Written comments were accepted by online form submission from 12 p.m. on Friday, November 6, 2026 through 12 p.m. on Tuesday, November 10, 2026. The following comments followed all the posted guidelines listed on the form and below.

Comments are limited to 1,000 characters. One comment per person, comments listed oldest first.
The board will not hear charges or complaints against any district employee. District staff and board members cannot be named specifically in testimony.

First Name	Last Name	Association with the Beaverton School District	Are you a resident of the Beaverton School District	Comments
Jessica	Suseno	Parent/guardian	Yes	Our youngest students need teachers, books, blocks, and recess, not a login. Unrestricted access becomes a crutch, and students often do not realize they are using it that way. We should exercise extreme, immediate caution with children who have not yet built the skills the tool replaces. Childhood is brief, and the habits and skills formed in these early years last a lifetime. We can always add technology later, once students can read, reason, and think for themselves. We cannot give back the years of foundational learning they miss. I urge the Board to protect our youngest learners and to adopt a K-2 screen-free policy and a pause on generative AI in classroom instruction until there is long term, independent evidence says it supports learning rather than replacing it.

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Halah	Ilias	Parent/guardian	Yes	Two items: 1. Music, PE, Steam, and Library are the highlights of my kindergartner's school experience. Taking music away takes an enrichment opportunity away from young minds who absolutely absorb information. This is the time to offer these experiences as most children can't access these opportunities unless parents have funds and time to support extracurricular activities. The school day is 6 hours long, having educational "fun" is crucial for kids to love learning. Art has already been delegated to parent PTOs… 5ish 45 min lessons per school year. 2. AI in school and screen time need to be limited. Young minds need to learn how to think critically and creatively! Screens steal that experience from littles. Please take note of Seattle's move to limit AI! Budget cuts? 1. Cut the iPads and laptops for elementary 2.Cut ed tech licenses for elementary schools 3. Continue offering and advertise school rentals at off hours for income. 4. Add Recess time (helps myopia/ attention/ focus)
Sara	G	Parent/guardian	Yes	BSD should be raising the floor, not lowering the ceiling. Option schools and small neighborhood schools offer the belonging, individualized attention, and engaging learning environments every student deserves. Instead of making those strengths accessible districtwide, BSD seems focused on reducing what works to what boundary schools can afford. My daughter thrived in fourth grade with a teacher who knew her and a supportive classroom. In fifth grade, that environment has deteriorated, and so has her experience. We are now exploring private school despite our deep commitment to public education, not because we want to leave, but because we no longer trust BSD to listen or partner with families. Before cutting schools and programs, show transparent, comprehensive costs, including central administration, and examine how resources can reach classrooms. Please put students first, preserve what works, and raise the standard for everyone.

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Lindsey	Voorhees	Other Community M	No	It's time for Beaverton to join the regional, and larger conversation, around tech and schools. I am a Tigard parent and have been impressed with our district's work to revise tech policies to better align with new research, while prioritizing student safety and learning. I'd like to see BSD do the same. To start- YouTube should not be on student devices. AI chat bot access should be disabled- it's unsafe, K-2 instruction should be teacher-focused and screens should be limited to use for required assessments only when an paper/pencil alternative isn't available. BSD ought to take student data privacy seriously and ensure any contracts they hold with tech companies meet strict district rules to protect student information. I look forward to observing these changes as part of the regional effort to refocus instruction aligned to what we have learned about the harmful impacts of EdTech in classrooms.
Kristen	Tryniszewski	Parent/guardian	Yes	I would love to see less screen time in the classrooms and help our kiddos lean on the teachers and peers for more guidance and assistance. Easier isn't always better!
Tim	Connell	Parent/guardian	No	I am a grandparent. Although it's easy to buy the latest app I think children learn better when there is a teacher and small group of students. Less technology, more learning.
Jennifer	Trtek	Other Community Member	No	I support putting teachers ahead of technology in Beaverton schools. The district says it wants technology to be a purposeful support to learning, with human connection and student well-being as priorities. But every Chromebook, license, and replacement cycle competes with smaller classes, aides, and well-supported teachers. Beaverton issues individual Chromebooks in grades 6-12, and families have asked for a regular, detailed budget breakdown of ed tech contracts. I urge the board to publish that spending, set clear screen limits for early grades, and prioritize teachers in the budget.

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Megan	Monty	Parent/guardian	Yes	I would like to ask the school board to make our children's safety a priority when it comes to technology. As you review the budget, please note that parents want their kids to have smaller classes and more hands on learning modalities, not access to ipads. Technology in classes needs to be mindful and highly monitored. Excessive screen time is linked with poor attention and academic outcomes according to the American Pediatric Association. We have yet to see the effects of AI on this generation, but the ways in which it can go wrong are vast. As a parent and medical provider, I urge you to take a stand in setting strict limits for AI technology and screen time in classrooms. The goal should be high quality tech in moderation that does not come at the price of our kids human interactions and fundamental skillsets. Thank you!
Mieka	Nichols	Parent/guardian	Yes	I realize that the district needs an AI policy. Until then, I request that district staff / volunteers kindly not present things to the public that are supplemented by AI, unless diligently scrutinized. Last year, an education committee presented a slide show at a board meeting with AI graphics. How do I know? The graphic showed the traditional alphabet cards around the classroom with random letters and markings, not the alphabet. The students were sitting on chairs… that weren't there. It was insulting to the board and the audience. They hadn't even bothered to look over their work. This was a team I am suppose to trust to choose the best program to educate my child, and they didn't even do basic proofing of their slides. It did not show that they cared about the topic, or were capable of good decision making. What other shortcuts are they taking and not examining? Please put a moratorium on AI until a policy is made. And most importantly, create a policy.

First Name	Last Name	Association with the Beaverton School District	Are you a resident of the Beaverton School District	Comments
Elizabeth	Connell	Parent/guardian	Yes	It's difficult to have a meaningful conversation about a sustainable budget without first understanding where our dollars are going & why. Transparency is key. How much has the district paid in lawsuits & settlements over the past five years? How much are we spending on technology, software, & subscriptions? What are district office salaries & staffing costs? Why do we maintain two administrative buildings? What is the superintendent's communications & PR budget? Equally important is public trust. Why should parents & community members believe their input will lead to action when years of surveys, committees, & previous work seem to be discarded with a new administration? When concerns about ICE, security, technology, student well-being, & class sizes don't seem to result in meaningful action, why should we expect budget feedback to be different? We want to be partners in finding solutions, but partnership requires transparency, accountability, and a willingness to listen!!

First Name	Last Name	Association with the Beaverton School District	Are you a resident of the Beaverton School District	Comments
Jocelyn	Pascall	Parent/guardian	Yes	The district speaks frequently about its commitment to equity, but that commitment needs to extend to its decisions about classroom technology. More AI and screen time do not automatically mean better or more equitable education. In fact, excessive reliance on technology can deepen inequities by reducing access to meaningful teacher interaction, hands-on learning, critical thinking, and foundational skills. There's a growing disconnect between public & private education. Many affluent families are choosing private schools that prioritize reduced screen time, books, writing, hands-on instruction, & direct teacher engagement. Meanwhile, public school students are increasingly expected to learn through screens, digital platforms, and AI-driven tools. Why are we normalizing a level of screen exposure for public school children that families with the resources to choose otherwise are actively trying to avoid? True equity means providing every child with high-quality instruction.
Margaret	Shupe	Parent/guardian	Yes	I'm concerned about BSD's priorities going into a budget shortfall, and the seeming lack of care given to widespread parent concerns. My child deserves a high quality education in a manageable class size where his teacher is not burnt out trying to learn new technologies and systems or upload photos and videos. How much money are we spending on parent-facing apps that could be diverted elsewhere? By and large, parents are telling you there's too much tech, too many behavioral concerns, and too many staff cuts, but all of the budget decisions being made seem to ignore that feedback constantly. We need to reduce financial bloat in the General/Administrative lines of the budget in order to better serve the children at the end of the day, and listen to parents and guardians as to what priorities should be.
Amanda	Gonzalez	Parent/guardian	Yes	I would love to see smaller class sizes and money go towards kids having more human interactions and activities rather than tech. Thank you!

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Mary	J	Parent/guardian	Yes	The school needs to stop putting money in big tech and instead invest in the students with smaller class sizes and more hands on learning. All of the students need more human interaction. AI must be regulated, especially in the schools, because it is in the best interest of the students, teachers and the community. If that isn't reason enough to regulate AI, it is likely the district will be facing very expensive lawsuits.
Joy	S	Other Community M	No	You need to make teacher funding a priority!!
Alaina	West	Parent/guardian	Yes	I think the district needs to put less money into tech and more into the kids and smaller class sizes. Kids need more human interaction and less AI
Angelica	P	Other Community M	Yes	I am an aunt of a student and a previous child and family therapist. Please stop using Google products. Google is exploiting our children for profit. Google exploits all people for profit. My software engineer husband actively tries to avoid using Google products as much as possible because they want all of your personal data. Please stop AI and Google Search. Use DuckDuckGo or Brave as alternative search engines. Children don't need to use AI- they need to learn critical thinking and problem solving skills. They need to learn to be independent thinkers. There is not enough research on AI yet to prove that it is safe for developing brains. Google is now being sued by parents because students are using AI in an unsafe manner. Kids tell AI that they're suicidal and AI tells them let's plan your funeral. I would hope that the school district wants to keep students safe.

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Allison	B	Parent/guardian	Yes	It feels very problematic that Beaverton School District is partnering with KPTV Fox 12, Beaverton police and Washington County sheriff's office for a 12-part copaganda video series, when we know BSD is facing a huge budget deficit, and some of the first people who will undoubtedly be on the chopping block are those whose services actually help to prevent crimes: school counselors, social workers, and other support staff. There is a growing body of evidence that says police do not make schools safer. I fear BSD will not consider removing police from our schools before they choose to remove people who provide actual safety for our students. We need counselors, trauma-informed mental health support, and resources for families who are struggling with housing, food insecurity, and other issues that deeply impact our students. Spending money on police in schools is not providing safety to students, it's providing more opportunity for harm.
Lindsay	Hall Harrison	Parent/guardian	Yes	I am concerned about the lack of guardrails around the use of tablets and screens in the classrooms for young readers and learners which is supplementing physical reading books and handwriting in elementary young learners. Better understanding of the impacts technology can have on young and developing brains is needed and this Board must take action to address these concerns.
Ben	M	Parent/guardian	Yes	The all or nothing media policy should be edited to allow for parents to opt out of their child's picture being posted on public social media accounts but still allow for their child to be in their class photos and yearbook.
Elizabeth	C	Other Community M	Yes	Our biggest concern when choosing a school for our incoming elementary schooler is use of tech. There is no evidence that the ubiquity of Chromebooks, Google Classroom, and Google's genAI monster has improved academic outcomes, and the harm is building by the day. We are proud BSD graduates, but we will not be sending our children to schools that do not severely restrict K-8 tech use. We know there are many, many parents of our generation who feel the same way. Please take care of our children by quickly returning to appropriate learning strategies for K-8 students.

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Courtney	Edwards	Parent/guardian	Yes	BSD Chromebooks and their lack of controls have given my 7th grader a gaming addiction. The kids pass around HTML games through Google Docs, which are undetected by school and parent filters. Now my son spends his time at school, on the bus, and during passing time gaming. I sent my son to school to get a good education and socialize with other kids and instead, he plays violent video games unsupervised. I am appalled at the lack of consideration for our children. Chromebooks are unsafe and inappropriate for our children's education. Please get rid of them and go back to pencil and paper, and use a supervised computer lab instead.
Erika	Brown	Parent/guardian	Yes	I encourage the district to take a more intentional, age-appropriate approach to technology use in elementary classrooms. For grades K–2, I do not believe individual iPads are necessary for everyday instruction. Classroom time is better spent developing foundational academic, social, and problem-solving skills through hands-on learning and direct interaction with teachers and peers. For grades 3–5, technology instruction should focus on practical skills like typing, computer navigation, internet safety, and digital literacy. Students should learn to recognize AI-generated content, evaluate online information, identify misinformation, and think critically about what they encounter online. Simply using technology does not teach students to use it thoughtfully or responsibly. I hope the district will prioritize foundational skills in the early grades and meaningful digital literacy education as students get older.

First Name	Last Name	Association with the Beaverton School District	Are you a resident of the Beaverton School District	Comments
Tina	Meier-Nowell	Parent/guardian	Yes	As a parent, educator, and member of Beaverton Friends of Music (BFoM), I value BSD's commitment to music education. My daughter has benefited from dedicated music teachers from William Walker Elementary through Cedar Park and Beaverton High. I've seen firsthand how much music education matters. BFoM surveyed elementary music instructors and found seven schools below BSD's longstanding expectation of 90 minutes of music every 6 days (an average of 15 minutes per day). View the infographic: https://tinyurl.com/BFOM-Music-2026 Another BFoM member will provide oral testimony offering additional context about the infographic and BFoM's desire to promote parity in music education across schools. I encourage you to review it. I respectfully ask the Board to encourage district executive leadership to work with principals to uphold this expectation and ensure equitable access to music instruction across all elementary schools. Thank you for your service and consideration.

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Sara	Bhat	Parent/guardian	Yes	We need to put the brakes on AI use in schools. It is not a learning tool— especially in elementary schools. I also call on you to remove 1-to-1 use of iPads in K-2. We kept our younger daughter in private school for kindergarten due to this. I talk to parents of preschoolers and they are very discouraged to hear that kindergarteners are using iPads for "learning". This practice will likely contribute to the declining enrollment in younger grade levels. Parents of young children are striving for reasonable screen time use at home—this needs to be supported by schools— not in conflict with that endeavor! Please back off on the unnecessary tablet and computer use. DIRECT THAT MONEY to teachers, para-educators and other roles that support students and teachers! My daughter's school (Sato) has over 800 students and only ONE Library Media Assistant. More support for hands on learning and use of actual books!!
Jolene	Singh	Parent/guardian	Yes	Lately, we've heard in the news that Google will not be able to offer search without AI enabled and if schools want to disable AI, they would have to give up access to Google Search itself. It seems to me, that the school education program has integrated Google Workspace so much in its curriculum, that disrupting that seems to be unnerving. I want to say a few things regarding this. I am a millenial. In the last 20-25 years, I've seen disruption through new tech, like cell phones, Wi-Fi, On-demand entertainment and now AI. I work in tech, and I can confirm that diruption is a feature of tech industry. Google is lying when it says it cannot separate Search from AI. DuckDuckGo is a very famous search engine alternative that offers you that choice. Maybe, its time for us to follow Netherlands and have a state-wide negotation with Google, and should they fail to remove AI, we need to look at other providers. Trust me, it wont be as disrupting as you fear. Maybe this is an opportunity!!

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Erin	H	Parent/guardian	Yes	I am a BSD parent and presented public comment to you in September of 2026. I spoke about my support for my son's middle school's Chromebook policy. My eighth grader attends Cedar Park and I met with his Principals on Nov. 2, 2026, at a pastry with the Principals. I asked them what staff and teachers thought about moving away from 1:1 devices and setting up Chromebook carts for their school. They shared with me that overwhelmingly the feedback has been very positive. Teachers feel that students are more engaged (in class and with their peers outside of class). Students don't feel that they "own" the Chromebooks so they are more cautious and intentional with their use. The Principals shared the feeling that neither teachers nor parents want to return to the old model (1:1 Chromebooks). I also learned that students have checked out 27% more books than they had at this time last year. I urge the Board to expand this program to all other middle schools in our district for next fall.
Kristen	Park	Parent/guardian	Yes	I have a child who will go to Sato Elementary in 2028, when she turns five. I moved to the area because of the schools, but now I'm looking into other options because of the BSD's strong embrace of tech. It looks like they are doubling down instead of listening to parents and the data. I don't want my child on screens in elementary school. And I don't want my child on AI. Parents need to be able to opt out. We need teachers, not tech.
Amber	Abernathy	Parent/guardian	Yes	I believe that BSD has done a good job nurturing and supporting children and their emotional awareness and growth, plus social skills. I also feel that BSD provides a safe learning environment, MINUS safety and privacy issues surrounding tech, personal devices and AI. For students safety, privacy and academic success, AI needs to be banned in schools. Personal devices also should not be allowed to be used in school or on the buses. For academic success, ridding the classroom of chrome books and tablets would also be beneficial. I suggest returning to computer labs, where students take turns checking in to do any necessary research for class only. Screen time should not be a reward, "brain break" or part of the classroom environment. If it is contracts that the school board is concerned about, these contracts should be re-evaluated and terminated if they are not what is in the best interest of our children's educational success. Opt for analog, arts and more outdoors experiences.

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Albert	Schmitz	Parent/guardian	Yes	In the BSD budget, the well-being of children is most important, not sunken-cost fallacies. Here are three cases where this prioritization is self-evident: 1) YSOs are police, not educators or specialists. We must prioritize the latter and not the former. They are not even effective in cases of extreme violence and disproportionally affect students of color according to the SeeChange report. Stop funding YSOs. 2) We must choose tools we pay for wisely and they must meet our needs. Google's inability to allow educators to control Gemini and YouTube makes it a bad tool. I suggest a Linux-based tool. Linux is open-source, would allow kids to learn about technology, and does not use them as "a pipeline of future users." 3) Seclusion, i.e. solitary confinement, is a method used in BSD. Moreover, its use is increasing, including for children with special needs, and we pay to build special rooms for it. This harms vulnerable students. Stop paying for the solitary confinement of children.
R	P	Parent/guardian	Yes	Introduction of school uniform should be introduced for Elementary and Middle school in interests of kids and their family's well-being. This would ensure improvement on academic focus, foster school spirit and unity, encourages discipline and peofessionalism and promotes equality and inclusivity.
Stephanie	S	Parent/guardian	Yes	As the district undertakes the Strong and Sustainable Beaverton, I ask the Board to extend the proposed review period between November and December 2027. Families will need sufficient time to understand the plans, offer informed feedback, and see that feedback reflected in revised plans before a final decision. Each scenario should include a clear impact statement addressing student outcomes, class sizes, staffing, school communities, and net financial savings after transportation and transition costs. Please build in time for public review, staff responses, and meaningful revisions—not simply presentations followed by a vote. A timeline that allows community input to shape the plans will support stronger decisions and greater public trust.

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Nataliya	Pirumova	Parent/guardian	Yes	Hello Board, At last month's meeting, we heard from parents that AI is unsafe. Since then, Google has come out with a policy which even further ensures that they insert their product into our children's lives, by bundling search and Gemini together and not allowing districts to opt out of Gemini without opting out of Google Search altogether. This is a bold move which should raise alarms for anyone interested in students' wellbeing. This week, the NYT published an article about a teenage girl whose school-issued AI chatbot drove her to the brink of suicide. This tool is not the same as search. It is not the same as a calculator. PLEASE pay attention and learn more about the impacts of these products. What does a school board do? Does it act? We are getting disheartened. We must create an AI policy ASAP - right now there is not even a plan for a plan for a plan. There is nothing on the menu. The community is urging you to act. You are elected to represent the community.
Curtis	C	Other Community Member	Yes	As a parent of young children in the BSD, it is disappointing to see districts like Seattle, Los Angeles, New York, and even TTSD make meaningful tech reform while BSD is making no progress. This is a time sensitive issue that needs to be addressed with strong action immediately. AI access, YouTube access, tablets and chromebooks for K-8 students all need reform now.