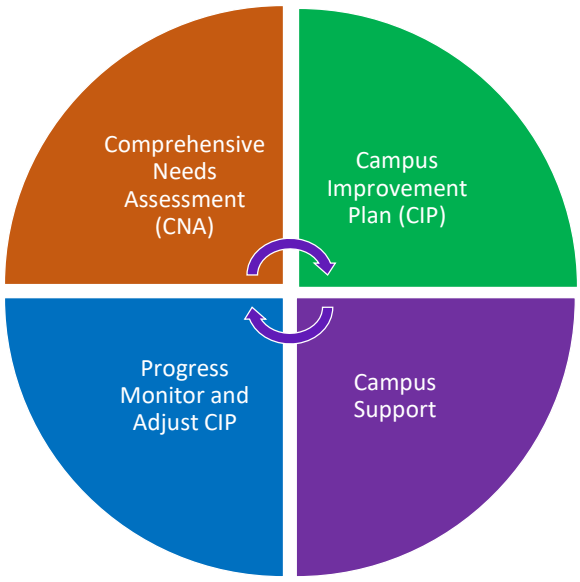
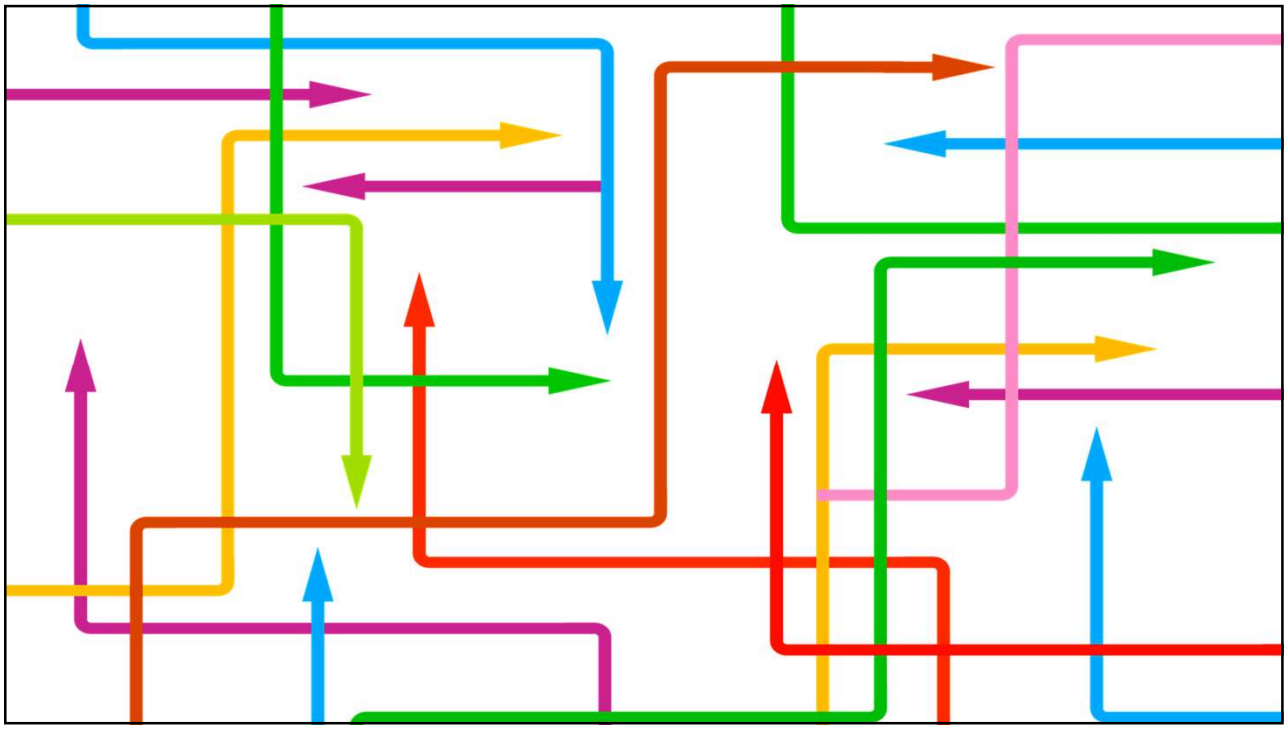
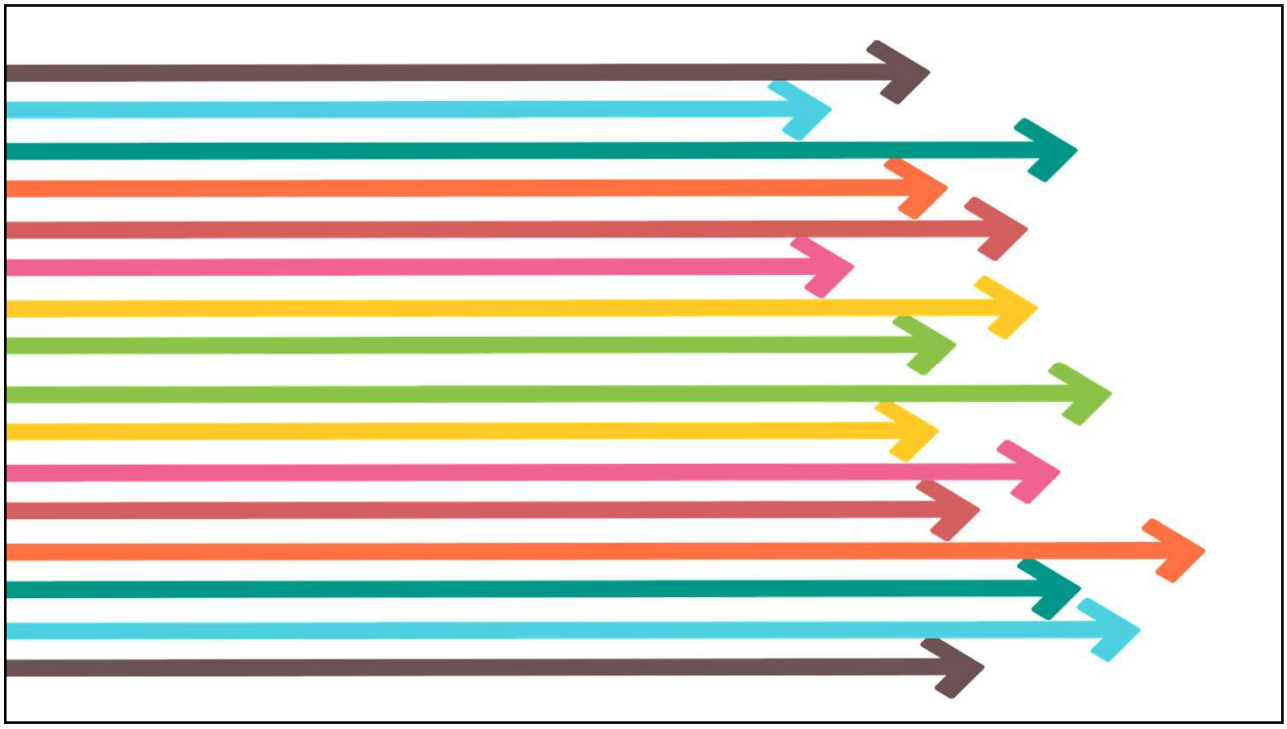
2026-2027
District Improvement Plan
Campus Improvement Plans

Marble Falls ISD Board of Trustees Meeting
October 19, 2026

MFISD Continuous School Improvement Process










Goals
Performance Objectives
Strategies
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District Goals

District Improvement Plan 2026-2027

Goal 1

Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Goal 2

Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Goal 3

Marble Falls ISD will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Goal 4

Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Goal 5

Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Goal 6

Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

District-Wide PK - 12 Focus Areas

Secondary Focus Areas

Marble Falls High School

Falls Career High School

Marble Falls Middle School

Elementary Focus Areas

Colt Elementary School

Highland Lakes Elementary School



Marble Falls Elementary School



Spicewood Elementary School

Next Steps

<u>Ongoing until November Board of Trustees meeting:</u>

- Continue to seek feedback from stakeholders on strategies in each plan.
  - Principal Peer Review
  - CEIC/DEIC Review
- Monitor accountability information for if adjustments to plans are needed.

Next Steps

Ongoing until November Board of Trustees meeting:

- Refinement of School Improvement Plans for:
  - Highland Lakes Elementary (Turn Around Plan)
  - Marble Falls Elementary (Local Improvement Plan)
  - Marble Falls Middle School (Local Improvement Plan)

Local Improvement Plans and Targeted Improvement Plans MUST be approved by the local Board of Trustees by November 20, 2026.

Next Steps

November Board of Trustees Meeting:

- Possible approval of Goals and Performance Objectives in District Improvement Plan and Campus Improvement Plans
- Possible approval of School Improvement Plans for
  - Highland Lakes Elementary (Turn Around Plan)
  - Marble Falls Elementary School (Local Improvement Plan)
  - Marble Falls Middle School (Local Improvement Plan)



Reviews of Progress

District and Campus Leadership review progress on all plans according to the calendar listed below:

Formative Reviews:
- November
- February
- April

Summative Review:
- June

Updates posted to MFISD website

*Additional reviews completed for campuses on improvement plans.

Marble Falls Independent School District

District Improvement Plan

2026-2027 Goals/Performance Objectives/Strategies



Mission Statement

The mission of the Marble Falls ISD is to inspire and empower all students to lead extraordinary lives and embrace the possibilities of the 21st century through relevant, engaging learning experiences led by inspirational and nurturing educators.

Vision

Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

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Goals

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Marble Falls ISD will continue to intentionally develop principals through leadership coaching, collaborative leadership meetings, mentoring opportunities, and targeted professional learning designed to strengthen campus leadership capacity and succession planning.

Strategy 1 Details	Reviews			
Strategy 1: Rotate principal representation at weekly Cabinet meetings to represent the principal perspective and document leadership recommendations and follow-up actions.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Marble Falls ISD will look for ways to include campus principals to grow in district leadership capacity to build a succession model for key district leadership positions.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Implement LIFT/EDpact leadership coaching and scheduled Leadership Learning sessions focused on instructional leadership.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Conduct a July Administrator Workshop for principals and assistant principals on instructional and operational priorities.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Hold a June principal retreat to calibrate campus plans, expectations, and next-year priorities.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Marble Falls ISD will implement systems and structures that support leadership accountability and continuous improvement by utilizing district and campus performance data, goal monitoring, and regular leadership feedback cycles.

Strategy 1 Details	Reviews			
Strategy 1: Conduct quarterly campus and department progress-monitoring meetings using district goals, performance indicators, and action logs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Review CBA and NWEA MAP results by campus and student group and identify corrective instructional actions.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Integrate goal checks and feedback cycles into principal and assistant principal Leadership Learning meetings.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Review Results Driven Accountability (RDA) indicators and corrective actions for applicable student populations.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Monitor implementation and evidence of impact for MFES and MFMS local improvement plans and the HLES turnaround plan.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Provide biweekly LIFT coaching meetings with each principal and document action steps and implementation evidence.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Marble Falls ISD will strengthen districtwide leadership collaboration by creating opportunities for principals, district administrators, and teacher leaders to engage in shared problem-solving, innovation, and alignment of academic and operational practices.

Strategy 1 Details	Reviews			
Strategy 1: Convene recurring principal and assistant principal Leadership Learning sessions to solve shared campus challenges.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Use EDpact/LIFT professional learning to calibrate observation, coaching, and feedback practices across campuses.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Use cross-department A-Team meetings to align operational and instructional decisions and resolve barriers.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Expand teacher-leader participation on district committees and document recommendations and resulting changes.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Marble Falls ISD will continue to support the development of teacher leaders through district committees, instructional leadership opportunities, mentoring programs, and professional learning pathways that increase leadership capacity across the district.

Strategy 1 Details	Reviews			
Strategy 1: Convene the MFISD Core Item Review Committees to review CBA alignment to curriculum before administration and item-level results afterward to recommend instructional changes.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Utilize the Literacy Leadership Committee members to monitor implementation of the MFISD Literacy Framework.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Convene a K-12 Math Leadership Committee to develop a coherent K-12 mathematics framework incorporating TEA math research-based instructional strategies (RBIS).	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Recruit representative teacher leaders for SEPAC, DEIC, DOI, SHAC, and other district committees.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Implement the TEA PREP mentoring initiative by preparing expert teachers to support first- and second-year teachers.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Establish a Superintendent Teacher Committee with a regular feedback and response cycle.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Marble Falls ISD will support high-quality instructional leadership by ensuring campus administrators regularly engage in classroom observations, instructional coaching, and feedback processes aligned to district instructional expectations.

Strategy 1 Details	Reviews			
Strategy 1: Implement the LIFT/EDpact observation-and-feedback cycle using the TEA-aligned observation tools, calibration sessions, and trend reviews.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Prepare mentor/master teachers through PREP professional learning and provide structured support to novice teachers.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Engage distinguished teachers to model instruction, lead learning labs, and share high-impact practices.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Marble Falls ISD will strengthen operational leadership systems by ensuring district departments maintain clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Strategy 1 Details	Reviews			
Strategy 1: Audit and update district web pages for accuracy, accessibility, ownership, and timely communication.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Facilitate a Row Your Boat customer-service book study with front-office teams.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Review and update administrative regulations to align with adopted board policies and current law.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls ISD will develop leadership in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 7: Marble Falls ISD will improve recruitment and retention efforts by implementing employee recognition systems, enhancing professional growth opportunities, and monitoring annual retention data with the goal of maintaining or improving district retention rates.

Strategy 1 Details	Reviews			
Strategy 1: Provide differentiated mentoring for new-to-profession and new-to-district teachers, New Teacher Academy participants, and community mentor partners.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Recognize employees through Spotlight on Excellence and Spotlight on Engagement at Board meetings.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Partner with campus leaders to review climate survey results and implement staff-feedback response plans.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Implement a Tell Our Story communication campaign highlighting staff contributions and positive district outcomes.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Implement Teacher Incentive Allotment designation expansion into eligible CTE, fine arts, LOTE, social studies, and PE assignments subject to TEA approval.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Analyze annual recruitment, vacancy, and retention data by campus and position type and adjust retention supports.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 7 Details	Reviews			
Strategy 7: Continue to explore and implement ways to celebrate staff.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Marble Falls ISD will continue to strengthen district communication systems by providing timely, transparent, and consistent communication to students, staff, parents, and the community regarding district initiatives, programs, finances, and student opportunities.

Strategy 1 Details	Reviews			
Strategy 1: Review communication-platform analytics and stakeholder engagement measures quarterly and report trends to leadership and the Board.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Update and implement a district Social Media Handbook with staff training and consistent posting protocols.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Require principals to issue monthly campus newsletters covering priorities, events, and student opportunities.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Support weekly teacher-to-family updates through consistent communication expectations.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Continue superintendent Board-meeting recaps that summarize decisions and district priorities.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Publish accessible, translated department newsletters, including bilingual and special services updates.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Marble Falls ISD will utilize staff, student, and parent survey data to identify trends, establish improvement goals, and communicate action plans designed to strengthen stakeholder engagement and trust.

Strategy 1 Details	Reviews			
Strategy 1: Compare annual staff, student, and parent survey results year over year and identify priority improvement measures	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Partner with campus principals to communicate climate-survey findings and corresponding campus actions	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: . Use the Superintendent Student Advisory Council to review student and family feedback and propose responses.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Marble Falls ISD will increase opportunities for meaningful stakeholder involvement through district committees, advisory groups, community forums, and campus engagement activities that encourage collaboration and shared ownership.

Strategy 1 Details	Reviews			
Strategy 1: Maintain representative stakeholder committees with published meeting schedules, minutes, and follow-up actions.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Engage SEPAC, DEIC, DOI, and SHAC in decisions within their respective charges and legal requirements.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Coordinate family engagement opportunities with ACE and evaluate participation and feedback.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Establish a Superintendent Teacher Committee for ongoing two-way input.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Convene a Bond Review Committee to monitor and communicate bond priorities and progress.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Host Hispanic Heritage Night and other inclusive campus/community engagement events.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 7 Details	Reviews			
Strategy 7: Develop, evaluate, and annually revise the DIP with the district-level planning committee and required stakeholder representation	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Marble Falls ISD will work collaboratively with community organizations, higher education partners, local businesses, and civic groups to expand opportunities and resources that benefit students and families.

Strategy 1 Details	Reviews			
Strategy 1: Engage with civic organizations to promote MFISD programs and initiatives.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Expand relationships with regional colleges and universities for dual credit, educator pathways, and student support.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Invite community and health partners to participate in SHAC activities consistent with statutory membership and meeting rules.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Continue Blessings in a Bag weekend food support with community partners while safeguarding student privacy.	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Maintain and assess referral and service partnerships with ARK of Highland Lakes.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Marble Falls ISD will continue to build positive relationships with students by maintaining visibility on campuses, attending student activities and events, and creating opportunities for student voice and leadership.

Strategy 1 Details	Reviews			
Strategy 1: Convene the Superintendent Student Advisory Council regularly and document recommendations and responses.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Schedule weekly Cabinet visits to campuses for student engagement and listening.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Rotate C&I department meetings across campuses to strengthen visibility and campus relationships.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Participate in Back to School Blast and the Marble Falls Christmas Parade to build student and family connections.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: District and campus administrators will attend campus evening programs and student performances across grade levels.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Support Hispanic Heritage Night and other student-centered cultural celebrations.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Marble Falls ISD will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 6: Marble Falls ISD administration will continue to work collaboratively with the Board of Trustees by maintaining open communication, providing timely information, and supporting effective governance practices that strengthen district leadership and community confidence.

Strategy 1 Details	Reviews			
Strategy 1: Maintain proactive superintendent-to-Board communication on district performance, emerging issues, and significant decisions.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Invite board members to appropriate advisory and subcommittee activities while observing board governance and open-meetings requirements.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Participate in Team of Eight governance training and district goal-setting.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Support trustee participation in Summer Leadership Institute and other required continuing education.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Marble Falls ISD will improve student academic performance associated with state standards as measured through the TAPR report, STAAR performance data, CCMR indicators, local assessments, and other district accountability measures.

Strategy 1 Details	Reviews			
Strategy 1: Implement the district Texas Strategic Leadership (TSL) plan with documented milestones and student-outcome monitoring.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Train teachers and leaders in math RBIS and monitor classroom implementation.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Implement reading RBIS through professional learning, planning, and classroom feedback.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Use LIFT principal coaching, observation-feedback cycles, and HQIM implementation checks to improve core instruction.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Provide campus TELPAS language-development camps for emergent bilingual students with progress measures.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Complete applicable state-required civics professional learning and monitor instructional implementation.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 7 Details	Reviews			
Strategy 7: Use disaggregated state/local achievement data to set measurable improvement targets for all student populations, including students receiving special education services.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Marble Falls ISD will continue to support implementation of a guaranteed and viable curriculum.

Strategy 1 Details	Reviews			
Strategy 1: Align and monitor usage of district approved supplemental instructional resources.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Implement and monitor math HQIM through training, planning, and classroom evidence.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Use LIFT observation and feedback tools to monitor curriculum implementation fidelity.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Schedule facilitated teacher planning days to unpack standards, rehearse lessons, and review student work.	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Teachers will meet regularly through professional learning communities (PLCs) to articulate learning goals based upon the curriculum, analyze student data, evaluate student work, and plan engaging instruction. Reinforce consistent PLC expectations for collaborative planning, assessment, and instructional response.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Marble Falls ISD will ensure campuses utilize data-driven instructional practices

Strategy 1 Details	Reviews			
Strategy 1: Use PLC data cycles to analyze assessments, identify learning needs, and plan reteaching and enrichment.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Require documented campus data meetings each grading period, including student-group disaggregation and assigned follow-up actions.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Connect LIFT observation-feedback cycles to assessment findings and monitor changes in instructional practice.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Marble Falls ISD will implement evidence-based intervention systems designed to address learning gaps and provide timely academic support for all student groups, with progress monitored through intervention data and student growth measures

Strategy 1 Details	Reviews			
Strategy 1: Implement Branching Minds as the district MTSS platform for referrals, intervention plans, and progress monitoring.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Update district MTSS procedures and tiered intervention expectations using prior-year implementation evidence.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Deploy intervention teachers for targeted pull-out instruction, co-teaching, and teacher coaching.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Implement accelerated instruction and required parent notifications for students covered by TEC SS28.0211, including applicable accelerated learning committee processes.	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Implement evidence-based strategies for student groups and special programs identified in the comprehensive needs assessment.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Marble Falls ISD will continue to expand college, career, and military readiness opportunities The district will maintain or increase student participation rates in CCMR-aligned programs during the 2026-2027 school year.

Strategy 1 Details	Reviews			
Strategy 1: Implement Early College High School programming in alignment with the current ECHS Blueprint and performance measures.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Track CCMR indicators and outcomes-based funding results to identify gaps and priority actions.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Expand UT OnRamps course access and monitor enrollment, access, completion, and credit outcomes.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Review AP course offerings, instruction, participation, and examination results and develop improvement actions.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Provide College Bridge TSI preparation and monitor TSIA2 readiness and passing outcomes.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Review CTE programs of study and industry-based certification attainment for alignment and student access.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 7 Details	Reviews			
Strategy 7: . Expand employer partnerships for work-based learning, career exploration, and credential pathways.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Marble Falls ISD will support instructional excellence by providing professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, community mentors, academic mentors and teacher academy.

Strategy 1 Details	Reviews			
Strategy 1: Implement PREP-funded mentor preparation and coaching supports consistent with grant requirements.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Provide quarterly C&I-led New Teacher Academy learning for teachers new to the profession.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Train and coach teachers in the MFISD Instructional Playbook - Big Six: 1. Clarify the Learning, 2. Model the Thinking, 3. Structure Student Talk, 4. Write or Represent Thinking, 5. Check for Understanding, 6. Respond with Support or Extension.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Ensure applicable teachers and administrators complete state-required Reading Academies training.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Provide math and reading RBIS learning with implementation evidence and follow-up coaching.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Develop a three- to five-year professional learning roadmap tied to student outcomes and staff needs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Marble Falls ISD will ensure campuses and departments maintain a focus on equitable access to academic opportunities, interventions, Language Development Camps, and student support systems that promote growth and achievement for all students.

Strategy 1 Details	Reviews			
Strategy 1: Provide language-development camps and targeted instructional supports for emergent bilingual students.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Audit student-group access to advanced coursework, intervention services, and extracurricular opportunities and address identified gaps.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Review special education, Section 504, dyslexia, and emergent bilingual supports through documented collaboration and progress monitoring.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Monitor services for emergent bilingual students and special education students consistent with applicable state/federal program requirement.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: Marble Falls ISD will continue to evaluate district instructional programs and academic initiatives to ensure effectiveness, alignment to district goals, and responsible use of district resources.

Strategy 1 Details	Reviews			
Strategy 1: Inventory instructional programs and evaluate each against intended outcomes, participation, cost, and evidence of impact.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Set measurable annual implementation and student-outcome goals for each major academic initiative.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Review software licenses and supplemental resources for overlap, utilization, accessibility, and effectiveness.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Use program evaluation findings to continue, improve, consolidate, or discontinue.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 9: Marble Falls ISD will continue and expand the Teacher Incentive Allotment (TIA) to recognize effective teachers and strengthen recruitment and retention.

Strategy 1 Details	Reviews			
Strategy 1: Maintain approved TIA designation processes and data validation in existing eligible teaching assignments.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Implement TIA expansion into fine arts, PE, LOTE, CTE, and social studies.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Train teachers and evaluators on designation criteria, calibration, data quality, and transparent communication.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Monitor teacher participation, designation outcomes, and retention effects annually.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Provide targeted professional development opportunities for teachers to improve their skills and meet the criteria for higher designation levels.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Marble Falls ISD will continue to evaluate and improve district systems, procedures, and operational processes to increase organizational efficiency, consistency, and customer service.

Strategy 1 Details	Reviews			
Strategy 1: Conduct annual department-level reviews of workflows, service standards, and procedures.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Facilitate a customer-service book study and adopt practical response-time and communication expectations.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Use staff/customer feedback to prioritize and monitor process improvements.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Maintain an accessible repository of current operating procedures and assigned process owners.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Marble Falls ISD will maintain sound fiscal management practices, including maintaining an appropriate fund balance and ensuring responsible stewardship of district resources.

Strategy 1 Details	Reviews			
Strategy 1: The District will maintain a fund balance equivalent to approximately three months of operating expenditures.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Conduct scheduled budget planning sessions with principals to connect campus priorities, staffing, and instructional needs to available resources.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Review DIP resource alignment and budget tradeoffs with the district leadership team responsible for improvement-plan oversight.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Evaluate funding streams, purchasing, and staffing allocations to maximize instructional impact and fiscal sustainability.	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: The District will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, DIP, District goals, mission, and vision.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Marble Falls ISD will identify and pursue additional funding opportunities through grants, partnerships, legislative opportunities, and long-range financial planning strategies.

Strategy 1 Details	Reviews			
Strategy 1: District leadership will pursue grant funding aligned to district priorities and capacity.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: MFISD will continue to coordinate federal (TI, TII, TIII, TIV), state (SCE, SAMP), and local funds to provide appropriate programs, instruction, and services to all students while maximizing the impact of available resources	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Develop and review partnership and legislative funding opportunities with finance and program leaders.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Evaluate grant implementation, matching obligations, sustainability, and measurable outcomes before renewal.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Marble Falls ISD will continue to evaluate district programs, services, and operational practices to ensure effectiveness, alignment with district priorities, and efficient use of financial resources.

Strategy 1 Details	Reviews			
Strategy 1: Conduct annual academic and operational program reviews against outcomes, usage, and costs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Review resource allocations and DIP priorities with district leadership during budget development.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Identify overlapping services, software, and contracts and recommend consolidation where appropriate.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Reallocate savings toward evidence-supported priorities while maintaining required services.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Marble Falls ISD review and refine district procedures, handbooks, and operational expectations to ensure clarity, consistency, and compliance.

Strategy 1 Details	Reviews			
Strategy 1: Review TASB model materials and legislative changes annually to update the Student Code of Conduct and Student Handbook.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Collaborate with HR to align the Employee Handbook with adopted board policy and applicable law.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Review and revise administrative regulations with department owners and legal/policy support.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Train campus and department leaders on material procedural changes and maintain revision records.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 6: Marble Falls ISD will improve student attendance, reduce chronic absenteeism, and strengthen campus systems that promote student engagement and academic success through targeted attendance monitoring and intervention practices.

Strategy 1 Details	Reviews			
Strategy 1: The district truancy officer will work closely with campus assistant principals and monitor and follow through with truancy prevention plans.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Post weekly campus attendance rates on district dashboards and review trends with principals.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Recognize strong and improved attendance while avoiding incentives that encourage attendance when ill.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Monitor chronic absenteeism by campus and student group at least monthly and initiate family outreach and tiered interventions.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Apply required attendance warning notices, truancy prevention measures, and referrals when statutory thresholds are met	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Implement tracking in the student withdrawal process when students leave MFISD to include a required administrator conference with parent before withdrawal.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 4: Marble Falls ISD will create and align academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 7: Marble Falls ISD will continue to monitor long-range financial projections, enrollment trends, staffing needs, and operational demands to support sustainable district planning and decision-making.

Strategy 1 Details	Reviews			
Strategy 1: Update multiyear revenue, expenditure, and fund-balance forecasts at least semiannually using current assumptions.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Review enrollment projections and program demand to inform campus staffing and class-size planning	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Analyze vacancies, staffing ratios, compensation pressures, and projected retirements before annual budget adoption.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Review transportation, maintenance, technology, and facility cost projections in a cross-department long-range planning cycle.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 1: Marble Falls ISD will continue to monitor district enrollment trends, demographic data, housing development, and community growth patterns to proactively plan for future facility and instructional needs.

Strategy 1 Details	Reviews			
Strategy 1: Review enrollment and growth during the year and report implications to the Board.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Track residential development and construction activity within district boundaries with local planning partners.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Work with a demographic consultant every two to three years to provide demographic study updates.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 2: Marble Falls ISD will ensure effective oversight, implementation, and communication of all bond-related projects and facility improvements, including regular updates to the Board of Trustees, Bond Review Committee, and community stakeholders.

Strategy 1 Details	Reviews			
Strategy 1: Provide regular bond program progress, budget, and schedule updates to the Board and public.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Convene the Bond Review Committee to review project milestones.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Maintain a public-facing bond project media presence with current timelines and approved expenditures.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 3: Marble Falls ISD will work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvements, and deferred maintenance needs across all district facilities.

Strategy 1 Details	Reviews			
Strategy 1: Conduct an annual facility condition assessment with the Director of Maintenance.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Meet every two months with maintenance leadership to review work orders and emerging facility needs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Review and update the deferred maintenance priority list annually using safety, condition, and cost criteria.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 4: Marble Falls ISD will continue to evaluate long-range facility planning needs, including campus capacity, instructional programming space, transportation infrastructure, and operational support systems.

Strategy 1 Details	Reviews			
Strategy 1: Review campus capacity, utilization, and enrollment projections annually to identify space needs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Evaluate classroom and specialized instructional spaces against program offerings and projected demand.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Assess bus routes, fleet capacity, loading areas, and transportation infrastructure for projected growth.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Review food service, technology, utilities, custodial, and other support-system capacity in long-range facility planning.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 5: Marble Falls ISD will continue to prioritize school safety and security improvements through collaboration with local law enforcement, emergency management personnel, and district safety teams.

Strategy 1 Details	Reviews			
Strategy 1: Maintain and annually review the district multihazard emergency operations plan, including prevention, mitigation, preparedness, response, reunification, recovery, and required accessibility provisions	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Complete required drills and exercises, employee/substitute emergency training, and documented follow-up	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Conduct required district safety and security audits, report results as required, and track corrective actions	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Maintain the school safety and security committee, required membership, meeting records, and coordination with law enforcement and emergency management	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Meet applicable campus security, access-control, and armed-security requirements and document authorized exceptions, if any.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Meet annually with first responders and emergency management partners to review emergency procedures, coordinate response protocols and strengthen interagency relationships.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 7 Details	Reviews			
Strategy 7: Conduct leadership tabletop exercises and update emergency procedures from lessons learned.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 8 Details	Reviews			
Strategy 8: Review and implement required behavioral threat assessment and safe-and-supportive-school procedures, including training and referral coordination (TEC SS37.115).	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 9 Details	Reviews			
Strategy 9: MFISD will ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 10 Details	Reviews			
Strategy 10: Continue implementation of Centegix Badges to increase safety measures district-wide	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 11 Details	Reviews			
Strategy 11: MFISD will adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 12 Details	Reviews			
Strategy 12: Marble Falls ISD will continue to harden the buildings, improve district safety operations, and increased officer presence to ensure a safe and secure environment.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 13 Details	Reviews			
Strategy 13: Continue to review and upgrade security features across the district (cameras, alarm systems, panic buttons, badge readers, etc.)	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 14 Details	Reviews			
Strategy 14: Marble Falls ISD will train on the TEA required protocol to improve required behavioral threat assessment (BTA) compliance for campuses through the Sentinel system. Training to include: New Documentation Requirements, Role Clarity in the BTA process (AP, Campus BTA Coordinator, District BTA Team), BTA Process flow, and investigation expectations)	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls ISD will plan and prepare for facilities, maintenance, and instructional programming in a manner that addresses future needs arising from aging facilities and enrollment growth.

Performance Objective 6: Marble Falls ISD will continue to pursue opportunities to improve district infrastructure, energy efficiency, and long-term operational sustainability through strategic planning and resource management.

Strategy 1 Details	Reviews			
Strategy 1: Identify and implement infrastructure and energy efficient projects that reduce long-term operating costs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Review utility use and operating performance at least annually and identify conservation opportunities.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Monitor the progress and financial performance of Bond Program projects.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Marble Falls ISD will identify and address barriers negatively impacting student success by centralizing all student academic, behavioral, and social-emotional data into a comprehensive platform to ensure that educators and mentors have a holistic view of the needs of the "whole" child in order to provide district and campus intervention systems of support.

Strategy 1 Details	Reviews			
Strategy 1: Implement Branching Minds as the centralized MTSS platform for academic, behavior, and student-support data with role-based access.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Train campus teams to document referrals, interventions, progress checks, and response-to-intervention decisions consistently.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Hold multidisciplinary student-support meetings to identify barriers and coordinate services with families.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Audit data quality, privacy permissions, and intervention outcomes quarterly and adjust supports.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Marble Falls ISD will provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details	Reviews			
Strategy 1: Implement the district trauma-informed care policy within the DIP, including staff/parent awareness, implementation training, and counseling options for students affected by trauma or grief.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Provide applicable suicide prevention, grief/trauma, substance-use, and mental-health-related staff development and maintain training records.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Train counselors, administrators, and student-support staff in crisis response, referral protocols, and restorative practices as appropriate to their roles.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Ensure staff responsible for emergency response receive required psychological safety and suicide-prevention integration training under the district EOP.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Review training completion, implementation feedback, and student-support referral outcomes annually.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Social Worker will meet with campus counselors to provide professional learning opportunities on timely topics related to student and family outreach	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 7 Details	Reviews			
Strategy 7: Marble Falls ISD will continue professional learning for teachers and administrators in the area of Mental Health First Aid.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 8 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8: MFISD will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/ intervention. The district will integrate best practices on grief-informed and trauma-informed care. The district will continue to train staff in Risk Assessments, and update the Student Safety Plan.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Marble Falls ISD will continue to support the implementation of proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Strategy 1 Details	Reviews			
Strategy 1: Implement campus PBIS expectations and explicitly teach, model, and reinforce positive behavior.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Use campus PBIS teams to review behavior referrals and disaggregated patterns monthly.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Provide staff coaching in consistent classroom routines, de-escalation, and restorative responses consistent with law and policy.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Evaluate PBIS implementation through walkthroughs, student feedback, and behavior/attendance indicators.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Marble Falls ISD will work collaboratively with counselors, social workers, and campus staff to strengthen systems of support for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable intervention systems of support.

Strategy 1 Details	Reviews			
Strategy 1: Establish consistent campus referral pathways connecting counselors, social workers, nurses, and community partners.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Maintain a current directory of family resources and provide accessible, multilingual outreach.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Use multidisciplinary case reviews and Branching Minds to coordinate tiered supports while protecting confidentiality.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Monitor service access, response time, and student/family outcomes to identify gaps.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Campus counselors will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Principals, counselors and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 7 Details	Reviews			
Strategy 7: The District will utilize a shared service arrangement with Region 13, to provide a high-quality and comprehensive educational program for migratory children that: reduces the education disruptions and other problems that result from repeated moves, does not penalize in any manner by disparities among the States in curriculum, provides appropriate services, full and appropriate opportunity to meet state academic standards, and that benefits students from systemic reform.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 8 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8: Marble Falls ISD will provide opportunities to ensure smooth and effective transitions for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Marble Falls ISD will continue to expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs that contribute to the development of the whole child.

Strategy 1 Details	Reviews			
Strategy 1: Audit access and participation in student leadership, fine arts, athletics, and co-curricular programs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Expand student voice through councils, clubs, and campus leadership opportunities.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Coordinate transportation, outreach, and financial supports to reduce barriers to participation.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Track participation and belonging indicators and adjust programming based on student feedback.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Marble Falls ISD will continue to implement a robust ACE after school program at every campus K-12.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Marble Falls ISD will support campus efforts to increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Strategy 1 Details	Reviews			
Strategy 1: Expand and implement campus relationship-building routines such as advisory, check-ins, and student recognition.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Use student voice and climate data to identify belonging and engagement priorities.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Train staff in inclusive classroom culture, positive communication, and restoration of relationships.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Monitor attendance, behavior, and student survey trends to evaluate culture initiatives.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Marble Falls ISD will ensure that the campus counselors will implement SEL programming at the campus level to align with comprehensive guidance programming.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls ISD will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Marble Falls ISD will collaborate with SHAC, health professionals, and community partners to support student health, wellness, and healthy lifestyle initiatives across the district.

Strategy 1 Details	Reviews			
Strategy 1: Maintain a School Health Advisory Council with required representation, meetings, recommendations, and annual reporting to the Board.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Review and implement the district local school wellness policy and required assessment/public-notification processes for participating school nutrition programs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Coordinate PE teachers and campus teams to promote physical activity, nutrition education, and healthy-living initiatives.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Use SHAC and health partners to review student wellness needs and recommend program improvements.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Review required health education, physical education, and human sexuality instruction processes and parental notice/consent provisions as applicable.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: SHAC and PE teachers will highlight success stories to motivate participation and emphasize the importance of community health.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 7 Details	Reviews			
Strategy 7: Campus PE teachers and campus/district leadership will explore opportunities for community involvement such as school-wide fitness challenges, community wellness days, family fitness events, and establish partnerships with local organizations.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 8 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8: SHAC leadership will use social media platforms and campus newsletters to regularly update parents and the community about ongoing health and wellness programs.	No Progress			

Strategy 9 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 9: Campus PE teachers will improve students' knowledge of healthy lifestyles, including nutrition, exercise, and mental health, through integrated wellness initiatives TBD.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Marble Falls Independent School District

Colt Elementary

2026-2027 Goals/Performance Objectives/Strategies

Mission Statement

We Love. We Inspire. We Achieve. We are Colt. Living 212° is what we do!

Vision

Colt Elementary School will remain committed to providing a loving environment that inspires students to explore, learn, and achieve. #ColtLives212

Value Statement

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Goals

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will strengthen high-quality Tier I instruction through collaborative PLC planning, instructional coaching, and data-driven decision-making. Teachers will utilize the Big 6 Instructional Playbook to implement engaging, rigorous instruction that includes student discourse, vocabulary development, inquiry-based learning, differentiated small groups, and purposeful writing across content areas. PLC teams will regularly complete lesson studies, analyze student work, and assessment data to plan interventions, enrichment, and instructional adjustments that meet the needs of all learners, including EB, SPED, GT, and at-risk students. **Strategy's Expected Result/Impact:** Improved Tier 1 instructional consistency, increased student engagement, stronger academic growth across all student groups, and increased achievement on district and state assessments. **Staff Responsible for Monitoring:** Administration, ILT, PLC Teams	 Moderate Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will strengthen PLC structures through collective responsibility, collaboration, and aligned instructional systems. PLC teams will develop common instructional expectations, anchor charts, response templates, intervention systems, and behavior practices that support strong Tier I instruction and student success. Teams will analyze student work monthly, assessment data, and subgroup performance to guide planning, interventions, and enrichment while engaging in vertical alignment conversations focused on writing, vocabulary, student discourse, and shared ownership of student growth. **Strategy's Expected Result/Impact:** Improved instructional consistency, stronger collaboration among staff, increased student achievement, and strengthened collective ownership for student success. **Staff Responsible for Monitoring:** Administration, Team Leads, ILT				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Colt Elementary will strengthen support systems for new teachers through TEA PREP Mentor Program, teachers new to grade levels, long-term substitutes, and paraprofessionals through mentoring, coaching, and collaborative planning. Teams will develop aligned campus expectations and one-page systems documents that outline procedures, behavior supports, intervention structures, and Tier I instructional practices to ensure consistency across classrooms, strengthen teacher effectiveness, and create predictable, supportive learning environments for all students. **Strategy's Expected Result/Impact:** Increased teacher confidence, stronger classroom systems and management, improved instructional consistency across classrooms, increased retention and support of new teachers and paraprofessionals, stronger implementation of Tier 1 instruction, and improved student engagement, behavior, and academic performance. **Staff Responsible for Monitoring:** Principal, Intervention Teacher, PREP Mentors, Assistant Principal, Instructional Leadership Team, Grade-Level Team Leads, Classroom Teachers, and District Curriculum & Instruction Staff.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will partner with EDPact to collaboratively develop, implement, monitor, and refine a campus Learning Playbook focused on strengthening Tier 1 instruction and increasing overall student achievement. The Learning Playbook will identify campus-aligned instructional expectations and research-based instructional strategies that promote rigorous, student-centered learning experiences across all grade levels and content areas. Focus areas include engagement strategies, academic discourse, checks for understanding, small group instruction, use of HQIM resources, data-driven instruction, and student response techniques. **Strategy's Expected Result/Impact:** Increased consistency and effectiveness of Tier 1 instruction across classrooms, improved student engagement and rigor, stronger alignment of instructional practices campus-wide, increased teacher clarity and confidence in instructional expectations, and overall growth in student academic performance and achievement outcomes. **Staff Responsible for Monitoring:** Campus Administration, EDPact Coaches/Consultants, Instructional Leadership Team, Classroom Teachers, Interventionists, Instructional Coaches, and District Curriculum & Instruction Staff.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Campus leadership, instructional leaders, and teachers will engage in ongoing professional learning, calibration walkthroughs, coaching cycles, and collaborative reflection aligned to the Learning Playbook expectations. Teachers will utilize the playbook during lesson planning, PLCs, instructional rounds, and classroom implementation to ensure consistency and alignment of Tier 1 instruction across the campus. EduPact support will include professional development, progress monitoring tools, instructional feedback, and celebration of implementation successes throughout the school year. Progress will be monitored through walkthrough data, TTESS evidence, student achievement data (MAP, CBAs, STAAR, IXL growth, and classroom assessments), PLC discussions, and teacher feedback. Campus leadership will celebrate implementation milestones and instructional growth through staff recognitions, spotlight classrooms, professional sharing opportunities, and campus celebrations to reinforce a culture of continuous improvement and instructional excellence. **Strategy's Expected Result/Impact:** Increased consistency and effectiveness of Tier 1 instruction across classrooms, improved student engagement and rigor, stronger alignment of instructional practices campus-wide, increased teacher clarity and confidence in instructional expectations, and overall growth in student academic performance and achievement outcomes. **Staff Responsible for Monitoring:** Campus Administration, EDPact Coaches/Consultants, Instructional Leadership Team, Classroom Teachers, Interventionists, Instructional Coaches, and District Curriculum & Instruction Staff.				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Colt Elementary will implement peer observation and coaching cycles to strengthen instructional practices, student engagement, and classroom systems. Teachers will observe effective strategies, participate in reflective discussions, and share high-yield practices through PLCs to promote continuous improvement, instructional alignment, and increased student success. (strategies include tier 1 instruction, student discourse, RACE responses, math problem-solving structures, small group instruction, behavior management systems) **Strategy's Expected Result/Impact:** Increased instructional rigor, improved classroom practices, stronger collaborative culture, and increased teacher confidence in implementing high-quality Tier 1 instruction. **Staff Responsible for Monitoring:** Administration, Interventionists, ILT				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Administration and instructional leaders will conduct regular instructional walkthroughs to monitor student engagement, instructional rigor, differentiated instruction, and implementation of campus-wide expectations. Feedback and coaching conversations will support teacher growth through celebrations, reflection, and next steps, while walkthrough trends will inform professional development, PLC planning, and continuous improvement efforts. Leaders will also recognize effective instructional practices through classroom "lightning bolt" celebrations. **Strategy's Expected Result/Impact:** Improved instructional practices and increased alignment to campus expectations. **Staff Responsible for Monitoring:** Administration, ILT				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: PLC teams will use data-driven intervention planning to identify student needs, develop targeted intervention and enrichment groups, and monitor progress within the MTSS framework utilizing Branching Minds. Teams will analyze assessment data, adjust supports based on student performance, and collaborate to ensure all students receive differentiated instruction that promotes growth and achievement. **Strategy's Expected Result/Impact:** Increased effectiveness of intervention systems and differentiated instruction. **Staff Responsible for Monitoring:** Administration, PLC Teams				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will continue to utilize campus-wide data wall. After each CBA, PLC teams will use the Data Dig Protocol to analyze TEK performance, identify strengths and gaps, and make immediate instructional shifts. Following MAP assessments, teams will move student data cards, analyze growth trends, monitor subgroup performance, and develop targeted intervention, enrichment, and small-group plans **Strategy's Expected Result/Impact:** Increased instructional responsiveness, stronger collaborative data practices, improved student growth monitoring, and increased achievement across all student groups. **Staff Responsible for Monitoring:** Administration, PLC Teams, Interventionists				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Colt Elementary will strengthen language development for Emergent Bilingual students through daily ELPS-aligned instruction, TELPAS Time on Fridays, and weekly TELPAS tips. Teachers will incorporate structured academic conversations, vocabulary development, and integrated listening, speaking, reading, and writing opportunities across content areas. Students will monitor language growth using TELPAS trackers and goal-setting tools, while classrooms will be recognized as Language Leaders for demonstrating strong language development practices and student growth. **Strategy's Expected Result/Impact:** Increased language acquisition, improved TELPAS performance, stronger student confidence in academic language use, and increased achievement for EB students across content areas. **Staff Responsible for Monitoring:** Administration, EB Teachers, Classroom Teachers				

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will develop staff leadership capacity by providing opportunities for teachers and staff to lead, collaborate, mentor, and contribute to campus improvement efforts. Through PLC facilitation, committee participation, mentoring, professional learning, and shared decision-making, staff will strengthen collective ownership, instructional leadership, and collaboration in support of campus goals and student success. **Strategy's Expected Result/Impact:** Increased shared leadership and stronger campus ownership. **Staff Responsible for Monitoring:** Administration				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will implement regular vertical alignment meetings (two times a semester) to strengthen instructional consistency, academic progression, and student support across grade levels. Teams will collaborate around writing, vocabulary, reading, math problem-solving, student discourse, interventions, and assessment practices to ensure aligned expectations, smooth student transitions, and shared ownership of student success. **Strategy's Expected Result/Impact:** Improved instructional consistency across grade levels, smoother student transitions, stronger vertical alignment, and increased student readiness for future grade-level expectations. **Staff Responsible for Monitoring:** Administration, Team Leads				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will foster a positive campus culture by prioritizing staff wellness, recognition, collaboration, and feedback. Through initiatives such as 212 Hard Hat Power Player (staff recognized for living the Learning Playbook), and 212 Light it Up Language Leader recognitions (for growing the 4 language domains), 212 Power Pulse messages, team celebrations, and staff input opportunities, the campus will strengthen morale, enhance communication, support staff needs, and promote a culture of appreciation, belonging, and continuous improvement. **Strategy's Expected Result/Impact:** Increased staff morale, stronger staff relationships, improved campus culture, and increased teacher satisfaction and retention. **Staff Responsible for Monitoring:** Administration				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Colt Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Staff will utilize the twice-weekly 212 Power Pulse, the updated campus Detailed Calendar, grade-level and campus Team Commitments, and aligned Grade-Level Behavior Plans to ensure consistent communication, shared accountability, and proactive support for students, families, and staff. Teams will regularly review expectations, celebrate successes, and address challenges collaboratively to foster unity, improve customer service, and maintain a positive, responsive campus culture aligned to The Power of Us. **Strategy's Expected Result/Impact:** Consistent implementation of the 212 Power Pulse, Detailed Calendar, Team Commitments, and Grade-Level Behavior Plans will improve communication, strengthen collaboration, increase consistency in student support, and promote shared accountability. As a result, staff, students, and families will experience a more unified, proactive, and positive campus culture aligned to The Power of Us. **Staff Responsible for Monitoring:** all staff				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will strengthen exceptional customer service and trusted partnerships with families and stakeholders by implementing consistent communication expectations that reflect the campus commitment to connection, responsiveness, and belonging. Staff will incorporate the signature message, "Thank you for being a part of our Colt commUNITY!" in phone calls, emails, ParentSquare messages, newsletters, and family communications to reinforce a culture of unity and appreciation. **Strategy's Expected Result/Impact:** Through positive interactions, timely responses, visible leadership, and relationship-focused communication, the campus will foster welcoming experiences for all stakeholders while strengthening family engagement, trust, and collaboration in support of student success. **Staff Responsible for Monitoring:** all staff				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff every week, with families receiving campus newsletter each Sunday.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will utilize multiple communication platforms to keep families informed and engaged in their child's academic progress and school experience. Through ParentSquare, newsletters, social media, assessment updates, and goal-sharing opportunities, staff will foster strong home-school partnerships, provide timely information, and promote two-way communication that helps families feel valued, connected, and actively involved in the Colt commUNITY. **Strategy's Expected Result/Impact:** Increased family engagement, stronger trust between home and school, improved communication satisfaction, and increased family participation in student learning. **Staff Responsible for Monitoring:** Administration, Teachers				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Following major assessment windows, families will receive updates on student achievement, growth, individualized learning goals, and available supports aligned to campus instructional priorities. To strengthen home-school partnerships and shared responsibility for student success, Colt Elementary will maintain consistent and transparent communication regarding student progress. Each semester, prior to Open House, students will mail home a personalized progress update that includes assessment results, growth data, and their MAP and STAAR goals, providing families with meaningful opportunities to celebrate accomplishments and support future growth. **Strategy's Expected Result/Impact:** Increased family understanding of academic expectations and student progress. **Staff Responsible for Monitoring:** Teachers, Administration				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will utilize parent and staff feedback to drive continuous improvement and strengthen campus systems. Administration and CEIC teams will regularly review survey data to identify strengths, address areas for growth, and inform decisions related to communication, instruction, behavior supports, professional learning, family engagement, and campus culture. Feedback from stakeholders will be used to ensure campus practices remain responsive, collaborative, and aligned to the needs of students, staff, and families. **Strategy's Expected Result/Impact:** Increased stakeholder trust, stronger campus responsiveness, improved communication systems, and more effective campus-wide practices aligned to staff and family needs. **Staff Responsible for Monitoring:** Administration, CEIC				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will increase family engagement and stakeholder involvement by providing meaningful opportunities for families to connect, celebrate student learning, and participate in campus decision-making. Through family events, cultural celebrations, academic engagement nights, musical performances, CEIC, and PTO participation, the campus will strengthen school-home partnerships, elevate family voice, and foster a connected and inclusive Colt commUNITY. (Power of Us themed book studies, Multicultural day, EB Night, STEAM day, Hispanic Heritage Celebration, grade level musical performances) **Strategy's Expected Result/Impact:** Strengthened partnerships between home and school, resulting in improved communication, increased family engagement, and greater shared ownership of student success. Families will feel more connected to the campus and informed about their child's learning, while students will benefit from enhanced support systems, stronger school-community relationships, and a greater sense of belonging. **Staff Responsible for Monitoring:** Administration, CEIC				

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will strengthen partnerships with community organizations, local businesses, secondary campuses, PTO, and stakeholder groups to support student success, celebrate achievements, and enhance school culture. Through mentoring opportunities, campus events, student recognition, and collaborative support initiatives, the campus will foster meaningful relationships and a strong sense of community for students, staff, and families. **Strategy's Expected Result/Impact:** Increased collaboration with community partners will strengthen students' sense of belonging, provide positive role models, and enhance opportunities for recognition and engagement. **Staff Responsible for Monitoring:** Administration, CEIC				

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Colt Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Ensure campus leaders are accessible and approachable during arrival, dismissal, and campus events. Encourage all staff members to greet students by name daily and meet students at the threshold to welcome them into classroom spaces. **Strategy's Expected Result/Impact:** Stronger home-school partnerships supporting student achievement. **Staff Responsible for Monitoring:** Administration, teachers				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will continue expanding opportunities for student leadership, collaboration, and positive campus involvement aligned to The Power of Us theme. Students will participate in leadership opportunities including 212 Ambassadors, Safety Patrol, Marathon Club, buddy classroom partnerships, student mentoring opportunities, and campus celebrations recognizing academic growth, positive behavior, and leadership. **Strategy's Expected Result/Impact:** Increased student ownership, stronger leadership skills, improved campus culture, and stronger student relationships across grade levels. **Staff Responsible for Monitoring:** Administration, Teachers, Library Manager				

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading.The student performance goal on STAAR Reading will be 80% approaches, 60% meets, and 30% masters.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Students will increase mastery of grade-level reading standards through personalized goal setting, targeted intervention, and high-quality Tier I instruction. Increased engagement and ownership of learning will result in higher percentages of students achieving the Approaches, Meets, and Masters Grade Level performance standards on STAAR Reading, while fostering a culture of continuous growth and academic excellence. **Strategy's Expected Result/Impact:** Students will demonstrate increased reading achievement and growth through targeted support, strong Tier I instruction, and ownership of learning, resulting in higher STAAR Reading performance at the Approaches, Meets, and Masters levels and a culture of continuous academic growth. **Staff Responsible for Monitoring:** Administration, ILT, teachers				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will implement a campus-wide RACE framework to strengthen reading comprehension, written responses, and academic discourse. Through aligned expectations, structured discussions, evidence-based writing, and modeled responses, students will develop critical thinking, vocabulary, and comprehension skills while consistently engaging in reading and writing across content areas. **Strategy's Expected Result/Impact:** Improved student reading comprehension, writing stamina, academic vocabulary, and constructed response performance on classroom assessments, MAP, and STAAR. **Staff Responsible for Monitoring:** Administration, ELAR Teachers, ILT				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Teachers will use running records and reading performance data to monitor student growth, identify intervention needs, and support individualized reading goals. Students will track progress in data folders, participate in goal-setting conferences, and reflect on their growth, with reading levels monitored through running records at least three times per year to guide instruction and support achievement. **Strategy's Expected Result/Impact:** Improved reading intervention systems and stronger reading growth. **Staff Responsible for Monitoring:** Teachers, Interventionists, ELAR teachers				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics. The student performance goal on STAAR Mathematics will be 78% approaches, 49% meets, and 26% masters.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Student performance on STAAR Math will increase from prior year. Students will increase mastery of grade-level reading standards through personalized goal setting, targeted intervention, and high-quality Tier I instruction. Increased engagement and ownership of learning will result in higher percentages of students achieving the Approaches, Meets, and Masters Grade Level performance standards on STAAR Reading, while fostering a culture of continuous growth and academic excellence. **Strategy's Expected Result/Impact:** Increased student confidence in math, improved problem-solving skills, stronger mathematical discourse, and increased achievement on CBAs, MAP, and STAAR assessments. **Staff Responsible for Monitoring:** Administration, Math Interventionist, Teachers				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will implement a campus-wide math problem-solving framework aligned across grade levels to strengthen mathematical reasoning, student discourse, and conceptual understanding. Teachers will utilize a common problem-solving process during whole group instruction, small groups, intervention, and independent practice. PLCs will collaboratively develop anchor charts, student response templates, and aligned expectations for math discourse and written problem solving. Implementation will also be woven into daily announcements in all classrooms. **Strategy's Expected Result/Impact:** Increased student confidence in math, improved problem-solving skills, stronger mathematical discourse, and increased achievement on CBAs, MAP, and STAAR assessments. **Staff Responsible for Monitoring:** Administration, Math Interventionist, Teachers				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Students will engage in campus-wide math fluency routines, number talks, problem-solving activities, and collaborative games to strengthen computational fluency, mathematical reasoning, and confidence. Through routines such as Mystery Number Mondays, Number Talk Tuesdays, Work It Out Wednesdays, and fluency-building Thinking Thursdays, students will develop conceptual understanding, problem-solving skills, mathematical discourse, and flexibility in their thinking across grade levels. **Strategy's Expected Result/Impact:** Improved math fluency and problem-solving performance. **Staff Responsible for Monitoring:** Teachers, Math Interventionist				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Implement a data-driven instructional framework that utilizes goal setting, progress monitoring, targeted small-group instruction, and high-quality Tier I teaching to increase student achievement and academic growth in Reading. Increase overall Domain 2 performance from prior year. **Strategy's Expected Result/Impact:** Students will demonstrate increased mastery of grade-level standards, resulting in improved academic growth and higher achievement levels. **Staff Responsible for Monitoring:** Teachers, PLC Teams				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Students will continue participating in consistent writing opportunities across content areas utilizing stop-and-jot strategies, constructed responses, collaborative writing, reflection activities, and authentic writing experiences aligned to grade-level expectations. Students will compose monthly postcards for designated Student of the Month recipients to recognize positive character traits, leadership, kindness, and academic effort while reinforcing campus writing expectations and student voice. **Strategy's Expected Result/Impact:** Increased student engagement and confidence in writing, stronger written communication skills across content areas, increased authentic and purposeful writing opportunities, strengthened student leadership and mentorship skills, improved campus connectedness across grade levels, and enhanced reading and writing growth through meaningful collaboration and peer relationships. **Staff Responsible for Monitoring:** Teachers, PLC Teams				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps.(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Implement a targeted intervention and progress-monitoring system that focuses on identified student groups through data analysis, personalized goal setting, small-group instruction, and strategic support to close achievement gaps in Reading and Math. Increase overall Domain 3 performance from prior year. Also, implementation of Sheltered PLCs where students will participate in a staff led Language Lab to practice their listening, speaking, reading, and writing skills. **Strategy's Expected Result/Impact:** Targeted student groups will demonstrate accelerated academic growth and increased mastery of grade-level reading standards. Through intentional monitoring, differentiated support, and equitable access to high-quality instruction, achievement gaps will narrow, resulting in increased STAAR Reading performance at the Approaches, Meets, and Masters levels and improved outcomes for all student groups. **Staff Responsible for Monitoring:** Teachers, PLC Teams				

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will continue implementation of personalized student data folders in reading and math utilizing the revised 2026-2027 student data inserts. Students will maintain folders that track academic growth across multiple measures including STAAR, NWEA MAP, CBA scores, fluency goals, reading levels, IXL growth, TELPAS progress, and Strong Spot celebrations. Teachers will conduct one-on-one student conferences following assessment windows to review progress, identify strengths and areas for growth, celebrate accomplishments, and set individualized goals. Teachers will use the Data Dig Protocol after CBA assessments for TEKS based target skills through reteach and small group. **Strategy's Expected Result/Impact:** Increased student ownership of learning, stronger family understanding of student growth, improved student motivation, and measurable gains in academic performance across content areas. **Staff Responsible for Monitoring:** Administration, Teachers, ILT				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Teachers will meet regularly through professional learning communities (PLCs) to articulate learning goals based upon the curriculum, analyze student data, evaluate student work, and plan engaging instruction. Teachers will engage in lesson internalization, lesson rehearsal and feedback.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

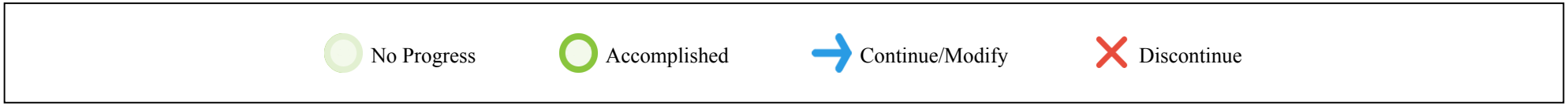
Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: PLC teams will continue closely monitoring EB, SPED, GT, and economically disadvantaged student performance data to guide instructional planning, intervention supports, and enrichment opportunities throughout the school year. Teams will regularly analyze subgroup performance trends using MAP data, CBAs, TELPAS results, classroom assessments, and progress monitoring tools to identify areas of strength, learning gaps, and instructional needs. Collaborative data conversations will focus on adjusting instructional strategies, strengthening Tier 1 supports, increasing differentiation, and ensuring equitable access to rigorous learning opportunities for all student groups. **Strategy's Expected Result/Impact:** Increased targeted support and improved subgroup performance. **Staff Responsible for Monitoring:** Administration, PLC Teams				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will continue implementation of the WIN (What I Need) intervention block with refinements focused on strengthening intervention systems, enrichment opportunities, and equitable student supports across grade levels. WIN time will provide targeted intervention, personalized IXL pathways aligned to NWEA MAP scores, small group instruction, enrichment opportunities, and progress monitoring based on student data. PLC teams will collaboratively develop WIN schedules and intervention groupings utilizing MAP Learning Continuum data, CBA results, running records, TELPAS data, and classroom performance indicators. **Strategy's Expected Result/Impact:** Increased intervention effectiveness, accelerated student growth, improved differentiation, and stronger support systems for all learners. **Staff Responsible for Monitoring:** Administration, Interventionists, Teachers				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Colt Elementary will implement buddy classroom partnerships designed to strengthen student relationships, reading engagement, leadership opportunities, and campus collaboration across grade levels. Upper grade classrooms will partner with lower grade classrooms throughout the school year for reading activities in the library, pen pal writing opportunities, collaborative celebrations, mentoring experiences, and schoolwide events. **Strategy's Expected Result/Impact:** Increased student engagement in reading and writing, stronger student relationships across grade levels, improved leadership opportunities, and strengthened campus commUNITY. **Staff Responsible for Monitoring:** Library manager, Teachers				


No Progress
Accomplished
Continue/Modify
Discontinue

Goal 3: Colt Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will implement the High-Quality Instructional Materials (HQIM) SAVVAS+ math curriculum with fidelity during the core instructional block and WIN (What I Need) time by following the provided Year at a Glance (YAG), utilizing all curriculum components, and incorporating Research-Based Instructional Strategies (RBIS) to meet the diverse academic needs of all students. This strategy will ensure rigorous Tier 1 instruction, targeted intervention, and enrichment opportunities aligned to TEKS, campus expectations, and student performance data. **Strategy's Expected Result/Impact:** Increased instructional alignment, stronger curriculum consistency across classrooms, and improved student achievement through implementation of a guaranteed and viable curriculum. **Staff Responsible for Monitoring:** Administration, PLC Teams				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will utilize the TEKS Resource System to collaboratively plan high-quality instruction in Reading, Science, and Social Studies through the PLC process. Grade-level teams will develop unit plans aligned to the Year-at-a-Glance (YAG), priority standards, and the four PLC questions. **Strategy's Expected Result/Impact:** Improved instructional alignment, consistency, and rigor across classrooms, resulting in stronger TEKS mastery, targeted support for students, and increased academic growth in Reading, Science, and Social Studies. **Staff Responsible for Monitoring:** Administration, PLC Teams				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Colt Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Ensure administrators and staff maintain a visible presence during arrival, dismissal, and campus events to greet and engage with students and families. **Strategy's Expected Result/Impact:** Stronger relationships between families and staff will enhance communication, improve the overall campus climate, and foster a culture where students, families, and staff feel a sense of belonging and partnership in supporting student success. **Staff Responsible for Monitoring:** All staff				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Gather family feedback through surveys and informal conversations to identify opportunities for improvement. Results will be shared, discussed, and action steps created to meet our families needs and continue to build family relationships. **Strategy's Expected Result/Impact:** Stronger relationships between families and staff will enhance communication, improve the overall campus climate, and foster a culture where students, families, and staff feel a sense of belonging and partnership in supporting student success. **Staff Responsible for Monitoring:** All staff				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Create welcoming front office procedures that emphasize hospitality, timely assistance, and positive first impressions. Implement a "Greet, Assist, Connect" protocol for all visitors, phone calls, and family interactions. Finishing any conversation with "Thank you for being part of our Colt commUNITY." **Strategy's Expected Result/Impact:** Families will feel welcomed, valued, and connected to the school community, resulting in increased trust, engagement, and satisfaction. **Staff Responsible for Monitoring:** Front office staff, Administration				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Colt Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District goals, mission, and vision. **Strategy's Expected Result/Impact:** Increased transparency and alignment in resource allocation will ensure that budget decisions directly support campus and district priorities, resulting in more strategic use of funds, stronger stakeholder understanding, and improved support for student achievement, staff development, and campus improvement goals. **Staff Responsible for Monitoring:** Principal				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Campus leadership will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District/Campus goals, mission, and vision. Additionally, campus leadership will present current budget and future budget plans to CEIC in order to collaborate and gather feedback.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Colt Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism to have an ADA of 96% for the school year.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will promote strong attendance through attendance incentives, celebrations, classroom and grade-level recognitions, and proactive family communication. Positive reinforcement and consistent attendance messaging will encourage daily attendance, strengthen student engagement, and support the campus goal of achieving a 96% attendance rate. **Strategy's Expected Result/Impact:** Increased student attendance and improved engagement. **Staff Responsible for Monitoring:** Administration, Attendance Registrar				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Implement tracking in the student withdrawal process when students leave MFISD to include a required administrator conference with parent before withdrawal.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 4: Colt Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will ensure clear, consistent expectations and processes for students, staff, and families through the implementation and regular review of the Restorative Response Flow Chart, Grade-Level Behavior Plans, Team and Grade-Level Commitments, Big 6 Instuctional Playbook, and Parent Compact. These aligned systems will provide a common framework for behavior, instruction, communication, and accountability while promoting consistency across classrooms and grade levels. Staff, students, and families will be regularly informed of expectations and procedures to strengthen understanding, collaboration, and a positive learning environment aligned to The Power of Us. **Strategy's Expected Result/Impact:** Increased consistency, clarity, and accountability across the campus will strengthen behavior systems, instructional practices, communication, and family partnerships, resulting in a more positive, predictable, and supportive learning environment for all students. **Staff Responsible for Monitoring:** all staff				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Colt Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will maintain safe, organized, and welcoming learning environments through positive interactions, consistent safety practices, and shared accountability. Staff will promote the message, "Thank you for being part of our Colt commUNITY," while ensuring punctual duty coverage, adherence to campus safety protocols, and ongoing support of the Safety Team and Student Safety Patrol to create a culture where all students, families, and staff feel safe, valued, and connected. **Strategy's Expected Result/Impact:** A safe, organized, and welcoming campus culture that strengthens student well-being, increases stakeholder confidence, promotes positive relationships, and ensures consistent implementation of safety procedures across the school community. **Staff Responsible for Monitoring:** All staff				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Colt Elementary will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will continue refining operational systems and campus safety procedures to ensure a safe, organized, and efficient learning environment for students, staff, and families. Campus leadership and office teams will continue strengthening arrival and dismissal procedures, visitor management systems, testing protocols, emergency response procedures, and campus communication systems. **Strategy's Expected Result/Impact:** Increased campus safety, improved operational efficiency, stronger communication systems, and a safe and supportive learning environment for all students and staff. **Staff Responsible for Monitoring:** Administration, Office Staff, Safety Team				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Staff will participate in the required number of safety drills, campus procedures training, and collaborative discussions focused on maintaining consistent expectations and efficient systems throughout the school year. Adjustments to operational procedures will continue to be informed by staff feedback, safety reviews, and campus needs to ensure systems remain effective and student-centered. **Strategy's Expected Result/Impact:** Increased campus safety, improved operational efficiency, stronger communication systems, and a safe and supportive learning environment for all students and staff. **Staff Responsible for Monitoring:** Administration, Office Staff, Safety Team				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Continue to harden the buildings, improve district safety operations, and increased officer presence to ensure a safe and secure environment as well as continue implementation of Centegix Badges to increase safety measures district-wide	 No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Train on the TEA required protocol to improve required behavioral threat assessment (BTA) compliance for campuses through the Sentinel system. Training to include: New Documentation Requirements, Role Clarity in the BTA process (AP, Campus BTA Coordinator, District BTA Team), BTA Process flow, and investigation expectations)	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Colt Elementary will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will work collaboratively with district leadership, maintenance staff, and the School Resource Officer to maintain a safe, secure, and well-maintained learning environment. Staff will conduct weekly door and safety checks, promptly submit and monitor work orders, and proactively address maintenance and safety concerns. Through ongoing communication, preventative maintenance efforts, and timely follow-up, the campus will ensure safe operations and prioritize facility improvements that support student learning and well-being. **Strategy's Expected Result/Impact:** Improved campus safety, operational efficiency, and facility conditions through proactive maintenance, timely resolution of concerns, and strong collaboration among campus, district, and safety personnel. **Staff Responsible for Monitoring:** Administration, all staff				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Continue to review and upgrade security features across the district (cameras, alarm systems, panic buttons, badge readers, etc.)	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Colt Elementary will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will monitor enrollment trends and campus space utilization to ensure classrooms and resources effectively support instructional needs. Campus leadership will communicate proactively with district staff to address staffing, space, and program needs as enrollment changes occur. **Strategy's Expected Result/Impact:** Improved planning and resource allocation that supports effective learning environments and responds efficiently to student enrollment needs. **Staff Responsible for Monitoring:** Administration				

No Progress Accomplished Continue/Modify Discontinue

Goal 5: Colt Elementary will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will promote a culture of safety and preparedness through regular safety drills, consistent reinforcement of CHAMPS expectations, visitor awareness procedures, and effective use of CENTEGIX. Staff and students will practice and follow campus safety protocols to maintain a safe, respectful, and responsible learning environment. **Strategy's Expected Result/Impact:** Increased safety awareness, preparedness, and confidence among students and staff, resulting in a secure and supportive school environment. **Staff Responsible for Monitoring:** All staff				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Campus counselor will implement SEL programming at the campus level to align with comprehensive guidance programming.	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/ intervention. The district will integrate best practices on grief-informed and trauma-informed care. The district will continue to train staff in Risk Assessments, and update the Student Safety Plan.	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will monitor academic and behavioral data through MTSS meetings, student goal setting, progress monitoring, and Special Education behavior data tracking to identify student needs and provide timely, targeted supports. Teams will regularly review data, adjust interventions, and collaborate with families and support staff to ensure each student receives the academic, behavioral, and social-emotional support needed to be successful. **Strategy's Expected Result/Impact:** Earlier identification of student needs, increased effectiveness of interventions, improved academic and behavioral outcomes, and stronger support systems that address the needs of the whole child. **Staff Responsible for Monitoring:** administration, MTSS teams, SPED case managers				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will strengthen positive student behavior through the Strong Spot recognition system, increased positive referrals, and campus-wide celebrations aligned to the 212deg theme. Staff will intentionally reinforce positive behaviors, monitor behavior data, and provide targeted support to reduce negative referrals by 15%, increase positive referrals, doubling negative referrals, and promote a positive school culture. **Strategy's Expected Result/Impact:** Increased positive student behaviors, improved student motivation and engagement, reduced negative referrals, and stronger campus culture centered on encouragement and growth. **Staff Responsible for Monitoring:** Administration, Teachers, Counselor				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will provide ongoing professional learning opportunities focused on student mental health, trauma-informed practices, restorative practices, and student support systems. Staff will participate in EduHero professional development, SAMA de-escalation training, and monthly professional learning sessions led by the campus counselor to strengthen their ability to support students' academic, behavioral, social, and emotional needs. Training will emphasize proactive strategies, relationship building, behavior intervention, and creating supportive learning environments that promote student success and well-being. **Strategy's Expected Result/Impact:** Increased staff capacity to support students' social-emotional and behavioral needs, resulting in stronger relationships, improved student outcomes, effective behavior support systems, and a positive, supportive school culture. **Staff Responsible for Monitoring:** All staff				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Principals, counselors and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will celebrate student and staff achievements through assemblies, positive referrals, social media, newsletters, and campus recognition programs aligned to the 212deg theme. Celebrations will highlight academic growth, leadership, attendance, positive behavior, and staff contributions while partnering with MFHS student groups to promote leadership, strengthen school pride, and foster a positive Colt commUNITY culture. **Strategy's Expected Result/Impact:** Increased campus morale and positive culture. **Staff Responsible for Monitoring:** Administration, Teachers				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will implement restorative practices and social-emotional learning supports to strengthen relationships, emotional regulation, and positive student behavior. Staff will utilize restorative conversations, SEL strategies, counseling supports, and proactive behavior interventions while receiving ongoing training in de-escalation and student support practices to create a positive, supportive learning environment. **Strategy's Expected Result/Impact:** Improved student relationships, increased emotional regulation, reduced aggressive behaviors and office referrals, and stronger campus-wide behavior supports. **Staff Responsible for Monitoring:** Counselor, Administration, Teachers				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Colt Elementary will strengthen classroom management and behavior systems through aligned grade-level expectations, common procedures, and consistent implementation of proactive behavior supports. Teams will develop shared systems documents, establish common routines, and collaborate with administration to ensure consistency across classrooms, maximize instructional time, promote student independence, and create safe, supportive learning environments. **Strategy's Expected Result/Impact:** Increased consistency across classrooms, improved student behavior and transitions, stronger classroom systems, and maximized instructional time. **Staff Responsible for Monitoring:** Administration, team leads				

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: The Colt Elementary principal, in collaboration with Special Programs staff, will ensure all campus personnel receive training in SAMA (Satori Alternatives to Managing Aggression) de-escalation strategies. This professional learning will equip staff with effective tools and techniques to proactively support students, safely manage challenging behaviors, and promote positive, supportive learning environments for all students. **Strategy's Expected Result/Impact:** Providing new staff with de-escalation training will increase their confidence and ability to respond to student behavior in a calm, supportive manner. This will lead to safer learning environments, reduced behavioral incidents, and stronger support for students with diverse needs. **Staff Responsible for Monitoring:** All staff				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will provide families with academic resources, assessment information, and learning support tools to strengthen student success at home. Through ongoing communication about reading, math, interventions, MAP, STAAR, TELPAS, IXL, and student goals, the campus will foster strong home-school partnerships and shared responsibility for student achievement. **Strategy's Expected Result/Impact:** Increased family support for student learning. **Staff Responsible for Monitoring:** Teachers, Administration				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will strengthen home-school communication through the consistent use of student planners, Thursday Folders, the Parent Compact, and the Campus Improvement Plan One-Pager. These tools will keep families informed about student progress, school expectations, and campus goals while promoting shared responsibility and active family engagement in the Colt commUNITY. **Strategy's Expected Result/Impact:** Improved communication, stronger family partnerships, and increased awareness of student progress and campus priorities. **Staff Responsible for Monitoring:** Administration, teachers				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	 No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

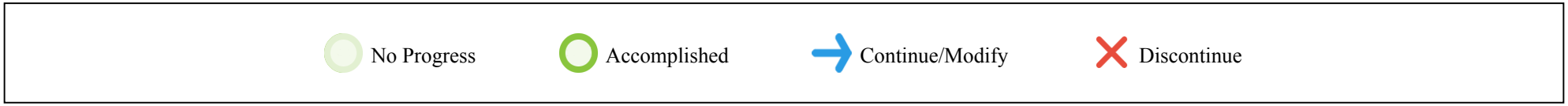
Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: The Safety Patrol program, made up of 4th and 5th grade students, will provide students with leadership, responsibility, and service opportunities through participation in campus safety and student support activities. Students will model positive behavior, assist with campus routines, and develop teamwork and leadership skills while contributing to a positive school culture aligned to The Power of Us. **Strategy's Expected Result/Impact:** Increased student leadership and positive campus involvement. **Staff Responsible for Monitoring:** Administration, Teachers				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will engage students, families, staff, and community members in events that promote leadership (212 Student Ambassadors), school pride, family involvement, and community partnerships. Through family nights, celebrations, student showcases, assemblies, and service opportunities, the campus will strengthen relationships, foster collaboration, and build a strong Colt commUNITY aligned to The Power of Us. **Strategy's Expected Result/Impact:** Stronger campus culture and increased community involvement. **Staff Responsible for Monitoring:** Administration				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Continue to implement a robust ACE after school program at every campus K-12.	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Provide opportunities to ensure smooth and effective transitions for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce.	No Progress			


No Progress
Accomplished
Continue/Modify
Discontinue

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will expand family engagement through academic events, celebrations, volunteer opportunities, and collaborative learning experiences that strengthen home-school partnerships. Through events such as Open House (fall - math, spring - writing), STEAM Night, student-led conferences, WATCH D.O.G.S., PTO activities, and family celebrations, the campus will increase family involvement, celebrate student success, and provide meaningful opportunities for families to support learning and connect with the Colt commUNITY. **Strategy's Expected Result/Impact:** Increased family engagement, stronger home-school partnerships, improved student motivation, and increased participation in campus events and learning opportunities. **Staff Responsible for Monitoring:** Administration, Counselor, PTO				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Colt Elementary will strengthen partnerships with families, local businesses, community organizations, and district programs to support student success, leadership development, and campus culture. Through collaboration with PTO, WATCH D.O.G.S., community partners, and local organizations, the campus will provide resources, volunteer opportunities, mentorship experiences, and student celebrations that reinforce The Power of Us and shared responsibility for student success. **Strategy's Expected Result/Impact:** Increased community involvement, expanded opportunities for students and staff, and stronger partnerships that support student achievement and campus culture. **Staff Responsible for Monitoring:** Administration				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Colt Elementary will collaborate with PTO to support family engagement, volunteer opportunities, teacher appreciation, student celebrations, and campus events. Through ongoing communication and shared planning, the partnership will strengthen school culture, increase family involvement, and support campus goals aligned to The Power of Us. **Strategy's Expected Result/Impact:** Increased campus support and family involvement. **Staff Responsible for Monitoring:** Administration, PTO				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Colt Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Colt Elementary will promote student health and wellness by providing opportunities for students and families to engage in physical activity and develop lifelong healthy habits. Initiatives will include participation in the district-wide Turkey Trot to encourage family and community engagement, student goal setting and progress monitoring through individual jogging trackers, and completion of the FitnessGram assessment to monitor physical fitness and encourage personal growth. These opportunities will support students in taking ownership of their physical wellness while strengthening school, family, and community connections. **Strategy's Expected Result/Impact:** Increased student participation in physical activity, improved awareness of personal fitness goals, and greater family engagement in school-sponsored health and wellness initiatives. **Staff Responsible for Monitoring:** PE coach, administration	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: SHAC and PE teachers will highlight success stories to motivate participation and emphasize the importance of community health	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Marble Falls Independent School District

Highland Lakes Elementary

2026-2027 Goals/Performance Objectives/Strategies

Mission Statement

United in excellence for every child, every day, every opportunity, we will….

Hold each other accountable,

Learn and grow together,

Excel in all we do, and

Succeed as lifelong learners.

Vision

We have the unyielding commitment to love every child and inspire them to achieve their fullest potential.

We are committed to creating a school that knows no limits to the academic success of each student.

Value Statement

L♥VE Your People

Motto: Be Kind. Be You. Belong.

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Goals

Goal 1: Highland Lakes Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Strategy 1 Details	Reviews			
Strategy 1: Develop teacher-led weekly Math/RLA PLC facilitation, including lesson rehearsal, student-work analysis and teacher-leader roles in Year 2. Alignment: TAP Strategies 2, 8; Milestone 2.2	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Use EDpact/LIFT leader coaching and peer observation to build instructional leadership capacity. Alignment: TAP Strategies 1, 8; Milestone 2.8	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Identify and develop teacher leaders to facilitate campus professional learning on intervention practices and implementation of ARC, using classroom examples and student work to strengthen instructional consistency.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Engage teacher leaders in clinical rotations that include observing instruction, analyzing effective practices, and leading structured reflection and peer learning.	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
Strategy 5: Provide teacher leaders opportunities to facilitate PLCs, mentor colleagues, and represent the campus on relevant committees.	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Highland Lakes Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Implement tiered LIFT-tool walkthroughs: weekly for Tier 3, biweekly plus off-week check for Tier 2, and biweekly for Tier 1; rehearse and revisit one actionable next step. Alignment: TAP Strategy 3; Milestones 1.2, 2.3	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Use EDpact co-observation and calibration, recording feedback in Eduphoria and transitioning to IIA in January 2027. Alignment: TAP Strategies 1, 3	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Implement recurring LIFT-aligned learning walks with a common observation tool, calibration conversations, and timely, actionable feedback to teachers.	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Partner with EDpact consultants to provide job-embedded coaching, model lessons, and professional development based on observed instructional needs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Engage guest professional learning speakers to strengthen instructional capacity	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Offer structured opportunities for parents to participate in appropriate learning walks.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Highland Lakes Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Conduct monthly campus performance-management meetings before district LIFT reviews; track CBA/MAP results, walkthroughs, PLC artifacts, intervention rosters and milestone status. Alignment: TAP Strategy 7; Milestones 1.6, 2.7	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Assign owners and due dates for 1-2 monthly improvement actions and review quarterly progress against CIP objectives. Alignment: TAP Strategy 7;	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Require grade-level teams to present data-informed instructional plans and progress updates to the campus leadership team during quarterly monitoring meetings.	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Use assessment and intervention data to adjust flexible student groups and determine tiered instructional supports.	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Document decisions, assigned actions, and follow-up evidence after each quarterly progress-monitoring meeting.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Highland Lakes Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Protect weekly grade-level Math and RLA PLCs for HQIM lesson internalization, rehearsal and collaborative student-work analysis, including EB and SPED supports. Alignment: TAP Strategy 2; Milestones 1.3, 2.5	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Use the MFISD Instructional Playbook and role-aligned RBIS professional learning to solve shared instructional problems. Alignment: TAP Strategies 4, 5	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Establish collaborative planning routines that clarify how instructional aides and intervention teachers will support core instruction, small groups, and targeted intervention.	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Gather teacher feedback on staffing supports and instructional barriers, and use PLC problem-solving to refine deployment of aides and intervention personnel.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Highland Lakes Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Use strategic staffing reviews to identify, develop and retain effective Math/RLA teachers and teacher leaders in high-need grades. Alignment: TAP Strategy 8	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Establish staff recognition, listening and retention check-ins informed by staff feedback.	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Implement consistent staff celebrations, recognition, and incentives that acknowledge teacher contributions and student accomplishments.	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Structure staff meetings primarily as relevant professional learning and collaborative problem-solving opportunities	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
Strategy 5: Provide a concise, synthesized campus newsletter with prioritized action items and timely recognition to improve communication and reduce information overload.	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Highland Lakes Elementary will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Publish clear ownership, timelines and communication routines for PLCs, coaching, instructional monitoring and improvement actions. Alignment: TAP Strategies 1, 7;	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Review front-office response protocols and customer-service expectations with staff.	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Communicate and model campuswide expectations for professional conduct, customer service, use of academic resources, and response procedures; review expectations with all staff.	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Establish, communicate, and monitor consistent library access and resource-use procedures.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: :Use a weekly Mustang class or announcement structure to share student-facing information and reinforce campus expectations.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Collaborate with the PTO and community on projects that build shared ownership of the school.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 7 Details	Reviews			
Strategy 7: Establish a principal check-in for newly enrolling students and a principal meeting before planned student withdrawals, when feasible, to support transitions.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Highland Lakes Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Share student progress and intervention move-group goals with families and provide timely updates following CBA/MAP reviews. Alignment: TAP Strategy 9	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Maintain a predictable family/staff communication calendar and document responses to questions.	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Publish timely, concise campus newsletters and event information through established communication channels for families and staff.	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Engage families through PTO meetings, cultural nights, school dances, a father-daughter dance, reading incentives, and a fifth-grade dual-language end-of-year celebration.	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Hold monthly student assemblies in place of weekly assemblies and communicate their purpose and schedule to families.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Provide TAP presentations for parents to explain relevant programs, expectations, and ways to support student learning.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Highland Lakes Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Use the TAP stakeholder-input process (CIT, CEIC, faculty and parent meetings) to collect feedback and communicate plan revisions. Alignment: TAP development and stakeholder engagement; Milestone 1.4	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Administer and review parent, staff, and student surveys; disaggregate feedback to identify recurring strengths, concerns, and engagement trends.	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Set prioritized improvement actions based on survey findings, assign responsible staff, and share progress updates with stakeholders.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Highland Lakes Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Develop partnerships with community organizations to support students.

Strategy 1 Details	Reviews			
Strategy 1: Coordinate with district Special Services, Bilingual/ESL and other partners to connect students to academic and intervention supports. Alignment: TAP Strategy 9	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Create a community partner inventory and referral process for unmet family needs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Partner with local Master Naturalists to plan and support the new school garden as a student learning and community engagement project.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Invite local community partners to contribute relevant professional learning and student experiences.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Coordinate with the local fire department and EMS to provide age-appropriate safety education and campus partnership activities.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Highland Lakes Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Strategy 1 Details	Reviews			
Strategy 1: Continue public stakeholder meetings and provide leadership updates on TAP progress and student outcomes. Alignment: TAP stakeholder engagement; Milestones 1.4, 2.6	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Schedule principal participation in campus events and establish student voice opportunities.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Increase student-led components of assemblies, campus events, and schoolwide initiatives, with staff coaching students in planning, speaking, and facilitation.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Ensure campus leaders attend student activities and intentionally solicit student input on campus experiences and improvement opportunities.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Highland Lakes Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Implement HMH RLA lessons with weekly internalization/rehearsal PLCs and RBIS-aligned instructional delivery. Alignment: TAP Strategies 2, 5, 6	 No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Use reading MAP, CBAs and Branching Minds to assign protected interventions and monitor progress; align to TAP STAAR RLA targets. Alignment: TAP Strategy 9; TAP student outcome goals	 No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Implement ARC reading resources with fidelity through aligned planning, classroom routines, and review of student literacy work.	 No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Provide ongoing professional learning on adopted literacy resources and have instructional leaders model effective reading instructional procedures.	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Deploy intervention teachers as classroom coaches and co-teachers to strengthen core literacy instruction and targeted reading support	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Highland Lakes Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Implement Savvas Math HQIM as designed, with weekly topic internalization, explicit modeling and grade-level tasks. Alignment: TAP Strategies 2, 5, 6	 No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Use Math MAP/CBAs to adjust instruction and intervention groups, tracking progress toward STAAR Math targets. Alignment: TAP Strategies 7, 9; TAP student outcome goals	 No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Provide professional learning and collaborative planning on adopted mathematics resources and their intended instructional practices	 No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Have campus and instructional leaders model mathematics instructional routines and procedures during professional learning and coaching.	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Use intervention teachers as coaches and co-teachers to support differentiated mathematics instruction and timely intervention.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Highland Lakes Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Monitor Domain 2 School Progress scaled-score targets of 62 by June 2027 and 72 by June 2028 (2026 baseline: 58). Alignment: TAP student outcome goals	 No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Review MAP growth projections, CBA performance and intervention response monthly; adjust PLC focus and supports. Alignment: TAP Strategies 2, 7, 9	 No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Analyze student growth data by grade, subject, and student group after each assessment window to identify students not making expected progress.	 No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Use PLCs to plan responsive instruction, flexible groups, and intervention adjustments; monitor subsequent growth evidence and report trends to campus leadership.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Highland Lakes Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Monitor Domain 3 Closing the Gaps scaled-score targets of 73 by June 2027 and 76 by June 2028 (2026 baseline: 63). Alignment: TAP student outcome goals	 No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Analyze Hispanic, EB and SPED group indicators; strengthen Tier 1 scaffolds and targeted intervention with Special Services/Bilingual-ESL staff. Alignment: TAP Strategies 2, 7, 9	 No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Review Domain 3 accountability indicators and disaggregated student-group performance to identify gaps in achievement and growth.	 No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Establish targeted instructional and intervention actions for identified student groups and monitor progress at each assessment window.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Highland Lakes Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Conduct protected weekly Math/RLA PLCs for lesson internalization and rehearsal; analyze high-, medium- and low-performance student work after each CBA. Alignment: TAP Strategy 2; Milestones 1.3, 2.5	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Use PLC artifacts, teacher action-step trends and campus PM reviews to revise reteach plans. Alignment: TAP Strategies 2, 7	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Conduct weekly PLC sessions that include lesson study of standards and materials, collaborative lesson rehearsal, and a lesson quick check to verify readiness for instruction.	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Review student work and formative assessment results during PLCs, document instructional adjustments, and revisit their impact during the next cycle.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Highland Lakes Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Strategy 1 Details	Reviews			
Strategy 1: Maintain a protected intervention block distinct from Tier 1; update Tier 2/3 rosters after CBAs and MAP windows. Alignment: TAP Strategy 9; Milestone 1.5	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Use Branching Minds progress monitoring and monthly effectiveness reviews to regroup students and target those near Approaches/Meets cuts. Alignment: TAP Strategy 9	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Use screening, classroom, and common assessment data to place students in flexible, needs-based intervention or enrichment groups.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Monitor student response to intervention at established intervals, adjust intensity or grouping based on evidence, and document growth toward targeted skills.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Highland Lakes Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Strategy 1 Details	Reviews			
Strategy 1: Implement Savvas Math and HMH RLA HQIM with aligned scope/sequence, internalization and monitoring of fidelity. Alignment: TAP Strategy 6	Formative			Summative
	Nov	Feb	Apr	June
	 No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Train staff in RBIS, the Instructional Playbook and LIFT look-fors; review Questions & Tasks, pacing and student-work evidence. Alignment: TAP Strategies 3-6;	Formative			Summative
	Nov	Feb	Apr	June
	 No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Provide professional learning and planning support for consistent implementation of adopted HQIM mathematics and TEKS Resource System resources.	Formative			Summative
	Nov	Feb	Apr	June
	 No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Monitor curriculum implementation through lesson-plan review, walkthroughs, and student-work analysis; use findings for targeted feedback and coaching.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Highland Lakes Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Strategy 1 Details	Reviews			
Strategy 1: Standardize PLC, observation/feedback, intervention and performance-management operating routines with assigned owners and evidence trackers. Alignment: TAP Strategies 2, 3, 7	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Review office workflows and customer-service procedures each semester.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Consistency: Review and standardize high-use campus procedures, publish clear steps and responsibilities, and monitor implementation across teams.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Efficiency: Identify repetitive or delayed workflows, simplify approvals and communication steps, and periodically review turnaround times.	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
Strategy 5: Customer service: Train and model courteous, timely responses to students, families, and visitors; gather feedback and address recurring concerns.	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Highland Lakes Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Prioritize instructional materials, LIFT coaching, intervention and staff development resources according to the turnaround plan's funding and staffing commitments. Alignment: TAP additional resources; Strategies 1, 6, 8, 9	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Review campus spending against improvement milestones and provide periodic budget summaries to campus stakeholders.	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Develop a campus budget aligned to documented instructional priorities, student needs, and campus improvement strategies.	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Review expenditures and available balances with appropriate campus stakeholders at scheduled intervals and communicate budget priorities and adjustments transparently.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Highland Lakes Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism.

Strategy 1 Details	Reviews			
Strategy 1: Integrate attendance trends into the campus student-support and performance-management data review. Alignment: CIP-aligned extension of TAP Strategies 7, 9;	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Identify chronically absent students and establish documented family outreach, attendance plans and monthly follow-up.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Review attendance and chronic absenteeism data regularly to identify students requiring early outreach and additional support.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Use teacher and staff phone calls, principal follow-up, and parent meetings to understand attendance barriers and establish individualized attendance plans.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Implement positive attendance incentives and monitor whether attendance improves following intervention.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Implement tracking in the student withdrawal process when students leave MFISD to include a required administrator conference with parent before withdrawal.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 4: Highland Lakes Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Document the instructional non-negotiables, PLC protocols, walkthrough expectations and intervention procedures in accessible staff guidance. Alignment: TAP Strategies 2-4, 6, 9	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Review campus handbooks and operating procedures with staff, update inconsistent guidance, and provide a shared, accessible source of current expectations.	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Communicate procedural changes to families and staff and use periodic checks to confirm consistent implementation.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Highland Lakes Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Maintain predictable classroom routines and strong learning environments as monitored through the LIFT classroom-management and routines indicators. Alignment: TAP Strategy 3;	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Conduct campus climate and facility walkthroughs to identify welcoming-environment improvements.	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Provide additional layers of student support through coordinated staff responses, proactive supervision, and referral to appropriate campus resources.	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Use positive student incentives and recognition to reinforce routines that maintain safe, orderly, and welcoming classrooms and common areas.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Highland Lakes Elementary will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Strategy 1 Details	Reviews			
Strategy 1: Schedule and document required drills, safety training and corrective actions in accordance with district requirements.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Review drill completion and safety concerns with campus/district operations leaders.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Maintain a campus safety-drill calendar aligned with applicable requirements, document completion, and conduct debriefs to address identified gaps.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Review safety procedures and staff responsibilities throughout the year and provide follow-up training when needed.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Continue to harden the buildings, improve district safety operations, and increased officer presence to ensure a safe and secure environment as well as continue implementation of Centegix Badges to increase safety measures district-wide	No Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6: Train on the TEA required protocol to improve required behavioral threat assessment (BTA) compliance for campuses through the Sentinel system. Training to include: New Documentation Requirements, Role Clarity in the BTA process (AP, Campus BTA Coordinator, District BTA Team), BTA Process flow, and investigation expectations)	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Highland Lakes Elementary will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Strategy 1 Details	Reviews			
Strategy 1: Maintain a prioritized maintenance and safety-needs log with district operations staff and track completion.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Review facilities requests during scheduled campus operations check-ins.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Coordinate with district leadership and maintenance staff to log, prioritize, and track preventative maintenance, safety concerns, and deferred maintenance requests.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Review completion status and communicate instructional or safety impacts of unresolved facility needs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Continue to review and upgrade security features across the district (cameras, alarm systems, panic buttons, badge readers, etc.)	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Highland Lakes Elementary will maintain safe and effective learning environments.

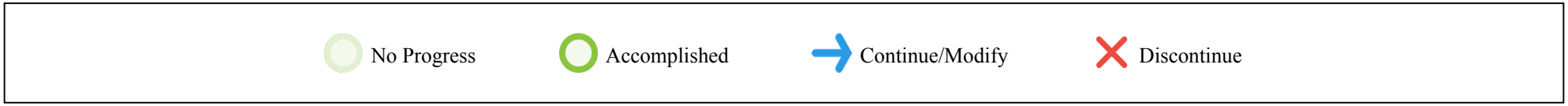
Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Strategy 1 Details	Reviews			
Strategy 1: Review classroom use and scheduling to protect weekly PLCs, instructional delivery and the daily intervention block. Alignment: TAP Strategies 2, 9;	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Monitor enrollment and room utilization to address instructional and accessibility needs.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Review room assignments, enrollment, and instructional program needs at scheduled intervals to identify space constraints or underused areas.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Coordinate adjustments with campus and district personnel to support safe, accessible, and effective instruction.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			


No Progress
Accomplished
Continue/Modify
Discontinue

Goal 5: Highland Lakes Elementary will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Strategy 1 Details	Reviews			
Strategy 1: Communicate safety responsibilities and practice emergency procedures with staff and students.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Use routine feedback and documented corrective actions to reinforce a campuswide culture of preparedness.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Reinforce student and staff responsibilities for reporting concerns, following safety procedures, and responding appropriately during drills and emergencies	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Use routine communication and age-appropriate learning opportunities to build shared ownership of campus safety.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Campus counselor will implement SEL programming at the campus level to align with comprehensive guidance programming.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/ intervention. The district will integrate best practices on grief-informed and trauma-informed care. The district will continue to train staff in Risk Assessments, and update the Student Safety Plan.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 7 Details	Reviews			
Strategy 7: Adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 8 Details	Reviews			
Strategy 8: Ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Use MAP, CBAs and Branching Minds to identify academic needs, maintain intervention plans and review response to support. Alignment: TAP Strategies 7, 9	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Expand the review to attendance, behavior and social-emotional indicators with campus support staff.	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Review academic, attendance, behavior, and social-emotional indicators through a coordinated student-support process to identify needs and match students with appropriate interventions.	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Expand student leadership roles, including a student safety crew with clearly defined, age-appropriate responsibilities and adult supervision.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details	Reviews			
Strategy 1: Provide role-aligned professional learning for teachers and leaders in RBIS, lesson internalization, observation/ feedback and special-populations scaffolds. Alignment: TAP Strategies 1, 2, 4, 5	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Add training for counselors and support staff on trauma-informed practices, restorative approaches and mental-health referral procedures.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Provide role-specific professional learning on student mental health, trauma-informed approaches, restorative practices, and available student-support systems.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Implement staff self-care and wellness initiatives and gather feedback to refine supports for staff well-being.	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Principals, counselors and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Strategy 1 Details	Reviews			
Strategy 1: Use consistent classroom routines, explicit instruction and responsive feedback to strengthen classroom learning environments. Alignment: TAP Strategy 3;	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Implement and monitor PBIS and restorative practices using behavior data and fidelity checks.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Implement an individual student incentive card system to recognize positive behavior and reinforce campuswide PBIS expectations.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Use positive referrals, monthly celebrations, and classroom awards to recognize students who demonstrate expected behaviors.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Partner with the school resource officer (SRO) to support positive student relationships and age-appropriate safety learning.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
Strategy 6: Coordinate with child nutrition staff to offer appropriate food education or cooking lessons that support student engagement and life skills.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Strategy 1 Details	Reviews			
Strategy 1: Use Branching Minds and coordinated Special Services/Bilingual-ESL supports to identify and monitor student academic intervention needs. Alignment: TAP Strategy 9;	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Maintain equitable family referral pathways and communicate available community resources.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Maintain a current, accessible directory of campus and community resources and communicate referral pathways to families and staff.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Use a coordinated student-support team to review family needs, connect families with resources, and follow up on access to services.	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
Strategy 5: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Build student ownership by sharing individualized intervention and move-group goals with students and families. Alignment: TAP Strategy 9	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Implement student voice, relationship-building and belonging activities and monitor student feedback.	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Implement classroom relationship-building routines and student voice opportunities that strengthen belonging and engagement.	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Use student feedback and participation data to refine positive campus culture events, recognition, and peer leadership opportunities.	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Continue to implement a robust ACE after school program	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Highland Lakes Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Support student health, wellness, and healthy lifestyles initiatives across the district.

Strategy 1 Details	Reviews			
Strategy 1: Coordinate campus wellness activities and health-related family communications with district staff.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Monitor participation and identify barriers to student access to wellness supports.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Partner with school health, physical education, and child nutrition personnel to provide age-appropriate health, nutrition, and wellness learning opportunities.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Communicate wellness resources and monitor participation to identify opportunities for broader student access.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Marble Falls Independent School District

Marble Falls Elementary

2026-2027 Goals/Performance Objectives/Strategies

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Goals

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Marble Falls Elementary will place intervention teachers in strategic PLCs, will utilize teacher leaders as mentors, and will recruit new teachers to campus and district committees. **Strategy's Expected Result/Impact:** Leadership capacity will grow within the campus. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: The principal and assistant principal will complete four walkthroughs for each teacher and provide feedback within 72 hours. This will be evidenced through T-TESS and recorded in Eduphoria. **Strategy's Expected Result/Impact:** Teachers will improve their teaching practices, leading to better student results through feedback. **Staff Responsible for Monitoring:** Principal and assistant principal. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: The administration will meet with the Curriculum and Instruction Department and Dr. Ashby to monitor the progress toward academic goals. **Strategy's Expected Result/Impact:** By monitoring progress, the administration can help teachers fill student gaps to reach academic goals. **Staff Responsible for Monitoring:** pincipal and assistant principal **TEA Priorities:** Build a foundation of reading and math **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Teachers at MFES will have scheduled opportunities to observe other classrooms and reflect on observations at PLC and staff meetings. **Strategy's Expected Result/Impact:** Teachers will be aware of how other teachers are teaching and have the ability to help each other. **Staff Responsible for Monitoring:** Administrative team **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 3: Integrated Student Support Systems				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: PLC agendas will be designed to require each team to bring an artifact or reflection to be discussed at the beginning of meetings at least once a month. **Strategy's Expected Result/Impact:** Teachers will be reflective of their practices and improve outcomes of daily activities. **Staff Responsible for Monitoring:** Administrative team and team leaders **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Staff "shout-outs" will be announced to highlight teachers during morning announcements and assemblies. Students will have the opportunity to recognize to their teachers and peers. **Strategy's Expected Result/Impact:** Teachers will feel valued as assessed by the end-of-year survey. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 3: Integrated Student Support Systems				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: The state-mandated mentorship program will be implemented with fidelity. **Strategy's Expected Result/Impact:** New teachers will experience growth and success. **Staff Responsible for Monitoring:** Administrative team and mentor coordinator. **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 2: Talent Retention and Strategic Staffing, Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls Elementary will develop campus leadership and build staff capacity to increase academic and operational performance and improve staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Teachers will keep communication logs showing that all communication with parents is returned within 24 hours. **Strategy's Expected Result/Impact:** This practice will improve parent support and build community. **Staff Responsible for Monitoring:** All teachers **ESF Levers:** Lever 3: Integrated Student Support Systems				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Row the Boat will be discussed with the front office staff before school begins. The staff will be asked to share the discussion from their meeting at the Central Office. **Strategy's Expected Result/Impact:** The front office staff will improve customer service, which will be reflected in the end-of-year survey.				

Action #	Actions for Implementation	Person(s) Responsible	Timeline	Complete
1	Set a meeting for the office staff for discussion.	Principal	8/15/26	

ESF Levers:
Lever 2: Talent Retention and Strategic Staffing, Lever 3: Integrated Student Support Systems

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Marble Falls Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff by sending a campus weekly newsletter.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: The principal will send a weekly campus newsletter through ParentSquare that includes important dates, pictures, and a summary of the week. **Strategy's Expected Result/Impact:** This will increase communication with parents. **Staff Responsible for Monitoring:** Principal **ESF Levers:** Lever 3: Integrated Student Support Systems				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Marble Falls Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: ILT meetings will be held after each MAP and CBA assessment. Data will be reviewed, action plans developed, and progress monitored. **Strategy's Expected Result/Impact:** Teaching strategies will be improved in the classroom, thereby improving assessment results. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Survey results, campus goals, and action steps will be shared with families through the weekly newsletter, CEIC meetings, and Pastries with the Principal. **Strategy's Expected Result/Impact:** Open communication will increase positive relationships with families. **Staff Responsible for Monitoring:** Administrative team. **TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Marble Falls Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: The principal will offer an open meeting with parents called "Pastries with the Principal" at least once a quarter to communicate goals and progress. Survey results and student scores will be shared. **Strategy's Expected Result/Impact:** Parents will feel welcome and be integral to their students' education. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 3: Integrated Student Support Systems				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: MFES teachers will develop specific volunteer opportunities for community members, including projects that can be accomplished with "car-line volunteers." **Strategy's Expected Result/Impact:** The community will feel more involved on campus. **Staff Responsible for Monitoring:** Administrative team and teachers **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 3: Integrated Student Support Systems				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Marble Falls Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: The MFES administrative team will work with the ILT and PTO to network with the community to recruit volunteers and/or host events on campus. **Strategy's Expected Result/Impact:** The community will become more involved on campus. **Staff Responsible for Monitoring:** Administrative team **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 3: Integrated Student Support Systems				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Marble Falls Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Music programs will include students speaking; students will lead at least one station at literacy/math night, and students will take part in morning announcements. **Strategy's Expected Result/Impact:** Students will take a more active leadership role in the school community. **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 3: Integrated Student Support Systems				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading. All grade levels will achieve 85% Approaching, 50% Meets, and 25% Masters.

Evaluation Data Sources: MAP, CBA, and STAAR

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Small-group instruction will be implemented in each classroom to target all levels. Planning, rehearsal, and feedback will be given related to implementation at PLCs. **Strategy's Expected Result/Impact:** Student scores will increase at each grade level. **Staff Responsible for Monitoring:** Intervention teachers, team leaders, and the administration team **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Cold reads will be implemented in second grade and above, at least two times a week in each grade level during the first semester and at least four times a week during the second semester. **Strategy's Expected Result/Impact:** Students will become more independent readers and scores will increase. **Staff Responsible for Monitoring:** Teachers **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics. All grade levels will achieve 85% Approaching, 50% Meets, and 25% Masters.

Evaluation Data Sources: MAP, CBA, and STAAR

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Number talks that include higher-order thinking will be implemented daily. **Strategy's Expected Result/Impact:** Students will increase their ability to think in different ways to solve problems. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Small-group instruction will be implemented for all levels. PLCs will be used to plan, rehearse, and provide feedback. **Strategy's Expected Result/Impact:** Students will show growth in their math skills as evidenced by MAP. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: A classroom observation tool will be used to monitor the implementation of specific RBIS as discussed in PLC or 1:1 coaching feedback sessions. **Strategy's Expected Result/Impact:** Students will show academic growth as a result of RBIS implementation. **Staff Responsible for Monitoring:** Intervention teachers and the administrative team. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress - All students will show a one-year increase in their end-of-year MAP scores.

Evaluation Data Sources: MAP

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Teachers will utilize individual IXL plans to increase student MAP scores. **Strategy's Expected Result/Impact:** Student academic growth. **Staff Responsible for Monitoring:** Teachers, intervention teachers, and the administrative team. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Students will set fact fluency goals each quarter. **Strategy's Expected Result/Impact:** Students will learn to set goals and follow through to achievement. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps. All special education students will show one year's growth as measured by MAP.

Evaluation Data Sources: MAP

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Intervention teachers will spend 45 minutes each day visiting classrooms to coach, work with students, model lessons, and provide meaningful inclusion. **Strategy's Expected Result/Impact:** Special education students and those requiring intervention will increase scores. **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 2: Talent Retention and Strategic Staffing, Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: TELPAS camps are hosted and facilitated on campus for emergent bilingual students.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Each nine weeks, ILT will meet to discuss data and what to analyze during PLCs. **Strategy's Expected Result/Impact:** By analyzing data, discrepancies will be noticed and can be remediated, increasing scores. **Staff Responsible for Monitoring:** Principal **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Teachers will meet regularly through professional learning communities (PLCs) to articulate learning goals based upon the curriculum, analyze student data, evaluate student work, and plan engaging instruction. Teachers will engage in lesson internalization, lesson rehearsal and feedback.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Specific strategies will be chosen for student groups to meet specific needs. These strategies and progress monitoring will be discussed at MTSS meetings. **Strategy's Expected Result/Impact:** Students will show academic growth as measured by MAP. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Implementation of HQIM will be monitored through walkthroughs. **Strategy's Expected Result/Impact:** Walkthroughs will ensure HQIM is implemented, leading to increased scores. **Staff Responsible for Monitoring:** principal, assistant principal, intervention teachers. **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: All math teachers will be trained in SAVVAS. **Strategy's Expected Result/Impact:** Teachers being trained in the new curriculum will lead to increased instructional efficacy. **Staff Responsible for Monitoring:** Curriculum and Instruction Principal Assistant Principal **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials	Nov	Feb	Apr	June

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Marble Falls Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: Provide professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, mentoring, and teacher academies.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Selected teachers will be trained in the new state mentoring program. **Strategy's Expected Result/Impact:** By mentoring new teachers, foundations will be built to increase effective instruction. **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 2: Talent Retention and Strategic Staffing, Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Marble Falls Elementary Counselor will attend a training session specifically to build knowledge of the 504 process. **Strategy's Expected Result/Impact:** This training will help the counselor run meetings and make accommodations for students. **TEA Priorities:** Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 1: Planning and Performance Management through Strong Leadership, Lever 5: Instructional Leadership and Capacity Building				

No Progress Accomplished Continue/Modify Discontinue

Goal 4: Marble Falls Elementary will create and align campus academic and operational processes and systems to increase efficiency and user-friendliness.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: The front office will complete a book study: "Row the Boat" **Strategy's Expected Result/Impact:** This will increase leadership and customer service. **ESF Levers:** Lever 3: Integrated Student Support Systems				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls Elementary will create and align campus academic and operational processes and systems to increase efficiency and user-friendliness.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: The budget expenditures will be shared with ILT and CEIC to show that MFES is being fiscally responsible.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Campus leadership will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District/Campus goals, mission, and vision. Additionally, campus leadership will present current budget and future budget plans to CEIC in order to collaborate and gather feedback.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls Elementary will create and align campus academic and operational processes and systems to increase efficiency and user-friendliness.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism. The attendance at MFES will remain at an average of 95%.

Evaluation Data Sources: Attendance records

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: A check-in system will be implemented when a student is absent for two consecutive days. **Strategy's Expected Result/Impact:** Students and families will feel cared for and understand the importance of attendance. **TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 3: Integrated Student Support Systems				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: The attendance policy will be outlined, specifically, in the weekly newsletter. **Strategy's Expected Result/Impact:** Parents will have a better understanding of the attendance policy, which will increase attendance. **Staff Responsible for Monitoring:** Administrative team. **TEA Priorities:** Improve low-performing schools				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Implement tracking in the student withdrawal process when students leave MFISD to include a required administrator conference with parent before withdrawal.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 4: Marble Falls Elementary will create and align campus academic and operational processes and systems to increase efficiency and user-friendliness.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: MFES will maintain clear expectations for students and parents. **Strategy's Expected Result/Impact:** Students and parents will understand expectations. **Staff Responsible for Monitoring:** Administrative team. **ESF Levers:** Lever 3: Integrated Student Support Systems				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls Elementary will create and align campus academic and operational processes and systems to increase efficiency and user-friendliness.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Students and staff will be trained in safety protocols, including checking for badges and checking that doors are locked. **Strategy's Expected Result/Impact:** Students and staff will work to maintain campus safety. **ESF Levers:** Lever 3: Integrated Student Support Systems				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls Elementary will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: All administrators and the SRO will conduct safety door checks, and safety drills will be completed. **Strategy's Expected Result/Impact:** All students and staff will know the expectations for safety procedures.	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Continue to harden the buildings, improve district safety operations, and increased officer presence to ensure a safe and secure environment as well as continue implementation of Centegix Badges to increase safety measures district-wide	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Train on the TEA required protocol to improve required behavioral threat assessment (BTA) compliance for campuses through the Sentinel system. Training to include: New Documentation Requirements, Role Clarity in the BTA process (AP, Campus BTA Coordinator, District BTA Team), BTA Process flow, and investigation expectations)	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls Elementary will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Work orders will be submitted within 24 hours of noticing the need. **Strategy's Expected Result/Impact:** The school will stay clean and in good order. **Staff Responsible for Monitoring:** Administrative assistant	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Continue to review and upgrade security features across the district (cameras, alarm systems, panic buttons, badge readers, etc.)	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls Elementary will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Space utilization will be monitored throughout the year to ensure needs are being met. **Strategy's Expected Result/Impact:** Space will be utilized appropriately, and instructional needs will be met. **Staff Responsible for Monitoring:** Administrative team. **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 3: Integrated Student Support Systems, Lever 5: Instructional Leadership and Capacity Building				

No Progress Accomplished Continue/Modify Discontinue

Goal 5: Marble Falls Elementary will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Students will be encouraged weekly during the school assembly to help keep the school and each other safe. **Strategy's Expected Result/Impact:** Students and staff will take responsibility for monitoring safety protocols. **Staff Responsible for Monitoring:** administrative team **ESF Levers:** Lever 3: Integrated Student Support Systems				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Campus counselor will implement SEL programming at the campus level to align with comprehensive guidance programming.	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/ intervention. The district will integrate best practices on grief-informed and trauma-informed care. The district will continue to train staff in Risk Assessments, and update the Student Safety Plan.	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 4: Adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: MTSS meetings will be held at least once a quarter to discuss behavioral, attendance, academic, and social-emotional needs. **Strategy's Expected Result/Impact:** All parties involved will have a good idea of where students are in each area and what needs should be addressed. **Staff Responsible for Monitoring:** MTSS team **TEA Priorities:** Build a foundation of reading and math, Improve low-performing schools **- ESF Levers:** Lever 4: Academic Experience: High Quality Instructional Materials, Lever 5: Instructional Leadership and Capacity Building				

 No Progress  Accomplished  Continue/Modify  Discontinue

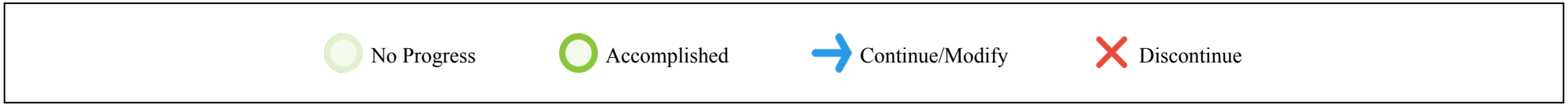
Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: The counselor will attend a professional development session specifically addressing 504 development and laws. **Strategy's Expected Result/Impact:** 504 processes will be smooth, and accommodations will be appropriate for the qualifying condition. **Staff Responsible for Monitoring:** Administrative team, counselor **TEA Priorities:** Improve low-performing schools **- ESF Levers:** Lever 2: Talent Retention and Strategic Staffing, Lever 5: Instructional Leadership and Capacity Building				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: All staff will be trained in de-escalation techniques by the district behavior team. **Strategy's Expected Result/Impact:** Teachers and staff will be able to de-escalate situations before they become disruptive to the school environment. **Staff Responsible for Monitoring:** administrative team **TEA Priorities:** Recruit, support, retain teachers and principals **- ESF Levers:** Lever 3: Integrated Student Support Systems				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Principals, counselors and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	No Progress			


No Progress
Accomplished
Continue/Modify
Discontinue

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: MFES will use a PBIS system in which students can earn rewards, contribute to a class reward, and eventually to a school reward. **Strategy's Expected Result/Impact:** Student behavior will lead to positive outcomes and mutual respect. **Staff Responsible for Monitoring:** All staff **TEA Priorities:** Recruit, support, retain teachers and principals, Connect high school to career and college **- ESF Levers:** Lever 3: Integrated Student Support Systems				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: MFES will work with the district social worker to ensure families experiencing specific needs receive the help they need. **Strategy's Expected Result/Impact:** Families will feel safe expressing their needs to the school. **Staff Responsible for Monitoring:** counselor, administrative team				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

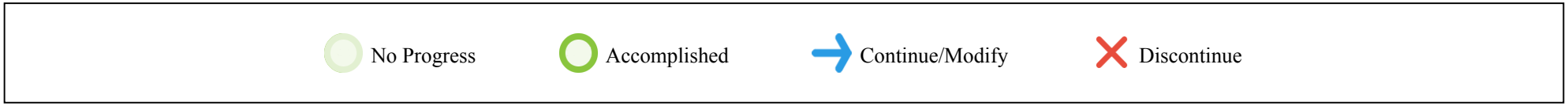
Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Strategy 1 Details	Reviews			
Strategy 1: Students will have the opportunity to participate in Orff, choir, running club, UIL, and morning announcements.	Formative			Summative
Strategy's Expected Result/Impact: Students will feel connected to the school and contribute positively to the community.	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Fifth-grade students will have the opportunity to be "principal for the day." This will be earned by working toward a "pie piece" as part of PBIS.	Formative			Summative
Strategy's Expected Result/Impact: Fifth graders will have a full-day leadership opportunity to help our youngest students in the school.	Nov	Feb	Apr	June
Staff Responsible for Monitoring: Administrative team **TEA Priorities:** Connect high school to career and college **- ESF Levers:** Lever 3: Integrated Student Support Systems				

Strategy 3 Details	Reviews			
Strategy 3: Continue to implement a robust ACE after school program	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Provide opportunities to ensure smooth and effective transitions for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			


No Progress
Accomplished
Continue/Modify
Discontinue

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Students will have the opportunity to give positive "shout-outs" to their teachers and their peers. These will be read aloud during morning announcements.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls Elementary will cultivate leadership and implement programs that develop the "whole child".

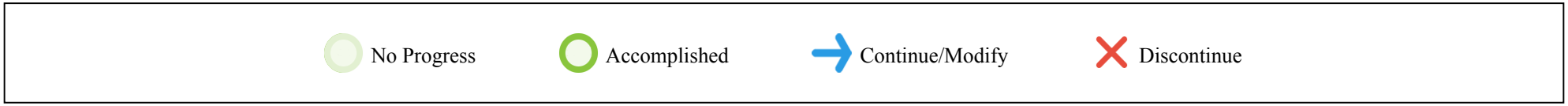
Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Strategy 1 Details	Reviews			
Strategy 1: Students at MFES will have the opportunity to participate in the Turkey Trot alongside students from across the district.	Formative			Summative
	Nov	Feb	Apr	June
Strategy's Expected Result/Impact: Students will think about exercise in a fun way. **Staff Responsible for Monitoring:** PE teacher **ESF Levers:** Lever 3: Integrated Student Support Systems				

Strategy 2 Details	Reviews			
Strategy 2: Parents will be invited to spend time in PE with their student once a semester.	Formative			Summative
Strategy's Expected Result/Impact: Parents and students will learn about wellness together. **Staff Responsible for Monitoring:** PE teacher	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Campus PE teachers will improve students' knowledge of healthy lifestyles, including nutrition, exercise, and mental health, through integrated wellness initiatives TBD	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: SHAC and PE teachers will highlight success stories to motivate participation and emphasize the importance of community health.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			


No Progress
Accomplished
Continue/Modify
Discontinue

Marble Falls Independent School District

Spicewood Elementary

2026-2027 Goals/Performance Objectives/Strategies

Mission Statement

Spicewood Elementary will ignite the passion for learning in each student by developing skills needed to thrive in society.

Vision

Spicewood Elementary has a daily commitment to inspire one another, nurture each other, and grow together.

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Goals 4
Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale. 4
Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community. 10
Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels. 16
Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases. 24
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Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child". 35

Goals

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Strategy 1 Details	Reviews			
Strategy 1: To actively build staff capacity, Spicewood leadership will leverage survey data and personal interest meetings to design monthly opportunities for teachers to lead PLCs, faculty meetings, vertical planning, and/or in service days.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Comprehensive Mentor Program: Sustain and enhance a structured mentorship program to support first- and second-year educators. Each new staff member will be paired with an experienced mentor for weekly collaborative meetings. To further build capacity, campus leadership will host monthly spotlight sessions on relevant instructional topics, and the district will provide five full days of targeted professional development for zero-year teachers.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Professional Learning: To drive continuous improvement, campus leadership and teachers will co create PLC agendas, ensuring all selected discussion topics are directly rooted in current student data, classroom needs, and observational feedback.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Targeted Administrative Walkthroughs & Structured Feedback: Implement regular administrative walkthroughs aligned with the monthly Instructional Marble Falls "Mustang Way" Playbook focus and TEA observational rubrics (T-TESS). Administrators will provide timely, actionable feedback staff members utilizing a structured "Glow, Grow, and Action" format to drive instructional improvement.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Continuous Coaching & Instructional Support Cycles: Establish systematic, ongoing coaching and walkthrough cycles to support teacher development. These cycles will focus on goal setting, data driven reflection, and continuous refinement of classroom instructional practices.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Strategy 1 Details	Reviews			
Strategy 1: Spicewood will hold MTSS meetings every 4-6 weeks to monitor the progress of students and their goals using Branching Minds, with a focus on Tier 3 and high needs Tier 2 students.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Each PLC will have an accountability dialogue on one of the following cyclical topics (SPED accommodations, MTSS goals, Family Communication, or Tier 1 Behaviors), resource deep dives, lesson planning, and observational walkthrough data.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem solving and professional learning.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Professional Development will be structured for staff based on needs, experience, and support to allow professional learning to be differentiated and impactful.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Vertical meetings, PLC meetings, PD days, and faculty meetings will provide specific time for collaboration, sharing, and problem-solving.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Each week SWE staff are encouraged to recognize each other with "Shouts-Out" and instructional exemplars of staff in the building. These celebrations are posted in the Peek of the Week, social media, and and in the SWE Weekly Newsletter.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: SWE will create a new Instagram presence and post on both Facebook and Instagram platforms weekly to recruit future families and staff.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Spicewood Elementary will develop campus leadership and build staff capacity in ways that increase academic and operational performance and improve staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Strategy 1 Details	Reviews			
Strategy 1: Streamlined Operational Communication ("Peek of the Week") Publish and distribute a weekly staff newsletter ("Peek of the Week") to streamline campus operations, communicate upcoming events, highlight key administrative expectations, and ensure transparent, consistent alignment across all departments and grade levels.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Comprehensive Campus Master Calendar - Maintain a centralized, monthly campus master calendar that catalogs all school events, instructional windows, testing dates, and operational deadlines to enhance campus efficiency, minimize scheduling conflicts, and improve planning for staff and families.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Multi-Disciplinary Weekly PLC Progress Monitoring - Conduct systematic weekly PLC check-ins to monitor student progress across key performance indicators, integrating MTSS interventions, Special Education accommodations, current grading trends, parent contact logs, and Tier 1 classroom management strategies.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Bi-Annual Climate & Culture Staff Surveys - Administer a comprehensive staff climate and feedback survey once per semester to collect actionable data on campus culture, operational efficiency, and administrative support, driving continuous workplace improvement and staff morale.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff weekly.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Accessible & Multi Platform Digital Family Handbook: Publish and distribute an updated, bilingual (English and Spanish) Digital Family Handbook. Access will be ensured across multiple channels--including the school website, weekly family newsletters, and direct electronic distribution--to maintain clear expectations and operational transparency for all campus families.	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Structured Campus & Grade Level Newsletters Maintain regular communication channels through weekly campus wide updates and at least monthly grade level newsletters, delivering consistent, timely information regarding school events, instructional focus areas, and district announcements.	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Structured Parent Communication Logs & Dedicated PLC Support: Require staff to maintain systematic parent communication logs with at least quarterly check ins while embedding dedicated work time during monthly PLC sessions for teachers to collaborate, receive administrative guidance, allow time to contact, and manage family outreach efficiently.	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Grade Level Welcome & Orientation Briefings: Provide families with an interactive beginning of the year orientation package, featuring a concise grade level summary sheet paired with an introductory video to clarify academic expectations, routines, and learning goals. All were communicated via Social Media, Parent Square, and hard copies.	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Using the parent survey feedback, the family nights, newsletters, and website will all have a connection to home and how families can support their students academically.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Strategy 1 Details	Reviews			
Strategy 1: Principal Parent Stakeholder Engagement Forums ("Spill the Tea") Host quarterly "Spill the Tea" administrative roundtables to foster open dialogue, strengthen home school partnerships, and address community requested topics in a collaborative, supportive environment.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Collaborative Community Book Study (The Anxious Generation) Host a joint staff and family book study focusing on The Anxious Generation by Jonathan Haidt to promote shared learning around student mental health, digital wellness, and healthy child development, aligning home and school support strategies.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Data Informed Academic Family Engagement Nights Design and execute two semesterly Academic Family Nights informed by prior year parent feedback. These events will showcase student academic growth, provide practical resources for home to school learning transfer, and demonstrate real world applications of curriculum standards.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Campus Educational Improvement Committee (CEIC) Governance Convene the Campus Educational Improvement Committee (CEIC) at least twice annually to review progress on campus improvement plan objectives, analyze academic and operational performance data, and foster collaborative decision-making among campus leadership, staff, and parents.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: PTO & Campus Leadership Event Planning Alignment Partner intentionally with the Parent Teacher Organization (PTO) and staff, align resources for, and execute campus wide family engagement events, maximizing participation and ensuring cohesive event logistics.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Strategy 1 Details	Reviews			
Strategy 1: Community Reading Buddies Literacy Initiative Continue the Community Reading Buddies program by inviting local community members, retirees, and civic volunteers into the school to provide regular 1 on 1 reading mentorship, enhancing foundational literacy skills and student engagement.	Formative			Summative
	Nov	Feb	Apr	June

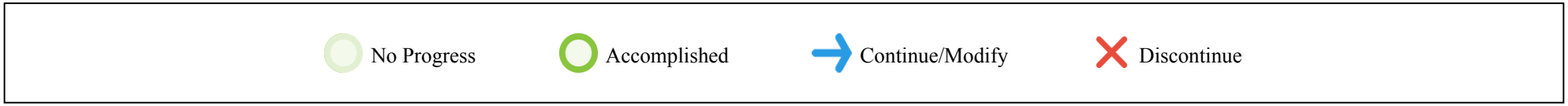
Strategy 2 Details	Reviews			
Strategy 2: Beautification Outside Projects: SWE will collaborate with MF High School art, welding departments, and the Master Gardener, to improve the perimeter of the school. We will collaborate with each of the local programs to design, maintain, and expand hands on learning experiences with our outdoor spaces.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Community Service & First Responder Recognition Host annual community appreciation events--including a school-wide Veterans Day Ceremony, STEAM Day, and a "Donuts with Grownups" honoring local First Responders--to instill civic pride, recognize military service, and strengthen connections with community heroes.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: ACE Afterschool & Community Program Integration convenes monthly coordination meetings with the Afterschool Centers on Education (ACE) program leadership to align academic support, Tier 1 behavior intervention strategies, and enrichment activities (e.g., LEGO STEM projects) for participating students.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: Annual Campus STEAM Day Expo: Partner with local science, technology, engineering, arts, and mathematics professionals to execute an annual interactive STEAM Day, exposing students to real-world career fields and practical applications through hands-on demonstrations.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 6 Details	Reviews			
Strategy 6: Student Led Philanthropy & Service Learning Empower the Student Council to lead at least two community service and civic outreach projects annually, partnering with organizations such as the Phoenix Center, local nursing facilities, the public library, and the volunteer fire department to cultivate civic responsibility.	Formative			Summative
	Nov	Feb	Apr	June


No Progress
Accomplished
Continue/Modify
Discontinue

Goal 2: Spicewood Elementary will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Visible Administrative & Leadership Engagement Establish an administrative presence model ensuring leadership participation across campus events, family nights, athletic games, and extracurricular activities to foster open communication, accessibility, and positive relationships with students, staff, and families.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Empowered Student Leadership & Advisory Councils Expand student leadership opportunities--such as Student Council, morning announcement anchors, and safety helpers--allowing students to participate in campus decision-making, share feedback on school initiatives, and cultivate civic responsibility.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading on STAAR and MAP.

Strategy 1 Details	Reviews			
Strategy 1: Rigorous Complex Text Integration Incorporate grade level complex texts systematically into daily Tier 1 reading instruction to expand vocabulary, strengthen comprehension, and build critical thinking skills across diverse literary and informational genres.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Research Based Instructional Strategies (RBIS) Implementation Implement evidence based reading strategies aligned with Research-Based Instructional Strategies (RBIS) framework--such as explicit phonics, fluency practice, and text dependent questioning--ensuring high quality, scientifically grounded literacy instruction in every classroom.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Cross Curricular Daily Writing & Scaffolding Integrate structured daily writing opportunities across all content areas (Science, Social Studies, Math, and ELAR) utilizing quick writes, response journals, summaries, and constructed responses supported by graphic organizers and sentence stems to reinforce literacy and conceptual understanding.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Data Driven Literacy Interventions & Progress Monitoring Utilize ongoing formative assessments and reading benchmark data during Professional Learning Communities (PLCs) to identify reading skill gaps, design targeted small group interventions, and monitor individual student growth toward grade level literacy benchmarks.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics STAAR and MAP.

Strategy 1 Details	Reviews			
Strategy 1: High Quality Instructional Materials (HQIM) Curriculum Adoption Implement the newly adopted Savvas mathematics curriculum across all grade levels with fidelity, utilizing its High Quality Instructional Materials (HQIM) to deliver rigorous, standards aligned Tier 1 core instruction.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Mathematical Process Standards & Conceptual Fluency Integrate daily opportunities for students to develop computational fluency, mathematical reasoning, and hands on problem-solving skills using visual representations, manipulatives, and real world application tasks across all grade levels.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Data Driven Math Interventions & Progress Monitoring Utilize district benchmark assessments and formative math data during weekly Professional Learning Communities (PLCs) to identify student conceptual gaps, design targeted Tier 2 small group interventions, and monitor individual student growth toward grade level mastery.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2 of Student Progress to above 45% on the School Progress graph.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Comprehensive Instructional Accountability & Support System: Strengthen Domain 2 accountability and ensure high-quality instruction through a multi-tiered support system that includes: Administrative Walkthroughs: Utilizing the LIFT observation tool to provide targeted, continuous feedback to educators. Leadership Development: Providing the campus principal with ongoing instructional leadership coaching through EdPact.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Data-Driven Small Group Interventions: Strategically utilize dedicated Learning Academy time to pull targeted small groups. Teachers will use real-time student performance data to deliver evidence-based interventions and accelerated instruction tailored to individual student needs.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Spicewood will close the gaps within the "Closing the Gaps" domain, focusing on our subgroups of Special Education, Emergent Bilingual, and Economically Disadvantaged and At-Risk, populations.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Comprehensive MTSS and Targeted Intervention System Strengthen Domain 3 (Closing the Gaps) accountability through a systematic approach to student identification and targeted academic support, which includes: MTSS Data Tracking: Utilizing Branching Minds to accurately determine, monitor, and support Tier 2 and Tier 3 students. Targeted Small Groups: Maximizing Learning Academy time to provide personalized, targeted small group instruction tailored to student needs. Intensive Pull-Out Support: Delivering specialized, pull-out Tier 3 interventions for students requiring the highest level of academic acceleration.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Comprehensive Weekly PLC Data Reviews Conduct structured, weekly Professional Learning Community (PLC) check ins to monitor holistic student progress. These collaborative sessions will systematically review MTSS intervention data, Special Education accommodations, current academic grades, Tier 1 behavior trends, and family communication logs.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Strategic Assessment Analysis and Instructional Adjustment Systematically analyze state, district, and classroom level assessment data during each grading period. Instructional teams will use this data to identify academic trends, target specific areas of student weakness, and strategically adjust daily instruction to ensure continuous growth.				

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Teachers will meet regularly through professional learning communities (PLCs) to articulate learning goals based upon the curriculum, analyze student data, evaluate student work, and plan engaging instruction. Teachers will engage in lesson internalization, lesson rehearsal and feedback.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Comprehensive Data-Driven Intervention and Enrichment System: Implement a balanced framework of targeted academic supports and advanced learning opportunities, guided by student performance data, which includes: Targeted Interventions: Leveraging Branching Minds to systematically identify, monitor, and support students in need of Tier 2 and Tier 3 academic interventions. Advanced Enrichment: Utilizing dedicated Learning Academy time to deliver extended learning opportunities and rigorous enrichment for higher-achieving students.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Use the IXL program school-wide to implement learning academy weekly routines, Tier 1 skill practice, Tier 2 small group support, and goal setting among students with the data analytics from student SMART SCORES.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Strategy 1 Details	Reviews			
Strategy 1: Standardized Walkthroughs via LIFT Observation Tool Utilize the LIFT Observation Tool to conduct structured, routine instructional walkthroughs. This standardized approach will provide teachers with consistent, actionable feedback focused on the effective implementation of HQIM and the TEKS Resource System.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: District Calibrated Instructional Monitoring: Partner with district administration to conduct collaborative, cross campus walkthroughs. This strategy ensures instructional consistency, calibrates observation tools, and aligns campus teaching practices with district wide academic expectations.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Strategic Use of Professional Development Days Maximize designated staff-only professional development days to conduct targeted instructional check-ins. These dedicated collaborative sessions will focus on evaluating the fidelity of instructional resources and analyzing ongoing student growth metrics.	Formative			Summative
	Nov	Feb	Apr	June

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Spicewood Elementary will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: Provide professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, mentoring, and teacher academies.

Strategy 1 Details	Reviews			
Strategy 1: Monthly Instructional Focus ("The Mustang Way") Systematically implement the district instructional playbook ("The Mustang Way") by spotlighting and focusing on one high leverage instructional strategy each month. This targeted approach ensures campus wide alignment and continuous refinement of effective teaching practices.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Dedicated In Service Professional Learning Maximize District in-service days to provide comprehensive, targeted training on "The Mustang Way." These dedicated professional learning sessions will equip staff with the practical tools necessary to elevate student engagement, academic rigor, and differentiation in the classroom.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Standardized Front Office & Campus Customer Service Protocols Establish comprehensive, customer service guidelines for all main office staff, ensuring phone etiquette, prompt visitor check in processes, and consistent response times for family inquiries.	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Multi Platform Digital Communication & Information Hub Streamline community access to campus information by unifying key operational resources--such as digital and paper informational 1 pagers, bell schedules, drop-off/pick-up expectations, and staff directories--into a single, user friendly portal on the campus website.	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Cross Departmental Operational Audits & Process Optimization Conduct mid year operational reviews with front office personnel, custodial staff, cafeteria management, and instructional support teams to identify procedural bottlenecks, standardize daily routines, and improve cross departmental coordination.	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Needs Based Resource Allocation & Strategic Alignment Ensure all campus expenditures and resource purchases align directly with student instructional needs, intervention priorities, and campus improvement plan goals through a systematic review process prior to fund commitment.	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Monthly Financial Reviews & Budget Transparency Conduct monthly campus budget reviews with administrative leadership and stakeholders to maintain fiscal accountability, track expenditure patterns, and communicate financial transparently across all campus programs.	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism and reach a goal of 96% or higher attendance rate for the 26-27 school year.

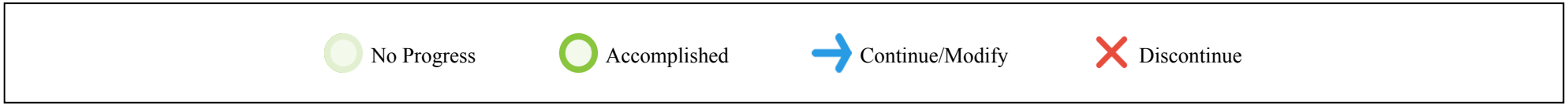
Strategy 1 Details	Reviews			
Strategy 1: Graduated Absence Notification Framework Establish a systematic attendance monitoring protocol that issues formal written notifications to families at designated thresholds (3, 5, 7, and 10 cumulative absences) to communicate Texas compulsory attendance standards, track attendance patterns, and intervene early in chronic absenteeism.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Truancy Prevention Partnership (TPP) Conferences Initiate mandatory parent administrator truancy conferences upon a student reaching 5 to 7 absences to develop individualized Truancy Prevention Plans (TPPs), identifying underlying root causes, providing campus support resources, and establishing clear attendance targets.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: National Attendance Awareness Month Campaign Observe National Attendance Awareness Month in September through school wide engagement initiatives, celebrating consistent attendance among students and staff to reinforce a strong culture of daily attendance and instructional engagement.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Transparent Weekly Attendance Reporting Publish weekly campus attendance percentages on the school website and digital platforms to maintain community transparency, heighten stakeholder awareness, and promote collective responsibility for regular school attendance.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: Implement tracking in the student withdrawal process when students leave MFISD to include a required administrator conference with parent before withdrawal.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			


No Progress
Accomplished
Continue/Modify
Discontinue

Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Multi Channel Operational & Policy Communication Publish and distribute updated campus handbooks--in both English and Spanish--across multiple platforms, including the campus website, weekly electronic newsletters, and printed hard copies available in the front office, ensuring equitable access and transparent expectations for all families.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: School Wide Behavioral Visuals & System Alignment (CHAMPS) Display standardized CHAMPS behavioral expectations posters throughout all common campus areas (cafeteria, hallways, library, and gym) and ensure consistent staff implementation to maintain clear, predictable, and school wide behavior systems for all students.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Spicewood Elementary will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: School Wide CHAMPS Behavioral Framework Implementation Systematically implement and reinforce the CHAMPS classroom management framework across all campus environments (classrooms, hallways, cafeteria, and common areas) to establish consistent behavioral expectations, promote safety, and maintain organized learning spaces school wide.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: High School Career & Technical Education Outdoor Collaboration Partner with high school Fine Arts and Welding programs to design and construct an enhanced "Outside Porch Project," creating an inviting, functional outdoor learning and community space that enhances campus aesthetics and student pride.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Spicewood Elementary will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Comprehensive Campus Safety and Emergency Preparedness System Ensure a secure learning environment and strict compliance with all safety procedures through a coordinated response framework, which includes: Mandated Safety Drills: Conducting all legally required safety drills to guarantee campus-wide emergency preparedness. Post-Drill Evaluations: Utilizing the campus Crisis Team to debrief after every drill, assessing procedures and refining protocols for continuous improvement.	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Continue to harden the buildings, improve district safety operations, and increased officer presence to ensure a safe and secure environment as well as continue implementation of Centegix Badges to increase safety measures district-wide	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Train on the TEA required protocol to improve required behavioral threat assessment (BTA) compliance for campuses through the Sentinel system. Training to include: New Documentation Requirements, Role Clarity in the BTA process (AP, Campus BTA Coordinator, District BTA Team), BTA Process flow, and investigation expectations)	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 5: Spicewood Elementary will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Systematic Facility Maintenance and Safety Protocol Ensure a safe and well-maintained learning environment by implementing a proactive facility management process, which includes: Responsive Work-Order System: Admin and office staff will consistently utilize the centralized district system to log maintenance and safety requests as soon as needs arise. Collaborative Prioritization: Partnering with district maintenance leadership to systematically review, prioritize, and address logged requests to ensure a secure and operational campus.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Continue to review and upgrade security features across the district (cameras, alarm systems, panic buttons, badge readers, etc.)	 No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Spicewood Elementary will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Strategy 1 Details	Reviews			
Strategy 1: Ongoing Space Utilization Reviews - Strategic Facility Planning: Conducting monthly meetings with office staff and annual planning sessions with district leadership to proactively address current and future instructional space needs.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Proactive Annual Facility Planning Collaborate annually with district leadership to proactively forecast and plan for future classroom usage, anticipating enrollment trends and evolving instructional program requirements.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Safe Classroom Design and Movement Protocols Ensure teachers strategically arrange classroom furniture to facilitate safe, unobstructed movement for staff and students. Additionally, staff will explicitly teach and reinforce structured transition routines (e.g., moving safely from desks to instructional carpets) to minimize classroom hazards.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Spicewood Elementary will maintain safe and effective learning environments.

Performance Objective 4: Spicewood will promote a culture of safety, preparedness, and responsibility.

Strategy 1 Details	Reviews			
Strategy 1: Positive Behavior and Safety Recognition Implement a monthly student awards program to proactively recognize and positively reinforce students who consistently demonstrate safe behaviors and a strong sense of campus responsibility.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Campus Wide CHAMPS Implementation Utilize the CHAMPS positive behavior management system consistently throughout the building to establish clear, structured behavioral expectations and foster a safe, respectful learning environment	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Technology Enhanced Emergency Preparedness Conduct all emergency safety drills in strict accordance with State Law, specifically utilizing the Centegix crisis management system to ensure rapid response, accurate monitoring, and comprehensive staff preparedness.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Standardized Safety Visuals Ensure standardized emergency evacuation maps and safety procedures are prominently posted in every classroom and common area to provide immediate, clear guidance during crisis events.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: Campus counselor will implement SEL programming at the campus level to align with comprehensive guidance programming.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 6 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 6: Provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/ intervention. The district will integrate best practices on grief-informed and trauma-informed care. The district will continue to train staff in Risk Assessments, and update the Student Safety Plan.	No Progress			

Strategy 7 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 7: Adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	No Progress			

Strategy 8 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 8: Ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Systemic Social Emotional Learning Implementation: Integrate daily, evidence based social-emotional learning instruction across all classrooms utilizing the Character Strong curriculum. Facilitated during designated morning or end-of-day instructional windows, these proactive lessons will foster character development, emotional regulation, and positive school culture as a core component of Tier 1 support.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: District Aligned Specialized Professional Development Facilitate staff participation in district provided professional learning modules focused on student mental health, trauma informed care, restorative discipline, and multi tiered support systems to equip all educators and support staff with proactive strategies to address student needs.	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Staff Wellness & Educator Support Integration Promote and integrate district Employee Wellness Program resources across campus staff, wellness opportunities that provides staff resiliency, and a sustainable, supportive work environment.	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Principals, counselors and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Systemic Proactive Classroom Management & Discipline Framework Implement the CHAMPS classroom management framework alongside the school wide Behavior Flowchart to establish consistent Tier 1 behavioral expectations, clear discipline protocols, and proactive classroom management practices across all grade levels.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Continuous Professional Learning in Behavioral Science & Classroom Systems Provide comprehensive staff professional development beginning at the start of the school year--anchored in The Science of Teaching Discipline by Dr. Craig Maynard and "Solution Focused Model"--supported by ongoing, embedded training throughout the year to equip educators with evidence based strategies for maintaining safe, inclusive, and restorative learning environments.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Centralized School Counseling Digital Resource Hub Maintain a comprehensive, accessible Counseling Website that connects students, families, and staff with curated mental health, academic support, and local community resources to ensure equitable, proactive access to wrap around services.	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Counselor Advisory Committee Stakeholder Alignment Convene a Counselor Advisory Committee bi annually to analyze student support needs, evaluate campus counseling programming, and strengthen collaborative partnerships among educators, families, and community stakeholders.	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

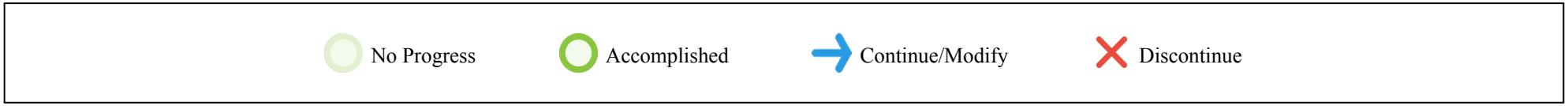
Strategy 1 Details	Reviews			
Strategy 1: Empowered Student Governance & Civic Leadership (Student Council) Sponsor an active Student Council program that provides elected student representatives with structured opportunities to lead campus service projects, tour leaders, safety, plan school wide events, and represent student voice in administrative discussions, building foundational leadership skills.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Campus Safety & Responsibility Mentorship (Safety Patrol) Establish a student led Safety Patrol program that empowers upper elementary students to assist with daily morning arrival and afternoon dismissal routines, promoting peer accountability, campus safety, and leadership responsibility across the student body.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Structured Buddy Pairings: Assign upper-elementary "Hive Leaders" to primary classrooms to facilitate peer mentoring during Friday assemblies, read alouds, or school wide events.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Continue to implement a robust ACE after school program	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
Strategy 5: Provide opportunities to ensure smooth and effective transitions for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			


No Progress
Accomplished
Continue/Modify
Discontinue

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Daily Social Emotional Learning Instruction (Character Strong) Implement daily social emotional learning lessons across all grade levels using the Character Strong curriculum to cultivate essential core values, promote positive peer relationships, and enhance students' sense of belonging and connectedness within the school community.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Weekly Counselor Lunch Bunch Support Groups Facilitate weekly Counselor "Lunch Bunch" sessions across all grade levels, providing targeted small group settings for students to build meaningful relationships, practice social skills, and engage in guided peer connections with campus counseling staff. Every student will get the opportunity to be part of this group throughout the year.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Spicewood Elementary will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Strategy 1 Details	Reviews			
Strategy 1: Physical Education Fitness Initiatives (Marathon Kids) Integrate the Marathon Kids running program into the physical education curriculum to track physical activity, encourage goal-setting, and build endurance and lifelong cardiovascular health habits among all students.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Comprehensive Health & Wellness Instruction Deliver age appropriate health and lifestyle instruction during PE classes, focusing on nutrition, physical fitness, hydration, and healthy decision making to equip students with foundational wellness habits.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Annual PE Family Engagement Day Host an annual "Families in Fitness Day" to invite parents and guardians to participate alongside students in physical education activities, demonstrating healthy lifestyle practices and strengthening home-school connections.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Marble Falls Independent School District

Marble Falls Middle School

2026-2027 Goals/Performance Objectives/Strategies

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Goals

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Strategy 1 Details	Reviews			
Strategy 1: Implement weekly, protocol-driven PLCs that internalize lessons, rehearse instruction, and analyze student work/data; maintain campus-wide PLC expectations.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Provide targeted monthly instructional focused/professional learning type newsletter with infographics, pictures, and/or videos with staff input and campus leadership opportunities.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Strategy 1 Details	Reviews			
Strategy 1: Implement calibrated walk-through/feedback cycles using the LIFT rubric and companion guide with an actionable follow-up/step; including peer to peer walk-throughs.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Use walk-throughs as opportunities for Admin as instructional leaders to offer coaching and coaching cycles.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Establish MFMS implementation team and use EdPact support visits for leader practice, co-observation, PLC support, coaching, and extending planning.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Strategy 1 Details	Reviews			
Strategy 1: Admin assist teachers in analyzing CBA data, STAAR data, unit assessment data, exit ticket data and utilize PLC process to use that data to plan instruction in order to make progress from assessment to assessment.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Admin hold quarterly data check-in meetings with individual staff.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Strategy 1 Details	Reviews			
Strategy 1: Monthly instructional focused/professional learning type newsletter with infographics, pictures, and/or videos with staff input	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Strengthen PLC process with expectations that we follow the PLC process; weekly PLC spreadsheet needs to be filled out with all questions answered and used as a guide.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Incorporate Grade Level meetings to collaborate and align instructional needs to include MTSS	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Strategy 1 Details	Reviews			
Strategy 1: Recognize staff through B.O.L.D. celebrations and multiple staff/student/family nomination channels.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Use clear communication routines, staff feedback, and data-informed staffing and retention processes.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls Middle School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Strategy 1 Details	Reviews			
Strategy 1: Implement intentional teacher/staff learning on customer service and crucial/restorative conversations	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Align leadership communication to gather more information in one forum and allow grade level teachers to share with Admin to share per grade levels.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Marble Falls Middle School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Provide consistent updates through ParentSquare, use of bi-monthly Parent Newsletter (provide three ways for each accessibility - Canva link, PDF, and pictures in Parent Square) and Staff Newsletter, campus meetings; share campus improvement progress	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Gather staff, family, and student feedback, identify trends, and communicate responsive actions.	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Marble Falls Middle School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Strategy 1 Details	Reviews			
Strategy 1: Staff - Offer more intentional opportunities for professional development based on campus needs.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Staff to students - Provide students with clear and timely feedback	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Staff - Implement staff mid year survey and feedback on campus initiatives, goals, and culture.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 4 Details	Reviews			
Strategy 4: Family - Increased partnerships with families by including more parent volunteer opportunities such Outstanding BOLD Student Breakfast, Lunch on the Lawn, PTO opportunities, Book Fair, assist with dismissal and pick up, CEIC, Title I meetings, include opportunities to share in middle school experience.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 5 Details	Reviews			
Strategy 5: Family/Community - Look for new opportunities to include community resources.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Marble Falls Middle School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Volunteers on the PTO, CEIC Committee, Title I Parent Meetings	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Marble Falls Middle School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Strategy 1 Details	Reviews			
Strategy 1: Continue strategies to grow student voice on campus with committee such as Principal Advisory	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Promoting staff to attend student events	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading with intentional staff focus on special pops and potential coaching opportunities, and continue consistent practice and grow both Special education and EB.

Strategy 1 Details	Reviews			
Strategy 1: RBIS training and strategies	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Consistent implementation of Campus instructional playbook (Clarifying the learning with the content objective, Structured Student Talk, Checks for Understanding, Closing the Lesson and Exit Tickets, Modeling the Thinking/ Student Think Alouds) as aligned to the Fundamental 5 and the Big 6 Strategies	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics by at least one's years growth.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Consistent implementation of Campus instructional playbook (Clarifying the learning with the content objective, Structured Student Talk, Checks for Understanding, Closing the Lesson and Exit Tickets, Modeling the Thinking/ Student Think Alouds) as aligned to the Fundamental 5 and the Big 6 Strategies	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Use of HQIM materials and internalizing the lessons	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress by every students making at least 1 years growth.

Strategy 1 Details	Reviews			
Strategy 1: Use of intentional academic advisory groups - EB, HB1416, GT	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: TELPAS Camp in the Fall for EB students for two days	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps by every students making at least 1 years growth.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Consistent implementation of Campus instructional playbook (Clarifying the learning with the content objective, Structured Student Talk, Checks for Understanding, Closing the Lesson and Exit Tickets, Modeling the Thinking/ Student Think Alouds) as aligned to the Fundamental 5 and the Big 6 Strategies	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Strategy 1 Details	Reviews			
Strategy 1: Use data tracker for teachers after CBAs and MAP assessments to drive instructional conversations. Teachers need training on use and what they are for	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Use STAAR data to guide Stang Time intervention groups.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Teachers will meet regularly through professional learning communities (PLCs) to articulate learning goals based upon the curriculum, analyze student data, evaluate student work, and plan engaging instruction. Teachers will engage in lesson internalization, lesson rehearsal and feedback.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Strategy 1 Details	Reviews			
Strategy 1: Enhance MTSS process for all grade levels through intentional feedback and meetings (grade levels) and taking specific measures to clearly communicate using Branching Minds	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Utilize in class and Stang Time throughout the school year as an intervention and enrichment tool for all students.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls Middle School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: WIll maintain or increase student participation rates in CCMR-aligned programs by continuing to expand college, career, and military readiness opportunities through programs such as Early College High School, dual credit, career and technical education pathways, industry-based certifications, and workforce partnerships.

Strategy 1 Details	Reviews			
Strategy 1: Continue Level Up and incorporate more opportunities for student learning.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Continue to encourage education of both students and parents in pathways for HS credit opportunities.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls Middle School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Make adjustments to front office procedures and expectations to create efficiency and begin with a friendly forefront of the school.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls Middle School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Campus leadership will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District/Campus goals, mission, and vision. Additionally, campus leadership will present current budget and future budget plans to CEIC in order to collaborate and gather feedback.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls Middle School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism to increase attendance to 96.5% from 95.4% in 25-26.

Strategy 1 Details	Reviews			
Strategy 1: Weekly discussions in Operations meetings with communication about specific students along with communication to parents and plans put in place.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Quarterly celebrations for perfect attendance	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Implement tracking in the student withdrawal process when students leave MFISD to include a required administrator conference with parent before withdrawal.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls Middle School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Created Faculty handbook.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls Middle School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Restructure and reorganize campus spaces to create a more efficient, organized, safe, and welcoming learning environment for students and staff. This initiative will include identifying and removing excess, outdated, unused, and/or broken furniture, equipment, and materials; decluttering classrooms, storage areas, offices, and common spaces; and strategically relocating staff members to improve accessibility, collaboration, communication, and operational efficiency.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls Middle School will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Strategy 1 Details	Reviews			
Strategy 1: Schedule safety drills for Fall and Spring - 2 fire drills for each; 1 evacuation drill for each; 1 cluster drill for each - cluster drill includes lock down, shelter in place, hold, and secure	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Reinforce emergency procedures, supervision, student identification, and campus expectations before and after drills.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Continue to harden the buildings, improve district safety operations, and increased officer presence to ensure a safe and secure environment as well as continue implementation of Centegix Badges to increase safety measures district-wide	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Train on the TEA required protocol to improve required behavioral threat assessment (BTA) compliance for campuses through the Sentinel system. Training to include: New Documentation Requirements, Role Clarity in the BTA process (AP, Campus BTA Coordinator, District BTA Team), BTA Process flow, and investigation expectations)	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls Middle School will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Continue to review and upgrade security features across the district (cameras, alarm systems, panic buttons, badge readers, etc.)	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls Middle School will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Principal will examine spaces...	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 5: Marble Falls Middle School will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Implement and sustain a campus-wide B.O.L.D. initiative to promote a positive school culture, strengthen student character, increase student engagement, and reinforce positive behavior expectations. B.O.L.D. represents Brave, Open-Minded, Leaders, and Driven.	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Campus counselor will implement SEL programming at the campus level to align with comprehensive guidance programming.	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/ intervention. The district will integrate best practices on grief-informed and trauma-informed care. The district will continue to train staff in Risk Assessments, and update the Student Safety Plan.	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
	Formative			Summative
Strategy 4: Adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Strategy 1 Details	Reviews			
Strategy 1: Reinforce B.O.L.D. expectations through campus behavior expectations, consistent supervision, restorative approaches, remaining proactive versus reactive, and student voice.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Use student and family feedback to strengthen connectedness and participation.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Principals, counselors and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Use of MTSS reviews of academic, behavior, attendance, and social-emotional data to coordinate appropriate interventions and family support.	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Provide staff learning on trauma-informed practices, student support systems, and restorative practices; connect families with community resources.	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Strategy 1 Details	Reviews			
Strategy 1: Provide opportunities for students to participate in the Principal Advisory Committee, Lead the Change Advisory, Athletic Leadership Committee	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Continue to implement a robust ACE after school program	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Provide opportunities to ensure smooth and effective transitions for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Recognize student character, achievement, growth, and participation through B.O.L.D. program, A honor/ perfect attendance celebration.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls Middle School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Campus PE teachers and campus/district leadership will explore opportunities for community involvement such as school-wide fitness challenges, community wellness days, family fitness events, and establish partnerships with local organizations.	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Campus PE teachers will improve students' knowledge of healthy lifestyles, including nutrition, exercise, and mental health, through integrated wellness initiatives TBD.	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: SHAC and PE teachers will highlight success stories to motivate participation and emphasize the importance of community health.	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Marble Falls Independent School District

Marble Falls High School

2026-2027 Goals/Performance Objectives/Strategies

Mission Statement

Marble Falls High School will meet the educational challenges of the 21st Century and provide a quality educational experience fro all students in all academic and extracurricular areas. Through collaboration of all stakeholders, Marble Falls High School will provide relevant instruction by developing an aligned curriculum and assessment focused on learning. The educational needs for all students will be met so that they will be ready for college, a career, or other post-secondary options.

Vision

Every Student Achieving Maximum Potential in an Engaging, Inspiring, and Challenging Environment

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Goals

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees. DEIC, CIP, Campus Improvement Committee, Item Review Committee, NHS Faculty, SHAC, GPA/Grading Committee, Item Review/Vertical Alignment (English and Math), Instructional Leadership Team

PLC's will meet 1x a week for Algebra 1, English 1, English 2

PREP Mentoring for 1st and 2nd year teachers - Faculty and Admin

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Establish and maintain teacher representation on the DEIC, campus improvement committee, SHAC, GPA/ grading committee, item review and vertical alignment committees (English and mathematics), NHS faculty advisory group, and Instructional Leadership Team; review participation and committee recommendations each semester. **Strategy's Expected Result/Impact:** Continued engagement of our faculty and their voice being heard on decisions being made in the district. **Staff Responsible for Monitoring:** Administrators and Department Chairs	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Provide weekly facilitated PLC meetings for Algebra I, English I, and English II to analyze student work, plan aligned instruction, and identify instructional adjustments; maintain agendas and action items. **Strategy's Expected Result/Impact:** Better aligned instruction through structured meetings weekly. Increased student test scores. **Staff Responsible for Monitoring:** Principal and Assistant Principal	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Implement PREP mentoring for first- and second-year teachers with assigned faculty and administrator mentors, scheduled check-ins, and documented support needs. **Strategy's Expected Result/Impact:** Better prepared new to the profession teachers **Staff Responsible for Monitoring:** Administrators	 No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Build a schedule for walkthroughs and feedback - admin team to build

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Use a common observation tool to identify evidence-based instructional strengths and one prioritized next step; monitor completion of feedback and follow-up visits. **Strategy's Expected Result/Impact:** Stronger instruction in the classroom and more consistency in feedback to teachers **Staff Responsible for Monitoring:** Campus Admin	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Conduct quarterly campus progress-monitoring meetings with the leadership team to review CIP milestones, academic indicators, attendance, staff feedback, and implementation evidence; document decisions, owners, and deadlines. **Strategy's Expected Result/Impact:** Better transparency among staff, students, parents, and community that results in better statistics for all things monitored. **Staff Responsible for Monitoring:** Campus admin team	 No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Provide structured cross-department collaboration and professional learning sessions in which staff examine student work, share effective practices, and collaboratively solve campus instructional and operational challenges. **Strategy's Expected Result/Impact:** Stronger instructional strategies and better feedback to staff. **Staff Responsible for Monitoring:** Campus admin team, departement chairs	 No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Teacher of the Month, Coach of the Month, Professional and Paraprofessional of the Month

Keep Student of the Month - All grade levels

Words of Affirmation

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Continue to implement monthly recognition for Teacher of the Month, Coach of the Month, Professional of the Month, and Paraprofessional of the Month, and Substitute Teacher of the Month; continue Student of the Month recognition across all grade levels. **Strategy's Expected Result/Impact:** Better campus morale **Staff Responsible for Monitoring:** Principal and Athletic Director	 No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Build routine words-of-affirmation and staff appreciation opportunities into faculty communications and campus events; use staff feedback to refine recognition and retention supports. **Strategy's Expected Result/Impact:** Better campus morale **Staff Responsible for Monitoring:** Campus Admin	 No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: Marble Falls High School will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Attendance/Truancy/Hours Tracked/3 day parent note (NA code)/Exemptions

Tardy Updates

Grading Guidelines Updates

Teacher Communication - when and what to include (not overwhelm parents or staff)

Academic Integrity / AI / Honor Code

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Publish and review consistent procedures for attendance, truancy, hours tracking, three-day parent notes and NA coding, and exemption eligibility; train staff on documentation and escalation timelines. **Strategy's Expected Result/Impact:** Better overall attendance data **Staff Responsible for Monitoring:** Campus Admin, Attendance Clerk, AP Admin Assistant	 No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Communicate updates to tardy procedures, grading guidelines, and academic integrity expectations, including appropriate AI use and the student honor code. **Strategy's Expected Result/Impact:** Better transparency in terms of attendance and tardies **Staff Responsible for Monitoring:** Campus Admin	 No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Establish a staff-family communication protocol specifying what information to share, when to communicate, and which channels to use to keep communication timely without overwhelming families or staff. **Strategy's Expected Result/Impact:** Better and timely communication. Transparency of what is happening on campus **Staff Responsible for Monitoring:** Campus Admin	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent communication with families and staff. (ADD TO THIS A MEASURABLE GOAL FOR FREQUENCY OF COMMUNICATION)

Move Parent Meeting to Monday's at the beginning of the month
Stick with 1st Month Wednesday Faculty Meetings
Weekly Newsletter (incorporate more people into contributing)
Daily Dish for Faculty - each day

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Host parent meetings on the first Monday of each month and faculty meetings on the first Wednesday of each month; publish an annual calendar and track completion. **Strategy's Expected Result/Impact:** Better communication and more transparency **Staff Responsible for Monitoring:** Principal	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Distribute a campus newsletter weekly with contributions from multiple campus departments and student groups, and publish the Daily Dish to faculty each school day; review delivery consistency monthly. **Strategy's Expected Result/Impact:** Better communication **Staff Responsible for Monitoring:** Campus Admin	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Bullying - Add a strategy and how to insert it into classes...define it and what it looks like on campus and interactions between each student
Treating others with Respect / Kindness (Maybe instill Random Acts of Kindness days throughout the semester)
How classes relate to life outside of school

All can use %'s from survey

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Administer and analyze student, staff, and family surveys; establish measurable improvement targets from baseline percentages and communicate the resulting action plan and progress at least once each semester. **Strategy's Expected Result/Impact:** Better picture of what is going on and needs to be addressed and continued in terms of our campus. . **Staff Responsible for Monitoring:** Admin and Counselors	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Integrate age-appropriate instruction and discussion into classes that define bullying, distinguish it from conflict, identify reporting options, and model respectful student interactions. **Strategy's Expected Result/Impact:** Better education around the idea of bullying **Staff Responsible for Monitoring:** Counselors	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Changing the day for the parent meetings - move to Monday
Continue to try to take a team on the road to go to Spicewood, Granite Shoals, Kingsland, Cottonwood Shores

Bring campus groups to Parent Meetings (jazz band, choir, theatre, art show, quiz bowl, etc...)

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Move recurring parent meetings to Mondays and increase opportunities for families to participate through student showcases featuring jazz band, choir, theatre, art, quiz bowl, and other campus groups. **Strategy's Expected Result/Impact:** Better engagement with the parents **Staff Responsible for Monitoring:** Campus Admin and various directors/coaches responsible for groups	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Plan rotating outreach opportunities in Spicewood, Granite Shoals, Kingsland, and Cottonwood Shores, subject to staffing and logistics; track participation and family feedback. **Strategy's Expected Result/Impact:** Better engagement with parents and communities **Staff Responsible for Monitoring:** Campus Admin	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Student of the Month
Perfect Attendance
Scholarship Night
Rick Edwards Day of Service
Job Shadowing
Back to School Blast

Chick Fil a Leadership Experience

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Engage community partners in Student of the Month and perfect-attendance recognition, Scholarship Night, the Rick Edwards Day of Service, job-shadowing experiences, and Back to School Blast. **Strategy's Expected Result/Impact:** Connection with community and students **Staff Responsible for Monitoring:** Campus Admin, Counselors	 No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Coordinate with business and community partners to expand student leadership and career exposure, including the Chick-fil-A Leadership Experience; maintain a partnership and participation log. **Strategy's Expected Result/Impact:** Leadership experience for our students **Staff Responsible for Monitoring:** Principal, Staff	 No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Continue the admin duty schedule
Encourage and incentivize teachers, admin, and counselors to come to events

Teacher Bingo for events throughout the year...

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Continue the administrator duty schedule to ensure leadership visibility at student activities and campus events; review coverage each grading period. **Strategy's Expected Result/Impact:** Better visibility and connection with students by our admin and counseling team **Staff Responsible for Monitoring:** Campus Admin, Campus Counselors	 No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: Marble Falls High School will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 6: Fan Bus - Student Engagement

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Develop a supervised fan-bus opportunity for eligible student events, subject to transportation capacity, funding, safety requirements, and district approval, to increase student participation and school spirit. **Strategy's Expected Result/Impact:** Better engagement and support of our student programs **Staff Responsible for Monitoring:** Campus Admin and Athletic Director	 No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student performance in reading. English 1 was 66% Approaches or Better / 48% Meets or Better / 8% Masters and English 2 was 67% Approaches or Better / 55% Meets or Better / 5% Masters

Break down the data between honors level and on level - All subjects
Set a goal for % Honors - Masters
Set a goal for % On Level - Meets and Masters

Algebra based on 8th grade math EOC
US History based on last years EOC data
English 1 based on 8th grade Eng
English 2 based on English 1 EOC
Biology based on 8th grade Science EOC data

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Disaggregate English I and English II assessment data by honors and on-level course placement, prior performance, and student group; use English I students' grade 8 English results and English II students' English I EOC results to establish instructional starting points.	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Set separate, data-informed performance targets for honors students reaching Masters and on-level students reaching Meets or Masters; review progress through common assessments and PLCs each grading period.	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Use TEKS-aligned literacy instruction, analysis of student writing and reading responses, and targeted reteaching to improve English I and English II performance from the documented baselines.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student performance in mathematics. Algebra was 58% Approaches or Better / 16% Meets or Better / 2% Masters

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Analyze Algebra I results by honors/on-level placement and prior grade 8 mathematics performance; establish differentiated targets for honors students reaching Masters and on-level students reaching Meets or Masters.	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Use weekly Algebra I PLCs, common formative assessments, and targeted intervention/enrichment to address priority TEKS and monitor improvement from the documented Algebra I baseline.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress (Will add this once we have the scores back...still waiting on state numbers) - Show the TEA Expectation site

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Upon release of official state accountability results, establish a Domain 2 Student Progress baseline and measurable improvement target using current TEA accountability guidance; monitor growth indicators by student group and course each grading period.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps.(Wil add this once we have the scores back...still waiting on state numbers)

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Upon release of official state accountability results, identify Domain 3 Closing the Gaps indicators requiring improvement, establish measurable targets, and review subgroup progress and intervention effectiveness quarterly.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Algebra 1, English 1, English 2 will meet weekly during advisory where peers cover classes...

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Teachers will meet regularly through professional learning communities (PLCs) to articulate learning goals based upon the curriculum, analyze student data, evaluate student work, and plan engaging instruction. Teachers will engage in lesson internalization, lesson rehearsal and feedback.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

House Bill 1416
Use advisory time for interventions

- make sure that the advisories rosters are set up before school started
- look into TIA teachers teaching the students who need interventions

Strategy 1 Details	Reviews			
Strategy 1: Identify students requiring accelerated instruction under applicable HB 1416 requirements and provide targeted, documented interventions during advisory, with progress monitoring and required family communication.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Finalize advisory intervention rosters before the start of school and review student placement after each assessment window.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Mainly Math - tracking implementation of the resources

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Monitor implementation of high-quality instructional materials in mathematics and TEKS Resource System alignment through lesson-plan reviews, classroom walkthroughs, and PLC evidence.	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Provide targeted professional learning and coaching based on observed implementation needs, and review curriculum-use evidence each grading period.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: WIll maintain or increase student participation rates in CCMR-aligned programs by continuing to expand college, career, and military readiness opportunities through programs such as Early College High School, dual credit, career and technical education pathways, industry-based certifications, and workforce partnerships.

TSIA Prep
TSI Monthly Testing
Tracking of IBC's and CTE pathway completion
Off Campus vs. College Bridge
ALEKS program with Math
AP Scores
OnRamps enrollment
Dual Credit enrollment

Be more intentional with BigFuture App

Strategy 1 Details	Reviews			
Strategy 1: Provide TSIA preparation and monthly TSIA testing opportunities; monitor readiness and completion, including use of ALEKS in mathematics and appropriate College Bridge supports.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Maintain a student-level CCMR tracker for industry-based certifications, CTE pathway completion, AP scores, OnRamps enrollment, dual-credit enrollment, and other qualifying measures; review progress each grading period.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Clarify student advising pathways for off-campus options versus College Bridge and intentionally integrate BigFuture into college and career planning activities.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: Marble Falls High School will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 9: Provide professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, mentoring, and teacher academies.

Strategy 1 Details	Reviews			
Strategy 1: Provide professional learning aligned to walkthrough evidence, student performance, and staff needs in student engagement, differentiation, literacy, academic rigor, and effective instructional practices.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Use mentoring and teacher academy structures to support implementation; collect feedback and follow-up classroom evidence to determine impact.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Conduct a semester review of high-use campus procedures with staff and family input, revise unclear steps, and publish accessible process guides to improve consistency and customer service.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Develop the campus budget through a documented review of CIP priorities, instructional needs, student supports, and available resources; provide periodic expenditure updates to campus leadership.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism.(94.53 overall / 9th Grade 95.37 / 10th Grade 94.95 / 11th Grade 94.04 / Find incoming 8th grade %)

Incentivize attendance and perfect attendance
Continue timely meetings in regards to truancy

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Monitor overall and grade-level attendance at least monthly using the documented 94.53% campus baseline and available grade-level baselines; establish improvement targets after verifying incoming ninth-grade data.	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Continue timely truancy meetings and family outreach for students with attendance concerns, and implement attendance and perfect-attendance recognition to reinforce consistent attendance.	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Implement tracking in the student withdrawal process when students leave MFISD to include a required administrator conference with parent before withdrawal.	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Review and align student and staff handbooks, grading procedures, attendance and tardy expectations, and campus communication protocols before publication; provide annual orientation and timely updates.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Conduct routine campus environment checks and respond to identified organization, accessibility, cleanliness, and welcome concerns; use staff, student, and family feedback to prioritize improvements.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: Marble Falls High School will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 6: Tracking Tardies and incentivize good attendance

- Maybe tying exemption to tardies
- continue rewards the lack of tardies (exemptions and rewards)

Maybe create a mentoring program for students

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Track tardies consistently by student, class period, and grading period; provide timely notifications and problem-solving support for students with repeated tardies.	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Continue positive incentives for students with strong punctuality, including recognition and allowable exemption-related incentives only if consistent with approved district policy.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 5: Marble Falls High School will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Maintain an annual safety-drill calendar, conduct required drills, document completion and debriefs, and correct identified procedural gaps in coordination with district safety personnel.	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Continue to harden the buildings, improve district safety operations, and increased officer presence to ensure a safe and secure environment as well as continue implementation of Centegix Badges to increase safety measures district-wide	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 3: Train on the TEA required protocol to improve required behavioral threat assessment (BTA) compliance for campuses through the Sentinel system. Training to include: New Documentation Requirements, Role Clarity in the BTA process (AP, Campus BTA Coordinator, District BTA Team), BTA Process flow, and investigation expectations)	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls High School will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Maintain a prioritized campus maintenance and safety-needs log; review requests with district leadership and maintenance staff regularly and track corrective actions and timelines.	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Continue to review and upgrade security features across the district (cameras, alarm systems, panic buttons, badge readers, etc.)	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls High School will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Review room assignments, course enrollment, accessibility, and specialized instructional space needs each semester; recommend scheduling or facility adjustments based on documented utilization.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: Marble Falls High School will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Strategy 1 Details	Reviews			
Strategy 1: Provide recurring safety expectations and reporting reminders to students and staff, reinforce visitor and emergency procedures, and review safety concerns through campus leadership meetings.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Campus counselors will implement SEL programming at the campus level to align with comprehensive guidance programming.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/ intervention. The district will integrate best practices on grief-informed and trauma-informed care. The district will continue to train staff in Risk Assessments, and update the Student Safety Plan.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 5 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 5: Ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Use a coordinated student-support review process to examine academic, behavioral, attendance, and social-emotional indicators; assign interventions and monitor student progress at scheduled follow-up meetings.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Provide role-specific professional learning on student mental health awareness, trauma-informed responses, restorative practices, and referral pathways; gather staff feedback and monitor implementation.	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Principals, counselors and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Define and teach campuswide behavioral expectations through PBIS, recognize positive behaviors, and use restorative responses when appropriate; review discipline and climate data by student group to refine supports.	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Maintain a current, accessible referral guide to school and community supports and establish a coordinated process for connecting families to resources while protecting confidentiality.	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Strategy 1 Details	Reviews			
	Formative			Summative
Strategy 1: Expand awareness of leadership, extracurricular, fine arts, athletics, and co-curricular opportunities through student outreach and inclusive recruitment; review participation patterns and address access barriers.	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
	Formative			Summative
Strategy 2: Continue to implement a robust ACE after school program	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
	Formative			Summative
Strategy 3: Provide opportunities to ensure smooth and effective transitions for students from early childhood to PK and K, elementary school to middle school, middle school to high school, and high school to postsecondary education and/or the workforce.	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Implement consistent relationship-building routines, student voice opportunities, and recognition activities; use student feedback and participation indicators to monitor connectedness and belonging.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: Marble Falls High School will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Strategy 1 Details	Reviews			
Strategy 1: Coordinate with school health personnel and community partners to promote student wellness, healthy habits, and access to appropriate supports; review participation and student needs annually.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Campus PE teachers will improve students' knowledge of healthy lifestyles, including nutrition, exercise, and mental health, through integrated wellness initiatives TBD.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: SHAC and PE teachers will highlight success stories to motivate participation and emphasize the importance of community health.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Marble Falls Independent School District

Falls Career High School

2026-2027 Goals/Performance Objectives/Strategies

Vision

Lighting your way to a successful tomorrow!

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Goals

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 1: Build teacher leadership through PLC facilitation, mentoring, and engagement in campus and district committees.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: FCHS staff will participate in all relevant District PD and serve on District level committees.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 2: Implement regular coaching, walkthroughs, and feedback cycles for teachers.

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 3: Implement systems and structures that support accountability and continuous improvement by participating in quarterly progress-monitoring meetings to monitor progress towards goals.

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 4: Strengthen staff collaboration through shared problem-solving and professional learning.

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 5: Improve staff morale, recognition, recruitment, and retention efforts.

Goal 1: FCHS will develop campus leadership and build staff capacity in such a way that increases academic and operational performance and improves staff morale.

Performance Objective 6: Ensure clear procedures, communication protocols, and customer-service expectations that improve efficiency and responsiveness.

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 1: Provide timely and consistent (weekly) communication with families and staff using email, ParentSquare, and/or social media

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: At minimum, weekly communication by email and/or ParentSquare to staff and parents/guardians.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 2: Use parent, staff, and student survey feedback to guide campus improvement by identifying trends, establishing improvement goals, and communicate action plans designed to strengthen engagement and trust.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Create time for staff and administration to evaluate survey responses.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 3: Increase family engagement opportunities and campus advisory participation.

Strategy 1 Details	Reviews			
Strategy 1: Schedule, at minimum, one parent/guardian engagement event each month.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Meet with Advisory class to go over progress in courses every three weeks.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 4: Develop partnerships with community organizations to support students.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Schedule team building event for students with Phoenix Center in the Fall and in the Spring.				

No Progress Accomplished Continue/Modify Discontinue

Goal 2: FCHS will strengthen and further develop positive relationships with students, staff, parents, and the community.

Performance Objective 5: Maintain a visible leadership presence at student activities and campus events and creating opportunities for student voice and leadership.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Have at minimum Admin, Counselor, and/or Teacher at any student activities and all campus events.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 1: Increase student EOC performance in English I and English II.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Create structured/targeted groups for English I and II retesters.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 2: Increase student EOC performance in Algebra I.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Create targeted/structured study groups for Algebra I retesters.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 3: Increase accountability in Domain 2: Student Progress(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 4: Increase accountability in Domain 3: Closing the Gaps.(ADD TO THIS A MEASURABLE GOAL FOR INCREASING)

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 5: Implement consistent PLC and data-analysis cycles during each grading period.

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 6: Implement targeted interventions and enrichment based on student performance data with progress monitored through intervention data and student growth measures.

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 7: Ensure high-quality instruction through implementation of HQIM mathematics, TEKS Resource System, curriculum monitoring processes, and professional learning for staff.

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 8: WIll maintain or increase student participation rates in CCMR-aligned programs by continuing to expand college, career, and military readiness opportunities through programs such as Early College High School, dual credit, career and technical education pathways, industry-based certifications, and workforce partnerships.

Goal 3: FCHS will improve academic performance across the district by ensuring high-quality instruction, implementing evidence-based interventions, using data to guide instructional decisions, and providing the necessary resources and support to promote equitable student growth and achievement in all grade levels.

Performance Objective 9: Provide professional learning opportunities focused on effective instructional strategies, student engagement, differentiation, literacy, academic rigor, mentoring, and teacher academies.

Goal 4: FCHS will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 1: Will continue to review and refine campus procedures to improve efficiency, provide consistency, and excellent customer service.

Goal 4: FCHS will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 2: Develop a budget based on campus priorities, instructional and student needs and continue to enhance fiscal transparency of the campus budget.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Campus leadership will enhance the budget planning process in such a way that there is an overt explanation of the connection between budget allocations, CIP, District/Campus goals, mission, and vision. Additionally, campus leadership will present current budget and future budget plans to CEIC in order to collaborate and gather feedback.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: FCHS will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 3: Monitor attendance and implement interventions to reduce chronic absenteeism.

Strategy 1 Details	Reviews			
Strategy 1: We will set a weekly goal of 90% attendance. Phone calls to parents/guardians for every absence.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Schedule attendance meetings, TPPs, when student has between 5-7 absences.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Implement tracking in the student withdrawal process when students leave MFISD to include a required administrator conference with parent before withdrawal.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 4: FCHS will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 4: Ensure handbooks, expectations, and processes are clear and consistent.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Go over expectations with students the first few days of school.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 4: FCHS will create and align campus academic and operational processes and systems in such a way that efficiency and user-friendliness increases.

Performance Objective 5: Maintain safe, organized, and welcoming learning environments.

Strategy 1 Details	Reviews			
Strategy 1: Submit work orders to Maintenance as soon as issue comes up.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Weekly monitoring of entry/exit doors to ensure proper closures.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: FCHS will maintain safe and effective learning environments.

Performance Objective 1: Conduct required safety drills and ensure compliance with safety procedures.

Strategy 1 Details	Reviews			
Strategy 1: All staff and students will be trained in safety drill procedures at the beginning of school.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 2 Details	Reviews			
Strategy 2: Drills will be submitted/scheduled before the start of school.	Formative			Summative
	Nov	Feb	Apr	June

Strategy 3 Details	Reviews			
Strategy 3: Continue to harden the buildings, improve district safety operations, and increased officer presence to ensure a safe and secure environment as well as continue implementation of Centegix Badges to increase safety measures district-wide	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Train on the TEA required protocol to improve required behavioral threat assessment (BTA) compliance for campuses through the Sentinel system. Training to include: New Documentation Requirements, Role Clarity in the BTA process (AP, Campus BTA Coordinator, District BTA Team), BTA Process flow, and investigation expectations)	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

No Progress Accomplished Continue/Modify Discontinue

Goal 5: FCHS will maintain safe and effective learning environments.

Performance Objective 2: Work collaboratively with district leadership and maintenance staff to prioritize preventative maintenance, safety improvement, and deferred maintenance needs across the campus.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Will prioritize work orders to keep our campus safe and well maintained.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Continue to review and upgrade security features across the district (cameras, alarm systems, panic buttons, badge readers, etc.)	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: FCHS will maintain safe and effective learning environments.

Performance Objective 3: Monitor classroom and campus space utilization to support instructional needs.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: We will monitor class size to maximize our staff in the best interests of students.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 5: FCHS will maintain safe and effective learning environments.

Performance Objective 4: Promote a culture of safety, preparedness, and responsibility.

Strategy 1 Details	Reviews			
Strategy 1: Campus counselor will implement SEL programming at the campus level to align with comprehensive guidance programming.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 2 Details	Reviews			
Strategy 2: Provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/ intervention. The district will integrate best practices on grief-informed and trauma-informed care. The district will continue to train staff in Risk Assessments, and update the Student Safety Plan.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 3 Details	Reviews			
Strategy 3: Adhere to the district policy addressing sexual abuse, sex trafficking, and other maltreatment of children which includes methods for staff, student and parent awareness including prevention techniques and warning signs of victims, actions for the safety and counseling of the victims and CPS reporting by staff and administrators.	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

Strategy 4 Details	Reviews			
Strategy 4: Ensure that the discipline management program provides for prevention, intervention and education concerning unwanted physical and/or verbal aggression, sexual harassment, cyber-bullying, bullying harassment on campus, school grounds, and in school vehicles	Formative			Summative
	Nov	Feb	Apr	June
	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 1: Monitor academic, behavioral, attendance, and social-emotional data to identify student needs in order to provide campus intervention systems of support to meet the needs of the "whole" child.

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 2: Provide professional learning opportunities for teachers, administrators, counselors, and support staff in areas related to student mental health, trauma-informed practices, restorative practices, and student support systems.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: FCHS will provide counseling and guidance services to support identified student needs regarding early mental health intervention, suicide prevention, conflict resolution, use of tobacco, and drug/violence prevention/ intervention. FCHS will integrate best practices on grief-informed and trauma-informed care. FCHS will continue to train staff in Risk Assessments, and update the Student Safety Plan.				

Strategy 2 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 2: Principals, counselors and social worker will identify gaps in staff knowledge regarding student and family support services and then follow up with a series of strategies to equip staff with the knowledge and tools needed to identify student needs, refer them to appropriate resources, and foster a supportive school environment.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 3: Implement proactive behavioral systems and student-centered environments that foster safety, inclusion, and respect by maintaining and expanding the implementation of Positive Behavioral Interventions and Supports (PBIS) and restorative practices to improve campus culture.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Collaborate with special programs staff to ensure all staff receive training in SAMA de-escalation strategies, equipping them with tools to manage challenging behaviors safely and effectively.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 4: Strengthen systems of supports for students and families, including awareness of available community resources and implementation of comprehensive, proactive, and equitable systems of support.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: Campus counselor will identify students that are McKinney-Vento and utilize district resources (T1 reservations and TEHCY funds), in coordination with the District McKinney-Vento Liaison, to provide emergency instructional supplies, hygiene products and clothing as needed.	No Progress			

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 5: Expand opportunities for student leadership, extracurricular participation, fine arts, athletics, and co-curricular programs.

Strategy 1 Details	Reviews			
	Formative			Summative
	Nov	Feb	Apr	June
Strategy 1: We will not be a barrier for students that have the opportunity to participate in extracurricular activities at the HS. We will do our best to accommodate.				

 No Progress  Accomplished  Continue/Modify  Discontinue

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 6: Increase student connectedness, belonging, and engagement through relationship-building strategies and positive campus culture initiatives.

Goal 6: FCHS will cultivate leadership and implement programs in a manner that develops the "whole child".

Performance Objective 7: Support student health, wellness, and healthy lifestyles initiatives across the district.

Strategy 1 Details	Reviews			
Strategy 1: Structure/Schedule SEL opportunities throughout the year.	Formative			Summative
	Nov	Feb	Apr	June

 No Progress  Accomplished  Continue/Modify  Discontinue