AMY NICHOLS

PROFESSIONAL PROFILE

Relationship-centered educational leader with experience leading early childhood programs through instructional leadership, staff development, school improvement, and family engagement. Demonstrated success fostering positive school culture, strengthening teaching and learning through coaching and professional learning, implementing inclusive practices, and building meaningful partnerships with families and community stakeholders. Committed to maintaining high expectations for all learners while creating environments where students, staff, and families feel valued, supported, and empowered to thrive.

LEADERSHIP HIGHLIGHTS

- Early Childhood & Special Education Instructional Leadership
- School Improvement & Continuous Improvement Planning
- Staff Development & Instructional Coaching
- Relationship Building
- Family & Community Engagement
- Multi-Tiered Systems of Support (MTSS)
- PBIS & Positive School Culture Leadership
- Data-Informed Decision Making
- Inclusive Practices & Special Education Leadership
- Team Building & Collaborative Leadership

PROFESSIONAL EXPERIENCE

Assistant Principal

Livonia Early Childhood Center | Livonia Public Schools | 2025-Present

- Provide instructional and organizational leadership for Livonia Early Childhood Center, fostering high-quality learning experiences, inclusive practices, and positive outcomes for preschool students and families.
- Coach and empower teachers through classroom observations, reflective feedback conversations, and professional learning opportunities to strengthen instructional practices and student outcomes.
- Lead curriculum implementation efforts and facilitate collaborative data discussions to monitor student progress and inform instructional decision-making.
- Champion PBIS implementation and behavior support systems that promote positive student outcomes, self-regulation, and a strong school climate.
- Cultivate meaningful partnerships with families through consistent communication, collaboration, and shared problem-solving.
- Partner with special education staff, related service providers, and multidisciplinary teams to ensure equitable access, inclusive practices, and success for all students.
- Oversee staffing, scheduling, safety procedures, and key aspects of daily school operations.

- Drive school improvement initiatives aligned with district priorities and continuous improvement goals.

Selected Leadership Contributions

- Strengthened communication systems with families through regular newsletters, building updates, and family engagement opportunities.
- Facilitated professional learning and collaborative discussions focused on early childhood instructional practices, school improvement initiatives, and Early Childhood PBIS implementation.
- Supported implementation of PBIS systems that promote positive student behavior, self-regulation, and a positive school culture.
- Partnered with multidisciplinary teams to strengthen inclusive practices and support students with diverse learning needs.
- Coordinated building-wide events and initiatives that fostered family engagement and school-community connections.
- Collaborated with staff to establish consistent instructional and behavioral expectations across classrooms.

Team Leader

Livonia ECC & Roosevelt ASD Center | Livonia Public Schools | 2020-2025

- Facilitated collaborative team meetings focused on student achievement, instructional practices, and continuous improvement.
- Mentored and coached colleagues to support professional growth and instructional effectiveness.
- Coordinated transition meetings and IEP planning for students moving from Part C to Part B services.
- Managed referrals and preschool evaluation processes to ensure timely identification and support for student needs.
- Collected and analyzed School Improvement Plan (SIP) and PBIS data to monitor progress and inform school improvement efforts.
- Collaborated with administration, teachers, and support staff to strengthen instructional and behavioral practices.
- Served as a liaison between administration and teaching staff to promote consistency and shared understanding.

Certified Speech-Language Pathologist

Livonia Public Schools | 2012-2020

- Delivered direct speech and language services to students with disabilities across a variety of educational settings.
- Administered comprehensive assessments using standardized and informal measures to identify student needs and guide intervention planning.
- Developed evaluation reports, progress reports, and Individualized Education Programs (IEPs) to support student growth and ensure compliance with state and federal requirements.
- Collaborated with educators, administrators, and families to improve communication outcomes and access to learning.

Certified Speech-Language Pathologist

Lepak & Associates, P.C. | Commerce Township, MI | 2001-2012

- Conducted diagnostic evaluations and developed treatment plans for pediatric clients in an outpatient setting.
- Delivered individualized and small-group speech and language therapy services.
- Organized annual summer camps and group programs designed to promote communication and social interaction.

EDUCATION

Educational Specialist Certificate in Administration & Supervision - Wayne State University (Expected Completion: April 2027)

Master of Arts, Communication Sciences and Disorders - Eastern Michigan University (2001)

CERTIFICATIONS & LICENSURES

- Licensed Speech-Language Pathologist, State of Michigan
- ASHA Certified Speech-Language Pathologist
- School Administrator Certification (anticipated upon completion of Educational Specialist Certificate program)