2026-2027 BILINGUAL/ESL ANNUAL PROGRAM EVALUATION

NOVEMBER 17, 2026

Chapter 89 of the Texas Education Code (TEC §29.053) states that school districts are required to conduct an annual evaluation of their bilingual education and English as a second language programs and present the evaluation report to the board of trustees.

M&M PROGRAMS & ENROLLMENT

5,850+

Total EB Enrollment

2,410 Dual Language

3,222 ESL

224 EBs Not Served (Parent Denial)

1,683 Monitored Students

2,196 Alternative Methods: EB students being served by uncertified BIL or ESL teachers

Over 26% of our GCCISD students are Emergent Bilingual

GCCISD PROGRAMS & HOME LANGUAGES

PROGRAMS AND GRADE LEVELS



Dual Language PK-5



Newcomer Academy 6-12



ESL PK-12

GCCISD HOME LANGUAGES

Spanish	Vietnamese
Arabic	Hindi
Chinese/Mandarin	Shona
Tagalog	Malayalam
Turkish	Cambodian
Gujarati	Punjabi
Swahili	French
Italian	Urdu

43+ Languages Spoken

ENGLISH PROFICIENCY PROGRESS

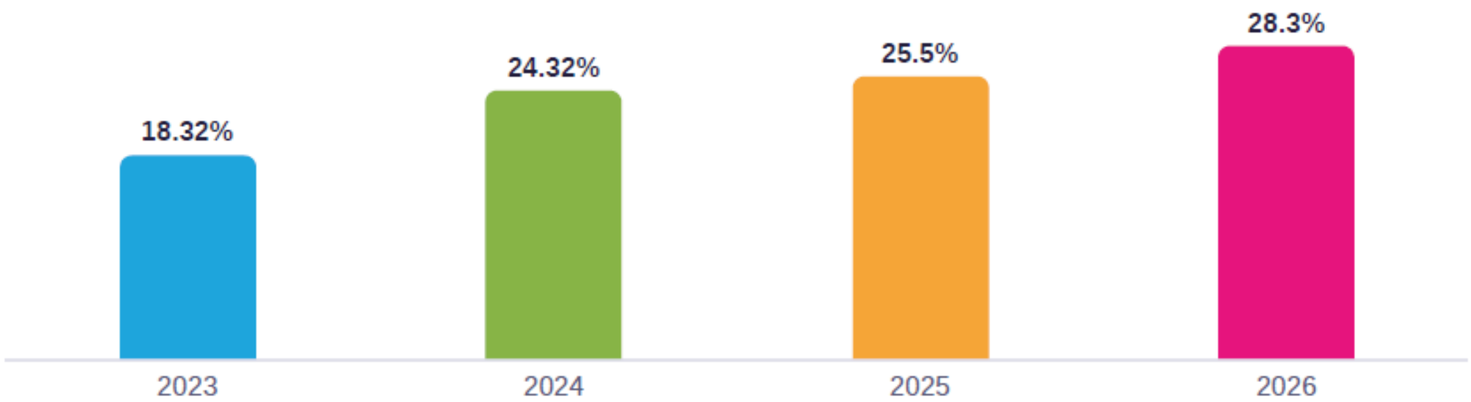
TELPAS

Each year, our Emergent Bilinguals are assessed on a variety of measures to monitor their progress. The Texas English Language Proficiency Assessment System (TELPAS) annually assesses English proficiency levels in four language domains (listening, speaking, reading, and writing).

	2025-2026					
	Composite Score	**1**	**2**	**3**	**4**	**Totals**
2024-2025	1	364	381	31	3	**779**
	2	165	1,355	549	62	**2,131**
	3	11	430	920	277	**1,638**
	4	0	15	18	17	**50**
	Totals	**540**	**2,181**	**1,518**	**359**	**4,598**

	#	%
Progressed 1 level	1,207	26.25
Progressed 2 or More Levels	96	2.09
Advanced High	397	8.63
Totals	**1,303**	**28.34**

Progress Total



ACADEMIC PERFORMANCE (STAAR/EOC)

Subject / Level	School Year	District	BE-Dual One-Way (Elementary - Bilingual)	ESL Content-Based (Elementary)	ESL Pull-Out (Secondary)	Monitored & Former EB
All Grades All Subjects						
At Approaches Grade Level or Above	2026	68%	70%	56%	56%	95%
At Meets Grade Level or Above	2026	42%	43%	31%	25%	80%
At Masters Grade Level	2026	15%	19%	10%	5%	36%
All Grades ELA/Reading						
At Approaches Grade Level or Above	2026	69%	72%	58%	48%	97%
At Meets Grade Level or Above	2026	45%	44%	34%	23%	88%
At Masters Grade Level	2026	15%	20%	11%	2%	36%
All Grades Mathematics						
At Approaches Grade Level or Above	2026	64%	67%	55%	58%	93%
At Meets Grade Level or Above	2026	35%	41%	29%	22%	70%
At Masters Grade Level	2026	12%	17%	9%	5%	30%
All Grades Science						
At Approaches Grade Level or Above	2026	76%	72%	54%	75%	98%
At Meets Grade Level or Above	2026	48%	45%	29%	38%	86%
At Masters Grade Level	2026	22%	21%	12%	9%	47%
All Grades Social Studies						
At Approaches Grade Level or Above	2026	69%	-	-	54%	92%
At Meets Grade Level or Above	2026	44%	-	-	26%	72%
At Masters Grade Level	2026	21%	-	-	9%	37%

Celebrating Success

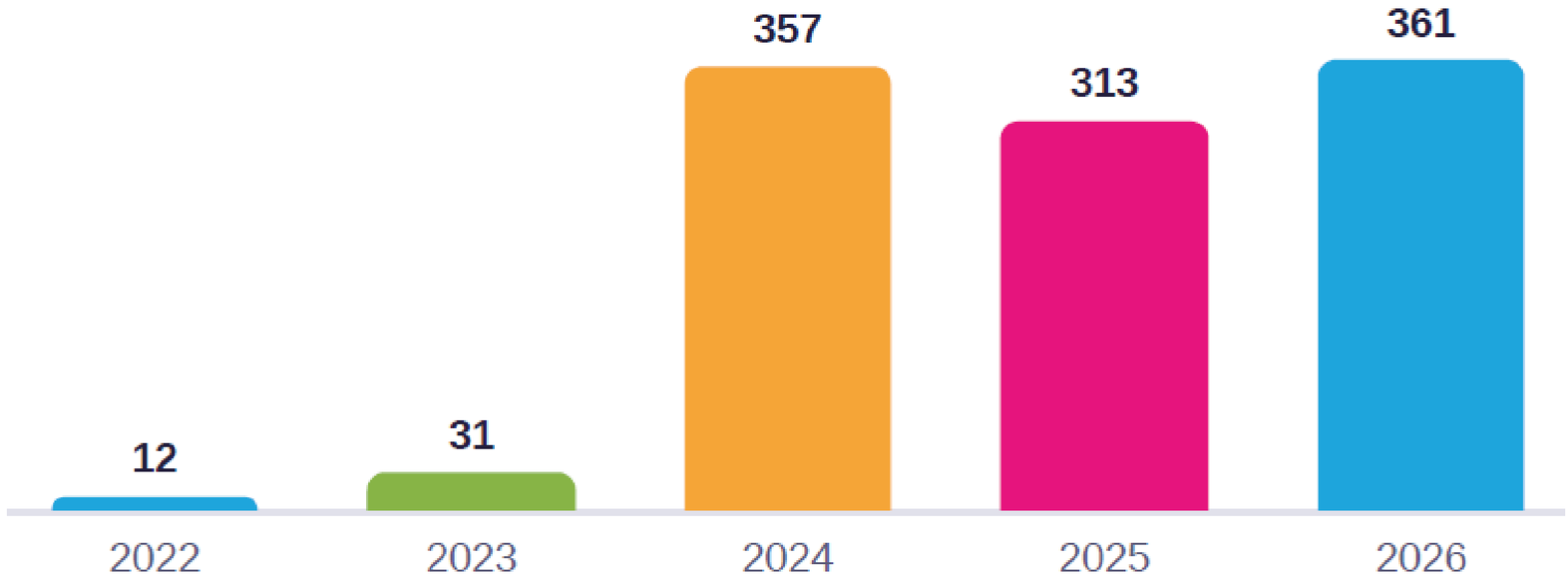
- Dual Language EBs outperformed all district students in Math at every level
- In ELA/Reading, Dual Language EBs exceeded the district at Approaches and Masters
- ESL Pull-Out students nearly matched the district in Science at Approaches
- Monitored & Former EBs outperformed all district students in all grades and subjects

Raising the Bar

- ESL Pull-Out ELA/Reading: 48% of students are reaching Approaches, compared to 69% districtwide, and 2% are reaching Masters. We are focused on closing this gap.
- Social Studies (8th Grade): A growth area across the entire district. Our department is partnering with the Social Studies Department to share research-based EB instructional practices with all social studies teachers.

TELPAS RECLASSIFICATION HIGHLIGHTS

A record 361 students exited bilingual and ESL services



2026 TELPAS

Elementary

204

Junior High

83

High School

74

To ensure continued success, the Language Proficiency Assessment Committee (LPAC) will monitor each student's progress for two years, as required by law.

MOVING THE NEEDLE



TELPAS Family Day



Dual Language
Parent Academy



TELPAS Data Talks

HIGH SCHOOL LOTE CREDIT EARNED

(DUAL LANGUAGE TWO-WAY)

TEA allows elementary school students to earn one of their high school LOTE credits through successful participation in a dual language program, described as students who meet the following criteria as allowed under Chapter 74:

5

Five Consecutive Years of Participation in Dual Language

+

“Meets”

on Reading AND Math STAAR (EN or SP)

+

EN + SP

Demonstrate language proficiency in Reading & Speaking in both English & Spanish

Goal: expand this opportunity to every student in our Dual Language Bilingual Program, across all elementary campuses and not only those offering the Two-Way model.

TEA BILINGUAL EXCEPTIONS & ESL WAIVERS

97 Fewer Waivers & Exceptions

This progress is the result of close collaboration with campuses to place students strategically with appropriately certified teachers, along with our initiatives to support teachers in earning the proper certification.

- As of 11/1/2026, 58 teachers have obtained their Bilingual and/or ESL Certification

BILINGUAL TEACHERS UNDER THE EXCEPTION

	Elementary	Junior High	High School	Total
2026 - 2027	56	-	-	**56**
2025 - 2026	67	-	-	**67**

ESL TEACHERS UNDER THE WAIVER

	Elementary	Junior High	High School	Total
2026 - 2027	86	41	43	**170**
2025 - 2026	151	51	53	**255**

PROFESSIONAL DEVELOPMENT PLAN

Because Goose Creek CISD submitted bilingual exceptions and ESL waivers applications to TEA, the district is required to set aside 10% of its total Bilingual Education Allotment (BEA) funds for professional learning.

Dual Language & ESL Summer Academy

Summer training for all Bilingual & ESL teachers to support EB students and a requirement to receive their stipend. All certified, non-certified teachers, and paraprofessionals were invited.

Over 430 attendees

Bilingual & ESL Certification Tutoring

Collaboration with Human Resources throughout the year to provide training and tutoring to uncertified teachers.

ESL Test Prep Sessions

- Sessions offered at GiantCON
- 6 Saturday sessions in the Fall & Spring

As of 11/1/26, 46 teachers have attended

Teacher Modules to Support EBs

Recorded sessions targeting competencies needed to serve the needs of emergent bilingual students.

- 1-hour session per month targeting various instructional practices & topics for EBs
- Designed to support non-certified BIL or ESL teachers


PETENESI
AIDIYET
APPARTENANCE
BELONGING
K'É
KUVA WEBATO
ỊBỤ NKE OTU
Приналежність
PERTENENCIA
FA'ASINOMAGA
PATENANS
APPARTENEN
BELON
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THANK YOU!

