Goal Progress Measure 3: Beginning of Year Report

Goal Progress Measure 3

College, Career & Military Readiness

November 16, 2026

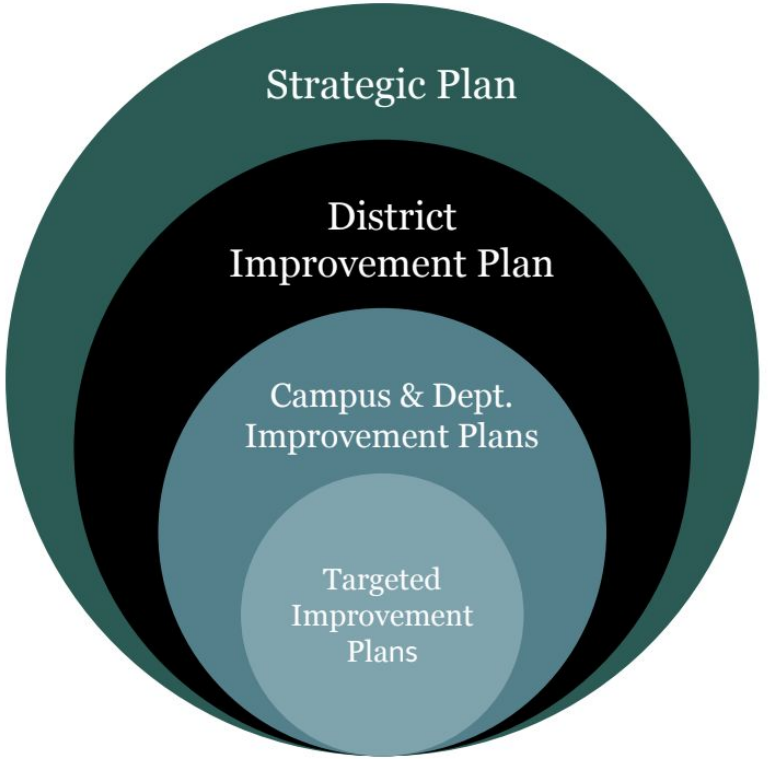
Manor ISD Goals

Goal 1: By 2032, 95% of Manor ISD students will graduate prepared for college, career, and/or military services based upon their individual goals.

Strategic Plan Pillars

Academic Achievement. Manor ISD will increase student engagement and academic achievement by implementing clear, consistent instructional models and fostering a culture of high expectations that supports every student's success.

Professional Learning. Manor ISD will increase educator capacity through ongoing and relevant professional learning that supports continuous improvement.



2026–2027 SCHOOL IMPROVEMENT ANNUAL PRIORITIES

Aligning people, systems, and instruction to ensure every Manor ISD student excels. #ManorRISES

⭐NORTH STAR | Eliminate D/F Campuses • +2% Attendance • -10% Chronic Absenteeism • 70% STAAR Growth → 90% CCMR

INSTRUCTIONAL QUALITY	INSTRUCTIONAL LEADERSHIP	STUDENT ACHIEVEMENT
2026-2027 DIP Strategies	**2026-2027 DIP Strategies**	**2026-2027 DIP Strategies**
• *Align **CTE course offerings** and **instructional sequences** with current endorsement requirements and approved programs of study to support coherent pathways toward college and career readiness.* • *Partner with **Austin Community College** and other institutions to e**xpand workforce-aligned dual credit opportunities** within CTE programs of study.* • ***Provide certification preparation resources, study materials, and expanded testing opportunities** that support students in earning approved industry-based credentials.* • ***Strengthen instructional technology and testing support** to ensure reliable access to digital learning tools, dual credit coursework, and college readiness assessments.*	• ***Implement a standardized master scheduling process with common timelines,** staffing projections, advising protocols, and schedule audits to support student access to appropriate coursework.* • ***Strengthen collaboration among CTE, Counseling, and campus leadership** to align course selection with student goals, graduation requirements, and approved pathways.* • ***Establish consistent campus certification testing plans** with clear timelines, participation expectations, and monitoring procedures.* • ***Use regular district and campus checkpoints to monitor scheduling milestones,** identify barriers, and provide targeted support for timely implementation.*	• ***Increase dual credit participation** through individualized advising that connects students with college coursework aligned to their academic and career goals.* • ***Increase industry-based certification attainment** by expanding approved testing options and supporting student participation within each CTE program of study.* • ***Increase the number of verified CTE pathway completers** through improved course sequencing, advising, and program monitoring.* • ***Strengthen postsecondary readiness for students with IEPs** through coordinated course planning, individualized transition plans, and progress monitoring aligned to CCMR indicators.*

THE FOUNDATION: CULTURE OF JOY, ACADEMIC EXCELLENCE & STRONG SYSTEMS

Establish a strong school culture through the consistent implementation of the Manor ISD Culture Playbook.

CCMR in Manor ISD

CCMR Is a Lagging Indicator:

> *A **lagging indicator** measures outcomes after the work has taken place. For CCMR, students' readiness at graduation is reflected in the following year's accountability rating. **Class of 2025 outcomes are included in the 2026 accountability report.***

Our work focuses on three priorities:

1. **Verifying past outcomes:** Auditing records, correcting reporting errors, and ensuring graduates receive credit for the CCMR indicators they earned.

2. **Supporting students now:** Identifying readiness gaps, strengthening individual student plans, and connecting students with opportunities to meet CCMR requirements before graduation.

3. **Preparing future graduates:** Expanding pathways, strengthening early advising, and aligning programs with changing accountability expectations.

Since Our Last Update:
Verifying Results and Strengthening Student Plans

Class of 2025: Reviewing Past Outcomes

- At our last update, we projected **71% CCMR for the Class of 2025.**
- Student-level audits uncovered **historical course-coding and recordkeeping errors in Skyward** that understated student accomplishments.
- Our teams have worked to **correct records, verify credentials, and strengthen reporting procedures** so results accurately reflect what students earned.

Current and Future Graduates: Building on That Work

- We acknowledged that, in the past, **some gaps were identified too late** to provide students with the coursework, testing, or support they needed before graduation.
- As a new team, we are making progress in developing and implementing a **proactive plan aimed at ensuring every Manor ISD student has a viable pathway to earn at least one CCMR indicator.**
- Through **earlier advising, individualized student plans, and regular progress monitoring,** campus teams are identifying needs sooner and adjusting support while students still have time to succeed.

Responding to TEA Changes and Preparing for What's Next

- **Beginning with the Class of 2027, only TEA-approved College Prep courses count toward CCMR accountability.** TEA's July 2026 provider-list update required adjustments to our ACC College Prep plans after students had been scheduled.
- **67% of Class of 2025 graduates earned CCMR credit involving College Prep**, highlighting the need to expand and diversify our pathways.
- In the past, **some programs were not phased out or adjusted promptly as state requirements and local circumstances changed**, leaving gaps in our readiness and student options.
- Our team reviewed impacted students individually and developed **additional opportunities through college partnerships and expanded course access**, while strengthening how we monitor changes and adjust our plans.
- **The Board asked, "Will we be ready?"** Our work today—planning earlier, reviewing programs regularly, and ensuring students have viable pathways—is focused on making sure the answer is **yes**.

Goal Progress Measure 3

Goal Progress Measure 3: The percentage of graduates that meet the criteria for CCMR will increase from 48% to 90% by the class of 2028

	2024	2025	2026	2027	2028
Class of:	65% 62%	75% ~~71%~~ 90%	80% 91%*	85%	90%

* Unofficial Data sourced from OnDataSuite, SchooLinks & Campus CCMR Forecasters – November 2026

College Career & Military Readiness (CCMR) - Class of 2025

College

Texas Success Initiative - RLA	#	%
Met TSI Assessment Criteria	700	87.7%
Met ACT criteria	8	1.0%
Met SAT criteria	243	30.5%

Texas Success Initiative - Math	#	%
Met TSI assessment criteria	711	89.1%
Met ACT criteria	0	0.0%
Met SAT criteria	84	10.5%

Criteria	#	%
AP/IB Exam	93	11.7%
Dual Course Credits	190	23.8%
Associate's Degree	64	8.0%
OnRamps Dual Enrollment	28	3.5%
SPED w/Advanced Diploma	50	6.3%
Met Both TSI Criteria	645	80.8%
RLA - CP Course Credit	532	66.7%
Math - CP Course Credit	498	62.4%
Met Both TSI Criteria w/o CP	375	47.0%

Career

Criteria	#	%
Earned IBC	67	8.4%
Earned level I/II certificate	17	2.1%
Grad w/IEP and Workforce Readiness	12	1.5%

Total Graduates	798	
Total CCMR Credit	719	90%

Military

Criteria	#	%
Enlisted in US Armed Forces	19	2.4%

Source: 2026 TEA Accountability Data Tables

College Career & Military Readiness (CCMR) - Class of 2026

College

Texas Success Initiative - RLA	#	%
Met TSI Assessment Criteria	706	91.2%
Met ACT criteria	4	0.5%
Met SAT criteria	246	31.7%

Texas Success Initiative - Math	#	%
Met TSI assessment criteria	677	87.4%
Met ACT criteria	0	0.0%
Met SAT criteria	107	13.8%

Criteria	#	%
AP/IB Exam	56	7.2%
Dual Course Credits	221	28.5%
Associate's Degree	76	10%
OnRamps Dual Enrollment	6	0.7%
SPED w/Advanced Diploma	7	1.0%
Met Both TSI Criteria	635	82.2%
RLA - CP Course Credit	390	50.3%
Math - CP Course Credit	352	45.4%
Met Both TSI Criteria w/o CP	463	59.8%

Career

Criteria	#	%
Earned IBC	60	7.8%
Earned level I/II certificate	0	0.0%
Grad w/IEP and Workforce Readiness	41	5.3%

UNOFFICIAL

Total Graduates	**774**	
Total CCMR Credit	**701**	**91%**

Military

Criteria	#	%
Enlisted in US Armed Forces	14	1.8%

**Unofficial Data – Source: OnDataSuite CCMR 'Early Warning System' & Campus CCMR Forecasters– November 1, 2026*

Goal Progress Measure 3.1 & Targets

Goal Progress Measure 3.1: The percentage of graduates that meet TSI compliance in English and Math through the TSIA, SAT, ACT, or the English and Math College Prep Course will increase from 32% to 60% by the class of 2028.

Class of:	2024	2025	2026	2027	2028
	40% 43.1%	45% 80.8%	50% 82.2%	55% *20%**	60%

* Unofficial Data sourced from OnDataSuite, SchooLinks & Campus CCMR Forecasters – November 2026

Goal Progress Measure 3.2 & Targets

Goal Progress Measure 3.2: The percentage of graduates that meet the dual credit course indicator will increase from 34% to 55% by the class of 2028.

Class of:	2024	2025	2026	2027	2028
	35% 23.6%	35% 23.8%	40% 28.5%	45% *21%**	50%

* Unofficial Data sourced from OnDataSuite, SchooLinks & Campus CCMR Forecasters – November 2026

Goal Progress Measure 3.3 & Targets

Goal Progress Measure 3.3: The percentage of graduates that receive an Industry Based Certificate will increase from 9% to 30% by the class of 2028.

Class of:	2024	2025	2026	2027	2028
	35% 11.5%	15% 8.4%	20% 8%	25% *0%*	30%

* Unofficial Data sourced from OnDataSuite, SchooLinks & Campus CCMR Forecasters – November 2026

Where We Are

Class of 2027 *as of November 2, 2026*

(Most Indicators are Earned Later in the School Year)

College Career & Military Readiness (CCMR) - Class of 2027

College

Texas Success Initiative - RLA	#	%
Met TSI Assessment Criteria	288	36.3%
Met ACT criteria	79	10.0%
Met SAT criteria	216	27.2%

Texas Success Initiative - Math	#	%
Met TSI assessment criteria	201	25.3%
Met ACT criteria	37	4.7%
Met SAT criteria	98	12.4%

Criteria	#	%
AP/IB Exam	59	7.4%
Dual Course Credits	164	20.6%
Associate's Degree	0	0.0%
OnRamps Dual Enrollment	51	6.4%
SPED w/Advanced Diploma	0	0.0%
Met Both TSI Criteria	158	19.9%
RLA - CP Course Credit	0	0.0%
Math - CP Course Credit	0	0.0%
Met Both TSI Criteria w/o CP	158	19.9%

Career

Criteria	#	%
Earned IBC	0	0.0%
Earned level I/ II certificate	0	0.0%
Grad w/IEP and Workforce Readiness	0	0.0%

CURRENT

Total Graduates	**793**	
Total CCMR Credit	**242**	**31%**

Military

Criteria	#	%
Enlisted in US Armed Forces	0	0.0%

'Unofficial Data – Source: OnDataSuite CCMR 'Early Warning System' – November 2, 2026

Class of 2027— Current Senior Snapshot

- **Individual planning:** Teams review each senior's CCMR progress and identify remaining steps toward readiness during 1:1 advising meetings.
- **TSI readiness:** Most dual credit courses require students to demonstrate college readiness through TSI testing or an approved exemption.
- **Expanded options:** ACC and Lamar State College Port Arthur partnerships offer opportunities without TSI prerequisites to help fill the gap left by College Prep changes.
- **Ongoing support:** Bi-weekly campus check-ins monitor progress, address barriers, and connect seniors with coursework and testing.

Our focus: Every senior has a clear pathway, a next step, and support to finish.

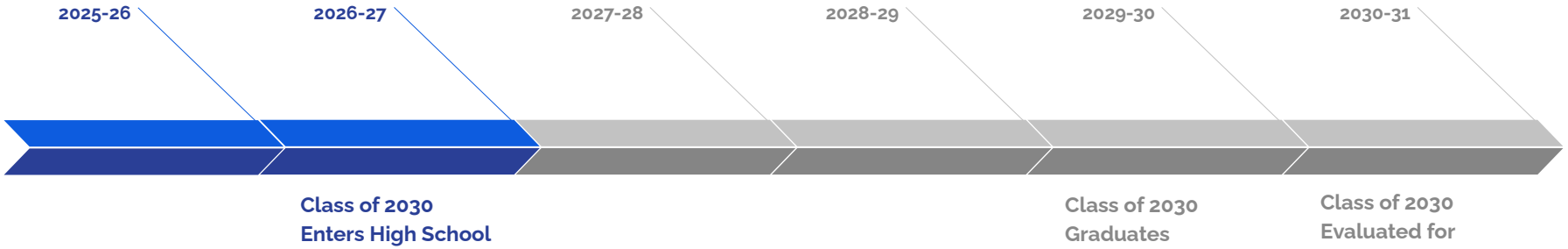
Expanding College and Career Access

Two partnerships offer seniors pathways to college credit and CCMR without TSIA testing requirements.

- **Lamar State College Port Arthur:** Students complete a preparatory course, then take college English or math in Spring 2027.
- **Lamar CCMR milestone:** Successfully completing **three qualifying college credit hours** in English or math meets the dual-credit CCMR indicator.
- **Austin Community College:** Students pursue **15-credit-hour Level I certificate pathways**, including virtual options.
- **ACC CCMR milestone:** Earning **nine qualifying college credit hours** meets the dual-credit CCMR indicator; completing all 15 hours earns the certificate.

More options to graduate ready—with college credit and progress toward a career.

Preparing for CCMR Changes — While Supporting Students Today



Beginning with 2026-2027 SY freshmen, the new framework weights outcomes across three readiness levels: **Foundational, Demonstrated, and Advanced.** Each student's highest achieved level determines their contribution, with greater weight given to higher levels.

Our work continues on three fronts:

- **Verify past outcomes:** Correct records and confirm credit for indicators graduates earned.
- **Support students now:** Close readiness gaps through individual plans, coursework, and testing.
- **Prepare future graduates:** Strengthen early advising, course sequencing, and access to college credit and credentials aligned to the new framework.

Systematic Alignment to Meet CCMR Goals

CCMR Resources & Partnerships

- **Lamar State College Port Arthur and ACC** expand college-credit pathways without TSIA prerequisites.
- **Virtual Level I certificate options** connect college credit with workforce credentials.
- **Expanded course access and targeted audits** help students complete CTE pathways and pursue aligned certifications.

Professional Development

- **Bi-weekly campus check-ins** review student progress, barriers, and next steps.
- **Monthly CCMR workshops** strengthen advising, data analysis, and future planning.
- Teams build shared understanding of **TEA requirements and accurate reporting.**

Keeping Parents & Students Connected

- **Individual advising** connects graduation requirements, CCMR progress, and future goals; junior meetings are underway, with continued senior follow-up.
- **Parents are invited to participate** and receive a summary when unable to attend.
- We are strengthening **School of Choice** to emphasize programs, pathways, and certifications.
- Clear information and navigation support help **all MISD families access opportunities** and make informed choices.

How do we know we are making progress towards GPM3?

Compared with last year's seniors at approximately the same point in the school year:

- **Monitoring CCMR attainment:** Tracking verified student outcomes against checkpoints of **40% at BOY, 65% at MOY, and 90% at EOY**, with regular campus reviews to identify gaps and adjust support.
- **English/RLA TSI** assessment attainment **increased** from **15% to 36%.**
- **Math TSI** assessment attainment **increased** from **15% to 25%.**
- **OnRamps** attainment **nearly doubled: 51** students compared with **26**.
- **AP/IB** attainment **increased: 59** students compared with **39**.
- **Potential growth in industry-based certifications:** Current enrollment supports **up to a 91% increase in students earning qualifying IBCs** compared with the Class of 2026, contingent on final course completion and certification exam passage. Course-sequence reviews and targeted exam preparation support this goal.

Our Commitment:
A Viable CCMR Pathway for Every Student

- **Accurate records** that reflect what students have earned.
- **Accessible pathways** that respond to individual student needs.
- **Consistent advising and family communication** so students understand their options and next steps.
- **Early planning** that prepares future graduates for changing expectations.

Upcoming Board Reports:

- **April 2027:** Board update on student progress, pathway access, and readiness for upcoming changes.
- **June 2027:** Expected receipt of TEA's Class of 2026 CCMR verification report, followed by a student-level data audit.

Verify the past. Support students today. Prepare for the future.

Questions & Discussion