

November 2026 Board Report

Texas Virtual Academy at Hallsville

TVAH Scorecard

TEXAS VIRTUAL ACADEMY AT HALLSVILLE | BOARD REPORT — NOVEMBER 2026

STRATEGIC GOAL ALIGNMENT

ACADEMIC • B-rated AEA | STAAR: 60% Approaches+, 40% Meets+, 5% Masters GRADUATION • 96% EL PROFICIENCY • 28%

1 | FALL INTERIM PARTICIPATION		2 | FALL GRADUATION + CCMR				4 | TOTAL ENROLLMENT	
72 %	Overall participation	555	Potential fall grads	118	Potential CCMR points	25,118	Total active enrollment

3 | ECR WRITING PERFORMANCE BY GRADE / COURSE

GRADE	0	1–5	6–9	10	TREND VS. SPRING
3	38% ↓	17% ↑	36% ↑	9% ↑	↑ Improvement
4	28% ↓	41% ↑	28% ↑	3% ↑	↑ Improvement
5	27% ↓	31% ↓	37% ↑	5% ↑	↑ Improvement
6	29% ↓	21% ↓	35% ↑	14% ↑	↑ Improvement
7	28% ↓	19% ↓	36% ↑	18% ↑	↑ Improvement
8	21% ↓	17% ↓	44% ↑	18% ↑	↑ Improvement
E1	14% ↓	14% ↑	48% ↑	24% ↑	↑ Improvement
E2	14% ↓	16% →	67% ↑	3% ↑	↑ Improvement

Spring 2026 vs. Fall Interim 2026 • Green = improved (fewer 0s / more 1–10) • Yellow = declined • Gray = unchanged

Texas Virtual Academy at Hallsville | Powered by K12

Hallsville ISD Board of Trustees

Elementary School

TVAH Elementary continues to make strong progress in student achievement, instructional alignment, and family engagement as we move through the first semester. Our teachers remain committed to providing high-quality instruction while using data to drive decision-making and ensure that students receive the support necessary for academic success.

As we reflect on the work completed during October, one of our key successes has been the continued implementation of our Common Formative Assessments (CFAs). CFAs remain an essential component of our instructional model in **Grades 3-5 Reading, Grades 3-5 Mathematics, and 5th Grade Science**. Through these assessments, teachers monitor student mastery of essential standards, identify learning gaps, and adjust instruction in real time. Early results indicate **positive student growth across content areas**, and our instructional teams are using assessment

data to refine interventions and extend learning opportunities for students who are ready for enrichment.

Data Analysis and Instructional Planning
In addition to our CFA process, our campus is currently engaged in a deep dive analysis of our **Fall Cambium Interim Assessments and ECR data**. Teachers are completing detailed item analyses individually and collaboratively within their Professional Learning Teams (PLTs) to identify trends, strengths, and opportunities for instructional improvement.

This month's **Student Work Analysis PLTs** are dedicated to Interim Data Analysis. Teams are examining student responses, identifying standards that require additional support, and developing action plans to address identified needs. This focused work ensures that instructional decisions are directly aligned to student performance data and that interventions are targeted and meaningful.
Through these structured data conversations, teachers are deepening their understanding of student learning while strengthening instructional practices that support continued academic growth.

Family and Community Engagement - Upcoming Math Night - November 10
TVAH Elementary is excited to host **Math Night on November 10**. This event will provide students and families with opportunities to participate in engaging, hands-on mathematical activities while learning practical strategies to support mathematics achievement at home.
Math Night reflects our commitment to strengthening the partnership between school and home while helping families build confidence in supporting their child's academic success. We look forward to another successful evening of learning and community engagement.

Looking Ahead
As we move through the remainder of November, our campus staff meetings will focus on planning and preparation for upcoming testing weeks. Through roundtable discussions and collaborative problem-solving, teachers and leaders are working together to ensure a smooth testing experience for students.

A major focus of these conversations is maintaining strong instruction for students throughout testing windows. Because many teachers serve at testing sites, our planning efforts are centered on ensuring that students who are not actively testing continue to receive engaging, high-quality instruction and meaningful learning opportunities. By proactively planning for staffing, instructional delivery, and student support, we are working to minimize disruptions and maintain academic momentum across the campus.
Our continued focus remains on:

- Using CFA, Interim, and ECRS data to drive instructional decisions.
- Providing targeted interventions and enrichment opportunities.
- Strengthening teacher collaboration through PLTs and data analysis.
- Preparing students for upcoming assessment opportunities.
- Supporting families through meaningful engagement events such as Math Night.
- Maintaining rigorous instruction during testing windows and throughout the school year.

TVAH Elementary students, staff, and families continue to demonstrate a strong commitment to excellence, collaboration, and continuous improvement. We appreciate the ongoing support of the

Hallsville ISD Board of Trustees and look forward to sharing continued growth and success in the months ahead.

Middle School

Interim Assessment Analysis and Instructional Response
TVAH Middle School recently completed its interim assessment cycle and we are currently engaged in a comprehensive data analysis process focused on student performance trends, strengths, and areas for growth. Campus and content teams will be analyzing results through a structured protocol centered on three key questions:

- What patterns, trends, and gaps are evident in the data?
- What are students able to do successfully, and where are breakdowns occurring?
- What instructional actions will have the greatest impact on student learning moving forward?

Teachers will be implementing targeted instructional responses based on identified priority standards. This work includes reteach cycles, small-group intervention, strategic use of formative assessments, and progress monitoring to ensure students receive timely support prior to state assessments. The analysis process has strengthened our focus on data-driven decision-making and collective accountability for student outcomes.

Engagement Extravaganza Initiative
This week, TVAH Middle School launched its campus-wide Engagement Extravaganza, which is an initiative designed to increase student participation and attendance in both live and asynchronous instruction. The campaign leverages friendly grade level competition, and student incentives to encourage consistent engagement in the virtual learning environment.

Preparing for Semester End As we rapidly approach the close of the fall semester, TVAH Middle School is focused on ensuring every student finishes strong academically.
Key priorities include:

- Monitoring student progress toward course completion and passing status.
- Providing targeted intervention for at-risk students.
- Conducting outreach to families of students requiring additional support.
- Supporting teachers in implementing instructional responses from interim assessment analysis.
- Reinforcing attendance and engagement expectations throughout the final weeks of the semester.

The campus remains committed to supporting students academically, socially, and emotionally while maintaining high expectations for learning and achievement.

High School

November is an important month for our high school team as we continue building momentum toward the end of the semester. Our focus is on creating meaningful opportunities for students, strengthening academic performance, and ensuring every student has a clear path toward graduation and postsecondary success. Our November initiatives are centered around three major priorities: academic achievement, data-driven instruction, and postsecondary readiness.

📊 **PUT FIRST THINGS FIRST: Using Interim Data to Drive Instructional Decisions**

One of our major priorities this month is taking a deeper look at our interim assessment results and using that information to make purposeful instructional adjustments.
Data is most valuable when it leads to action. We are moving beyond simply reviewing scores and focusing on what those scores tell us about student understanding, instructional needs, and opportunities for growth.
Our data analysis will help us:

- Identify standards where students are demonstrating mastery.
- Recognize areas where additional instruction or intervention is needed.
- Identify student groups and individuals who may benefit from targeted support.
- Adjust instructional priorities based on demonstrated student needs.
- Align Bootcamp instruction with areas of greatest opportunity.
- Monitor progress and determine whether instructional adjustments are producing results.

By putting first things first, we are prioritizing the instructional practices and student needs that will have the greatest impact on academic achievement.
Our commitment is to make data actionable, instruction intentional, and student growth measurable.

📚 BEGIN WITH THE END IN MIND: December Testing Bootcamps: Preparing for Success
We are looking ahead to December testing by planning targeted Bootcamps across all tested subject areas. These Bootcamps will provide students with additional opportunities to strengthen their understanding, practice essential skills, and build confidence before upcoming assessments.
Our approach will focus on:

- Providing targeted instruction in tested subject areas.
- Reviewing essential standards and skills students need to master.
- Offering focused practice and opportunities to address learning gaps.
- Encouraging students to set individual academic goals.
- Building confidence and reducing test anxiety through preparation and support.
- Helping students understand how their daily academic efforts connect to their long-term goals.

By beginning with the end in mind, we are helping students understand what they are working toward and giving them a clear plan for getting there. The goal is not simply to prepare students for a test, but to prepare them to demonstrate everything they have learned.

🚀 Be Proactive: Taking Ownership of Academic Success
Our teams are making strides towards empowering students to take ownership of their learning and make meaningful progress toward graduation. Since the beginning of the year, 13 Credit Recovery Only (CRO) students completed 22 courses, demonstrating their commitment to overcoming academic obstacles and staying focused on their goals. Three additional CRO students remain actively engaged and are currently working through seven courses. To date, students have completed 5,596 credit recovery courses, resulting in 2,798 credits earned. Additionally, more than 1,200 members of the Class of 2026 have completed at least one Credit Recovery course. These outcomes highlight the positive impact of providing students with opportunities to address academic deficiencies, build momentum, and proactively chart a path toward graduation and future success.

🤝 THINK WIN-WIN: Expanding College and Postsecondary Opportunities
We are making a BIG push this month to ensure students are aware of, enrolled in, and actively completing opportunities that can give them a head start on their postsecondary journey.
We want students to see college and career readiness as something they can begin working

toward now, not something they have to wait until graduation to pursue. Our November college-readiness priorities include college bridge enrollment and completion, moving students beyond simply knowing the program exists to actually participating in and completing, TSI preparation and testing, supporting students as they work toward meeting college-readiness expectations. We want students to recognize that every step toward college readiness is an investment in their future.

We are also doing a push for spring dual credit enrollment! We are making it a major priority to get students informed, prepared, and signed up for spring dual credit courses. Our team is focused on identifying eligible students, communicating enrollment expectations, addressing questions, and helping students complete the necessary steps to register for spring courses. Our vision is to help students leave high school with more than a diploma. We want them to leave with options, opportunities, and a head start on their next chapter.

🌱**SHARPEN THE SAW: Building Capacity for Continued Growth**
As we approach the end of the semester, we are also taking time to reflect on what is working, where we can improve, and how we can continue strengthening our practices. Analyzing interim data, adjusting instruction, preparing students for assessments, and expanding college-readiness opportunities all contribute to a culture of continuous improvement. We want to model the importance of growth and lifelong learning for our students while continuing to refine the systems and supports that help them succeed.

Special Programs

🎯 **Strengthening Student Success Through Compliance, Data-Driven Instruction, and Family Engagement**
November marks a pivotal month for the TVAH Special Education Department as we continue strengthening instructional practices, ensuring compliance, and preparing students for academic success. Our teams are focused on finalizing Transfer of Service Agreements (TSAs) for our final fall cohort of students, ensuring newly identified students receive services in instructional settings aligned with their Individualized Education Programs (IEPs), and preparing for December End-of-Course (EOC) assessments. Through intentional collaboration across instructional, compliance, and testing teams, we are working to ensure every student has the individualized accommodations, services, and supports necessary to demonstrate their learning and achieve success.

📊 **Using Data to Drive Instruction and Individualized Student Support**
This November, our Special Education instructional teams are shifting from data collection to data-driven action, using interim assessment results to identify learning gaps, celebrate student growth, and refine instructional strategies.

A key initiative this school year is our strengthened partnership with Special Education Instructional Coaches. Through dedicated SPED PLTs, teachers and instructional coaches will collaboratively analyze interim assessment data, conduct targeted item analysis to identify specific skill gaps and student misconceptions, and examine performance trends to better understand areas of strength and opportunities for growth. These insights will drive intentional instructional adjustments, targeted interventions, and differentiated learning strategies that address the unique needs of students with disabilities and promote measurable academic growth.

We are also expanding the use of assessment data beyond the classroom. For the first time this school year, Special Education Case Managers will intentionally incorporate interim assessment results into their student monitoring and family engagement practices. This approach will

empower Case Managers to identify students needing additional support, facilitate meaningful conversations with students and families about academic progress, and reinforce individualized strategies that promote continued growth.

Together, these efforts strengthen our commitment to ensuring that assessment data does more than measure performance—it drives meaningful instructional decisions, proactive interventions, and improved student outcomes.

💜 **Family and Community Engagement | Empowering Families as Partners**
Our Special Education Department continues to prioritize meaningful family engagement by providing practical resources and strategies that empower families to support student success beyond the virtual classroom.

✏️ **November 16 | Building Confident Writers at Home**
Our Grades 3–8 Special Education Instructional Administrators will host their second family workshop, focusing on Short Constructed Responses (SCRs) and Extended Constructed Responses (ECRs). Families will gain a clearer understanding of state assessment writing expectations while exploring simple, realistic ways to incorporate writing into everyday routines without creating additional homework. Participants will leave equipped with practical strategies to help their students organize thoughts, communicate ideas, and develop confidence as writers.

🏡 **November 18 | Supporting Positive Behaviors and Assessment Success**
Our IDEA Behavior Specialist will launch the first Behaviors at Home: How to Support Your Learner family workshop. This session will provide families with practical strategies for understanding and supporting student behavior in the home environment while also addressing state testing accommodations and individualized supports. The goal is to strengthen home-school partnerships and equip families with tools that promote positive behaviors, student confidence, and academic success.

🎓 **Looking Ahead | Strengthening Graduation Outcomes and College, Career, and Military Readiness**
As we look toward the second half of the school year, our Special Education Compliance and Counseling teams are strengthening their collaboration to increase graduation success and College, Career, and Military Readiness (CCMR) outcomes for students with disabilities.

Our collaborative efforts will emphasize proactive graduation planning, accurate identification and documentation of graduation pathways, and increased awareness of CCMR opportunities, including industry-based certifications, dual credit, and other qualifying readiness indicators.

By aligning IEP transition planning, graduation requirements, and individualized postsecondary goals, our teams are working to ensure students with disabilities have equitable access to meaningful opportunities that prepare them for success beyond high school.

🌟 **Our November Commitment:** Every student supported, every instructional decision informed by data, every family empowered, and every student prepared for a successful future.

Career and College Prep

🎉 Career Exploration and Student Engagement in Action!

This fall, our students had exciting opportunities to connect classroom learning with future careers, college pathways, and industry professionals. Through virtual events, career assessments, and college exploration experiences, students continued building the skills and knowledge needed for success beyond high school.

🎓 Exploring College Pathways Through Dual Credit College Tours
Students participated in Workforce Dual Credit College Tours, giving them an inside look at postsecondary opportunities across Texas. Through visits and virtual experiences with institutions such as Austin Community College, Tarrant County College, Navarro College, Wharton County Junior College, Lone Star College, and Houston City College, students learned about degree programs, career pathways, campus life, and dual credit opportunities available while still in high school.
These experiences helped students envision their next steps and understand how they can earn college credit and industry credentials before graduation.

🚧 Connecting Students with Industry Leaders
Our students had the chance to engage directly with professionals through live industry chats focused on high-demand career fields.

🌟 Texas Department of Transportation (TxDOT)
Students explored careers in transportation, engineering, construction, public service, internships, and college grant opportunities. The session provided valuable insights into how young people can begin preparing now for careers that shape communities across Texas.

🌟 Kalahari Resort Industry Spotlight
Students interested in hospitality, marketing, technology, business operations, and customer service learned about the wide variety of career opportunities available within one of Texas' premier resort destinations. The discussion showcased real-world career pathways and internship opportunities designed to help students gain practical experience while exploring future professions
.
🪖 Career Discovery Through the ASVAB
Students in grades 10-12 participated in the Armed Services Vocational Aptitude Battery (ASVAB), a nationally recognized career exploration assessment. Beyond military pathways, the ASVAB helps students identify personal strengths, interests, and aptitudes while exploring a wide range of career options aligned to their skills and goals.
The assessment provided valuable data to support individualized postsecondary planning and career decision-making.

🤝 Building Leadership Through CTSO Participation
Students will gather for the November CTSO Member Meeting, where they will connect with peers across the state, learn about upcoming leadership opportunities, and explore ways to become more involved in Career and Technical Student Organizations.

Participation in CTSOs helps students develop leadership, teamwork, communication, and professional skills while fostering a strong sense of community and engagement within their career pathways.

🚀 Preparing Students for the Future

These experiences reflect our continued commitment to providing students with authentic learning opportunities that connect education to college, career, and life success. Whether exploring college campuses, meeting industry professionals, discovering career interests, or developing leadership skills, our students are actively preparing for bright futures and expanding their vision of what is possible.

We look forward to providing even more opportunities for students to engage, explore, and excel throughout the school year!

Counseling

The counseling department is working diligently supporting all components of our comprehensive school counseling and guidance program.

High School

As November progresses, the High School counseling team remains focused on closing out the fall semester while simultaneously preparing students for a successful spring semester. Efforts continue to center on graduation readiness, data accuracy, testing preparation, and College, Career, and Military Readiness (CCMR) outcomes, with an emphasis on supporting students approaching critical graduation milestones.

- **Graduation Plan Development:** Counselors are entering earned credits into graduation plans and customizing individual plans to ensure each student's pathway accurately reflects completed coursework and remaining graduation requirements.
- **Records Reviews & Graduation Audits:** Student records are being reviewed to verify graduation status, identify discrepancies, and ensure students remain on track toward graduation.
- **December Testing Preparation:** Counselors are verifying testing records and assessment data to ensure December retester lists are accurate and ready for both intervention bootcamps and state assessment administration.
- **CCMR Readiness Reviews:** Counselors are conducting student-by-student CCMR reviews to identify students who have already earned a College, Career, and Military Readiness indicator and those who may still need one. Targeted outreach is occurring with December graduates and other near-graduates to ensure students understand available pathways such as dual credit, college readiness benchmarks, industry-based certifications, and other qualifying opportunities.
- **IMPACT Pilot Program:** Beginning November 9, the IMPACT pilot will focus on 2027 off-cohort students who are one, two, or three years behind their original graduation cohort. By providing targeted interventions, progress monitoring, and individualized support, the program aims to improve student persistence, increase credit attainment, and positively impact state and federal graduation rates. Pilot outcomes will be analyzed in December to inform enhancements prior to expansion in January.

Counselor Technicians

As the semester progresses, Counselor Technicians continue serving as a critical support system for student records management and graduation tracking. Their work ensures counselors have accurate academic data available to support student planning, interventions, and graduation monitoring efforts.

- **Credit Entry:** Technicians are entering credits earned prior to a student's enrollment at TVAH into Skyward to ensure academic histories are complete and graduation progress can be accurately calculated.
- **Data Validation & Quality Assurance:** Following data entry, technicians conduct peer audits by reviewing a colleague's work to identify and correct discrepancies. This process helps maintain consistency and accuracy across student records.

- **Records Requests & Data Collection:** Technicians submit requests for additional records when counselors identify missing documentation, multiple prior schools attended, or other record gaps requiring further verification. This process helps ensure student academic histories are complete and accurate for graduation planning, scheduling, cohort tracking, and academic advising.

Middle School & Elementary School

As the semester draws to a close, the Middle School and Elementary School counseling teams continue balancing direct student services with preparation for the spring semester. Teams remain focused on promoting student well-being, ensuring accurate academic records, supporting enrollment and scheduling processes, and delivering proactive social-emotional learning opportunities.

- **Small Group Counseling:** Counselors facilitate targeted groups focused on Internet Safety, Anxiety Management, Self-Care/Wellness, Friendships, and Healthy Relationships to help students develop skills that support both academic success and personal growth.
- **Counselor Connect Lessons:** Middle School counselors conduct weekly Counselor Connect sessions to deliver state-mandated guidance lessons and provide students with additional opportunities for engagement and support.
- **Transcript Entries & Audits:** Staff continue entering and auditing transcripts to ensure academic records are complete, accurate, and ready to support future academic planning.
- **Grade Level Verifications:** Counselors are reviewing student records and TSDS data to verify students are enrolled in the correct grade level. Peer audits provide an additional layer of quality assurance and data accuracy.
- **Graduation Plan Entries:** Teams continue entering and maintaining graduation plan information to support long-term academic planning and student success.
- **January Scheduling Preparation:** Blanket schedules are assigned to newly enrolled students while counselors review incoming survey responses daily to ensure timely course placement and schedule adjustments for next semester.
- **SEL Referrals & Student Support:** Counselors continue responding to social-emotional referrals, providing individual and small-group interventions, and connecting students and families with appropriate supports and resources.
- **Family & Staff Collaboration:** Ongoing collaboration with families, teachers, and school staff helps ensure students receive comprehensive academic, behavioral, and social-emotional support tailored to their needs.

Congratulations!

Tanmay V. *-* ***semifinalist*** *in the* ***2027 National Merit Scholarship Competition***

Since joining TVAH in the 10th grade, Tanmay has maintained an impeccable academic record. Deeply committed to the medical field, he has spent his high school career shadowing a physician, serving as HOSA President, and even founding a youth mental health nonprofit.

Title I

Title I

Our first quarterly review of the CIP reflects positive progress toward our campus goals. We recently launched the Parent Lighthouse Committee, which serves as our parent voice within the SBDM process. We are excited to partner with this group, including one dedicated parent who has been part of our school community since 2019 and has had a student in every grade level. This month, parents, students, and staff will come together to review our CIP, celebrate progress, and provide feedback that will help guide our continuous improvement efforts.

DAEP

Our Behavior Campus has reached full capacity, reflecting the continued need for our virtual DAEP program. Through our implementation of Leader in Me, we are seeing great gains in student engagement, accountability, and personal growth. Students are developing leadership skills, taking ownership of their choices, and making positive progress toward successfully completing their program.



Curriculum

As we review Interim 1 data, we are proactively planning for Semester 2 by identifying additional supports that will enhance student success in asynchronous courses. We are also designing targeted scaffolds within the Bluebonnet courses to better meet the needs of students receiving Special Education Resource services.

PFE

TVAH students went "Wild" in October. We had a great turn out across the state at our animal encounter, zoo, and nature center outings.

HISD TVAH Updates

- As of November 9, 2026, HISD TVAH had 24,404 students enrolled in the 010 campus.
- Waiver #89464 (AP Courses) was approved by TEA on 10/5/2026.

TEXAS VIRTUAL ACADEMY AT HALLSVILLE

POWERED BY K12

Rosalyn Petry
Rosalyn is using Smore to create beautiful newsletters