MSD Mission & Vision Renewal Process

Meeting Students & Families Where They Are

October 2026 - March 2027

Purpose: Renew the Mancos School District's mission (purpose) and vision (future state) by capturing the diverse voices of our community through two complementary engagement approaches:

- **Existing Gathering Touchpoints:** Integrating quick feedback opportunities into already scheduled district events (parent-teacher conferences, athletic games, arts performances, family nights, and staff meetings).
- **Targeted Listening Sessions:** Facilitating focused discussions with key stakeholder groups, including staff, Board of Education, District Accountability Committee (DAC), School Leadership Teams, PTA, student leadership groups, and more.

Phase 1: Getting Started (October/November 2026)

M/V Steering Committee

- **Timing:**
  - Recruit early November/December, Meet individually to capture input on process, Come together week of January 18 to review data and draft statements.
- **Representation**
  - **Chair:** Superintendent
  - **District Representatives:** School Leader, School Based Reps, Student Services Educator
  - **Student Representatives:** ES, MS, HS
  - **Accountability Partners:** BOE Rep, DAC Rep, PTA/Boosters Rep
  - **Community Partners**: Two

Phase 2: Event-Based Engagement Strategy (November - January 2026)

Short, low-barrier engagement stations at existing district gatherings to collect broad feedback.

Key Event Touchpoints

- **LAUNCH: Parent-Teacher Conferences:** Set up interactive stations near entrances or waiting areas.
- **Athletic Events & Arts Performances:** Place survey tables near concession stands or main entryways.
  - Tuesday, November 10: A Musical Revue performed by 4th & 5th Graders + The BlueJay Band
  - Tuesday, December 1: Home Basketball Games w/ Ignacio
  - Thursday, January 21: HS Basketball Games w/ Dolores
  - Thursday/Friday January 21/22: Jungle Book Performances - TBD
- **Virtual Engagement -** Communications Channels (Mancos Matters, etc.) - After Conferences Launch
- **Community Engagement -** Share survey with Community Partners
- **Meeting Participation in November and December**
  - Student Crew sessions - November/December
  - Staff Meetings - December 5
  - DAC - December TBD
  - BOE Work Session - November 30
  - PTA - December or January TBD
  - Boosters - December or January TBD
  - MELC Parent Committee - TBD
- **Listening Sessions:**

    - General (open to all) and targeted (invitation, for example - ESS parents) - TBD
- **Community Dinner**: Goal: Share drafts and capture more input, HOLD - Wednesday, January 27

Station Toolkit & Activities Examples

- **Parents:**
    - **"Dot Voting" Prioritization Poster:**
        - Core Academic Skills, Challenge and Growth
        - Exploratory and Experiential Learning: Arts, PBL, Service, etc.
        - Student Well-Being and Agency
        - Developing Healthy Communities
        - Post-Secondary Readiness (Work, Learning, and Life)
        - Community Partnerships
        - Extracurricular Opportunities (Arts, Athletics, Student Clubs)
    - **Two-Question Quick Survey:**
        - What are two things our school and district does best for your child(ren) today?
        - When your child(ren) graduates, what do you most want them to leave Mancos Schools with?
- **Students - In Crew**
    - **Dot Voting Prioritization Poster**: (Same choices as above)
    - **Quick Survey**
        - *"What currently makes our school a place where you feel supported and ready to learn?"*
        - *“What should we focus on to*

Phase 3: Synthesis & Drafting (January-February)

Translate qualitative and quantitative data into actionable statements.

1. Analyze Core Themes

2. Draft Statements

- **Mission Draft:** Concise statement of purpose (*Who we serve, what we deliver, how we deliver it*)
- **Vision Draft:** Clear description of the desired future state (*Where we are going and what success looks like*).

Phase 4: Feedback Loop & Finalization (February)

Close the loop by bringing draft statements back to the community for reaction and refinement.

1. The "Notice & Wonder" Gallery Walk

- Display draft mission and vision statements at subsequent events (e.g., a home game, school board meeting showcase, or spring festival).
- Provide two feedback boxes:

    - **"What resonates?"** (What rings true?)
    - **"What's missing?"** (What needs refinement?)

2. Board Adoption (March)

- Present the final mission and vision statements to the Board of Education along with a summary of community engagement metrics and participant feedback.

Phase 5: Implementation & Communication (Ongoing)

Notes:

- Getting a schedule together
- Inclusive
- Reflective of our community's vision
- Can connect to current practices

Materials Needed:

- Large Sticky Note pads
- Sticky notes
- Dots with numbers?
- Colored dots