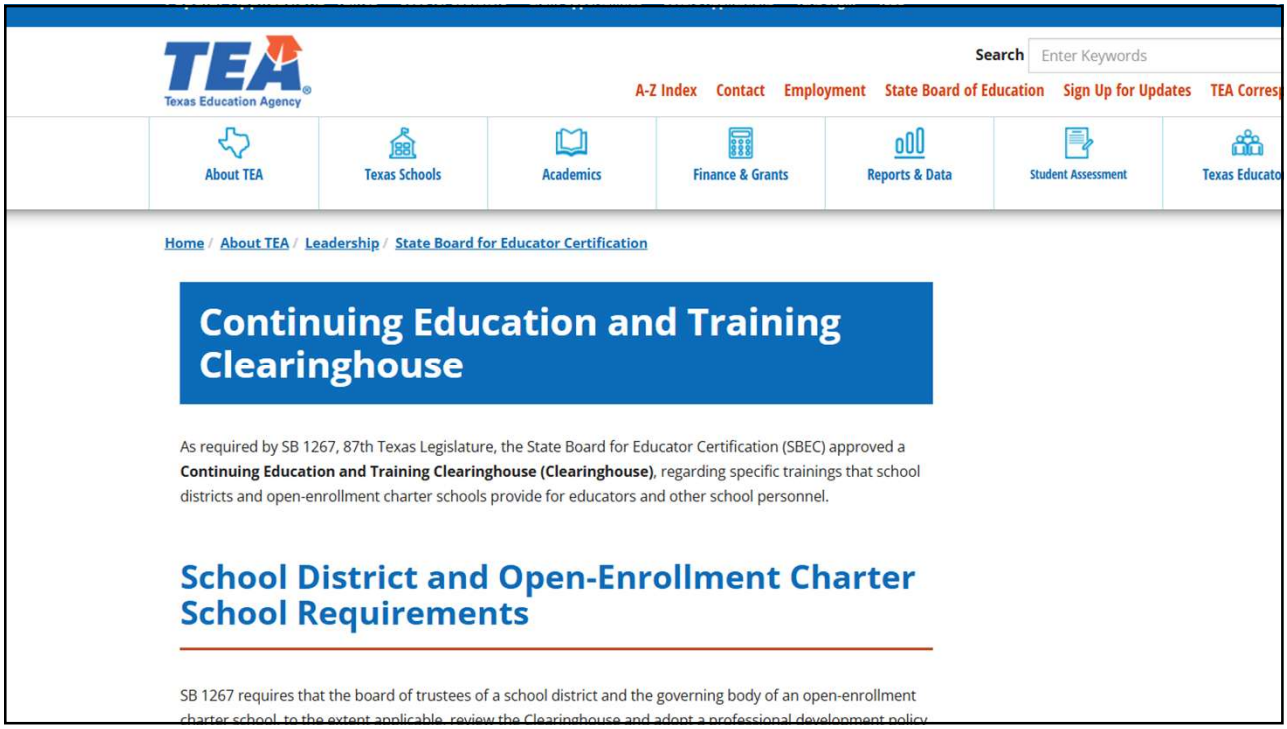
Professional Development Plan

Marble Falls ISD Professional Learning

Marble Falls ISD Board of Trustees Meeting
October 19, 2026

Background

As required by SB 1267, 87th Texas Legislature, the State Board for Educator Certification (SBEC) approved a **Continuing Education and Training Clearinghouse (Clearinghouse)**, regarding specific trainings that school districts and open-enrollment charter schools provide for educators and other school personnel.



Background

SB 1267 requires that the board of trustees of a school district and the governing body of an open-enrollment charter school, to the extent applicable, review the Clearinghouse and adopt a professional development policy that must:

1. be guided by the recommendations for training in the Clearinghouse;
2. note any differences in the policy adopted by the district or school from the recommendations in the Clearinghouse; and
3. include a schedule of all training required for educators or other school personnel at the district or school.

Reporting Requirements

There are no reporting requirements by school districts or open-enrollment charter schools of the adopted professional development policy or the noting of any differences from the recommendations in the Clearinghouse. All documentations are to remain at the local level.

Additional Information

In addition to the training requirements, the Clearinghouse also includes additional information to assist school districts, open-enrollment charter schools, and educators. Some of the additional components includes links to the trainings, professional development best practices, resources regarding the specific trainings, and continuing professional education requirements for certificate renewal.

Clearinghouse

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: Effective Schools Framework

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
1. Suicide Prevention	• 21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content • 21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers • 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available) • 21.451(d-1)(2) states that the training may include two or more topics listed together	Suicide Prevention, Intervention and Postvention	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	• 21.451(d)(3)(B) and (d-1)(1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers • 21.451(d-1)(2) states that the training may include two or more topics listed together	Building Skills Related to Managing Emotions, Establishing and Maintaining Positive Relationships, and Responsible Decision-Making	Teachers, school counselors, principals, and all other appropriate personnel.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
3. Preventing, identifying, responding to, and reporting incidents of bullying	• 21.451(d)(3)(C) and (d-1)(1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers • 21.451(d-1)(2) states that the training may include two or more topics listed together	Positive Youth Development Bullying and Cyberbullying	Teachers, school counselors, principals, and all other appropriate personnel.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
4. Safety training program	• 33.202(b) for the frequency and population and (c) for the certification of participants and the content. • (a) requires the UIL to develop the program	UIL Safety Training	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	• 38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content • 38.0041(a) requires each district and charter school to adopt a policy to be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004. • 38.004 states that the agency shall develop and update a child abuse training program.	Human Trafficking	All employees **Part of new employee orientation.**	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
6. Increasing awareness and implementation of trauma-informed care	• 38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population • 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers	Grief Informed and Trauma Informed Training	All staff in the school district. **Part of new employee orientation.**	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**

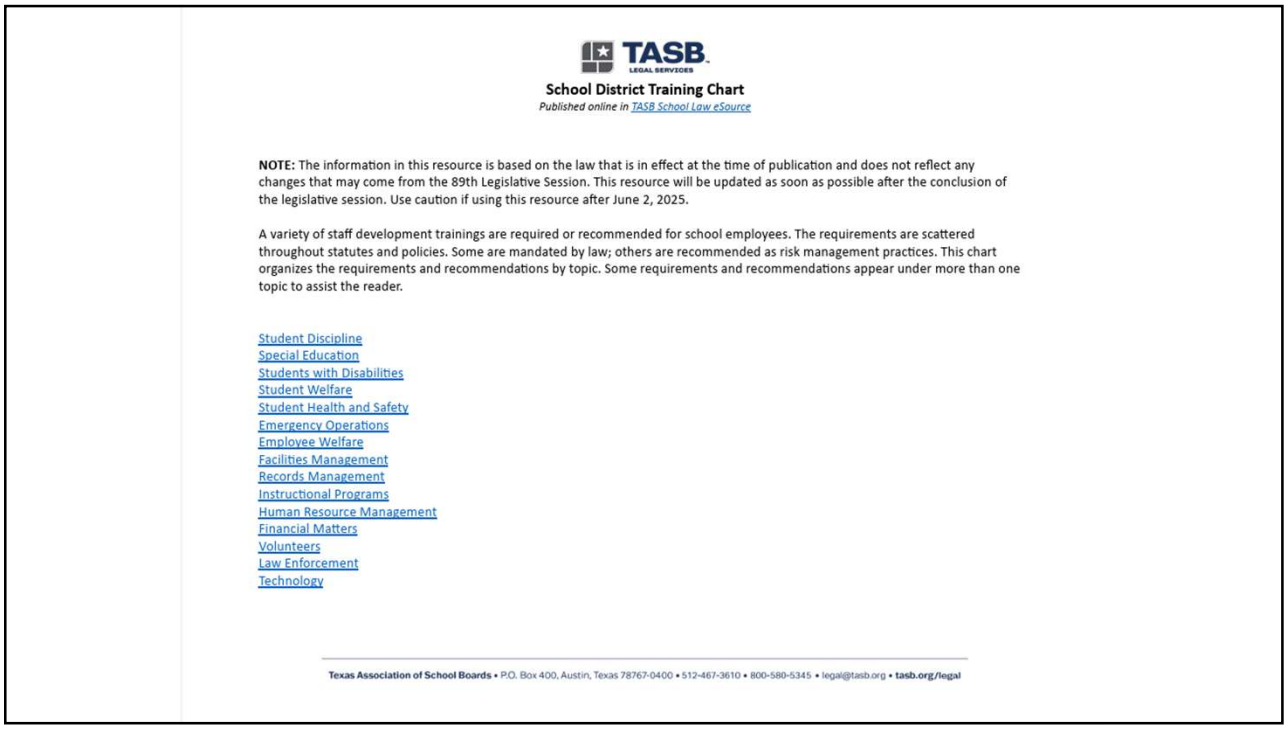
Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
7. **Administration of an epinephrine auto-injector**	• 38.210(b)(1) and (2) for program content and format and (3) for frequency. • states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in 38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel.	Epinephrine Auto-Injector Training	School personnel and volunteers who are authorized and trained.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**

Clearinghouse section:
Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see Texas Constitutions and Statutes.

Additional Resources: TASB School District Training Chart, Texas School Mental Health Toolkit, Texas Model for Comprehensive School Counseling, 5th edition, Criteria for Success in Job Embedded Professional Development.

Continuing Professional Education Requirements: Continuing Professional Education Information

*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.



TASB LEGAL SERVICES

School District Training Chart

Published online in TASB School Law eSource

NOTE: The information in this resource is based on the law that is in effect at the time of publication and does not reflect any changes that may come from the 89th Legislative Session. This resource will be updated as soon as possible after the conclusion of the legislative session. Use caution if using this resource after June 2, 2025.

A variety of staff development trainings are required or recommended for school employees. The requirements are scattered throughout statutes and policies. Some are mandated by law; others are recommended as risk management practices. This chart organizes the requirements and recommendations by topic. Some requirements and recommendations appear under more than one topic to assist the reader.

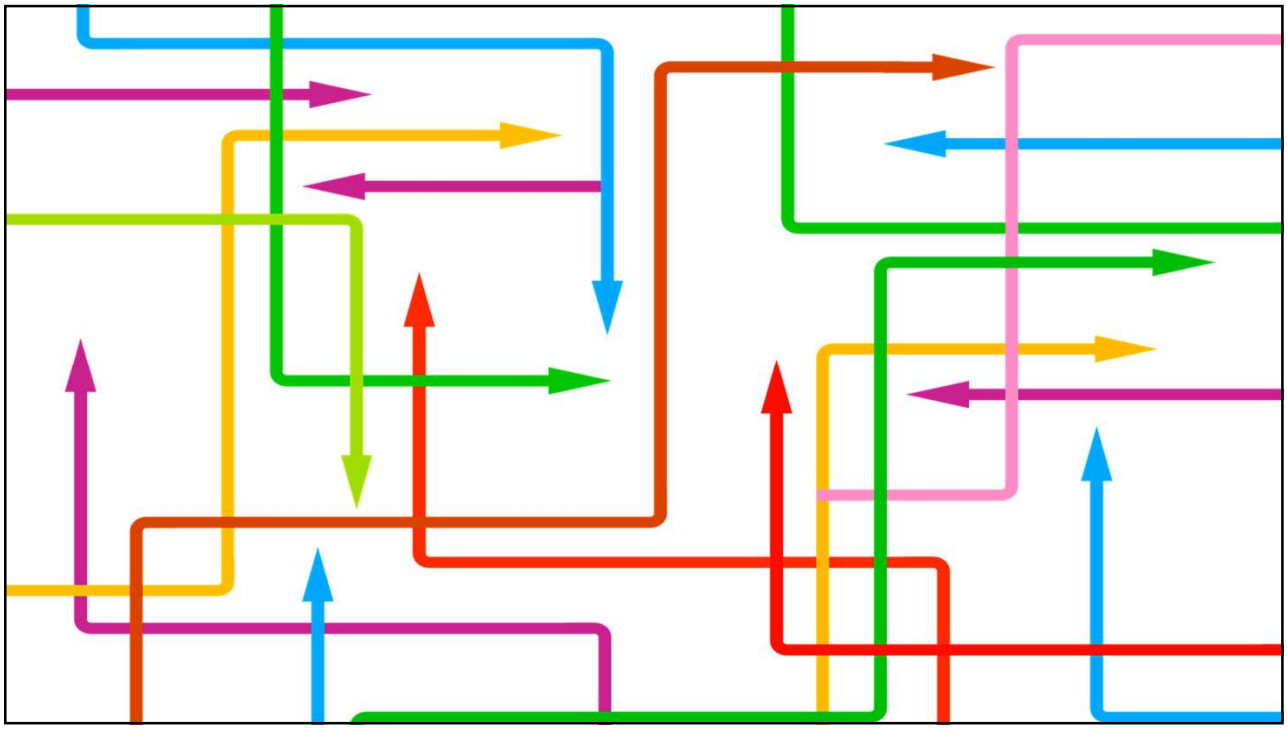
Student Discipline
Special Education
Students with Disabilities
Student Welfare
Student Health and Safety
Emergency Operations
Employee Welfare
Facilities Management
Records Management
Instructional Programs
Human Resource Management
Financial Matters
Volunteers
Law Enforcement
Technology

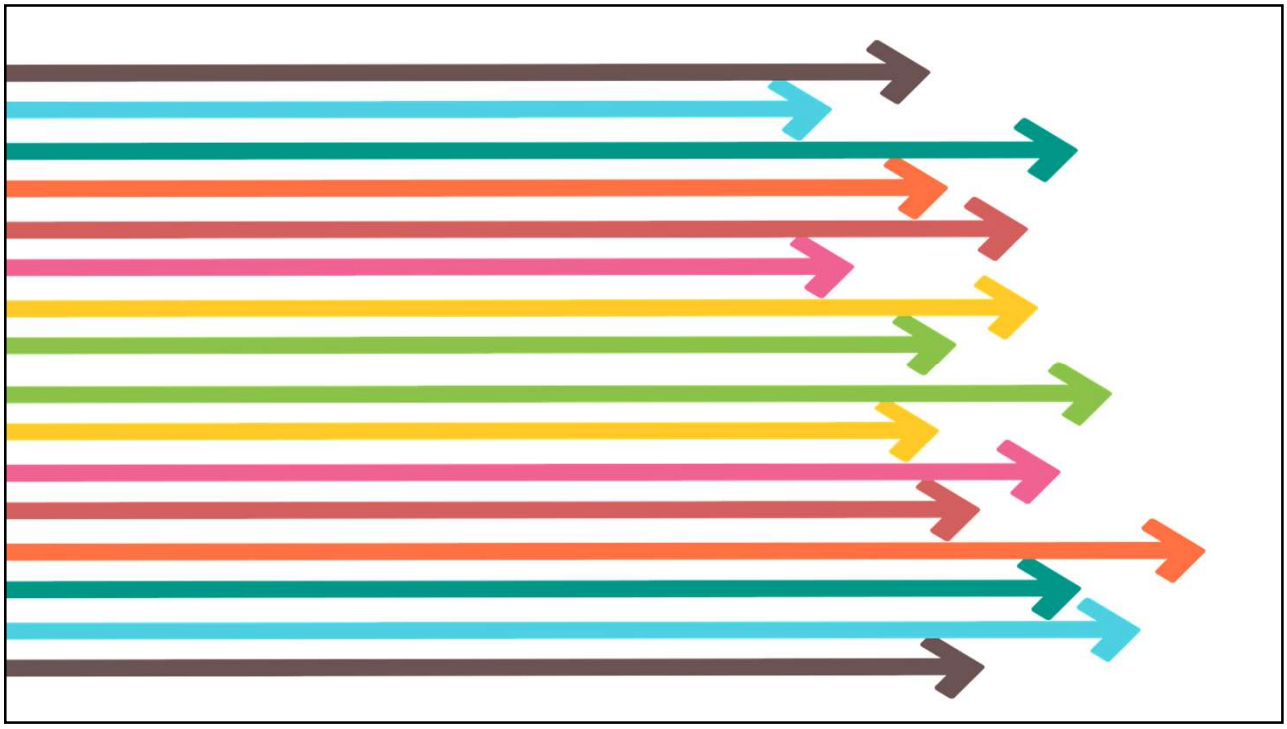
Texas Association of School Boards • P.O. Box 400, Austin, Texas 78767-0400 • 512-467-3610 • 800-580-5345 • legal@tasb.org • **tasb.org/legal**

Professional Learning in Marble Falls ISD



When teachers stop learning, so do students.





Excellent instruction every day, in every class, for every student everywhere.



Comprehensive Needs Assessment

- Student Data
- Teacher Surveys
- Principal Feedback
- Teacher Committees



Summer 2026 Professional Learning

Targeted, Focused, Aligned

Summer 2026: Professional Learning Criteria

All exempt instructional staff shall complete three required exchange days to include:

- Day 1 & 2: Opens 5/22 @ 4:00 p.m., complete by August 9th @11:59pm
  - Eduhero
  - Student Health Trainings
  - Branching Minds (professional instructional staff)
- Day 3: District Directed Day for each position

All non-exempt instructional staff shall complete a total of 24 hours of comp time to include:

- 16 hours: Eduhero/Student Health Trainings (Opens 5/22 @ 4:00 p.m.), complete by August 9th @11:59pm
- 8 hours: District Directed Day by position
- Special education paraprofessionals - may exceed 24 total hours if required for their position and directed by Dr. Fancher to attend.

Required: Eduhero

MFISD Eduhero Plans & Other Online Requirements

2026-2027

	AUXILIARY (courses listed below)
45	Student Health Trainings on Google (will update May 2026)
45	Child Maltreatment Responsibilities- 8/19/25
1	Bullying Prevention and Intervention - 11/18/25
1	Confronting Sexual Harassment in Schools - 5/31/24
45	FERPA and PPRA in Schools - 2/14/23
45	Cybersecurity Training Program - 8/30/25
2	YMH 1: Recognizing and Responding to Youth Mental Health Challenges - 7/9/25
1.5	YMH 2: Crisis Response and Suicide Prevention - 7/21/25
1.5	YMH 3: Building a Mentally Healthy School and Supporting Educator Well-Being -7/23/25
Total = 10 hours	
	PARAPROFESSIONAL STAFF (all of the above, plus below)
1.5	Teaching with Integrity: Law & Ethics - 4/26/24
1.5	Emergent Bilinguals - 2/6/23
1	Educating Students with Autism - 12/18/25
45	Understanding the IEP - 9/10/21
.5	Section 504 Plans in the Classroom - 2/29/24
45	Dyslexia Part 1: Characteristics - 5/22/23
Total = 6 hours (Total 16 Hours)	
	PROFESSIONAL STAFF (all of the above, plus below)
1.0	Branching Minds Overview (BM link)
Total = 1 hour (Total 17 hours)	
	STAFF HIRED AFTER 8/14 must also complete the courses below
1.0	Suicide Awareness & Prevention - 8/2/23

Required: Student Health Compliance Trainings

Context	Subject
Video	Bloodborne Pathogens
Video	Automated External Defibrillator (AED)
Video + Nurse Demonstration	Food Allergies/Use of Epinephrine • Staff must come to clinic to demonstrate use
Video	Seizure First Aid
Video	Basic Diabetes
Video	Help Someone Who is Choking - Heimlich Maneuver
Video	Hidden in Plain Sight (Vapes)
Video	Vaping in School (The Tobacco Industry's Latest Scam)
Video & Website Resources	CATCH My Breath
Video	Dangers of Fentanyl (CDC)
Website Resources	"Fentanyl Facts" CDC Website
Website Resources	One Pill Kills Website
Video	One Pill Kills Video - Noah Rodriguez
Website Resources	Operation Prevention Website
Website Resources	Hays CISD Fentanyl Crisis Website
Video	Opioid/Fentanyl Overdose & Administering Narcan

*Nurse follow up at Back to School training on all of the above in a faculty meeting

Required: Day 3 Choices

- RBIS Reading
- Math Instructional Materials
- PK Training Day
- Special Services Day
- Athletic Coach Day
- TES Science Safety (6-12)
- Subject Specific Days

Additional Trainings

$$ Trainings

Certain Instructional Staff were compensated for additional required days beyond the standard 3 days.

Start of School Required

Building Capacity in Administrators

- TEPSA
- Law Conference (in person/online)
- TASSP
- Principal Retreat
- Administrator Workshop
- Legal Update

New Teacher Professional Learning

DISTRICT AND CAMPUS PROFESSIONAL LEARNING
For new staff/staff who were hired late during the 2025-2026 school year only

Date	Start Time	Participants	Location
Monday, August 3rd	7:30 a.m.	New Staff Breakfast	Marble Falls High School Commons
	After breakfast	New Staff Training: Professional & Paraprofessional Staff	Marble Falls High School Commons
	3:30 p.m.	Campus Social for all New Staff	Home Campus
Tuesday, August 4th	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School Multipurpose Room
		Secondary Professional Staff	Marble Falls High School Library
Wednesday, August 5th Lunch provided for both groups at central office	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School Multipurpose Room
		Secondary Professional Staff & Instructional Paraprofessionals	Marble Falls ISD Central Office C&I Rooms 309/310
	12:30 p.m.	Elementary Professional Staff & Instructional Paraprofessionals	Marble Falls ISD Central Office C&I Rooms 309/310
		Secondary Professional Staff	Marble Falls Middle School Marble Falls High School
Thursday, August 6th	8:00 a.m.	All New and Returning Special Services Staff	Marble Falls High School Commons
*Friday, August 7th	8:30 – 11:30 a.m.	All New Teachers & Professional Staff	Marble Falls Elementary

*Trauma Informed Training – State required for all certified staff unless they provide proof they completed it at their previous district. This training is required for all certified staff to complete. If new staff do not attend the training on this day, they will have to attend a make-up session after school at a later date.

If new certified staff have completed trauma informed training at their previous district, please provide a certificate of completion to Margaret McGowan @ mmcgowan@mfisd.txed.net for approval.

August Contract Days

August 3rd – 5th	Professional Learning for "**new hires**" and **those hired late during the 2025-2026 year**. (See page 2 for details)
August 10th	AM – Breakfast/Convocation/Health Fair after Convocation PM–Campus PD
August 11th	Campus Professional Learning
August 12th	District Professional Learning – Teacher Conference, Day 1
August 13th	District Professional Learning – Teacher Conference, Day 2
August 14th	Campus Professional Learning Meet the Mustangs – PM Event
August 17th	Campus Professional Learning , Work-time, Campus Meeting Meet the Teacher Night – Elem/MS
August 18th	Work-time and Campus Meeting
August 19th	First Day of School

During the Year Professional Learning

District Professional Learning Days

District Focused:

- October 26, 2026
- January 4, 2027
- February 1, 2027

Campus Focused:

- September 28, 2026
- January 5, 2027
- May 29, 2027

New Year Teacher Academy

- September 16, 2026
- October 21, 2026
- February 24, 2027
- May 5, 2027

Building Teacher Leaders Learning

Additional Learning



Next Steps

November Board of Trustees Meeting:

- Possible approval of the Marble Falls ISD Professional Learning Plan

Moving Forward:

- Mapping out 2027-2028 professional learning as well as a multi-year plan for teacher learning aligned to TSL plan, HQIM implementation, and new state requirements.

Marble Falls ISD 2026-2027 Professional Development Plan

As a result of SB 1267, a board shall annually review the SBEC continuing education and training clearinghouse published under Education Code 21.4514 and adopt a professional development policy that must:

1. Be guided by the recommendations for training in the clearinghouse;
2. Note any differences in the policy adopted by the district or school from the recommendations in the clearinghouse; and
3. Include a schedule of all training required for educators or other school personnel at the district or school.

These requirements are specified in DMA(LEGAL) and DMA(LOCAL).

The courses and training listed in this document are not inclusive of all training and professional learning that will be offered to Marble Falls ISD staff.

Please refer to the MFISD Exchange Days & Professional Learning Guidelines as well as the MFISD Summer 2026 Professional Learning Criteria documents at the end of this document for more clarification.

The state uses the term professional development. We prefer the term professional learning. All staff is learning - we are a learning organization. We want to emphasize learning.

We are proud of our professional learning in Marble Falls ISD. We work to build a quality professional learning program that provides a balance of required and staff choice offerings. Many of our staff attend more professional learning events over the summer than they are required to do – they go the extra mile. We firmly believe “When teachers stop learning, so do students.” Thus, we aim to support staff who wish to continue learning.

Marble Falls ISD professional learning opportunities are all working towards the same goals. However, we personalize the learning that each staff member receives to help us reach our goals.

Our main goal of professional learning is “Excellent instruction every day, in every class, for every student everywhere.”

We solicit feedback regarding professional learning in many ways. We review student data, collect feedback from all levels of staff, and discuss professional learning implications in every teacher committee we have. We also collect feedback from a survey conducted after most all professional learning sessions.

We strive for all staff to be engage in learning.

2026-2027 Professional Development Plan – Topics Outlined in SB 1267

TOPIC	REQUIRED PERSONNEL	TIMELINE
1. Suicide Prevention	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	*Required annually *Job embedded or as part of a professional learning community *MFISD staff all receive suicide awareness training from school counselors at the start of the year and as a formal follow-up two additional times during the year. Staff hired after August back to school training must complete the Eduhero course.
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	Teachers, school counselors, principals, and all other appropriate personnel.	*Required annually *Job embedded or as part of a professional learning community *New MFISD staff receive PBIS CHAMPS training from the Region 13 trainer. All other staff receive refresher from campus administration as well as job embedded throughout the year.
3. Preventing, identifying, responding to, and reporting incidents of bullying	Teachers, school counselors, principals, and all other appropriate personnel.	*Required annually *Job embedded or as part of a professional learning community *All MFISD staff receive as part of Eduhero training. In addition, a formal follow-up by campus administrators occurs in the school

		year. Continual reminders occur in regards to this process.
4. Safety training program	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	*Required annually *Job embedded or as part of a professional learning community *All required staff complete the UIL training annually. Principals, Director of Athletics and Head Band Director provide job embedded reminders as needed.
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other maltreatment of children	All employees	*Required annually *Job embedded or as part of a professional learning community *All MFISD staff receive as part of Eduhero training. In addition, a formal follow-up by campus counselors occurs in August as well as during the school year. Continual reminders occur in regards to this process.
6. Increasing awareness and implementation of trauma-informed care	All staff in the school district.	*Required annually *Job embedded or as part of a professional learning community *New MFISD staff who have not previously completed trauma-informed care training, complete it with the district-wide social worker in August. All other staff receive refresher job embedded training throughout the school year.

7. Administration of an epinephrine auto-injector	School personnel and volunteers who are authorized and trained.	*Required annually *Job embedded or as part of a professional learning community *All MFISD staff receive training in the online student health trainings completed before the first day of school as well as by the school nurse during August professional learning at the campus/district office.

Summer 2026 Professional Learning

Summer 2026 Professional Learning - variety of contexts:

- In Person/In District
- In Person/Region 13
- Virtual
- Conferences

In addition, staff able to choose from a variety of options:

- Full day of learning
- Half day of learning

All staff required to complete Mandatory Eduhero & other online courses. See below for outline of MFISD Mandatory Online Plans for each set of staff:

- Auxiliary Staff (10 hours)
    - Student Health Compliance Trainings
    - Child Maltreatment Responsibilities
    - Bullying Prevention and Intervention
    - Confronting Sexual Harassment in Schools
    - FERPA and PPRA in Schools
    - Cybersecurity Training Program
    - Youth Mental Health First Aid 1: Recognizing and Responding to Youth Mental Health Challenges
    - Youth Mental Health First Aid 2: Crisis Response and Suicide Prevention
    - Youth Mental Health First Aid 3: Building a Mentally Healthy School and Supporting Educator Well-Being
- Paraprofessional Staff (16 hours)
    - All of the above, plus below
    - Teaching with Integrity: Law & Ethics
    - Emergent Bilinguals
    - Educating Students with Autism
    - Understanding the IEP
    - Section 504 in the Classroom
    - Dyslexia, Part 1: Characteristics
- Professional Staff (17 hours)
    - All of the above, plus below
    - Branching Minds Overview
- Staff hired after 8/14 must also complete the following
    - Suicide Awareness & Prevention

Mandatory Student Health Compliance trainings on Google include the following brief trainings:

- Bloodborne Pathogens in Schools
- Automated External Defibrillator (AED)
- Students with Food Allergies/Use of Epinephrine
- Seizure First Aid Training
- Basic Diabetes Training for School Staff
- Help Someone Who is Choking – Heimlich Maneuver
- Vaping Awareness
- CATCH My Breath

- Fentanyl Awareness
- Administration of Narcan

Marble Falls ISD offerings for Summer 2026 are listed on the document titled “MFISD Summer 2026 Professional Learning Criteria”

All exempt instructional staff completed three required exchange days to include:

- Day 1 & 2: Opened 5/22 @ 4:00 p.m., completed by August 9th @11:59pm
  - Eduhero
  - Student Health Trainings
  - Branching Minds (professional instructional staff)
- Day 3: District Directed Day for each position (See Overview Document)

All non-exempt instructional staff completed a total of 24 hours of comp time to include:

- 16 hours: Eduhero/Student Health Trainings (Opened 5/22 @ 4:00 p.m.), completed by August 9th @11:59pm
- 8 hours: District Directed Day by position (See Overview Document)
- Special education paraprofessionals - may exceed 24 total hours if was required for their position and directed by Dr. Fancher to attend.

Additional Required Professional Learning:

- All MFISD Secondary Coaching staff also attended a Mandatory Coach Inservice Day.
- CPR training was offered for all those staff who are required to complete CPR for their job responsibility.
- Stop the Bleed was conducted for all new staff in need of Stop the Bleed
- Nurse Extender training day
- SAMA Initial
- SAMA Refresher
- Special Services Day
- Math Instructional Materials (HQIM)
- PK Training Day
- TEA Science Safety Training (6-12)
- Elementary G/T teachers – 6-hour update
- Secondary staff who serve G/T students – Initial 30 hour or 6-hour update training

Due to MFISD working to get as many staff as possible completed on Youth Mental Health First Aid, some specialized staff were compensated for additional required days beyond the standard 3 days. Most staff who were compensated were special education and dyslexia staff.

New Teacher Professional Learning – August 2026

Date	Start Time	Participants	Location
Monday, 8/3	7:30 a.m.	New Staff (Breakfast provided)	Marble Falls High School Commons
Monday, 8/3	After breakfast	New Staff Training: Professional and Paraprofessional Staff	Marble Falls High School Commons
	3:30 p.m.	Campus Social for New Staff	Home Campus
Tuesday, 8/4	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School
		Secondary Professional Staff	Marble Falls High School
Wednesday, 8/5 (Lunch provided for both groups at central office)	8:30 a.m.	Elementary Professional Staff	Marble Falls Elementary School
		Secondary Professional Staff & Instructional Paraprofessionals	MFISD Central Office – C&I Rooms 309/310
	12:30 p.m.	Elementary Professional Staff & Instructional Paraprofessionals	MFISD Central Office – C&I Rooms 309/310
		Secondary Professional Staff	Marble Falls Middle School Marble Falls High School
Thursday, 8/6	8:30 a.m.	All New and Returning Special Education & Special Services Staff	Marble Falls High School Commons
*Friday, 8/7	8:30 – 11:30 a.m.	All New Teachers & Professional Staff	Marble Falls Elementary

*Trauma Informed Training – State required for all certified staff unless they provide proof they completed it at their previous district. This training is required for all certified staff to complete. If new staff do not attend the training on this day, they will have to attend a make-up session after school at a later date.

If new certified staff have completed trauma informed training at their previous district, please provide a certificate of completion to Margaret McGowan @ mmcgowan@mfisd.txed.net for approval.

District and Campus Professional Learning – August 2026

August 3rd – 5th	Professional Learning for "new hires" and those hired late during the 2026-2027 year.
August 10th	AM – Breakfast/Convocation/Health Fair after Convocation PM– Campus Professional Learning
August 11th	Campus Professional Learning
August 12th	District Professional Learning – Teacher Conference, Day 1
August 13th	District Professional Learning – Teacher Conference, Day 2
August 14th	Campus Professional Learning Meet the Mustangs – PM Event
August 17th	Campus Professional Learning, Work-time, Campus Meeting, Meet the Teacher Night – Elem/MS
August 18th	Work-time and Campus Meeting
August 19th	First Day of School

District Professional Learning – 2026-2027 School Year

Focus Areas of Professional Learning:

- Planning quality Tier 1 instruction
- Sheltered instructional strategies
- Observation and Feedback Cycles
- HQIM Math Implementation
- Implementing academic and behavioral interventions in the classroom

All Staff

- District Professional Learning Days
  - September 28, 2026
    - Campus-based professional learning day
  - October 26, 2026
    - All instructional staff in district-based professional learning or HQIM presentations
  - January 4, 2027
    - Teaching staff participate in professional learning
      - All K-5 grade level teachers and secondary math teachers – ½ day Math RBIS Training
      - All other instructional staff in district-based professional learning
  - January 5, 2027
    - Campus-based professional learning day
  - February 1, 2027
    - All instructional staff in district-based professional
- Professional learning thru job-embedded coaching
- Campus-based professional learning
- Leadership professional learning

Additional Opportunities for Staff Throughout the Year:

- Item Review Committees
- Serving on DEIC
- Serving on District of Innovation Committee
- Serving on SHAC

New to Professional Teaching Staff:

- Zero Year Teacher Academy (4 times per year)

Administrators professional learning for 2026-2027 school year:

- Principals & Assistant Principals:
  - Elementary Administrators: TEPSA
  - Secondary Administrators: TASSP
  - Monthly AM Leadership Learning
  - Twice monthly site visits with EDpact
  - Data Meetings with Edify & District Leadership (3 times for year)
- Principals:
  - Monthly A-Team/Principal Learning
  - Monthly PM Leadership Learning

Counselor professional learning for 2026-2027 school year:

- Monthly School Counselor Professional Learning (6 hours each meeting)

School nurse professional learning for 2026-2027 school year:

- Monthly School Nurse Professional Learning (4 hours each meeting)

Required professional learning due to Bilingual/ESL exception waiver:

- Comprehensive Development Plan attached - is a required element of the Exemptions & Waivers application

Additional Staff professional learning for 2026-2027 school year:

- Elementary Dual Language Staff – extended required learning four times per year
- Elementary PK-5 PLCs – six times per year
- Intervention Teachers (math, reading) – monthly
- G/T & Dyslexia Teachers - monthly
- Special education leadership - monthly
- PK Extended PLC – four times per year
- See attachment for additional learning/meetings for the 2026-2027 school year.

Marble Falls ISD Exchange Days & Professional Learning Guidelines

Summer 2026

At Marble Falls ISD, we are committed to continuous improvement and learning and offer flexible opportunities for meaningful professional learning.

Definitions

Exchange Days:
Employees receive compensation for the first three days of Thanksgiving break without having to be physically present at work. Two exchange days are earned by completing the required compliance videos in EduHero, Student Health Trainings, and Branching Minds (instructional professionals). The other exchange day is earned by attending professional learning sessions outside of regular workdays/hours during the professional learning calendar. Examples of professional learning include workshops, conferences, seminars, and other courses designed to enhance knowledge. The specific requirements for each employee classification are detailed below.

Professional Learning Calendar:
This period starts the day after the last day of classroom instruction each school year and ends on the Sunday before the Thanksgiving Break of the next school year. The majority of professional learning opportunities occur during the summer however, limited opportunities will be offered once school starts.

Employee Classifications

Exempt Employees:
Exempt employees are paid a salary, not an hourly rate, and are not subject to tracking time worked. This category includes but is not limited to, principals, assistant principals, teachers, counselors, special education professional support staff, and other staff involved in decision-making or professional-level work. These employees must complete three days of learning outside of their regular contract days/hours within the professional learning calendar year to fulfill the flex day requirement. Two flex/exchange days are earned by completing compliance videos in EduHero, Student Health Trainings, and Branching Minds outside of work hours, while the remaining day is earned by participating in professional learning activities outlined in the **MFISD Professional Learning Criteria** document. Documentation must be submitted in Eduphoria! Strive. EduHero and Student Health Training certificates do not need to be submitted through Eduphoria! Strive. Human Resources (HR) and Curriculum and Instruction (C&I) departments track the completion of these trainings by verifying online completion.

Non-Exempt Employees:
Non-exempt employees are paid an hourly rate and must track their time worked through the district-approved timekeeping system. They are not authorized to work beyond their assigned schedule without supervisor approval. This group includes auxiliary workers, paraprofessionals such as secretaries and classroom aides, and other employees who are not exempt from overtime. Employees must accrue a total of 24 hours of comp time within the professional learning calendar to meet the exchange day requirement. Sixteen hours are earned by completing the required compliance videos in EduHero and Student Health Trainings outside of work hours which equates to two exchange days. The remaining 8

hours can be earned by attending professional learning sessions or completing work outside regular hours. The supervisor must pre-approve all professional learning and work done outside of regular hours. Documentation for professional learning must be submitted in Eduphoria! Strive. EduHero and Student Health Training certificates do not need to be submitted through Eduphoria! Strive. Human Resources (HR) and Curriculum and Instruction (C&I) departments track the completion of these trainings by verifying online completion.

226 Workday Exempt Employees (Central/Campus Administration):
Exempt employees on a 226-workday calendar are paid a salary, not an hourly rate, and are not subject to tracking time worked. This group includes administrators, secondary principals, district coordinators, directors, and other non-teaching professionals. Three days of professional learning must be completed within the professional learning calendar. Documentation for professional learning must be submitted in Eduphoria! Strive. EduHero and Student Health Training certificates do not need to be submitted through Eduphoria! Strive. Human Resources (HR) and Curriculum and Instruction (C&I) departments track the completion of these trainings by verifying online completion.

226 Workday Non-Exempt Employees:
Non-exempt employees on a 226-workday calendar are paid an hourly rate and must track their time worked through the district-approved timekeeping system. They are not authorized to work beyond their assigned schedule without supervisor approval. This group includes auxiliary workers, paraprofessionals such as secretaries, technology workers, and other employees who are not exempt from overtime. Employees must accrue a total of 24 hours of comp time within the professional learning calendar to fulfill the exchange day requirement. Ten hours are earned by completing required compliance videos in EduHero and Student Health Trainings outside work hours. The remaining 14 hours can be earned by attending professional learning sessions or completing work outside regular work hours. The supervisor must pre-approve all professional learning and work done outside regular work hours. Documentation for professional learning must be submitted in Eduphoria! Strive. Additionally, non-workdays can be used for flex/exchange days, if available, for this group of employees, since this type of leave is compensatory time. EduHero and Student Health Training certificates do not need to be submitted through Eduphoria! Strive. Human Resources (HR) and Curriculum and Instruction (C&I) departments track the completion of these trainings by verifying online completion.

Part-Time Employees:
All part-time employees are required to complete the Eduhero & Student Health Trainings outside of work hours. Additional professional learning will be determined by the supervisor. EduHero and Student Health Training certificates do not need to be submitted through Eduphoria! Strive. Human Resources (HR) and Curriculum and Instruction (C&I) departments track the completion of these trainings by verifying online completion.

Examples of Flex/Exchange Day Opportunities

In-District Learning:
The district will offer workshops during non-contract time, which are documented through Eduphoria! Strive.

College/University Courses:

Staff may submit transcripts and course descriptions for credit. Three hours of coursework related to their role or educational practice equals one exchange day (one-day maximum). Documentation must be submitted through Eduphoria! Strive.

Out-of-District Courses and Conferences:
Supervisory approval is required *before* registering for out-of-district workshops. Completion must be documented in Eduphoria! Strive.

Coaching and Sports Clinics:
Coaching clinics may count as one flex day if approved. Obtaining or recertifying CDL and or CPR does not count. One of the exchange days for coaches must include professional learning in a content area.

Alternative Learning (Online/Webinars):
Online or distance learning options must be pre-approved by the supervisor and may not be completed through EduHero.

Book Studies (if offered):
District-led book studies can count for up to one exchange day for exempt employees. Non-exempt employees will be awarded the appropriate number of hours according to the information provided by C&I. Employees may not participate in more than one book study for exchange day credit. Attendance in the discussion is mandatory for credit.

Field Trip Learning:
District-organized field trips can count for up to one exchange day. Non-exempt employees may not participate in field trips.

Acting as a chaperone for students going on field trips, camps, and/or conferences does not count toward your exchange days.

Workshop Facilitation:
Teachers who lead workshops during non-contract time may earn exchange days, as long as there is no compensation.

Sanctions for Noncompliance

Employees must earn their exchange days by the Sunday before the Thanksgiving break. Failure to complete the required professional learning or accumulate the appropriate amount of comp time will result in a pay deduction on the December paycheck to recover compensation for the missed time.

Personal days cannot be used to fulfill exchange day requirements. However, in certain cases, the district may grant exceptions.

Employees who fail to complete the required compliance training in EduHero and Student Health Trainings by the deadline set by Human Resources will be required to finish them during regular work hours. This will result in a pay deduction on the December paycheck for not completing the exchange day outside of work hours.

Employees hired on or after October 1 will have until the first work day of the second semester to earn their exchange days. Failure to complete the required professional learning or accumulate the appropriate amount of comp time will result in a pay deduction on the January paycheck to recover compensation for the missed time.

Timekeeping Information for Non-Exempt Employees

Timekeeping rules that apply to non-exempt employees during their regular work schedule also apply during summer professional learning. Non-exempt employees must receive approval from their supervisors before attending professional learning sessions and accruing comp time. All time worked must be recorded, including lunch breaks. If the lunch break is duty-free, it does not count as time worked. Non-exempt employees do NOT clock in and out for summer professional learning. Comp time will be recorded off of the sign-in sheet for the session.

Professional learning hours for non-exempt employees are tracked based on actual hours worked. For instance, if a session lasts 7 hours but includes a 1-hour lunch break, the non-exempt employee will earn 6 hours.

If a non-exempt employee participates in professional learning beyond the required flex/exchange day requirement, it will be on a voluntary basis. They will not receive compensation or accrue comp time for the extra hours unless their supervisor specifically directs them to attend.

Professional Learning Criteria
Summer 2026

All exempt instructional staff shall complete three required exchange days to include:

- Day 1 & 2: Opens 5/22 @ 4:00 p.m., complete by August 9th @11:59pm
  - Eduhero
  - Student Health Trainings
  - Branching Minds (professional instructional staff)
- Day 3: District Directed Day for each position

All non-exempt instructional staff shall complete a total of 24 hours of comp time to include:

- 16 hours: Eduhero/Student Health Trainings (Opens 5/22 @ 4:00 p.m.), complete by August 9th @11:59pm
- 8 hours: District Directed Day by position
- Special education paraprofessionals - may exceed 24 total hours if required for their position and directed by Dr. Fancher to attend.

All employees will complete the MFISD Exchange Days Google Form confirming what they are required to attend by May 15th.

Employees must sign up in Eduphoria for any district hosted professional learning events. Space is limited and materials are prepared based on registration.

Employees are only given credit in Eduphoria after completion of the survey and attendance confirmation from sign-in sheets.

Out of district professional learning needs entered in Eduphoria. Please go to this link for directions on how to load out-of-district professional learning.

For additional guidance, please also refer to the MFISD Exchange Days & Professional Learning Guidelines document.

Day 3: District Directed Days:

- Please refer to separate overview document linked here.

Additional Information:

- Professional Learning attended from May 22nd at 4:00 p.m. to November 22nd at 11:59 p.m counts for exchange day credit.
- All special services staff are required to attend Special Services Day on August 6th as their Day 3.
- **Dual Language Returning Teaching Staff:
    - See email from Dr. Pedro Garcia regarding required PD day for returning dual language teachers
- **Dual Language New Teaching Staff:
    - Required for all new to MFISD Dual Language Teachers: Gomez & Gomez Initial, contact Dr. Pedro Garcia to register for one of the sessions.
- All athletic coaches are required to attend Mandatory Athletic Coach Inservice Day.
    - All athletic coaches who teach in special services will be required to attend Special Services day in addition to Athletic Coach Inservice Day.
    - All athletic coaches who teach a core area that has a required training will also be required to attend the core area required training in addition to Athletic Coach Inservice Day.
- Designated staff will be required to attend SAMA Initial or SAMA Refresher. SAMA will count for comp time for special education paraprofessional staff.
- CPR will not count as an exchange day for professional staff who receive a stipend for extracurricular activities and/or are professional staff required to have CPR for their position.
- CPR will count as comp time for special education paraprofessional staff required to have CPR.
- Professional staff may attend as many additional professional learning events as they wish. However, only the one required day will count for exchange
- Professional staff not on contract who are part of the leadership team that attend the CNA/CIP Day on June 15th will be compensated $150 for attendance. Paraprofessional staff will earn comp time.
- New staff hired for the 2026-2027 school year will meet all of their exchange day requirements during new staff orientation and by completing the required Eduhero & other online trainings.
- Dr. Shana Fancher will provide guidance to specialized special services groups not addressed in the overview document.
- If you do not see your position listed in the overview document, please contact Yarda Leflet for clarification.

Additional options beyond what is listed on overview document

Marble Falls ISD hosted events (register in Eduphoria starting Monday, May 4th:

- **Autism in the Inclusive Classroom: Practical Strategies for Access, Communication, Sensory Needs, and Social Success - presented by Dr. Shana Fancher - 5/29, 6/30
- Best practices for language learning - 7/6 (paras welcome to also attend)
- Canva (3 hours p.m.), presented by Cari Orts - 8/4
- Deep Dive into MFISD SCR & ECR writing & processes - 7/22
- Foldables Make-and-Take (professional staff only) - 7/16
- From Compliance to Commitment: Practical Behavior Strategies for Motivation, Resilience, and Replacement Skills, presented by Dr. Shana Fancher - 6/3
- Frontline (3 hours a.m.) Evaluators/ARD - 8/7
- Get more done in less time: AI for the Educator (3 hours a.m.) - Shana 5/26, 7/9
- **Gomez & Gomez 2-day initial training - Contact Dr. Pedro Garcia - by appt - online courses
- Google, Advanced (3 hours p.m.), presented by Cari Orts - 8/5
- Google Basics (3 hours a.m.), presented by Cari Orts - 8/5
- Google Classroom (3 hours a.m.), presented by Cari Orts - 8/4
- **Improving Your Practice Through Self-Coaching: Using Video to Fuel Your Own Learning, presented by Yarda Leflet - 6/30
- Language bridging - 6/30, 7/8 (paras welcome to also attend)
- New ELPS Academy(professional staff only) - 6/29, 7/7
- PLAAFPs, Goals, and Progress Monitoring, Oh My! (1 Day) 5/28, 7/16
- Prodigy (supplemental resource) - Puga - Date to be released on 5/11
- Reading A-Z/Raz Kids (supplemental resource) - Puga - Date to be released on 5/11
- Special Education Updates geared towards the special education teacher, admin & professional staff (3 hours p.m.), presented by Dr. Shana Fancher - 5/26, 7/9
- **Thinking Maps(professional staff only), presented by Dr. Pedro Garcia - 7/15
- Writing Retreat: Transform Your Personal & Professional Writing, facilitated by Yarda Leflet - 7/16, 7/23 (each day will be different at a different location)
- 7 Steps & Fundamental 5, presented by Dr. Pedro Garcia - 7/1, 7/9 (paras welcome to also attend)

**Counts for G/T Credit

Conferences/Workshops (only for professional staff):

- Complete Google Application linked here to be considered for a conference.
- Spaces are limited
- Hotel/Registration covered by C&I
- Mileage, meals and overage hotel covered by campus budget
- C&I will reach out for principal approval to attend.
- Conferences/Workshops listed below do not count towards exchange days.
- Due to budget constraints - staff are only eligible to be funded for one conference.

- ***Options:***
  - **CAMT - June 23-25 in Fort Worth, Texas
  - **TCEA Elementary Conference - June 14-16 in Galveston, Texas

    - **TEKSCON - June 9-11 in Frisco, Texas
    - Region 13 Early Childhood Conference - June 15-16 at Region 13 in Austin
- **Counts for G/T Credit

Region 13 Sessions to be offered (professional staff only)-
Complete Google Form linked here to request to attend Region 13 sessions

Lead4ward Sessions (virtual 3 hour sessions) (professional staff only)
Complete Google Form linked here to request to attend lead4ward sessions

SAMA Training:

- SAMA Refresher Admin Only (principals, assistant principals, and SAMA district admin required to attend): May 28th
- SAMA Refresher All Other Employees (1 day): 5/26, 5/27, 5/29, 6/1, 6/2
- SAMA Initial Training: TBD

CPR Training Days (only for those required to have CPR for their position)

- May 26th & May 27th

AM Session: 8:00 a.m. - 12:00 p.m.
PM Session: 1:00 - 4:00 p.m.
*Email Margaret McGowan at mmcgowan@mfisd.org to reserve your session spot.
Must RSVP to Margaret Mcgowan to attend - space is limited in each session.
*Athletic coaches see Brandon Belk regarding when they get their CPR training.
*This training does not count for school nurse CPR renewal.

Summer Professional Learning
Overview
2026

ELEMENTARY STAFF		
GROUP	**DAY 3**	**ADDITIONAL PD/NOTES**
PK 3 TEACHERS & PARAS - ALL	PK3 DAY	Thursday, July 31, 2026 8:30am - 3:30pm
PK 3 TEACHERS & PARAS - DUAL LANGUAGE	PK 3 DAY	Thursday, July 31, 2026 8:30am - 3:30pm DL DAY (seperate) - Required to attend in order to receive a bilingual stipend.
PK 4 TEACHERS & PARAS - ALL	RBIS Reading	
PK 4 TEACHERS & PARAS - DUAL LANGUAGE	RBIS Reading	DL DAY - Required to attend in order to receive bilingual stipend.
KINDER TEACHERS - ALL	RBIS Reading	Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields
KINDER TEACHERS - DUAL LANGUAGE	RBIS Reading	Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields DL DAY - Required to attend in order to receive bilingual stipend.

1ST GRADE TEACHERS - ALL	RBIS Reading	Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields
1ST GRADE TEACHERS - DUAL LANGUAGE	RBIS Reading	Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields DL DAY - Required to attend in order to receive bilingual stipend.
2ND GRADE TEACHERS - ALL	RBIS Reading	Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields
2ND GRADE TEACHERS - DUAL LANGUAGE	RBIS Reading	Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields DL DAY - Required to attend in order to receive bilingual stipend.
3RD GRADE TEACHERS - RLA	RBIS Reading	**If self-contained:** Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields
3RD GRADE TEACHERS - RLA DUAL LANGUAGE	RBIS Reading	**If self-contained:** Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields DL DAY - Required to attend in order to receive bilingual stipend.

3RD GRADE TEACHERS - MATH	Math Instructional Materials (3 hrs online + 3 hours in person)	Reference email from Dr. Melissa Fields with additional details.
4TH GRADE TEACHERS - RLA	RBIS Reading	**If self-contained:** Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields
4TH GRADE TEACHERS - RLA DUAL LANGUAGE	RBIS Reading	**If self-contained:** Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields DL DAY - Required to attend in order to receive bilingual stipend.
4TH GRADE TEACHERS - MATH	Math Instructional Materials (3 hrs online + 3 hours in person)	Reference email from Dr. Melissa Fields with additional details.
5TH GRADE TEACHERS - RLA	RBIS Reading	**If self-contained:** Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields
5TH GRADE TEACHERS - RLA DUAL LANGUAGE	RBIS Reading	**If self-contained:** Paid 1 day ($30/hr) to attend math instructional materials (3 hrs online + 3 hrs in person) - see email from Dr. Melissa Fields DL DAY - Required to attend in order to receive bilingual stipend.
5TH GRADE TEACHERS - MATH	Math Instructional Materials (3 hrs	Reference email from Dr. Melissa Fields with additional details.

	online + 3 hours in person)	
ALE TEACHERS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	Also need: SAMA, CPR Paid 2 days ($30/hr) to attend the following: 1. ALE Curriculum (TIA) 2. PLAAFPS/Goals *Will be paid 1 day ($30/hr) if choose to attend RBIS Reading
ALE PARAS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	The following are pre-approved for comp time: SAMA(6hrs or 12hrs) CPR(4hrs) ALE Curriculum (TIA) (6hrs) *Any additional professional learning and comp time must be approved by Dr. Fancher
DYSLEXIA TEACHERS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	Paid 4 ($30/hr) days to attend the following: 1. WILSON (3 day refresher) 2. PLAAFPS/Goals *Will be paid 1 day ($30/hr) if choose to attend RBIS Reading
INCLUSION PARAS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	*Any additional professional learning and comp time must be approved by Dr. Fancher
PBSC TEACHERS	Special Services Day	Also need: SAMA

	*Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	Paid 1 day ($30/hr) to attend the following: 1. PLAAFPS/Goals *Will be paid 1 day ($30/hr) if choose to attend RBIS Reading
PBSC/BEHAVIOR PARAS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	The following are required and pre-approved for comp time: SAMA (6hrs or 12hrs) *Any additional professional learning and comp time must be approved by Dr. Fancher
READING INTERVENTION TEACHERS	RBIS Reading	
READING PARAS	RBIS Reading	
RESOURCE/INCLUSION TEACHERS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	Paid for 2 days ($30/hr) 1. RBIS Reading or Math Instructional Materials 2. PLAAFPS/Goals *See math instructional materials information in email from Dr. Melissa Fields
MATH INTERVENTION TEACHERS	Math Instructional Materials (3 hrs online + 3 hours in person)	Reference email from Dr. Melissa Fields with additional details.
MATH PARAS	TBD by Campus Principal	

PE TEACHERS & PARAS	Elementary PE Day - August 5th	Yarda Leflet will send an email and you will be automatically enrolled in Eduphoria
MUSIC TEACHERS	Elementary Music Day - August 6th	Yarda Leflet will send an email and you will be automatically enrolled in Eduphoria
ART TEACHERS	Elementary Art Day - August 6th	Yarda Leflet will send an email and you will be automatically enrolled in Eduphoria
SECONDARY STAFF		
GROUP	**DAY 3**	**ADDITIONAL PD/NOTES**
ATHLETIC COACHES & TRAINERS (6-12)	• All athletic coaches and trainers who teach in special services will be required to attend Special Services day in addition to Athletic Coach Inservice Day. • All athletic coaches and trainers who teach an area that has a required training will also be required to attend the area required training in addition to Athletic Coach Inservice Day.	
ENGLISH LANGUAGE ARTS TEACHERS (6-12)	RBIS Reading	
SOCIAL STUDIES TEACHERS (6-12)	August 6th	Yarda Leflet will send an email and you will be automatically enrolled in Eduphoria.
SCIENCE TEACHERS (6-12)	TEA Science Safety Training (3hrs) + 3 hrs from list of options	Email will be sent by Yarda Leflet on May 12th with additional details and list of options.
MATH TEACHERS (6-8)	Math Instructional Materials (3 hrs online + 3 hours in person)	Reference email from Dr. Melissa Fields with additional details.

MATH TEACHERS (9-12)	Math Instructional Materials (in person)	Reference email from Dr. Melissa Fields with additional details.
Spanish Teachers	August 5th	Yarda Leflet will send an email and you will be automatically enrolled in Eduphoria
ASL Teacher	TBD	Work with campus principal on day to attend.
ART TEACHERS	July 20th	Yarda Leflet will send an email and you will be automatically enrolled in Eduphoria
BAND DIRECTORS	TBA Conference	Also need: CPR Other days of TBA do not count nor compensation provided
CHOIR DIRECTORS	TCDA Conference	Also need: CPR Other days of TCDA do not count nor compensation provided
CTE TEACHERS	TBD	1 Day pre-approved by CTE Coordinator & Campus Principal
DANCE TEACHER	TBD	Also need: CPR 1 Day pre-approved by Campus Principal
THEATRE DIRECTORS	July 21st	Also need: CPR Yarda Leflet will send an email and you will be automatically enrolled in Eduphoria
DYSLEXIA TEACHERS	Special Services Day *Mandatory Training -	Paid 4 ($30/hr) days to attend the following: 1. WILSON (3 day refresher)

	Dr. Fancher must approve in advance if you cannot attend.	2. PLAAFPS/Goals *Will be paid 1 day ($30/hr) if choose to attend RBIS Reading
ALE TEACHERS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	Also need: SAMA, CPR Paid 2 days ($30/hr) to attend the following: 1. ALE Curriculum (TIA) 2. PLAAFPS/Goals *Will be paid 1 day ($30/hr) if choose to attend RBIS Reading
ALE PARAS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	SAMA(6hrs or 12hrs) CPR(4hrs) ALE Curriculum (TIA) (6hrs) *Any additional professional learning and comp time must be approved by Dr. Fancher
PBSC TEACHERS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	Also need: SAMA Paid 1 day ($30/hr) to attend the following: 1. PLAAFPS/Goals *Will be paid 1 day ($30/hr) if choose to attend RBIS Reading
PBSC PARAS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	SAMA(6hrs or 12hrs) PLAAFPS/Goals (TIA) (6hrs) *Any additional professional learning and comp time must be approved by Dr. Fancher

RESOURCE RLA TEACHERS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	Paid 2 days ($30/hr) to attend the following: 1. PLAAFPS/Goals 2. RBIS Reading
RESOURCE MATH TEACHERS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	Paid 2 days ($30/hr) to attend the following: 1. PLAAFPS/Goals 2. Math Instructional Days *Reference email from Dr. Melissa Fields with additional details on math instructional materials.
INCLUSION TEACHERS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	Paid 1-2 days ($30/hr) to attend the following: 1. PLAAFPS/Goals 2. RBIS Reading (at principal discretion) 3. Math instructional materials (at principal discretion) *Reference email from Dr. Melissa Fields with additional details on math instructional materials.
ADDITIONAL STAFF		
GROUP	**DAY 3**	**ADDITIONAL PD/NOTES**
ARD FACILITATORS	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	Paid 1.5 days ($30/hr) to attend the following: 1. PLAAFPS/Goals (1) 2. Frontline (.5) *Will be paid 1 day ($30/hr) if choose to attend RBIS Reading
CAMPUS COORDINATORS	Special Services Day	Paid 1-2 days ($30/hr) to attend the following:

	*Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	1. PLAAFPS/Goals 2. RBIS Reading (at principal discretion) 3. Math instructional materials (at principal discretion) *Reference email from Dr. Melissa Fields with additional details on math instructional materials.
EVALUATION STAFF	Special Services Day *Mandatory Training - Dr. Fancher must approve in advance if you cannot attend.	Also need: Hill Country 2 Day Conference Paid .5 days ($30/hr) to attend the following: 1. Frontline (.5)
LIBRARY PARAS	Library Day - TBD	Yarda Leflet will send an email by the end of the day on 7/20 for an update. *Will accrue comp time if choose to attend RBIS Reading
LIBRARY PROF	Library Day - TBD	Yarda Leflet will send an email by the end of the day on 7/20 for an update. *Will be paid 1 day ($30/hr) if choose to attend RBIS Reading
NURSES	August 3rd	August 4th - RNs paid, LVNs comp time
ADMINISTRATORS/COUNSELORS		
GROUP	**DAY 3**	**ADDITIONAL PD/NOTES**
ELEM PRINC	June 5th	Day 1: YMHFA Eduhero, Student Health, and Branching Minds

		Day 2: Working May 29th when results come in Completion of remainder of Eduhero, law conference(virtual), If PREP campus contact (6/16), and SAMA(6/28) during contract days
SEC PRINC	June 5th	Day 1: YMHFA Eduhero, Student Health, and Branching Minds Day 2: Working May 29th when results come in Completion of remainder of Eduhero, law conference(6/8), If PREP campus contact (6/16), and SAMA(6/28) during contract days
ELEM AP	May 29th	Completion of CNA/CIP(6/15), law conference(virtual) and SAMA(6/28) during contract days. Required to attend - will be paid: ● June 22nd - EDPact Day at MFISD Central Office ● If PREP campus contact, June 16th for PREP Design Day
MS AP	May 29th (1416 calls)	Completion of CNA/CIP(6/15), law conference(6/8), EDPact(6/22), If PREP campus contact (6/16) and SAMA(5/28) during contract days
HS AP	May 29th	Completion of CNA/CIP(6/15), law conference(6/8), EDPact(6/22), If PREP campus contact (6/16) and SAMA(5/28) during contract days
ELEM COUNS	May 29th (1416 calls)	Paid 1 day in July to attend: Skyward Q Scheduling with TT

		**Not required to complete the YMHFA in Eduhero if attended in person
MS COUNS	May 29th (1416 calls)	**Not required to complete the YMHFA in Eduhero if attended in person
HS COUNS	May 29th (transcripts)	**Not required to complete the YMHFA in Eduhero if attended in person
AUXILARY		
CAMPUS OFFICE STAFF	TBD	Days 1 & 2: Eduhero & Student Health Trainings Day 3: TBD by campus principal
CENTRAL OFFICE	TBD	Days 1 & 2: Eduhero & Student Health Trainings Day 3: TBD by supervisor
CHILD NUTRITION	Mr. Zachary will provide clarification in regards to exchange days for all child nutrition staff	
MAINTENANCE/CUSTODIAL	Mr. Humiston will provide clarification in regards to exchange days for all maintenance/custodial staff	
TECHNOLOGY	Mr. Fink will provide clarification in regards to exchange days for all technology staff	
TRANSPORTATION	Mrs. Solorzano will provide clarification in regards to exchange days for all transportation staff	

****PAYMENT FOR DAYS OUTLINED IN RED WILL BE ON THE SEPTEMBER PAYCHECK****

MFISD Eduhero Plans & Other Online Requirements

2026-2027

AUXILIARY (courses listed below)	
45	Student Health Trainings on Google (will update May 2026)
45	Child Maltreatment Responsibilities- 8/19/25
1	Bullying Prevention and Intervention - 11/18/25
1	Confronting Sexual Harassment in Schools - 5/31/24
45	FERPA and PPRA in Schools - 2/14/23
45	Cybersecurity Training Program - 8/30/25
2	YMH 1: Recognizing and Responding to Youth Mental Health Challenges - 7/9/25
1.5	YMH 2: Crisis Response and Suicide Prevention - 7/21/25
1.5	YMH 3: Building a Mentally Healthy School and Supporting Educator Well-Being -7/23/25
Total = 10 hours	
PARAPROFESSIONAL STAFF (all of the above, plus below)	
1.5	Teaching with Integrity: Law & Ethics - 4/26/24
1.5	Emergent Bilinguals - 2/6/23
1	Educating Students with Autism - 12/18/25
45	Understanding the IEP - 9/10/21
.5	Section 504 Plans in the Classroom - 2/29/24
45	Dyslexia Part 1: Characteristics - 5/22/23
Total = 6 hours (Total 16 Hours)	
PROFESSIONAL STAFF (all of the above, plus below)	
1.0	Branching Minds Overview (BM link)
Total = 1 hour (Total 17 hours)	
STAFF HIRED AFTER 8/14 must also complete the courses below	
1.0	Suicide Awareness & Prevention - 8/2/23

Clearinghouse

Continuing Education and Training Clearinghouse Purpose: The Clearinghouse includes best practices and industry recommendations for the frequency for training of educators and other school personnel.

Professional Development Best Practices: Effective Schools Framework

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
1. Suicide Prevention	• 21.451(d)(3)(A) and (d-1)(1)(A) for the frequency and population, and (d-2) for the program/content • 21.451(d-1)(1)(B) and 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers • 38.351(h) states school districts to provide suicide prevention training (minus elementary campuses if sufficient funding not available) • 21.451(d-1)(2) states that the training may include two or more topics listed together	Suicide Prevention, Intervention and Postvention	School counselors, teachers, nurses, administrators, and other staff as well as law enforcement officers and social workers who regularly interact with students.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**
2. Strategies for establishing and maintaining positive relationships among students, including conflict resolution	• 21.451(d)(3)(B) and (d-1)(1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with	Building Skills Related to Managing Emotions, Establishing and Maintaining	Teachers, school counselors, principals, and all other appropriate personnel.	• **Job embedded or as part of a professional learning community** ***OR***

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
	the Health and Human Services Commission and Education Service Centers • 21.451(d-1)(2) states that the training may include two or more topics listed together	Positive Relationships, and Responsible Decision-Making		• ***Annually**
3. Preventing, identifying, responding to, and reporting incidents of bullying	• 21.451(d)(3)(C) and (d-1)(1)(A) for the frequency and population and (B) for the program/content • 38.351 states that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers • 21.451(d-1)(2) states that the training may include two or more topics listed together	Positive Youth Development Bullying and Cyberbullying	Teachers, school counselors, principals, and all other appropriate personnel.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**
4. Safety training program	• 33.202(b) for the frequency and population and (c) for the certification of participants and the content. • (a) requires the UIL to develop the program	UIL Safety Training	Coaches, trainers, sponsors for an extracurricular activity, director responsible for school marching band.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**
5. Increasing awareness of issues regarding sexual abuse, sex trafficking, and other	• 38.0041(c)(1)(A) for the frequency and (B) population. (2) for the program/content • 38.0041(a) requires each district and charter school to adopt a	Human Trafficking	All employees **Part of new employee orientation.**	• **Job embedded or as part of a professional learning community**

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
maltreatment of children	policy **to** be included in the district improvement plan and (b)(1) requires that policy to include methods using resources developed by the agency under 38.004. • 38.004 states that the agency shall develop and update a child abuse training program.			***OR*** • ***Annually**
6. Increasing awareness and implementation of trauma-informed care	• 38.036(c)(1)(B) and (C) for frequency, and 38.036(d) for population • 38.036(c)(1) and 38.351 state that training programs are to be developed by the agency in coordination with the Health and Human Services Commission and Education Service Centers	**Grief Informed and Trauma Informed Training**	All staff in the school district. **Part of new employee orientation.**	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**
7. Administration of an epinephrine auto-injector	• 38.210(b)(1) and (2) for program content and format and (3) for frequency. • states that if a district or charter school or private school adopts a policy under 38.208(a), they are responsible for the training, and points to (c) which states that the Health and Human Services Commission, with advice from the Texas Dept of State Health Services appointed committee in	**Epinephrine Auto-Injector Training**	School personnel and volunteers who are authorized and trained.	• **Job embedded or as part of a professional learning community** ***OR*** • ***Annually**

Topics Outlined in SB 1267	Statutory Provisions	Required Trainings with Embedded Best Practices	Required Personnel	Recommended Frequency
	38.207 (38.202 role and composition of the committee) which states that they advise on the training required, must develop rules regarding maintenance and administration of epinephrine injectors, and that the rules must state the amount of training required for school personnel.			

Clearinghouse section:
Texas Constitution and Statutes: For the complete language of the statutory provisions listed above, see Texas Constitutions and Statutes.

Additional Resources: TASB School District Training Chart, Texas School Mental Health Toolkit, Texas Model for Comprehensive School Counseling, 5th edition, Criteria for Success in Job Embedded Professional Development.

Continuing Professional Education Requirements: Continuing Professional Education Information

*Although several organizations recommended annual training in this topic, they did not submit research or supporting evidence supporting the recommendation.

Leflet, Yarda

From: Leflet, Yarda
Sent: Tuesday, August 11, 2026 6:31 AM
Subject: Teacher Conference - Wednesday, 8/12 & Thursday, 8/13

We are so very excited to see you tomorrow for a great day of learning!

What? MFISD Teacher Conference
When? Wednesday, August 12th & Thursday, August 13th
Where? Marble Falls High School
Time? 8:00 a.m. – 3:50 p.m.
Doors to the MFHS Commons open at 7:30 a.m. Self-serve coffee and water available.

The first session starts at 8:10 a.m. Please be in your first session room to start at 8:10 a.m.
Please don't forget to sign in at every session.

What do I need to bring?
Your device, fully charged.

What time is lunch? Do I have to go anywhere for lunch?
The lunch break is from 11:00 – 1:00. Lunch is on your own. You can bring your own lunch or go grab something to bring back and eat at the MFHS Commons.

How do I find out when sessions are?
The conference program is embedded within the Google Sheet linked HERE. Sessions are offered during times when you see a gold box with a checkmark. **You must be logged in to your MFISD Google to view the sheet.**

How can I see a description of sessions?

Hover over the "Session Title" cell and a note will pop-up if there is a session description.

Am I required to attend certain sessions?

Yes, please check the sessions listed under the red rows titled "Required Sessions". This year, due to legal requirements, there are many required sessions.

What if I completed all required sessions for my position?

If you completed all of your required sessions, there are some additional great sessions you should choose from. Please stay until 2:50pm both days. In addition, you can take one session time to meet with your campus grade level team, please sign in at the check-in table to get credit for this session.

What if I still need CPR for my position?

You will receive an email by noon TODAY if you are signed up for CPR. If you do not receive an email, and you believe you need CPR, please contact Margaret McGowan (mmcgowan@mfisd.org).

What is RBIS training & why am I scheduled to attend?

RBIS training is a required TEA training over Research-Based Instructional Strategies. It is a half day training and will be located at Marble Falls Elementary on Thursday. All PK4 – 5th Grade teachers as well as HS & MS math teachers will attend. Please see email from Yarda Leflet on 8/11 regarding preparation steps for the training.

What is the link to the conference program?

You need to be logged into your MFISD Google to access the document.
Click Here to Access the MFISD Teacher Conference Program

Will anything change by tomorrow & Thursday morning?

Despite our best efforts, things sometimes change. We will update live on the Google link and send an additional email at 7:00 a.m. noting any changes.

Please don't forget, while we love your children, as in previous years, children should not be attending professional learning with their parents.

We are looking forward to seeing you tomorrow!

Please let us know if you have any questions. We want to help you.

Thank you for all you do for our students.

Yarda Leflet
Assistant Superintendent of Curriculum & Instruction
1800 Colt Circle
Marble Falls, TX 78654
830-693-4357 ext.1128
yleflet@mfisd.org

Leflet, Yarda

From: Leflet, Yarda
Sent: Thursday, August 13, 2026 6:42 AM
Subject: Teacher Conference - Thursday, 8/13

You all are amazing. Thank you for your patience, flexibility, and for your positive spirit all day yesterday. We had a great day of learning. Below are some updates for today.

To view today's schedule only go to the Tab titled "Thursday, 8/13". The schedule has been updated where you should be able to read it a little easier – and without glasses.

What? MFISD Teacher Conference
When? Thursday, August 13th
Where? Marble Falls High School
Time? 8:00 a.m. – 3:50 p.m.
Doors to the MFHS Commons open at 7:30 a.m. Self-serve coffee and water available.

The first session starts at 8:10 a.m. Please be in your first session room to start at 8:10 a.m.
Please don't forget to sign in at every session.

What do I need to bring?
Your device, fully charged.

What time is lunch? Do I have to go anywhere for lunch?
The lunch break is from 11:00 – 1:00. Lunch is on your own. You can bring your own lunch or go grab something to bring back and eat at the MFHS Commons.

How do I find out when sessions are?

The conference program is embedded within the Google Sheet linked HERE. Sessions are offered during times when you see a gold box with a checkmark. **You must be logged in to your MFISD Google to view the sheet.**

How can I see a description of sessions?

Hover over the "Session Title" cell and a note will pop-up if there is a session description.

Am I required to attend certain sessions?

Yes, please check the sessions listed under the red rows titled "Required Sessions". This year, due to legal requirements, there are many required sessions. Make sure and attend Mental Health First Aid & Inclusive Practices today.

What if I completed all required sessions for my position?

Many of you are in required sessions until 3:50pm. However, If you complete all of your required sessions, there are some additional great sessions you should choose from. Please attend sessions until 2:50pm. However, that does not mean "go home". You can go back to campus for the last hour. You can stay at MFHS and collaborate or work in the cafeteria (a training is in the Commons). MS staff will not be able to go to campus so you would need to stay at MFHS. In addition, you can take one session time to meet with your campus grade level team, please sign in at the check-in table in the Commons at the time you will meet to get credit for this session.

I am a mentor, how does the mentor/mentee session work?

You should choose a time to meet with your mentee – if both of your schedules allow. You need to sign in at the check-in desk in the Commons

and find a place to touch base with each other. Make sure your mentee has what they need and how else you can support them.

What is RBIS Math training & why am I scheduled to attend?

RBIS Math training is a required TEA training over Math Research-Based Instructional Strategies. It is a half day training and will be located at Marble Falls Elementary today. All PK4 – 5th Grade teachers as well as HS & MS math teachers will attend. Please see email from Yarda Leflet on 8/11 regarding preparation steps for the training. This is not the same training you did this summer. This summer was RBIS Reading training. If you attended RBIS this summer, it was reading, you must attend RBIS math today.

What is the link to the conference program?

You need to be logged into your MFISD Google to access the document.
Click Here to Access the MFISD Teacher Conference Program

What changes are on the schedule?

Despite our best efforts, things sometimes change. We have moved some locations to make it easier for you.
Mental Health First Aid is now in the Auditorium all day
Clevertouch will be in the Library all day
New ELPS will now be in room 124

Please don't forget, while we love your children, as in previous years, children should not be attending professional learning with their parents.

We are looking forward to seeing you today!

Please let us know if you have any questions. We want to help you.

Thank you for all you do for our students.

Yarda Leflet
Assistant Superintendent of Curriculum & Instruction
1800 Colt Circle
Marble Falls, TX 78654
830-693-4357 ext.1128
yleflet@mfisd.org

Session Title	Presenter	Audience	Room #s	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50		8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
Required Sessions for ALL Staff																		
				Wednesday, August 12th								Thursday, August 13th						
Session Title	**Presenter**	**REQUIRED AUDIENCE**	**Rooms #s**	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50		8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
Clevertouch! Attend this training on how to use your new technology tool in the classroom.	Cari Orts, MFISD Educational Technology Specialist & Clevertouch Staff	All Instructional Staff	**Library**	✓	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓
Inclusive Classroom Practices	Consultant	All Instructional Staff	**Commons**									✓	✓	✓		✓	✓	✓
Mental Health First Aid Follow-up	Kaitlin Puckett, MFISD Social Worker & Christina DeLoach, MFISD Crisis Services Coordinator	All Instructional Staff	**Auditorium**									✓	✓	✓		✓	✓	✓
MFISD Playbook. The Mustang Way!	C&I Staff with Campus Principals	All Instructional Staff	**402**	✓	✓	✓		✓	✓	✓		✓	✓	✓		✓	✓	✓
New ELPS	Dr. Pedro Garcia, Director of Bilingual, ESL, & Migrant Programs	All Instructional Staff	**124**	✓	✓							✓	✓	✓		✓		
Sessions for All Staff																		
				Wednesday, August 12th								Thursday, August 13th						
Session Title	**Presenter**	**Recommended Audience**	**Rooms #s**	8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50		8:10-9:00	9:10-10:00	10:10-11:00	11:00-1:00	1:00-1:50	2:00-2:50	3:00-3:50
Big Six Strategy: Check for Understanding	Dacarie Haskett, Principal, Marble Falls Middle School; Ashley Bernard, ECHS/CTE Coordinator	All Instructional Staff	**413**	✓	✓													
Big Six Strategy: Clarify the Learning	Misty Carpenter, Spicewood Elementary Assistant Principal	All Instructional Staff	**419**	✓	✓													
Big Six Strategy: Respond with Support or Extension	Suzie Neuenschwander, Principal, Highland Lakes Elementary; Katie Wall, Assistant Principal, Marble Falls Elementary	All Instructional Staff	**419**														✓	✓
Big Six Strategy: Structured Student Talk - Sentence Stems & Turn and Talk	Kathy Payson, Assistant Principal, Highland Lakes Elementary; Clark Fields, Principal, Falls Career High School; Kelly Knight, Assistant Principal, Marble Falls High School	All Instructional Staff	**414**						✓	✓								
Big Six Strategy: Structured Student Talk - Learn practical Kagan structures and Socratic Seminar strategies that increase student to student conversation, engagement, accountability, and deeper thinking. Teachers will explore ways to create purposeful and meaningful classroom discussions where every student has a voice. [1]	Tiffany Brantley, Principal, Spicewood Elementary; Julie Raby & Kristi Etwartowski, Assistant Principals, Marble Falls Middle School	All Instructional Staff	**414**									✓	✓					
Big Six Strategy: Write or Represent Thinking - Think It to Ink It [2]	Melissa Fletcher, Principal, Colt Elementary; Dr. Will Smith, Assistant Principal, Marble Falls High School; Kristi Gratehouse, Assistant Principal, Marble Falls Middle School	All Instructional Staff	**421**			✓		✓	✓									
Branching Minds Questions? Stop by and talk to our local experts for help.	LeeAnn Harkins, Special Services Coordinator	All Instructional Staff	**309**			✓		✓	✓	✓		✓	✓	✓		✓	✓	✓
Learning about assessment. Come and experience what our item review teams have learned. Dr. Ashby will take you through how quality assessment items are developed. This session is open to all areas, but will have a focus on reading items.	Dr. James Ashby, Edify	All Instructional Staff	**303**											✓		✓	✓	
Learning about assessment. Come and experience what our item review teams have learned. Dr. Ashby will take you through how quality assessment items are developed. This session is open to all areas, but will have a focus on math items.	Dr. James Ashby, Edify	All Instructional Staff	**303**		✓			✓										
Learning about assessment. Come and experience what our item review teams have learned. Dr. Ashby will take you through how quality assessment items are developed. This session is open to all areas, but will have a focus on science items.	Dr. James Ashby, Edify	All Instructional Staff	**303**			✓				✓								
Learning about assessment. Come and experience what our item review teams have learned. Dr. Ashby will take you through how quality assessment items are developed. This session is open to all areas, but will have a focus on social studies items.	Dr. James Ashby, Edify	All Instructional Staff	**303**										✓					
Learning about assessment. This is a come and go session in which you have the opportunity to dig in deeper on some questions you may have with Dr. Ashby.	Dr. James Ashby, Edify	All Instructional Staff	**303**						✓									
Marble Falls Education Foundation Grants.	Jeanna Jette, Executive Director of the Marble Falls Education Foundation	All Instructional Staff	**307**		✓	✓		✓	✓				✓	✓		✓	✓	
Benefits. Did you do your benefits yet? Need help? Stop by and they will assist you.	Benefits Consultants & Melinda Alford, MFISD Human Resources & Benefits Coordinator	All Instructional Staff	**305**	✓	✓	✓		✓	✓	✓								

Session Title	*Presenter*	*Audience*	*Room #s*	*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*		*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*
Parent Square. Learn from one of our local experts on how to use Parent Square. Mr. Hinson is a master in creating newsletter, sending out notification, creating surveys, and more.	Patrick Hinson, Principal, Marble Falls High School	All Instructional Staff	408	✓	✓							✓	✓					
Writing Recommendation Letters for Students and Colleagues	Gibson Holmes, MFISD College & Career Counselor	All Instructional Staff	308			✓		✓						✓		✓		

Required Sessions for Elementary Staff

				Wednesday, August 12th								*Thursday, August 13th*						
Session Title	*Presenter*	*REQUIRED AUDIENCE*	*Rooms #s*	*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*		*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*
ALE Staff	Consultant	All ALE Staff	110	✓	✓	✓		✓	✓	✓								
Art Teachers, Elementary	Rachel Garner, Highland Lakes Elementary Teacher	Elementary Art Teachers	112														✓	
Counseling Block	Dr. Shana Bunch-Fancher, Assistant Superintendent of Special Services	K-12 Counselors	111									✓					✓	
CPR - people attending will receive an email on 8/11.	Brandon Belk, Athletic Trainer	Invitation only - see email from Yarda Leflet	Field House									✓				✓		
New Dual Language Elementary Teachers	Dr. Pedro Garcia, Director of Bilingual, ESL, & Migrant Programs	New Dual Language Elementary Teachers	120					✓										
Dual Language teachers who are returning for the 2026-2027 school year must attend this start of the year session.	Dr. Pedro Garcia, Director of Bilingual, ESL, & Migrant Programs	Returning Dual Language Elementary Teachers	120						✓									
EB Aides, K-12 must attend this session.	Dr. Pedro Garcia, Director of Bilingual, ESL, & Migrant Programs	All EB Aides	120					✓										
Library Staff	Brenda Belk, MFISD Lead Librarian	All library staff	PLC Room									✓				✓		
Mentor Leaders Connection	Soor-el Puga, Director of Elementary Education	ALL campus mentor leaders/coordinators	310		✓													
Mentor/Mentee Time	Soor-el Puga, Director of Elementary Education	ALL mentors must attend one session with their mentee	Sign in at check-in table							✓				✓				✓
Mentor Training Overview	Soor-el Puga, Director of Elementary Education	ALL mentor teachers must attend **one** of the sessions	310			✓			✓									
Music Teachers, Elementary	Jennifer Rose, Marble Falls Elementary	Elementary Music Teachers	114														✓	
PE Teachers, Elementary	Randi Humphreys, MFMS Girls Athletic Coordinator	Elementary PE Teachers & Paraprofessionals	424											✓			✓	
PK4 Teacher and Paraprofessionals - Data Dive/BOY Data	Patty Santoyo, Early Education Consultant	PK4 Teachers and Paraprofessionals	312		✓													
PK3 & PK4 Teachers and Paraprofessionals - CIRCLE training	Patty Santoyo, Early Education Consultant	ALL PK3 & NEW PK4 Teachers and Paraprofessionals	312					✓										
RBIS Math (Grades 3-5, HS)	EDpact Staff	All teachers grades 3-5, math intervention teachers	MFES Cafeteria									✓						
RBIS Math (PK4 - 2nd Grade, MS)	EDpact Staff	All teachers grades PK4 - 2	MFES Cafeteria													✓		
Reading Academies	Soor-el Puga, Director of Elementary Education	All teachers who will be completing TEA Reading Academies training in 2026-2027	310							✓								
SAVVAS Math, K-8, Make-Up Block	SAVVAS Consultant	Any staff who did not attend SAVVAS training in June 2026	118		✓													
Special Education Case Managers	LeeAnn Harkins, Special Services Coordinator	Special Education Coordinators	309		✓													
Stop the Bleed for New to MFISD staff	Cord Woerner, Director of Special Programs	New Staff who have not had Stop the Bleed	Commons	✓	✓	✓												

Sessions for Elementary Staff

				Wednesday, August 12th								*Thursday, August 13th*						
Session Title	*Presenter*	*Recommended Audience*	*Rooms #s*	*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*		*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*
Accelerated Reader: Basics, Insights and Goal Setting	Cheryl Whittaker & Christie Trudeau, Colt Elementary Teachers	All Elementary Staff	313		✓	✓												
Big Six: Model the Thinking - Elementary Focus	Kara Gasaway, Principal, Marble Falls Elementary; Lauren Berkman, Assistant Principal, Colt Elementary	All Elementary Staff	212						✓	✓								
Classroom Library Pilot. In order to comply with the law, we will be using Follett to inventory our classroom libraries. Do you want to be one of the first to get on board?	Brenda Belk, MFISD Lead Librarian	Any teacher who has a classroom library is welcome to attend	212			✓		✓										

Session Title	*Presenter*	*Audience*	*Room #s*	*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*								
PK3 - 2nd Grade Teachers and Paraprofessionals: Heggerty	Patty Santoyo, Early Education Consultant	PK3 - 2nd grade teachers & paraprofessionals	312			✓				✓								
PK3 - Kinder Teachers & Paraprofessionals: Class Structures Behavior Support Tools	Patty Santoyo, Early Education Consultant	PK3 - kinder teachers and paraprofessionals	312									✓						
PK3 - 2nd Grade Teachers and Paraprofessionals: Math & Classroom Routines	Patty Santoyo, Early Education Consultant	PK3 - 2nd grade teachers & paraprofessionals	312											✓				
PK3 - 2nd Grade Teachers and Paraprofessionals: Content & Classroom Transitions	Patty Santoyo, Early Education Consultant	PK3 - 2nd grade teachers & paraprofessionals	312										✓					
PK3 & PK4 Teachers and Paraprofessionals: Vocabulary & Oral Language	Lindsay Rasmussen, MFISD Early Education Intervention Teacher	PK3 & PK4 teachers and paraprofessionals	313							✓								
Reading A to Z (virtual)	Soor-el Puga, Director of Elementary Education & Reading A to Z Consultant	All Elementary Staff	314					✓										
SAVVAS Math, K-8 - Questions? Here is your opportunity to ask the SAVVAS consultant questions you have over the HQIM. This session is open to all K-8 math teachers	SAVVAS Consultant	All K-8 math teachers and administrators	118			✓												
Seesaw	Micki Bertino, Spicewood Elementary Teacher & Misty Ellis, Marble Falls Elementary Teacher	All Elementary Staff	314		✓	✓												

Required Sessions for Secondary Staff

				Wednesday, August 12th								*Thursday, August 13th*						
Session Title	*Presenter*	*REQUIRED AUDIENCE*	*Rooms #s*	*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*		*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*
ALE Staff	Consultant	All ALE Staff	110	✓	✓	✓		✓	✓	✓								
Art Teachers	Kim Thomas, Marble Falls High School	All 6-12 Art Teachers	Thomas Room													✓	✓	✓
Band	Anthony Leflet, Marble Falls High School	All 6-12 Band Directors	Band Hall							✓				✓		✓	✓	✓
Choir	Bryce Gage, Marble Falls High School	All 6-12 Choir Directors	Choir Room											✓			✓	
Counseling Staff Block	Dr. Shana Bunch-Fancher, Assistant Superintendent of Special Services	K-12 Counselors	111									✓					✓	
CPR - people attending will receive an email on 8/11.	Brandon Belk, Athletic Trainer	Invitation only - see email from Yarda Leflet	Field House										✓				✓	
CTE	Ashley Bernard, MFISD ECHS/CTE Coordinator	All middle and high school CTE staff.	1008												✓			
EB Aides, K-12 must attend this session.	Dr. Pedro Garcia, Director of Bilingual, ESL, & Migrant Programs		120					✓										
ECHS Course Facilitators Training	Ashley Bernard, MFISD ECHS/CTE Coordinator	All ECHS online course facilitators	1008							✓								
Exploros for High School	Exploros Consultant	All high school social studies teachers	210					✓										
Exploros for Middle School	Exploros Consultant	All middle school social studies teachers	210		✓													
Library Staff	Brenda Belk, MFISD Lead Librarian	All library staff	plc room in library										✓				✓	
HS Math McGraw Hill Block	McGraw Hill Consultant	All high school math teachers	113		✓													
HS McGraw Hill Science Block	McGraw Hill Consultant	All high school science teachers	122					✓										
MS McGraw Hill Science Block	McGraw Hill Consultant	All middle school science teachers	122		✓													
LOTE Block	AVANT Consultant & Group Planning/Curriculum Work	All LOTE teachers (Spanish & ASL)	208					✓									✓	
Mentor Leaders Connection	Soor-el Puga, Director of Elementary Education	All campus mentor leaders	310		✓													
Mentor/Mentee time	Soor-el Puga, Director of Elementary Education	All mentors must attend one session with their mentee	Sign in at check-in table							✓				✓				✓

Session Title	*Presenter*	*Audience*	*Room #s*	*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*		*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*
Mentor Training Overview	Soor-el Puga, Director of Elementary Education	All mentor teachers must attend one of the sessions	**310**			✓			✓									
PE Teachers, Middle School	Randi Humphreys, MFMS Girls Athletic Coordinator	All middle school PE teachers	**424**											✓		✓		
RBIS Math, High School Teachers & Grades 3-5	EDpact Staff	All high school math teachers	**MFES Cafeteria**									✓						
RBIS Math, Middle School Teachers and Grades PK4-2	EDpact Staff	All middle school math teachers	**MFES Cafeteria**													✓		
SAVVAS Math, K-8, Make-Up Block	SAVVAS Consultant	Any staff who did not attend SAVVAS training in June 2026	**118**	✓														
Special Education Case Managers	LeeAnn Harkins, Special Services Coordinator	Special Education Coordinators	**309**	✓														
Stop the Bleed for New to MFISD staff	Cord Woerner, Director of Special Programs	New Staff who have not had Stop the Bleed	**commons**	✓	✓	✓												
Theatre Teachers	Jon Clark, Marble Falls High School	All Theatre Teachers	**Theatre Classroom**													✓		
UT OnRamps Coordination Meeting	Yarda Leflet, Assistant Superintendent of C&I	UT OnRamps Teachers	**424**			✓												

Sessions for Secondary Staff

				Wednesday, August 12th								*Thursday, August 13th*						
Session Title	*Presenter*	*Recommended Audience*	*Rooms #s*	*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*		*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*
Big Six: Model the Thinking - Secondary Focus	Patrick Hinson, Principal & Joel Bradley, Assistant Principal, Marble Falls High School	Grades 6-12, All Subjects	**408**											✓		✓		
Classroom Library Pilot. In order to comply with the law, we will be using Follett to inventory our classroom libraries. Do you want to be one of the first to get on board?	Brenda Belk, Lead Librarian	Any teacher who has a classroom library is welcome to attend	**212**			✓		✓										
Exploros Come and Go	Exploros Consultant	Grades 6-12 Social Studies Teachers	**210**			✓				✓								
SAVVAS Math, K-8 - Questions? Here is your opportunity to ask the SAVVAS consultant questions you have over the HQIM. This session is open to all K-8 math teachers	SAVVAS Consultant	All K-8 math teachers and administrators	**118**			✓												

Required Sessions for Administrators

				Wednesday, August 12th								*Thursday, August 13th*						
Session Title	*Presenter*	*REQUIRED AUDIENCE*	*Rooms #s*	*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*		*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*
LPAC	Dr. Pedro Garcia, Director of Bilingual, ESL, & Migrant Programs	All LPAC Campus Coordinators	**120**			✓												

Invitation Only for New Staff

				Wednesday, August 12th								*Thursday, August 13th*						
Session Title	*Presenter*	*REQUIRED AUDIENCE*	*Rooms #s*	*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*		*8:10-9:00*	*9:10-10:00*	*10:10-11:00*	*11:00-1:00*	*1:00-1:50*	*2:00-2:50*	*3:00-3:50*
Google for new Staff	Adam Goodman, Senior District Technician	Only open to new staff to MFISD & others by C&I invitation only	**108**			✓												
CANVA for new staff	Micki Bertino, Spicewood Elementary Teacher	Only open to new staff to MFISD & others by C&I invitation only	**314**							✓								

Marble Falls ISD
Comprehensive Professional Development Plan 2026-2027
From BEA - Due to Exceptions & Waivers

Comprehensive Development Plan Exemptions & Waivers	The Comprehensive Development Plan is designed as a required element of the Exemptions & Waivers application that Marble Falls ISD will be submitting to the Texas Education Agency for the 2026-2027 school year. The Exemptions & Waivers application is required for districts who contract teachers who have no bilingual or ESL certification but are serving emergent bilingual students. This plan has goals as follows: Plan: Staff development & Certification allotments 1. To prepare for the certification exam before the end of the school year a. Sessions offered 1st and 2nd semester i. 6 sessions for bilingual/ESL certification 1. Review materials/manuals 2. Refund their certification cost of exam for TExES 154, 164, 190 2. To equip them with second language acquisition practices and evidence-based strategies that positively impact EB student outcomes i. CIMA conference Austin ii. SIOP Training- Stipends & books provided to teach iii. New ELPS in-depth training STIPEND iv. TELPAS in-depth training STIPEND v. Dual Language visits 3. To build capacity with other teachers that may serve EB students i. Big Six coaching 4. Instructional materials necessary to carry out the success of the state-adopted curriculum used in a Bilingual/ESL classroom i. Planning & consumables for classroom (Science focused) ii. Stipends for planning sessions	
At least 10% of the total Bilingual Education Allotment (BEA) will be allocated to support this comprehensive professional development plan, ensuring that teachers receive targeted training to better serve emergent bilingual (EB) students.		

Marble Falls ISD

2026-2027 Meeting Dates

	Board of Trustees Meetings (JG)	**A-Team** 9:00-12:00 **Principals** (lunch on own) 12:00 - 4:30 p.m. Tuesday	**Leadership Learning** 8:00-11:00 a.m. Princ, AP 11:00-4:30 p.m. Principals only Tuesday	**All Staff ZOOM** 4:30 Wednesday	**Counselors** (Kaitlin) 8:30-4:00 Thursday	**Nurses** (Stan) 1:30-3:30 Thursday	**DEIC** (Yarda) 4:30-5:30 Wednesday	**DOI** (Yarda) 4:30–5:30 Wednesday	**SHAC** (Yarda) 4:30-5:30 Wednesday	**SEPAC** (LeeAnn) 5:00-6:00 Wednesday	**TTU** (HR) Governance 12:00-1:30
Location	Comm. Rm	Comm. Rm	Comm. Rm	Zoom	310	309	Comm. Rm	Comm Rm	Comm Rm	309/310	Comm. Rm
July	**20**				**31** (Friday)				**31**		
August	**24**	**18** (Virtual)			**7** (Friday)	**8/3 8/7**					
September	**21**	**22**	**1**		**3**	**3**			**30**	**23**	
October	**19**	**20**	**6**	**7**	**8**	**8**	**28**	**28**	**14**		**14**
November	**16**	**17**	**3**		**5**	**5**			**18**	**4**	
December	**14**	**15**	**1**	**16**	**3**	**3**					
January	**11**	**12**			**14**		**27**	**27**	**20**	**13**	
February	**22**	**23**	**9**	**10**	**11**	**11**					**10**
March	**22**	**23**	**2**		**4**	**4**	**31**	**31**	**24**	**10**	
April	**19**	**20**	**6**	**7**	**8**	**8**	**21**	**21**		**14**	
May	**17**	**18**	**4**	**12**	**6 - sec 13-elem**	**6**			**19**		

	Dual Language Fiestas (Pedro) 4:00-5:00 Thursday	**District PLCs K-5th** (Soor-el) Conference Time Thursday	**PK PLC** (Soor-el) 11:30am Wednesday	**Math Int. Teachers** (Soor-el) 10:00-11:00 Friday	**Reading Int. Teachers** (Soor-el) 1:00-2:00 Friday	**Dyslexia Teachers** (Shana) 2:00-3:30 Friday	**GT Teachers** (Soor-el) 8:30-9:30 Friday	**SPED Lead Team** (Shana) 8-10 Thursday	**ARD Fac.** (Shana) 8-9 Friday	**SPED Campus Coord.** (Shana) 9-10:30 Friday	**SPED Eval Team** (Shana) 10-11:30 Friday
Location	309/310	Zoom	Zoom	309/310	309/310	309/310	309/310	Comm. Rm.	309/310	309/310	309/310
August											
September	**24**	**17**						**10** (309/310)	**11**	**11**	**11**
October			**28**	**23**	**23**	**23**	**23**	**15**	**16**	**16**	**16**
November	**19**	**5**	**4**					**12**	**13**	**13**	**13**
December											
January			**20**	**29**	**29**	**29**	**29**	**14**	**15**	**15**	**15**
February	**18**	**4**		**26**	**26**	**26**	**26**	**18**	**19**	**19**	**19**
March			**31**	**12**	**12**	**12**	**12**	**11**	**12** (Community Room)	**12** (Community Room)	**12** (Community Room)
April		**1**						**8**	**9**	**9**	**9**
May	**13**			**7**	**7**	**7**	**7**	**6**	**7** (Community Room)	**7** (Community Room)	**7** (Community Room)

	New Sub Training (HR) 9:00-12:00 Thursdays	**Item Review Teams** (Yarda) 4:30 - 7:00 Wednesday	**Summer School Meeting** (Yarda) 2:00-3:00	**CTE Advisory Committee** (Ashley) times vary - see below	**PEIMS Committee** (Yarda)	**Registrar Meetings** (Tracy)	**New Teacher Academy [Zero Year Teacher]** (Soor-el)	**TIA Leadership Team** (Yarda)		**ECHS Leadership Team (Ashley)**
Location	310		310	MFHS or Comm Room			Comm. Room 8:30-3:30			
August	**27**									
September	**24**	**9/9, 9/10 all day 9/16 (PM)**				**30**	**16**			
October	**29**	**21**					**21**			
November	**19**	**11**								
December		**9**	**2**							
January	**28**		**20**							
February	**25**	**10**	**18**				**24**			
March	**25**	**3**	**9**							
April		**28**	**29**							
May			**11**			**5**	**5**			