B & E Walk Indicators: ***Criterion 3: Instructional Strategies*** *How do I ensure that I'm being culturally affirming with my*	**High Leverage Practices (HLPs)**
3.1 Teacher uses strategies to engage all students.	**HLP 18:** Use strategies to promote active student engagement.
3.2 Teacher allows students to demonstrate understanding and learning in multiple ways.	**HLP 13:** Adapt curriculum tasks and materials for specific learning goals.
3.3 Instructional resources and strategies are culturally relevant, responsive, and affirming to the student population and community.	Supports the HLP emphasis on culturally inclusive pedagogies.
3.5 Lessons are developed using students' background, experiences, and prior knowledge.	**HLP 12:** Systematically design instruction toward a specific learning goal.
3.6 Multiple access points for learning grade level standards exist through differentiated instruction.	**HLP 13:** Adapt curriculum tasks and materials for specific learning goals. **HLP 15:** Provide scaffolded supports.
3.7 Collaborative learning structures are in place.	**HLP 17:** Use flexible grouping.
3.8 Individual instructional conversations occur and teacher provides responsive feedback to meet students' academic needs.	**HLP 22:** Provide positive and constructive feedback to guide students' learning and behavior.
3.9 Teacher clearly states, posts, and maintains high and clear academic expectations for all students.	**HLP 7:** Establish a consistent, organized, and respectful learning environment.
3.10 Student agency is embedded in teaching and learning	**HLP 14:** Teach cognitive and metacognitive strategies to support learning and independence. **HLP 18:** Use strategies to promote active student engagement.

B & E Walk ***Criterion 4: School Culture*** *How do public spaces reflect a culturally affirming environment?*	**High Leverage Practices (HLPs)**
4.1 All students are represented and work is displayed in all spaces.	**Indirect but complementary to HLP 7:** Establish a consistent, organized, and respectful learning environment. Supports the conditions that make High-Leverage Practices successful.
4.2 The school includes images and visuals that are reflective and affirming of diverse identities.	**Indirect but complementary to HLP 7:** Establish a consistent, organized, and respectful learning environment. Supports the conditions that make High-Leverage Practices successful.
4.3 Clear and precise behavior expectations are posted throughout the various learning spaces.	**HLP 7:** Establish a consistent, organized, and respectful learning environment.
4.9 Adults re-teach unexpected behaviors in a positive and nurturing manner.	**HLP 7:** Establish a consistent, organized, and respectful learning environment. **HLP 9:** Teach social behaviors.
4.10 School staff build a community for students to problem-solve and repair when harm occurs. (Restorative approach)	**HLP 9:** Teach social behaviors.
4.12 All adults speak to students with warmth, care, respect, and dignity.	**HLP 7:** Establish a consistent, organized, and respectful learning environment.