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November 2026

Community Education

Professional Learning: In late October, I attended the Minnesota Community Education Conference in Rochester, connecting with colleagues and learning from state and national experts. Sessions focused on funding, artificial intelligence, and facility management provided ideas for strengthening program operations, improving efficiency, and responding to changing community needs.

Winter/Spring Programming: The Winter/Spring 2027 Community Education Brochure is in production and is scheduled for release during the first week of January. It will feature learning and enrichment opportunities through the end of the school year. Community members interested in sharing a skill, teaching a class, or suggesting a new offering are encouraged to contact the Community Education Office at LPGE Elementary School. Community input helps us develop programming that reflects local interests and serves participants of all ages.

Annual Reporting: The 2025–2026 Community Education Annual Report was completed and submitted to the Minnesota Department of Education in October. This report documents course offerings and participation across age groups, providing a useful picture of the department's reach. Reviewing this information also helps identify participation trends and opportunities for future programming.

21st Century Community Learning Centers (21st CCLC)

Program Quality and Improvement: I attended a statewide 21st CCLC meeting focused on strengthening high-quality after-school programming through structured self-assessment. This process supports continuous improvement by helping staff identify program strengths, assess areas for growth, and use findings to guide planning.

Stakeholder Engagement: The first of four LPGE stakeholder meetings for the current grant year was held on October 20. These meetings provide opportunities to review program information and gather feedback from students and community members. We are exploring alternate meeting times to encourage broader participation and welcome recommendations for additional committee members. A range of perspectives helps ensure our programs remain responsive to student and family needs.

Student Engagement: The third annual LPGE Costume Party, held October 30 for students in grades 7–12, drew **115 students**. Activities included gym games, board games, a coloring contest, and dancing. The event provided a safe, welcoming setting for students to connect with peers while giving student leaders an opportunity to help organize and lead activities. Thank you

to our WEB and LINK Crew leaders and advisors, Heather Luebesmier and Erin Gille, for making the evening a success.

Support for the Arts: 21st CCLC is pleased to co-sponsor the student production of *A Year with Frog and Toad*, directed by Mr. Lamb. Participation in theater gives students opportunities to develop creativity, confidence, teamwork, and presentation skills. Performances are scheduled for:

- **Friday, November 20, and Saturday, November 21:** 7:00 p.m.
- **Sunday, November 22:** 2:00 p.m.

Federal Programs

ESEA Consolidated Grants: The amendment period for ESEA Consolidated Grants, including Title programs, is open. During this period, required documents and verification letters will be uploaded, and application information will be updated to reflect newly available school-year data. This work helps align grant plans and resources with identified student needs.

Achievement and Integration: The Achievement and Integration Plan and Review was submitted on October 19. The report evaluates the district's progress toward established program goals. Funding supports ESL paraprofessionals, college and career exploration events, and collaborative integration activities through the Lake Wobegon Collaborative. Together, these efforts support student access, cross-cultural understanding, and preparation for future educational and career opportunities.