BRAZOSPORT INDEPENDENT SCHOOL DISTRICT
Regular Meeting of the Board of Trustees
November 16, 2026

BOARD:	Action
SUBJECT:	Approval of Campus Targeted and Local Improvement Plans
BOARD POLICY:	AIC (Legal)
DISTRICT GOAL:	Brazosport ISD will provide a rigorous and relevant learning experience to ensure that every student will B*Future-Ready.
FISCAL NOTE:	N/A

Background Information:

- A district or campus that is assigned a rating of D that qualifies under Education Code 39.0543(b) [see AIA] shall develop and implement a Targeted Improvement Plan using the guidance provided by TEA.
- The completed Targeted Improvement Plan must be presented at a public hearing.
- TEA utilizes the Closing the Gaps domain performance to identify comprehensive support and improvement (CSI) and targeted support and improvement (TSI) campuses.
- Freeport Intermediate School was identified for comprehensive support and improvement (CSI) in 2025. To identify schools for CSI (CSI-Identified, CSI-Reidentified, or CSI-Progress), TEA annually ranks all Title I campuses based on Closing the Gaps scaled scores. The first time a school meets the CSI-Low Performance criteria, they are identified as CSI-Identified. If they meet exit criteria in their first year, they are redesignated as CSI-Progress. Freeport IS was designated CSI-Progress for 2026, and if they once again meet CSI exit criteria in 2027, it will no longer be identified for comprehensive support and improvement.
- Clute Intermediate School and Lanier Elementary School were both identified for targeted support and improvement (TSI) in 2026.
- Targeted Support and Improvement (TSI) identification is based on identifying any campus with one or more consistently underperforming groups of students. TEA defines "consistently underperforming" as a school having one or more student groups that do not meet interim targets or show expected growth towards the next interim targets for three consecutive years.
- To exit TSI, the Closing the Gaps score for the consistently underperforming student group must meet the Closing the Gaps performance target for the school type in 2027, or demonstrate adequate progress toward meeting the target.

Administrative Considerations:

- Each CSI campus is required to convene a Campus Intervention Team and work with their CEIC to develop a Targeted Improvement Plan with support from their Region Education Service Center to develop a Targeted Improvement Plan to be presented in a public hearing, approved by the Board of Trustees, and then submitted to TEA.
- Each TSI campus was required to convene a Campus Intervention Team and work with their CEIC to develop a Local Improvement Plan to be implemented immediately, approved by the Board of Trustees, and sent to TEA upon request.

Communication Deployment:

- Board Meeting minutes
- District Website

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Respectfully submitted,

Ron Redden
Assistant Superintendent of Compliance and Data Quality