YERINGTON INTERMEDIATE SCHOOL

BOARD MEETING 2026

HIGHLIGHTS 25/26: AND GOALS 26/27

Highlights from 2025–2026

- 59% of students met or exceeded annual typical growth in Reading, with schoolwide median progress reaching 133% of expected annual growth.
- 49% of students met or exceeded annual typical growth in Mathematics, with schoolwide median progress reaching 91%.
- Increased students performing on grade level in Reading from 19% to 28%, a 9-percentage-point improvement.
- Increased students performing on grade level in Mathematics from 13% to 31%, an 18-percentage-point improvement.
- All certified teachers participated in quarterly PLC cycles focused on data-driven instruction.
- Hosted multiple community and industry partners, including tribal and regional organizations.
- Organized multiple family events for parent and family engagement.
- Monthly PBIS celebrations and weekly SEL lessons contributed to a positive school climate.
- Optimized restorative practices in all areas to increase buy in and build student ownership.
- Held successful community-building events like the Back-to-School night, parent teacher conferences, family bingo night, fall festival, spring fling, family game nights, parent universities, EL Parent night, etc.
- 5th Graders competed in SHARK TANK style business pitch for Junior Achievement.
- Formed new business and industry partnerships to support work-based learning and career exploration & career fair
- Fifth-grade Reading: 76% of students met typical growth expectations.
- Sixth-grade Mathematics: 60% of students met typical growth expectations.

2026–2027 School Performance Goals

1. Academic Growth — Reading and Mathematics

- Increase the percentage of students meeting annual typical growth by 2.5 percentage points: Reading 59% → 61.5% | Math 49% → 51.5%.
- Strengthen data-driven instruction, targeted interventions, differentiated instruction, and student ownership of learning.

2. Adult Learning Culture — Collaboration and Instruction

- Ensure 100% of certified staff complete four structured collaborative learning cycles by June 2027.
- Strengthen PLCs, vertical alignment, instructional planning, and collective accountability for student achievement.

3. Student Connectedness — Attendance and Belonging

- Reduce chronic absenteeism by 2.5 percentage points.
- Implement proactive attendance interventions, strengthen student-adult relationships, and expand family communication and PBIS incentives.

4. Work-Based Learning — Career and Future Readiness

- Expand the number and quality of career exploration opportunities for students in grades 5–8.
- Strengthen SchooLinks implementation, business and industry partnerships, guest speakers, and real-world learning experiences.