WCSD Belonging & Engagement Walk Reassessment Data

Environment

The morning of the Belonging & Engagement Walk, the team met to review the indicators and align understanding in regards to what each indicator looks like or sounds like in an ideal classroom setting. Context was also provided as to what efforts have been made since last year to address some of the opportunities for growth. Throughout the walk, each individual rated each indicator in each space as either being Evident, Emerging, Development Needed, or in some cases, Not Observable. For example, if children were not in the classroom at the time we assessed the space, we would select Not Observable for "Teacher provides equitable opportunities for support and participation" because we could not observe that. Not observable does not count towards overall scoring.

Environment Indicators

The five environmental indicators the Waunakee Community School District assessed were:

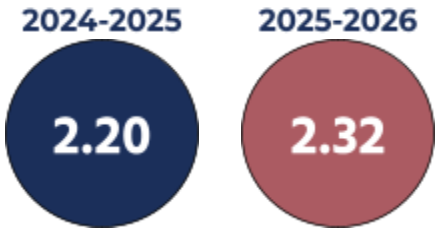
- ***Indicator 1.1:*** Bulletin boards, displays, instructional materials, and other visuals in the classroom positively reflect the racial, ethnic, and cultural backgrounds represented by students and the community
- ***Indicator 1.3:*** Teacher instructs and models a growth mindset and emphasizes effort
- ***Indicator 1.5:*** Teacher uses proximity with all students equitably
- ***Indicator 1.6:*** Teacher uses body language, gestures, and expressions to convey a message that all student's questions and opinions are important.
- ***Indicator 1.7:*** Student work samples are displayed

Numeric Scores

The overall average rating for the six environment indicators:

A numeric value was assigned to each rating described:

- *Evident = 3*
- *Emerging = 2*
- *Development Needed = 1*
- Ratings of *Not Observable* were not counted in the numeric average.



**Pages 23-27 display the data collected on the environment.*

District Summary

Environment Ranking By Average Rating in 2025-2026

2025-2026 District Average for ENVIRONMENT: 2.32 (+0.12)

Each school was assessed on five Environment indicators. The chart below presents the aggregated district-level results across those indicators, rather than data from any single school.

