2026-2027 Lanier Elementary School
Local Improvement Plan

Item	Response	Milestones	Who will monitor	Data to Collect
Goal	Campus W.I.G.: Lanier Elementary School will achieve an A-rating in Domain II B: Relative performance in the 2027 State Accountability System.			
Strategy	In 2026-2027, Lanier Elementary School will partner with the Region 4 Education Service Center to participate in the Rapid Instructional Systems Enhancement (R.I.S.E.) pilot in order to improve Tier 1 instruction in all core subjects, with an emphasis on Reading/Language Arts and Mathematics, to improve the campus Professional Learning Communities system, and to implement an effective observation and feedback system to improve teacher instructional practices.			
Student Performance Goals	1. In 2026-2027, the performance of students identified as Special Education will improve in the following Closing the Gaps Domain. 1.1. Academic Achievement Status: RLA from 19% to 26% 1.2. Academic Achievement: Mathematics from 17% to 29% 1.3. Academic Growth Status: RLA from 49% to 50% 1.4. Academic Growth Status: Mathematics from 40% to 58% 1.5. Student Success from 22 to 23 2. In 2026-2027, the campus Academic Achievement Domain scores will be at or above 75% Approaches, 50% Meets, and 20% Masters.	1. Teachers will be trained in the Elements of Effective Instruction by the end of September, 2026. 2. Implementation of Elements of Effective Instruction training will be monitored from October 2026 through April 2027. 3. Teachers will be trained in Teach Like a Champion by the end of September 2026. 4. Implementation of TLAC will be monitored from October 2026 through May of 2027. 5. The campus Principal and Campus Improvement Team will be trained in the Elements of an Effective PLC by the end of September 2026. 6. The campus Principal and R.I.S.E. Coordinator will monitor weekly PLCs for evidence that the Elements of an Effective PLC are being implemented at a fidelity level of 90% or above from September 2026 through May 2027. 7. The campus Principal and Assistant	• Campus Administrators • R.I.S.E. Coordinators • District Tested Content Coordinators • Senior-level R.I.S.E. Administrators	1. Elements of Effective Instruction Training 1.1. Calendar 1.2. Sign-in Sheets 1.3. Presentations 2. Elements of Effective Instruction Monitoring 2.1. R.I.S.E. Walkthrough forms 2.2. R.I.S.E. walkthrough logs 2.3. Notes from coaching conversations (redacted) 2.4. Student work samples showing growth 2.5. CBA Results 2.6. STAAR/STAAR Alt 2 results 2.7. State Accountability Results 3. TLAC Training 3.1. Calendar 3.2. Sign-in Sheets 3.3. Presentations 4. TLAC Monitoring 4.1. R.I.S.E. Walkthrough forms 4.2. R.I.S.E. walkthrough logs 4.3. Notes from coaching conversations (redacted)

	3. In 2026-2027, third grade students will perform at 60% or better Meets grade level in Reading/Language Arts and 51% or better in math.	Principal will be trained in the R.I.S.E. Coaching Protocols by the end of September 2026. 8. R.I.S.E. Coordinators will support and monitor campus leadership implementation of the R.I.S.E. protocols from October 2026 through April 2027		4.4. Student work samples showing growth 4.5. CBA Results 4.6. STAAR/STAAR Alt 2 Results 4.7. State Accountability Results 5. Elements of an EffectivePLC Training 5.1. Calendar 5.2. Sign-in Sheets 5.3. Presentations 6. Elements of an Effective PLC monitoring 6.1. PLC Agendas 6.2. PLC minutes or notes 6.3. PLC Walkthrough notes 6.4. Evidence that instruction prioritized essential standards at the appropriate rigor level. 6.5. Evidence of aligned assessments 6.6. Evidence of tiered interventions, including the assignment of students to interventions and tutorials. 6.7. CBA results 6.8. Screener results 6.9. STAAR/STAAR Alt 2 results 6.10. 2027 State Accountability results 7. R.I.S.E. Coaching Protocols Training 7.1. Presentations 7.2. Certificates or sign-in sheets from training sessions 7.3. R.I.S.E. Coordinators training notes 7.4. Calendar showing training dates and times 8. R.I.S.E. Coaching Protocols implementation monitoring and support. 8.1. The Coaching Protocols process 8.2. The Coaching walkthroughs tool 8.3. Calendar invites of walkthroughs that include a

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				campus administrator and a R.I.S.E. Coordinator. 8.4. Redacted calendar invites of coaching conversations 8.5. Evidence of action items required 8.6. Evidence of followup monitoring 8.7. R.I.S.E. Coordinators and senior R.I.S.E. administrator written feedback. 8.8. Evidence of implementation with fidelity 8.9. Evidence of teacher improvement 8.9.1. Walkthrough data 8.9.2. Redacted notes 8.10. CBA results by teacher 8.11. STAAR/STAAR Alt 2 results by teacher
Ensure Successful Implementation	In the event that the strategy is not achieving the expected student outcome results, the Campus Improvement Team, R.I.S.E. Coordinators, and campus administrators will meet immediately to conduct a SWOT analysis, develop a problem statement, identify the root cause for the underperformance, and develop a new or make revisions to the LIP strategy, and then put in place action steps with urgent timelines to ensure that the campus reacts quickly and effectively.			
Resources Reallocation	Time Resources: ● Revised Master Schedule to create more intervention contact Funding: ● The R.I.S.E. Initiative is a pilot program offered at no cost to districts who agree to join the pilot. Staffing Resources: ● Added the R.I.S.E. Coordinators to provide Professional Development, Monitor implementation of TLAC, Elements of Effective Instruction, Elements of Effective PLC, and R.I.S.E Coaching Protocols			