Comprehensive Achievement and Civic Readiness Report

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What CACR?

- Bill was passed by the Minnesota Legislature in 2013 – Worlds Best Workforce
- Renamed Comprehensive Achievement and Civic Readiness in 2024
- Every district in Minnesota must develop a plan to address five goal areas:
  1. All Children Ready for School
  2. All racial and economic achievement gaps are being closed
  3. All students are ready for career and college
  4. All students graduate from high school
  5. All students are prepared to be lifelong learners

2026-27 Timeline for the Lakeview CACR Plan

- August 1 – November 15, 2026: Develop 2025-26 CACR Summary Report & Set draft goals for 2026-27 CACR Plan
- November 16, 2026 – Present 2025-26 CACR Summary and 2026-27 Draft Goals at the Public Board meeting
- November 16, 2026– Board of Education approve the 2025-26 CACR summary report. Due to MDE by December 15 each year.
- November 30, 2026 – Share Report & Draft 2026-27 CACR with Q-Comp Council
- Continue to implement 2026-27 CACR plan and strategies
- Review Annually

All Students Ready for School – Moved from work sampling to research based CORAdvantage Assessment for all Lakeview Preschoolers in 2024-25.

- 2025-26 Goal: *By May of 2026, 85% of Pre-K students at Lakeview Preschool will demonstrate school readiness skills, including, but not limited to, mathematics, language/literacy, and social/emotional development using the CORAdvantage Assessment.*

- 2025-26 Result: *100% of students at the end of the 2025-26 school year demonstrated skills meeting the requirements of COR Advantage to be considered ready for kindergarten.*
- *Breakdown by Learning Domains:*
  - *Approaches to Learning – 100% Social & Emotional Development – 100%*
  - *Physical Development & Health – 100% Language, Literacy, and Communication – 100%*
  - *Mathematics – 100% Creative Arts – 100% Science & Technology – 100% Social Studies – 100%*

- 2025-26 Goal: *By May of 2027, 90% of Pre-K students at Lakeview Preschool will demonstrate school readiness skills, including, but not limited to, mathematics, language/literacy, and social/emotional development using the CORAdvantage Assessment.*

Closing the Achievement Gaps

- 2025-26: Lakeview third through sixth graders enrolled on October 1 and who qualify for Free/Reduced Price Lunch will increase their reading proficiency from 45.8% in 2023 to 52.9% in 2026
- 2025-26 Results: 34 students out of 73 students who qualify for FRPL met or exceeded in reading proficiency at a rate of 46.6%. This is an increase from 45.8% in 2024-25.
- 2026-27: Lakeview third through sixth graders enrolled October 1 and who qualify for Free/Reduced Price Lunch will increase their reading proficiency from 46.6% in 2025 to 52.9% in 2029
- 2026-27 Goal is part of a three-year Achievement and Integration Plan with MDE!

All Students Career and College Ready by Graduation

- 2025-26 Goal: At least 55 percent of Lakeview students completing grade 11 will earn credit in at least two CTE or college-level courses.
- 2025-26 Result: 40 out of 52 juniors earned credit in at least 2 CTE or college-level courses for 76.9%.
- 2026-27 Goal: In 2026-27, At least 60 percent of Lakeview students completing grade 11 will earn credit in at least two CTE or college-level courses.

All Students Graduate

- 2025-26 Goal: The percentage of all students who graduate from Lakeview High School will remain at least 93% in 2026, with no student group below 90%. The MDE graduation trend calculation from the district will remain at least 94% in 2026, which exceeds the state of Minnesota.
- 2025-26 Result: The goal was met as the actual rate of graduation was 100% (55 students out of 55) in 2025-26. This means our four-year trend rate for graduation is now at 97.56% according to MDE calculations.
- 2026-27 Goal: The percentage of all students who graduate from Lakeview High School will remain at least 93% in 2026 with no student group below 90%. The MDE graduation trend calculation from the district will remain at least 94% in 2026, which exceeds the state of Minnesota.

All Students Prepared to be Lifelong Learners

- 2025-26 Goal: The percentage of all students who report that they had broad experience opportunities in academics, the arts, vocational trades, and extracurricular offerings to prepare them after high school will be at least 82% in 2026 as reported in the graduating class exit survey.
- 2025-26 Result: The goal was met as the reported rate was 87.8% (43 students out of 49) in 2025-26.
- 2026-27 Goal: The percentage of all students who report that they had broad experience opportunities in academics, the arts, vocational trades, and extracurricular offerings to prepare them after high school will be at least 82% in 2027 as reported in the graduating class exit survey.

Identified Areas of Improvement

- *Achievement Increases in Reading and Mathematics*
  - *CommonLit Grades 9-10*
  - *Capti ReadBasix & Fastbridge Assessment Data (Reading & Math)*
  - *Arts & Letters Year 2*
  - *UFLI Learning Walks Grades K-2*
  - *Math team looking at new standards/curriculum for 2027-28*
- *MTSS – Year 2 for K-6 and Year 1 for 7-12*
- *Keep having graduation rates that exceed the 95% level. We must continue to monitor student credit earnings and diverse electives in areas such as college courses, vocational courses, and the arts. We must also continue to monitor student attendance. REACH program!*

Questions/Comments?