RESOLUTION

Acceptance of Grant Awards to Duluth Public Schools

WHEREAS, Minnesota Statute 465.03 requires a school district to accept grants by resolution expressed in the terms prescribed by the donor in full; and,

WHEREAS, acceptance of the grant in accordance with the donor's terms is in the best interest of the Duluth Public Schools:

NOW, THEREFORE, BE IT RESOLVED that the Duluth Public Schools does accept the below-described grant from said organization in accordance with the terms set forth herein.

BE IT FURTHER RESOLVED that the Duluth Public Schools wishes to extend its grateful appreciation to this organization.

Organization	Authors or Contacts	School	Award Amount	Terms
Northeast Service Cooperative	Lauren Faherty	Denfeld High - Guidance Department	320	Transportation cost over to Northwood tech for their Career Day, an opportunity for Juniors and Seniors to have hand on exploration in a variety of career fields
MN Vison Health (SEVA Foundation)	Ira Teng	Duluth Preschool	22,000	Access to vision exams focus on Native Americans and getting glasses
Miin	Emily Silverness and Nashay Howes	Misaabekong	25,000	1. What positive changes will the funds make to your organization? This grant will create an enormous amount of positive change to our program. It will help our teachers create a stronger network of immersion programming, give us insight into curriculum and various assessment development to better track our student's growth at Misaabekong. Currently, our program has a

				very limited budget to pay for elders or community experts. With these funds we will be able to hire more community leaders and elders to teach traditional activities to our students, which will ensure a stronger understanding of Anishinaabe izhitwaawin throughout the year. We will also utilize the grant to purchase more classroom resources, books, and manipulatives to better accommodate the needs of all our students and create an enriching learning environment. One of our biggest challenges has been attending professional development opportunities here at Misaabekong. This grant will help send our staff on various professional development opportunities, so that we may be up to date on best practices in Indigenous Immersion education and help build our network capacity with other Indigenous Immersion programs. If we are to receive this grant, we would also like to use some of it on field trips or outdoor education opportunities and/or any expenses related to those activities. Finally, in our culture we believe when a person transfers knowledge to another we should gift them for sharing, this grant will help

				support our program purchasing traditional gifts and honorariums for any elders and community leaders/experts to show our appreciation for the knowledge they carry. 2. How will you measure those changes? All curriculum and assessment development will be tracked and then shared with MIIN. By utilizing our data from the previous year and comparing it to how students perform this coming Fall, Winter, and Spring we'll be able to assess student growth and the impact these changes have made. Any items purchased for the classroom will create a more enriching classroom environment and can also be tracked through progress reports. Any funds used for professional development can be tracked through CEU's and travel documentation. Since professional development is monitored qualitatively versus quantitatively we will have our staff fill out a google survey on their experiences and how it will impact their teaching strategies in the future. **I am unsure if any financial tracking has to be reported

				back on this grant but I am assuming it does so I checked yes below. I reached out but have not heard back from them yet on the requirements of this.