DEVINE INDEPENDENT SCHOOL DISTRICT
2026-2027 District Goals and Objectives

Goal 1: PARENT AND COMMUNITY INVOLVEMENT: Parents and community members will be informed, invested, and involved in supporting the school community to maintain high expectations and high achievement for all students

District Objective 1.1: The district will increase meaningful parent and community engagement by increasing participation in district and campus decision-making committees, advisory groups, family engagement activities, and school events.

District Objective 1.2: The district will increase family capacity to support student learning by expanding access to instructional resources, family education opportunities, and two-way communication, resulting in increased parent participation in activities that reinforce student achievement.

Goal 2: STUDENT ACHIEVEMENT: All students will be encouraged to meet their full educational potential.

District Objective 2.1: Increase the percentage of students at Meets standard on STAAR to reach the 2028-32 target in RLA (55%) and Math (58%) and increase Science and Social Studies by 4 percentage points over the next two years.

District Objective 2.2: Increase the percent of students showing growth in RLA and Math to 80% as measured by STAAR.

District Objective 2.3: The percentage of 3rd grade students will perform at the Meets level on STAAR RLA will increase from 39% to 50% and on STAAR Math from 20% to 40% by 2028. HB3 Goal

District Objective 2.4: The percentage of high school seniors earning CCMR will increase to 88% by 2028. HB3 Goal

Goal 3: CURRICULUM AND INSTRUCTION: The district will provide a guaranteed and viable curriculum that ensures rigorous, engaging instruction aligned to the Texas Essential Knowledge and Skills (TEKS), while meeting the diverse learning needs of every student.

District Objective 3.1: The district will ensure 100% of curriculum documents, instructional resources, and common formative assessments are aligned to the TEKS and district expectations, resulting in a guaranteed and viable curriculum that is consistently implemented across all grade levels and content areas.

District Objective 3.2: The district will increase the implementation of rigorous, student-centered instructional practices through instructional coaching, effective lesson design, and engaging learning experiences.

District Objective 3.3: The district will strengthen instructional effectiveness by implementing collaborative planning, vertical and horizontal curriculum alignment, and data-informed instructional practices through Professional Learning Communities (PLCs) and common formative assessments.

Goal 4: Qualified and Effective Personnel: The district will recruit, develop, support, and retain highly qualified and effective personnel who are committed to continuous improvement and high levels of student achievement.

District Objective 4.1: The district will recruit, hire, and retain highly qualified and effective personnel by maintaining competitive staffing levels, increasing employee retention, strengthening employee engagement, and fostering a positive organizational culture.

District Objective 4.2: The district will increase employee effectiveness through high-quality, job-embedded professional learning, instructional coaching, mentoring, leadership development, and timely evaluation and feedback, resulting in continuous professional growth and improved instructional effectiveness.

Goal 5: SCHOOL CLIMATE AND DISCIPLINED ENVIRONMENT: The district will provide a safe, orderly, and supportive learning environment that promotes student well-being, positive relationships, responsible citizenship, and academic success.

District Objective 5.1: The district will maintain safe, secure, and equitable learning environments on every campus by implementing comprehensive safety procedures, continuously evaluating emergency preparedness, promoting positive student behavior, and ensuring all students feel safe, valued, and supported.

District Objective 5.2: The district will improve student well-being and engagement in school connectedness and belonging by maintaining at least a 96% average daily attendance rate, expanding access to social-emotional and mental health supports, and strengthening positive relationships among students, staff, families, and the community.