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2027-2028 Public School Calendar Process and Review

Purpose
To present the calendar development process for the 2027-2028 academic year to the Board of Education and gather initial feedback and input prior to distributing the stakeholder survey.

Background and Information
Developing the annual public school calendar requires careful coordination between community expectations, operational requirements, and statutory guidelines.

- The administration initiates the calendar planning cycle during the fall semester to ensure comprehensive stakeholder involvement.
- Seeking early board feedback allows the district to refine planning parameters before releasing the annual calendar preference survey to staff and parents.
- Early collaboration supports regional coordination and helps address family scheduling needs well in advance of the upcoming school year.

Key Process Considerations
Several operational factors guide the preliminary planning stages of the 2027-2028 calendar development:

- The administration designs stakeholder surveys to capture community preferences regarding holiday breaks and professional development days.
- Maintaining schedule alignment with Streator Township High School remains a critical priority to prevent logistical and childcare conflicts for local families.
- Historical survey participation data and feedback trends inform the initial draft structure presented to leadership.
- Statutory mandates regarding minimum student attendance days and teacher institute requirements are fully integrated into the planning framework.
- Administration collaborates closely with the Streator Education Association throughout the developmental phases.

Administration Recommendation
This item is presented to the Board of Education for discussion and feedback regarding the 2027-2028 calendar process before stakeholder surveys are finalized and distributed.