BOARD OF TRUSTEES
AGENDA

	Workshop		Regular		Special
		X			

(A) [X] Report Only [ ] Recognition

Presenter(s):

Briefly describe the subject of the report or recognition presentation.

Bilingual and ESL Programs Annual Evaluation and Board of Trustees Report.

(B) [ ] Action Item

Presenter(s): Timoteo Chaires, Instructional Technology Director

Briefly describe the action required.

(C) **Funding source: Identify the source of funds if any are required.**

(D) **Clarification: Explain any question or issues that might be raised regarding this item.**

EAGLE PASS INDEPENDENT SCHOOL DISTRICT
587 MADISON • ST EAGLE PASS, TX 78852 • (830)773-5181 ext. 80401
Eagle Pass ISD Bilingual Office

TO:	**Mr. Samuel Mijares, Superintendent of Schools**
FROM:	Jaime H. Gonzalez Bilingual Director
SUBJECT:	**Annual Bilingual Report to the Board of Trustees**
DATE:	October 28, 2026

In accordance with 19 Texas Administrative Code (TAC) §89, school districts are required to conduct an annual evaluation of their Bilingual Education and English as a Second Language (ESL) programs and present the findings to the Board of Trustees.

The Bilingual Education Department respectfully requests the opportunity to provide the 2025–2026 Annual Bilingual/ESL Program Evaluation Report to the Board of Trustees.

The report will provide an overview of the district's Bilingual/ESL programs, including student academic achievement, English language proficiency development, student reclassification, professional development, and Bilingual/ESL certification endeavors.

Thank you for your time and consideration and for your continued support of our emergent bilingual students and programs.

Approved by:
Signature: VERONICA CHACON (Oct 28, 2026 15:25:13 CDT)
Email: vchacon@eaglepassisd.net
Ms. Veronica Chacon, Executive Director for Instruction

cc: Mr. David Camarillo, Deputy Superintendent for Curriculum & Instruction

EAGLE PASS INDEPENDENT SCHOOL DISTRICT

BILINGUAL & ESL PROGRAM

ANNUAL EVALUATION

2025 - 2026

25-26 Emergent Bilingual (EB) Students 3-8 STAAR Data

Grade / Subject	EPISD	State	Difference	
3 Mathematics	63%	61%	2	
3 RLA	63%	65%	-2	
4 Mathematics	67%	62%	5	
4 RLA	71%	68%	3	
5 Mathematics	82%	68%	14	* More than 10 pts
5 RLA	73%	67%	6	
5 Science	68%	52%	16	* More than 10 pts
6 Mathematics	75%	58%	17	* More than 10 pts
6 RLA	61%	50%	11	* More than 10 pts
7 Mathematics	23%	33%	-10	
7 RLA	59%	56%	3	
8 Mathematics	62%	59%	3	
8 RLA	66%	66%	0	
8 Science	60%	54%	6	
8 Social Studies	35%	30%	5	

25-26 Emergent Bilingual (EB) Students 9-12 EOC Data

Grade / Subject	EPISD	State	Difference	
English I	51%	40%	11	* More than 10 pts
English II	53%	40%	13	* More than 10 pts
Algebra I	71%	67%	4	
Biology	92%	83%	9	
United States History	90%	82%	8	

25-26 TELPAS K - 12 Grade Data

*Combined Advanced and Advanced High Ratings

Grade	EPISD Listening	State Listening	EPISD Speaking	State Speaking	EPISD Reading	State Reading	EPISD Writing	State Writing
Kinder	61%	29%	54%	25%	47%	20%	39%	17%
1	69%	43%	61%	37%	53%	31%	48%	26%
2	66%	67%	11%	18%	17%	19%	15%	18%
3	83%	83%	28%	32%	39%	43%	17%	20%
4	53%	51%	35%	39%	59%	52%	28%	27%
5	68%	64%	43%	44%	71%	65%	49%	41%
6	65%	59%	38%	41%	55%	45%	42%	33%
7	62%	65%	22%	40%	48%	53%	40%	44%
8	65%	71%	29%	42%	59%	62%	30%	36%
9	52%	56%	32%	46%	54%	61%	31%	36%
10	53%	59%	25%	46%	37%	46%	38%	46%
11	49%	60%	19%	44%	33%	48%	34%	48%
12	39%	54%	12%	36%	33%	42%	29%	43%

25-26 Closing the Gap Domain 3

English Language Proficiency Growth

Campus Number	Campus	Total Earned Points	Total Possible Points	Component Points	Weight	Closing the Gap Points
001	Eagle Pass HS	2	4	50	10%	5.00
004	CC Winn	0	4	0	10%	0.00
041	Eagle Pass JH	2	4	50	10%	5.00
042	Memorial	0	4	0	10%	0.00
102	Darr	0	4	0	10%	0.00
103	LDC	Not Rated				
104	Graves	3	4	75	10%	7.50
105	Glass	4	4	100	10%	10.00
106	Seguin	3	4	75	10%	7.50
107	Kirchner	4	4	100	10%	10.00
109	San Luis	0	4	0	10%	0.00
110	RVE	0	4	0	10%	0.00
111	Benavides	0	4	0	10%	0.00
112	ECC	Not Rated				
113	Seco Mines	4	4	100	10%	10.00
115	Sam Houston	2	4	50	10%	5.00
116	RVLA	Not Rated				
117	Gallego	0	4	0	10%	0.00
118	Gonzalez	2	4	50	10%	5.00
119	Kennedy	Not Rated				
120	Liberty	3	4	75	10%	7.50
121	Cerna	0	4	0	10%	0.00
122	Mancha	4	4	100	10%	10.00

25-26 Reclassified Students

Grade Level	Reclassified
1	133
2	1
3	23
4	35
5	64
6	39
7	20
8	27
9	44
10	38
11	12
12	0
Total	436

25-26 Bilingual Professional Staff Development

Audience	Number of Attendees	Date	Description
3rd Grade Teachers	40	August 2025	Writing skills in the classroom
Campus Administrators	21	August 2025	LPAC identification Process
New Administrators	2	August 2025	New LPAC Campus Coordinators Training
PK Teachers	50	August 2025	Oral Language Development
Sam Houston Principal and IO	1	August 2025	Sam Houston Emergent Bilingual Plan and TELPAS Accountability
CC Winn and EPHS Dean and IO	4	September 2025	LPAC Designated Supports for Fall EOC Testing
Juan Seguin Principal and IO	2	September 2025	Instructional Strategies
Juan Seguin Principal and IO	2	September 2025	Bilingual Instructional Plan
Juan Seguin Teachers	16	September 2025	Instructional Strategies
PK - 6 Teachers	20	September 2025	Spanish RLA and Math Transition
Sam Houston Principal and IO	1	September 2025	Instructional Strategies
CC Winn and EPHS Dean of Instruction	2	October 2025	LPAC Designated Supports for Fall EOC Testing
HB Gonzalez Principal and IO	3	October 2025	Instructional Strategies
HB Gonzalez Principal and IO	2	October 2025	ELPS Training
HB Gonzalez Principal and IO	2	October 2025	Bilingual Instructional Plan
HB Gonzalez Teachers	21	October 2025	Content Based Language Instruction
Juan Seguin Teachers	16	October 2025	Content Based Language Instruction
Juan Seguin Teachers	16	October 2025	Oral Language Development and Early Literacy
Memorial JH Dean of and IO	2	October 2025	Instructional Strategies
Teacher needing Bilingual Certification	10	October 2025	Bilingual Certification
Campus Administrators	28	December 2025	Monitoring of EB and Reclassified Students
EPHS Principal and Dean of Instruction	2	December 2025	Instructional Strategies
Juan Seguin Teachers	16	December 2025	Content Based Language Instruction in the Math Classroom
Teacher needing Bilingual Certification	23	December 2025	Bilingual Certification
HB Gonzalez Teachers	21	January 2026	Content Based Language Instruction in the Math Classroom
Juan Seguin Teachers	17	January 2026	Content Based Language Instruction in the Math Classroom
Teacher needing Bilingual Certification	30	January 2026	Bilingual Certification
Teacher needing Bilingual Certification	27	January 2026	Bilingual Certification
5th and 7th Grade Science Teachers	19	February 2026	Content Based Language Instruction in the Science Classroom
7th and 8th Grade Math Teachers	26	February 2026	Content Based Language Instruction in the Math Classroom
Campus Administrators	20	February 2026	Ellevation Designated Supports
6th - 12 Grade Math Teachers	47	March 2026	Rocking Review for Math Teachers
Teacher needing Bilingual Certification	25	March 2026	Bilingual Certification
Campus Administrators	24	April 2026	LPAC Subjective Teacher Evaluation
New Administrators	3	April 2026	ITBS Testing
Secondary Campus Administrators	4	April 2026	LPAC Annual Review
Curriculum Directors	3	May 2026	English Language Proficiency Standards
Teacher needing Bilingual Certification	25	May 2026	Bilingual Certification
Campus Administrators	60	May 2026	End of Year Bilingual Closure
Campus Administrators	27	June 2026	LPAC Updates
Campus Administrators	13	July 2026	Title III Symposium
Total of 40 Staff Developments	**633 Participants**		

Bilingual Certification Support

Support Provided	Description
Certification Exam Fees	Covers certification exam fees, regardless of
Meal Reimbursement	Provides allowable meal reimbursement for
Mileage Reimbursement	Reimburses eligible mileage expenses associated
Testing Limit Waivers	Covers applicable TEA waiver fees for educators who have exhausted their five testing attempts.
Study Materials	Provides preparation resources, including study guides, practice examinations, and released exams.
Group Training	Offers up to eight districtwide certification preparation sessions, including summer offerings.
Individualized Support	Provides one-on-one preparation and guidance through the Bilingual Education Director, as needed.
Professional Leave	Authorizes school business leave for certification

Certification Status

*as of 10/28/2026

Certification Exam	Exams Passed
Bilingual Certification – Part 1	47
BTLPT – Part 2	25
ESL Certification	7
Total Exams Passed	79
Fully Certified Teachers	33

Employment Year	Number of Teachers
1	23
2	7
3	6
4	4
Total	40

Certification Eligibility Note: Of the 40 teachers, 12 are currently unable to attempt the certification examination due to requirements established by their respective certification agencies.