Special Population Update 2026-2027

Heath Koenig
Executive Director of Special Education

Special Education Continuum



Specialized Knowledge for Individualized Life Learning

Behavioral and Learning Support Center

Student Distinction:

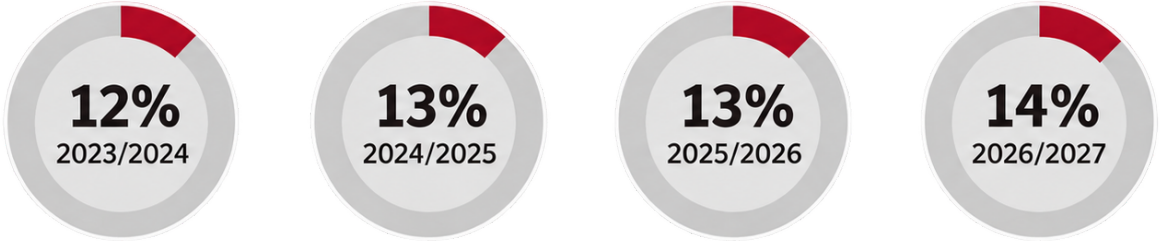
Inclusion is on grade level or close to on level
Resource is for scholars who are more than two grades below
SKILL is a self-contained setting for scholars
BLSC is for scholars with Emotionally Disturbed (ED) or Autism Spectrum Disorder (AU) diagnosis who cannot self-regulate without intensive support

SPECIAL EDUCATION PROGRAMMING

Special Education Services **provide individually designed instruction** and **related supports** to meet the unique learning needs of students with disabilities. These services ensure that all eligible students have access to a Free Appropriate Public Education (FAPE) in the Least Restrictive Environment (LRE), as required by the Individuals with Disabilities Education Act (IDEA) and state law as specified in the Individualized Education Plan (IEP)

THIS IS US

	504	INCLUSION	RESOURCE	SKILL	District Enrollment	District Percent
2023/2024	327	190	134	124	6337	12%
2024/2025	329	201	159	123	6253	13%
2025/2026	296	177	168	112	5908	13%
2026/2027	243	234	148	182	5582	14%



SPECIAL EDUCATION PERFORMANCE

2026-2027 Board Progress Measure #1

NWEA MAP

Grade K-3 Reading at or Above 70th Percentile

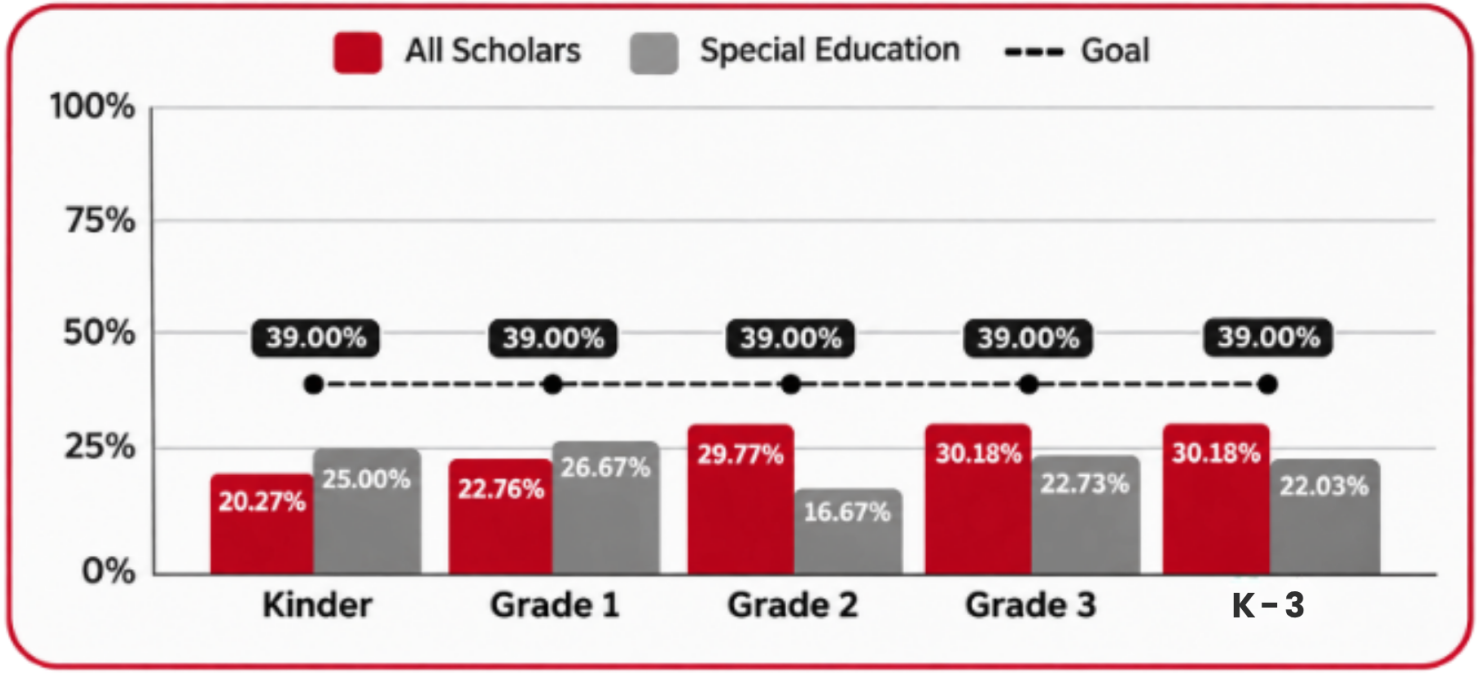
	Goal	All Scholars	Special Education
Kinder	39.00%	20.27%	25.00%
Grade 1	39.00%	22.76%	26.67%
Grade 2	39.00%	29.77%	16.67%
Grade 3	39.00%	30.18%	22.73%
K-3	39.00%	30.18%	22.03%

SPECIAL EDUCATION PERFORMANCE

2026-2027 Board Progress Measure #1

NWEA MAP

Grade K-3 Reading at or Above 70th Percentile



SPECIAL EDUCATION PERFORMANCE

2026-2027 Board Progress Measure #2

NWEA MAP

Grade K-3 Math at or Above 70th Percentile

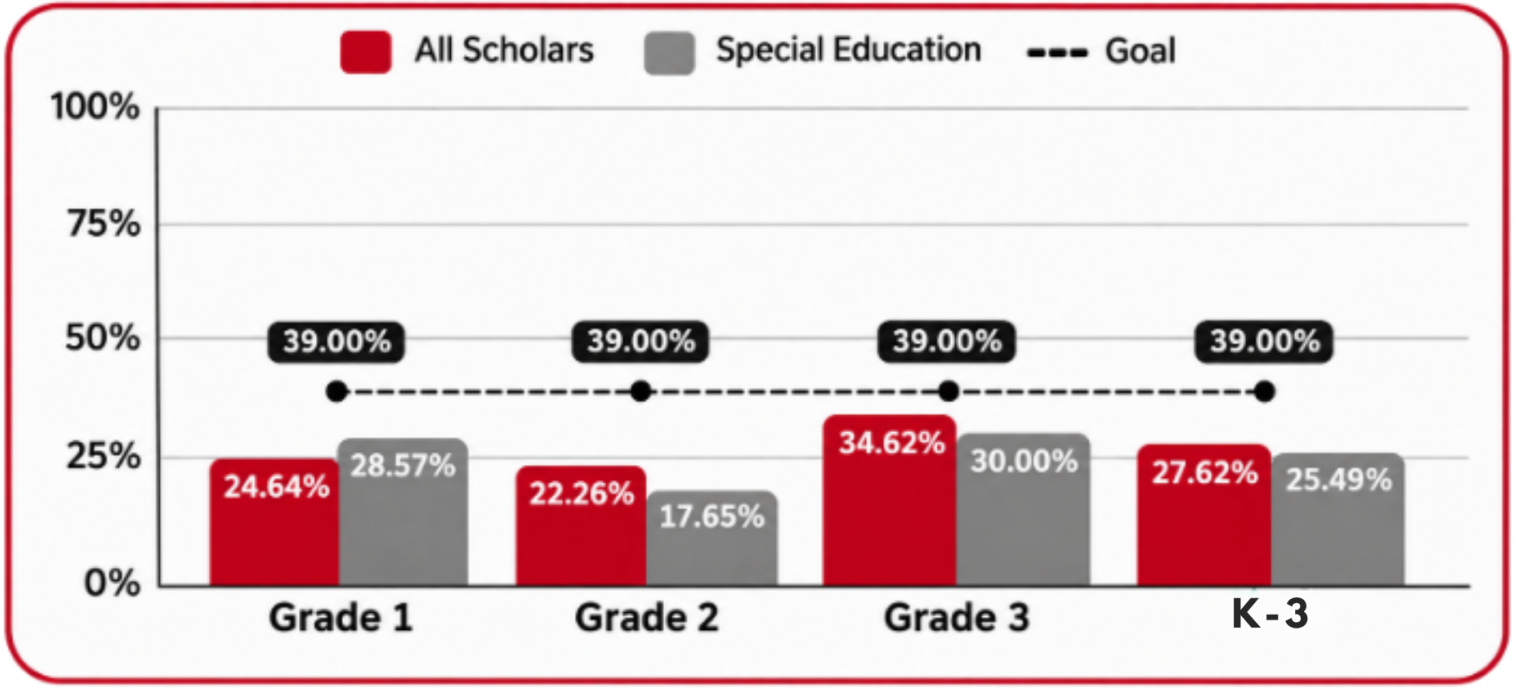
	Goal	All Scholars	Special Education
Grade 1	39.00%	24.64%	28.57%
Grade 2	39.00%	22.26%	17.65%
Grade 3	39.00%	34.62%	30.00%
K-3	39.00%	27.62%	25.49%

SPECIAL EDUCATION PERFORMANCE

2026-2027 Board Progress Measure #2

NWEA MAP

Grade K-3 Math at or Above 70th Percentile



SPECIAL EDUCATION PERFORMANCE

2025-2026 STAAR

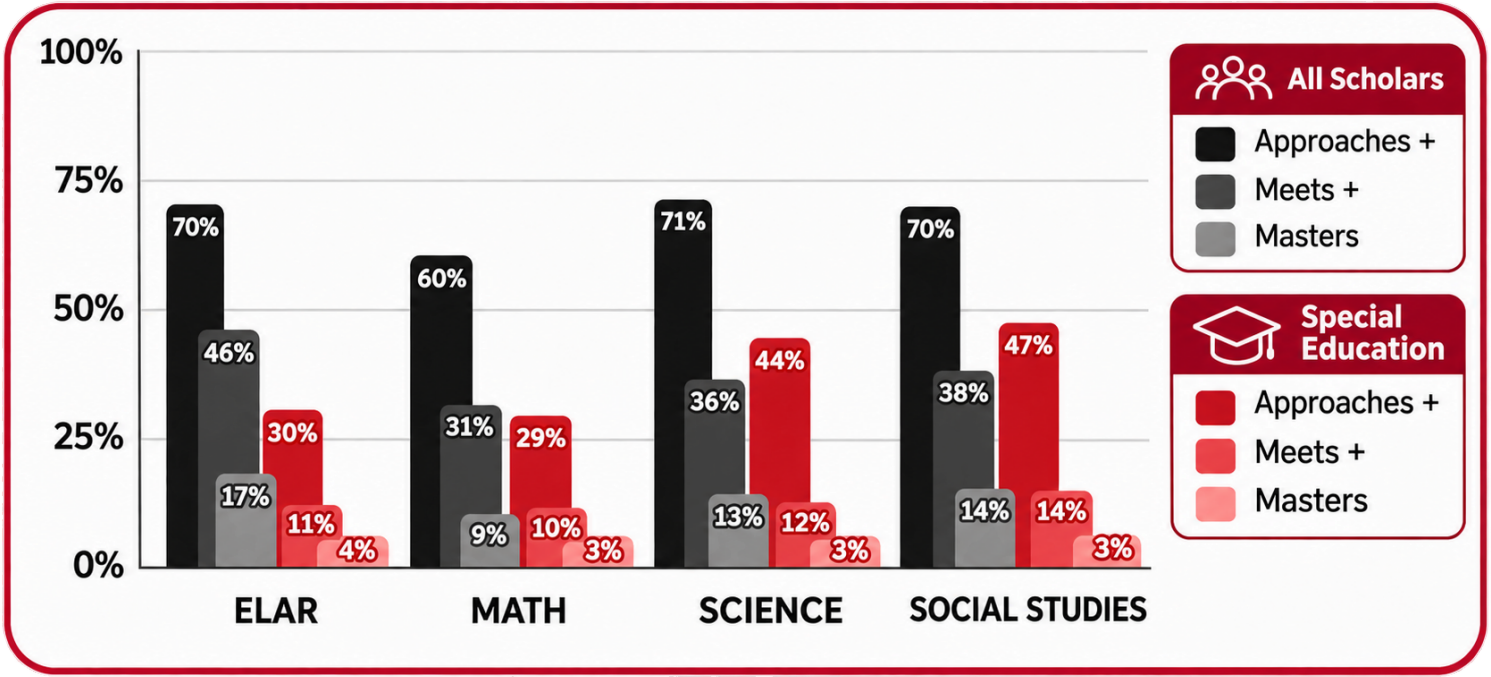
2026 STAAR All Scholars vs. Special Education

	All			Special Education		
	Approaches +	Meets +	Masters	Approaches +	Meets +	Masters
ELAR	70%	46%	17%	30%	11%	4%
MATH	60%	31%	9%	29%	10%	3%
SCIENCE	71%	36%	13%	44%	12%	3%
SOCIAL STUDIES	70%	38%	14%	47%	14%	3%

SPECIAL EDUCATION PERFORMANCE

2025-2026 STAAR

2026 STAAR All Scholars vs. Special Education



SPECIAL EDUCATION PERFORMANCE

2025-2026 STAAR/STAAR ALT

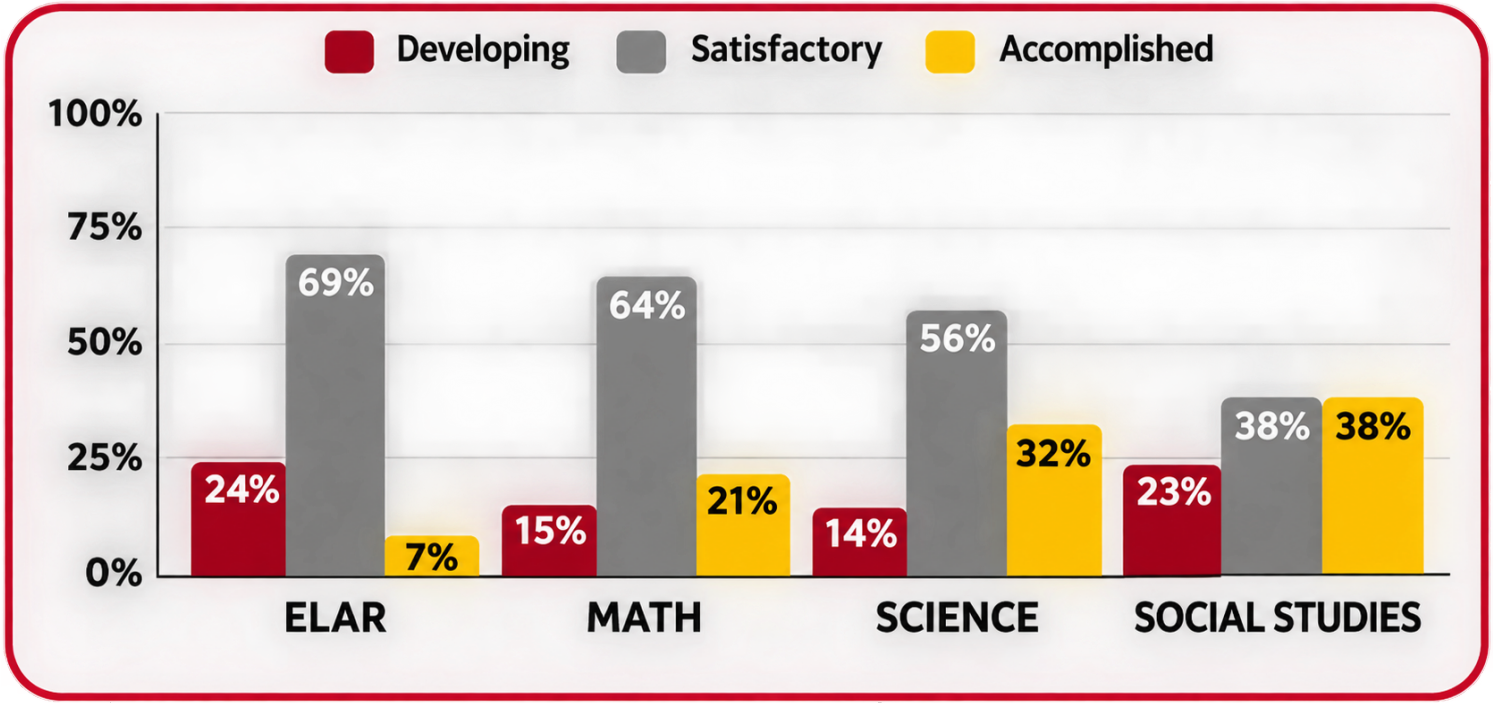
2026 STAAR ALT

	Developing	Satisfactory	Accomplished
ELAR	24%	69%	7%
MATH	15%	64%	21%
SCIENCE	14%	56%	32%
SOCIAL STUDIES	23%	38%	38%

SPECIAL EDUCATION PERFORMANCE

2025-2026 STAAR (STAAR ALT)

2026 STAAR ALT



Results Driven Accountability (RDA) NOT YET RELEASED

Determination Level	
SPED	Improvement Required (DL3)

Response to Data

- Review student-level data with principals each marking period to monitor progress and identify areas for improvement.
- Partnered with Region 10 to train principals on Standards-Based IEPs to ensure goals align with grade-level standards.
- SPED teachers now participate in content-area training alongside General Education teachers.
- Region 10 will train principals on additional disciplinary options on November 18.


Questions?