STAAR & TELPAS: What Do They Assess?

STAAR®

State of Texas Assessments of Academic Readiness

ACADEMIC CONTENT

What does the student know and can apply?

- Measures grade-level and course knowledge and skills.
- Aligned to the TEKS



Reading Language Arts



Mathematics



Science



Social Studies

Subjects tested vary by grade or course.

TELPAS®

Texas English Language Proficiency Assessment System

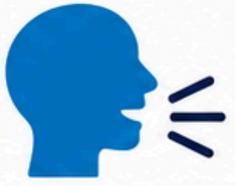
ENGLISH LANGUAGE PROFICIENCY

How well can the student understand and use English?

- Measures English language development.
- Aligned to the ELPS



Listening



Speaking



Reading



Writing

For emergent bilingual students in grades K–12.

What is Summit K12?

SUMMIT K12

Supporting English Language Development & TELPAS Readiness



Connect to Literacy

An online supplemental program that helps emergent bilingual students develop English language skills.

 **Listening** |  **Speaking** |  **Reading** |  **Writing**



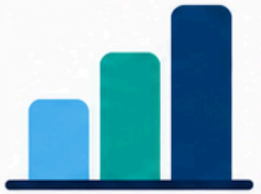
Personalized Practice

Assessments identify needs and guide Personalized Learning Plans (PLPs).



Language Development

Lessons, models, and feedback support practice across all four domains.



Progress Monitoring

Reports help teachers track growth and target instruction.

How it helps with TELPAS

Builds English language skills and provides practice with TELPAS-aligned tasks.

Summit K12: Practice & Testing

San Elizario ISD • 2026–2027

SAMBRANO

20 min/day • Tuesday–Friday

K–1 • Trailblazers

- **Listening:** 40 min/week
- **Speaking:** 40 min/week

Grade 2 ·

- **Listening + Speaking:** 40 min/week
- **Reading + Writing:** 40 min/week

BORREGO

20 min/day • Tuesday–Friday

- **Listening + Speaking:** 40 min/week
- **Reading + Writing:** 40 min/week

80 min/week

GEMS

Golden Hour

20 min/day • Tuesday–Friday

- **Listening + Speaking:** 40 min/week
- **Reading + Writing:** 40 min/week

80 min/week

HIGH SCHOOL

Participating Social Studies classes

Fridays • Two 20-minute blocks

- **Listening + Speaking:** 20 min/week
- **Reading + Writing:** 20 min/week

40 min/week

Grades 2–8 rotation: Tue/Fri — Listening + Speaking • Wed/Thu — Reading + Writing

SUMMIT K12 ASSESSMENT WINDOWS

BOY

August–September 4, 2026

Students without prior TELPAS data

MOY

October 13–30, 2026

High School makeups continuing

EOY

April 27–May 7, 2027

Measure growth and adjust support

- K–1: Trailblazers progress monitoring; separate from Grades 2–12 BOY/MOY PLP reporting.
- Scheduled practice minutes; paired-track time is shared across both domains. These are Summit K12 windows, not state TELPAS dates.

Summit K12 BOY – MOY

Growth or regression by grade level and domain

▲ Growth ▼ Regression Change = MOY − BOY • Score points

SUMMIT K12

Campus	Grade	Listening	Speaking	Reading	Writing
Sambrano	Kinder	N/A	N/A	N/A	N/A
Sambrano	Grade 1	N/A	N/A	N/A	N/A
Sambrano	Grade 2	N/A	N/A	N/A	N/A
Borrego	Grade 3	▲ +0.20	▼ -0.04	▼ -0.07	▲ +0.11
Borrego	Grade 4	▲ +0.62	▲ +0.02	▲ +0.28	▲ +0.82
Borrego	Grade 5	▲ +0.54	▲ +0.27	▼ -0.23	▲ +0.61
Borrego	Grade 6	▼ -0.65	▼ -0.67	▽ -0.44	▼ -0.20
GEMS	Grade 7	▼ -0.21	▲ +0.15	▼ -0.15	▲ +0.11
GEMS	Grade 8	▼ -0.27	▲ +0.13	▼ -0.24	▲ +0.70
High School	Grade 9	▼ -0.23	▼ -0.05	▼ -0.49	▲ +0.43
DISTRICT AVERAGE		**▼ -0.13**	**▲ +0.03**	**▼ -0.38**	**▲ +0.20**

ELPS Mastery

English Language Proficiency Standards

MOY

School	Listening				Speaking				Reading					Writing	
	2.C	2.G	2.H	2.I	3.F	3.G	3.H	3.J	4.C	4.F	4.I	4.J	4.K	5.D	5.G
Josefa L Sambrano Elementary	84%	74%	74%	90%	64%	46%	47%	45%	65%	51%	46%	47%	53%	34%	26%
Alfonso Borrego Senior Elementary	93%	80%	79%	90%	73%	59%	61%	57%	78%	63%	61%	62%	65%	58%	38%
San Elizario High School	95%	68%	59%	87%	75%	57%	50%	53%	87%	66%	63%	66%	59%	63%	42%
Ann M Garcia Enriquez Middle School	94%	74%	72%	90%	72%	58%	62%	56%	90%	70%	68%	67%	62%	65%	44%

3.J: Respond to a text or visual →

3.H: Explain aloud with details →

5.G: Write the explanation with details.

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From Speaking to Writing

A classroom routine to support our lowest ELPS indicators

1. RESPOND • ELPS 3.J

Look closely. Think. Respond aloud.



Teacher asks:
"How are these rocks different?"

Student stem: "I notice ___. The rocks are different because ___."

2. EXPLAIN • ELPS 3.H

Turn & Talk: 45+ seconds per student



- **Partner A explains; Partner B listens. Switch.**
- **Add details about color, shape, and texture.**
- **Partner asks: What detail can you add?**

3. WRITE • ELPS 5.G

Write the explanation you rehearsed.



Example: "The gray rock is rough and has sharp edges. The brown rock is smooth and round."

Check: Clear idea + specific details

TEACHER SUPPORTS | Model a response • Use visuals and a word bank • Offer sentence frames • Give feedback



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TELPAS & Summit K12

Accountability and Learning Beyond the Test



TELPAS: Accountability



Domain 3: Closing the Gaps

Measures English language proficiency progress.

2026 criterion: Move up at least one composite level OR earn Advanced High.

TELPAS Alternate: Basic Fluency is the highest level.

Summit K12: Personalized Learning

PLPs = Personalized Learning Plans



1. **PLP 1 • Develop the Four Domains**
   Listening • Speaking • Reading • Writing
2. **PLP 2 • TELPAS Focus**
   Targeted practice to prepare for TELPAS.
3. **PLP 3 • STAAR Support**
   Strengthen reading and writing skills.

Beyond TELPAS: Builds vocabulary, comprehension, and communication skills for classroom learning.

The goal: Understand academic content and communicate what you know.

San Elizario ISD

Questions?

Thank you for supporting our students' language development.





Summit K12 • Language Development • Student Success