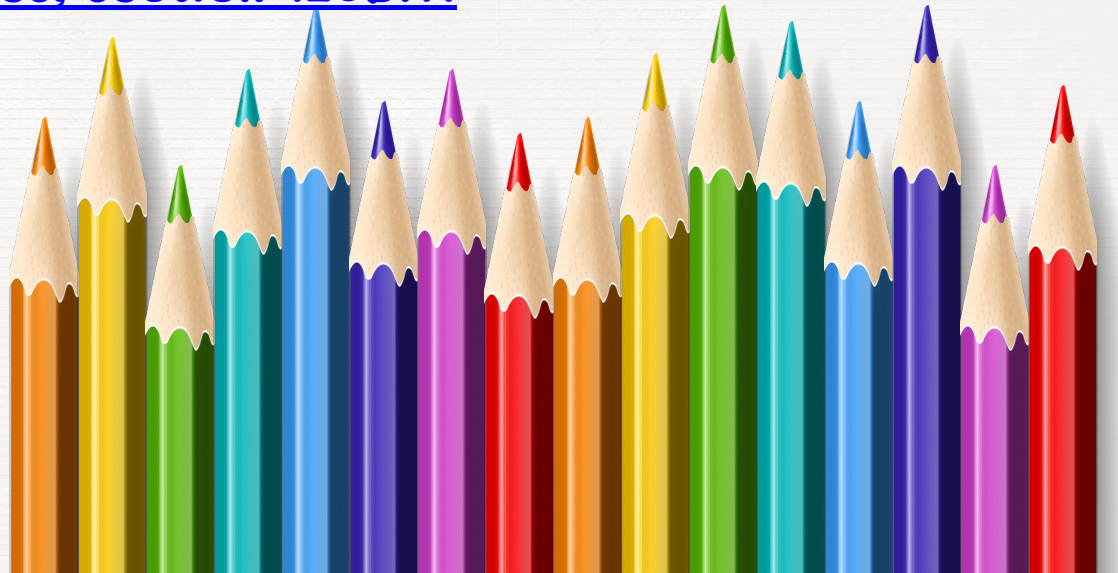
Comprehensive Achievement and Civic Readiness Goals

Minnesota Statutes, section 120B.11*



The Comprehensive Achievement and Civic Readiness Plan was passed in 2024 to replace the World's Best Workforce (2013) (Minnesota Statutes, section 120B.11). Both plans were created to ensure that school districts in Minnesota enhance student achievement through teaching and learning supports. School boards that govern districts are required to develop comprehensive, long-term strategic plans that address the following goals:

- All children are ready for school.
- All racial and economic achievement gaps between students are closed.
- All students are ready for career and college.
- All students graduate from high school.
- All students are prepared for life-long learning.



Districts and charter schools are required to hold an annual public stakeholder meeting on the progress made toward the CACR goals. The meeting is designed to empower stakeholders (teachers, parents/guardians, support staff, students and other community residents) to provide feedback on the data in the report.

All children are ready for school (2025-2026 Goal)

To ensure all children residing in our district are ready for kindergarten, Big Lake Little Learners Preschool Program objectives will include:

- **Goal**: The percentage of four year olds (K-eligible Fall 2026) who have attended Little Learners preschool for over 20 weeks, who earn an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **literacy** domain as measured by Teaching Strategies GOLD will reach 75% by Spring of 2026.
- **Results:** 90% of four year olds (K-eligible Fall 2026) who have attended Little Learners preschool for over 20 weeks, who earn an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **literacy** domain as measured by Teaching Strategies GOLD. **Goal met**



All children are ready for school (2025-2026 Goal)

To ensure all children residing in our district are ready for kindergarten, Big Lake Little Learners Preschool Program objectives will include:

- **Goal**: The percentage of children age 4 years olds (K-eligible Fall 2026) who have attended Little Learners preschool for over 20 weeks, who earn an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **social emotional** domain as measured by Teaching Strategies GOLD will reach 75% proficient by Spring of 2026.
- **Results:** 84% of children age 4 years olds (K-eligible Fall 2026) who have attended Little Learners preschool for over 20 weeks, who earn an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **social emotional** domain as measured by Teaching Strategies GOLD. **Goal met**



All children are ready for school (2026-2027 Goal)

To ensure all children residing in our district are ready for kindergarten, Big Lake Little Learners Preschool Program objectives will include:

- **Goal**: The percentage of four year olds (K-eligible Fall 2027) who have attended Little Learners preschool for over 20 weeks, who earn an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **literacy** domain as measured by Teaching Strategies GOLD will reach 75% by Spring of 2027.



All children are ready for school (2026-2027 Goal)

To ensure all children residing in our district are ready for kindergarten, Big Lake Little Learners Preschool Program objectives will include:

- **Goal**: The percentage of children age 4 years olds (K-eligible Fall 2027) who have attended Little Learners preschool for over 20 weeks, who earn an achievement level of “Meets” the Widely Held Expectations or “Exceeds” the Widely Held Expectations in the **social emotional** domain as measured by Teaching Strategies GOLD will reach 75% proficient by Spring of 2027.



Ready for School Strategies

- Ensure staff have an understanding of the expectations and support to implement targeted strategies.
- Partner with families through increased communication and at-home learning opportunities.
- Share resources and strategies with other childcare providers and families who elect not/are unable to attend Little Learners.
- Monitor progress prior to and at screenings in preparation for K.
- Participate in strategic planning, SIP/Data, and MTSS to support alignment between EC and K-12.
- Implement Creative Curriculum for whole child development, including literacy and SEL



All racial and economic achievement gaps between students are closed. (2025-2026 Goal)

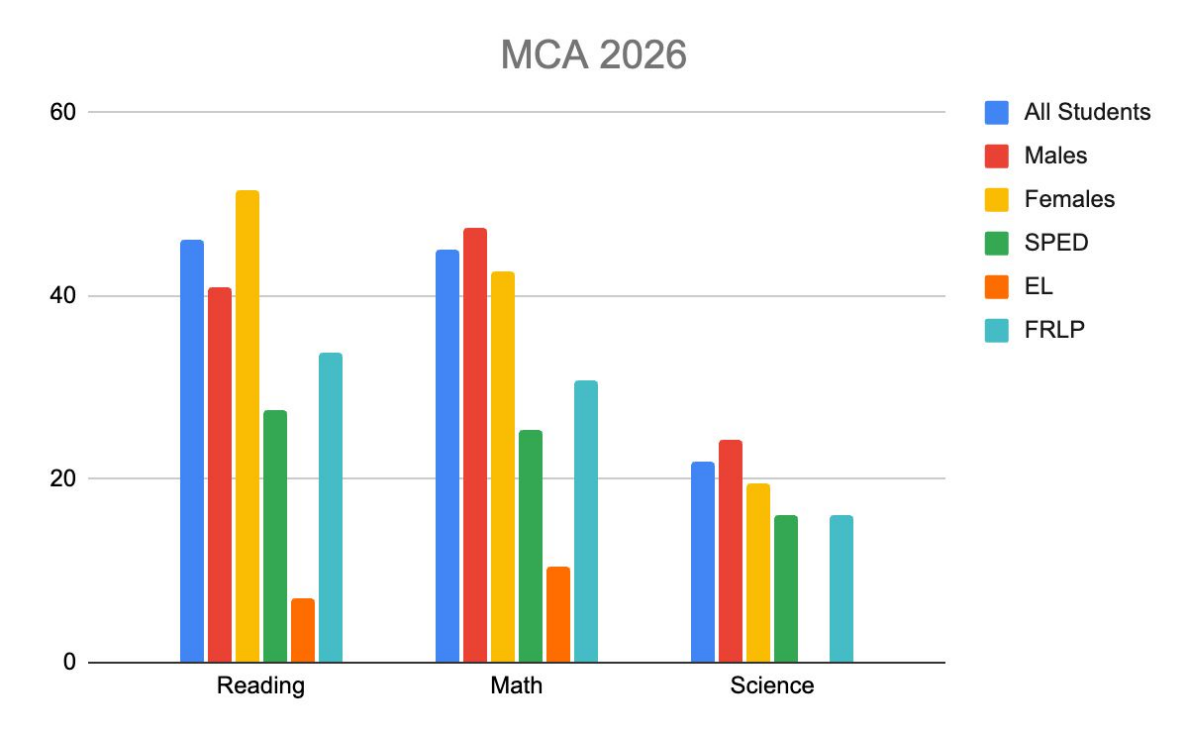
- **Goal:** By the end of 2025-2026, BLS will reduce the achievement gap on MCA reading**, math, and science** assessments for all student groups while increasing the score for all students.

- **Results:** See charts - **Goal not met**.

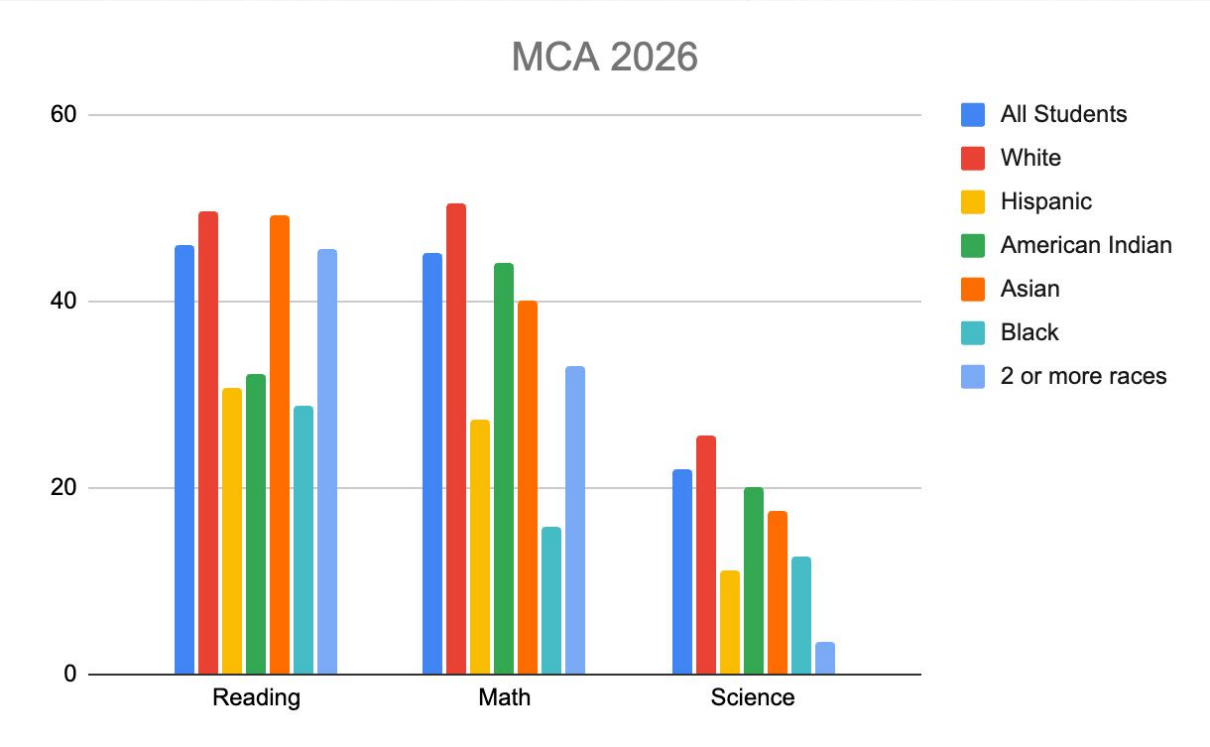
- Note: Data will be disaggregated by race, gender, English Learners, *Special Education, and Free/Reduced
- **Reading and Science MCA IV and Alt MCA IV



	All Students	Males	Females	SPED	EL	FRLP
Reading	**46.1**	41.0	51.5	27.6	7.1	33.8
Math	**45.1**	47.4	42.7	25.4	10.5	30.8
Science	**22.0**	24.4	19.5	16.0	0	16.1



	All Students	White	Hispanic	American Indian	Asian	Black	2 or more races
Reading	**46.1**	49.7	30.8	32.1	49.2	28.7	45.5
Math	**45.1**	50.4	27.2	44.1	40.0	15.9	33.0
Science	**22.0**	25.5	11.1	20.0	17.4	12.5	3.4

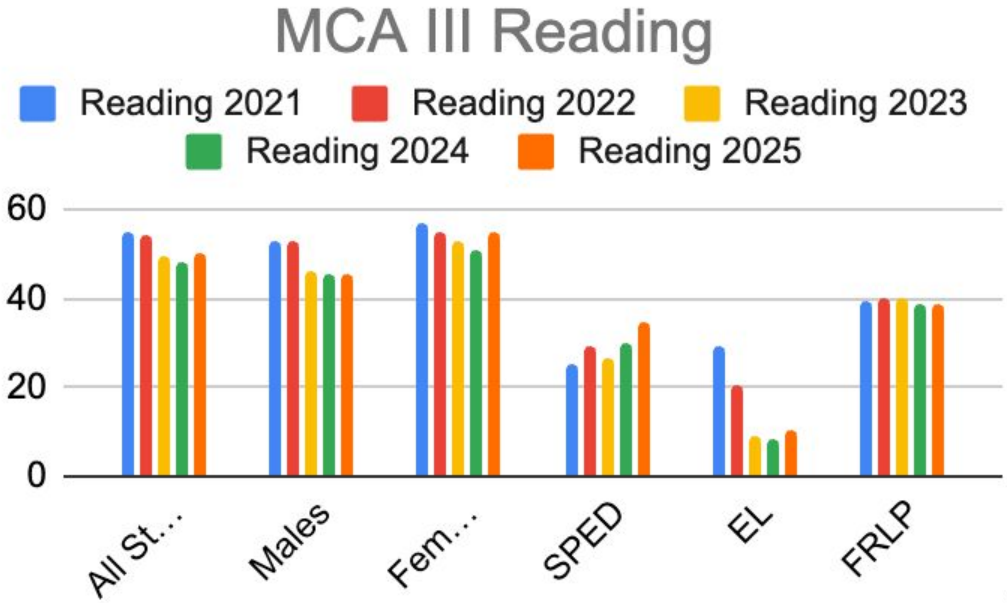


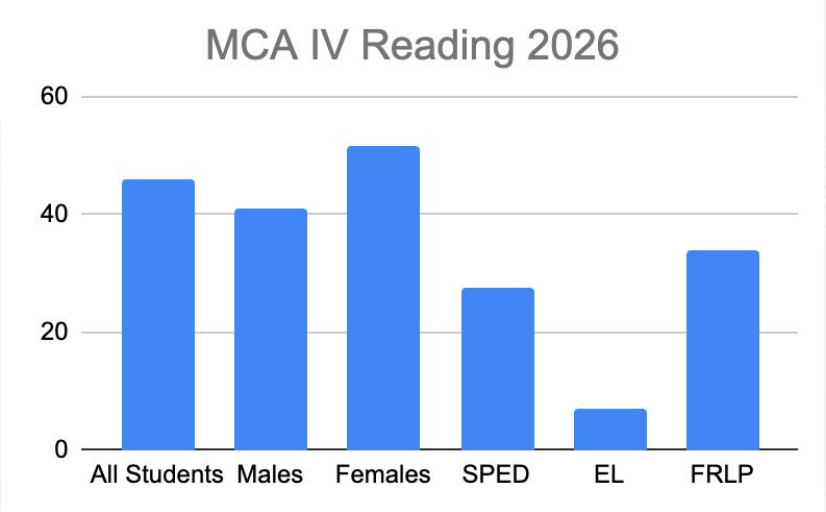
	All Students	Males	Females	SPED	EL	FRLP
Reading 2021	**55.1**	53.1	57.1	25.4	29.0	39.2
Reading 2022	**54.0**	52.7	55.2	29.0	20.4	39.8
Reading 2023	**49.9**	46.4	53.2	26.8	9.1	40.0
Reading 2024	**48.1**	45.3	51.0	29.9	8.1	39.1
Reading 2025	**50.1**	45.4	54.7	35.0	10.3	39.1
	All Students	**Males**	**Females**	**SPED**	**EL**	**FRLP**
Reading 2026	**46.1**	41.0	51.5	27.6	7.1	33.8

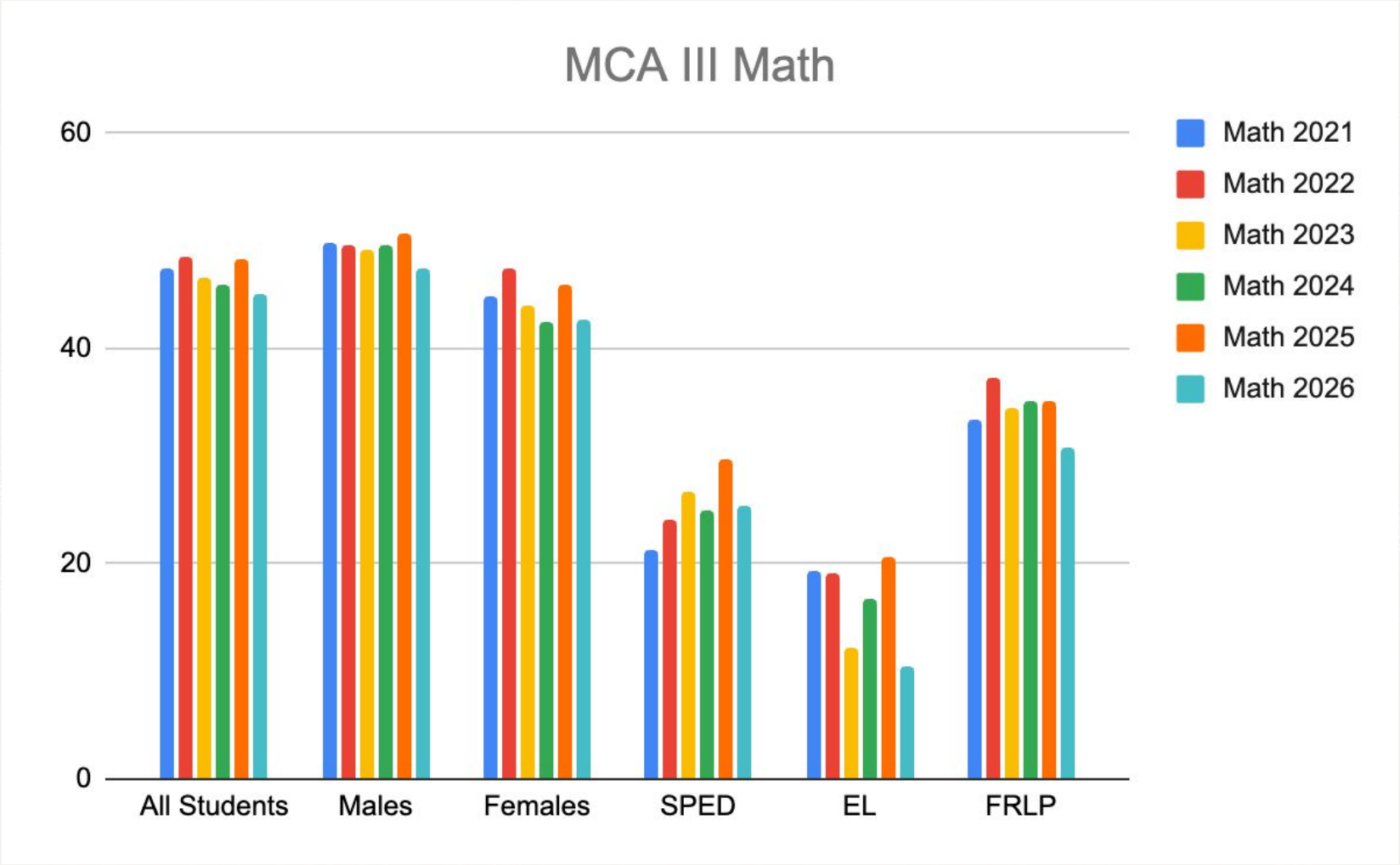
	All Students	Males	Females	SPED	EL	FRLP
Math 2021	**47.4**	49.9	44.8	21.2	19.4	33.3
Math 2022	**48.5**	49.6	47.4	24.1	19.1	37.2
Math 2023	**46.5**	49.2	43.9	26.6	12.3	34.4
Math 2024	**45.9**	49.5	42.4	24.9	16.7	35.1
Math 2025	**48.4**	50.7	46.0	29.8	20.6	35.1
Math 2026	**45.1**	47.4	42.7	25.4	10.5	30.8

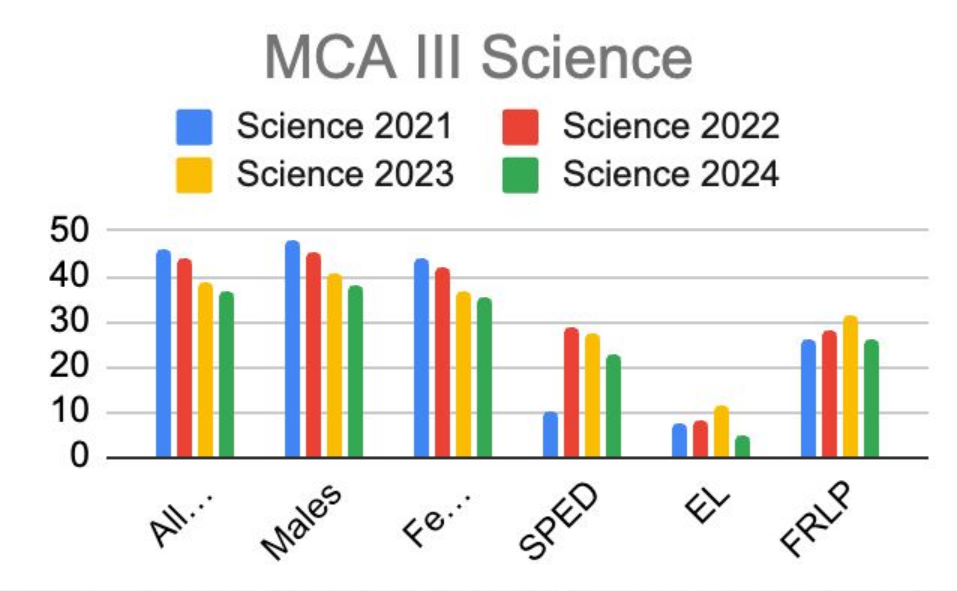
	All Students	Males	Females	SPED	EL	FRLP
Science 2021	**45.8**	48.3	44.0	10.0	7.7	26.2
Science 2022	**43.8**	45.5	42.1	28.6	8.3	27.7
Science 2023	**38.6**	40.8	36.7	27.5	11.1	31.3
Science 2024	**36.9**	38.2	35.5	22.9	4.5	25.9

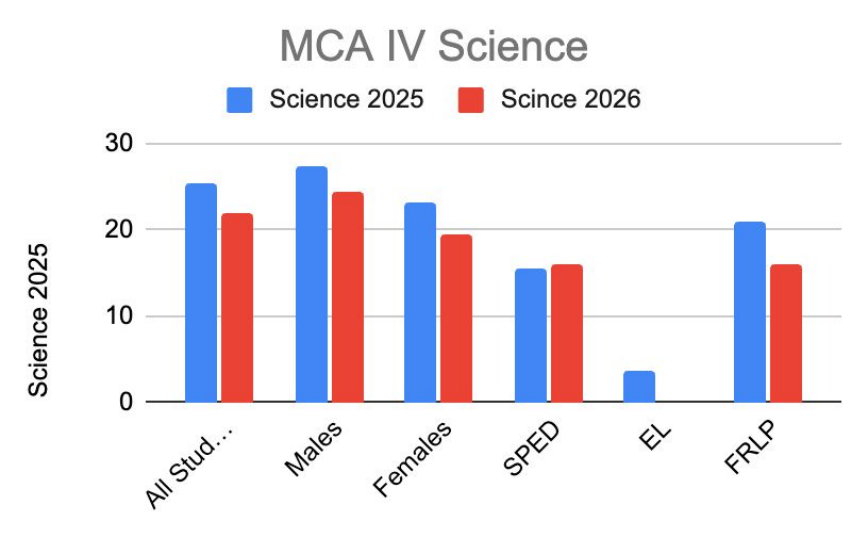
	All Students	Males	Females	SPED	EL	FRLP
Science 2025	**25.3**	27.5	23.1	15.5	3.6	21.0
Science 2026	**22.0**	24.4	19.5	16.0	0	16.1


MCA III Reading
Reading 2021
Reading 2022
Reading 2023
Reading 2024
Reading 2025
60
40
20
0
All St…
Males
Fem…
SPED
EL
FRLP


MCA IV Reading 2026
60
40
20
0
All Students
Males
Females
SPED
EL
FRLP


MCA III Math
60
40
20
0
All Students
Males
Females
SPED
EL
FRLP
Math 2021
Math 2022
Math 2023
Math 2024
Math 2025
Math 2026


MCA III Science
Science 2021
Science 2022
Science 2023
Science 2024
50
40
30
20
10
0
All…
Males
Fe…
SPED
EL
FRLP

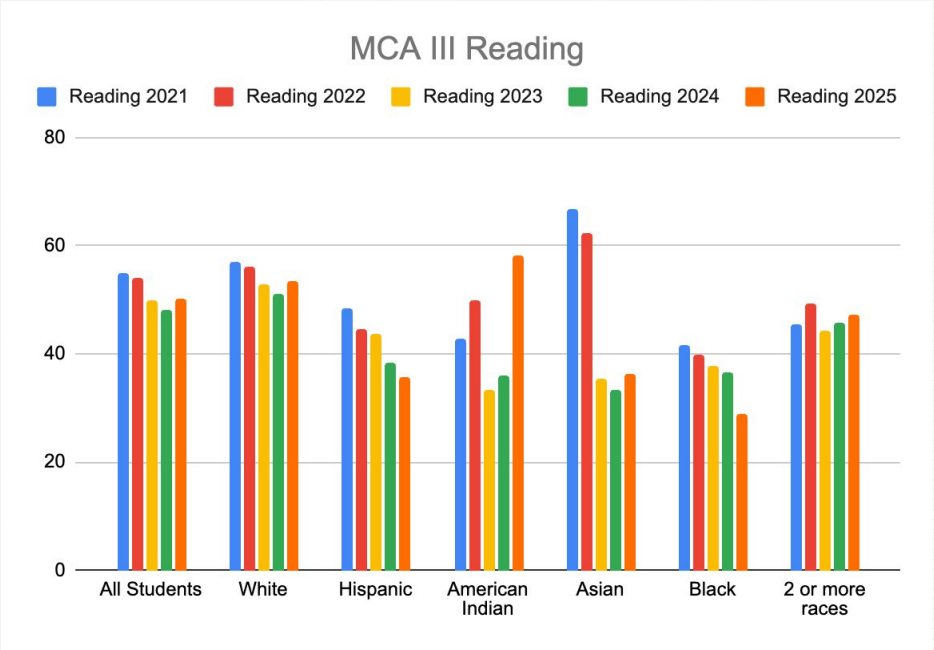

MCA IV Science
Science 2025
Scince 2026
Science 2025
30
20
10
0
All Stud…
Males
Females
SPED
EL
FRLP

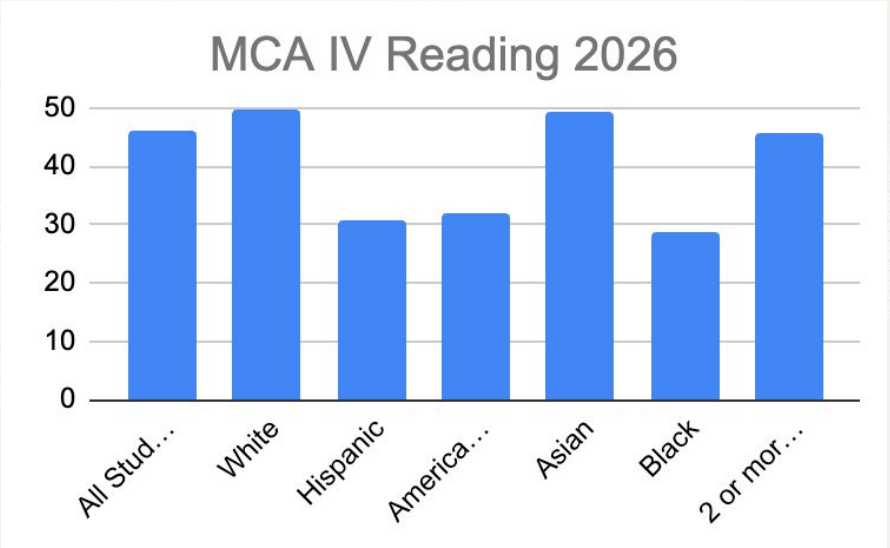
	All Students	White	Hispanic	American Indian	Asian	Black	2 or more races
Reading 2021	**55.1**	56.9	48.4	42.9	66.7	41.5	45.5
Reading 2022	**54.0**	56.2	44.5	50.0	62.5	40.0	49.4
Reading 2023	**49.9**	52.9	43.6	33.3	35.5	37.8	44.3
Reading 2024	**48.1**	51.2	38.4	36.1	33.3	36.7	45.8
Reading 2025	**50.1**	53.6	35.8	58.3	36.2	28.9	47.3
	All Students	**White**	**Hispanic**	**American Indian**	**Asian**	**Black**	**2 or more races**
Reading 2026	**46.1**	49.7	30.8	32.1	49.2	28.7	45.5

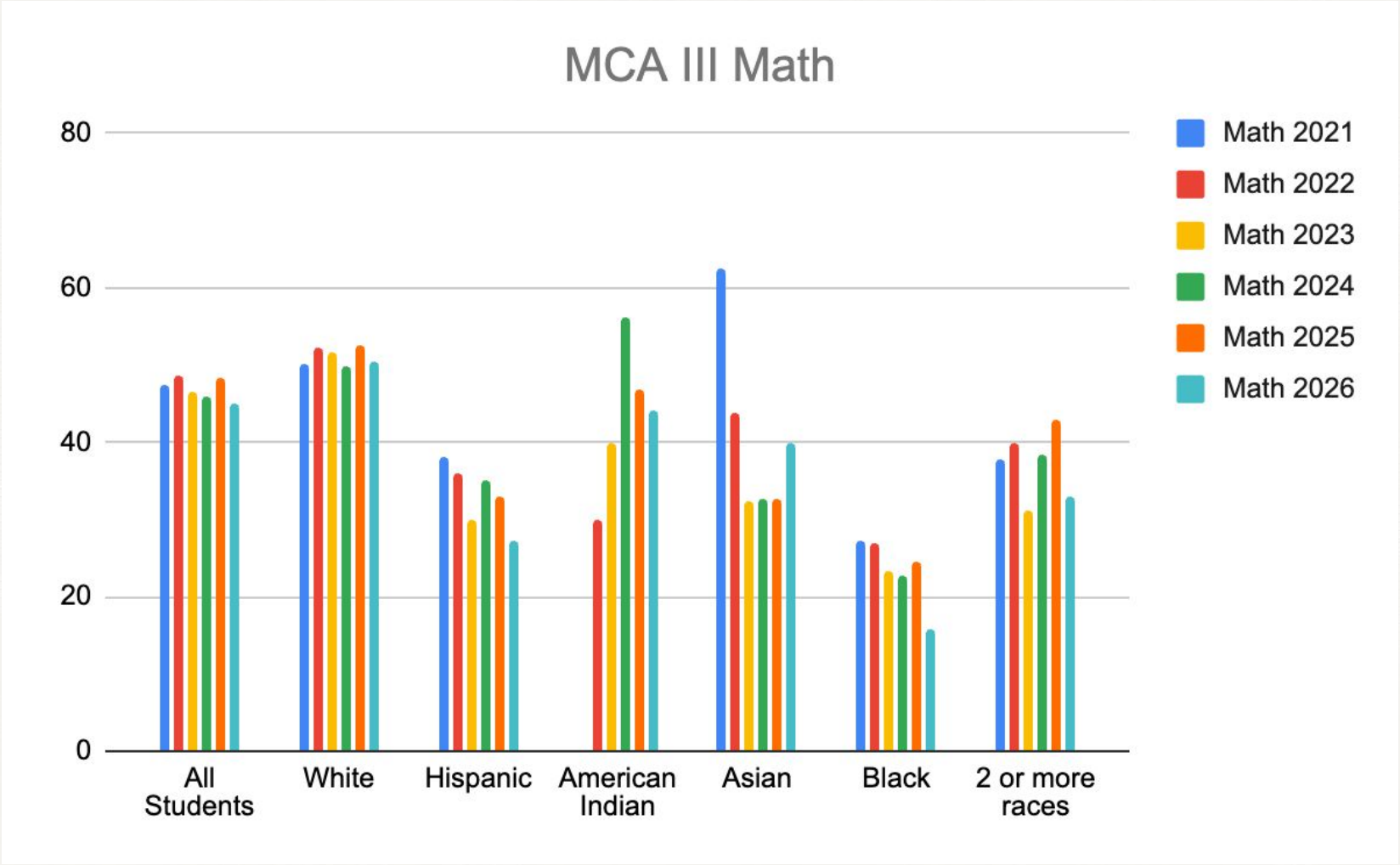
	All Students	White	Hispanic	American Indian	Asian	Black	2 or more races
Math 2021	**47.4**	50.0	38.2		62.5	27.4	37.7
Math 2022	**48.5**	52.2	36.0	30.0	43.8	26.8	39.8
Math 2023	**46.5**	51.7	30	40.0	32.4	23.2	31.3
Math 2024	**45.9**	49.7	35.1	56.3	32.6	22.6	38.5
Math 2025	**48.4**	52.6	33.0	46.7	32.6	24.4	42.9
Math 2026	**45.1**	50.4	27.2	44.1	40.0	15.9	33.0

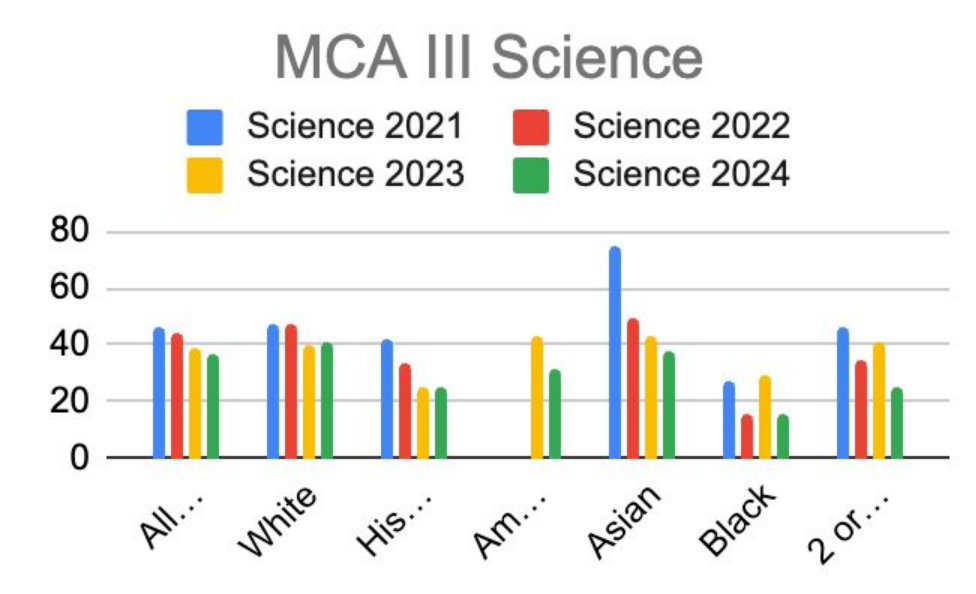
	All Students	White	Hispanic	American Indian	Asian	Black	2 or more races
Science 2021	**45.8**	46.9	42.4		75.0	27.3	45.8
Science 2022	**43.8**	47.7	34.1		50	15.2	34.9
Science 2023	**38.6**	40.4	25.0	42.9	42.9	29.3	40.7
Science 2024	**36.9**	41.2	25.0	31.3	37.5	15.6	25.0

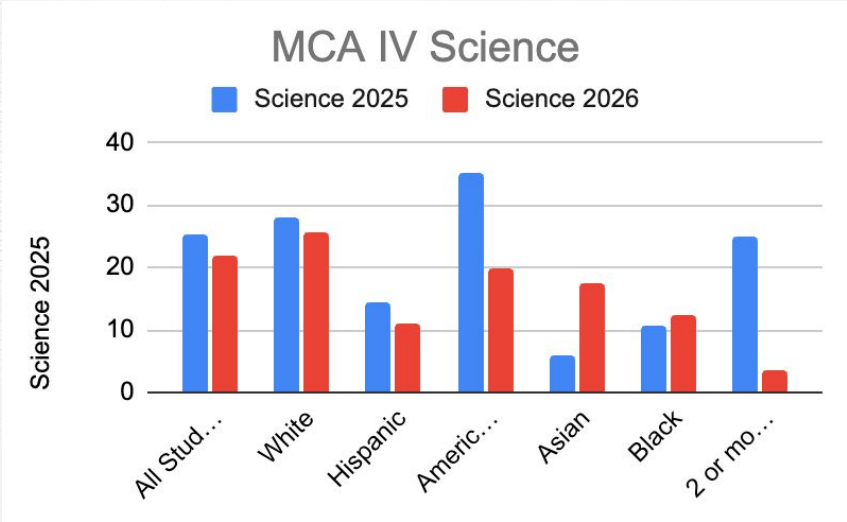
	All Students	White	Hispanic	American Indian	Asian	Black	2 or more races
Science 2025	**25.3**	27.9	14.5	35.3	5.9	10.7	25.0
Science 2026	**22.0**	25.5	11.1	20.0	17.4	12.5	3.4


MCA III Reading
Reading 2021
Reading 2022
Reading 2023
Reading 2024
Reading 2025
80
60
40
20
0
All Students
White
Hispanic
American Indian
Asian
Black
2 or more races


MCA IV Reading 2026
50
40
30
20
10
0
All Stud…
White
Hispanic
America…
Asian
Black
2 or mor…


MCA III Math
80
60
40
20
0
All Students
White
Hispanic
American Indian
Asian
Black
2 or more races
Math 2021
Math 2022
Math 2023
Math 2024
Math 2025
Math 2026


MCA III Science
Science 2021
Science 2022
Science 2023
Science 2024
80
60
40
20
0
All…
White
His…
Am…
Asian
Black
2 or…


MCA IV Science
Science 2025
Science 2026
Science 2025
40
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All Stud…
White
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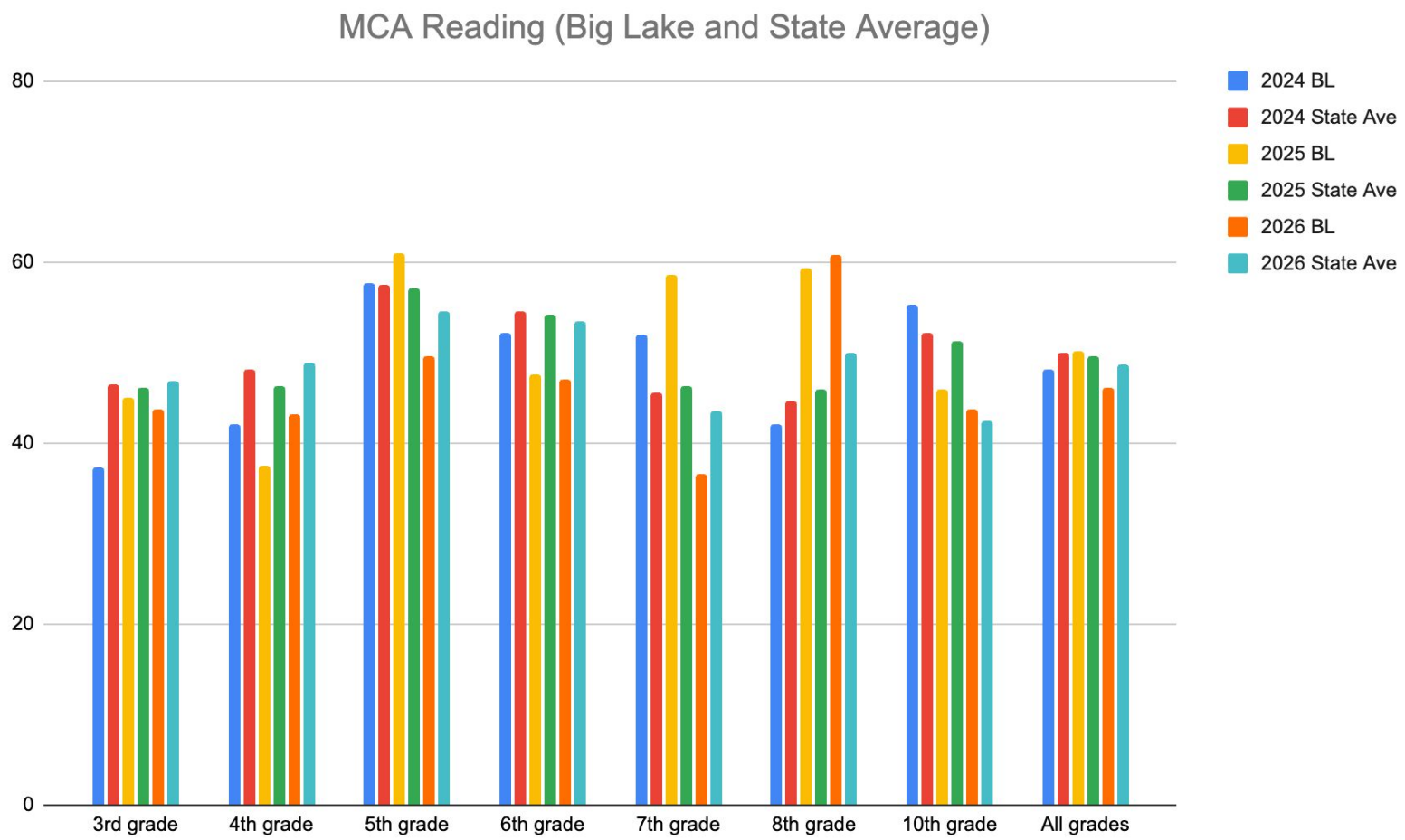
Reading	2024 BL	2024 State Ave	2025 BL	2025 State Ave	Score Change	2026 BL	2026 State Ave
3rd grade	37.3	46.5	45.0	46.1	7.7	43.7	46.8
4th grade	42.1	48.1	37.5	46.3	-4.6	43.1	48.8
5th grade	**57.7**	57.5	**60.9**	57.1	3.2	49.6	54.5
6th grade	**52.2**	54.5	47.6	54.1	-4.6	47.0	53.4
7th grade	**51.9**	45.5	**58.6**	46.2	6.7	36.6	43.5
8th grade	42.0	44.6	**59.3**	46.0	17.3	**60.8**	50.0
10th grade	**55.2**	52.2	45.9	51.3	-9.3	43.7	42.5
All grades	48.1	49.9	**50.1**	49.6	2.0	46.1	48.6

BOLD = above 50%

GREEN = above state average (or growth)

RED = below state average (or decline)

BOLD + GREEN = met goal


MCA Reading (Big Lake and State Average)
80
60
40
20
0
3rd grade
4th grade
5th grade
6th grade
7th grade
8th grade
10th grade
All grades
2024 BL
2024 State Ave
2025 BL
2025 State Ave
2026 BL
2026 State Ave

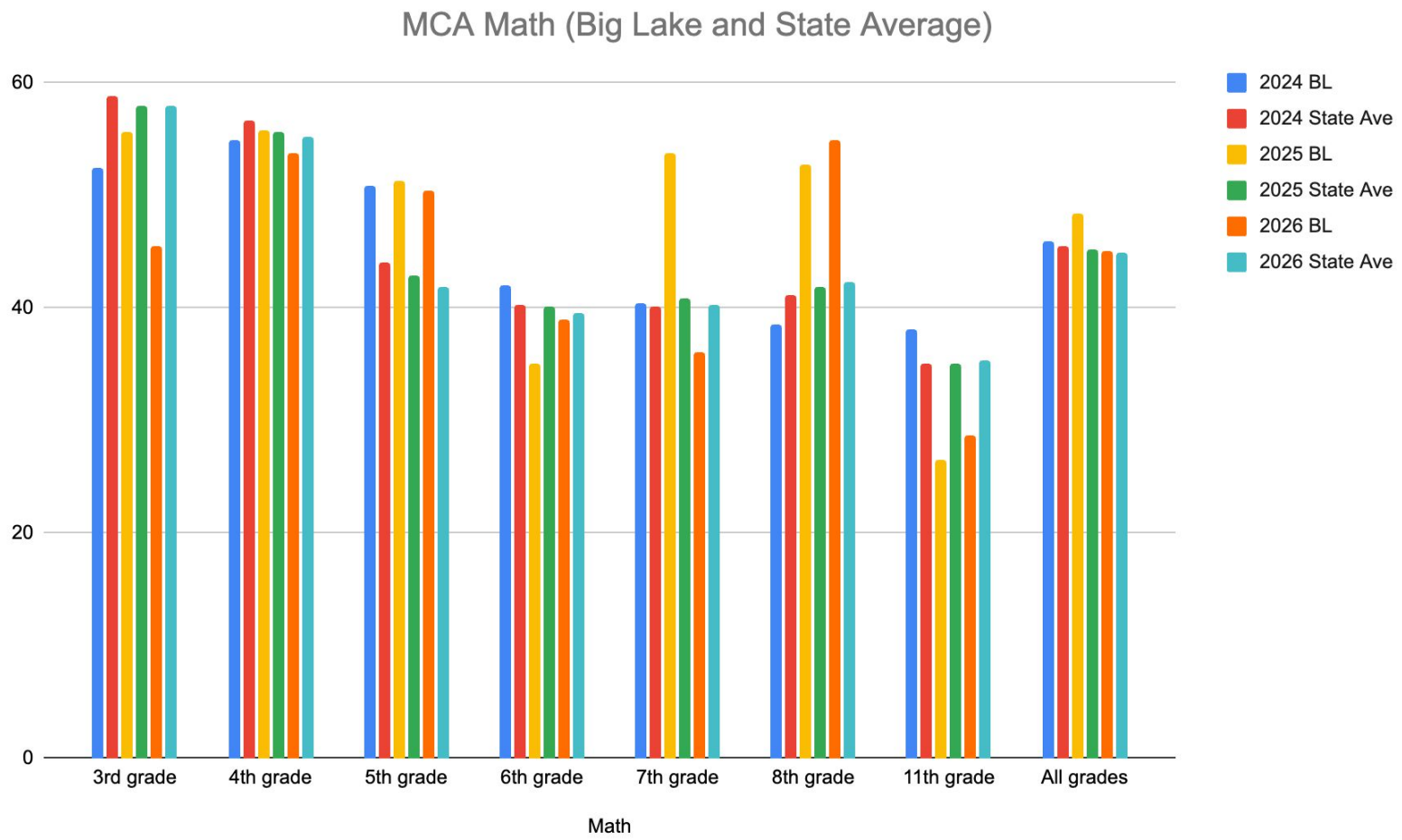
Math	2024 BL	2024 State Ave	2025 BL	2025 State Ave	Score Change	2026 BL	2026 State Ave	Score Change
3rd grade	**52.5**	58.8	**55.6**	57.9	3.1	45.5	57.9	-10.1
4th grade	**54.9**	56.7	**55.8**	55.6	0.9	**53.7**	55.2	-2.1
5th grade	**50.9**	44.1	**51.3**	42.9	0.4	**50.4**	41.9	-0.9
6th grade	42.0	40.3	35.1	40.1	-6.9	38.9	39.5	3.8
7th grade	40.4	40.1	**53.8**	40.9	13.4	36.0	40.3	-17.8
8th grade	38.5	41.1	**52.8**	41.9	14.3	**54.9**	42.3	2.1
11th grade	38.1	35.0	26.5	35.0	-11.6	28.7	35.3	2.2
All grades	45.9	45.5	48.4	45.2	2.5	45.1	44.9	-3.3

BOLD = above 50%

GREEN = above state average (or growth)

RED = below state average (or decline)

BOLD + GREEN = met goal


MCA Math (Big Lake and State Average)
60
40
20
0
3rd grade
4th grade
5th grade
6th grade
7th grade
8th grade
11th grade
All grades
Math
2024 BL
2024 State Ave
2025 BL
2025 State Ave
2026 BL
2026 State Ave

All racial and economic achievement gaps between students are closed. (2026-2027 Goal)

- By the end of 2026-2027, BLS will reduce the achievement gap on MCA reading, math, and science assessments for all student groups while increasing the score for all students.
- Data will be disaggregated by race, gender, English Learners, Special Education*, and Free/Reduced.



Strategies to Close the Achievement Gap

- Disaggregate and respond to what the data reveal per work in Professional Learning Communities (PLCs) and through building instructional leadership teams (SLTs).
- Provide professional learning for teachers on understanding the cultural and socio-economic backgrounds of their students.
- Develop a deeper understanding of learner variability as a proactive approach to instructional planning.



Strategies to Close the Achievement Gap

- Implement the principles of Universal Design for Learning (UDL) to better address the needs of individual students.
- Effectively implement targeted literacy practices, focusing on academic conversations, response writing, expanding vocabulary, and mediating comprehension.
- Effectively implement social and emotional learning (SEL) practices.
- Engage students in curriculum and instruction aligned to Structured Literacy; Mathematical Practices; Phenomenon Centered Lessons; and Inquiry aligned to College, Career, and Civic Life.



All students are ready for career and college (2025-2026 Goal)

- **Goal**: 90% of BLHS 9th and 10th grade students will complete a personalized learning plan for college and career readiness by Spring 2026.
- **Results:** 94% of BLHS 9th grade students and 80% of BLHS 10th grade students (and 85%of 11th grade students) completed a personalized learning plan for college and career readiness. - **Goal partially met**



All students are ready for career and college (2026-2027 Goal)

- **Goal**: 90% of BLHS 9th and 10th grade students will complete a personalized learning plan for college and career readiness by Spring 2027.



Career & College Readiness Strategies

- Analyze and respond to SLEDS (Statewide Longitudinal Education Data System) data.
- Use the lagging indicators from SLEDS data to inform course offerings and programming at BLHS.
- Grow the apprenticeship program through expanded business and industry partnerships.
- Refine the Career and College Readiness (CCR) graduation requirements to reflect CCR-related data



Career & College Readiness Strategies

- Use of Minnesota Career Information System (MCIS and MCIS Junior) to help students create and manage personalized learning plans.
- Increase collaboration among our schools to clarify and target life-work skills.
- Create more coherent and aligned skills-based pathways, especially for students in grades 6-12.
- Continue focusing on college (including CIS courses) and military opportunities for students.



All students graduate from high school. (2025-2026 Goal)

- **Goal**: Big Lake High School four-year adjusted cohort graduation rate will remain above 90% in 2025, with no student group below 85%.
- Note: This is based on data for a 4 year cohort. Graduation rates are also reported for 5, 6, and 7 years, based, in part, on students participating in transition programs (Special Education programming for 18-21 year olds).
- **Results: goal met**
  - All BLHS Students: 95.35%
  - Free & Reduced Lunch Population: 91.35%
  - SPED*: 84.4%
  - Male students: 92.2%
  - Female Students: 98.4%
  - White Students: 96.12%



All students graduate from high school. (2026-2027 Goal)

- Big Lake High School four-year adjusted cohort graduation rate will remain above 90% in 2025, with no student group below 85%.

- Note: Data will be disaggregated by race, gender, English Learners, Special Education*, and Free/Reduced



Graduation Strategies

- Student completion of Personalized Learning Plans (PLPs) with teacher involvement.
- Monitor course completion to keep students on track for graduation.
- Use STING (BLHS scheduled intervention period) to target students who are in need of academic support.
- Continue to offer online learning options and other alternatives for students who may be more academically successful and confident learning in a different format and/or setting.



All students are prepared for lifelong learning (new focus area).

All students at Big Lake Schools participate in a variety of experiences to prepare them for lifelong learning. Examples include:

- STEAM & STEM activities
- 4C activities (Collaboration, Communication, Critical Thinking, Creativity)
- EDP (Engineering Design Process)
- UDL (Universal Design for Learning
- CCR (College & Career Readiness)
- PLPs (Personal Learning Plans)
- 3e (Exposure, Exploration, Experience)



Thanks!

Any questions?

Minda Anderson

Assistant Superintendent of Teaching & Learning

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