CALALLEN MIDDLE SCHOOL
COURSE CATALOG



2027-2028

NEXT UP
CALALLEN ISD

PROMOTING EXCELLENCE • CREATING THE FUTURE

Students and Parents,

The information presented in this booklet can be extremely valuable to secondary school students and their parents. Charting a course through middle school, high school and beyond, is of critical importance to the individual and should be attended to with utmost care. Thus, it is important to keep this material for future reference. Be aware that, because this material is published early in the preceding school year, some changes in procedure, policy, or course offerings may be required. Students and parents will receive updated information if that occurs.



This catalog's contents are not contractual and do not cause a breach of contract against the school district. Further, the contents of this catalog apply to all students of the district, as the contents now appear in the catalog or may be amended in the future.

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February 2027

Dear Parents and Students:

Calallen Independent School District is committed to partnering with parents and our community to challenge, nurture, and empower students to build strong character and to reach academic excellence through thinking logically, independently, and creatively in our rapidly changing world. Our challenge is to make certain our students are prepared for a future of jobs that may not exist. To this end, we have a wide choice of classes and programs that are available to our students, particularly at the secondary level. Our schools are proud to offer extra-curricular and co-curricular programs including band, choir, speech, drama, visual arts, drill team, cheerleading, athletics, and many clubs and organizations in which students can become involved. The time that students spend during their secondary school years may be the most exciting and important ones in their lives.

Students face new challenges brought on by the rapid pace of globalization. The world we live in is constantly changing. We want to produce academically successful students and teach them to change with the world. There are many new and expanded opportunities in all fields of study and work. There are, however, many constants: the demand that students and workers be able to think, that they can problem solve, and that they can perform at high levels in everything they do. Classes at Calallen Middle School and Calallen High School are designed to prepare our students for these challenges.

Calallen ISD has developed many career pathways/endorsement plans for our students. Parents and their children should review these pathways/plans and make informed decisions regarding student schedules and class loads. The information contained in this publication will assist students as they make important decisions in planning their middle and high school years and as they plan post-graduate careers.

Families are strongly encouraged to use this guide to design a course of study that will lead to a successful future. In today's world of work, or in colleges and universities, there is a great need for capable, self-motivated, life-long learners. The decisions that students and parents make regarding a student's life in Calallen ISD will help to determine the success of that student in the future. Students are urged to select classes that will challenge them and positively impact their lives.

Respectfully,

Scot Hafley
Superintendent
Calallen ISD

Calallen ISD Information

Calallen ISD Vision Statement
Intentionally empowering today, to excel tomorrow.

Calallen ISD Mission Statement
Calallen ISD, grounded in a tradition of unyielding commitment to excellence, academics, integrity, citizenship, and service, empowers each and every student to achieve their unique potential in an ever-changing, dynamic world.

Calallen Middle School Vision Statement
Together, we inspire a love of learning, empower every voice, and develop the potential within each student.

Calallen Middle School Mission Statement
Our mission is to inspire a love of learning, empower every voice, and help each student reach their full potential through rigorous instruction, high expectations, and a supportive learning environment that fosters academic growth and prepares students for college, career, and life success.

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Cami Guerrero, *Counselor-Grades 7th, 8th* M-Z

It is the policy of Calallen ISD not to discriminate on the basis of sex, handicap, race, color, or national origin in its educational programs, services and activities and in its employment, practices as required by Title VI of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, as amended, and the Age Discrimination Act of 1975, as amended.

The Calallen Middle School course catalog was developed to support parents and students in planning and making informed choices for the student's educational career. The Quick Start Guide below is designed to support this resource by highlighting four main areas of consideration when selecting courses.



This catalog's contents are not contractual and do not cause a breach of contract against the school district. Further, the contents of this catalog apply to all students of the district, as the contents now appear in the catalog or may be amended in the future.

Course Selection and Scheduling
Students must carefully plan their course selections. Students will receive specific instructions and assistance from school counselors during the scheduling process. However, it is important that students and parents consider selecting appropriate courses. *After the course selection process is complete, student schedule changes must be submitted in writing by parent or guardian and approved by campus administration. Students are only given the option to select electives they wish to take. Core classes are automatically scheduled for students. Athletics classes are filled through a list provided by the coaching staff, if your student wishes to participate in athletics, they need to discuss this with the coaching staff.*

Accelerated Instruction / Intervention (HB 1416 & HB 4545)
Texas law (HB 1416 and HB 4545) requires all students who do not achieve Approaches Grade Level or higher on a STAAR assessment in grades 6–8 to receive accelerated instruction. At Calallen Middle School, this requirement will be met through a designated intervention course that provides targeted support in reading, math, and/or other core subjects. Students will engage in small-group instruction, individualized practice, and progress monitoring designed to strengthen academic skills and promote success in grade-level learning. *Please note: Enrollment in this course may take the place of an elective in order to meet the state-required intervention minutes.*

Below are steps to consider during the course selection process:

Review the Course Catalog
Look over the course descriptions and consider any prerequisites for courses of interest. Also, consider how courses in middle school may impact high school graduation requirements. Select courses that relate to your future academic and career goals.

Calallen ISD requires that all students enroll in the required core area courses, which include English Language Arts and Reading, Mathematics, Science, and Social Studies. Students have the option of choosing electives based on interest except for required fine arts credit in grade 6 and P.E. credit in grades 6 and 7. Elective choices are scheduled based on teachers and sections available for the current school year.

Orientation of Courses
Attend student and parent presentations on course offerings. Review the 2027-2028 course selection sheet and discuss how the courses fit into the student's plans.

Parent/Guardian Approval
A parent or guardian may look at the 2027-2028 course requests through Skyward for a designated time and may contact the student's counselor with any questions.

Information in this catalog is subject to changes by action of the Board of Trustees of the Calallen Independent School District or the Texas Education Agency. Calallen Middle School reserves the right to add courses not described herein and to delete courses if minimum enrollment criteria are not met.

Middle School Plan

Middle school courses offered in Calallen ISD meet and exceed the requirements set forth by the Texas Education Agency. For more information on the Middle School Course Requirements, see page 34.

A middle school student's three-year plan for grades 6-8 is as follows:

6th Grade	7th Grade	8th Grade
Reading Language Arts	**Reading Language Arts**	**Reading Language Arts**
Mathematics	**Mathematics**	**Mathematics / PAC/GT Algebra 1**
Science*	Science*	**Science**
Social Studies*	Texas History*	**Social Studies**
Physical Education or	Physical Education or Athletics	Elective
Pre-Athletics	Elective	Elective
iExplore/Technology Applications	Elective	Elective
Fine Arts		

Elective Options

PE/Athletics	Fine Arts	Language Other Than English	Other Courses
Outdoor Adventures Ed *Grade 8*	Art, *Grades 6, 7*	Spanish 1 *(Grade 8)*	iExplore (Grade 6 - Semester)
Boys Pre-Athletics, *Grade 6*	Art 1 Grade 8		Technology Applications* (Grade 6 – Semester)
Girls Pre-Athletics, *Grade 6*	Band, Grades *6-8*		Clerical Practices (Grade 7- year)
Boys Athletics, *Grades 7,8*	Choir, Grades *6-8*		Integrated Technology & Career Exploration (Grade 7 - year)
Girls Athletics, *Grades 7,8*	Intro to Theater Arts *Grade 6*		Exploring STEM (Grade 7 – Semester)
Physical Ed *Grades 6, 7*	Theater *Grade 7*		Introduction to Journalism (Grade 7 – Semester)
Personal Fitness *Grade 8*	Theater I *Grade 8*		Introduction to Robotics (Grade 7 – Semester)
Tennis Grades 7, 8			The Force/CATS TV (Grade 8, year)
			Health (Grade 8 - Semester)
			Journalism (Grade 8 - Year)
			Principles of Applied Engineering: Robotics (Grade 8 – year)
			Professional Communications (Grade 8- Semester)

ENGLISH LANGUAGE ARTS

CISD Course No.	Course Title	Grade
6101	Reading Language Arts	6
6111	GT / Enriched Reading Language Arts	6
7101	Reading Language Arts	7
7111	GT / Enriched Reading Language Arts	7
8101	Reading Language Arts	8
8111	GT / Enriched Reading Language Arts	8

Reading Language Arts Grade 6 CISD Course Number: 6101

Students read a wide variety of literary forms and explore diverse cultures and historical periods through literature. Emphasis is placed on reading comprehension, vocabulary development, and application of literary elements. Students respond to literature through journal entries, essays, and creative products. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS (Texas Essential Knowledge and Skills). This course also covers objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling.

GT / Enriched Reading Language Arts Grade 6 CISD Course Number: 6111

Prerequisites: Currently enrolled in and passing the 5th grade GT Program or Passed previous year class with 85 or higher and passed Reading STAAR

This course is designed for students with high academic ability in reading and provides an in-depth study of the 6th grade TEKS. Instruction emphasizes advanced reading comprehension, vocabulary development, and the application of literary elements across a wide range of genres. Students engage with literature through journal entries, essays, creative products, and responses that foster effective listening, speaking, reading, research, and writing skills. Students receive direct instruction, modeling, practice, and application of various writing purposes and forms for multiple audiences. The course develops strong written-composition skills through focused drafting, revising, and editing techniques, with particular attention to grammar, sentence structure, and spelling. Designed to meet the needs of accelerated learners, the course covers the same core objectives as the regular ELAR class but with greater depth and complexity. Students study a major novel or literary work each quarter, complete advanced vocabulary activities, and produce high-quality independent and group projects. Assignments promote higher-order thinking, creativity, and problem-solving.

Reading Language Arts Grade 7 CISD Course Number: 7101

Students read a wide variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on reading comprehension, vocabulary development, and application of literary elements. Students respond to literature through journal entries, essays, creative products, and graphic organizers. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. This course also covers objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling.

GT / Enriched Reading Language Arts Grade 7 CISD Course Number: 7111

Prerequisites: Currently enrolled in and passing the 6th grade GT Program or Passed previous year class with 85 or higher and passed Reading STAAR

This course is designed for students with high academic ability in reading and provides an in-depth study of the 7th grade TEKS. Students read a wide range of literary forms and explore diverse cultures and historical periods through literature. Instruction emphasizes advanced reading comprehension, vocabulary development, and the application of literary elements. Students respond to texts through journal entries, essays, creative products, and graphic organizers. The course develops the skills necessary to plan and produce quality written compositions, focusing on effective drafting, revising, and editing techniques. Grammar, sentence structure, and spelling are reinforced throughout all writing tasks. Designed to meet the needs of accelerated learners, the course covers the same core objectives as the regular language arts class but with greater depth and complexity. Students study at least six novels, complete advanced vocabulary activities, and produce high-level independent and group projects. Assignments promote higher-order thinking, creativity, and problem-solving. Students also practice the academic behaviors and skills needed for success in future PAC, AP, and dual credit coursework.

Reading Language Arts Grade 8 CISD Course Number: 8101

Students read a wide variety of literary forms and explore different cultures and historical periods through literature. Emphasis is placed on reading comprehension, vocabulary development, and application of literary elements. Students respond to literature through journal entries, essays, creative products, and graphic organizers. Students are provided direct instruction, modeling, practice, and application of the purposes and forms of writing for a variety of audiences. Students read and respond to various genres focusing on the development of effective listening, speaking, reading, research, and writing skills aligned to the TEKS. This course covers objectives that develop skills necessary to plan and generate quality written compositions by focusing on the development of effective drafting, revising, and editing techniques. Emphasis is placed on applying rules of correct grammar, sentence structure, and spelling.

GT / Enriched Reading Language Arts Grade 8 CISD Course Number: 8111

Prerequisites: Currently enrolled in and passing the 7th grade GT Program or Passed previous year class with 85 or higher and passed Reading STAAR

This course is designed for students with high academic ability in reading and provides an in-depth study of the 8th grade TEKS. Students read a variety of literary forms and explore diverse cultures and historical periods through literature. The curriculum covers the same objectives as the regular language arts class but with greater depth and complexity. Students study multiple novels, complete advanced vocabulary activities, apply literary elements, and produce high-quality independent and group projects. Assignments emphasize higher-order thinking, creativity, and problem-solving. Students receive direct instruction, modeling, practice, and application of various writing purposes and forms for a range of audiences. They read and respond to multiple genres while developing effective listening, speaking, reading, research, and writing skills aligned to the TEKS. The course builds strong written-composition skills through focused drafting, revising, and editing techniques, with continued emphasis on grammar, sentence structure, and spelling. Students also practice the academic behaviors and advanced skills necessary for success in future PAC, AP, and dual-credit coursework.

MATHEMATICS

CISD Course Number		Grade	Prerequisite	High School Credit
6301	Mathematics	6		
6321	GT/Accelerated Mathematics (Gifted & Talented)	6		
7301	Mathematics	7		
7321	GT/Accelerated Mathematics (Gifted & Talented)	7		
8301	Mathematics	8		
8311	Enriched Mathematics	8		
8321	PAC/ GT/ Accelerated Algebra I	8	X	X

Mathematics Grade 6 CISD Course Number: 6301

Students will review place value, addition, subtraction, multiplication, division of whole numbers, and fractions. Decimals, percent, ratio and proportions, personal finance, geometry, and measurement are introduced. Students will also use probability and statistics to collect and interpret data and to gain experience in solving problems. **Daily homework is required.**

GT/ Accelerated Mathematics Grade 6 CISD Course Number: 6321

Prerequisites: Identified as GT or have scored in the top 40% on the Math 5th grade STAAR.
The GT curriculum is designed to meet the needs of students gifted in math. The course requires in-depth mastery of the 7th grade TEKS. Other characteristics of the course include content immersion, a fast pace, and assessment of performance at high levels of thinking. Students are given the opportunity to practice skills that enable them to be successful in PAC/AP/dual credit classes at the high school level. **Daily homework is required.**

Mathematics Grade 7 CISD Course Number: 7301

The seventh-grade mathematics course includes the study of whole numbers, decimals, fractions, percent, ratio and proportion, personal finance, integers, and geometry. Emphasis is placed upon basic skills. Students are encouraged to solve problems by matching strategies to given equations. Measurement concepts and skills and the use of probability and statistics to collect and interpret date are also taught. **Daily homework is required.**

GT/Accelerated Mathematics Grade 7 CISD Course Number: 7321

Prerequisites: Participating and passing the 6th grade Math GT/ Accelerated program

This course is designed to meet the needs of students who are gifted in math. The course requires mastery of 8th grade TEKS. Other characteristics of the course include content immersion, a fast pace, and assessment of performance at high levels of thinking. Students are given the opportunity to practice skills that enable them to be successful in PAC/AP/dual credit classes at the high school level. **Daily homework is required.**

Mathematics Grade 8 CISD Course Number: 8301

This course includes the study of algebra, data analysis, statistics, and probability, geometry and spatial sense, measurement, number and operations, patterns and functions, and problem solving. Students are expected to solve problems by matching strategies to given situations that are real world applicable. Emphasis is placed on logical thinking processes. **Daily homework is required.**

Enriched Mathematics Grade 8 CISD Course Number: 8311

Prerequisites: Passed previous year class with 85 or higher and passed previous year Math STAAR

This course is for those students who show high academic ability for Math. The course requires in-depth mastery of the 8th grade TEKS. Supplemental algebra work will be given. Word problems are stressed with time devoted to logical thinking processes. Students are given the opportunity to practice skills that enable them to be successful in PAC/AP/dual credit classes at the high school level. **Daily homework is required.**

GT/Accelerated PAC Algebra I Grade 8 CISD Course Number: 8321

Prerequisites: Apply for & meet the required Math GT/ACC testing criteria or pass 7th grade Math GT/ACC. Passed previous year Math STAAR.

This curriculum is designed to meet the needs of students gifted in Math. It requires in- depth mastery of the high school PAC Algebra I requirements and uses the high school textbook. The TEKS include variables and open structures, equations, inequalities, and problem solving, polynomials, factoring, fractions, quadratic equations, and graphing– all in word problem formats. Other characteristics of the course include content immersion, a fast pace and assessment of performance at elevated levels of thinking.
Daily homework is required. Students who pass the course will receive high school PAC Algebra I credit.
The grade earned will be used to calculate the student's high school GPA.

SCIENCE

CISD Course Number	Course Title	Grade
6401	Science	6
6411	GT / Enriched Science	6
7401	Science	7
7411	GT / Enriched Science	7
8401	Science	8
8411	GT / Enriched Science	8

Science Grade 6 CISD Course Number: 6401

This course will have a balance of science processes, content, and activities. While life and earth science content are covered, the focus of the course will be physical science.

GT / Enriched Science Grade 6 CISD Course Number: 6411

Prerequisites: Identified as GT or Passed previous year class with 85 or higher and passed previous year Science STAAR

This course is designed for students who exhibit a strong interest in science. It follows the regular 6th grade science curriculum while emphasizing greater depth and complexity through advanced laboratory investigations, computer-based activities, graphing, and mapping tasks. Students develop higher-level skills that prepare them for success in PAC and AP science courses at the high school level. Course requirements include a research paper and a variety of performance-based projects.

Science Grade 7 CISD Course Number: 7401

This is a developmentally appropriate laboratory/field-oriented course that focuses on life science but integrates principles from chemistry, physics, and earth science. Lessons on the effects of drugs and alcohol and personal health are included in the curriculum. Units on career opportunities and the application in daily life are part of the course.

GT / Enriched Science Grade 7 CISD Course Number: 7411

Prerequisites: Identified as GT or Passed previous year class with 85 or higher and passed previous year Science STAAR.

This course is designed for students with a strong interest in science. It covers the regular 7th grade science curriculum while emphasizing greater depth and complexity through advanced laboratory investigations, computer-based activities, graphing, and mapping tasks. Students develop higher-level skills to prepare them for success in PAC, AP, and dual credit science courses at the high school level. Course requirements include a research paper and a variety of performance-based projects.

Science Grade 8 CISD Course Number: 8401

This is a developmentally appropriate laboratory/ field-oriented course that focuses on earth science but incorporates principles from biology, chemistry and physics. Units on career opportunities and the application of science in daily life are part of the course.

GT / Enriched Science Grade 8 CISD Course Number: 8411

Prerequisites: Identified as GT or Passed previous year class with 85 or higher and passed previous year Science STAAR.

This course is designed for students who exhibit a strong interest in science. It follows the regular 8th grade science curriculum, with additional emphasis on depth and complexity through advanced laboratory investigations, computer-based activities, graphing, and mapping tasks. Students develop skills to prepare them for success in PAC, AP, and dual credit science courses at the high school level. Course requirements include a research project and a variety of performance-based projects.

SOCIAL STUDIES

CISD Course Number	Course Title	Grade
6501	Social Studies	6
6511	GT / Enriched Social Studies	6
7501	Texas History	7
7511	GT / Enriched Texas History	7
8501	Social Studies	8
8511	GT / Enriched Social Studies	8

Social Studies Grade 6 CISD Course Number: 6501

This course provides the students an introduction to civic and social responsibilities along with awareness of cultural factors affecting human behavior. Political and economic systems and other historical data on the state, national, and world level are studied. Emphasis is placed on map and globe skills. Group work and projects are part of the course.

GT / Enriched Social Studies Grade 6 CISD Course Number: 6511

Prerequisites: Identified as GT or Passed previous year class with 85 or higher and passed previous year Science STAAR.

This course is designed for students who demonstrate high academic ability and a strong interest in social studies. It covers the same skills and concepts as the regular social studies curriculum, but with greater depth and complexity. Students engage in intensive writing, participate in informal classroom debates on historical issues, and complete mini-projects to enhance their understanding and critical thinking skills.

Texas History Grade 7 CISD Course Number: 7501

This course is a survey of the political and social history of Texas including its geography and economic growth from prehistoric time to the present. The role and significance of French, Spanish, and Mexican cultures are studied. Democratic attitudes, values, and skills for citizenship are stressed as appropriate.

GT / Enriched Texas History Grade 7 CISD Course Number: 7511

Prerequisites: Identified as GT or Passed previous year class with 85 or higher and passed previous year Science STAAR.

This course is for those students who show high academic ability and interest in social studies. The course develops the same skills and concepts as regular social studies curriculum, but the content will have more depth and complexity. Intensive writing, informal classroom debates on historical issues, and mini projects are required.

Social Studies Grade 8 CISD Course Number: 8501

This course is a survey of American History from prehistoric times through the United States Civil War and Reconstruction. It stresses the geographic, economic, political, social and cultural influences on the development of the United States. Democratic attitudes, values, and skills for citizenship are stressed as appropriate.

GT / Enriched Social Studies Grade 8 CISD Course Number: 8511

Prerequisites: Identified as GT or Passed previous year class with 85 or higher and passed previous year Science STAAR.

This course is for those students who show high academic ability and interest in social studies. The course develops the same skills and concepts as the regular social studies curriculum, but the content will have more depth and complexity. Intensive writing, informal classroom debates on historical issues, and mini projects are required.

PHYSICAL EDUCATION (PE) AND ATHLETICS

CISD Course Number	Course Title	Grade	Prerequisite	High School Credit
6600PG	Girls' Physical Education (PE)	6		
6600PB	Boys' Physical Education (PE)	6		
7600PEG	Girls' Physical Education (PE)	7		
7600PEB	Boys' Physical Education (PE)	7		
8705G	Girls' Foundations of Personal Fitness	8		X
8705B	Boys' Foundations of Personal Fitness	8		X
6600G	Girls' Pre-Athletics	6	X	
6600B	Boys' Pre-Athletics	6	X	
7600G	Girls' Athletics	7	X	
7600B	Boys' Athletics	7	X	
8600G	Girls' Athletics	8	X	
8600B	Boys' Athletics	8	X	
7600T	Tennis Athletics	7		
8600T	Tennis Athletics	8		
8705	Outdoor Education Adventures	8		

Physical Education (PE) Grades 6 CISD Course Numbers: 6600PG, 6600PB

This is an entrance course for the Physical Education Program. This course is for sixth-grade students to apply similar concepts from one sport or movement setting to another. Students can observe another individual's performance and notice key elements for success. Students participate in physical activity both in and out of school while maintaining a healthy level of fitness as their bodies grow and change. Their knowledge of safety and the ability to manage their own behavior is reinforced. Instruction will be directed more toward encouraging the incorporation of physical activity into a daily routine and less toward fundamental skill development.

Physical Education (PE) Grades 7 CISD Course Numbers: 7600PG, 7600PB

This is an entrance course for the Physical Education Program. This course is for seventh grade students to apply similar concepts from one sport or movement setting to another. Students can observe another individual's performance and notice key elements for success. Students participate in physical activity both in and out of school while maintaining a healthy level of fitness as their bodies grow and change. Their knowledge of safety and the ability to manage their own behavior is reinforced. Instruction will be directed more toward encouraging the incorporation of physical activity into a daily routine and less toward fundamental skill development.

Foundations of Personal Fitness Grades 8 CISD Course Numbers: 8705B, 8705G

High School Credit: 1.0* ***The grade earned will be used to calculate the student's high school GPA. This course cannot be taken with Outdoor Adventures, 8705. ****

This is an entrance course for the Physical Education Program. This course's basic purpose is to motivate students to strive for lifetime personal fitness, emphasizing the health-related components of physical fitness. The knowledge and skills taught in this course include teaching students about the process of becoming fit as well as achieving some degree of fitness within the class. The concept of wellness, or striving to reach optimal levels of health, is the cornerstone of this course and is exemplified by one of the course objectives— students designing their own personal fitness program.

Girls' Pre-Athletics Grades 6 CISD Course Numbers: 6600G

Prerequisites: UIL physical examination required

The focus of the Pre-Athletics program is to provide students with the opportunity to learn skills for upcoming U.I.L. team sports in which they will be eligible to participate in as 7th graders. This course will also prepare them for the expectations associated with being a Calallen Wildcat Athlete. The Calallen ISD athletic department and the pre-athletics class's mission is to develop a competitive athletics program focusing on enhancing student performance in the classroom and on the field of play. We expect our student athletes to be positive role models in our schools and community.

Boys' Pre-Athletics Grades 6 CISD Course Numbers: 6600B

Prerequisites: UIL physical examination required.

The focus of the Pre-Athletics program is to provide students with the opportunity to learn skills for upcoming U.I.L. team sports in which they will be eligible to participate as 7th graders. This course will also prepare them for the expectations associated with being a Calallen Wildcat Athlete. The Calallen ISD athletic department and the pre-athletics class's mission is to develop a competitive athletics program focusing on enhancing student performance in the classroom and on the field of play. We expect our student athletes to be positive role models in our schools and community.

Girls' Athletics Grades 7-8 CISD Course Numbers: 7600G, 8600G

Prerequisites: UIL physical examination required, student behavior is considered.

This course will teach teamwork values, the improvement of fundamentals, and knowledge of a particular sport's rules. Off-season activities will also be integrated in this course and will include weightlifting and conditioning programs. Students from this course will be selected to participate in UIL competition. Knowledge of Rank One Sports will be needed and utilized by parents of athletes. Passing grades in all enrolled classes is required to participate in UIL events according to UIL No Pass No Play Rule.

Boys' Athletics Grades 7-8 CISD Course Numbers: 7600B, 8600B

Prerequisites: UIL physical examination required, student behavior is considered.

This course will teach teamwork values, the improvement of fundamentals, and knowledge of a particular sport's rules. Off-season activities will also be integrated in this course and will include weightlifting and conditioning programs. Students from this course will be selected to participate in UIL competition. Knowledge of Rank One Sports will be needed and utilized by parents of athletes. Passing grades in all enrolled classes is required to participate in UIL events according to UIL No Pass No Play Rule.

Tennis Athletics Grades 7-8 CISD Course Numbers: 7600T, 8600T

Prerequisites: UIL physical examination required, student behavior is considered.

The basic skills of tennis are stressed along with techniques to use in competition. Students from this course will be selected for the UIL competition. Passing grades in all enrolled classes is required to participate in UIL events according to UIL No Pass No Play Rule.

Outdoor Adventures Grades 8 CISD Course Numbers: 8705

Students enrolled in Adventure/Outdoor education are expected to develop competency in Adventure/Outdoor Education activities that provide opportunities for enjoyment and challenge. Emphasis is placed upon student selection of activities that also promote a respect for the environment and that can be enjoyed for a lifetime. Adventure/Outdoor Education includes activities such as backpacking, camping, hiking, fishing, orienteering, hunter education, and boater safety. This course includes field experiences aligned with these recreational pursuits. Knowledge of The National Parks Association, Endangered Species Information, Boating Safety and Hunting Safety are a part of the curriculum. *This class is capped at 20 students per class period.*

FINE ARTS

CISD Course Number	Course Title	Grade	Prerequisite	High School Credit
Art				
6603	Introduction to Art Middle School	6		
7603	Art Middle School	7		
8703	Art I	8		X
Band				
6601	Band Middle School – Beginner	6 -8		
7601-S	Symphonic Band	7 /8	X	
8601	Honors Band	7/8	X	
Choir				
6602	Campus Choir	6		
7602	Campus Choir	7		
8602	Campus Choir	8		
Theatre Arts				
6604	Introduction to Theatre Arts MS	6		
7604	Theatre Arts MS	7		
8704	Theatre Arts I	8		X

Introduction to Art-Middle School Grade 6 CISD Course Number: 6603

This year-long course will consist of students learning to understand and evaluate visual art and apply the elements and principles of art to basic studio experiences such as drawing, painting, and printing.

Art Middle School Grade 7 CISD Course Number: 7603

This year long course will consist of students thinking about, planning, and creating original artworks while combining their thoughts and ideas with innovation and creativity. Elements and principles of art will be explored through in-depth hands-on activities like drawing, painting, printmaking, and sculpture. Students that are interested in art for High School credit will benefit from their knowledge learned in this course to enhance their future work.

Art I Grade 8 CISD Course Number: 8703

High School Credit: 1.0

***The grade earned will be used to calculate the student's high school GPA. ***

This course provides basic structure for learning about art discipline. It is based on learning as an emotional experience process and in the doing of art. The student will pursue excellence in drawing, mixed media, print making, sculptures, painting, and individual interest. He/she will increase knowledge of craft techniques and develop creativity. The student will be evaluated individually and through written tests. Due to course content, students are to take the two semesters sequentially.

Band Middle School – Beginner Grade 6-8 CISD Course Number: 6601

Beginning students are taught fundamental music skills on wind and percussion instruments. Instruments, selected by an instructor, are chosen for the students with their physical and musical abilities considered. Beginning band will be divided into sections based on the instrument chosen.

Band- Symphonic Grade 7-8 CISD Course Numbers: 7601-S, 8601-S

Meeting in full band ensemble and technique classes, students receive further fundamental training on a more advanced level. Students at this level may be involved in UIL competition. Students will be assigned to one of these levels based on in-school auditions.

Prerequisite: **Band I - In school auditions**

Band- Honors Grade 7-8 CISD Course Numbers: 7601-H, 8601-H

Meeting in full band ensemble and technique classes, students receive further fundamental training on a more advanced level. Students at this level may be involved in UIL competition. Students will be assigned to one of these levels based on in-school auditions.

Prerequisite: **Band I - In school auditions.**

Choir Middle School Grade 6 CISD Course Number: 6602

The Calallen Cool Cat Choir (C4) is the sixth-grade choir. It is a group of students dedicated to becoming better musicians and singers. Choir members are expected to pursue academic excellence and are encouraged to participate in various school activities and organizations. Vocal production, music notation, sight reading, and music history are taught. Students are given the opportunity to sing in large groups, ensembles, and solos. After-school rehearsals are not needed unless special circumstances arise.

Campus Choir Grade 7 CISD Course Number: 7602

This course is a continuation of sixth grade music and further explores the mechanics of singing, reading music, and vocal and choral production. The music is of increasing difficulty, and students become involved with UIL competition. Outlets for creative self-expression are provided.

Campus Choir Grade 8 CISD Course Number: 8602

The course is for students wishing to become better musicians and vocalists. The choir is performance oriented. Students will have opportunities to perform in non- competitive concerts. Students may participate in the UIL Solo and Ensemble Contest. Students who would like to compete for membership in the TMEA All- Region Choir must be approved for competition by the Choir Director. Students will learn the fundamentals of singing, music notation, and sight reading.

Introduction to Theatre Arts Grade 6 CISD Course Number: 6604

This year-long course focuses on interpretation and performance, as students gain a more in-depth understanding of theatrical elements and principles. Students will examine scripts and learn basic acting techniques. While evaluating scripted materials, students will analyze characters, study dialogue, and design stage movements to solve theatrical problems.

Theatre Arts Grade 7 CISD Course Number: 7604

This year-long course focuses on interpretation and performance, as students gain a more in-depth understanding of theatrical elements and principles. Students will examine scripts and learn basic acting techniques. While evaluating scripted materials, students will analyze characters, study dialogue, and design stage movements to solve theatrical problems.

Theatre Arts I Grade 8 CISD Course Number: 8704

High School Credit: 1.0

***The grade earned will be used to calculate the student's high school GPA. ***

This year-long course focuses on interpretation and performance, as students gain a more in-depth understanding of theatrical elements and principles. Students will examine scripts and learn basic acting techniques. While evaluating scripted materials, students will analyze characters, study dialogue, and design stage movements to solve theatrical problems.

LANGUAGES OTHER THAN ENGLISH

CISD Course Number	Course Title	Grade	Prerequisite	High School Credit
8701	Spanish I	8		X

Spanish I Grade 8 CISD Course Number: 8701

High School Credit: 1.0

***The grade earned will be used to calculate the student's high school GPA. ***

Concentration is placed on reading, writing, and grammar skills. Students will acquire skills such as listening, speaking, reading, writing, viewing, and showing while learning to socialize, ask for and provide information, express feelings and opinions, and persuade others to adopt a course of action. Students who successfully complete Spanish I will be awarded one high school credit.

ADDITIONAL COURSES

CISD Course Number	Course Title	Grade	Prerequisite	Semester Only	High School Credit
6605	iExplore	6		X	
6701	Technology Applications – 6th Grade	6		X	
7605	Integrated Technology and Career Exploration with Microsoft Office	7			
7610	Exploring STEM	7		X	
7609	Clerical Practices	7	X		
7611	Introduction to Robotics	7		X	
7607	Introduction to Journalism	7		X	
8609F	CATS TV	8	X		
8707	Health	8		X	X
8702	Journalism	8			X
8610	Principles of Applied Engineering: Robotics	8			X
8708	Professional Communications	8		X	X

iExplore Grade 6 CISD Course: 6605

This one-semester course, required for all 6th-grade students, lays a foundation for success in high school, future studies, and careers across fields such as STEM, Business, Public Service, Arts, and Multidisciplinary Studies. Students explore personal interests, complete career inventories, and research colleges through an online program. Learning outcomes include information literacy with technology, professional communication, and personal advocacy. Students also research labor markets, develop job-seeking skills, and create employment-related documents. Career and technical education instruction aligns with

rigorous academic standards and equips students with relevant knowledge and skills for further education and future careers. **Note: This is a one semester course and required for all 6th grade students.**

Technology Applications Grade 6 CISD Course: 6610

The Digital Literacy course equips students with essential skills for navigating and thriving in a technology-driven world. Topics include digital communication, internet safety, ethical technology use, productivity tools, and multimedia creation. Through interactive lessons and practical applications, students learn to critically evaluate online information, manage digital resources effectively, and develop responsible digital citizenship. The course prepares learners for academic, personal, and professional success in an increasingly interconnected digital landscape.
Note: This is a one semester course and is required for all 6th graders.

Integrated Technology and Career Exploration with Microsoft Office Applications (ITCE) Grade 7 CISD course 7605

This year-long course blends career exploration with hands-on technology using Project Lead the Way. Students discover personal interests and high school endorsements, sharpen decision-making and problem-solving skills, and learn coding in a fun, game-based environment. Through an exciting Microsoft Office Sports Marketing simulation, they create and promote a sports team while completing real-world projects using Word, Excel, Access, Publisher, and PowerPoint to design, organize, and present professional materials.

Exploring STEM Grade 7 CISD Course Number: 7611

The Exploring STEM course is designed to introduce students to the fundamentals of Science, Technology, Engineering, and Mathematics (STEM) through engaging, hands-on learning experiences. The curriculum emphasizes real-world applications, encouraging critical thinking and problem-solving skills while exploring careers and technologies across various STEM fields. It provides foundational knowledge in engineering design, scientific principles, coding, and technology integration, preparing students for advanced study and professional opportunities in STEM disciplines.

Note: This is a one semester course.

Introduction to Robotics Grade 7 CISD Course Number: 7612

The Introduction to Robotics course provides students with a foundational understanding of robotics and its applications in various industries. The curriculum covers key concepts such as robot design, programming, and mechanics, alongside an overview of sensors, actuators, and control systems. Through hands-on projects and problem-solving activities, students learn to build and program robots, fostering skills in critical thinking, teamwork, and innovation. This course serves as a gateway to exploring advanced robotics, automation, and related STEM fields.
Note: This is a one semester course.

Clerical Practices Grades 7 CISD Course Numbers: 7609

This school service opportunity is one in which students work to assist school secretaries/librarian in assigned duties that will vary based on areas of need. **Prerequisites: Satisfactory grades (no N's or U's) in Citizenship throughout 6th grade, an 85 overall end of year 6th grade average. Confidentiality training and statement will also be required by all office staff.**

Introduction to Journalism Grade 7 CISD Course Number: 7607

This is an introductory course to Journalism. This course will include desktop publishing basics, the writing process for journalists, how to create various headlines, captions and placing photographs in articles. A culminating activity will be a project set up at the teacher's desecration. **Note: This is a one semester course.**

CATS-TV Grades 8 CISD Course Number: 8609F

This year-long course blends career exploration with hands-on technology using Project Lead the Way. Students discover personal interests and high school endorsements while developing decision-making and problem-solving skills. The course highlights video production through the "Cats TV" program, where students plan, film, and edit content for broadcast. They gain experience with scripting, camera work, editing software, and storytelling, creating engaging videos that showcase school events, news, and projects while building skills in media production and professional communication. **Prerequisites: Satisfactory grades (no N's or U's) in Citizenship throughout 7th grade, an 85 overall end of year 7th grade average.**

Health Grade 8 CISD Course Number: 8707
High School Credit: .5 Semester Course

The grade earned will be used to calculate the student's high school GPA.
This course is a study of personal health and fitness, getting along with yourself and others, nutrition and your health, drugs in society (benefits and dangers), maintaining a healthy body, family and social health, consumer health, safety and first aid, treating, controlling, and preventing diseases, and the health of the environment and the community. High school credit is awarded if the student passes the course with an average of 70 or higher. **Note: This is a one semester course.**

Journalism Grade 8 CISD Course Number: 8702
High School Credit: 1.0

***The grade earned will be used to calculate the student's high school GPA. ***
This is a beginning course, which includes conducting interviews, gathering news, writing news and feature using stories, journalistic styles, writing headlines and captions, taking basic photographs, and using professional desktop publishing programs.

Professional Communications Grade 8 CISD Course Number: 8708
High School Credit: .5 *The grade earned will be used to calculate a student's high school GPA. *

Students enrolled in Communication Applications will be expected to identify, analyze, develop, and evaluate communication skills needed for professional and social success in interpersonal situations, group

interactions, and personal and professional presentations. This course fulfills the district speech requirement for high school graduation. Communication skills required for each graduation endorsement.

Principles of Applied Engineering: Robotics **Grade 8** **CISD Course Number: 8612**
High School Course ID: 13036200

The course introduces students to the fundamentals of robotics, focusing on designing, building, and programming robotic systems. Students learn core concepts such as mechanical design, sensor integration, and basic programming languages used in robotics. Through hands-on projects and real-world problem-solving, the course emphasizes teamwork, creativity, and critical thinking. *Principles of Applied Engineering* lays the groundwork for advanced studies in robotics, automation, and engineering, preparing students for future STEM opportunities. **Students who pass the course will receive high school credit.** ****The grade earned will be used to calculate the student's high school GPA.***

Preparing for High School

The chart below provides more information about the High School pathways:

The Four Pathways to Success



I want my High School experience to be…	Pathways	Pathway Descriptions
I am not certain of my future, but I would like to have all options open to me after I graduate high school.	High School + TSIA2 Ready = **College Ready**	Earn your high school diploma and be college ready.
I am not sure if college is in my future, but I would like to earn a certification that I can use to find a good job after high school.	High School + Level 1 Certificate or up to 50 college credits = **Career Ready**	Earn your high school diploma and either a Level 1 Certificate in a technical career OR earn up to 50 Core college credits that can be transferred to any 2-year college or 4-year public university in Texas.
I would like to participate in extracurricular activities such as athletics, band, FFA and possibly others. However, I would like to earn college credit hours that I can use toward an associate degree or Bachelor's degree after high school.	High School + 3 – 50 College Credits = **Core College Courses**	Earn your high school diploma and earn 3-50 Core college credits that can be transferred to 2-year college or 4-year public university in Texas.
I do not plan to participate in extracurricular activities that involve a lot of after school hours but might join a club/organization. I would like to focus on academics and complete a College Level 1 Certificate by the time I graduate.	High School + 50 College Credits = **Level 1 Certificate, possibly leading to an Associate Degree**	Earn your high school diploma and a College Level 1 Certificate. This certification can possibly lead to an associate degree. Some programs may require attending college in the summer or begin taking these college courses as a sophomore.

According to House Bill 5, a student entering grade 9, shall enroll in the courses necessary to complete the curriculum requirements for a Foundation High School Program (22 credits) and the curriculum requirements for at least one endorsement (26 credits). House Bill 5 requires each high school student to connect to a personal graduation plan that leads to an endorsement. The program of study is an advisement tool for students, parents, and counselors. It is a map for college and career readiness aligned to an occupational objective. The personal graduation plan is a working document used by counselors to track student completion of graduation requirements. This plan is an opportunity for students and counselors to meet individual needs.

Course	Foundation Plan
English	**4**
***Math**	**3 (*Distinguished Level of Achievement requires 4)**
***Science**	**3 (*Distinguished Level of Achievement requires 4)**
Social Studies	**3**
Foreign Language	**2**
Physical Education	**1**
Speech	**0.5**
Health	**0.5**
Fine Arts	**1**
Technology	**1**
Electives	**3 (*Distinguished Level of Achievement requires 4)**

A student may earn a Distinguished Level of Achievement by successfully completing:

- **A total of four credits in mathematics, which must include Algebra II**
- **A total of four credits in science**
- **The Foundation High School Plan requirements**
- **The curriculum requirements for at least one Endorsement**

A student must earn a Distinguished Level of Achievement to be eligible for top 10% automatic admission.

Endorsements

Students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area. Students can earn an endorsement by completing the curriculum requirements for the endorsement, including a 4th credit of math and science and two additional elective credits. **Students can choose from 5 endorsement areas:**

STEM	Business/ Industry	Public Service	Arts & Humanities	Multidisciplinary Studies

Other Additional/Information 4

Programs Designed for Academically Talented Students

Calallen Middle School provides curriculum offerings for students with special talents and abilities. Counselors aid these students in assessing their strengths and weaknesses and in determining their goals as they select their courses each year.

Gifted/Talented Program

Calallen ISD offers programs for gifted and talented students in grades K-12. At the high school level, the gifted/talented students are served primarily through the Pre-Advanced Placement, and Advanced Placement and Dual Credit. Additionally, the Distinguished Achievement Program is designed to meet the needs of gifted/talented students. (Contact a counselor for additional information.)

Procedures for GT / Enriched Courses

Admission Criteria:

Any student willing to do the required work may enroll in Enriched courses if.

- Passed previous year's STAAR Test in the subject in which they want to enroll
- Passed previous year's STAAR Reading test if no test was offered for Social Studies in which they want to enroll.
- Passed previous year's STAAR Reading and Math tests if no test was offered for Science in which they want to enroll.
- Passed the year with an 85 or higher in regular course and 80 or higher in an enriched course from the previous year's class in the subject in which they want to enroll.

Each student must submit an Enriched Course Contract within the first week of school. The contract must be signed by the teacher, student, and parent. Request contracts from your Enrichment teachers or Counselors.

GT *PROGRAM* EXIT POLICY

Parental Request Parents/guardians may request in writing (Parent Exit Request Form) that their child be removed from the Wildcat Gifted and Talented Program/Accelerated. Prior to honoring this request, the Program Director or counselor will discuss with parents the reason for exiting and their options. Exiting students who voluntarily withdraw from the program will be required to retest and must qualify for the program using the most recent District qualification and identification standards to be readmitted to the program. The Parent Exit Request Form will be filed in the student's gifted folder. This exit will have an effective date of when the parent/guardian signs the exit form and returns it to the counselor. The form is filed in the student's gifted folder.

Administrative Removal – Discipline/Behavior Removal

A student who is continually disruptive in class or is caught cheating may be removed from the Wildcat Gifted and Talented Program /Accelerated. The administrator will fill out the Administrative Exit Request. The campus selection committee will meet to determine whether the student should be exited from the program. If the committee decides the student should be exited, the exit will become effective when the parent/guardian signs the exit form and returns it to the counselor or within five (5) calendar days, whichever comes first. The committee may place the student on probation for a period not exceeding six weeks.

If the student fulfills the requirements of the probation, he/she will retain their GT/ACC status. If he/she does not fulfill the requirements, the student will be exited from the program. This exit will become effective when the parent/guardian signs the exit form and returns it to the counselor or within five (5) calendar days, whichever comes first. The form is filed in the student's gifted folder.

GT/ ENRICHED *CLASS* EXIT POLICY

Administrative Academic Dismissal – If a student fails the first quarter, he/she will be removed from the Wildcat Gifted and Talented/Accelerated Class. If they fail any subsequent quarter, the class overall average will be used to determine if the student remains in the class. If the overall grade is passing, the student remains in the class; however, if the overall grade is NOT passing, the student will be removed from the GT identified class. This exit will become effective within 5 calendar days of the next quarter start date. Written notification will be provided to the student and the parent/guardian of the schedule change.

NOTE: Students who are recommended for removal based on honor or behavior code violations will be referred to an exit committee composed of the teacher, department head, counselor, and assistant principal. Appeals may be made to the campus principal.

GT/ Enriched Courses Available

Grade 6:	Grade 7:	Grade 8:
Reading Language Arts	Reading Language Arts	Reading Language Arts
Math	Math	Math
Science	Science	Science
Social Studies	Texas History	American History

Withdraw Procedure

A student may voluntarily exit an GT / Enriched class.

- at the 3- or 6-week reporting period in the first Quarter,
- at the end of the first Quarter, or
- at the end of the semester with the required signatures.

* The following contract must be signed for all Enriched classes.

Student's Name_____ Grade: _____

Enriched or Enriched/GT/ ACC Classes (circle): ELAR Science Social Studies Math

The purpose for Enrichment courses is to strengthen the transition between middle school and high school. This will allow students to advance to higher education and provide greater success in college-level courses. The goal is to foster student responsibility for scholarship by providing the opportunity to work at a higher level and better prepare students for PAC/AP or Dual courses offered at High School. Typically, successful Enriched students are task-oriented, proficient readers, who can establish priorities for their use of time and have parental support.

Enriched courses are different from regular middle school courses in that they are taught faster and have more in-depth discussions within the classroom and a more advanced curriculum. Other characteristics of the Enriched courses include content immersion, accelerated pacing, and assessment of performance at analysis and synthesis levels. **For these reasons, students in Enriched courses are not allowed to retake any tests for a higher grade.**

STUDENT, PARENT, TEACHER, RESPONSIBILITIES:

STUDENT: I agree to organize my time and effort to successfully complete the above-named Enrichment Course. I understand that I must maintain a quarter average of 70 or higher in an Enriched class to be allowed to continue in the class in that academic discipline. I understand that attendance is critical to success in an Enriched class, and I agree to abide by the honor code.

PARENT: I agree to be familiar with the above-named Enrichment course requirements and to help my son /daughter organize study time in support of class assignments. **I also agree to be responsible for additional instruction materials that may be required for the class. I also understand that there will be times that my student will need internet access after school or weekends and I will assist with providing this access (i.e., taking them to the library, bringing student to school early, etc.).**

TEACHER: I agree to teach the above Enrichment course at an advanced level pace. Student progress will be reported through normal progress report and report card.

A student may exit an Enriched class:

- **at the 3- or 6-week reporting period in the first Quarter,**
- **at the end of the first Quarter, or**
- **at the end of the semester with the required signatures.**

A student will be exited from an Enriched class at the end of any Quarter if the student receives a grade lower than a 70.

EXITING POLICY GT/Accelerated: Academic Removal If a student fails the first quarter, he/she will be removed from the Wildcat Gifted and Talented Program /Accelerated or Enrichment. If they fail any subsequent quarter, the class overall grade will be used to determine if the student remains in the class. If the overall grade is passing, the student remains in the class; however, if the overall grade is NOT passing, the student will be removed from the GT/ACC/Enriched identified class. This exit will become effective when the parent/guardian signs the exit form and returns it to the counselor or within five (5) calendar days, whichever comes first. The form is filed in the student's gifted folder.

HONOR CODE: The class will be conducted under the CISD Honor Code (see Appendix G of the Instructional, Grading and Reporting Guidelines). All students will be expected to do their own work. Copying, plagiarism, or any other form of cheating (including the use of artificial intelligence AI) will subject the student to immediate removal from the Enriched course in which it occurred.

ACADEMIC DISHONESTY POLICY: Students found to have engaged in academic dishonesty shall be subject to grade penalties on assignments or tests, and disciplinary penalties in accordance with the Student Code of Conduct. Academic dishonesty includes cheating, plagiarism of any kind, the use of artificial intelligence in any form, misuse of intellectual property, including the use of electronic media, and unauthorized communication between students during an examination. The determination that a student has engaged in academic dishonesty shall be based on the classroom teacher or another supervising employee's judgment, considering written materials, observation, or information from students.

[See Board Policy CY (LOCAL)

BEHAVIOR CODE: Any behavior that interferes with the learning environment, as determined by the teacher and administrator, will subject the student to immediate removal from the course.

LONG-TERM ASSIGNMENTS: Long-term assignments (those with advanced notice of 10 or more days) must be turned in on the due date regardless of any absences during the extended assignment period. All projects are due by the class period in which they are registered.

ELAR REQUIREMENTS: An independent project each quarter

SCIENCE REQUIREMENTS: An independent project each quarter

SOCIAL STUDIES REQUIREMENTS: An independent project each quarter

MATH REQUIREMENTS: An independent project each quarter

Student's Signature	Date
Parent's Signature	Date
Teacher's Signature	Date

******Teachers may include additional content specific information to help the student/parent better understand the content expectations of the GT/ Accelerated Math/ Enrichment course to this contract. *****

Other Additional/Information



Middle School Course Requirements
Middle school courses offered in Calallen ISD meet and exceed the requirements set forth by the Texas. Education Agency. Below is additional information for specific course requirements, per Texas Education Code.

College and Career Readiness Instruction Requirement
In accordance with the Texas Education Code §28.016, beginning in grade 6 information will be shared with students about college and career readiness, to include the following: high school personal graduation plans (PGPs), graduation requirements under the Distinguished Level of Achievement, endorsements, college readiness standards, and potential career choices and the education needed to enter those careers.

Fine Arts Requirement
In accordance with House Bill 3, all Calallen middle school students must complete one fine arts course in grade 6. Elective course offerings are dependent on staff and facilities availability at each middle school campus.

Physical Education Requirement
In accordance with the Texas Education Code §28.002(l), all students in Kindergarten-Grade 8 must participate in at least 30 minutes of moderate to vigorous daily physical activity. A student in grades 6, 7, or 8 must participate daily for at least four semesters during those grades.

Health Education Requirement
19 Texas Administrative Code (TAC) §74.3(a) strengthened TEKS-based health education as a requirement for students in grades 6-8. School districts must provide health education instruction in the middle school as a part of a school district's required curriculum. The focus of Calallen ISD's health education at the middle school level is to educate students about health concepts through a comprehensive focus.

Section 504 Services
Section 504 of the Rehabilitation Act of 1973 is a Civil Rights Act, which prohibits discrimination against individuals with a disability in any program receiving Federal financial assistance. In order to fulfill its obligation under Section 504, Calallen ISD recognizes a responsibility to avoid discrimination in policies and practices regarding its students. No discrimination against any students solely due to his/her disability will knowingly be permitted in any of the programs and practices in the school system. The school district has specific responsibilities under Section 504 which include the responsibility to identify, evaluate and, if the student is determined to be eligible under Section 504, to afford access to necessary educational accommodations. For more information regarding Section 504, contact the campus counselor.

Other Additional/Information



Special Education Services

Calallen ISD provides a continuum of special education services for students with disabilities. Special education
services are provided according to the student's Individualized Education Plan (IEP) as per the recommendation of the Annual Review and Dismissal (ARD) Committee.

State Assessments

The STAAR program includes annual assessments for the following middle school subjects:

- 6th grade: Math and Reading
- 7th grade: Math and Reading
- 8th grade: Math, Reading, Science and Social Studies
- Students taking PAC Algebra I in 8th grade must take the End-of-course (EOC) assessments for Algebra I.