

School Report Card Designations

November 2026



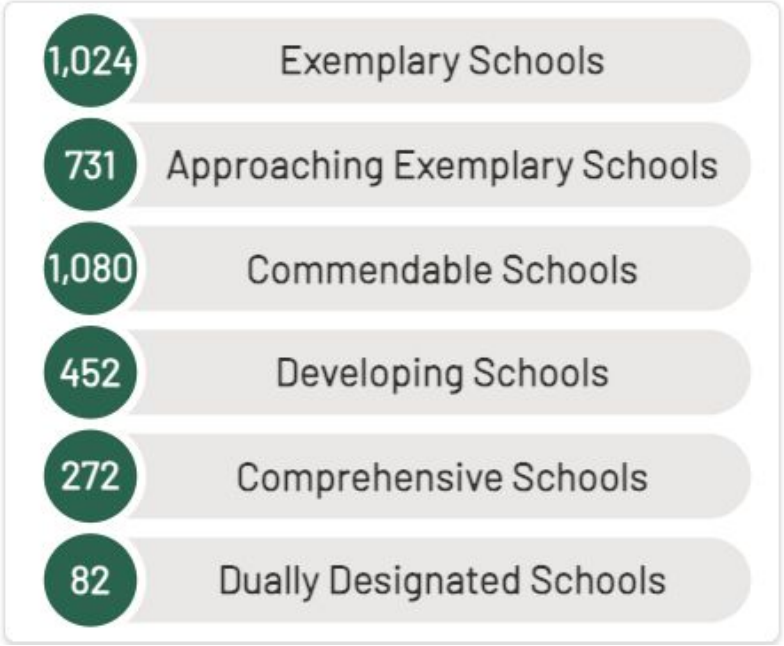






All Exemplary Schools

ISBE Updated Accountability System



Exemplary Designation Criteria

Core Indicators

1. Proficiency
2. Growth

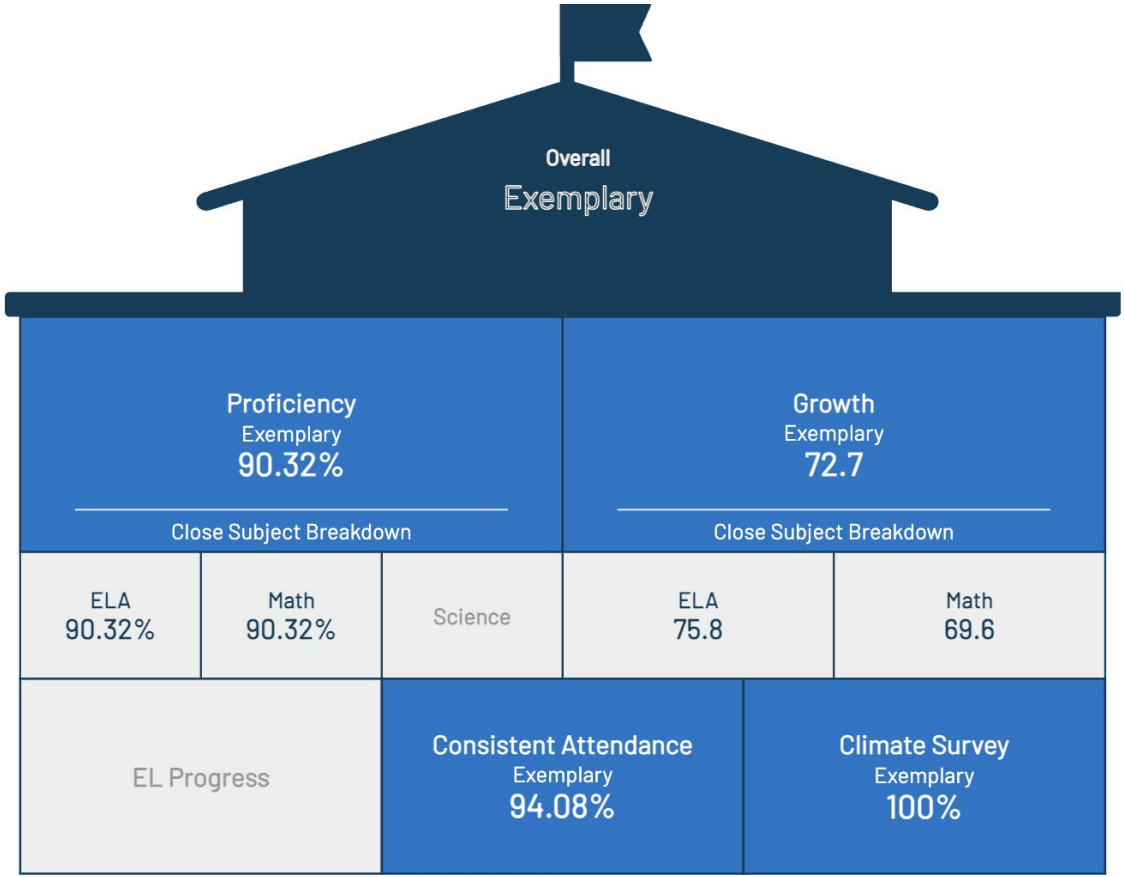
Elevating Indicators

1. Consistent Attendance
2. Survey Participation
3. EL Pogress

- Proficiency = 75+%
- Student Growth
  - Baseline= 67+% ***and*** Cohort growth= 60+%
- Consistent attendance= 88+% absent less than 10% of time
- Survey Participation = 95+% students and staff participation

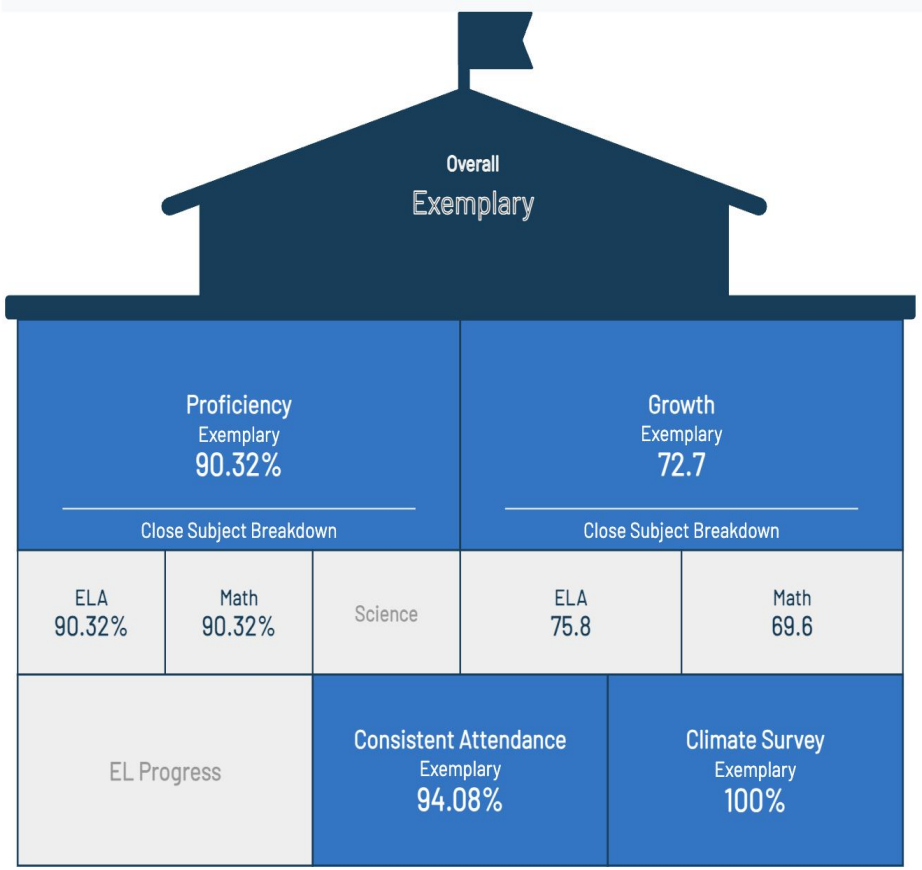
Willard 2026





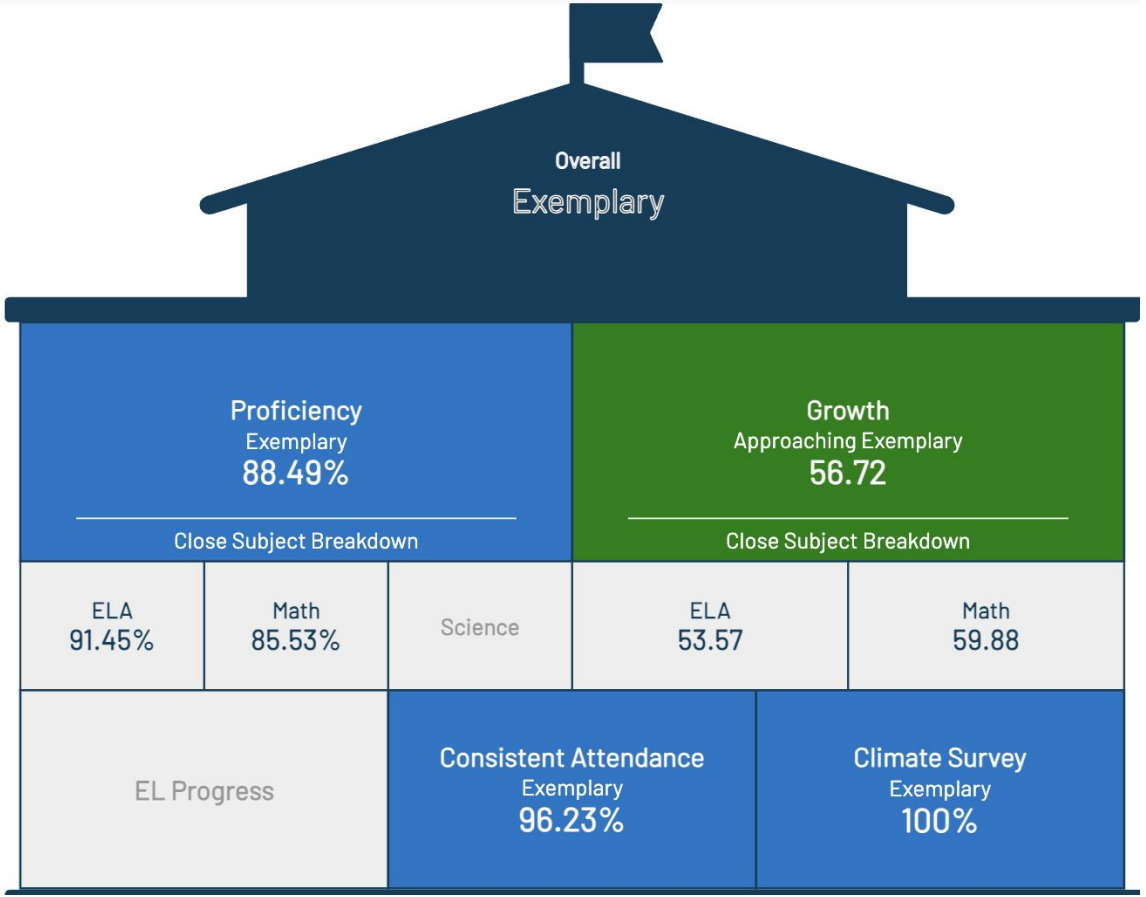
Willard 2025 and 2026 Comparison

2025 Data *Exemplary*			
Proficiency 84.05		**Growth 64.16**	
ELA 87.4%	Math 80.7%	ELA 75.09%	Math 53.23%
Attendance 93.9%		Climate Survey 100%	



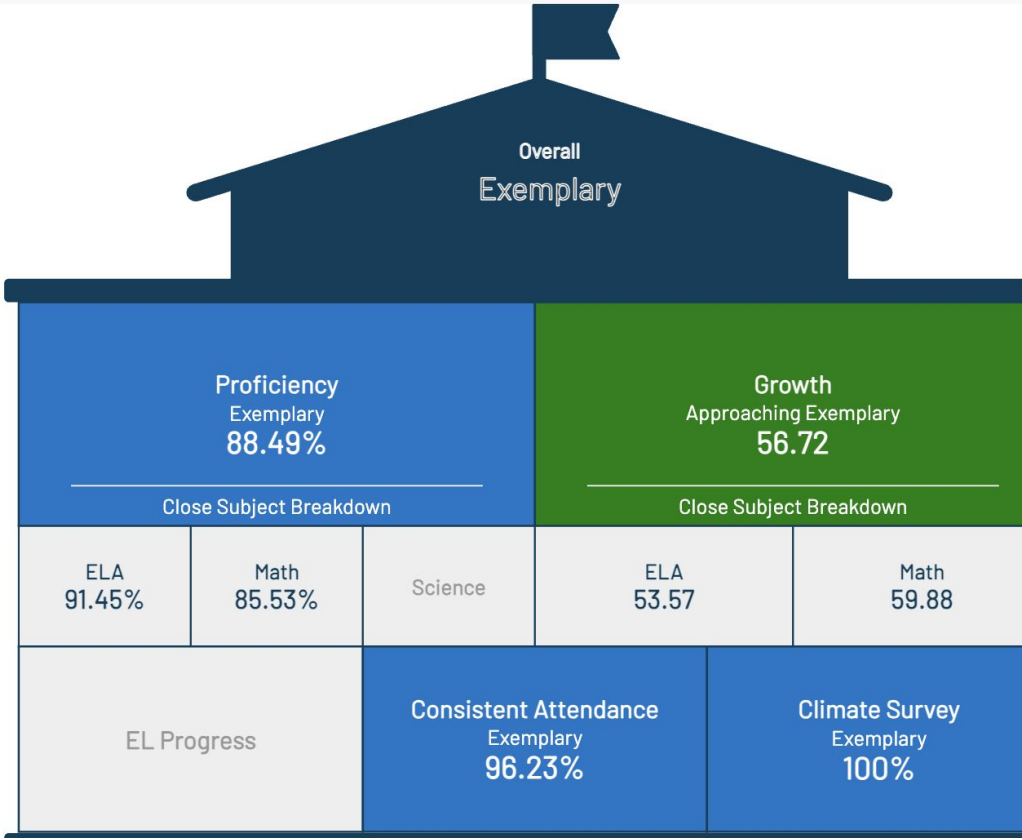
Lincoln 2026





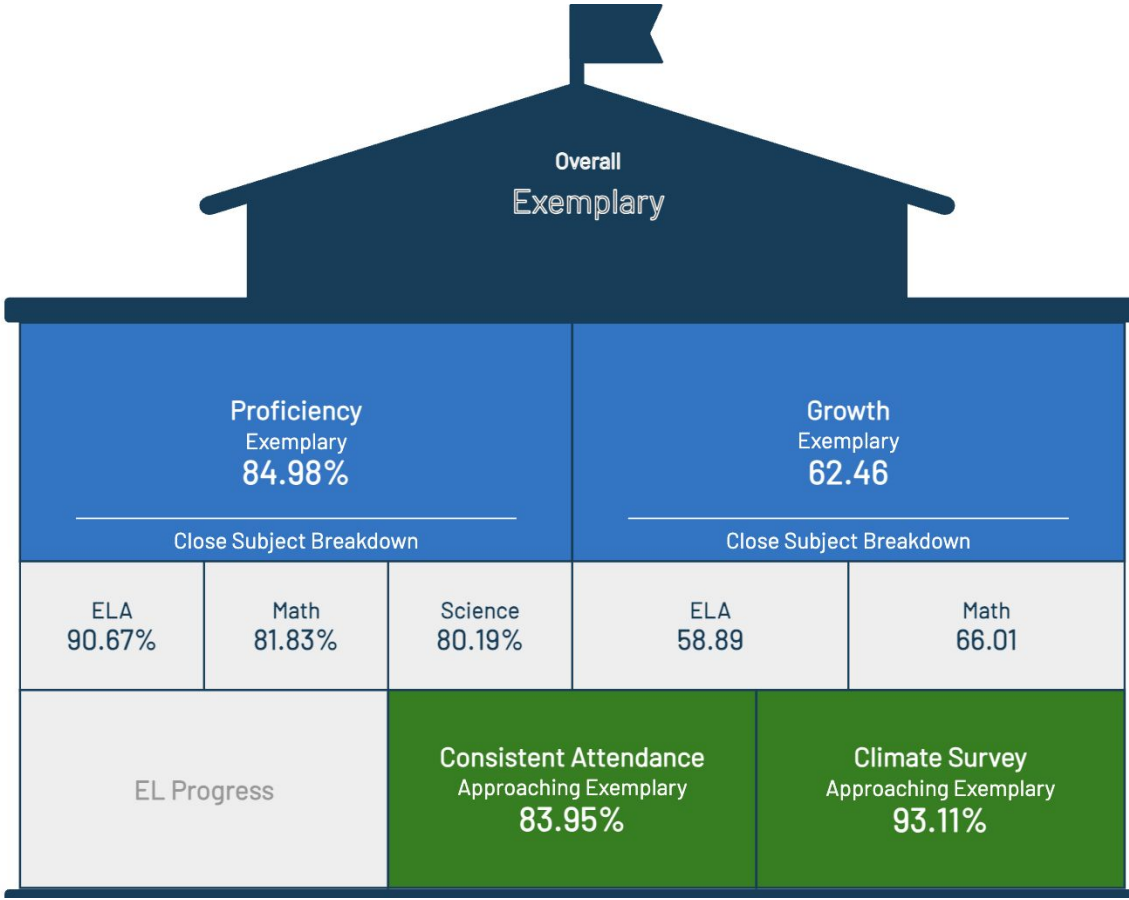
Lincoln 2025 and 2026 Comparison

2025 Data *Exemplary*			
Proficiency 89.9%		**Growth 63.18**	
ELA 93.9%	Math 84.70%	ELA 68.09%	Math 58.27%
Attendance 94.78%		Climate Survey 100%	



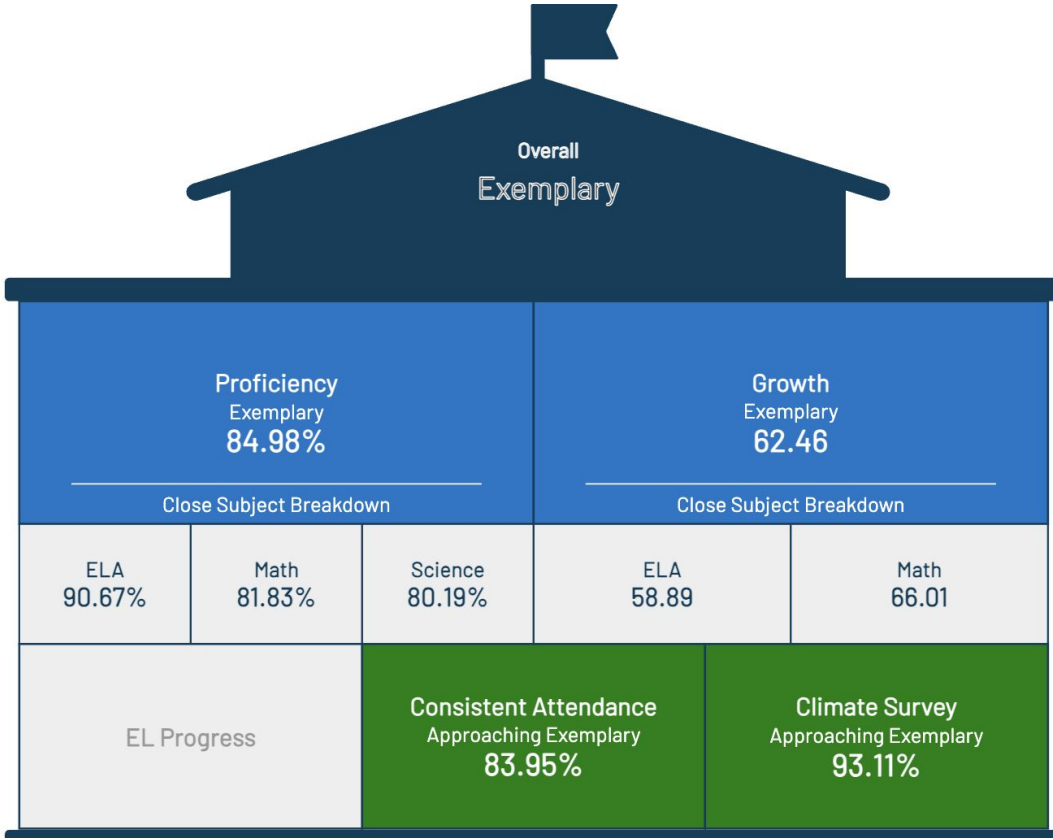
Roosevelt 2026





Roosevelt 2025 and 2026 Comparison

2025 Data *Commendable*				
Proficiency 78.8%			**Growth 58.95**	
ELA 84.9%	Math 72.80%	Science 65%	ELA 59.97%	Math 57.94%
Attendance 89.76%			Climate Survey 96.11%	



D90 2026 IAR Proficiency Highlights

ELA Proficiency = 90.6%

- D90 ranks #4 in IL among K-8 Districts
- D90 ranks #1 in all of Cook County

Math Proficiency = 83.6%

- D90 ranks #5 in IL among K-8 Districts
- D90 ranks #4 in all of Cook County

Science Proficiency = 80.19%

- D90 ranks #23 in IL among K-8 Districts
- D90 ranks #11 in all of Cook County

D90 2026 IAR Growth Highlights

ELA Growth = 63.8%

- D90 ranks 7th in IL for ELA growth!
- ***Willard has the highest ELA growth in all of Illinois***

Math Growth = 65.3%

- D90 ranks 2nd in IL for math growth!

Summative Designation Highlights

Next Steps:

- Shifts in administration of 5 Essential Survey at RMS
- Continued examination of our student attendance tracking systems across the district with attendance data reviews
- Continue regular curriculum review cycles and data monitoring



Questions related to summative designations?



Illinois Assessment of Readiness (IAR) Data Review

Spring 2026

Illinois Science Assessment Proficiency Data by Year

	Grade 5	Grade 8	Total Proficiency
2024	81.2%	79.9%	80.4%
*2025	63%	67%	65%
2026	78.5%	81.1%	80.19%

*2025 = new proficiency benchmarks

NEXT GENERATION SCIENCE STANDARDS

IAR ELA Proficiency Data by Year

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2021	64%	58%	53%	54%	60%	60%
2022	65%	80%	63%	62%	65%	68%
2023	64%	76%	57%	57%	61%	57%
2024	72%	75%	80%	81%	68%	79%
*2025	90%	90%	83%	86%	85%	86%
2026	**89%**	**91%**	**92%**	**88%**	**90%**	**93%**

*2025 = new proficiency benchmarks

IAR ELA Performance Bands

	Below Proficient	Approaching Proficient	Proficient	Above Proficient	Total Proficiency
3rd	0%	11%	34%	55%	**89%**
4th	1%	8%	30%	61%	**91%**
5th	1%	7%	38%	54%	**92%**
6th	4%	7%	36%	52%	**88%**
7th	2%	8%	42%	48%	**90%**
8th	1%	6%	49%	44%	**93%**

ELA Data Highlights

Strengths:

- Every cohort of students demonstrated growth from 2025-2026
- 7th graders in 2025 to 8th graders in 2026 demonstrated significant growth
- D90 students are GROWING and ACHIEVING at high levels
- Tier 1 instruction is meeting the needs of our students

Next Steps:

- Continued ELA curriculum implementation monitoring
- Continued professional learning focused on small group instruction, assessment, and differentiation
- Continue refinement of MTSS Framework including student supports and enrichment opportunities



Questions related ELA Data?

IAR Math Proficiency Data by Year

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
2021	63%	49%	55%	57%	58%	62%
2022	59%	68%	58%	50%	64%	61%
2023	73%	57%	48%	51%	64%	57%
2024	71%	64%	64%	67%	65%	67%
*2025	85%	79%	72%	69%	81%	66%
2026	**91%**	**84%**	**82%**	**77%**	**84%**	**85%**

*2025 = new proficiency benchmarks

IAR Math Proficiency

	Below Proficient	Approaching Proficient	Proficient	Above Proficient	Total Proficiency
3rd	5%	5%	47%	44%	**91%**
4th	2%	14%	56%	27%	**84%**
5th	4%	14%	54%	27%	**83%**
6th	3%	20%	44%	33%	**77%**
7th	2%	14%	52%	32%	**84%**
8th	2%	14%	37%	48%	**85%**

IAR Math Data Highlights

Strengths:

- Almost every cohort of students demonstrated growth from 2025-2026
- 6th graders in 2025 to 7th graders in 2026 demonstrated significant growth
- D90 students are GROWING and ACHIEVING at high levels
- Tier 1 instruction is meeting the needs of our students
- Daily math instruction has a positive impact on student achievement and growth

Next Steps:

- Continued 5th-8th grade math curriculum implementation monitoring
- Continued data analysis and reflection with grade level teams
- Continued professional learning focused on the Illinois Numeracy Plan and long term, sustainable Tier 1 programming
- Continued refinement of MTSS Framework including student supports and enrichment opportunities



Questions related Math Data?

Overall District Comparison Data

Spring 2026

IAR 2026 Proficiency: State Comparison

	% of Students ELA Proficiency			% of Students MATH Proficiency	
	D90	**IL**		**D90**	**IL**
3rd	**89**	47		**91**	49
4th	**91**	55		**84**	42
5th	**92**	54		**83**	36
6th	**88**	58		**77**	36
7th	**90**	57		**84**	39
8th	**93**	62		**85**	34

Next Steps

- ELA and Math action steps previously mentioned
- Continue to analyze data and monitor achievement and growth across the district through refinement in our D90 Data System
    - Universal screening and benchmark data analysis (fall, winter, spring)