safe, caring environment, preparing them to be productive, responsible, and successful members of society.



Today's Targets

1. Review School Report Card designations
2. Present 2025-26 Illinois Assessment of Readiness (IAR) scores
3. Review continual improvement efforts



Summative Designations

School Designations

OVERALL STANDING

Exemplary

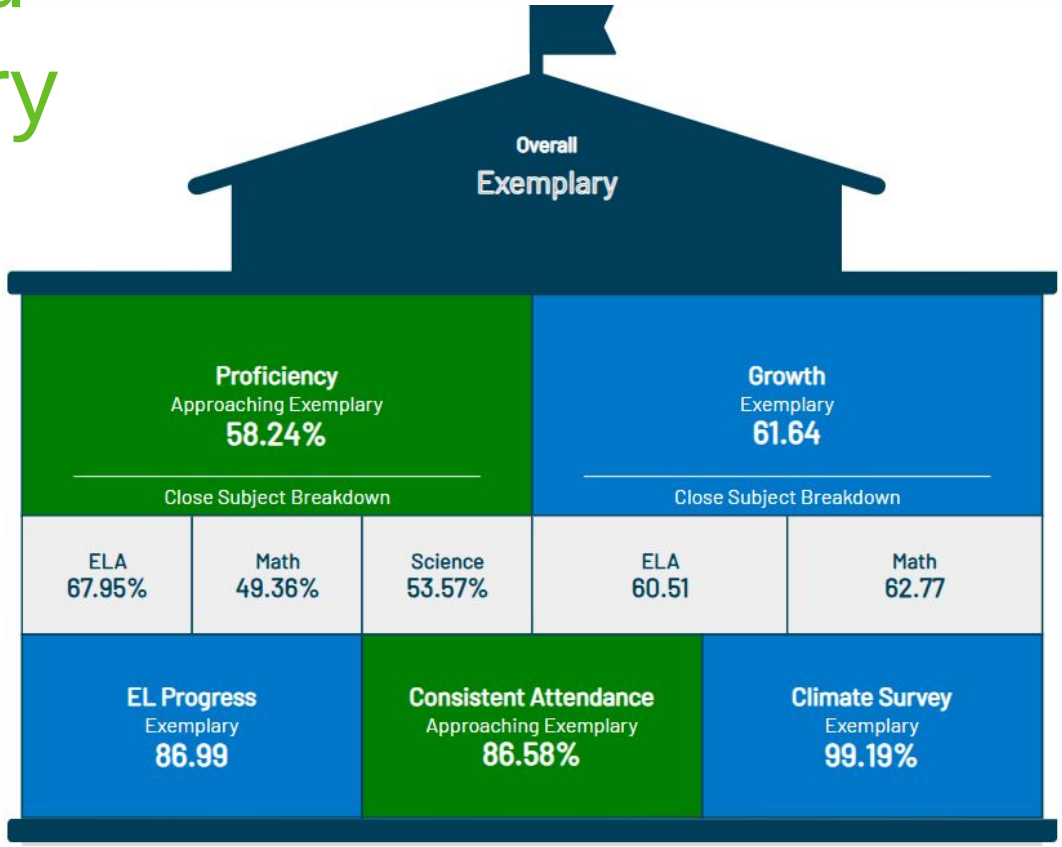
- Edgewood
- John L Sipley
- Meadowview
- William F Murphy
- Willow Creek
- Thomas Jefferson Junior High

Approaching Exemplary

- Goodrich

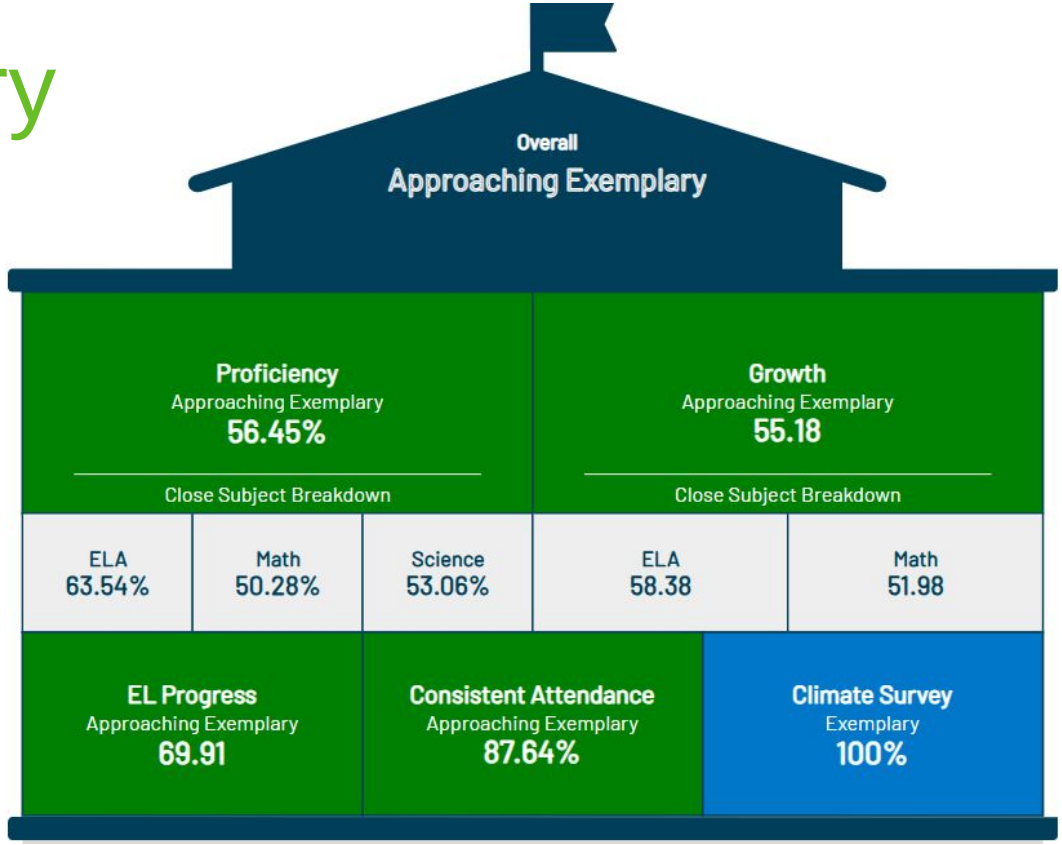
Edgewood Elementary

SUMMATIVE DESIGNATION



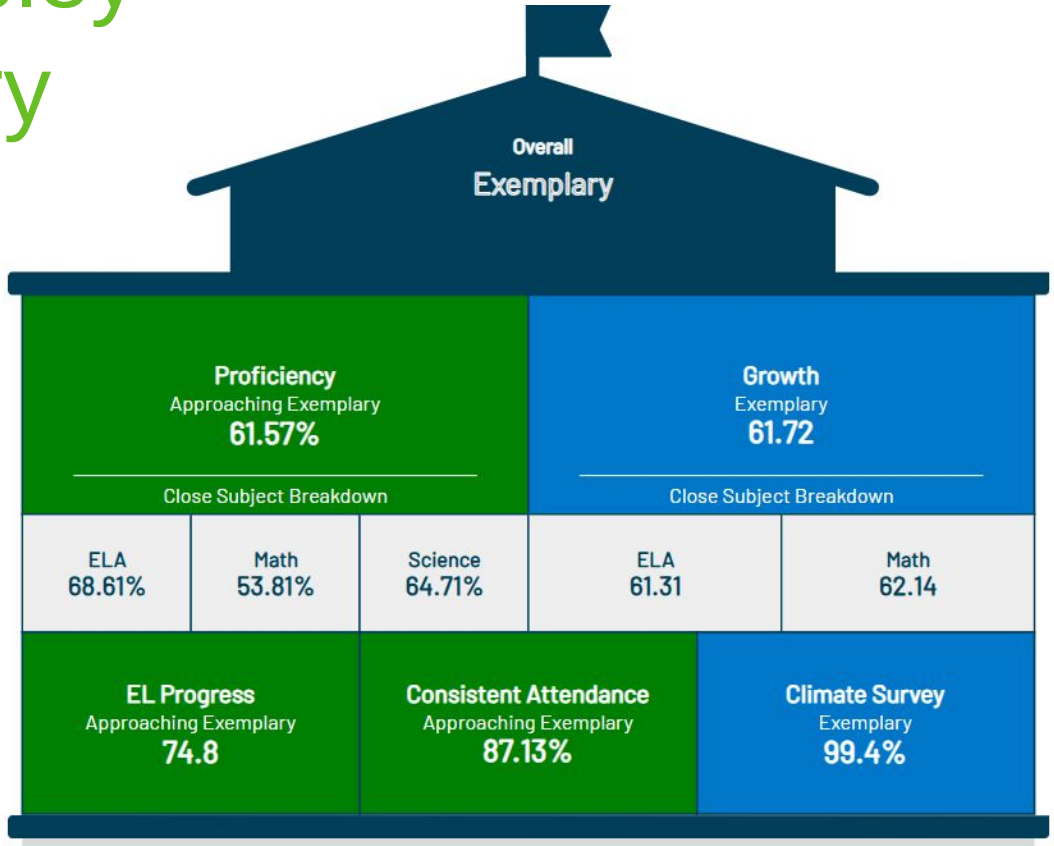
Goodrich Elementary

SUMMATIVE DESIGNATION



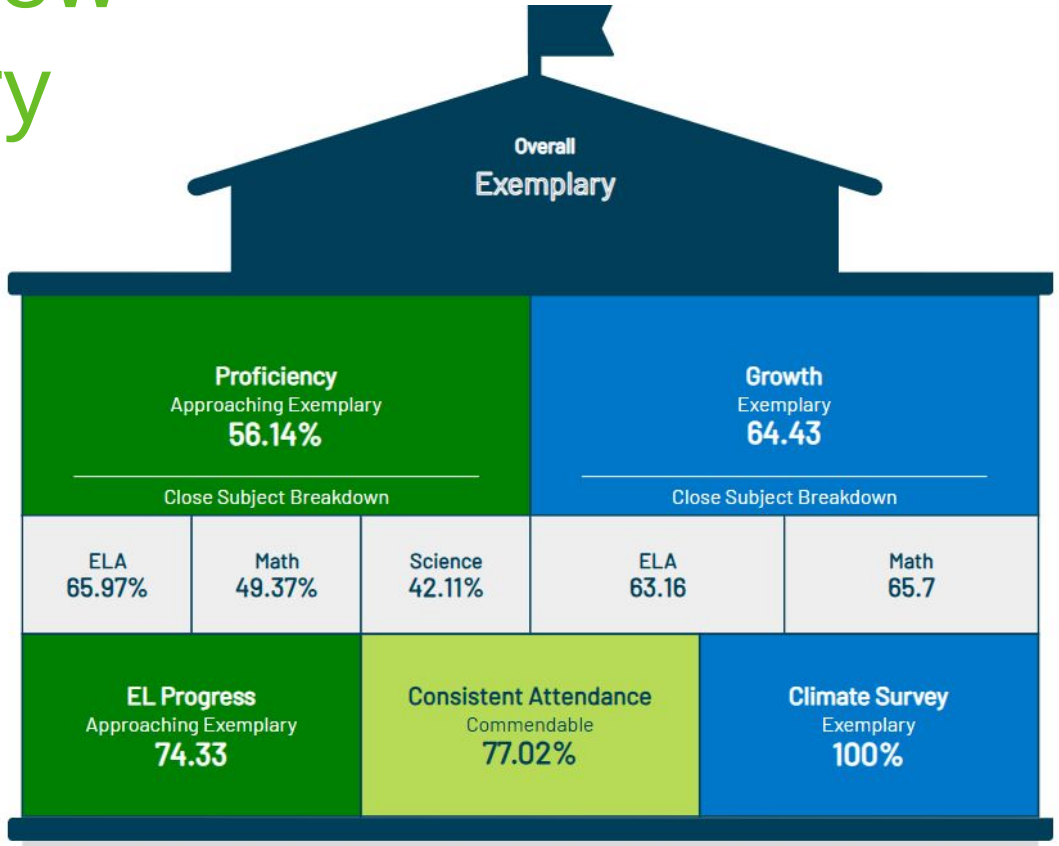
John L Sipley Elementary

SUMMATIVE DESIGNATION



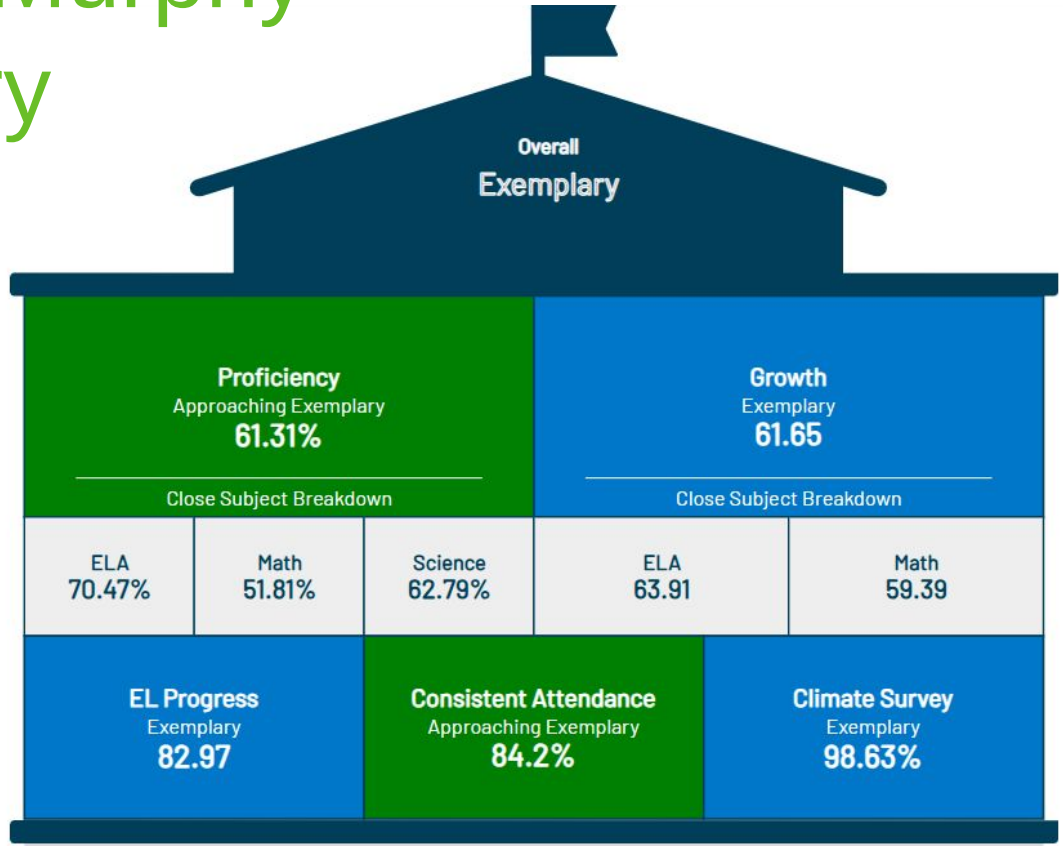
Meadowview Elementary

SUMMATIVE DESIGNATION



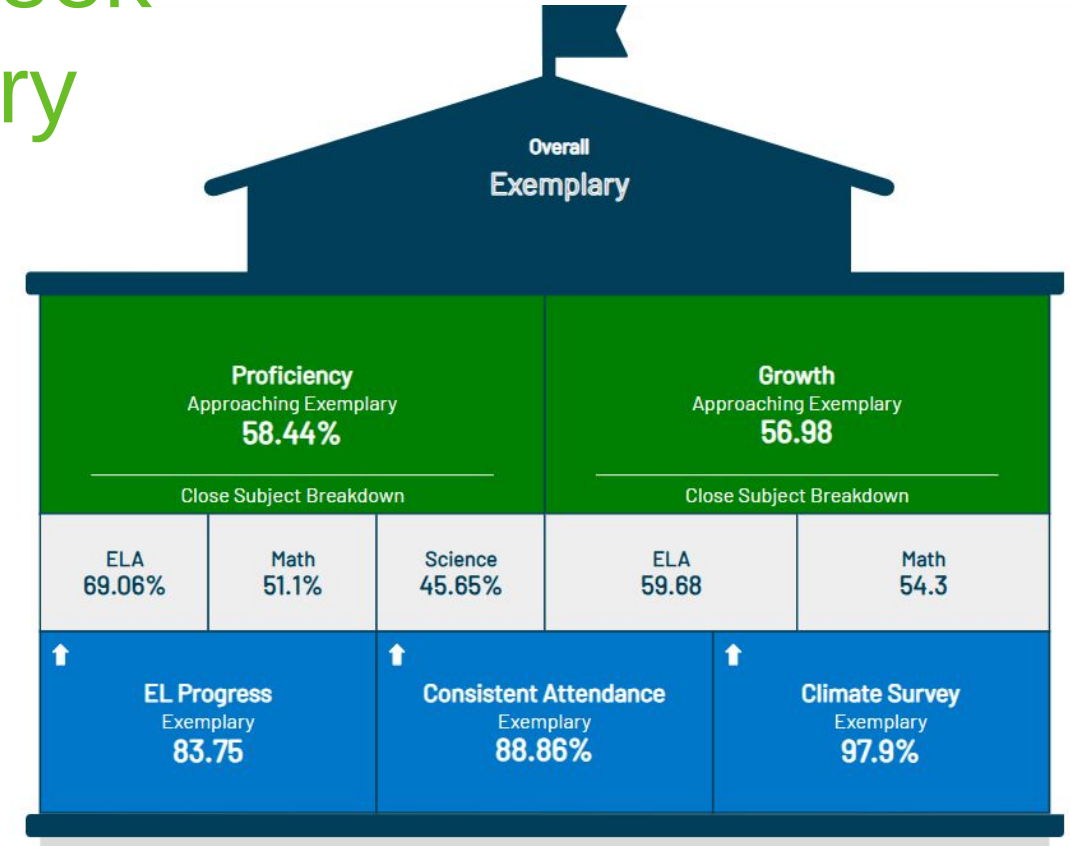
William F Murphy Elementary

SUMMATIVE DESIGNATION



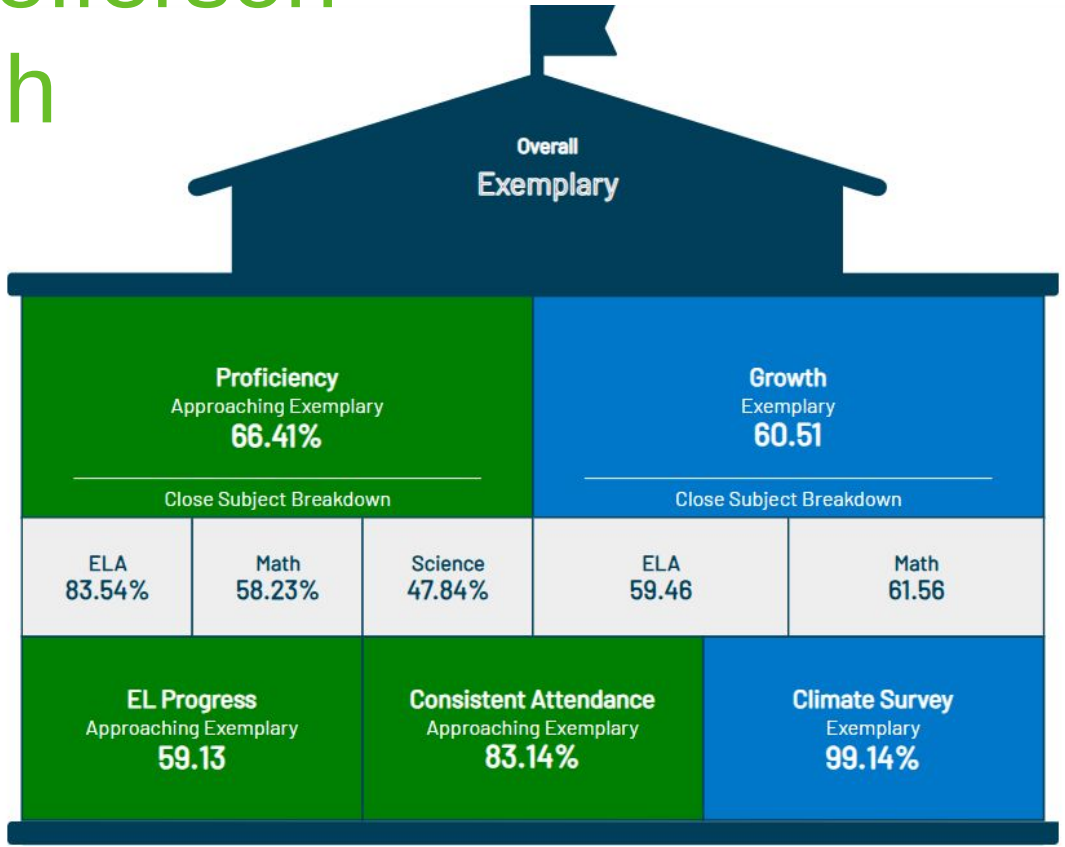
Willow Creek Elementary

SUMMATIVE DESIGNATION



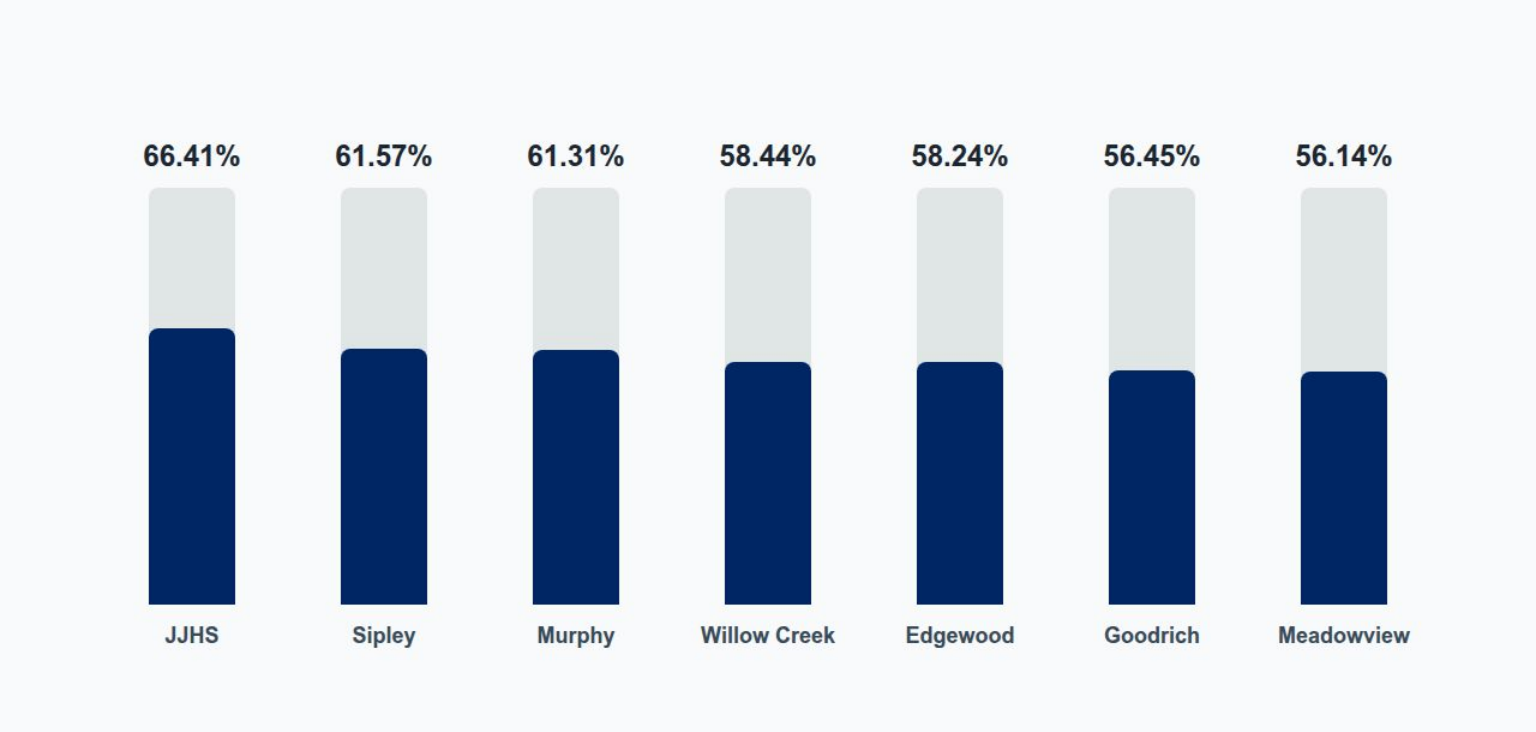
Thomas Jefferson Junior High

SUMMATIVE DESIGNATION



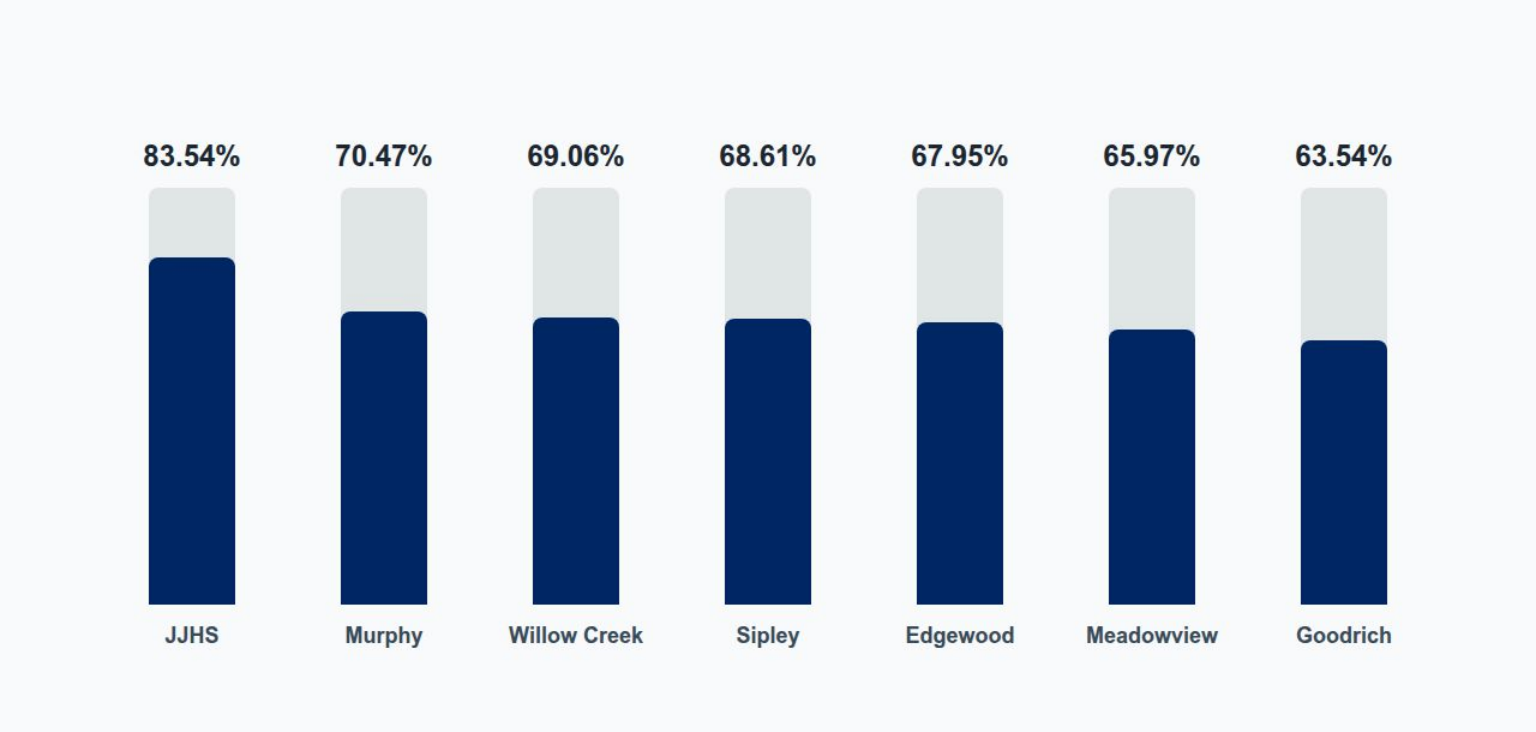
Academic Performance

OVERALL PROFICIENCY



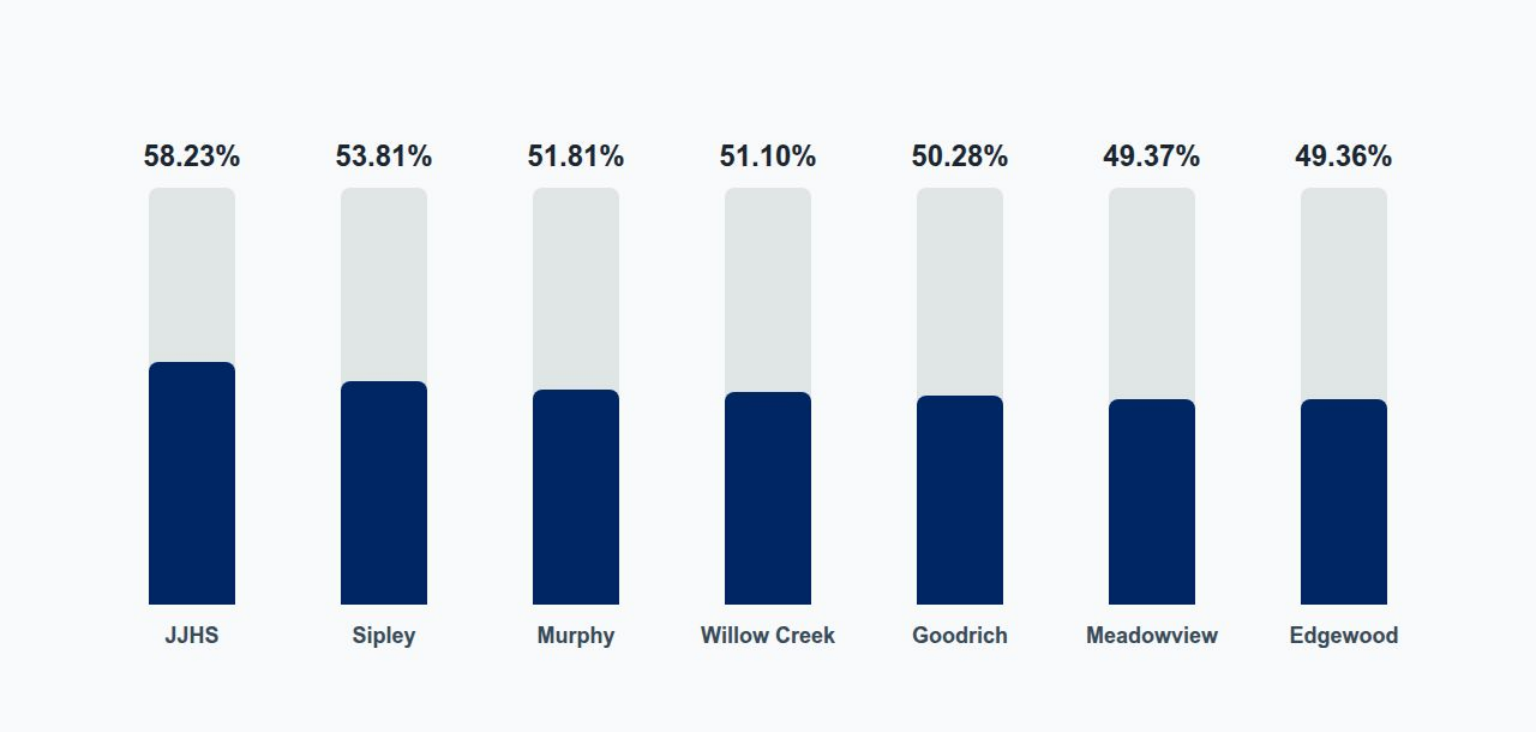
Academic Performance

ELA PROFICIENCY



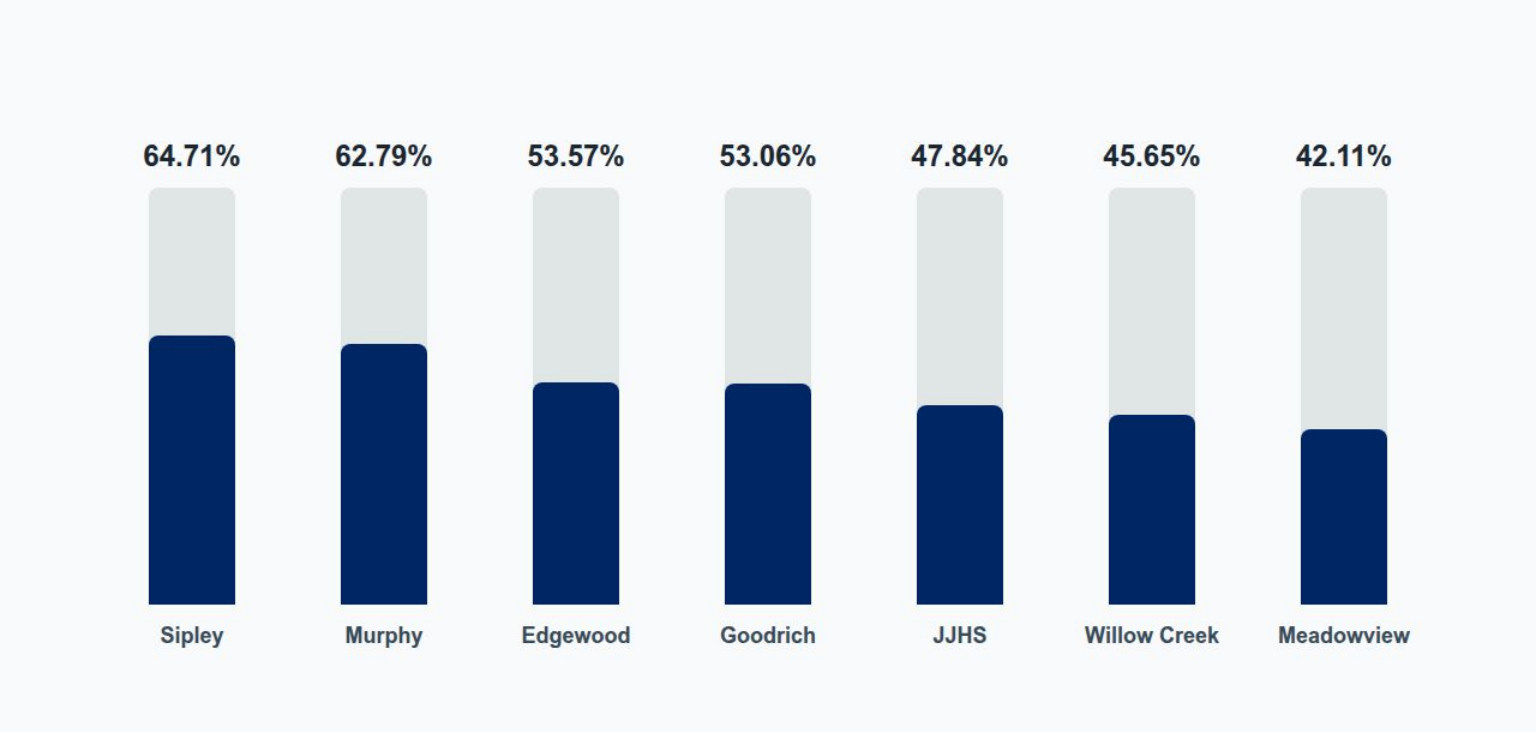
Academic Performance

MATH PROFICIENCY



Academic Performance

SCIENCE PROFICIENCY



Student Growth

OVERALL



Student Growth

ELA



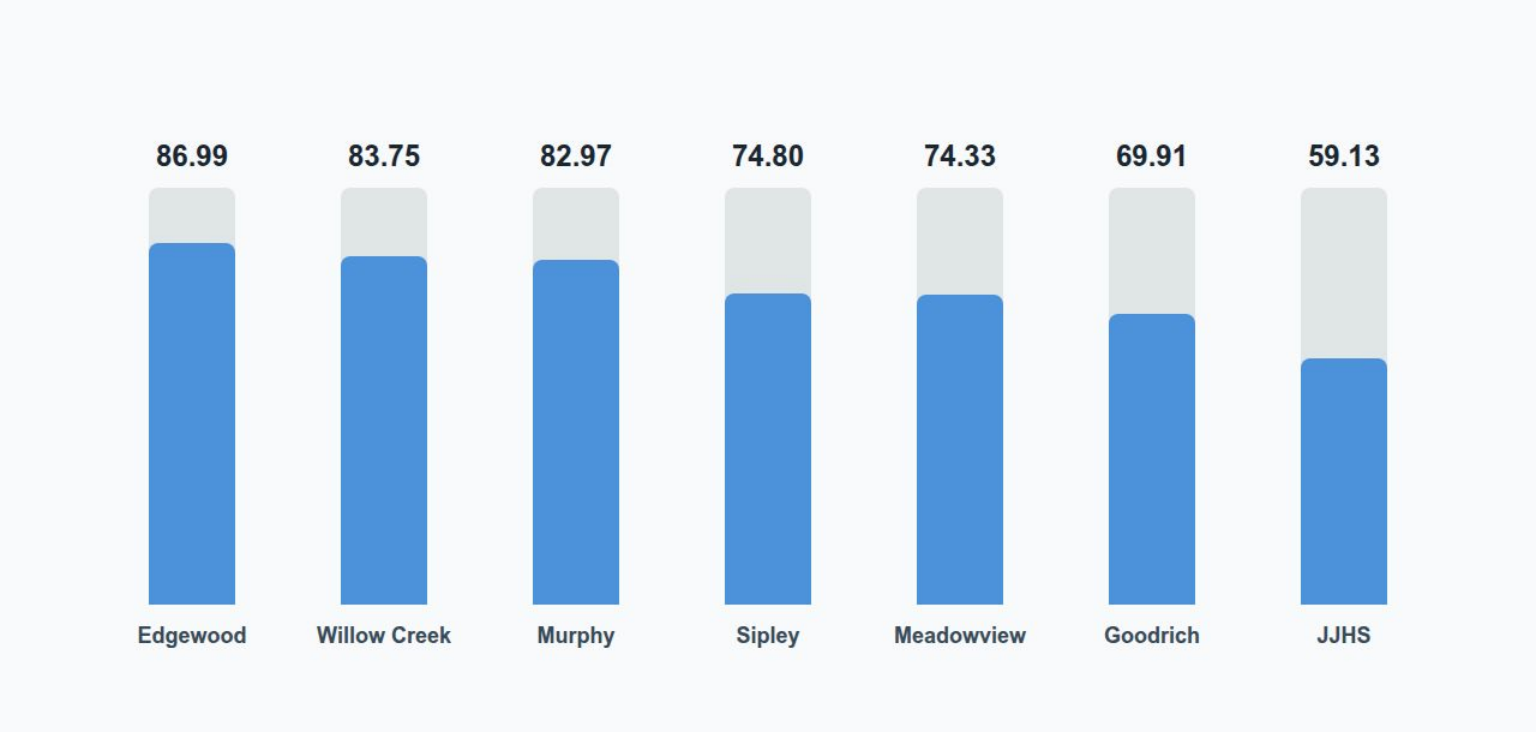
Student Growth

MATH



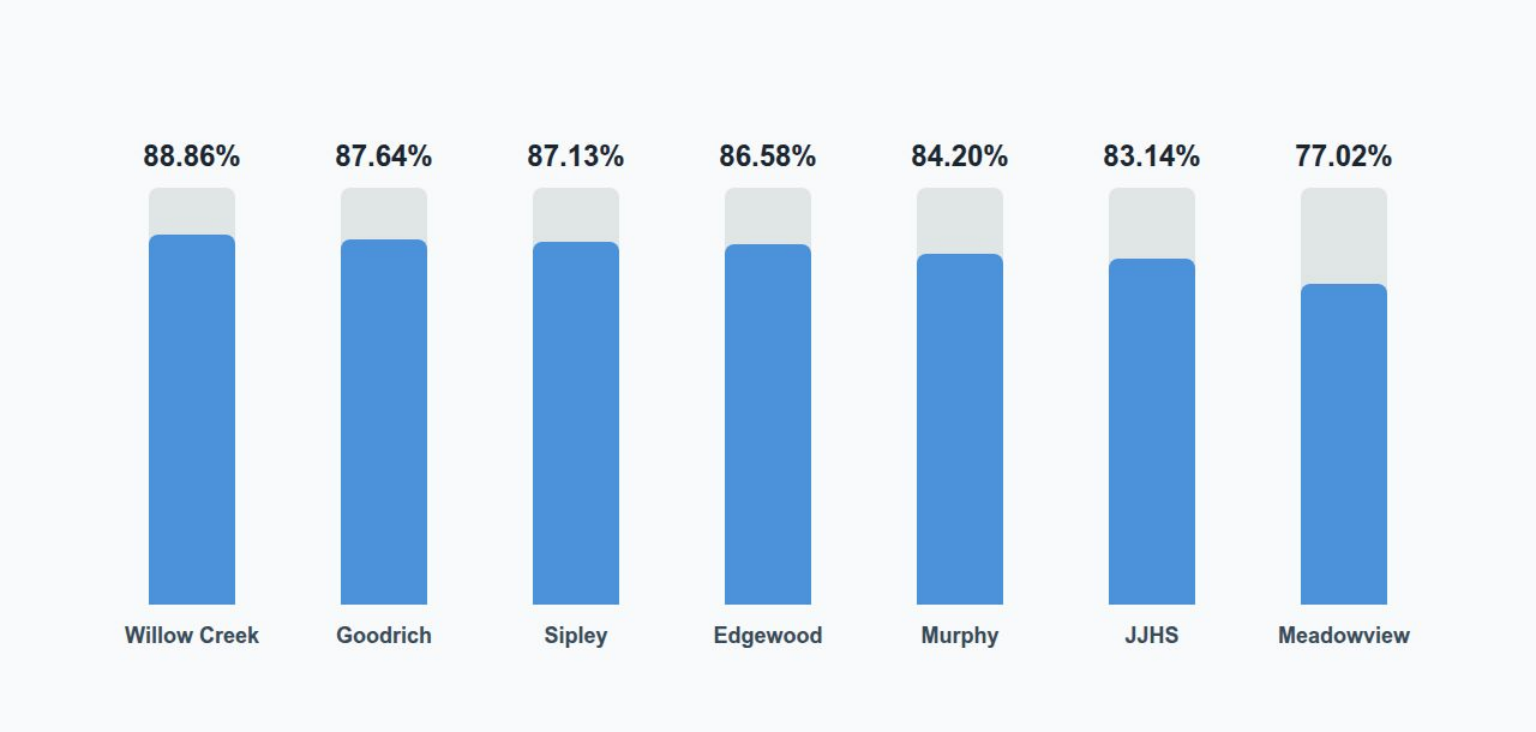
Language & Support

EL PROGRESS

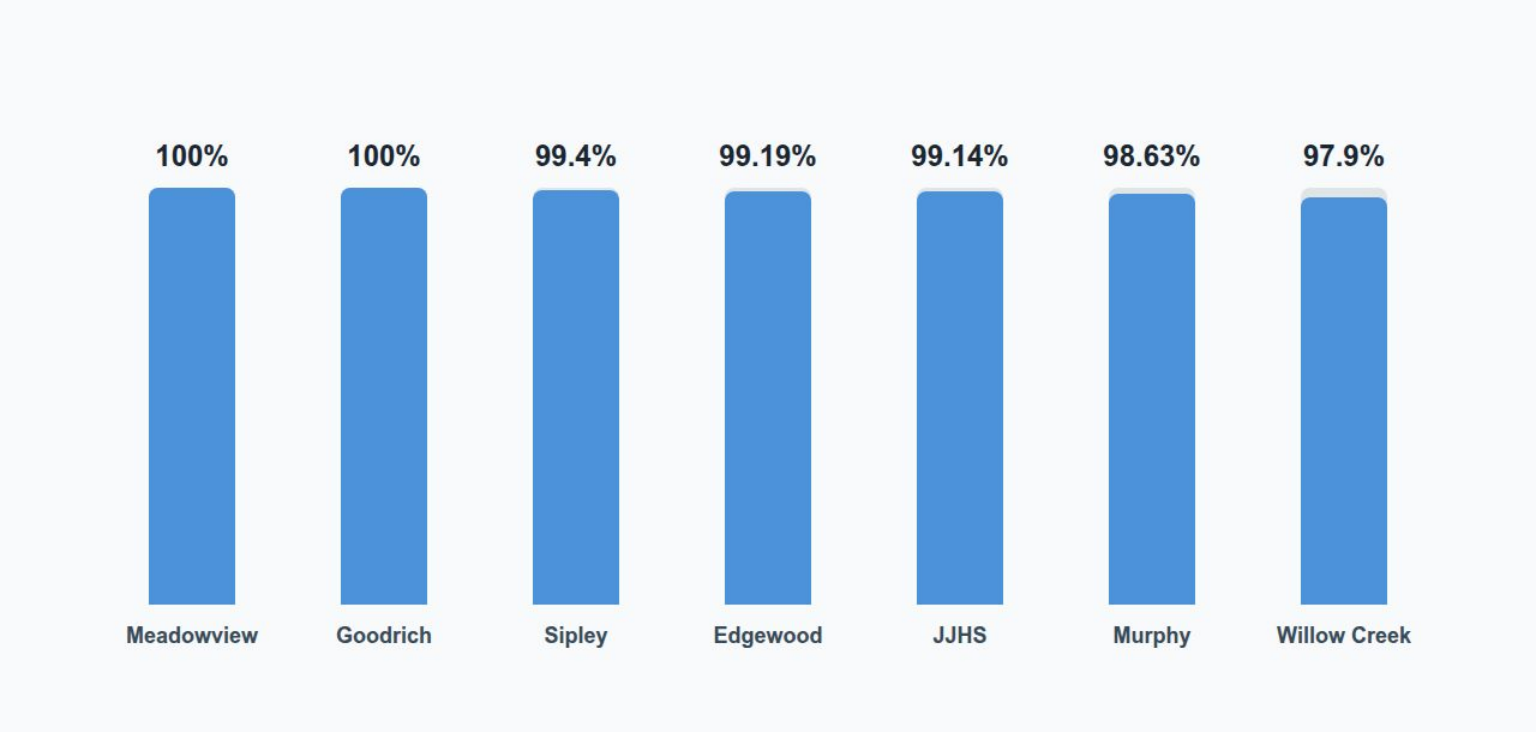


Engagement

CONSISTENT ATTENDANCE



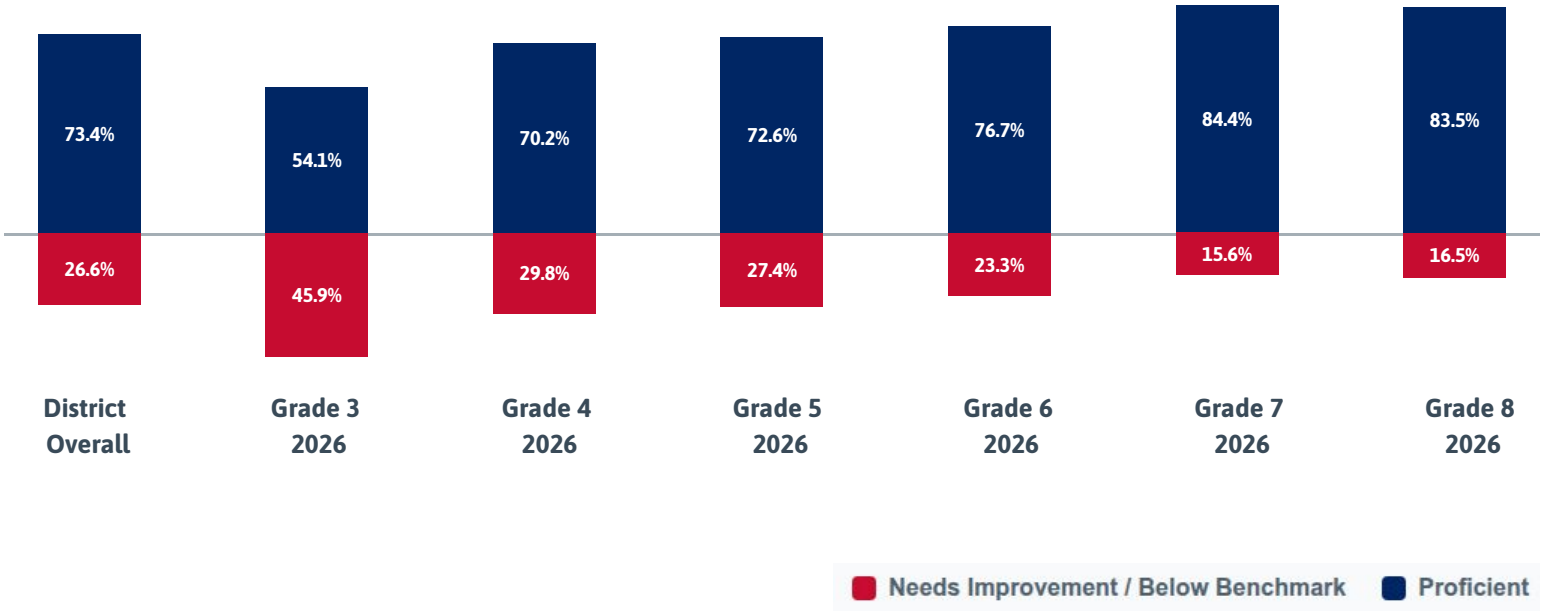
Engagement
CLIMATE SURVEY



Illinois Assessment of Readiness

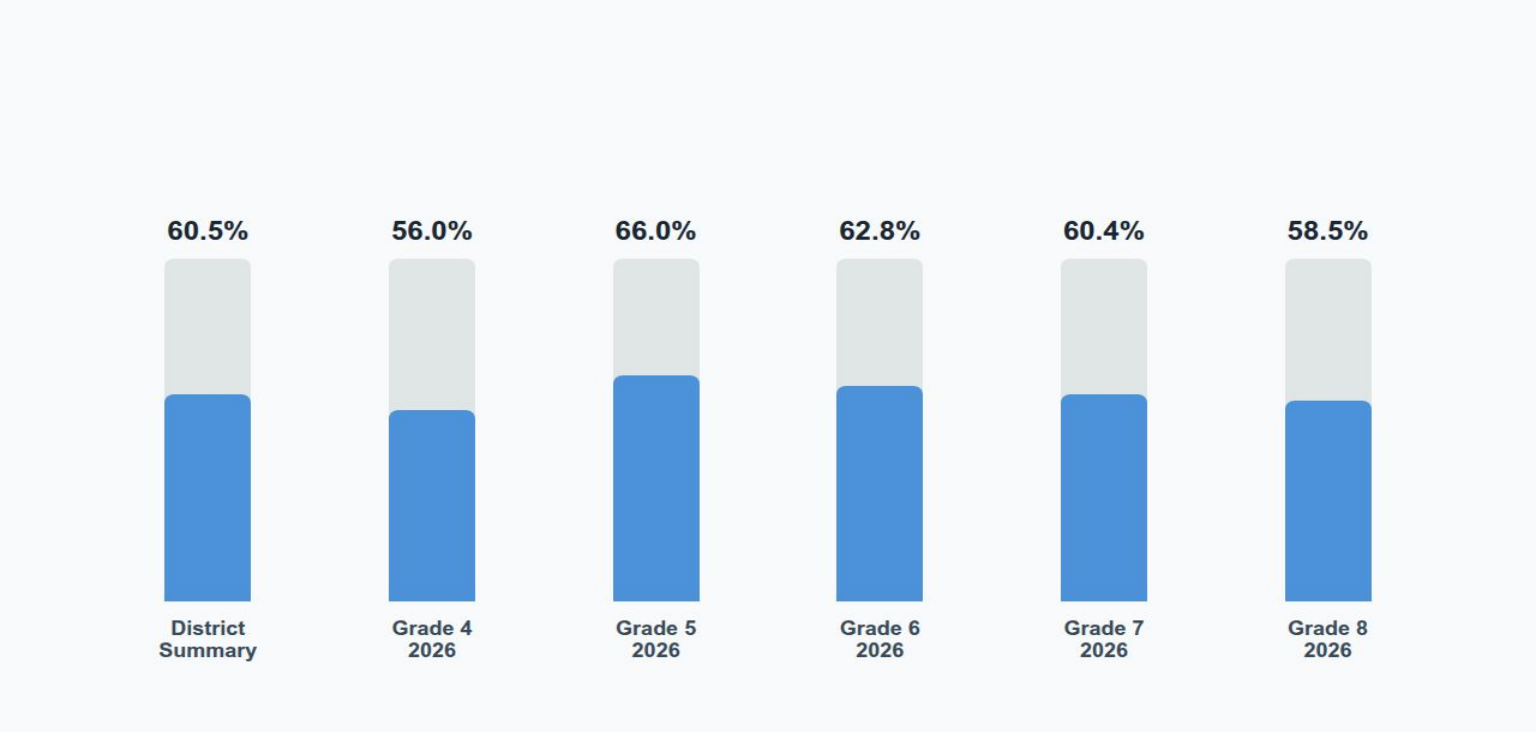
ELA Proficiency

OVERALL DISTRICT & GRADE-LEVEL SUMMARY



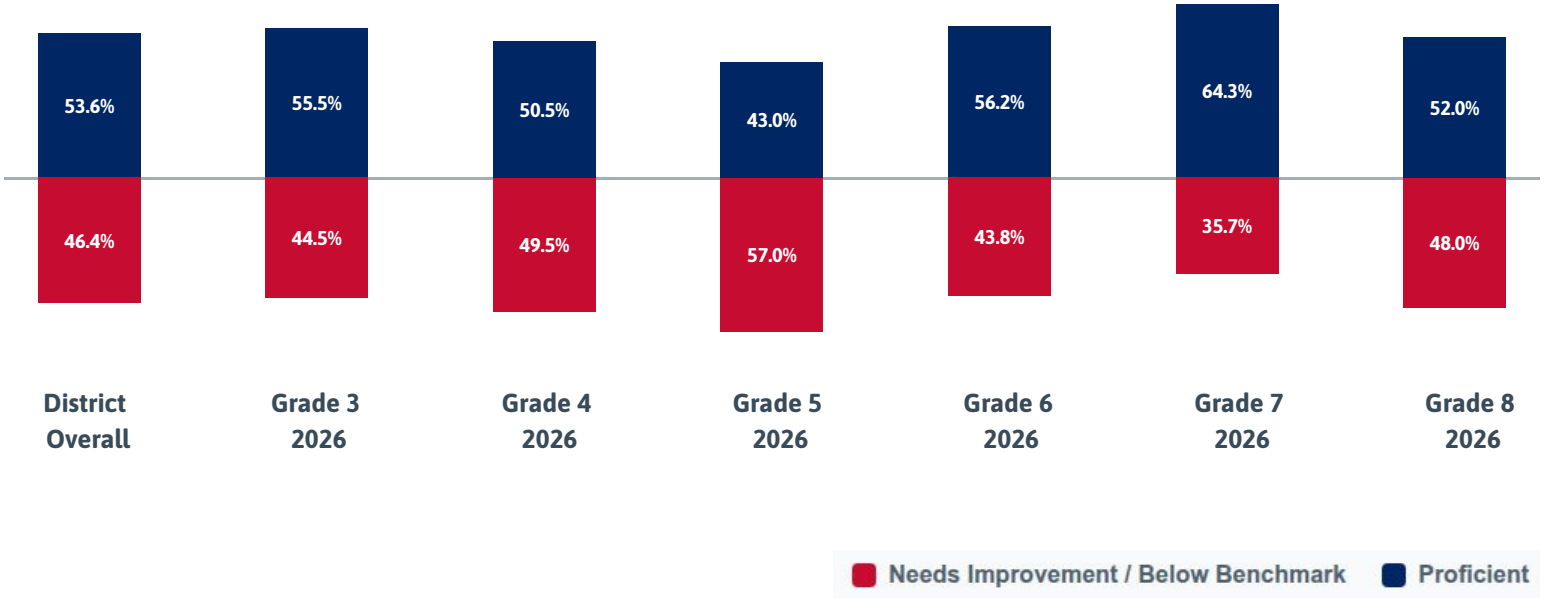
ELA Growth Summary

ALL DEMOGRAPHICS - DISTRICT LEVEL



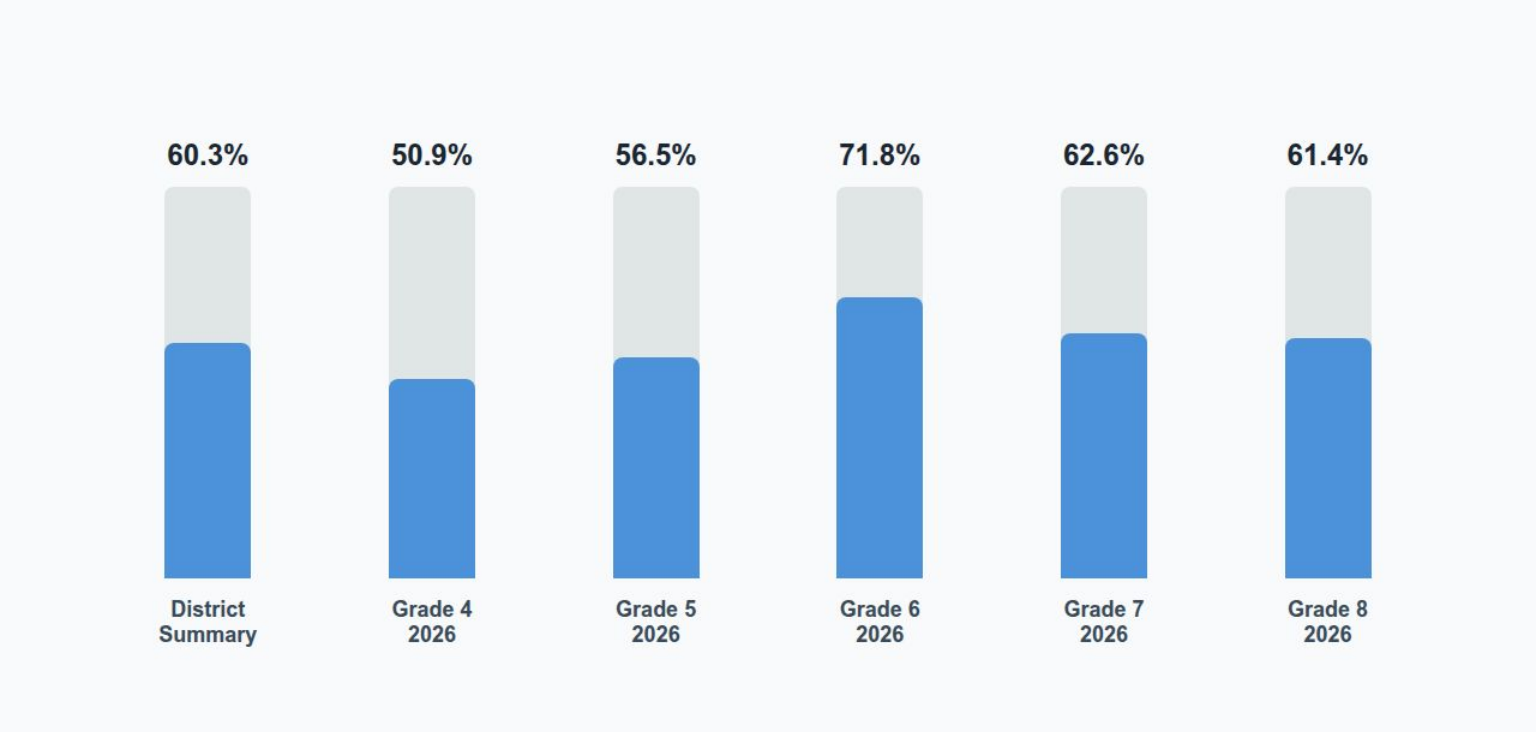
Math Proficiency

OVERALL DISTRICT & GRADE-LEVEL SUMMARY



Math Growth Summary

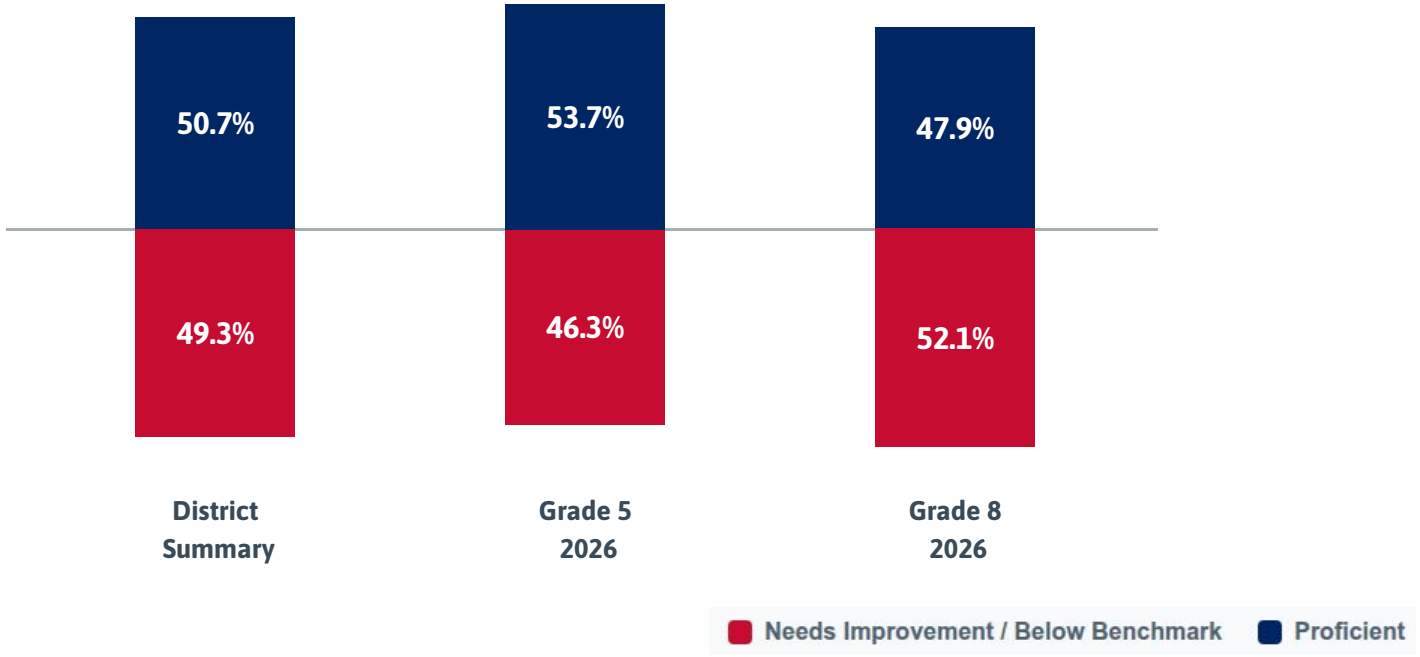
ALL DEMOGRAPHICS - DISTRICT LEVEL



Illinois Science Assessment

Science Proficiency

OVERALL DISTRICT & GRADE-LEVEL SUMMARY



Continual Improvement Efforts

Action Plans

ELA

Realign Curriculum Pacing for Multi-Text Synthesis

➔ Front-load comparative analysis and source integration (Standard 9) into Trimesters 1 and 2 rather than saving it for year-end units.

Explicitly Teach Nonfiction Text Structure & Navigation

➔ Systematically embed text features, search tools, and structural comprehension routines across all elementary curriculum maps.

Build Daily Writing Stamina for Digital Constructed Responses

➔ Integrate frequent, low-stakes typed writing tasks requiring students to cite evidence across all content areas.

Expand K-2 Nonfiction Exposure to Accelerate Comprehension

➔ Systematically pair topic-based informational read-alouds with early reading instruction to cultivate deep conceptual knowledge and verbal reasoning.

Action Plans

MATH

Upgrade Daily Formative Checks

➔ Replace procedural quizzes with daily constructed-response tasks that reflect IAR Type II/III modeling and reasoning expectations.

Require Visual Models for Fractions

➔ Require number lines and area models across Grades 3–5 Illustrative Mathematics instruction to build conceptual mastery before teaching standard algorithms.

Scaffold the Grade 6 Eureka Math Transition

➔ Embed visual ratio tables and double number lines into Grade 6 Modules 1 and 2 to bridge the shift from Illustrative Mathematics and prevent middle school learning loss.

Target Priority Prerequisites in Interventions

➔ Focus Grades 7 and 8 Tier 2 intervention blocks on backfilling essential Grade 6 and 7 proportional reasoning and rational number operations.

Action Plans

SCIENCE

Integrate Math and Computational Routines in Middle School Science

➔ Systematically embed quantitative data analysis, graphing protocols, and mathematical modeling into Grades 6–8 core science units.

Establish Cumulative Spiral Review for Middle School Science Content

➔ Structure Grade 8 pacing to include spaced-retrieval routines and quarterly reviews of essential 7th-grade concepts prior to state testing.

Calibrate K–8 Vertical Progressions to Eliminate Transition Drop-Off

➔ Align scientific argumentation rubrics, systems-thinking routines, and academic vocabulary between Grade 5 and middle school to reverse the 5.8 percentage-point proficiency decline.

Leverage Hands-On Strengths to Teach Abstract Scientific Systems

➔ Translate successful physical inquiry routines into interactive digital simulations and physical modeling labs for complex chemical and Earth systems.

Recap

1. Reviewed School Report Card designations
2. Presented 2025-26 Illinois Assessment of Readiness (IAR) scores
3. Reviewed continual improvement efforts



Questions?

