1. Enter the contact information for your school system's primary contact for the LIFT Initiative.

Name:

Phone:

Email:

2. Enter the contact information for your school system's secondary contact for the LIFT Initiative.

Name:

Phone:

Email:

LIFT School Improvement Accelerator (LIFT SI) Grant

LIFT School Improvement Accelerator (LIFT SI) Grant

Initiative Description

The LIFT School Improvement Accelerator grant is a targeted, Title I funded initiative designed to enhance implementation support for campuses participating in the Leadership and Instructional Foundations for Texas (LIFT) program that are also identified for School Improvement. This grant provides additional resources, such as expanded PLC facilitation, increased observation and feedback, and individualized coaching to strengthen instructional systems and ensure effective use of Bluebonnet Learning. The goal is to deepen and sustain effective

instructional practices by reinforcing the conditions necessary for strong implementation, ultimately improving student outcomes on federally identified campuses.

Eligibility Criteria

As the applicant, the school system hereby agrees to:

- Campuses submitted by the school system for consideration are federally identified and Title I serving.

Does the school system agree to meet the Eligibility Criteria listed above?

- ○ Yes
- ○ No

LIFT School Improvement Accelerator (LIFT SI) Grant

Initiative Assurances

As the applicant, the school system hereby agrees to:

- Implement a Bluebonnet Learning (BL) product in the 2027-28 school year.
- Secure approval from the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program.
- Contract with the same provider from the LASO Cycle 5 State-Approved Provider List that is

providing technical assistance for the LIFT program for LIFT SI Accelerator supports. Approved Providers included on the LASO Cycle 5 State Approved Provider list have been vetted and approved by the LIFT program and have demonstrated the capacity to effectively deliver the required grant-related technical assistance and support.

- **Engage relevant school system and campus leaders, as well as teachers and instructional coaches, in upfront training, implementation support, and coaching.**

  (**Note:** These individuals must be in addition to and distinct from leaders receiving coaching through the LIFT program)
- **Submit all required grant deliverables for each school year throughout the life of the grant.**
- **Submit provider contracts and required funding summary reports to TEA.**
- **Appoint a designated lead as the primary point of contact and identify at least two additional contacts.**
- **Permit Approved Providers access to campuses to provide in-person support.**
- **Ensure teachers have sufficient planning time and use the required protocols.**
- **Provide print materials for all participating teachers and students.**
- **Follow the year-long scope and sequence for instructional materials.**
- **Meet the minimum number of instructional minutes required for the instructional materials.**
- **Use grant funds in alignment with the required allocation structure and ensure all expenditures support the goals of the LIFT program.**

- **Participate in required TEA-led activities, including a grant kick-off.**

Does the school system agree to meet the Initiative Assurances listed above?

- ○ Yes
- ○ No

LIFT SI - Initiative Questions

LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

Initiative-Specific Questions

For each content area below, indicate whether your school system will implement Bluebonnet Learning during the 2027-2028 school year. If "Yes" is selected, you will be asked to identify the participating campuses. School systems may participate in one or more content areas. Participating campuses must be Title I served and have a 2026 federal accountability identification of Comprehensive Support and Improvement (CSI), Additional Targeted Support (ATS), or Targeted Support and Improvement (TSI).

Select all the pathways school system will implement during the 2027-2028 school year.

- ☐ K-5 Reading Language Arts (RLA)

- [ ] K-5 Math
- [ ] Secondary Math

LIFT SI - K-5 Reading

LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

K-5 Reading Language Arts (RLA)

1. Select the campuses that will implement Bluebonnet Learning K-5 RLA during the 2027-2028 school year. School systems may participate in one or more content areas. Participating campuses must be Title I served and have a 2026 federal accountability identification of Comprehensive Support and Improvement (CSI), Additional Targeted Support (ATS), or Targeted Support and Improvement (TSI).

LIFT SI - K-5 Math

LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

K-5 Math

1. Select the campuses that will implement Bluebonnet Learning K-5 Math during the 2027-2028 school year. Participating campuses must be Title I served and have a 2026 federal accountability identification of Comprehensive Support and Improvement (CSI), Additional Targeted Support (ATS), or Targeted Support and Improvement (TSI).

LIFT SI - Secondary Math

LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

Secondary Math

1. Select the campuses that will implement Bluebonnet Learning K-5 Math during the 2027-2028 school year. Participating campuses must be Title I served and have a 2026 federal accountability identification of Comprehensive Support and Improvement (CSI), Additional Targeted Support (ATS), or Targeted Support and Improvement (TSI).

LIST SI - Initiative Contacts

LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

Contact Information

1. Enter the contact information for your school system's primary contact for the LIFT SI Initiative.

Name: _____

Phone: _____

Email: _____

2. Enter the contact information for your school system's secondary contact for the LIFT SI Initiative.

Name: _____

Phone: _____

Email: _____

School Improvement Curriculum and Instruction Support Grant (SI CISG)

School Improvement Curriculum and Instruction Support Grant (SI CISG)

LIFT School Improvement Accelerator (LIFT SI) Grant (cont.)

Contact Information

1. Enter the contact information for your school system's primary contact for the LIFT SI Initiative.

Name: _____

Phone: _____

Email: _____

2. Enter the contact information for your school system's secondary contact for the LIFT SI Initiative.

Name: _____

Phone: _____

Email: _____

School Improvement Curriculum and Instruction Support Grant (SI CISG)

School Improvement Curriculum and Instruction Support Grant (SI CISG)

Initiative Description

This initiative provides direct funds to school systems to support the implementation of State Board of Education (SBOE)-approved high-quality instructional materials (HQIM) that are not part of the Bluebonnet Learning suite. The goal is to ensure that campuses in School Improvement have access to rigorous, TEKS-aligned instructional materials that support high-quality instruction.

Review the Eligibility Criteria and Initiative Assurances listed below and indicate the school system's acceptance.

Eligibility Criteria

As the applicant, the school system hereby agrees to:

- **Campuses the school system is submitting for consideration are federally identified and Title I serving.**
- **Seek support to implement SBOE-approved instructional materials that are either not Bluebonnet Learning products or are in subject areas and grade bands that have not yet undergone the IMRA review process.**

Does the school system agree to meet the Eligibility Criteria listed above?

- ○ Yes
- ○ No

School Improvement Curriculum and

Instruction Support Grant (SI CISG)

Initiative Assurances

As the applicant, the school system hereby agrees to:

- **Secure approval from the Superintendent and Chief Academic Officer (or equivalent leader) to participate in the program.**
- **Implement a State Board of Education (SBOE)-approved high-quality instructional material (HQIM) that is not part of the Bluebonnet Learning suite, in alignment with TEA guidance and the goals of the grant program OR implement curriculum and instruction improvements in grades 6–12 English Language Arts and Reading (ELAR) and grades 9–12 Mathematics (excluding Algebra I, Algebra II, and Geometry).**
- **Contract with a single Approved Provider from the LASO Cycle 5 State Approved Provider list. Approved Providers included on the LASO Cycle 5 State Approved Provider list have been vetted and approved by the SI CISG program and has demonstrated the capacity to effectively deliver the required grant-related technical assistance and support.**
- **Submit Approved Provider contracts and required funding summary reports to TEA.**
- **Appoint a designated lead as the primary point of contact and identify at least two additional contacts.**
- **Participate in required TEA-led activities, including a grant kick-off.**

Initiative Requirements

As the applicant, the school system hereby agrees to:

- **Acknowledge that this grant will support curriculum and instruction initiatives that do not involve the implementation of Bluebonnet Learning products.**

Does the school system agree to meet the Initiative Assurances and Initiative Requirements listed above?

- ○ Yes
- ○ No

SI CISG - Campus Selection

School Improvement Curriculum and Instruction Support Grant (SI CISG) (cont.)

Campus Selection for the School Improvement Curriculum and Instruction Support (SI CISG) Grant

Select the 2025 Federally Identified and Title I serving campus(es) that will be implementing the School Improvement Curriculum and Instruction Support Grant (SI CISG).

(**Note:** This list contains all campuses in your district that may or may not be Federally Identified and Title I serving).

SI_CISG - Initiative Contacts

School Improvement Curriculum and Instruction Support Grant (SI CISG) (cont.)

Contact Information

1. Enter the contact information for your school system's primary contact for the SI CISG initiative

Name:	
Title:	
Phone:	
Email:	

2. Enter the contact information for your school system's secondary contact for the SI CISG initiative.

Name:	
Title:	
Phone:	
Email:	

3. Enter the contact information for your school system's auxiliary contact for the SI CISG initiative.

Name:	
Title:	
Phone:	
Email:	

Blended Learning Grant (BLG)

Blended Learning Grant (BLG)

Initiative Description

The Blended Learning Grant opportunity has two distinct pathways and associated purposes that applicants will select from, as described below.

The Blended Learning Coherent Systems Pathway (previously Academic cohort) will support school systems and open-enrollment charter schools through a planning stage to design and subsequently implement a high-quality blended learning model in math (through Math Innovation Zones - MIZ) and Reading Language- Arts (RLA) aligned with Bluebonnet Math or Reading as their Tier 1 instruction.

The Blended Learning Strategic & Innovative Operations Pathway (previously Strategic Operations cohort) will support school systems and open-enrollment charter schools in leveraging a

Title:

Phone:

Email:

2. Enter the contact information for the school system's secondary point of contact for PREP Grow Your Own Program-related activities:

Name:

Title:

Phone:

Email:

PREP Residency Preservice

PREP Residency Preservice

Initiative Description

The PREP Residency Preservice Program places paid teacher residents in classrooms led by experienced host teachers for a full academic year, allowing candidates to earn enhanced standard teaching certificates while gaining hands-on experience. This model strengthens instructional capacity, improves educator effectiveness, and increases student access to high-quality teaching. School systems participating in the PREP Residency Preservice Program must comply with statutory requirements outlined in Texas Education Code (TEC) §§21.902, 21.904, and 48.157, which outline residency program standards and requirements and funding provisions.

(**Note**: For the PREP Residency Preservice Program, the

term **“host teacher”** will be used in place of **“cooperating teacher”**. Host teachers must satisfy all qualifications and fulfill all responsibilities required of cooperating teachers under TAC §228.)

Eligibility Criteria

For PREP Residency Preservice specifically, eligible applicants are:

School systems who are partnered with an EPP approved by the State Board of Educator Certification (SBEC) to offer the teacher residency route. School systems must have formal written partnership agreement(s) with the EPP(s).

To be eligible for the PREP Program Allotment, applicants must read and agree to program-specific assurances in addition to relevant sections of the Texas Education Code (TEC) and Texas Administrative Code (TAC):

- **TEC §21.902 (PREP Preservice Program)**
- **TEC §21.904 (PREP Residency Preservice Program)**
- **TEC §48.157 (PREP Allotment)**
- **TAC §153.1301 (PREP Definitions)**
- **TAC §153.1302 (General Provisions for PREP)**
- **TAC §153.1303 (PREP Residency Preservice Program)**

Education Service Centers (ESCs) are not eligible to apply.

Does the school system agree to meet the Eligibility

Criteria listed above?

- ○ Yes
- ○ No

PREP Residency Preservice

Initiative Assurances

To be eligible for the PREP Residency Preservice Program, applicants must read and agree to program-specific assurances in addition to relevant sections of the Texas Education Code (TEC) and Texas Administrative Code (TAC):

- **TEC §§21.901, 21.904, 21.909, 48.157 (PREP Program Allotment).**
- **TAC §§153.1301, 153.1302, and 153.1303 (PREP Definitions, General Provisions, and Residency Preservice Program).**
- **Read and abide by the guidelines in the PREP Guidebook, posted to the PREP website.**
- **Ensure all host teachers complete the Texas Mentorship Training as the agency-adopted mentorship training.**
- **Have a written agreement with an EPP for PREP Residency Preservice program implementation for SY 2027-28.**
- **The proposed partner EPP must be listed as an approved PREP residency provider in the allotment application. EPPs listed in the application must have 1) met previous SBEC approval to offer the residency route and 2) intend to meet the updated requirements for SY**

2027-28. All EPPs that intend to offer the residency route must be approved by the SBEC by July 2027.

- Appoint a PREP Residency Preservice Program Manager to serve as the primary point of contact. As outlined in the PREP Residency Preservice document, best practices for this role include:
    - Serve as the primary point of contact for implementation of a PREP Preservice Residency program within the school system.
    - Coordinate implementation activities, partners, participants, and stakeholders for the PREP Residency Preservice program.
    - Monitor and manage PREP Residency Preservice specific deadlines, requirements, and deliverables.
    - Collaborate with program partners, campuses, and internal stakeholders to support successful implementation of the PREP Residency Preservice program.
    - Identify and address implementation challenges within the PREP Residency Preservice program.
    - Monitor program progress and identify opportunities to strengthen implementation and outcomes within the assigned PREP program.
- Identify a PREP EPP Lead/Point of Contact who serves as the primary point of contact between the EPP and school system regarding the PREP Program Allotment and between the EPP and TEA. As a best practice, this individual should have visibility across PREP Allotment partnerships with school systems and be positioned to coordinate planning, communications, reporting, and key deadlines

across participating departments and staff regarding each PREP program. This may include coordinating internally with staff who support each PREP Program (Grow Your Own, Residency Preservice, Traditional Preservice, Alternative Preservice, and/or Mentorship). It is also recommended that this individual ensures EPP participation in governance meetings and completion of partnership agreements in alignment with the program guidelines for each PREP Allotment program.

Does the school system agree to meet the Initiative Assurances listed above?

- ○ Yes
- ○ No

PREP Residency Preservice - Initiative Questions

PREP Residency Preservice (cont.)

Initiative-Specific Questions

1. How many teacher residents do you anticipate participating during SY 2027-2028?

(Min: 1, Max: 120

[ ]

2. Select the EPP partner(s) that the school system plans to partner with for the SBEC-approved Residency Preservice route?

For submission of this application, at least one EPP partner for the PREP Residency Preservice program must be listed. The school system leadership and EPP's legal authority must sign an online Partnership Agreement Form sent by TEA after the LASO application submission.

3. Will your school system and each of your EPP partner(s) sign an online Partnership Agreement Form agreeing to engage in the PREP Residency Preservice program? TEA will send out these forms after the LASO application submission.

(**Note**: Your school system must have a signed online Partnership Agreement Form with each of its EPP partners.)

- ○ Yes
- ○ No

PREP Residency Preservice - Training Requirements

PREP Residency Preservice (cont.)

Texas Mentorship Training Requirements for PREP Residency Preservice

The applicant must agree to train its resident host teachers via the Texas Mentorship Training (TMT).

Role Definitions

- **Host Teacher Definition**: For the PREP Residency Preservice Program, statute defines a host teacher as a classroom teacher who is a school system employee; has at least three full school years of teaching experience with a superior record of assisting students in achieving improvement in student performance; and is paired with one or more teacher candidates (TEC §21.902).

Texas Mentorship Training Requirements: Summer 2027, Fall 2027, Winter 2027-2028 and Spring 2028 (24-30 total hours)

Prior to submitting this application, school systems must commit to communicating and partnering with an approved Texas Mentorship Training (TMT) Provider. The list of approved TMT Providers can be found on the Texas Mentorship Training website.

1. Select the approved TMT Provider the school system has communicated with regarding training partnership for PREP Mentorship Program in school year 2027-2028.

2. Will you complete the online Partnership Agreement Form with your Texas Mentorship Training

(TMT) provider? TEA will send out these forms after the LASO application submission.

- ○ Yes
- ○ No

School systems must self-report the estimated number of resident host teachers that would attend Texas Mentorship Training for SY 2027-28.

3. How many host teachers do you estimate will attend the Texas Mentorship Training?

(Min: 1, Max: 120)

(**Note**: This should correlate to the anticipated number of residents the school system will have in SY 2027-28.)

PREP Residency Preservice - Initiative Contacts

PREP Residency Preservice (cont.)

Contact Information

1. Enter the contact information for the school system's PREP Residency Preservice Program Manager.

(**Note**: This person will serve as the primary point of contact for all PREP Residency Preservice program-related activities. Please see 'Initiative Assurances' for

more information. For some school systems, the program manager for the PREP Residency program may be the same person as the PREP Allotment Lead.)

Name:	
Title:	
Phone:	
Email:	

2. Enter the contact information for an additional point of contact for all PREP Residency Preservice program-related activities.

Name:	
Title:	
Phone:	
Email:	

PREP Traditional Preservice

PREP Traditional Preservice

Initiative Description

The purpose of the PREP Program Allotment, as a whole, is to support school systems in strengthening teacher talent pipelines along the continuum of recruitment, preparation, and mentorship. The PREP Traditional Preservice Program supports the preparation component of that continuum. This program places teacher candidates in paid, semester-long student teaching experiences with cooperating teachers to strengthen instructional capacity, improve