PRIORITY 4

EFFICIENT & EFFECTIVE DISTRICT AND CAMPUS OPERATIONS

November 16, 2026
Report to the Board of Trustees
Safety and Security Update

Educate. Inspire. EMPOWER!

Balanced Scorecard (BSC)

In G-PISD, we believe our…

…STUDENTS are leaders and critical thinkers who embrace diversity and pursue excellence in all endeavors.

…PARENTS/FAMILIES are true partners, have a voice, and have high expectations.

…FACULTY AND STAFF build inclusive relationships and maximize student success with integrity, compassion, and talent.

…PRINCIPALS AND CAMPUS LEADERSHIP are courageous leaders who show grace, empower others, embrace diversity, and cultivate G-P pride.

…SUPERINTENDENT AND CENTRAL OFFICE advance our vision with intention, collaboration, and purpose driven leadership.

…BOARD OF TRUSTEES are strategic, collaborative leaders who model good governance and empower and inspire others to serve the G-P community.

Vision: EDUCATE. *Inspire*. Empower.
Mission: The mission of G-PISD is to educate, inspire, and empower our students to succeed in life and become the next generation of leaders.

1: Exceptional Student Performance	1.1 Annually increase performance in reading for all students and all student groups 1.2 Annually increase performance in math for all students and all student groups 1.3 Annually increase performance in College, Career, and Military Readiness for all students and all student groups 1.4 Annually increase student engagement for all students and all student groups 1.5 Annually increase the percentage of students who feel safe at school
2: High Performing and Engaged Workforce	2.1 Annually increase the percentage of staff satisfaction 2.2 Annually increase the retention rate of highly effective faculty and staff
3: Quality Service and Impactful Community Engagement	3.1 Annually increase the percentage of student satisfaction 3.2 Annually increase the percentage of parent/family satisfaction and engagement 3.3 Annually increase the percentage of community satisfaction and engagement
4: Efficient and Effective District and Campus Operations	4.1 Annually improve operational processes 4.2 Maintain fiscal viability, stewardship, and improve staff knowledge of sustainable budgeting p 4.3 Ensure strategic alignment of resources 4.4 Annually improve safety and security

QUICK TIP: *To view the Balanced Scorecard at any time, visit:*
g-pisd.org/BSC

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Priority 4.4 – Annually improve safety and security GOALS

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- Complete at least 150 Action Items from the 2026 Safety and Security Audit by May 2027
- Complete full installation of upgraded two-way radio repeater System and implementation and programming of new handheld radios
- Complete District Vulnerability Assessment (DVA) and create associated action items
- Increase the number of Safety Challenge Coins issued recognizing outstanding actions related to school safety.

2026 Safety Audit

3-YEAR Safety and Security Audit Findings were shared with the Board May 2026: *277 Action Items were recommended*

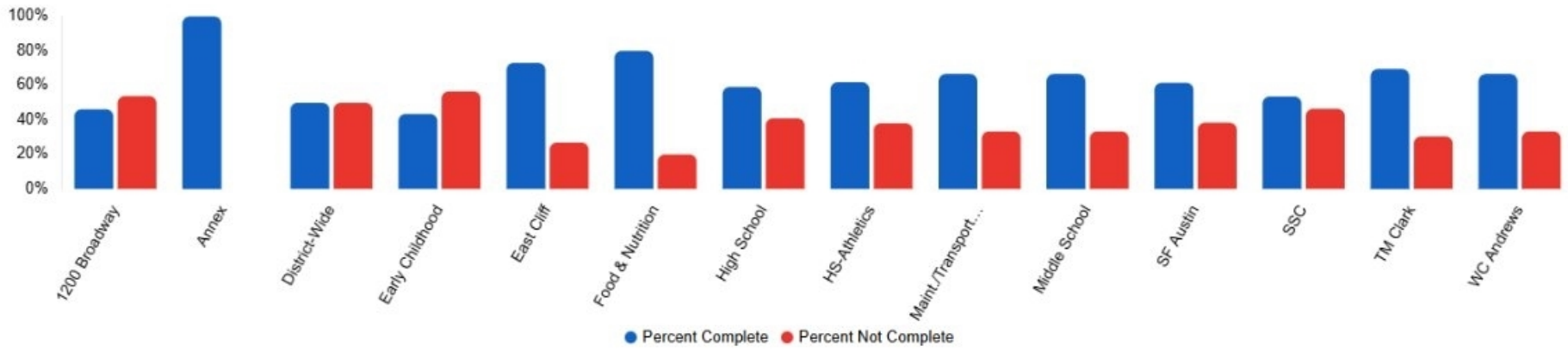
2026-27 Balanced Scorecard Progress Measure:

- STATED GOAL: Complete at least 150 Action Items by May of 2027.
- PROGRESS: **168** of 277 Recommended Action Items Completed To Date!!!!

Safety Audit Action Items

Gregory-Portland ISD
SAFETY
First!

Audit Task Completion Status



Project Completion- Two Way Radios

G-P completed a comprehensive 2-way Radio System replacement at a cost of just under $200,000 thanks to voter approved bond funds.

- The project included-over 200 new handheld radios now in daily use by each campus and dept.
- Six(6) signal repeaters strategically positioned to provide each site with redundant coverage.



Two-Way Radios

- Improvements Observed:
  - Clear communications inside and outside of campuses
  - Dedicated Channels for Special Events and Athletic Events improve event operations
  - Compact design for most daily users
  - Full functionality during recent internet outage.
  - Campuses have begun to implement wired and bluetooth earpieces for daily use.



District Vulnerability Assessment (DVA):

- 4 Year Safety Audit performed by TEA Safety Agents
  - Direct assessment of safety mandates from recent legislative sessions.
- Scheduled for January 20th
- First DVA for G-PISD

What is the TEA DVA?

A state-led review of school district safety and security practices, documentation, and implementation.

WHAT TEA EXAMINES

- District-level safety systems and records
- Campus security practices and readiness
- Evidence that required procedures are followed

WHAT THE DISTRICT SHOULD EXPECT

- Requests for policies and supporting records
- Interviews, observations, and verification
- Findings that may require corrective action

Key message: A written procedure is not enough — implementation and evidence matter.

Who is responsible?

CAMPUS LEVEL

- Maintain secure doors, visitor controls, and daily routines
- Conduct and document required drills and checks
- Train staff and ensure procedures are understood
- Report deficiencies promptly and preserve evidence
- Complete assigned corrective actions

DISTRICT LEVEL

- Set expectations, policies, and standard procedures
- Coordinate TEA requests, records, and assessment logistics
- Provide staffing, training, technology, and repairs
- Track findings, owners, deadlines, and verification
- Manage district reporting and Sentinel submissions

Shared responsibility: Campus identifies and implements; District coordinates, supports, and verifies.

From assessment to corrective action

1

PREPARE

Campus: organize logs and evidence
District: confirm policies and records

2

VALIDATE

Campus: demonstrate daily practices
District: coordinate TEA review

3

CORRECT

Campus: address local gaps
District: assign resources and deadlines

4

VERIFY & REPORT

Campus: provide proof of correction
District: verify closure and report as required

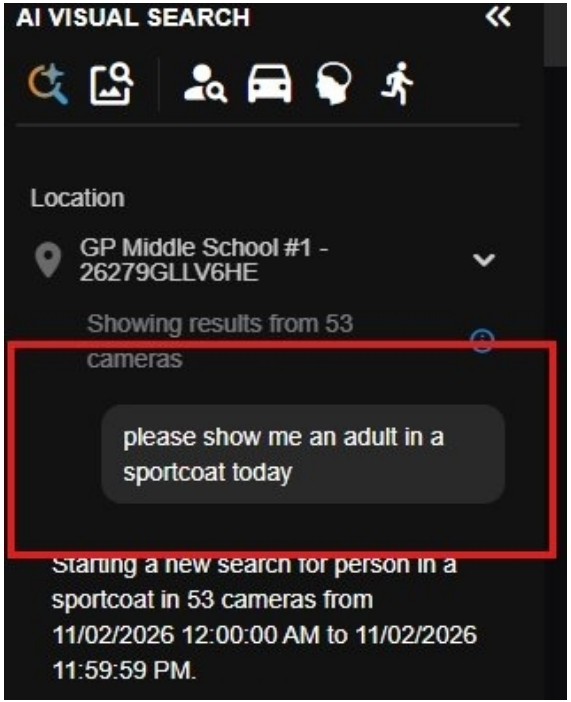
Recommended local practice: Maintain one districtwide corrective-action tracker with owner, due date, evidence, and closure status.

Note: Specific TEA requests, timelines, and reporting requirements should be confirmed against current TEA instructions.

Project Evaluation- AI Integration into Security Camera System

- No-cost trial underway at G-P Middle School utilizing existing software and cameras alongside upgraded server hardware.
- Provides for:
  - Enhanced search features
  - Setting of personalized alerts for unusual activity (after-hours activity, etc.)

Project Evaluation







School Resource Officers are Fully Staffed!

- *G-P Welcomes Portland PD Officer Chandler Galvan as the 8th SRO in the district! She is serving at East Cliff Elementary and comes to us with 4 years of experience.*



23 Safety Challenge Coins Awarded in 26-27!!

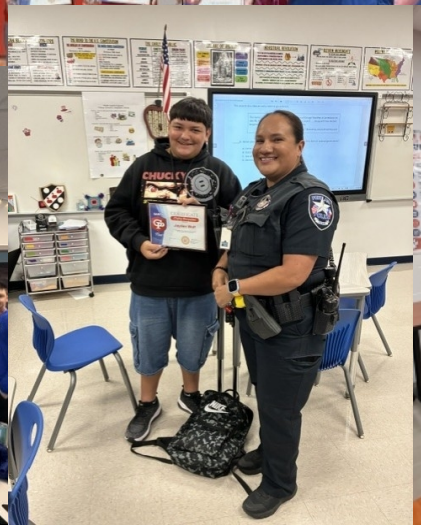
















Thank you!

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